



SPED 890 Workshop Seminar: Code-based Reading
Section 591 Class #9553 3 Graduate Credit Hours
Daily Practicum Included

June 10 – 21, 2019 Mon, Tues, Wed, Thurs 9:00 a.m. – 3:30 p.m.

Barkley Memorial Center Room 131

Course Description: During this structured, code-based reading course we will be focusing on literacy instruction for students with dyslexia with a concentration on the foundational principles of phonemic awareness, phonics, and spelling instruction. Participants will also be provided with information about the characteristics of dyslexia as well as the screening and progress monitoring of students with dyslexia. In addition to the lecture component, this course also includes a daily practicum to get hands-on practice while you learn. The instructor for this course has 13 years’ experience working with students with dyslexia and training teachers. She is an IMSLEC certified qualified instructor.

To register go to <https://wam.unl.edu/gradstudies/apply>

- **When applying choose an Admission Objective that best fits:**
 - Application for intercampus Enrollment: if you are currently enrolled at another Nebraska campus.
 - Non-Degree, Post-Baccalaureate: choose this general post-baccalaureate category if you intend to take a few courses without pursuing a degree or graduate certificate.
 - Non-Degree, Visiting Graduate: choose visiting status if you intend to take a few courses at UNL while pursuing a graduate degree at another school.

For Information on Tuition and Fees go to <https://studentaccounts.unl.edu/graduate-tuition>

Tuition	Fees
*Graduate resident = \$323.25 per credit hour	*Registration = \$20
*Graduate non-resident = \$925.25 per credit hour	*University Program/ Facilities Fee = \$375

Registration limited to 20 students.

For scholarship information, contact the Nebraska Dyslexia Association (NE-DA.org)

Students will need to park off street or purchase a parking permit from Parking & Transit Services.

Be the teacher who makes a difference!

Be prepared to include instruction in best practices for teaching reading, and in the science and signs of dyslexia as well as the interventions, accommodations and assistive technology for dyslexia (NE LB 1052).

