SPECIAL EDUCATION ADVISORY COUNCIL ANNUAL REPORT



2018-2019

TABLE OF CONTENTS

COMMISSIONER OF EDUCATION	4
OFFICE OF SPECIAL EDUCATION (SPED)	4
SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)	4
STATE BOARD MEMBERS	4
NEBRASKA DEPARTMENT OF EDUCATION DISTRICT MAP	4
A NOTE FROM THE SEAC CHAIR	5
WHAT IS THE NEBRASKA SPECIAL EDUCATION ADVISORY COUNCIL (SEAC)?	7
REGULATORY AUTHORITY	8
2018-2019 SEAC MEMBERSHIP	9
SEAC MEMBERSHIP REQUIREMENTS	12
SEAC PRIORITIES	13
SPECIAL EDUCATION ADVISORY COUNCIL STRUCTURE	14
REVIEWING THE WORK OF SEAC 2018-2019	15
REVIEWING THE WORK OF SEAC 2018-2019 (CONT.)	16
AGENDA	17
SEPTEMBER 13, 2018	17
DECEMBER 13, 2018	19
MARCH 21, 2019	
MAY 2, 2019	23
UNDERSTANDING THE ADVISORY COUNCIL FUNCTIONS UNDER IDEA	25
2018-2019 SEAC MEETING SCHEDULE	26



COMMISSIONER OF EDUCATION

Matthew Blomstedt, Ph.D.

OFFICE OF SPECIAL EDUCATION (SPED)

Steve Milliken Administrator

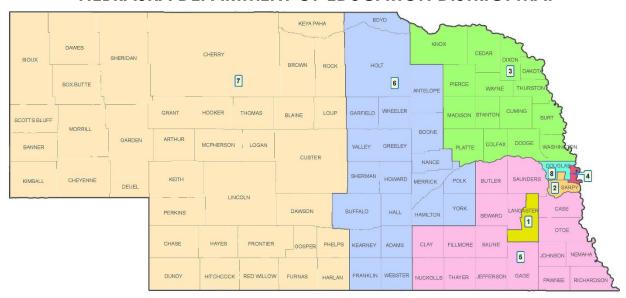
Amy Rhone
Assistant Administrator

SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

Mark Draper Facilitator Leslie Galloway Recorder

	STATE BOARD MEMBERS	DISTRICT
Patsy Koch Johns		1
Lisa Fricke		2
Rachel Wise		3
John Witzel	President	4
Patricia Timm		5
Maureen Nickels	Vice President	6
Robin Stevens		7
Deborah Neary		8
Matthew Blomstedt, Ph.[D. Commissioner of Education	

NEBRASKA DEPARTMENT OF EDUCATION DISTRICT MAP



Funded by Nebraska Department of Education (NDE) Part B funds, grant H027A160079. Copies of this report, and additional information regarding SEAC and the NDE Office of Special Education can be obtained at https://www.education.ne.gov/sped



A NOTE FROM THE SEAC CHAIR

It has been my pleasure to serve as a member of the Nebraska Department of Education's (NDE) Special Education Advisory Council (SEAC) these past four years, which also included the opportunity to provide leadership on the Executive Committee and take my turn as Chairperson this past year. I joined SEAC soon after moving from Kearney to Lincoln to take a job as the Executive Director for the Nebraska Council on Developmental Disabilities, which was a huge period of transition for me professionally and personally. I have lived experience as a parent of a 25 year-old son with autism who received special education services from kindergarten through transition services, and I can identify with the emotions and concerns that other parents experience. When my son turned 21, my husband and I were fortunate to receive help from our Kearney "village" of supports to navigate the complex, overwhelming, and daunting transition process into adult developmental disability services. As a member of SEAC, I have been able to share my experiences both as a parent and as a professional advocate to help improve special educational services for children of all ages.

Nebraska's Special Education Advisory Council membership consists of parents, individuals with disabilities, professionals, and administrators who work collaboratively to address unmet educational needs of children and youth with disabilities. With a collective voice, SEAC members advise the Department in developing and implementing policies to improve educational outcomes for students with disabilities statewide. And just as students grow, develop, and face transitions, SEAC also has experienced transition in administrative leadership, coordinators, and membership during my tenure.

I want to thank the NDE Special Education administrators and staff for doing an exceptional job sharing a vast amount of information and data outcomes with SEAC members. Their willingness to help all members, especially the parents, understand this information in order to fully participate in discussions is invaluable. SEAC input is taken seriously by NDE, which helps influence educational policies and practices statewide.

Transitions in statewide programming have also taken place. In recent years, SEAC has learned more about the Department of Education's Multi-Tiered System of Supports (MTSS) initiative. This framework promotes an integrated system connecting general education and special education, along with all components of teaching and learning, into a high quality, standards-based instruction and intervention system that is matched to a student's academic, social-emotional and behavior needs. This approach promotes inclusion and integration of all students, as professionals pursue common goals rather than operating out of silos of different perspectives. Instead of focusing on the label of "special education students," MTSS makes it possible for general and special

education educators to recognize that they are serving all students, bridging the behavior world with the academic world to encourage an inclusive education model.

As members brainstormed recommendations in 2018-2019 for new SEAC priorities, it became evident that MTSS provides a foundational component. Some common priority themes include supporting a systemic approach to address each student's social and emotional learning needs by improving school-wide processes and resources related to core behavior practices, such as deescalation techniques, PBIS (positive behavioral intervention and supports), and trauma informed care. With proper behavior supports, students are better able to learn and thrive.

Transitions can also bring positive changes and improvements. With prompting from parent member Amy Bonn, SEAC formed an ad hoc committee this year to begin addressing the readability of Nebraska's Procedural Safeguards and Parental Rights document. Committee members gathered in March to review what other states have been doing and developed a tentative outline of changes. They have also reached out to several state organizations, parents, and educators to ask for feedback. The completed draft document will be shared at the September 2019 SEAC meeting, and I am excited to see how this change in Nebraska's special education system will empower parents.

I want to thank the SEAC members for their collaboration, commitment, and dedication to improving the lives of students with disabilities receiving special education services. There is still a lot of work to continue, yet I am confident essential groundwork occurred throughout the 2018-2019 year making it possible to truly bring positive changes.

Best Regards,

Kristen L. Larsen



WHAT IS THE NEBRASKA SPECIAL EDUCATION ADVISORY COUNCIL (SEAC)?

The Special Education Advisory Council (SEAC) is an advisory panel established to provide policy guidance with respect to special education and related services for children with disabilities. SEAC members become knowledgeable about research-based educational practices and review Nebraska Department of Education, Office of Special Education activities designed to improve outcomes for children with disabilities. The Council reviews and approves Nebraska's State Performance Plan and Annual Performance Report.

SEAC Members are selected for a term of four years, and seek information from the perspectives of their constituency groups and share information with these same constituency groups. Members include parents and professionals from all areas of the state. SEAC serves in an advisory capacity to the NDE Office of Special Education, the Commissioner of Education, and to the Nebraska State Board of Education.

The responsibility of each Council member is to advise, (i.e. inform, counsel, recommend, suggest or guide) the Department of Education, not to advocate for individual issues. Recommendations are made by SEAC for the consideration and possible action by the NDE Special Education Office and the State Board.



2018-19 Executive Committee (L-R) Terry Houlton, Julie Czepa, Brian Wojcik, Kristen Larsen, and Steve Milliken, Administrator of the Office of Special Education

REGULATORY AUTHORITY

By the authority of the Individuals with Disabilities Education Act of 2004, each state is required to have a state advisory panel that provides policy guidance in the area of serving children with disabilities. The IDEA regulations specify the duties and make-up of each state advisory panel. In Nebraska, this panel is called the Nebraska Special Education Advisory Council.

EXCERPTS FROM THE FEDERAL INDIVIDUALS WITH DISABILITIES EDUCATION ACT OF 2004 (IDEA):

- I. Regulatory Authority for Committee Sec. 1412(21)(A) State Advisory Panel
 - a. The State has established and maintains an advisory panel for the purpose of providing policy guidance with respect to special education and related services for children with disabilities in the State.
- II. Committee Sec. 1412(21)(D)
 - d. The state advisory panel shall
 - Advise the state education agency of unmet needs within the state in the education of children with disabilities;



Terry Houlton Addressing SEAC, with Amy Bonn seated

- ii.comment publicly on the state plan and rules or regulations proposed for issuance by the state regarding the education of children with disabilities:
- iii.advise the State educational agency in developing evaluations and reporting on data to the Secretary under section 618;
- iv. advise the State educational agency in developing corrective action plans to address findings identified in Federal monitoring reports under this part; and
- v.advise the State educational agency in developing and implementing policies relating to the coordination of services for children with disabilities.

2018-2019 SEAC MEMBERSHIP

TERM EXPIRATION

	ERM EXPIRATION	JN
Kasey Alexander ^{i, ii}	2019	State Board District 3
Wisner		<u>kpestel@igators.org</u>
Ann Auten ^{i, iii}	2020	State Board District 5
Blue Hill		<u>aauten@hastings.edu</u>
Laura Barrett §, v	2022	State Board District 7
Gering		<u>lbarrett@esu13.org</u>
Paul Bohn iv	2020	State Board District 2
Papillion		pbohn@paplv.org
Amy Bonn §, i	2022	State Board District 2
Papillion		amykbonn@gmail.com
Adia Brightman ^v	2021	State Board District 4
Omaha		adia.brightman@gmail.com
Julie Czepa † i	2020	State Board District 2
Papillion		julie.czepa@gmail.com
Jeremy Ekeler ^{i, vii}	2020	State Board District 1
Lincoln		<u>jeremy-ekeler@cdolinc.net</u>
Kris Elmshaeuser ^{§. i, v}	2022	State Board District 6
Waverly		kris.elmshaeuser@centennialbroncos.org
Kristin Flott §. i. iv	2022	State Board District 4
Omaha		<u>tkflott@cox.net</u>
Barb Gentrup ^{§, i, ii}	2022	State Board District 6
Ravenna		barb.gentrup@gibbonpublic.org
Terry Houlton †. §. v	2022	State Board District 2
Omaha		thoulton@mpsomaha.org
Samantha Jacobson i, viii	2021	State Board District 5
Lincoln		sammy.201213@gmail.com

2018-2019 SEAC MEMBERSHIP (CONT.)

TERM EXPIRATION

	IERM EXPIRATION	
Kami Jessop §, v	2022	State Board District 8
Omaha		jessop.kami@westside66.org
Mary Jorgensen §, i	2022	State Board District 2
Omaha	·	maryjorgensen@fnni.com
Tom Kadavy ^{§, i}	2022	State Board District 1
Lincoln		<u>tkadavy@tenneco.com</u>
Seamus Kelly ⁱ	2019	State Board District 8
Omaha		seamus.3668@gmail.com
Renee Kiernan ⁱ	2022	State Board District 2
Papillion		<u>rkiernan123@gmail.com</u>
Tracey Kovar §, vii	2022	State Board District 4
Omaha		<u>tlkovar@archomaha.com</u>
Kristen Larsen † ‡ vi	2019	State Board District 1
Lincoln		kristen.larsen@nebraska.gov
Bryanna McAuley §, i	2022	State Board District 5
Bellwood		Dc20McAuleyb@dcscouts.org
Matthew McNiff §, i, vii	2022	State Board District 5
Beatrice		mmcniff@esu5.org
Heidi Reelfs ^{ii, vi}	2020	State Board District 4
Council Bluffs, IA		<u>heidi.reelfs@unmc.edu</u>
Linda Safranek ^{i, ii}	2021	State Board District 8
Bennington		<u>lmsafranek@gmail.com</u>
Graciela Sharif ^{i, vi}	2021	State Board District 8
Omaha		gsharif@pti-nebraska.org
Johanna Taylor §, iii	2022	State Board District 1
Lincoln		johanna.taylor@unl.edu

2018-2019 SEAC MEMBERSHIP (CONT.)

TERM EXPIRATION

121071 270 110 11011	
2021	State Board District 1
	allison.wilson@nebraska.gov
2019	State Board District 7
	mmwohlers@gmail.com
2021	State Board District 6
	wojcikbw@unk.edu
	2019

OTHER ASSOCIATES

Mark Draper	SEAC Facilitator
Leslie Galloway	SEAC Recorder
NDE	527 13 NG 33 NG

LEGEND: (i) parents of children with disabilities (ages birth through 26); or Individuals with disabilities; **(ii)** teachers; **(iii)** representatives of institutions of higher education that prepare special education and related services personnel; **(iv)** State and local educational officials who carry out activities under Homeless Assistance Act; **(v)** administrators of programs for children with disabilities; **(vi)** representatives of other State agencies involved in the financing or delivery of related services to children with disabilities; **(vii)** representatives of private schools and public charter schools; **(viii)** not less than one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities; and **(ix)** a representative from the State child welfare agency responsible for foster care; and **(x)** representatives from the State juvenile and adult corrections agencies. Special Rule – a majority of the members of the panel shall be individuals with disabilities or parents of children with disabilities.

SEAC MEMBERSHIP REQUIREMENTS

Categories of Required Representation

EXCERPTS FROM THE FEDERAL INDIVIDUALS WITH DISABILITIES EDUCATION ACT – IDEA, SEC. 1412(21)(B):

- B. Membership Such advisory panel shall consist of members appointed by the Governor, or any other official authorized under State law to make such appointments, be representative of the State population, and be composed of individuals involved in, or concerned with, the education of children with disabilities, including
 - i. parents of children with disabilities (ages birth through 26); or Individuals with disabilities;
 - ii. teachers;
 - iii. representatives of institutions of higher education that prepare special education and related services personnel;
 - iv. State and local educational officials who carry out activities under Homeless Assistance Act:
 - v. administrators of programs for children with disabilities;
 - vi. representatives of other State agencies involved in the financing or delivery of related services to children with disabilities;
 - vii. representatives of private schools and public charter schools;
 - viii. not less than one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities; and
 - ix. a representative from the State child welfare agency responsible for foster care; and
 - x. representatives from the State juvenile and adult corrections agencies. Special Rule a majority of the members of the panel shall be individuals with disabilities or parents of children with disabilities.

Special Rules – a majority of the members of the panel shall be individuals with disabilities or parents of children with disabilities (ages birth through 26).

EXCERPT FROM NEBRASKA SPECIAL EDUCATION ADVISORY COUNCIL OPERATING PROCEDURES ARTICLE II, SEC. B:

The members shall be selected so as to represent all eight of the State Board of Education election districts. The Council voting membership shall not be fewer than 15 members.

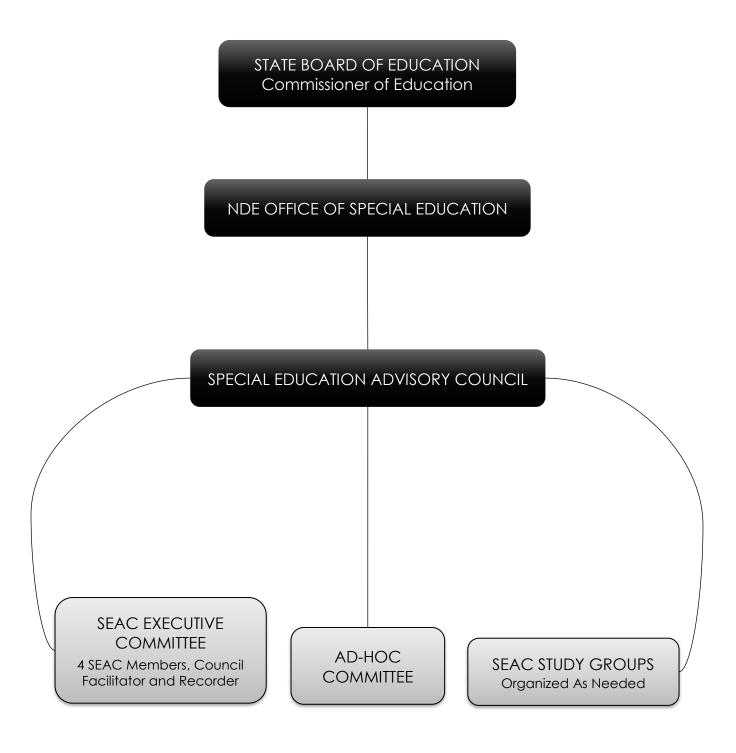
SEAC PRIORITIES

2018-19

For the purpose of providing policy 4803y guidance to the Nebraska Department of Education, with respect to special education and related services for children with disabilities, the following priorities will serve for a focus of continuity as we transition from the 2015-16 through 2017- 18 SEAC priorities and review/refine priorities in 2019-20:

- Continue to review the Targeted Improvement Plan (TIP) Process implemented to improve results for students with disabilities.
 - Impact Area 1: Improving Academic Achievement, Functional Outcomes and Child Outcomes in Natural and Inclusive Environments
 - Impact Area 2: Improving Communication and Relationships Among Families, Schools, Communities and Agencies
 - Impact Area 3: Improving Transitions from the Early Development Network to Preschool and School to Adult Living
- Continue to review the effectiveness of the current State Performance Plan (SPP) through the analysis of data in the Annual Performance Report (APR) to determine that Nebraska is demonstrating continuous improvement in the compliance and results indicators.
- Continue to review and advise the Nebraska Department of Education regarding the development and implementation of the State Systemic Improvement Plan.
- Continue to monitor state and federal legislation, including the Reauthorized Elementary and Secondary Education Act (ESEA) and the Individuals with Disabilities Education Act (IDEA) to assure the linkage between ESEA and IDEA.

SPECIAL EDUCATION ADVISORY COUNCIL STRUCTURE



REVIEWING THE WORK OF SEAC 2018-2019

The Special Education Advisory Council met for four regularly scheduled meetings throughout the year, with a new member orientation meeting conducted prior to the first meeting of the year. The Council met on: September 13, 2018, December 13, 2018, March 21, 2019 and May 2, 2019. All meetings were held in Lincoln, NE.

The 2018-19 SEAC year began on September 12th, with an orientation training session for new members joining the Council. This activity was conducted by Norm Ames, Associate Director of the Technical Assistance for Excellence in Special Education Center (TAESE) at Utah State University. New Council members reviewed the SEAC Priorities and received overviews of Nebraska's State Performance Plan and the Annual Performance Report.

At the September 13th meeting, Associate Director Ames assisted the Council in identifying potential priority areas for a renewed SEAC strategic focus. SEAC members identified numerous topics including, but not limited to, the following: Seclusion and Restraint, Data, Parent Involvement, Local and State Policy, Transition, Assistive Technology, Supports Provided to Students, Suspension and Expulsion, Social Emotional Health/Behavior, Dyslexia, Service Delivery Models, MTSS Implications, Alternative Placements and Parental Rights. It was agreed that these areas be reexamined and prioritized for future focus (which was completed at the December 2018 and May 2019 meetings).

Throughout the year, SEAC reviewed prior to, or at each meeting, the progress on SEAC Committees, their initiatives and activities:

In the 2019-2019 year, the council approved a proposal from New council member Amy Bonn to examine the viability of developing a more "parent friendly" guide to procedural rights that would accompany the distribution of parental rights documents provided to parents at any pertinent juncture throughout the MDT and IEP process. The committee was co-chaired by Brian Wojcik. This ad hoc committee worked throughout the year and will finalize their recommendation to the Council sometime in the 19-20 meeting schedule.

As part of the provided materials and agenda for SEAC meetings, information was provided regarding the following:

- Due process case reports and Nebraska legislation
- Annual Performance Report updates
- State Performance Plan updates
- School district determinations and public reporting status

REVIEWING THE WORK OF SEAC 2018-2019 (CONT.)

- State Systemic Improvement Plan (Monitoring and progress of data and activities)
- Multi-tiered Systems of Support (MTSS)

SEAC Priorities shaped the foundation for the construction of each SEAC Meeting Agenda. All SEAC business related to one or more of these priorities; with regular input from the NDE Special Education Office Administrators. Agendas for all SEAC meetings are included herein.

NEBRASKA SPECIAL EDUCATION ADVISORY COUNCIL

An advisory panel providing policy guidance to the Nebraska Department of Education with respect to special education and related services for children with disabilities.

AGENDA

Embassy Suites 1040 P Street Lincoln, NE

SEPTEMBER 13, 2018

8:00	Registration	
8:30	Welcome Kristen Larsen	Amy Rhone
8:45	Welcome/Ice Breaker Activity	Mark Draper
9:00	SEAC Orientation Norm Ames, TAESE	Amy Rhone
9:45	Break	
10:00	SEAC Orientation (Cont'd)	
11:00	Council Business Open Meetings Law Announcement Approval of September 13, 2018 Agenda* Approval of April 26, 2018 Minutes* Notice of Conferences/Meetings	Kristen Larsen
	 Review of 2018 Operating Procedures 	Mark Draper Amy Rhone
11:15	Preparation for New Strategic Plan Change from prior "committee" focusNew focus on emerging trendsPreparation for December 13, 2018 Activity	Mark Draper Amy Rhone
11:30	SEAC Committee Report: Executive Committee o Listening Points for Strategic Plan Preparation o Orientation to Election of New Executive Committee	Kristen Larsen e Member
12:00	Working Lunch**	

SEPTEMBER 13, 2018 AGENDA (CONT.)

1:00	NDE Special Education Office Team Reports		
	 Introduction of Staff 	Amy Rhone	
	Director's Report	Amy Rhone on behalf of Steve Milliken	
	 Part B Programming 	Amy Rhone	
	 Early Childhood (Birth – 5) 	Cole Johnson / Teresa Berube	
	o MTSS	Amy Rhone	
	 Systems Alignment 	Kelly Wojcik	
	 Data Systems 	Robyn Gonzales	
	o Fiscal	Greg Prochazka	
2:30	SEAC logistics and information fo	ollow-up Amy Rhone Mark Draper	
3:00	Public Comment***	Kristen Larsen	
3:30	Adjourn	Kristen Larsen	

^{*}Items requiring Council action

Upcoming Conferences: November 8th and 9th... Omaha, NE: Tri-State Regional Special Education Law Conference

NE SEAC Executive Committee Members

Kristen Larsen, Chair (2018-19) Nebraska Developmental Disabilities Council Ann Auten, Chair Elect (2019-2020) Hastings College Brian Wojcik, Chair Elect (2020-2021) University of Nebraska at Kearney To Be Determined, Chair Elect (2021-2022)

SEAC Agendas and Minutes

https://www.education.ne.gov/sped/special-ed-advisory-council/

^{**}Lunch is provided for SEAC members and scheduled presenters

^{***}Per the SEAC Operating Procedures, opportunity for public comment is requested in advance Next Meeting Dates: December 13, 2018, March 21, 2019, May 2, 2019

NEBRASKA SPECIAL EDUCATION ADVISORY COUNCIL

An advisory panel providing policy guidance to the Nebraska Department of Education with Respect to special education and related services for children with disabilities.

AGENDA

Embassy Suites 1040 P Street Lincoln, NE

DECEMBER 13, 2018

8:00	Registration	
8:30	Welcome Kristen Larsen	Amy Rhone
8:40	Opening Activity	Mark Draper
9:00	Council Business Open Meetings Law Announcement Approval of December 13, 2018 Agenda * Approval of April 26, 2018 Minutes * Approval of September 13, 2018 Minutes * Notice of Conferences/Meetings Executive Committee Report Operating Procedures Update Public Comment – Agenda Location Change Election of New Executive Committee Member *	Kristen Larsen
9:45	Review of Past SEAC Strategies Priorities	Amy Rhone
10:00	Low Incidence and Autism	Teresa Coonts
11:00	Transition	Alice Senseney
Noon	Work Lunch** NDE needs for SEAC's future Data MTSS Communication Systems Alignment	
1:30	Prioritization Activity	Mark Draper

DECEMBER 13, 2018 AGENDA (CONT.)

2:15	Directors Report	Steve Milliken
3:00	Public Comment	Kristen Larsen
3:30	Adjourn	Kristen Larsen

Items Requiring Action *

A Working Lunch is provided for SEAC members and scheduled presenters **

Per the SEAC Operating Procedures, opportunity for public comment is requested in advance *** Next Meeting Dates: March 21, 2019 and May 2, 2019

Upcoming Conferences:

NE SEAC Executive Committee Members

Kristen Larsen, Chair (2018-19) Nebraska Developmental Disabilities Council

To Be Determined, Chair Elect (2019-20)

Brian Wojcik, Chair Elect (2020-21) University of Nebraska at Kearney

To Be Determined, Chair Elect (2021-22)

SEAC Agendas and Minutes

https://www.education.ne.gov/sped/special-ed-advisory-council/

NEBRASKA SPECIAL EDUCATION ADVISORY COUNCIL

An advisory panel providing policy guidance to the Nebraska Department of Education with respect to special education and related services for children with disabilities relative to CFR 300.167.

AGENDA

Embassy Suites 1040 P Street Lincoln, NE

MARCH 21, 2019

8:00	Registration	
8:30	Welcome	Kristen Larsen
8:40	Opening Grounding Activity	Mark Draper
9:00	 Council Business Open Meetings Law Announcement Approval of March 21, 2018 Agenda* Approval of December 13, 2018 Minutes* Welcome of New Member(s) 	Kristen Larsen Mark Draper
9:15	 Notice of Conferences/Meetings Public Comment SEAC Committee Report	
,,,,	 Executive Committee Ad Hoc Committee Google Doc Operating Procedures https://cdn.education.ne.gov/wp-content/uploads/2019/03/SEAC-Op2017.pdf Proposed Changes 	Kristen Larsen Amy Bonn/Brian Wojcik Mark Draper erating-Procedures-
10:00	NeMTSS Update	Amy Rhone & Jane Byers
10:45	BREAK	

MARCH 21, 2019 AGENDA (CONT.)

11:00	SLD/Dyslexia Conversation	Amy Rhone & Rhea Hochstein	
12:00	Working Lunch** - Small Group Operating Procedure Discussion		
1:00	NDE Special Education Office Team Reports/Updates		
	Director's Report	Steve Milliken	
	 Legislative Update 		
	 Alternate Assessment Update 		
	 SPP/APR Report 	Robyn Gonzales	
	SSIP Status	Kelly Wojcik	
	 Transition Update 	Alice Senseney and Theresa Hayes	
	 PEP Conference Update 	Mark Draper	
2:00	Review SEAC Priorities from December 2018 Mark Drape		
2;45	SEAC Member Updates		
3:00	Adjourn		

^{*}Items requiring Council Action

Next Meeting Date: Thursday, May 2, 2018

Upcoming Conferences: (Please contact Amy Rhone regarding attending as a SEAC member)

- o March 15-16, PEP Conference, Younes Conference Center, Kearney
- April 4-5, ASD Network State Conference, Younes Conference Center, Kearney
- o June 20, MTSS Symposium, Literacy for All, Embassy Suites, Lincoln

SEAC Agendas and Minutes

https://www.education.ne.gov/sped/special-ed-advisory-council/

^{**}A Working Lunch is provided for SEAC members and scheduled presenter

NEBRASKA SPECIAL EDUCATION ADVISORY COUNCIL

An advisory panel providing policy guidance to the Nebraska Department of Education with respect to special education and related services for children with disabilities relative to CFR 300.167.

AGENDA

Embassy Suites 1040 P Street Lincoln, NE

MAY 2, 2019

8:00	Registration	
8:30	Welcome	Steve Milliken Kristen Larsen
8:45	Council Business	Kristen Larsen
	 Open Meetings Law Announcement 	
	 Approval of May 2, 2019 Agenda* 	
	 Approval of March 21, 2019 Minutes* 	
	 Notice of Conferences/Meetings 	
	 Executive Committee Report 	
	 Operating Procedures Changes 	
	 Status of LB 147 Letter of Opposition 	
	 Ad Hoc Committee Update 	
	o Public Comment	
9:15	SEAC Priorities Activity	Mark Draper
10:15	Break	
10:30	NE Association of Special Education Supervisors (NASES Update)	Terry Houlton
11:00	PBIS	Anne Oeth

MAY 2, 2019 AGENDA (CONT.)

11:30	Working Lunch ** Recognition of departing members 2019 SEAC		
	Membership Recruitment Discussion/Planning	Mark Draper	
1:00	NDE Special Education Office Team Reports/Updates	Steve Milliken Amy Rhone	
	o Director's Report		
	 Legislative Updates 		
	o Part B Updates	Kelly Wojcik	
	 Assistive Technology Program Update 	Rhea Hochstein	
	 Medicaid in Public Schools Update 	Cole Johnson	
	o Data Systems	Robyn Gonzales	
2:45	SEAC Member Updates		
3:00	Adjourn		

^{*}Items requiring Council action

Next Meeting Date: September 12, 2019

Upcoming Conferences: (Please contact Amy Rhone regarding attending as a SEAC member)

- o May 3-4, PEP Conference, Younes Conference Center, Kearney
- o June 20, MTSS Symposium, "Literacy for All", Embassy Suites, Lincoln
- September 4-6, MTSS Summit, "Better Together", Younes Conference Center, Kearney

SEAC Agendas and Minutes

https://www.education.ne.gov/sped/special-ed-advisory-council/

^{**}Lunch is provided for SEAC members and scheduled presenters

UNDERSTANDING THE ADVISORY COUNCIL FUNCTIONS UNDER IDEA

All Council activities should relate to one or more of the functions

- 1. Advise the SEA of unmet needs within the State in the education of children with disabilities. CFR 300.169(a)
 - a. Training educations on working with children with Autism
 - b. Students not being adequately served in juvenile and adult correctional facilities
- 2. Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities. CFR 300.169(b)
 - a. The federal law is reauthorized and the State makes revisions to their regulations
- 3. Advise the State in developing evaluations and reporting on data to the Secretary under Section 618 of the Act. CFR 300.169(c) *Grown the most since 2004
 - a. The SEA is reviewing and refining APR improvement strategies
 - b. Upon completion of a State and school district drill down, it was concluded that students with disabilities had lower graduation rates than students without disabilities.
- 4. Advise the State in developing corrective action plans to address finding identified in federal monitoring reports under Part B of the Act. CFR 300.169(d)
 - a. The State has just experienced an OSEP Visit and was found to be in noncompliance on various fiscal issues.
- 5. Advise the State in developing and implementing policies relating to the coordination of services for children with disabilities. CFR 300.169€
 - a. The SEA is proposing a new MOU with the Department of Corrections
 - b. The SEA is revising its MOU with the Department of Health
- 6. The SEA, after deleting personally identifiable information must
 - Provide the Advisory Council with the DPH findings and decisions and
 - Make those finding and decisions available to the public. CFR 300.513(d) & 300.514(c)
 - a. DPH decisions identify consistent issues.
 - b. The SEA has experienced a spike in DPHs
- 7. Waiver of non-supplant requirement. State must consult with the Advisory Council regarding provisions of FAPE. CFR 300.164(c)(4)
- 8. States retain discretion to determine the risk ration threshold above which disproportionality is significant so long as that threshold is reasonable and based on advice from their stakeholders, including their State Advisory Councils. 34 CFR 600.647(b)(iii)(A)

2018-2019 SEAC MEETING SCHEDULE

All meetings are held from 8:30 a.m. to 3:30 p.m. at the Embassy Suites, located at 1040 P Street in Lincoln, Nebraska.

September 12, 2019

November 14, 2019

January 16, 2020

April 30, 2020

Further information regarding SEAC or this report may be directed to Mark Draper at markcdraper@gmail.com.