What is reVISION?
reVISION is a strategic approach for Nebraska schools to analyze their current Career Education system and make adjustments to more effectively prepare students for college and careers.

Why reVISION?
reVISION provides a unique opportunity to bring understanding, new energy, and commitment to Career and Technical Education as a vital education, workforce, and economic development strategy.

PARTICIPANTS
100 Districts completed
22 Districts will complete in 2018-19

AWARDED
over $3.5M in Action Grants
Since first cohort in 2012-2013

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www.education.ne.gov/nce/revision.html

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# Outcomes of reVISION

## Objectives

- Align career education programs with workforce needs and economic development priorities to continue the development of Nebraska’s talent pipeline
- Update current career education Programs of Study and curricular offerings to meet postsecondary education entrance requirements
- Strengthen career readiness resources and strategies
- Fortify career guidance initiatives for all students
- Engage local/regional businesses in career education programming and creation of a common language between local employers and educators

## Results

- Addition of new Programs of Study
- Elimination of outdated programs not aligned to needs
- Revision of current curriculum
- Identification of instructional material/equipment needs
- Collaboration with business/industry
- Increased rigor and relevance of CTE offerings
- Programs of Study aligned to postsecondary programs
- Expansion of career academy programs
- Expansion of dual-credit offerings
- Focus on Nebraska’s Career Readiness (CR) Standards
- Addition of purposeful instruction on CR standards
- Increased employer engagement
- Implementation of Workplace Experiences
- Increased engagement with Nebraska Career Connections
- Review of PK-12 career development process
- Implementation of Engage curriculum
- Implementation of Personal Learning Plans/student planning
- Meaningful engagement of business/industry in CTE curricular planning
- Expansion of Workplace Experiences including Work-Based Learning
- Increased student access to local business experts
- Increased relevance of curriculum for students

## Participants

- Adams Central
- Allen
- Arapahoe
- Arnold
- Ashland-Greenwood
- Auburn
- Aurora
- Bancroft-Rosalie
- Beatrice
- Bellevue
- Bennington
- Bloomfield
- Boone Central
- Brady
- Bridgeport
- Broken Bow
- Burwell
- Cedar Bluffs
- Central City
- Central Valley
- Centura
- Chadron
- Columbus
- Cozad
- Creighton
- Crete
- David City
- Deshler
- Doniphan-Trumbull
- East Butler
- Elm Creek
- Emerson-Hubbard
- Fairbury
- Freeman
- Fremont
- Friend
- Gering
- Gibbon
- Giltner
- Gothenburg
- Grand Island
- Greeley-Wolbach
- Hampton
- Hartington
- Newcastle
- Harvard
- Hastings
- Hershey
- Kearney
- Kenesaw
- Laurel-Concord-Colерidge
- Lexington
- Lincoln
- Logan View
- Loup County
- Lyons-Decatur
- Northeast
- Madison
- Maxwell
- McPherson County
- Millard
- Neligh-Oakdale
- Niobrara
- Norfolk
- Norris
- North Bend Central
- North Platte
- Northwest (Gl)
- Oakland-Craig
- Omaha
- O’Neill
- Ord
- Osmond
- Palmyra
- Papillion-LaVista
- Paxton
- Pender
- Plainview
- Plattsmouth
- Ponca
-Ralston
- Randolph
- Ravenna
- Red Cloud
- Riverside
- Santee
- Sargent
- Schuyler
- Scottsbluff
- Scribner-Snyder
- Silver Lake
- South Sioux City
- South Central
- Unified
- Springfield
- Plattsmouth
- St Paul
- Stanton
- Stapleton
- Sumner-Floydville-Miller
- Superior
- Sutherland
- Sutton
- Tekamah-Herman
- Thayer Central
- Tri County
- Umo N Hc N Nation
- Valentine
- Wahoo
- Wakefield
- Walthill
- Wausa
- Waverly
- Wayne
- Weeping Water
- West Boyd
- West Point
- Westside
- Wheeler Central
- Winnebago
- Winside
- Wisner-Pilger
- Wood River
- Wynot

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