

NEBRASKA PROFESSIONAL DEVELOPMENT PLAN FOR EARLY CHILDHOOD PROFESSIONALS

Two important purposes of a professional development plan are 1) to move you toward your short and long term goals and 2) to identify people and material resources to assist you in achieving the goals. Use the questions below to help identify these goals and resources. After completing this section, use the self-assessment tool to determine current strengths and areas for improvement based on the Nebraska Core Competencies for Early Childhood Professionals.

Your identified combination of strengths, areas for improvement, and career goals, will lay the foundation for your professional development plan.

Name: _____

Date Professional Development Plan Created: _____

1. Where would you like to see yourself in the early childhood field in the next year, the next three years, and the next five years? What would you like to be doing professionally?

1 year:

3 years:

5 years:

2. What resources are available to help you accomplish these goals (people, technology, etc.)?

CORE COMPETENCIES SELF-ASSESSMENT SUMMARY WORKSHEET

Using *Nebraska's Core Competencies for Early Childhood Professionals*, indicate the specific core competencies that you regularly demonstrate well and what specific core competencies you would like to improve on the following pages.



Definition of Core Competency Levels:

Level 1 (Knowledge)

Able to name, recognize, and recall relevant information from long-term memory; able to understand content and construct meaning.

Level 2 (Applying)




Able to apply content knowledge and information while working with children in various settings; able to carry out or use a procedure through executing or implementing.

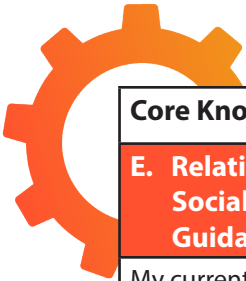
Level 3 (Analyzing)

Able to break material into component parts to understand and determine how they relate to one another and to an overall structure or purpose.

Level 4 (Evaluating)

Able to critically reflect on knowledge and application, and bring together knowledge in new combinations; able to think creatively about the knowledge to solve new problems; works to ensure policies and practices are aligned with research-based best practices; able to make judgements about the merit of ideas, materials, and methods by applying accepted standards and criteria.

| Core Knowledge Area | List specific skills you demonstrate well and specific skills you want to improve. |
|--|---|
| Math | |
| My current strengths in this core knowledge area are: | |
| Areas where I would like to improve my knowledge and skills are: | |
| My best estimate of my current level of practice in this core knowledge area is: | Level 1 (Understanding) Level 2 (Applying) Level 3 (Analyzing) Level 4 (Evaluating)  |
| Science | |
| My current strengths in this core knowledge area are: | |
| Areas where I would like to improve my knowledge and skills are: | |
| My best estimate of my current level of practice in this core knowledge area is: | Level 1 (Understanding) Level 2 (Applying) Level 3 (Analyzing) Level 4 (Evaluating)  |
| Social Emotional | |
| My current strengths in this core knowledge area are: | |
| Areas where I would like to improve my knowledge and skills are: | |
| My best estimate of my current level of practice in this core knowledge area is: | Level 1 (Understanding) Level 2 (Applying) Level 3 (Analyzing) Level 4 (Evaluating)  |



| | |
|--|---|
| Core Knowledge Area | List specific skills you demonstrate well and specific skills you want to improve. |
| E. Relationships and Social Emotional Guidance | |
| My current strengths in this core knowledge area are: | |
| Areas where I would like to improve my knowledge and skills are: | |
| My best estimate of my current level of practice in this core knowledge area is: | Level 1 (Understanding) Level 2 (Applying) Level 3 (Analyzing) Level 4 (Evaluating) |
| F. Observation, Documentation and Assessment | |
| My current strengths in this core knowledge area are: | |
| Areas where I would like to improve my knowledge and skills are: | |
| My best estimate of my current level of practice in this core knowledge area is: | Level 1 (Understanding) Level 2 (Applying) Level 3 (Analyzing) Level 4 (Evaluating) |
| G. Partnerships with Families and Communities | |
| My current strengths in this core knowledge area are: | |
| Areas where I would like to improve my knowledge and skills are: | |
| My best estimate of my current level of practice in this core knowledge area is: | Level 1 (Understanding) Level 2 (Applying) Level 3 (Analyzing) Level 4 (Evaluating) |

The priority core competency skills I want to focus on developing are:

Resources that I can use to develop these skills are:

Professional development opportunities that can help me develop these skills are (remember to refer to Nebraska's Early Childhood Training Calendar, accessed through the NECPRS website at <https://ecrecords.education.ne.gov>):