

NCTE STANDING COMMITTEE 'C' MINUTES

Standing Committee: Committee 'C'

Date: October 12, 2018

Location: Yankee Hill II

The meeting was called to order at _12:45_ by _Paula Peal for Mark Lenihan_.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
6	Bird, Dan	Absent	Josh Fields	
5	Brown, Sarah	Absent	Cindy Copich	
4	Cook, Tim	Present		
6	Dumas, Chad	Present		
6	Feinstein, Sheryl	Absent	Jenny Jansky	
	Frison, Deborah	Present		
7	Hanson, Rachel	Present		
	Illich, Paul	Absent		
8	Jankovich, Doreen	Absent	Susan Ptacek	
5	Kunkel, Ellie	Present		
3	Lenihan, Mark	Absent		
5	Moss, Donna	Present		
8	Peal, Paula	Present		
6	Rempp, Kass	Present		
4	Tebbe, Michelle	Present		
8	Truemper, Edward	Present		
	Don King	Present	Alternate	

Officers: Chair – Mark Lenihan

Vice Chair – Paula Peal

Secretary – Chad Dumas

Business Conducted:

1. Introductions

2. Approval of Standing Committee 'C' Minutes from June 8, 2018 meeting

Motion by Kempff, Second by Truemper. Motion approved with viva voce vote.

3. Discussion: Proposed Health Sciences field endorsement

Both supplemental and field endorsements would remain (supplemental would be phased out over 7 or 8 years or more). There is a concern that a person with a field endorsement may not have enough of a course load to justify a 1.0 FTE (or more) in many districts, yet the amount of knowledge needed to be able to teach health sciences is a lot. Partnerships with

private health organizations will be important, and possibly additional funding from the state, given the amount of physical teaching/demonstration materials necessary for these courses (learning labs, mannequins, etc). NDE/Legislature could consider a core lab set up across the state (See Dr. Truemper for additional information.)

Most of the higher education institutions on Committee C do not have the availability of courses for this endorsement, though some are looking at it. Considerations include where the supplemental is “hooked” onto other endorsements. Members of Committee C are in support of this endorsement.

4. Discussion: NDE Strategic Plan and ways NCTE can support it

Consider role of higher ed/teacher preparation in providing support for low performing schools—including outreach/marketing to minority groups (and parents of the students) to become educators, and ensuring that the programs meet the needs of the next generation and minorities.

Some of the goals have metrics that will be difficult to identify/refine/use.

Teacher absenteeism: We need to be careful about what “counts” as absence—activities, for example. The larger trend of burnout is a concern (though burnout is not just an issue in the education profession)—and how to help with mental health of staff (EHA Wellness and beyond.)

Need to have higher ed be informed of initiatives like the Strategic Plan so it can be included, even at the most basic level, in coursework

5. Discussion: Rule 23 Outline

Three options: 1) Add ACT, 2) Keep as is, 3) Composite score with no more than two with the rounded standard error of measurement

Considerations:

- Is there a sunset score on ACT (which would need to be included)?
- Need to know more about the correlations/psychometrical equivalences between ACT and CORE?
- What was used to determine 18 as an adequate score on ACT? Is a concern that this is too low—given that this is acceptable content knowledge for a junior in high school to be on track for college, although admittance to higher ed through this score enables a person to major in any area (including pre-med). It is then up to the individual to maximize their learning upon entrance to become competent in their field.
- Students who take the ACT outside of Nebraska typically do not take Writing test.
- What about the SAT?
- Statute refers to “demonstrates competency” and not a specific test—it is the rule that refers to the specific test and that needs to be worked on.
- The language used in the previous revision (in terms of the rationale) that was not signed by the Governor did not necessarily leverage the thinking of NCTE.
- The test is to be a basic skills test for admission to the program, and therefore a basic level of content knowledge seems reasonable.

- Concern about this proposal being a short-term reaction to a long-term solution that needs more study before making a decision. We might need to step back and look at this from a larger picture perspective.
- Is there a possibility of adding/changing a little bit of wording on Rule 20 and/or 23 to solve the problem without adding another test?

Positive: every junior in Nebraska already takes ACT, and the cost of the test is therefore not a barrier.

6. Discussion: State Board Legislative Priorities for 2019

7. Discussion: Implementation of LB 1052, specifically educator preparation programs including instruction in knowledge and best practices for teaching reading, characteristics and science of dyslexia, and evidence-based structured literacy interventions, classroom accommodations, and assistive technology for individuals with dyslexia.

- Needs of educator preparation programs?
- Needs of classroom teachers?
- Needs of P-12 students?

8. Adjourn

Meeting adjourned at 2:04 pm

Standing Committee Recommendations for presentation to Full Council:

Minutes submitted by: Chad Dumas