



# Friday News Blast



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2-1-2019

## **Assessment – Information Updates**

**ACT** – Deadline for requesting accommodations is February 15, 2019. Anything submitted after this date will not be approved.

**Alternate Assessment** – Teachers should be practicing the online training tools for the alternate assessment with their students.

**1% Waiver** – On December 18, 2018, we submitted our request to the USDOE. In January we received an email requesting more information to support our original request. On January 8, 2019, we submitted the additional information requested.

**General NCSAS** – January 14, 2019, online item type samplers were made available to districts for staff and students. This allows students to be able to practice the different types of items on the general assessment. These are found in NWEA Assessment Portal along with a guide. The NWEA Portal is found on the Statewide Assessment page. Contact your DAC if you have any questions.

## **Parents Encouraging Parents (PEP)**

Registration for the Conference, March 15-16, is now open! Please see the attached flyer for registration link.

## **Maintenance of Effort (MOE) Tracking Tool Available**

The NDE Office of Special Education has created a Microsoft Excel worksheet “MOE Tracking Tool (18-19)” and instructions “MOE Worksheet Instructions (18-19)” to assist districts in planning, budgeting, and tracking special education expenditures and reimbursements for the 2018-19 year. Calculations generated from the tool assist in increasing the probability districts will meet the MOE compliance standard. The tool permits districts to report actual and projected special education Annual Finance Report (AFR) expenditures/receipts on a monthly or to-date basis. Information is located within the finance section of the NDE Special Education home page: <https://www.education.ne.gov/sped/finance/>

If you have questions contact Greg Prochazka (402-471-4314) or Pete Biaggio (402-471-4308) within the Special Education Office.

Enjoy your weekend.

*Steve and Amy*