

<b>Daily Plan</b>		<b>Instructor:</b>	
<b>Course:</b>			
<b>Unit:</b>	Handbook Lesson 1		
<b>Subject Area:</b>	What is agricultural education?		
<b>Materials, Supplies, Equipment, References, and Other Resources:</b>		<p>Each student should have a device to research on and an agricultural education handbook provided by the NE FFA Foundation.</p> <p>Materials needed: worksheets, course list and descriptions, access to internet and National FFA New Horizons videos</p> <p>References: NE FFA Foundation, National FFA,</p>	
<b>Essential Question(s):</b>	<b>What is agricultural education?</b>		
<p>Objectives:</p> <ol style="list-style-type: none"> <li>1. <i>Identify three key components of agricultural education</i></li> <li>2. <i>Explain each component as it relates to agricultural education</i></li> <li>3. <i>Relate an interest to each component of agricultural education</i></li> </ol>			

<b>Interest Approach/Set (Preflection)</b>	<b>Estimated Time:</b>	<b>2-4 min</b>
<p>Question students:</p> <ul style="list-style-type: none"> <li>- Raise your hand if you have ever taken an agricultural education course? Discuss with student responses.</li> <li>- Give a thumbs up if you know what we learn about in agricultural education? Discuss responses.</li> <li>- Show the number of fingers, 1 meaning very little knowledge and 5 knowing the answers, how confident are you, you know the three components of agricultural education? Observe responses</li> </ul> <p>Hand out worksheet. Direct to fill out and take notes as class proceeds.</p>		

<b>Learning Activity 1</b>	<b>Teaching Method(s):</b>	<b>Group Research</b>	<b>Estimated Time:</b>	<b>10-15 min</b>
<b>Instructor Directions / Materials</b>		<b>Brief Content Outline</b>		
<p>Provide materials such as:</p> <ul style="list-style-type: none"> <li>-List of courses taught in agricultural program with descriptions</li> <li>- list of any agricultural education course with descriptions</li> </ul>		<p><b>Instructions/Classroom:</b></p> <p>Have students paired into groups of 3-4. Begin with explaining the first key component of agricultural education, reading the description from handbook. Have them fill in the first circle in the model. Pass our lists with descriptions to students. Have students in groups pick a class to research how it relates to agriculture and future careers related to the class. After about 8 minutes of research/discussion have groups report to class on findings. Each student is to write down a class which interests them from the list handed out on the worksheet.</p> <ol style="list-style-type: none"> <li>1. <i>Component is instruction/classroom.</i></li> <li>2. <i>Instruction/classroom is the lead circle and base foundation in the agricultural education system, with over 30 available courses.</i></li> </ol>		

	3. <i>Students interest should be related to the course they chose to write on worksheet.</i>
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<b>Learning Activity 2</b>	<b>Teaching Method(s):</b>	<b>Video</b>	<b>Estimated Time:</b>	<b>10-15</b>
<b>Instructor Directions / Materials</b>		<b>Brief Content Outline</b>		
<p>Video:  <a href="https://www.ffanewhorizons.org/2017/10/17/meet-the-2017-american-star-in-agribusiness-finalists/">https://www.ffanewhorizons.org/2017/10/17/meet-the-2017-american-star-in-agribusiness-finalists/</a></p> <p>Choose 1 or multiple videos to show class of Star Finalists' SAEs.</p>		<p><b>Supervised Agricultural Experience:</b>          Explain the definition of an SAE. Have students fill in the next circle on the model as well as an idea they have for an SAE after hearing the definition. Proceed with showing video of National Star Finalists. Show 1 or more videos time allowing to give students the idea of where these projects can go.</p> <ol style="list-style-type: none"> <li>1. <i>Component is Supervised Agriculture Experience or SAE.</i></li> <li>2. <i>Supervised Agricultural Experience are developed by students to gain skills and knowledge of the agricultural industry.</i></li> <li>3. <i>Students interest should be an SAE idea or one of the video business they liked.</i></li> </ol>		

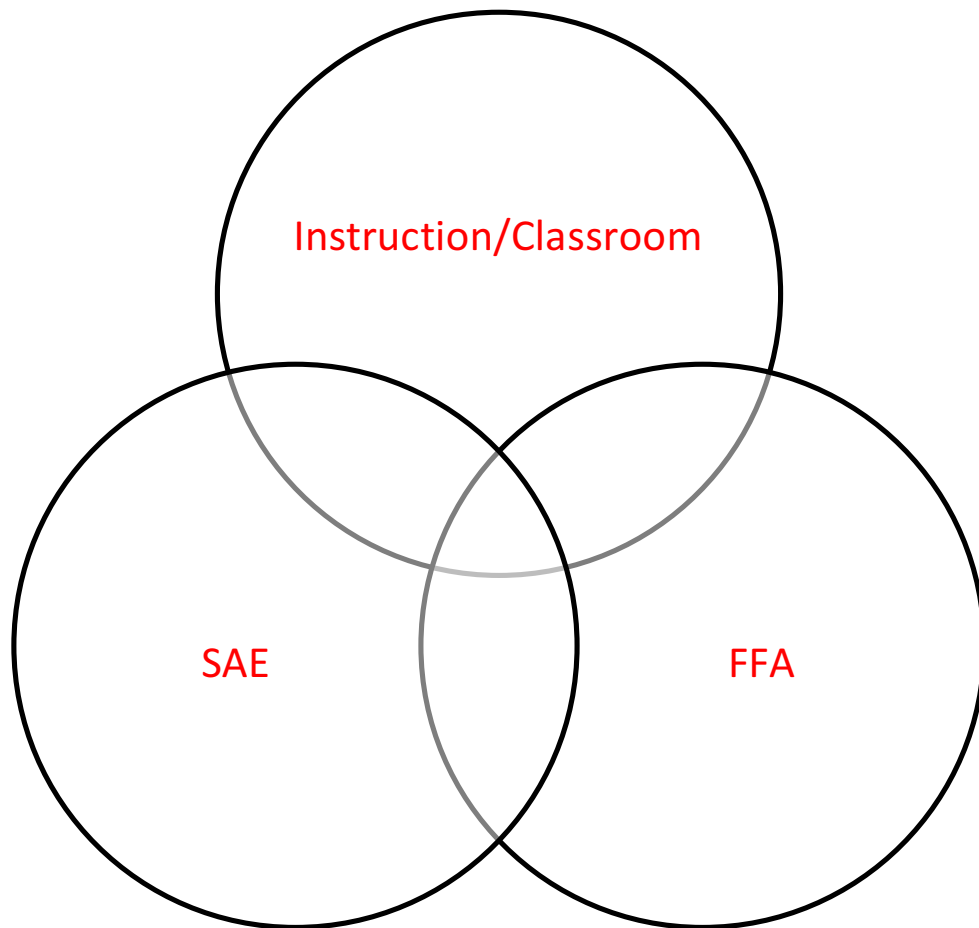
<b>Learning Activity 3</b>	<b>Teaching Method(s):</b>	<b>Lecture</b>	<b>Estimated Time:</b>	<b>10-12</b>
<b>Instructor Directions / Materials</b>		<b>Brief Content Outline</b>		
<p>Construct lecture with as much or as little information pertaining to FFA as wanted. This should be a brief overview and a taste of what FFA is and how it fits into the three circle model of agricultural education.</p>		<p><b>FFA:</b>          Explain the definition of FFA. Discuss with the students different components of FFA, from LDEs and CDEs to awards and other activities. Briefly go over organization, creed, motto, and history. Have students take notes and review towards the end of the lecture different topics discuss pertaining to FFA.</p>		

<b>Summary (Reflection)- What did we learn and where are we going?</b>	<b>Estimated Time:</b>	<b>2-3</b>
<p>To answer the overall question for the day, what is agricultural education, from what we learned can you take a guess?</p> <p>Agricultural Education is a school-based program that prepares you for careers in agriculture, food, and natural resources.</p> <p>What were the three components of agricultural education that helps us to prepare for those careers?</p> <p>Instruction/classroom, Supervised Agricultural Experience, and FFA</p>		

<b>Evaluation Based on the Learning Outcome Expressed in the Objective(s)</b>
<p>Were student able to identify each component of agricultural education? Was each component explained on how it relates to agricultural education? Did the student complete and participate with the worksheet and discussions facilitated in class?</p>

# Agricultural Education:

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