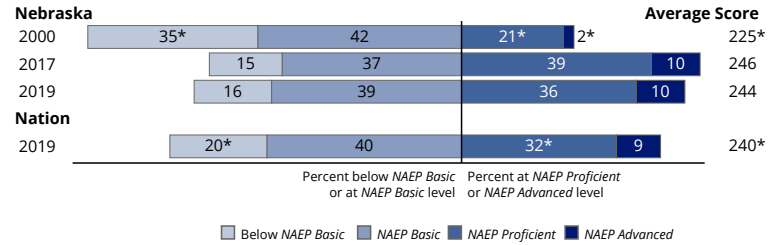


Overall Results

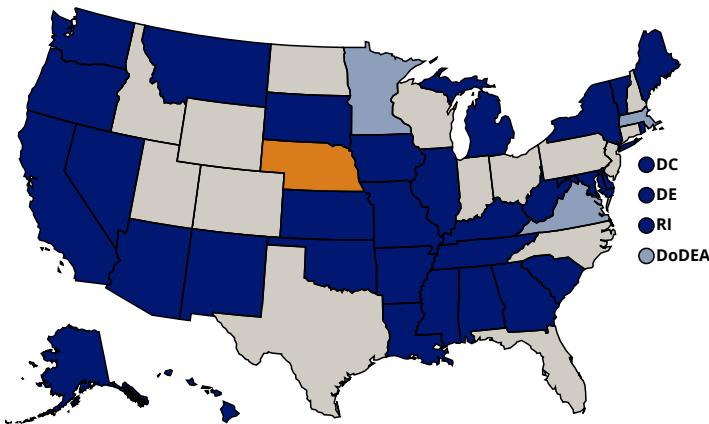
- In 2019, the average score of fourth-grade students in Nebraska was 244. This was higher than the average score of 240 for students in the nation.
- The average score for students in Nebraska in 2019 (244) was not significantly different from their average score in 2017 (246) and was higher than their average score in 2000 (225).
- The percentage of students in Nebraska who performed at or above the *NAEP Proficient* level was 45 percent in 2019. This percentage was not significantly different from that in 2017 (49 percent) and was higher than that in 2000 (24 percent).
- The percentage of students in Nebraska who performed at or above the *NAEP Basic* level was 84 percent in 2019. This percentage was not significantly different from that in 2017 (85 percent) and was higher than that in 2000 (65 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

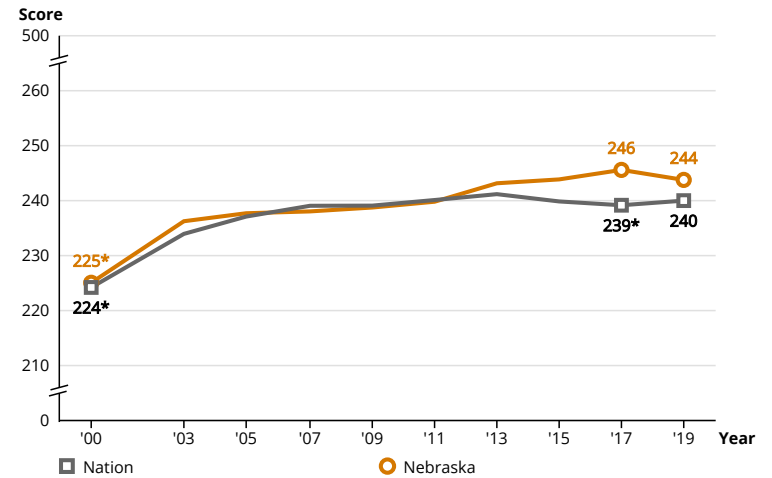
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Nebraska (244) was
 lower than those in 4 states/jurisdictions
 higher than those in 32 states/jurisdictions
 not significantly different from those in 15 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	65	251	91	55	13
Black	8	220	60	16	#
Hispanic	19	231	74	28	2
Asian	2	244	81	43	17
American Indian/Alaska Native	2	221	61	17	3
Native Hawaiian/Pacific Islander	#	#	#	#	#
Two or more races	4	243	83	45	11
Gender					
Male	50	246	85	50	12
Female	50	241	83	41	7
National School Lunch Program					
Eligible	48	233	75	30	4
Not eligible	52	254	92	60	15

Rounds to zero.
 ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2000 (38 points).
- In 2019, Hispanic students had an average score that was 19 points lower than that for White students. This performance gap was not significantly different from that in 2000 (25 points).
- In 2019, male students in Nebraska had an average score that was higher than that for female students by 5 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 22 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (25 points).