

PROJECT EVALUATION

Name _____

Title of project _____

	Possible points	points lost / why
1. PROJECT PLANNING & DESIGN Did the drawing have three views, were they correct, clean, crisp, easy to understand, and have dimensions, labels and arrowheads? Is there a correct parts list? Did the project challenge the student's individual ability and needs for continued learning?	10	
2. ACCURACY OF PROJECT / MEASURING Was the project built accurately to the plans made by the student? Were mistakes minimal or did this student rush and make unnecessary mistakes from lack of proper thinking and planning?	20	
3. STOCK SQUARE OR FLUSH/ CORRECT MACHINING Were all joints prepared accurately so the surfaces are even, square, correct and consistent? Is the project at right angles on all corners? Were all sawed surfaces jointed to remove saw marks?	20	
4. GLUING MATERIAL Was the project glued and clamped so joints don't have any gaps? Was all extra glue wiped off or scraped off? Are there any glue stains?	10	
5. USE OF PUTTYS / SANDING Did the student use puttys correctly and where needed? Are there any visible saw marks remaining? Are all mill marks or wavy dressing sanded off? Are there any sanding scratches visible?	10	
6. SAFETY ON EQUIPMENT Was the student safe on all equipment? Did they wear safety glasses at all time? Where they involved in any horseplay during lab time?	10	
7. STAINING AND FINISHING If stain was applied, are all corners, cracks and grain pores colored? Does the finish have a good appearance, sheen, are there any runs? Are there any missed places?	10	
8. CLEAN UP REponsibilities AND COOPERATION Did the student do their clean up duties EVERY day? Is this student polite, courteous and respectful to the teacher and classmates?	10	