NSCAS - 2018 ELA Table of Specifications

LA 6.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.	Grade 6 Reading Vocabulary				
LA 6.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	Passage Type	Eligible Item Types	DOK Levels Tested	Total Items	Total Points
LA 6.1.5.a	Apply knowledge of Greek, Latin, and Anglo- Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	L/I	MC ASCR	1, 2	1 — 3	
LA 6.1.5.b	Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	L/I	MC ASCR	2	2 — 5	
LA 6.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	Assessed at the local level				
LA 6.1.5.d	Identify and use semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies, synonyms, antonyms) to determine the meaning of words, aid in comprehension, and improve writing.	L/I	MC ASCR	1, 2	2 — 4	
LA 6.1.5.e	Verify meaning and pronunciation of words or phrases using reference materials.	Assessed at the local level				
Grade 6 Vocabulary Total					7 — 9	9 — 13

LA 6.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.	Grade 6 Reading Comprehension				
LA 6.1.6	Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	Passage Type	Eligible Item Types	DOK Levels Tested	Total Items	Total Points
LA 6.1.6.a	Analyze text to determine author's purpose(s) and describe how author's perspective influences text.	L/I	MC ASCR EBSR	2, 3	2 — 5	
LA 6.1.6.b	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).	L	MC ASCR EBSR	2, 3	1 —5	
LA 6.1.6.c	Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms, analogy, tone, mood).	L/I	MC ASCR EBSR	1, 2, 3	1 — 3	
LA 6.1.6.d	Summarize and analyze a literary text and/or media, using key details to explain the theme.	L	MC ASCR EBSR	2, 3	2 — 5	
LA 6.1.6.e	Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.	I	MC ASCR EBSR	2, 3	2 — 5	
LA 6.1.6.f	Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text.	L/I	MC ASCR EBSR	2, 3	2 — 5	
LA 6.1.6.g	Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.	L/I	MC ASCR EBSR	2, 3	1 — 5	
LA 6.1.6.h	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a regional, national, and international multicultural perspective.	L/I	MC ASCR EBSR	2, 3	0 — 4	
LA 6.1.6.i	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.	L/I	MC ASCR EBSR	1, 2, 3	2 — 5	

LA 6.1.6.j	Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, cause and effect, compare/contrast, fact/opinion).	I	MC ASCR EBSR	2, 3	1 — 3	
LA 6.1.6.k	Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	Assessed at the local level				
LA 6.1.6.l	Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to- text, and text-to-world connections while reading complex text.	Assessed at the local level				
LA 6.1.6.m	Self-monitor comprehension and independently apply appropriate strategies to understand text.	Assessed at the local level				
LA 6.1.6.n	Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.	Assessed at the local level				
LA 6.1.6.o	Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	Assessed at the local level				
LA 6.1.6.p	Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	Assessed at the local level				
Grade 6 Comprehension Total			**MC, ASCR, EBSR**	**20 — 22**	**28 — 32**	

LA 6.2	Writing: Students will learn and apply writing skills and strategies to communicate.	Grade 6 Writing Skills			
LA 6.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade- level.	Eligible Item Types	DOK Levels Tested	Total Items	Total Points
LA 6.2.1.a	Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.	Assessed at the local level			
LA 6.2.1.b	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	MC ASCR EBSR	2, 3	0 — 3	
LA 6.2.1.c	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	MC ASCR EBSR	2, 3	1 — 3	
LA 6.2.1.d	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	MC ASCR EBSR	2, 3	0 — 3	
LA 6.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	Assessed at the local level			
LA 6.2.1.f	Provide oral, written, and/or digital descriptive feedback to other writers.	Assessed at the local level			
LA 6.2.1.g	Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	Assessed at the local level			
LA 6.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	Assessed at the local level			
LA 6.2.1.i	Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	MC ASCR EBSR	2, 3	0 —3	
LA 6.2.1.j	Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).	Assessed at the local level			

LA 6.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	Eligible Item Types	DOK Levels Tested	Total Items	Total Points
LA 6.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	Assessed at the local level			
LA 6.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.	MC ASCR EBSR	2, 3	0 — 3	
LA 6.2.2.c	Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	Assessed at the local level			
LA 6.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.	MC ASCR EBSR	2, 3	0 — 3	
LA 6.2.2.e	Analyze various mentor texts and/or exemplars in order to create a similar piece.	Assessed at the local level			
Grade 6 Writing		MC, ASCR, EBSR		**8**	**16**

Passage Type (50% Literary/50% Informational)

L	Literary (poems, narratives, realistic fiction, historical fiction, fantasy, legends/myths, etc.)
I	Informational (biographies, instructional/how- tos, articles, essays, science and social studies topics, etc.)