

K-3 Individual Reading Plan

Student Name:	Grade:	School Year:
Student ID:	Classroom Teacher:	Parent/Guardian:

IRP Meeting Date:	Date Support for Read At Home Plan Sent Home:
Date of Initial Notification: _____ Sent by mail _____ Email _____ Student Folder _____ Phone Call Date of IRP Meeting Notification: _____ Sent by mail _____ Email _____ Student Folder _____ Phone Call	Team Members Present:

Screening & Assessment Information			
Screening Assessment:	Fall Winter Spring	Results:	Summarize Findings from Assessment:
Additional Diagnostic Assessments:	Date Administered:	Results:	Summarize Findings from Assessment:

Classroom Assessments:		Summarize Findings:
Observations & Additional Information that may Influence Instructional Decisions: <i>(may include language proficiency, risk factors, attendance, prior interventions, special education/504 services, etc.)</i>		
Summarize Strengths: <i>Strengths with letters</i> <i>Strengths with words</i> <i>Strengths with text</i>	Instructional Focus/Identify Areas of Need: <input type="checkbox"/> Phonemic Awareness: <i>Ability to hear and distinguish sounds.</i> <input type="checkbox"/> Phonics: <i>Ability to understand the relationship between letters & the sounds they represent.</i> <input type="checkbox"/> Fluency: <i>Ability to read with sufficient speed to support understanding.</i> <input type="checkbox"/> Vocabulary/Oral Language: <i>Knowledge of, and memory for, word meanings.</i> <input type="checkbox"/> Comprehension: <i>Ability to understand and draw meaning from text.</i> <input type="checkbox"/> Student struggles in many aspects of literacy	Summarize Areas of Need: <i>Challenges with letters</i> <i>Challenges with words</i> <i>Challenges with text</i>
Teacher Comments:		

Instructional Focus: **Phonemic Awareness** **Phonics** **Fluency** **Vocabulary** **Comprehension**

Core Classroom Instruction Provided to Students in Reading (Tier I): *(curriculum resources, instructional strategies used, and formative assessments)*

Instructional & Intervention Goal(s):
At the end of the instructional period, the student will be able to (no more than 2-3 goals)
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Evidenced Based Instruction/Intervention Plan: *(Intervention or evidence-based instructional strategies, frequency, duration, etc.)*

Progress Monitoring Plan:

Look at Data Points to Determine Results of Instruction after 4-6 weeks: *(refer to progress monitoring, classroom, and other formative data):*

Successes:

Needs still present:

Next Step Recommendations:
 discontinue additional support **continue additional support** **adjust additional support**

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continue additional support

adjust additional support

Read at Home Plan:

Recommended Activities:

_____ **Phonemic Awareness**

_____ **Phonics**

_____ **Fluency**

_____ **Vocabulary**

_____ **Comprehension**

Materials Provided to Parent:

Other: