



Assessment & Accountability Key Messages

nep.education.ne.gov

Every student should have meaningful access to the educational resources he or she needs at the right time, at the right level, and with the right intensity. Making this happen requires that everybody, including parents and teachers, knows what their schools need to do to improve. To help, NDE created the Accountability for a Quality Education System, Today and Tomorrow (AQuESTT), a system of support and classification of schools and districts.

AQuESTT

- AQuESTT Classification provides an easy way to illustrate the overall performance of a school and considers the broader educational experiences and success of each student.
- AQuESTT Classification combines performance on several indicators grouped by tenet to provide schools and districts with an overall descriptive classification of Excellent, Great, Good, or Needs Improvement.
- Schools and districts will receive their AQuESTT Classification on October 9, 2019. Schools eligible for an Evidence-based Analysis (EBA) adjustment will receive their final AQuESTT Classification on November 27. All other schools may consider their October 9 Classification final.

Data and Designation

- The majority of Nebraska education data for the 2019-2020 school year will be **released to the public on October 9, 2019** and will be located on the Nebraska Education Profile (NEP).
- Schools and districts can **preview most data elements on September 25, 2019**, ahead of the public release, through the NEP Secure Portal.
- Beginning in 2019, NDE will strengthen support to schools with lower performing student groups. Schools may be designated for **Targeted Support and Improvement (TSI)**, a cohort of schools that will intentionally focus on intensive strategies to reach student groups.
- A thorough progress review of current Priority Schools and determination of additional Priority School(s) support will begin in October 2019 with official designation from the State Board of Education in early 2020.

Nebraska Education Profile (NEP)

The NEP is a web tool designed and developed by the Nebraska Department of Education, presenting Nebraska assessment and accountability data in multiple ways to help administrators and educators make data-informed decisions.

- The NEP provides information and data about Nebraska public schools and student performance.
- NEP School and District Snapshots provide a quick, at-a-glance view of a school's or district's performance and provide data on other measures not used in classification.
- NEP Full Data Profiles provide in-depth data views of a school or district, including ESSA-required items.
- The NEP Compare feature allows users to see how well a school or district is serving its students compared to similarly-situated schools or districts.

By working collaboratively and focusing on AQuESTT's six tenets, we can help enhance the education system, positively impact our children and schools, and create a better Nebraska.

nep.education.ne.gov | aquestt.com

Contact: nep.education.ne.gov/contact.html



Assessment & Accountability Key Dates

nep.education.ne.gov

Below are key dates for the release of Accountability for a Quality Education System, Today and Tomorrow (AQuESTT) and Nebraska Student-Centered Assessment System (NSCAS) data. Published data elements can be found on the Nebraska Education Profile (NEP), the Nebraska Department of Education's one-stop education data website.

August 5, 2019	Printed <i>NSCAS Alternate</i> Individual Student Reports (ISRs) delivered to districts
August 12-20, 2019	NSCAS District Preliminary Data Clean-up Window
August 30, 2019	Printed <i>NSCAS ACT</i> Individual Student Reports (ISRs) delivered to districts
September 25, 2019 (Secure Release)	Assessment Performance, Attendance, Participation, Demographics, and AQuESTT Raw Classification data published to the NEP Secure Portal (district view only, not public), district data validity verification
September 27, 2019	Notification of Evidence-based Analysis (EBA) adjustment-eligible schools
October 9, 2019 (Public Release)	Full Data Profile and Snapshot published on NEP with AQuESTT Classification and Assessment data (full public view)
October 14, 2019	Evidence-based Analysis (EBA) evidence due to NDE (for adjustment-eligible schools)
October 15- November 1, 2019	Review of Evidence-based Analysis (EBA) evidence
October 21-25, 2019	Printed <i>NSCAS General</i> Individual Student Reports (ISRs) delivered to districts
November 27, 2019 (Public Release)	Final AQuESTT Classifications, including EBA adjustments, published on the NEP

Check out the Nebraska Education Profile (NEP) at any time to see the latest data at:

nep.education.ne.gov



Data Element Release Dates

nep.education.ne.gov

Data Element	NEP Secure	NEP Public
AQuESTT Classification		
AQuESTT Classification	09/25/2019	10/09/2019
AQuESTT Classification for EBA-Adjustment Eligible Schools	--	11/27/2019
Education Technology		
District Tech Profile	--	10/09/2019
Snapshot & Full Data Profile		
Demographics		
Membership/Race Ethnicity	09/25/2019	10/09/2019
Teacher/Race Ethnicity	09/25/2019	10/09/2019
Teacher Experience	09/25/2019	10/09/2019
Civil Rights Data Collection (CRDC)	09/25/2019	10/09/2019
Program Participation		
English Learners	09/25/2019	10/09/2019
Free & Reduced Lunch	09/25/2019	10/09/2019
High Ability Learners (Gifted)	09/25/2019	10/09/2019
Special Education	09/25/2019	10/09/2019
Special Education Performance Part B	06/15/2020	06/15/2020
Metrics		
Attendance Rates	09/25/2019	10/09/2019
Dropout Rates	11/27/2019	11/27/2019
Performance		
NSCAS ACT	09/25/2019	10/09/2019
NSCAS ELA/Math/Science	09/25/2019	10/09/2019
ELPA 21	09/25/2019	10/09/2019
Results Matter Gold	09/25/2019	10/09/2019
National Assessment Instrument (NAI)	09/25/2019	10/09/2019
Achievement		
Graduation Cohort Rates	11/27/2019	11/27/2019
College-going Rates	09/25/2019	10/09/2019
Financial		
State Aid/Finance/Per Pupil Cost	02/01/2020	02/01/2020
Mobility		
School Mobility/Highly Mobile	11/27/2019	11/27/2019
ESSA		
ESSA Inexperienced Educators/Provisional	09/25/2019	10/09/2019
ESSA Out of Field Teachers	11/27/2019	11/27/2019