



# Friday News Blast



10-4-2019

## **K12 Student Engagement Project**

The student engagement project, [K12 Student Engagement Project](#), has a plethora of resources providing evidence based practices to support educators in improving student behavior and reducing exclusionary discipline. There are resources that will help strengthen educators' competence to collect data in order to evaluate and support the students they serve. The materials were created to be used by a variety of professionals with minimal training. Since the project was funded by the Nebraska Department of Education materials can be widely disseminated, free of charge. You will find materials that can be used for individual students, classrooms, school-wide, district-wide and materials can be adapted to any grade level.

This month's highlighted brief is: *School Wide Behavior Screening* which can be administered universally each year to serve as a preventive tool addressing behavioral and emotional challenges at all academic levels. This is a Tier 1 procedure that can help you identify Tier 2 & 3 interventions. Identifying students with at-risk behaviors and putting supports in place before the behavior creates negative outcomes for the student. Screeners will also help identify students who are internalizing behaviors that may be less observable as students with externalizing behaviors. There are a variety of screeners available with explanations of each type in the brief and also a link to examples of behavior screeners. Check out the K12 School-wide Behavior Screening at - <https://k12engagement.unl.edu/school-wide-behavior-screening>

## **Call for Presentations - NDE Annual Transition Conference: Dream It, Plan It, Do It! - February 18-19, 2020**

The Nebraska Department of Education is seeking proposals for sessions at the 2020 conference to be held at the Younes Center in Kearney. Proposals can be submitted at the following link: [https://docs.google.com/forms/d/e/1FAIpQLSdQwf2VKo2uTDC4XEUM2HULUt2ADHj2mVpsz019Rk38Z1PNzg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSdQwf2VKo2uTDC4XEUM2HULUt2ADHj2mVpsz019Rk38Z1PNzg/viewform?usp=sf_link)

Please submit your offer to present by 5:00 pm, November 15, 2019.

## **Webinar: Understanding Structured Literacy**

Structured literacy is an effective approach for students who experience reading difficulties or have reading disabilities, including dyslexia. Research has indicated that students learn to read better with structured literacy teaching components and methods. Join the Nebraska Department of Education Specialist's Rhea Hochstein and Abby Burke, for an informative webinar to:

- connect LB1052 and 1081, reading-related difficulties and dyslexia
- understand the components of structured literacy
- know the key principles of structured literacy instruction
- consider how schools may implement structured literacy within an intervention program

This Webinar will be of interest to PreK-12 general and special education teachers, school and district leaders, reading specialists/interventionists. There will be time to get your questions answered at the end of the presentation.

**Tuesday, Oct 8, 2019, 3:00-3:30 PM in Central Time (US and Canada)**

Register at: [https://educationne.zoom.us/webinar/register/WN\\_9\\_nrtLH5T36II7RkiDsB3w](https://educationne.zoom.us/webinar/register/WN_9_nrtLH5T36II7RkiDsB3w)

Please join us for this short and informative webinar.

Hard to believe it's Fall already and two months into the school year. Enjoy the cooler weather. Go Big Red!

*Steve and Amy*