

# Say Yes to FCS Lesson Plan

## Topic:

Say Yes to FCS: Education and Training  
Career Pathway

**Grade Level:** 9-12

**Time Frame:** Varies

## Materials Needed:

- Nov/Dec 2018 Teen Times  
(download from FCCLA Portal)
- Say Yes to FCS Education STAR  
Event: FCS Educator Interview  
Instructions

## Objective:

- Students will research what it is to be a Family and Consumer Sciences professional.
- Students will gain understanding of becoming a teacher, adviser or professional in the FCS field.
- Students will identify Family and Consumer Sciences as a field in relation to Career and Technical Education.

## FCCLA National Program(s) Integration:

- Student Body
- Career Connection
- STOP the Violence
- Families First
- Financial Fitness

## FCCLA STAR Event Integration:

- Say Yes to FCS
- Advocacy
- Career Investigation
- Early Childhood Education
- Focus on Children
- Illustrated Talk
- Leadership
- Teach and Train

## Family and Consumer Sciences Standards:

Career, Community and Family Connections:  
1.1.4, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.5, 1.2.7, & 1.2.8

## Notes:

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# Say Yes to FCS

## Activity 2

### Learn the Lingo

**Timeframe:** 15 to 25 minutes

**Materials Needed:**

Internet Access, Learn the Lingo Worksheet

**Suggested Websites:** [fcclainc.org](http://fcclainc.org), [aafcs.org](http://aafcs.org), [careertech.org](http://careertech.org), [ctso.org](http://ctso.org)

**Directions:** Instruct students to un-abbreviate the acronyms below and answer respective the questions about each.

#### Answer Key:

#### 1. **FCS: Family and Consumer Sciences**

##### 1a. **What is FCS?**

A field of study focused on the sciences and the art of living and working well in our complex world. Source: [aafcs.org](http://aafcs.org)

#### 2. **FCCLA: Family, Career and Community Leaders of America**

##### 2a. **What is FCCLA?**

Family, Career and Community Leaders of America is a nonprofit national career and technical student organization for young men and women in Family and Consumer Sciences education in public and private school through grade 12. Source: [fcclainc.org](http://fcclainc.org)

##### 2b. **How is FCCLA related to FCS?**

FCCLA's mission is to promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through: character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation. Source: [fcclainc.org](http://fcclainc.org)

#### 3. **CTE: Career and Technical Education**

##### 3a. **What is CTE?**

Career Technical Education (CTE) provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners. Source: [careertech.org](http://careertech.org)

##### 3b. **How are CTE and FCS related?**

Because the FCS body of knowledge is aligned with the CTE Career Clusters. Source: [careertech.org](http://careertech.org)

#### 4. **CTSO: Career and Technical Student Organization**

##### 4a. **What is a CTSO?**

Career and Technical Student Organizations (CTSO) enhance student learning through contextual instruction, leadership and personal development, applied learning and real world application. Source: [ctso.org](http://ctso.org)

##### 4b. **How is FCCLA a CTSO?**

Because FCCLA offers programs that are integral to the industry or occupational focus that are associated with a career pathways program and program of study and it serves CTE students and teachers in several of the 16 Career Clusters identified in The National Career Clusters. Source: [ctsto.org](http://ctsto.org)

# Say Yes to FCS Worksheet

NAME: \_\_\_\_\_

## Learn the Lingo

**Student Directions:** Un-abbreviate the acronyms below and answer respective the questions about each.

1. FCS: F \_\_\_\_\_ and C \_\_\_\_\_ S \_\_\_\_\_

1a. What is FCS?

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2. FCCLA: F \_\_\_\_\_, C \_\_\_\_\_ and C \_\_\_\_\_ L \_\_\_\_\_ of A \_\_\_\_\_

2a. What is FCCLA?

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2b. How is FCCLA related to FCS?

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# Say Yes to FCS Worksheet

page 2

NAME: \_\_\_\_\_

3. CTE: C\_\_\_\_\_ and T\_\_\_\_\_ E\_\_\_\_\_

3a. What is CTE?

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3b. How are CTE and FCS related?

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4. CTSO: C\_\_\_\_\_ and T\_\_\_\_\_ S\_\_\_\_\_ O\_\_\_\_\_

4a. What is a CTSO?

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4b. How is FCCLA a CTSO?

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# FCS Educator Interview

NAME: \_\_\_\_\_



**Student Directions:** Interview two (2) currently employed Family and Consumer Sciences Educators using the following questions, one who is not employed within the same school as the participant. Interviews may be conducted in-person or electronically. Provide a summary of their responses, to not exceed four (4) pages (total) in length.

Name of Family and Consumer Sciences Educator Interviewed: \_\_\_\_\_

Name of Employer: \_\_\_\_\_

Elementary FCS Ed    Middle School FCS Ed    High School FCS Ed    Postsecondary/Other FCS Ed

## Interview Questions:

1. What is your undergraduate degree? If you have an advanced degree, what is it?

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2. Why did you become a Family and Consumer Sciences Educator?

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3. What parts of being a Family and Consumer Sciences Educator do you find most enjoyable?

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# FCS Educator Interview

NAME: \_\_\_\_\_

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4. What parts of being a Family and Consumer Sciences Educator do you find most challenging?

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5. Do you integrate FCCLA into your courses and if so, how?

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6. Why do teachers stay or leave this field?

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7. What other career options are available to someone with your degree?

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# FCS Educator Interview

NAME: \_\_\_\_\_

8. What professional content/technical skills would you consider essential to be a successful Family and Consumer Sciences Educator?

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9. What personal/employability skills would you consider essential to be a successful Family and Consumer Sciences Educator?

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10. What leadership, internship, work, or volunteer experiences would you recommend for students considering this career path?

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