



Nebraska Council on Teacher Education (NCTE)

EXECUTIVE COMMITTEE MEETING MINUTES

August 23, 2019

Meeting Time: 10:00 a.m – 2:00 p.m.

Meeting Location: Nebraska Department of Education, Conference Room B
Nebraska State Office Building—6th Floor
301 Centennial Mall South, Lincoln, NE 68509

Committee Members Present: Diana Casey - President
Lorinda Sankey - Committee 'A' Chair
Sharra Smith - Committee 'B' Chair
Mark Lenihan – President-Elect, Committee 'C' Chair
NDE Representatives – Brad Dirksen
Kelly Heineke
Deb Frison

Guests: Marlene Beiermann – NDE Associate

Call to Order:

- 1) Welcome and Introductions – President Casey called meeting to order at 10:02 a.m.
- 2) Approval of April 25, 2019 Executive Committee Minutes – Motion to approve by Lenihan; seconded by Smith; motion approved
- 3) Review of May 31, 2019 Full Council Meeting Minutes - Motion to approve by Dirksen; seconded by Lenihan; motion approved
- 4) Review of May 31, 2019 Standing Committee Meetings Minutes – reviewed without changes

Reports

Status of Rules in Approval Process –

- 5) Rules 20 and 23:
 - a. Public hearing was held May 29, 2019. Rules are being revised to include dyslexia inclusion; Are aligning Rule 20 with the state statute regarding dyslexia.
 - b. Basic Skills competency requirement as a program entrance requirement has been eliminated, but will continue to be necessary for certification. ACT test scores could possibly demonstrate basic skills competency—CORE composite minimum scores may need review. State Board promoting discussion(s) on alternative pathway for the Basic Skills requirement, including possible removal of Basic Skills requirement as a means of moving Rules forward for approval. Need to organize a group for these discussion(s).
- 6) Rule 21 and 24 – Working on updates to move Rules forward for approval. Procedural items include taking Rules to NDE legal dept. for review, then to Commissioner, and then approval at NCTE meeting – (possibly the October 11 NCTE meeting).

Status of Rule 24 Endorsements in Review Process -

- 7) Endorsements at Ad Hoc committee level -
 - The Science endorsement has been tabled for the time being due to personnel changes with the Science Education Specialist at NDE. Want to get the new Science content specialist's perspective on Science endorsement before reviewing the endorsement.



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- Elementary Education – Ad Hoc Committee meeting date and arrangements need to be determined. Will incorporate new CAEP standards in the endorsement.
 - Social Sciences endorsement - Ad Hoc Committee arrangements need to be determined. Will incorporate new CAEP standards in the endorsement. Will the American Civics piece/test be included?
- 8) Endorsements ready for first/second reading – None at this time
 - 9) Endorsements ready for final reading – None at this time
 - 10) Orientation and Mobility Special Services Endorsement approved for inclusion in Rule 24.

Program Approval Schedule:

- Chadron State College Folio Review – July 16, 2019 - completed
- Union College On-Site Visit – October 20-22, 2019
- Chadron State College On-Site Visit – April 19-21, 2020
- Nebraska Wesleyan University Folio Review – Fall, 2020

Issues with CAEP and Program Approval Process:

- CAEP reviewers are a small group, as it is difficult for people to be CAEP trained.
 - Being a CAEP-partner state (like NE), makes the CAEP review a little easier to do;
 - Having a strong CAEP leader is important in a CAEP review.
 - Advantages of CAEP Approval:
 - Having a national accreditation is a good marketing ploy
 - Makes the internal programs better when using an outside accreditation group such as CAEP.
- CAEP review incorporates these standards:
- 4.1) Graduate student assessment data;
 - 4.2) Student data/observation evaluations;
 - 4.3) Employers surveys of institutional programs;
 - 4.4) Students surveys of institutional programs.

Nebraska should lead the conversation regarding CAEP and school standards; CAEP brings in outside evaluators for program review, which helps NE standards, and is helpful in promoting NE programs. CAEP is allowing institutions to determine appropriate levels of student learning growth when meeting standards—must publish student assessment data growth as part of CAEP approval. Is belonging to CAEP right for NE (Rule 20)?

Working Lunch – 11:30 a.m. - 12:00 p.m. Working lunch discussion topics included:

- 11) Council Membership development:
 - Training should be done to enlighten the returning membership about the history of NCTE, the work being done by NCTE, and decorum at meetings. Possibly a ZOOM meeting could be done with membership 1-2 weeks ahead of the October 11 meeting—is this feasible??
- 12) Emphasizing/Improving the Role of NCTE in Nebraska Education – How do we strengthen the relationship of NCTE to the State Board, the Legislative Education Committee, and the Commissioner?
 - Clarification of the Organizational Policies can be useful;
 - Formalizing the Interactions with the Commissioner and State Board can be helpful—perhaps input from Ryan Foor could be helpful?



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- 13) Folio Review Training and CAEP trainings for NCTE members – what incentives can be used to encourage members to go through the trainings? Payment incentive?? What is involved in CAEP training? How long is a person’s CAEP training valid?

Unfinished Business

- 14) Dyslexia Task Force – Discussion on what is the role/purview of the NCTE (we referenced the March 2019 NCTE meeting minutes discussion to evaluate policy implementation). We looked at this document, and the NCTE Organizational Policies, and decided it isn’t within our purview to assign a task force. We determined that we should add this to the agenda for the full council meeting in October under the Rule 20 update/discussion. We need to mention the proposed areas for change to Rule 20 (dyslexia language being a part of the revision). We noted that addressing dyslexia is part of state statute which supersedes Rule.
- 15) NCTE Strategic Plan – Review of the Organizational Policies will be done by the Executive Committee.
 - In Section 2.0 wording is needed to include going through the Commissioner to present to the State Board;
 - Should there be more alternates? Perhaps one alternative for each voting member?
 - Should the length of membership terms be reconsidered?

New Business

- 16) Determine Standing Committee assignments from State Board approved NCTE membership— need to adjust the membership to reflect each membership group; 9.0 Org. Policies describes how the membership should be reflected. Perhaps the President should not be assigned to a committee, which would allow the freedom to participate in any Standing Committee discussions.
- 17) Conversation about faculty loads per Rule 20 section 004.03c—this is problematic from IHEs because of time restrictions. IHEs would like to have a discussion with the NCTE membership concerning this—should the state be dictating the class hour load requirements, or should it be something done by the institutions only? This could be a topic for NACTE or perhaps Standing Committee discussion.

Development of Agenda for October 11, 2019 Full Council Meeting

- 18) Guest speaker for First General Session--Ryan Foor would be a good speaker at this first meeting. The Organizational. Policies and Rule-making processes could be discussed by Ryan Foor, along with Brad Dirksen. Perhaps at the March meeting the new OPS Superintendent could present. Also, an update on the Chadron Pilot Program could be given either at the October meeting or later at the other meetings.
- 19) Legislative update - will probably not be done at the October meeting, but at March/May meetings.
- 20) Stakeholder reports - College of Saint Mary
- 21) Impact of LB 1052 on schools and institutions – to be discussed at October meeting
- 22) Rule status reports



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23) NDE updates (endorsements, program approvals, possibly Clayton Waddle from T Cert?)

24) Topics for Standing Committee discussions?

- a. Organizational Policies Revision;
- b. Faculty loads
- c. How do we best use time at NCTE meetings—perhaps restructuring the NCTE meetings should be considered?
- d. Follow-up reflection on things presented in the morning session.

Adjourn: 1:35 p.m.