



Friday News Blast



12-6-2019

Clarification Guidance

Attached please find very important clarification guidance for 92 NAC 51– 009.04 and IDEA *60 Day Timeline for School Age Children (3-21)*.

Final Teaching Strategies GOLD training for the 2019/2020 School Year:

KEY TO RESPONSIVE PLANNING

When: Wednesday, February 5, 2020

**Where: Jack J Huck Continuing
Educ Ctr/Southeast Community
College, Lincoln, NE**

This one day training will teach GOLD users how to observe and collect high quality observations in an effective and efficient way. There will also be an opportunity to be purposeful in your planning when utilizing specific GOLD reports.

Administrators will break out in the afternoon for a deeper dive into the morning topics. There will also be time to discuss the time it takes to collect required data and how administrators can support their teachers in this process utilizing GOLD reports and other tools.

Registration: <https://erecords.education.ne.gov/Training/114901>

USING YOUR OBSERVATIONS OF CHILDREN TO INDIVIDUALIZE INSTRUCTION

When: Thursday, February 6, 2020

Where: ESU 2, Fremont, NE

This one day training will educate GOLD users on how to capture useful evidence of development and learning, practice analyzing documentation and responding immediately, and explore strategies for maximizing planning time. There will also be time to use the Reports section in GOLD to inform instructional decisions for various parts of the day.

Registration: <https://erecords.education.ne.gov/Training/115202>

ADMINISTRATIVE SUPPORT: INTERPRETING AND USING GOLD REPORT DATA

When: Thursday, February 6, 2020

Where: ESU 2, Fremont, NE

One day training will focus on the purposes, structure, and administrator features of GOLD. Discussions will focus on supporting teachers throughout the four-step assessment cycle. Administrators will learn about the major reports and practice interpreting data found in those reports.

<https://erecords.education.ne.gov/Training/115205>

SPED Proportionate Share Worksheet for Non-Public Schools – 2020-2021 – Due December 15, 2019

All school districts (including districts that do NOT have approved/accredited non-public schools or exempt home schools located within the district's jurisdiction) are required by the Individuals with Disabilities Education Act (IDEA) to complete and submit the 2020-2021 IDEA Proportionate Share application. This collection is found under the "Data Collection" tab in the portal. This collection is based on the October 1, 2019 child count of eligible children with disabilities (ages 3-21) and determines the amount of IDEA funds that must be expended for eligible parentally placed children with disabilities in an accredited/approved nonpublic school and/or an exempt home school within the school district boundaries.

Contact: Greg Prochazka (402) 471-4314 or greg.prochazka@nebraska.gov

Enjoy your weekend,

Steve and Amy