**A Self-Review of Parent/Family Engagement/Involvement-Education**

**Title I Part D, Subparts 1 and 2** (can complete self-review annually) Parent Resources can be found @ <https://www.education.ne.gov/ciptoolkit/family-community-engagement/>

<https://www.education.ne.gov/federalprograms/title-i-d->

select Parent Engagement

**Parent/, Guardian Family Engagement-Involvement** (parent/family can also be CASA, guardian, social worker, JSO if parents do not have educational rights)

**Research:** Research studies have shown a connection between school improvement and family engagement. According to Henderson and Mapp (2002) the [**evidence**](http://www.sedl.org/connections/resources/Keyfindings-reference.pdf) is consistent, positive and convincing: many forms of family and community engagement positively influence student achievement at all ages from birth to 21.

 https://www.familiesandschools.org/blog/the-importance-of-parent-engagement/

**Assurance on Part D application**: “*Each correctional facility entering into an agreement with a local educational agency under section 1423(2) to provide services to children and youth under this subpart shall— involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities”*

*Any State agency that desires to receive funds to carry out a program under this subpart shall submit an application to the State educational agency that—provides assurances that the State agency will work with parents to secure parents' assistance in improving the educational achievement of their children and youth, and preventing their children's* and youth's further involvement in delinquent activities;

**Self-Review by Facility**\_\_\_\_\_\_\_\_\_\_\_ (Annual Data can be recorded for each indicator as needed) **Current Date**\_\_\_\_\_\_ **Next** **Annual** Self **Review Date Will Be**\_\_\_\_\_\_**in 20\_\_**

**Place an x in front of those indicators of current practice:**

\_\_1. Teacher/quarter, semester, or annual parent conferences (phone or in person)

\_\_2. Stipends for teachers to meet parents on visitation day

\_\_3. Brochures available on educational program offered at school

\_\_4. Welcoming Entrance site for parent or family for school with educational resource materials (homework, vocational career, college information, etc)

\_\_5. Parent Advisory group for school (current and past parents) or parent support group, buddy parents, mentor parents

\_\_6. Parents participate in regular educational progress meetings (phone or in person)

\_\_7. Workshops, speaker meetings on topics are offered for parents

\_\_8. Communication with parents scheduled from school via phone, skype, e-mail etc.

\_\_9. A liaison is available to parents for school communication.

\_10. 30 day, 60 day, 90 day follow-up with parent regarding educational status of student is completed

\_11. Parents are involved in transition meetings for next school placement.

\_12. Parents are involved in offering suggestions, comments or involved in the school improvement process.

\_13. A newsletter regarding school is shared with parents/community.

\_14. Parents receive information regarding the next school placement (contact, name, phone, e-mail, descriptor location on web, etc

\_ 15. Parents participate in meeting with current school contact and next school placement either by phone, skype, and onsite.

\_16. A directory of parent organizations is provided to parents and families.

\_ 17. Other Activities

**Self review completed by team members**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Future plans regarding any of the above indicators** (ones to add, ones to expand upon) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

