

Daily Plan		Instructor:	
Course:			
Unit:	Handbook Lesson 3		
Subject Area:	Why are careers in agriculture so important?		
Materials, Supplies, Equipment, References, and Other Resources:	<p>Each student should have a device to research on and an agricultural education handbook provided by the NE FFA Foundation.</p> <p>Materials needed: access to internet, notes, handbook, worksheet, research materials (laptop/books/magazines), materials for presentation</p>		
Essential Question(s):	Why are careers in agriculture so important?		
	<ol style="list-style-type: none"> 1. Identify facts on agricultural careers 2. Develop a presentation containing information on desired career 3. Report presentation to class on desired career 		

Interest Approach/Set (Preflection)	Estimated Time:	2-5
<p>What do you want to be when you grow up?</p> <p>Have each student answer. Discuss answers that were related to agriculture leading into lecture.</p>		

Learning Activity 1	Teaching Method(s):	Lecture	Estimated Time:	10-15
Instructor Directions / Materials	Brief Content Outline			
https://www.agexplorer.com/	<p>Use the chapter out of the handbook to discuss the vast careers and importance to agriculture. Another video which could be shown is https://www.youtube.com/watch?v=p8sl7UI_UIQ</p> <p>Other resources such as career statistics, National FFA, Nebraska FFA Foundation, and other ag resources.</p>			

Learning Activity 2	Teaching Method(s):	Worksheet/Research	Estimated Time:	20-25
Instructor Directions / Materials	Brief Content Outline			
<p>Adjust time to make sure all students present in 1 day.</p>	<p>Once finishing the lecture on careers, talk with the students about how their dream jobs they talked about at the beginning of class could possibly be related to agriculture.</p> <p>This research project requires students to choose a career in agriculture and research the education level, job duties, significance to agriculture, and possibly why they would want this career. More or less could categories could be added at your choice. Have students file out the template below (add what you need if more categories are required) to later present to the class on what they found. Students can use any number of resources as allowed by the teacher.</p>			

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Learning Activity 3	Teaching Method(s):	Report/Class presentation	Estimated Time:	As time allows or new day.
Instructor Directions / Materials	Brief Content Outline			
Adjust time to make sure all students present in 1 day.	Allow students to share what they found on the careers they researched. This could be a powerpoint, poster or just talking in front of class.			

Summary (Reflection)- What did we learn and where are we going?	Estimated Time:	2-3
Recap why ag careers are so important?		
Talk about how all the pieces of the puzzle are needed to have a whole picture.		

Evaluation Based on the Learning Outcome Expressed in the Objective(s)
Did students receive and retain facts on careers, both from lecture and research? Were the students able to develop a presentation on an ag career? What did the students report on and were all points of research hit (questions asked answered)?

Name:

Date:

Career Research: Use your given resources to find the details to the categories of the career you chose related to agriculture.

Agricultural Career:

Purpose or Goal of Career:

Education Needed:

Work Environment:

Why do you want this career?: