

Daily Plan		Instructor:	
Course:			
Unit:	Handbook Lesson 4		
Subject Area:	What is a Supervised Agricultural Experience?		
Materials, Supplies, Equipment, References, and Other Resources:		Each student should have a device to research on and an agricultural education handbook provided by the NE FFA Foundation.	
		Materials needed: access to internet, notes, handbook, SAE Cards, Other students to present,	
Essential Question(s):	What is a Supervised Agricultural Experience or SAE?		
<ol style="list-style-type: none"> 1. Recall 2 details of video or presentation 2. Classify SAEs by categories 3. Propose SAE projects to be completed throughout high school 			

Interest Approach/Set (Preflection)	Estimated Time:	2-5
What has been your favorite activity outside the classroom so far or one you are looking forward to in this class?		
Discuss answers. If students don't have an answer talk about their favorite activities to do outside of school that aren't sports.		

Learning Activity 1	Teaching Method(s):	Video/Slideshow Presentation	Estimated Time:	10-20
Instructor Directions / Materials		Brief Content Outline		
Doing a presentation is more personal to the chapter/school, but the videos are extremely great examples of SAEs and work students put into them.		<p>Video: Use National FFA Star SAE videos for students to watch about projects and background information.</p> <p>Presentation: Have senior (older) students in FFA program present on their SAEs and background details as well as why they chose that project.</p> <p>Have student write 2 or more details they found interesting from the video(s)/presentation.</p>		

Learning Activity 2	Teaching Method(s):	Lecture	Estimated Time:	10-15
Instructor Directions / Materials		Brief Content Outline		
Powerpoint/presentation may be needed.		<p>Move into discussing the four main categories of SAEs. This lecture can be straight from handbook or from the National FFA website. Also can include general examples or examples from the chapter.</p> <p>Students should understand the general differences between projects. For example a student owning a herd of cattle and working in a feed store, Entrepreneurship vs. Placement.</p>		

Learning Activity 3	Teaching Method(s):	Individual work	Estimated Time:	10-20
Instructor Directions / Materials		Brief Content Outline		
SAE idea cards, internet access, notebook paper, computers, headphones,		<p>Have the students start to brainstorm ideas of SAEs in each category they would like to do. Take time with each student to discuss ideas.</p> <p>Students can use SAE idea cards, previous FFA New Horizons magazine, watch previous National Star Finalists, and current student examples to brainstorm a list of ideas which will be narrowed down with you, the teacher, to be their SAE.</p>		

Summary (Reflection)- What did we learn and where are we going?	Estimated Time:	2-3
Review what a SAE is. Discuss how this experience is valuable to learning in agricultural education.		

Evaluation Based on the Learning Outcome Expressed in the Objective(s)
Were the students able to recall 2 details of interest about the SAE video/presentation? Could students distinguish the differences in SAE types? What did students come up with for ideas, were they copies or new ideas?