



Nebraska Department of Education

301 Centennial Mall South ♦ Lincoln, Nebraska ♦ 68509

World Language Review

December 2019



Jo Ann Fuess, Dr. Sara Jane Miles, and Annabelle Lei Liu watch as the ACTFL Opening Ceremony begins.

ACTFL 2019: Nebraskans in D.C.

The American Council on the Teaching of Foreign Language (ACTFL) annual convention met in Washington D.C., November 22-24, 2019. Thousands of educators convened for professional development and support on hundreds of topics. Nebraska was well represented by the Cornhusker Contingent of over fifteen educators from around Nebraska. Wendy Brennan (Millard), Tammy Cunningham (Lincoln), Kelly Garcia and Nick Ziegler (ESU 5) presented sessions. While working at the CI Posse Booth, Jamie Honke (Ralston) and Tiffany Dalton López (Waverly) shared their publications. Dalton collaborated with Kimberly Clela Davis to write "Roadmap to Reflection: A guide to Student Reflection in the World Language Classroom". Honke authored a chapter "How My Heritage Learners and I Found Our Own Path Together" in a manual edited by Mike Peto. For all attendees, the convention proved to be full of learning experiences, opportunities to network, and quality resources for world language programming.

The Contingent is organized prior to the conference through the World Language Program at NDE. By subscribing to the Contingent, conference attendees can find and network with fellow Huskers in order to share travel costs, experiences, and ideas. If you would like to participate in the Cornhusker Contingent for the Central States Conference this spring, please visit [the online registration form](#).

<ul style="list-style-type: none"> • Charlamos: Dialogue in D.C. • Nebraskans at CSCTFL Organizer Needed • Cornhusker Contingent Reports From DC • ACTFL Call For Proposals 2020 • China Bridge Summer Camp Scholarships 	<ul style="list-style-type: none"> • UNO Announces MALT Colloquium • Cultural Assistant Program in Spain • Fully Funded Teachers for Critical Languages • Jobs in Nebraska
---	--



@NDE_WL



NDE World Language Education @NDE.WL



education.ne.gov/worldlanguage

Charlamos: Dialogue in DC



Washington D.C. has both southern hospitality and northern efficiency. From the quick and courteous Uber drivers to the staff at the Capitol Visitor Center, everyone manages to treat each visitor as a guest. This bonhomie carried into the ACTFL Conference and NCSSFL annual meeting as the level of dialogue and discourse truly elevated this event into a policy changing catalyst. Throughout the many meetings, networking quickly developed into opportunities for future collaboration and programming. Already work has begun in response to these conversations. ACTFL D.C. will certainly have a monumental impact in world language programming in Nebraska and throughout the United States.

Top:
Nebraska's pillar at The World War II Memorial is the fifth from the end. The Memorial recognizes all Americans who served in World War II.



Top:
Statues recognizing key figures from each state adorn the Capitol Visitor Center. J. Sterling Morton represents Nebraska.

Bottom:
Nebraska's capital is one of many cities named in honor of the 16th president. The exterior of the building is adorned with a frieze listing the names of the states.



Bottom:
This grand sculpture fills a three-story window in the Ernest N. Morial Convention Center. The compass design features both state images and state postal codes.

'Nebraskans at CSCTFL' Organizer Requested

Are you attending Central States? A "community organizer" is requested for the Central States Conference held in Minneapolis, Minnesota March 12-14, 2020. The organizer would facilitate get-togethers and communication while in Minneapolis and provide a brief report for the World Language Review. All you need is knowledge of Google Suite products and a willingness to be social. Please contact stephanie.call@nebraska.gov if you are attending CSCTFL and also if you would like to be an organizer.

Calendar

[An Irish Christmas](#)

Scottsbluff
December 17

[A Very Merry Christmas Concert Feat. Mariachi](#)

Herencia de México
Omaha
December 20

Early-bird registration rate for [Central States](#) ends
December 31

[Modern Language Association 2020 Convention](#)

Seattle
January 9-12

[Les Misérables](#)

Omaha
January 14

[Quest! Navigating the World Traveling Exhibit](#)

Strategic Air Command & Aerospace Museum
January 18

[Nebraska Snow Sculpting Competition](#)

Elkhorn
February 7

[Midwest Association for Language Learning](#)

Technology Conference
Online
February 8

[Shen Yun 2020](#)

Omaha
February 25

[Peking Acrobats](#)

Scottsbluff
February 11



@NDE_WL



NDE World Language Education @NDE.WL



education.ne.gov/worldlanguage

Cornhusker Contingent Reports From Washington D.C.



Jamie Honke and Michael Peto, a national presenter on Comprehension-based Communicative Language Teaching (CCLT).

Jamie Honke, Ralston Public Schools, First-time Attendee

What was the highlight of the experience?

I was absolutely thrilled to be part of the Comprehension-based Communicative Language Teaching (CCLT) Special Interest Group and learn so many strategies that span across levels and languages. I was surrounded by a wealth of resources and educators for Heritage Language Learners, an area that can be difficult to resources without this tremendous networking opportunity.

I met Michael Peto, a specialist in CCLT who also works with teachers to develop programming for Spanish for Heritage Speakers. Peto compiled and edited "Practical Advice for Teachers of Heritage Learners of Spanish: Essays by Classroom Teachers, 2nd Ed.". I authored one of the essays in the book. Peto has been instrumental in my development of a CCLT classroom and the development of programming of Spanish for Spanish Speakers in my school district.

What would you advise others considering attending an ACTFL Convention?

I would absolutely advise others to attend ACTFL, especially if you need support in special interest groups that you might not have currently have resources to support. ACTFL brings together a whole nation full of resources and helpful educators that want to progressively move the needle to benefit our language learners.



Schnappi, the crocodile, was chosen by Browning's students as a class representative to accompany her. Schnappi is pictured meeting Hannah Bär of AATG.

Kelleen Browning, Lincoln Southeast High School

What was the highlight of the experience?

Meeting and collaborating with other teachers of German

What would you advise others considering attending an ACTFL convention?

This was my second ACTFL convention. Read the program before attending. Pick a particular thing you want to see above the others, and see if there are enough different sessions about it. If there are only one to two sessions you want to see, and you are questioning whether you should attend, email the lead presenters. If there are more than two sessions, it is worth it to go. Bring snacks and a water bottle!



The artistry station at ACTFL is evidence of collaborative art therapy to help teachers relax.

Kelly Garcia, ESU 5

What was the highlight of the experience?

Connecting with online friends in person

What would you advise others considering attending an ACTFL convention?

This was my fourth ACTFL convention. Plan what sessions you will attend. Go early and wear comfortable shoes. Take time to process and reflect.



@NDE_WL



NDE World Language Education @NDE.WL



education.ne.gov/worldlanguage

ACTFL Call for Proposals for San Antonio 2020

ACTFL accepts proposals from members and non-members on any topic related to world language teaching and learning. There are multiple presentation formats, including sessions, papers, roundtables, and electronic posters. There is a limit of one submission as lead

presenter and an additional submission as a co-presenter.

For more information, visit actfl.org. Submissions are due through the electronic process no later than January 10, 2020 at 11:59 pm.

China Bridge Summer Camp 2020 Offers Scholarships

The 2020 China Bridge Summer Camp for Nebraska high school students will be July 7 to July 21, 2019. Selected students must be 14 to 18 years old, have taken at least one Chinese language class, and have parental permission. Students will travel to Beijing and Xi'an.

Xi'an Jiaotong University will award expenses for accommodations, travel, meals, and activities while in China. Students are responsible for

passport and visa expenses, airfare, travel insurance, and incidentals. The Confucius Institute also offers a competitive scholarship to defray these costs. Registration for students ends February 16, 2020.

More information can be found at www.confuciusinstitute.unl.edu/chinesebridge or e-mail confuciusinstitute@unl.edu.

UNO Announces MALT Colloquium, Currently Seeking Proposals

The Department of Foreign Languages & Literatures and MALT Program at UNO announce the 14th MALT Annual Colloquium on Language Teaching, to take place Saturday February 8, 2020 from 9:00-3:00 PM at Mammel Hall (UNO Scott campus).

This year's event includes a Keynote Address by Dr. Catherine Compton-Lilly from the University of

South Carolina on "Transnational Awareness and Cosmopolitanism: Funds of Knowledge Brought by Children in Immigrant Families", presentations and poster sessions and a Round Table & Open Discussion on "Social Equity in Language Learning". Find more information on the colloquium, by contacting:

Marie Lee at mglee@unomaha.edu

Dr. Claudia Garcia at csgarcia@unomaha.edu

Cultural Assistant Program Begins Application Process for Spain

The Education Office of the Embassy of Spain has announced the application process for English Language and Culture Assistants in Spain. The Cultural Assistant program brings native speakers of English to travel to and live in Spain for an academic year in order to teach at Spanish schools. Awardees will receive a

monthly stipend, medical insurance, and an orientation course. Participants will be responsible for travel costs and room and board. Applicants should apply between January 30 and April 15, 2020 for the 2020-2021 school year. For more information, visit the [Education Office website](#).



Fully Funded Teachers for New Critical Language Programs

The application period for the 2020-2021 Teachers of Critical Languages Program (TCLP) has opened. TCLP brings fully-funded Egyptian, Moroccan or Chinese teachers to K-12 schools across the U.S. to share world culture and language. Increase your student's access to critical foreign languages and apply today!

TCLP is sponsored by the Bureau of Educational and Cultural Affairs, U.S. Department of State

and seeks to strengthen foreign language instruction at U.S. schools. TCLP teachers have completed approximately 14,200 out-reach hours to promote host school critical language programs and bring global experiences to local communities. Want to learn more? Go to <http://tclprogram.org/>

The application deadline for TCLP U.S. Host Schools is **January 27, 2020**.

Jobs in Nebraska

The following teaching positions have been posted on the [Teach in Nebraska](#) website.

- French Teacher 9-12: Mount Michael Benedictine School (9-12), Elkhorn
- German Teacher 9-12: Papillion La Vista High School, Papillion La Vista Community Schools, Papillion
- Spanish Teacher 7-12: Maxwell Public Schools, Maxwell
- Spanish Teacher 9-12: East Butler High School, East Butler Public Schools, Brainard
- Spanish Teacher 9-12: Falls City High School, Falls City Public Schools, Falls City
- Spanish Teacher 9-12: Papillion La Vista High School, Papillion La Vista Community Schools, Papillion
- Spanish Teacher 9-12: Scottsbluff High School, Scottsbluff Public Schools, Scottsbluff
- World Language Teacher: Lourdes Central Catholic School (9-12), Nebraska City

