



NeMTSS Newsletter

Fall 2019

Multi-tiered System of Support to prepare all Nebraskans for
Learning, Earning, and Living

AUGUST 2019, ISSUE 6

Please visit nemtss.unl.edu for more information regarding Nebraska MTSS!



**NeMTSS
FRAMEWORK**



“Better Together”

The theme for the September MTSS Conference is “Better Together.” This issue will focus on our state’s MTSS leadership team and the new regional model of support that will be utilized to assist our state in improving outcomes for **all** students.

We want to remind you that the MTSS Summit in Kearney, NE is still happening! As of August, we have over 800 educators registered, dozens of nationally known speakers, and several vendors scheduled to provide great information about MTSS.

The MTSS Summit serves as our opportunity to begin the school year learning and collaborating on the importance of high-quality instruction in our schools, a system designed to meet the needs of all children, and ease the burden of our hard-working educators. We hope that you will join us in September!

A blue banner for the MTSS Summit. At the top, it says "MTSS SUMMIT | SEPTEMBER 4-6, 2019". In the center, the words "better together" are written in a large, white, cursive font, enclosed in white square brackets. At the bottom, it says "YOUNES CENTER | KEARNEY, NE" and "www.cvent.com/d/w6qzrw". The banner has a decorative border at the bottom with segments of purple, green, red, orange, and yellow.

Please visit
<https://www.education.ne.gov/ndeevent/2019-mtss-summit-better-together/> for more information regarding the MTSS Summit and booking details!

STATE LEADERSHIP TEAM

Over the summer, multiple NeMTSS stakeholder groups came together to reflect and act on a unified vision and purpose for NeMTSS. At a July retreat, the team (NDE, UNL, and NPBS) mutually agreed to the following purpose statement:

“NeMTSS empowers educators to support and prepare students for success by systematically delivering a range of high-quality instruction within a positive school culture to meet academic and behavior needs of ALL students.”

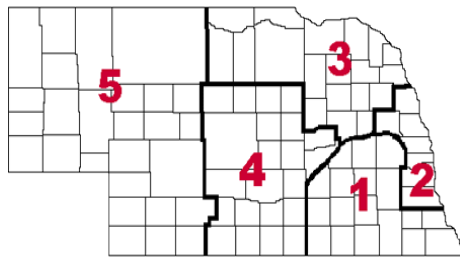
The purpose of NeMTSS is to help our educators meet the needs of all students. It is a bold but exciting opportunity, and the state leadership team (listed below) is focused on achieving great things through the work of multiple partnerships and collaborative relationships.

- **Amy Rhone**, NDE, NeMTSS Lead
- **Amanda Witte**, UNL, NeMTSS Co-Lead
- **Jane Byers**, State NeMTSS Coordinator
- **Mary Jo McElhose**, NeMTSS Quality Assurance
- **Anne Oeth**, NDE SPDG Coordinator
- **Kayla Parr**, NeMTSS Early Childhood Coordinator
- **Kelly Wojcik**, NDE SSIP Coordinator

Along with this leadership team, **Loretta Tabor** and **Lynette Block** serve as academic facilitators and support schools in their development of effective learning practices, especially in the area of reading.

The team is also fortunate to have the support of **Anna Eckhoff** and **Braxton Lindhorst** who serve in capacities that support the overall effectiveness of the NeMTSS project. We are grateful for their expertise and support as well.

New to the 2019-2020 school year is the creation of regional facilitators who will support specific regions of the state to meet the needs of our students via the MTSS framework.



Regional Leaders

Five regional leaders are located throughout the state to help support specific areas of the state regarding NeMTSS implementation for our schools. These five experts in education are tasked with the responsibility to not only support the state NeMTSS initiative, but also serve each region and help schools meet the needs of all students through support of its continuous improvement processes, professional development, and collaboration. Here are the five regional leaders and the NCSA region in which they are primarily responsible to support:

- **Kristy Feden**
(kfedn@esu3.org), Regions 1 & 2
- **Lindsee Fryatt**
(lfryatt2@unl.edu), Regions 1 & 2
- **Andrea Boden**
(aboden2@unl.edu), Region 3
- **Claudine Kennicutt**
(ckennicutt@esu10.org), Region 4
- **George Toman**
(gtoman@esu13.org), Region 5

Please reach out to your regional leader if you have any questions or need support in developing strong MTSS practices within your district and schools!

NeMTSS UPDATES

Support Documents:

As mentioned in previous issues of the NeMTSS newsletter, a guidance document for non-public schools and MTSS processes has been created and approved for use. It can be found at the following link:

<https://cdn.education.ne.gov/wp-content/uploads/2017/09/Non-Public-Services-to-Children-with-Disabilities-Enrolled-by-their-Parents-in-Non-Public-Schools-Aug-2018.pdf>

Currently, two additional support documents are being finalized for use. The first is a fiscal document that will

help guide districts in their decision-making process regarding the use of funding toward MTSS initiatives. This includes the use of Coordinated Early Intervening Services (CEIS) and Title service money toward supporting MTSS activities within your school. We hope to have this document available by the time of the MTSS Summit.

Also, a collaborative school psychologist guidance document continues to be worked on by various stakeholders to help support NeMTSS. An opportunity to learn about this working guidance document will be available at the summit via a breakout session.

Event Calendar

Please visit the official NeMTSS calendar for training opportunities that may be held within your region

(<http://nemtss.unl.edu/events-calendar/>).

Multiple training opportunities on MTSS, reading interventions, early childhood, and much more are happening in the next couple of months. Please consider checking out the calendar for upcoming training opportunities!

On behalf of the entire NeMTSS team, we wish you all a great start to your 2019-2020 school year!



(Members of the NeMTSS Team and ESU #13 at Acadience Training in July.)

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(Created by George Toman, Ed.S., o8/o8)