# Course Codes and 

# Clearing Endorsements <br> (Formerly called Appendix D) 

## 2018-2019

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Nebraska Department of Education

## GENERAL INFORMATION

Nebraska approval regulations (Rule 14) and accreditation regulations (Rule 10) require that certain percentages of F.T.E. (Full Time Equivalency) elementary and middle grade teachers hold appropriate endorsements and that certain percentages of instructional units at the secondary grades be assigned to teachers holding appropriate endorsements. For teachers to be considered appropriately endorsed for their assignments, they must teach the grade levels indicated on their certificate. The grade level designations are shown on the following chart.

Certificate/Endorsement Level

| LEVEL | Appropriate for the following grades |
| :---: | :---: |
| 00 | PK |
| 01 | Pre Primary -3 all schools |
| 02 | K-6 |
| 03 | K-8 |
| 04 | $7-9$ |
| 05 | K-9 |
| 06 | $7-12$ |
| 07 | K-12 |
| 08 | $9-12$ |
| 09 | $4-9$ This level will be phased out over |
| time. See level 22 (5-9) below. |  |
| 10 | B-12 |
| 11 | B-K |
| 12 | B-3 |
| 13 | PK-6 |
| 14 | PK-8 |
| 15 | PK-12 |
| 16 | $10-12$ |
| 17 | PK-9 |
| 18 | $6-12$ |
| 19 | B-21 |
| 20 | PK-3 |
| 21 | B-PK |
| 22 | $5-9$ |

The following pages show courses or subjects taught in Nebraska schools and the appropriate endorsements for those subjects or courses. In instances where no specific endorsement is required, the "level" of endorsement must still be appropriate for the assignment.

The following items describe special cases or circumstances.
Middle Grades:

1) When grades five through eight are designated as middle grades, either an elementary or a middle level endorsement is appropriate.
2) A middle level endorsement clears any subject area and course code for grades 5-9.
3) For grades seven and eight, a middle level endorsement or an appropriate secondary endorsement is appropriate.
4) Teachers holding an elementary endorsement may teach in grades seven and eight if they acquire six credit hours per year towards a middle level endorsement or if they participate in staff development in accordance with a local mission or plan for education of middle grade students.
5) Teachers holding a content area endorsement at the secondary level may teach grade six in that content area if they acquire six credit hours per year toward the elementary or middle level endorsement or participate in staff development in accordance with a local mission and plan for education of middle grade students.
6) When grade nine is designated as a middle grade, an appropriate secondary endorsement or a middle level endorsement covers a ninth-grade teaching assignment.
7) Secondary teachers may be assigned to integrated courses or curriculum in grades seven through nine if they hold an endorsement for any of the subjects or fields included in the course. See 10.007.02A2A
8) Teachers not holding an appropriate endorsement may be assigned to the middle grades if they acquire six credit hours per year towards a middle level endorsement.

Secondary Grades:
9) In secondary grades, teachers assigned to integrated courses or curriculum are considered appropriately endorsed if they hold an endorsement for any of the subjects or fields included in the course.
10) Course descriptions in this manual shown for grades 10,11 , and 12 are intended to describe higher level courses. If, however, the course is taught at a $9^{\text {th }}$ grade level, the appropriate middle level endorsement will cover the assignment.

Elementary Grades:
11) An elementary endorsement is appropriate for courses taught in grades K-8.

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| AGRICULTURE, FOOD AND NATURAL RESOURCES |  |  |  |
| :---: | :---: | :---: | :---: |
| INTRODUCTION TO AG, FOOD \& NATURAL RESOURCES | Short Name | $\frac{\text { Course Code }}{011000}$ |  |

The introductory course for the Agriculture, Food and Natural Resources Career Cluster providing a knowledge base and technical skills in all aspects of the industry. Learners will be exposed to a broad range of agriculture, food and natural resources careers, cluster foundation knowledge and skills, introduction to leadership development, the FFA organization and career exploration. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 9-12
Career Cluster: Agriculture, Food, and Natural Resources
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

AGRICULTURE 0100

| ANIMAL SCIENCE | $\frac{\text { Short Name }}{\text { ANI SCI }}$ | $\frac{\text { Course Code }}{\mathbf{0 1 1 0 0 4}}$ |
| :--- | :---: | :---: |
| A course focusing on the basic scientific principles and processes that are involved in animal physiology, breeding, nutrition, and |  |  |
| care in preparation for an animal systems career. Topics include animal diseases, introduction to animal science, animal nutrition, |  |  |
| animal science issues, career opportunities and animal evaluation. Classroom and laboratory activities are supplemented through |  |  |
| supervised agricultural experiences and leadership programs and activities. |  |  |

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Endorsement Name | Endorsement Number |  |
| :---: | :---: | :---: |
| AGRICULTURE | 0100 |  |
| ANAGEMENT | Short Name | Course Code |
|  | LG ANIMGMT | 011005 |

This course includes advanced scientific principles and communication skills that build on the knowledge and skills learned in Animal Science. Topics include animal waste management, animal science economics, decision making, global concerns in the industry, genetics, and breeding. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12

Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


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| :---: | :---: | :---: | :---: |
| AGRICULTURE, FOOD AND NATURAL RESOURCES |  |  |
| SMALL ANIMAL MANAGEMENT | $\frac{\text { Short Name }}{\text { SML ANIMAL }}$ | $\frac{\text { Course Code }}{011006}$ |

A course providing instruction on animal husbandry topics related to companion animals that are served by a veterinarian. This course includes breeding, grooming, care and marketing of companion animals. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12

Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name |  |  |
| AGRICULTURE |  | Endorsement Number |

This course examines the scientific concepts related to plant systems. Students will consider environmental factors on plant growth. In addition students will examine plant classification, anatomy, physiology, and methods of propagation. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12

Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement $-\cdots$ - Endorsement Level must be in accord with student grade level: |  |  |  |
| :---: | :---: | :---: | :---: |
| Endorsement Name |  |  |  |
| AGRICULTURE |  |  |  |

This course investigates advanced crop production and management topics. Students develop an understanding of fertilization methods, resource management, pest management, technology use, marketing, and world hunger. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 3 | Revised <br> May <br> 2018 |
| :--- | :---: | :---: |

## AGRICULTURE, FOOD AND NATURAL RESOURCES

| AGRIBUSINESS | Short Name | Course Code |
| :---: | :---: | :---: |
|  | AGRI BUSN | 011009 |
| This course covers skills necessary for entry into employment or furthering education in an agricultural business. The course includes the study of business planning, creating and analyzing financial information, developing business plans, and using sales and marketing principles. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. |  |  |
| Recommended Level: Grades 10-12 |  |  |
| Career Cluster: Agriculture, Food, and Natural Resources |  |  |
| Clearing Endorsement --- Endorsement Level must be in accord with student grade leve |  |  |
| Endorsement Name Endorsement Number |  |  |
| AGRICULTURE |  | 0100 |
| AGRICULTURAL ECONOMICS | Short Name | Course Code |
|  | AG ECON | 011010 |
| This course covers economic principles that drive agricultural businesses. The course studies the production, distribution, and consumption of agricultural products and the allocation of agricultural resources. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. |  |  |
| Recommended Level: Grades 10-12 |  |  |
| Career Cluster: Agriculture, Food, and Natural Resources |  |  |



This course covers skills necessary to be able to sell and market agricultural products and the development of effective communication skills. The course includes applying sales and marketing principles through the study of business planning and creating and analyzing financial information. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 4 | Revised <br> May <br> 2018 |
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| AGRICULTURE, FOOD AND NATURAL RESOURCES |  |  |  |
| :---: | :---: | :---: | :---: |
| MS INTRODUCTION TO AG, FOOD \& NATURAL RESOURCES | Short Name | $\frac{\text { Course Code }}{011012}$ |  |

This middle school introductory course for the Agriculture, Food and Natural Resources Career Cluster provides a knowledge base and technical skills in all aspects of the industry. Learners will be exposed to a broad range of agriculture, food and natural resources careers, cluster foundation knowledge and skills, introduction to leadership development, the FFA organization and career exploration.

Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 6-8
Career Cluster: Agriculture, Food, and Natural Resources

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| AGRICULTURE |  | 0100 |
| MIDDLE GR/AG EDUCATION |  | 1810 |
| CIENCE | Short Name | Course Code |
|  | VET SCI | 011015 |

Introduces students to the basics of animal medical care. Topics covered include disease, parasites, feeding, shelter, grooming, and general animal care. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Endorsement Name | Endorsement Number |  |
| :---: | :---: | :---: |
| AGRICULTURE | 0100 |  |
| ANDSCAPE | Short Name | Course Code |
|  | NURS LAND | 012001 |

This course examines the knowledge and skills used to produce and use horticultural plants. Topics include plant identification, fertilization, pest management, soils, and design. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 5 | Revised <br> May <br> 2018 |
| :--- | :---: | :---: |

## AGRICULTURE, FOOD AND NATURAL RESOURCES

| FLORICULTURE | Short Name | Course Code |
| :--- | :--- | :--- |
| 012002 |  |  |

This course examines the knowledge and skills used to produce and use floral plants. Topics include plant identification, fertilization, pest management, soils, and design. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: | :---: |
| Endorsement Name |  |
| AGRICULTURE |  |

A course focusing on students examining extensively the relationship between biotechnology and modern plant production systems. Students identify purposes and methods of genetic modification of plants and the impact of modern plant production on a global scale. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |

AGRIBUSINESS MANAGEMENT AND ENTREPRENEURSHIP $\quad$ Short Name $\quad \frac{\text { Course Code }}{012005}$

This course covers skills necessary for creating and managing an agricultural business. The course includes the study of business planning, creating and analyzing financial information, developing business plans, and applying sales and marketing principles. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 6 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: |


| AGRICULTURE, FOOD AND NATURAL RESOURCES |  |  |  |
| :---: | :---: | :---: | :---: |
| ENVIRONMENTAL AND NATURAL RESOURCES | $\frac{\text { Short Name }}{\text { ENV/NR }}$ | $\frac{\text { Course Code }}{\mathbf{0 1 3 0 0 0}}$ |  |

A course that provides an opportunity for students to increase awareness of the close ties among living organisms as well as natural and environmental concerns with the interrelationships of living organisms and the world around us. Students are exposed to careers related to natural resources systems. Students also look closely at Nebraska's natural resources and management techniques. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and
activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

AGRICULTURE 0100

| WILDLIFE MANAGEMENT | Short Name | $\frac{\text { Course Code }}{013001}$ |
| :---: | :---: | :---: |

A course that provides students the opportunity to increase awareness of the principles of wildlife management and conservation. Students will closely examine ecological concepts, habitat management, wildlife species identification, and recreational opportunities that the environment and wildlife provide us with. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |

ENVIRONMENTAL AND NATURAL RESOURCES MANAGEMENT $\quad$| Short Name |
| :--- |$\quad \frac{\text { Course Code }}{013002}$

A course that provides an opportunity for students to increase awareness of the close ties among living organisms as well as natural and environmental concerns with the interrelationships of living organisms and the world around us. Students will closely examine agencies that regulate our natural resources, explore the relationship between agriculture and natural resources, and develop an understanding of sustainability and the importance of conservation. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 7 | Revised <br> May <br> 2018 |
| :--- | :---: | :---: |

## AGRICULTURE, FOOD AND NATURAL RESOURCES

FOOD SCIENCE AND SAFETY $\quad \frac{\text { Short Name }}{\text { FOOD SCI }}$

A course that introduces students to the principles, applications and science of food and food processing and production. Students will learn the scientific principles and practice scientific applications involved in the food industry including food science, food processing, microbiology, toxicology, regulations concerning the protection of the food supply and organic production of food and nutrition. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: | :---: |
| Endorsement Name |  |
| AGRICULTURE |  |

This course is an in-depth study of the development of food products from a variety of agricultural industries. Students will study the nutritional value of foods along with applying scientific processes such as microbiology and chemistry to the development of food products, and analyze and select appropriate storage, distribution and consumption of foods. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement-- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |

POWER, STRUCTURAL AND TECHNICAL FOUNDATIONS $\quad \frac{\text { Short Name }}{\text { PST FNDT }} \quad \frac{\text { Course Code }}{016000}$

This course introduces selected major areas of agricultural mechanics technology including small engine operation and repair, metal fabrication, woodworking, and electrical wiring. Learning activities include basic understanding, skill development and problem-solving. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


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| AGRICULTURE, FOOD AND NATURAL RESOURCES |  |  |  |
| :---: | :---: | :---: | :---: |
| POWER, STRUCTURAL AND TECHNOLOGY SYSTEMS | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{016003}$ |  |

Provides advanced-level experiences in selected major areas of agricultural mechanics technology; includes small engine maintenance and repair, metal fabrication, concrete construction, building construction, plumbing, electrical wiring, maintenance of agricultural machinery, equipment and tractors, and soil and water conservation. Learning activities include basic understanding, skill development and problem-solving. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: | :---: |
| Endorsement Name |  |
| AGRICULTURE |  |

This course provides in-depth study of metal and fabrication with metal products. It also provides the opportunity to explore the careers of agricultural metal fabrication. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food and Natural Resources.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |

METALS AND FABRICATION $\quad \frac{\text { Short Name }}{\text { METAL FAB }} \quad \frac{\text { Course Code }}{016005}$

This course provides an in-depth study of metals and fabrication with metal products. It also provides the opportunity to explore the careers in agricultural metal fabrication. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


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## AGRICULTURE, FOOD AND NATURAL RESOURCES

## PRECISION AGRICULTURE AND ENGINEERING <br> Short Name <br> PRCS AGENG

This course provides a general study of precision agriculture and the related engineering. It also provides the opportunity to explore the careers in agricultural related to precision agriculture. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12

Career Cluster: Agriculture, Food and Natural Resources

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| AGRICULTURE |  | 0100 |
| ND CAREER READINESS | Short Name | Course Code |
|  | LEADER | 017000 |

Instruction provided in a semester long leadership, human resource development and related careers course includes leadership in a community, leadership concepts/applications, characteristics of an effective leader, characteristics of an effective manager and related practicum demonstrating contribution to society. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Recommended Level: Grades 10-12

Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |

## CAREERS AND LITERACY OF AGRICULTURE

## Short Name <br> AG CAR LIT

Course Code
018002

The focus of this course is to provide middle school students with a working knowledge of the Agriculture, Food, and Natural Resources career field of study. Students will experience the seven AFNR pathways, explore careers within these pathways, and focus on their pathway of interest. The course incorporates teachable moments pertaining to the college and career readiness skills found in the center of the Nebraska Career Education Model. Agricultural literacy, risk management, and current trends are also incorporated into the course.

Recommended Level: Middle/Junior High

Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| MIDDLE GR/AG EDUCATION | 1810 |


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## AGRICULTURE, FOOD AND NATURAL RESOURCES

\section*{CASE INTRODUCTION TO AGRICULTURE, FOOD \& NATURAL RESOURCES <br> | Short Name | Course Code |
| :--- | :---: |
| CASE AFNR | 018060 |}

Students participating in the Introduction to Agriculture, Food, and Natural Resources course will experience exciting "hands-on" activities, projects, and problems. Student experiences will involve the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture and natural resources, students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning. For example, students will work in groups to determine the efficiency and environmental impacts of fuel sources in a practical learning exercise.

Other Info: This course can only be taught by CASE certified teachers following the CASE curriculum.
Recommended Level: Grades 9-10
Career Cluster: Agriculture, Food, and Natural Resources
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

AGRICULTURE 0100

| CASE PLANT SCIENCE | Short Name | $\frac{\text { Course Code }}{018061}$ |
| :---: | :---: | :---: |

The course is structured to enable all students to have a variety of experiences that will provide an overview of the field of agricultural science with a foundation in plant science so that students may continue through a sequence of courses through high school. Students will work in teams, exploring hands-on projects and activities, to learn the characteristics of plant science and work on major projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery mangers and producers, and plant research specialists face in their respective careers.

Other Info: This course can only be taught by CASE certified teachers following the CASE curriculum.
Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |

## CASE ANIMAL SCIENCE

Short Name
CASE ANML

Course Code
018062

This course is intended to serve as one of two foundational courses within the CASE ${ }^{\text {TM }}$ sequence. The course is structured to enable all students to have a variety of experiences that will provide an overview of the field of agricultural science with a foundation in animal science so that students may continue through a sequence of courses through high school. Students will explore hands-on projects and activities to learn the characteristics of animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers, or industry personnel face in their respective careers.

Other Info: This course can only be taught by CASE certified teachers following the CASE curriculum.
Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


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## AGRICULTURE, FOOD AND NATURAL RESOURCES

| CASE ANIMAL \& PLANT BIOTECHNOLOGY | Short Name | Course Code |
| :---: | :---: | :---: |

Animal and Plant Biotechnology, a specialization course in the CASE Program of Study, provides resources to the teacher to facilitate rigorous instruction and increase the level of student understanding related to biotechnology concepts. Students will complete hands-on activities, projects, and problems designed to build content knowledge and technical skills in the field of biotechnology. Students are expected to become proficient at projects involving micro pipetting, bacterial cultures and transformations, electrophoresis, and polymerase chain reaction. Research and experimental design will be highlighted as students develop and conduct industry appropriate investigations.

Other Info: This course can only be taught by CASE certified teachers following the CASE curriculum.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources


Natural Resources and Ecology, a specialized course in the CASE Program of Study, provides students an opportunity to explore natural resources and ecology through hands-on projects and activities while studying topics such as land use, water quality, stewardship, and environmental agencies. Study of the natural world including biomes, land, air, water, energy, use and care as well as a focus on issues surrounding man's interaction with the Earth will be addressed in this course.

Other Info: This course can only be taught by CASE certified teachers following the CASE curriculum.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


| $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |
| :--- | :---: |
| CASEFOODSC | 018065 |

Food Science and Safety is a specialization course in the CASE Program of Study. Students will complete hands-on activities, projects, and problems that simulate actual concepts and situations found in the food science and safety industry, allowing students to build content knowledge and technical skills. Students will investigate areas of food science including food safety, food chemistry, food processing, food product development, and marketing.

Other Info: This course can only be taught by CASE certified teachers following the CASE curriculum.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |


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## AGRICULTURE, FOOD AND NATURAL RESOURCES

## CASE AGRICULTURAL POWER AND TECHNOLOGY

| Short Name | $\frac{\text { Course Code }}{018066}$ |
| :--- | :--- |
| CASEAGTECH |  |

Agricultural Power and Technology is a foundation level course designed to prepare students for the wide array of career opportunities in agricultural engineering. Students are immersed in inquiry-based exercises that tie in the math and science of agricultural mechanics and engineering.

Other Info: This course can only be taught by CASE certified teachers following the CASE curriculum.
Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: | :---: |
| Endorsement Name |  |
| AGRICULTURE |  |

This is a project-based foundational course to introduce students to the size and scope of food production, nutrition, and health, and the underlying principles. Students will define the food science industry, describe historical milestones, and analyze how the production, processing, distribution, and marketing of food and food products influence consumer behavior and health. Students will apply knowledge about food products, nutrients, and the chemical and physical properties of food to solve human nutrition and health problems. Upon completion of this course, students are prepared to enroll in either Food Science or Nutrition Science courses within this program of study in preparation for careers in those areas.

Other Info: This course can only be taught by teachers who have completed the FNS training following the FNS curriculum.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| FAMLY/CONSMR SCIENCE | 0903 |

FNS - FOOD SCIENCE

| Short Name | Course Code |
| :--- | :---: |
| FOOD SCI | 018081 |

This is a project-based course focusing on preparing students for further education and careers in the Food Science industry. Students will investigate the production, processing, distribution, and marketing of food to consumers. Students will apply the science associated with food and food products to the selection, preservation, processing, packaging, and distribution of safe and nutritious food. Students will explain the impacts of food on human health and nutrition.

Other Info: This course can only be taught by teachers who have completed the FNS training following the FNS curriculum.

Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| FAMLY/CONSMR SCIENCE | 0903 |


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| AGRICULTURE, FOOD AND NATURAL RESOURCES |  |  |
| FNS - NUTRITION SCIENCE | $\frac{\text { Short Name }}{\text { NUTRI SCI }}$ | $\frac{\text { Course Code }}{018082}$ |

This is a project-based course focusing on preparing students for further education and careers in the Nutrition Science industry. Students will understand the relationship between the body, nutrients, and health. Students will apply these understandings and the socioeconomic, cultural, and community influences on diet to develop dietary plans for a variety of lifestyles and human health concerns.

Other Info: This course can only be taught by teachers who have completed the FNS training following the FNS curriculum.
Recommended Level: Grades 10-12
Career Cluster: Agriculture, Food, and Natural Resources


Programs or courses not listed or classified. This code may be used for such courses as: Independent Study, Aquaculture, International Agriculture. Please note courses coded in this area do not count toward an approved Nebraska Career Education Program of Study.

Recommended Level: Grades 7-12
Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| AGRICULTURE | 0100 |  |
| HORT EDUC |  | 0905 |

Programs or courses not listed or classified. This code may be used for such courses as: Independent Study, Aquaculture, International Agriculture. Please note courses coded in this area do not count toward an approved Nebraska Career Education Program of Study.

Recommended Level: Grades 7-12

Career Cluster: Agriculture, Food and Natural Resources


Programs or courses not listed or classified. This code may be used for such courses as: Independent Study, Aquaculture, International Agriculture. Please note courses coded in this area do not count toward an approved Nebraska Career Education Program of Study.

Recommended Level: Grades 7-12

Career Cluster: Agriculture, Food and Natural Resources

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| AGRICULTURE | 0100 |  |
| HORT EDUC |  | 0905 |

Programs or courses not listed or classified. This code may be used for such courses as: Independent Study, Aquaculture, International Agriculture. Please note courses coded in this area do not count toward an approved Nebraska Career Education Program of Study.

Recommended Level: Grades 7-12

Career Cluster: Agriculture, Food and Natural Resources

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## BUSINESS, MARKETING AND MANAGEMENT

| ACCOUNTING | $\frac{\text { Short Name }}{\text { ACCT }}$ | $\frac{\text { Course Code }}{}$ |
| :---: | :---: | :---: |
| 030300 |  |  |

This two-semester course covers sole proprietorship accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. It is a comprehensive introduction to basic accounting including recording, summarizing and reporting, principles of income measurement and asset valuation, accounting systems and controls. Students are exposed to careers in the accounting field and are given the opportunity to perform accounting applications using the computer. An introduction to partnerships and corporations may be included.

Recommended Level: Grades 10-12
Career Cluster: Finance


| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |


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## BUSINESS, MARKETING AND MANAGEMENT

## COLLEGE PRINCIPLES OF ACCOUNTING II <br> Short Name <br> PRINACCTII

This course is a continuation of ACCT 1200 and is part of a Finance Academy. Principles of Accounting II includes accounting for businesses organized as corporations, cash flow statements, accounting for manufacturing businesses, preparing and using accounting data for management decision making, and analyzing and interpreting financial statements. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Finance
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

BASIC BUSINESS 0301
BUSINESS, MARKETING, INFO TECH 0304

| BUSINESS COMMUNICATION | Short Name | Course Code |
| :---: | :---: | :---: |
|  | BUSNS COMM | 030600 |

Students will reinforce communication skills needed in business, management and administrative occupations by composing and reading written and digital communications, developing and delivering formal and informal presentations, applying active listening skills to obtain and clarify information, and exhibiting interpersonal skills to deal positively with diverse individuals. Students will use tables, charts, and figures to support written and oral communication, and locate, organize, and reference written information from various sources to communicate effectively. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 9-12

Career Cluster: Business Management and Administration

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| BASIC BUSINESS |  | 0301 |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| ANNING |  | Course Code |
| ANNING | FIN PLAN | 030801 |

This course is part of the National Academy Foundation's Academy of Finance. Financial Planning provides students with an overview of the job of a financial planner. Students look at financial planning in an objective way that requires them to regard all aspects of financial planning as relevant to a potential client.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration

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## BUSINESS, MARKETING AND MANAGEMENT



This course is part of the National Academy Foundation's Academy of Finance. Financial Services provides students with an overview of financial services companies. This course introduces student to banking, monetary policy, investing, and financial careers. Students examine current issues including ethics in the financial services industry.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name |  | Endorsement Number |
| BASIC BUSINESS |  | 0301 |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| FINANCIAL PLANNING | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |

This course is a college course that is part of a Finance Academy. This course is the first of two courses examining the fundamentals of financial planning. Students will examine the principles of financial planning, steps in the financial planning process, tools and techniques used in the planning process, and explore careers associated with financial planning. This course may be available for dual credit at the postsecondary institution.

Recommended Level: Grades 11-12
Career Cluster: Finance

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## BUSINESS, MARKETING AND MANAGEMENT

| BUSINESS LAW | Short Name | Course Code |
| :--- | :--- | :--- |
| 030900 |  |  |

A course designed to present the study of the legal rights and responsibilities necessary to be informed and productive citizens. Key concepts include contracts and torts, the role of courts, litigation and constitutional issues including civil and criminal law.

Recommended Level: Grades 10-12
Career Cluster: Business Management and Administration


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## BUSINESS, MARKETING AND MANAGEMENT

## BUSINESS ECONOMICS <br> Short Name <br> Course Code <br> BUSNS ECON <br> 031800

Business Economics is a course designed to help students make decisions and understand economic principles as applied to current events and issues. Emphasis includes allocation of resources, economic systems, economic institutions and incentives, markets and prices, market structures, productivity, role of government, global economic concepts, and economic indicators.

Recommended Level: Grades 11-12
Career Cluster: Finance

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| BASIC BUSINESS | 0301 |  |
| BUSINESS, MARKETING, INFO TECH | 0304 |  |
| ECONOMICS |  | 1503 |
| SOCIAL SCIENCE |  | 1501 |
| Short Name | $\underline{\text { Course Code }}$ |  |

This course is part of the MBA Research Consortium's High School of Business National Model. Business strategies develop student understanding of skills in such areas as business law, entrepreneurship, financial analysis, human resources management, and strategic management. By planning, organizing, staffing, directing, leading, and controlling business activities, students acquire a realistic understanding of what is required to open and successfully run a business. They conduct situational, market, and competitive analyses; select a target market; develop a business plan; recruit, interview, select, and hire staff; supervise staff; control use of resources; and evaluate the results of the business effort. Throughout the course, students make decisions and use problem-solving skills. Formal reflection is an on-going component of the course.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |


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## BUSINESS, MARKETING AND MANAGEMENT

## INTRODUCTION TO BUSINESS, MARKETING \& MGMT <br> Short Name <br> INTROBUSNS <br> Course Code <br> 032300

This course is designed as an introductory overview of the Business, Marketing and Management Career Field. Units of study include economic systems, forms of business ownership, management, marketing, and accounting. Career opportunities will also be explored.

Recommended Level: Grades 9-12

Career Cluster: Business Management and Administration


A middle-level course designed to give students an overview of Business, Marketing and Management Career Field and Clusters with an emphasis on entrepreneurship. Students will begin the study of personal money management, basic business concepts, entrepreneurship concepts, the role of business in our society and be introduced to entrepreneurship as a career option.

Recommended Level: Middle/Junior High

Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| BASIC BUSINESS | 0301 |  |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| URSHIP | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |

Entrepreneurship is a course designed for students with a career interest in entrepreneurship. Emphasis is placed on the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The role of entrepreneurial businesses in the United States and the impact on the national and global economy will be explored. Instructional strategies include the development of a business plan, operation of a school-based business, or actual creation of a student-run business.

Recommended Level: Grades 9-12

Career Cluster: Business Management and Administration

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |


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## BUSINESS, MARKETING AND MANAGEMENT

## COLLEGE INTRODUCTION TO BUSINESS

This college-level course surveys the structure and functions of the American business system in a global society, together with an overview of business organization, economics, management, marketing, and finance. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

BASIC BUSINESS 0301
BUSINESS, MARKETING, INFO TECH 0304

## COLLEGE INTRODUCTION TO ENTREPRENEURSHIP

COLLEGE INTRODUCTION TO ENTREPRENEURSHIP
College Introduction to Entrepreneurship is a course designed for students with a career interest in entrepreneurship. Emphasis is
placed on the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and
review the challenges and rewards of entrepreneurship. The role of entrepreneurial businesses in the United States and the impact
on the national and global economy will be explored. Instructional strategies include the development of a business plan, operation
of a school-based business, or actual creation of a student-run business. This course may be available for dual credit at a
postsecondary institution.
Recommended Level: Grades $11-12$

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| BASIC BUSINESS | 0301 |  |
| BUSINESS, MARKETING, INFO TECH | 0304 |  |
| HP FEASIBILITY STUDY | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |

College Entrepreneurship Feasibility Study is a course in which students will assess the viability of a new venture business idea to determine if the concept is feasible, The student will identify and analyze the present climate for their business idea by completing an industry, target market, and competitive analysis. The student will assess the financial needs for startup as well as their own skills, strengths, and talents to launch a successful business idea. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |


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| BUSINESS, MARKETING AND MANAGEMENT |  |  |  |
| :---: | :---: | :---: | :---: |
| COLLEGE ENTREPRENEURSHIP LEGAL ISSUES | Short Name | $\frac{\text { Course Code }}{\mathbf{~ C O L E N T ~ L G L ~}}$ |  |

College Entrepreneurship Legal Issues explores legal issues related to business entities including sole proprietorship, general partnerships, limited partnerships, and corporations. Students will review contract law, articles of incorporations and the filing process, intellectual property, employment law (including FERPA, ADA, and FMLA), personnel policies and procedures, the hiring process, job descriptions, disciplinary actions, and business insurance. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12
Career Cluster: Business Management and Administration

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| BASIC BUSINESS |  | 0301 |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| THE ENTREPRENEUR | Short Name | Course Code |
|  | COL MKENT | T 032603 |

College Marketing for the Entrepreneur will provide insights essential for marketing an entrepreneurial venture utilizing innovative and financially responsible marketing strategies. Students will develop an understanding of traditional and non-traditional entrepreneurial marketing strategies and prepare marketing strategies with associated tactics to lauch and sustain an entrepreneurial venture. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration


This course will cover financial topics for small business. Financial topics include budgeting, creation of financial statements and learning how to work with an accounting professional. Other topics covered are income tax, sales and use tax, unemployment tax, employee benefits and retirement planning. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |


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## BUSINESS, MARKETING AND MANAGEMENT

## COLLEGE ENTREPRENEURSHIP BUSINESS PLAN

The student will evaluate a business concept and create a business plan. Students will assess the strengths and weaknesses of a business concept, apply research data into the plans, and prepare the financial projections for the business concept. Students will identify and evaluate various resources available for funding small businesses. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration

| Clearing Endorsement -- - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name |  | Endorsement Number |
| BASIC BUSINESS |  | 0301 |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| LEADERSHIP | Short Name | $\underline{\text { Course Code }}$ |

This course emphasizes the basic concepts of management and leadership within a business or organization. It addresses characteristics, organization, and operation of business as major sectors of the economy. Students will investigate management issues involved in planning, organizing, leading, and controlling an organization. They will also acquire essential skills in the areas of emotional intelligence: time management, stress management, professional growth and development, communication, and relationship skills.

Recommended Level: Grades 10-12

Career Cluster: Business Management and Administration


This course is a college course that is part of a Finance Academy. This is an introduction to the theory and practice of management of the organization. Special attention is devoted to the processes of planning, decision making, organizing, leading, and controlling the organization. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration

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| BUSINESS, MARKETING AND MANAGEMENT |  |  |
| :---: | :---: | :---: |
| PERSONAL FINANCE | Short Name | $\frac{\text { Course Code }}{0}$ |

The goal of personal finance is to help students become financially responsible, conscientious members of society. This course develops student understanding and skills in money management; budgeting; financial goal attainment; use of credit; insurance; investments; and consumer rights and responsibilities. Application of academic concepts, technology, and career planning are integrated throughout the curriculum.

Recommended Level: Grades 11-12

Career Cluster: Finance


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## BUSINESS, MARKETING AND MANAGEMENT

\section*{COLLEGE WEALTH BUILDING \& FINANCIAL MANAGEMENT <br> | Short Name | Course Code |
| :--- | :---: |
| COL WEALTH | 033002 |}

This course is designed to provide knowledge of personal financial management. Students learn to manage their resources to make sound personal financial decisions, interpret data to develop short and long term budgetary plans, and develop product knowledge related to financial planning. Students will develop a financial plan that includes savings, investing, credit management, risk management, and retirement. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12
Career Cluster: Finance


BASIC BUSINESS 0301
BUSINESS, MARKETING, INFO TECH 0304
ECONOMICS 1503

COLLEGE INTERNATIONAL FINANCE $\quad$| Short Name |
| :--- |
| COL INTFIN |

This course is a college course that is part of a Finance Academy. This course offers an introduction to an analysis of international finance providing a conceptual framework within which the unique financial decisions of the multinational firm can be analyzed. The student gains an understanding of decision elements of the international organization such as divergences in currencies, exchange rate issues (variations and controls), rates of inflation, tax systems, money and capital markets, and political systems. This course may be available for dual credit a postsecondary institution.

Recommended Level: Grades 11-12
Career Cluster: Finance


This course is a college course that is part of a Finance Academy. This course presents an introductory review of investment concepts and theory including analysis of individual investments, stocks, bonds, mutual funds, security markets, and portfolio management. This course may be available for dual credit a postsecondary institution.

Recommended Level: Grades 11-12
Career Cluster: Finance

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| ECONOMICS | 1503 |


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| :--- | :---: | :---: |

## BUSINESS, MARKETING AND MANAGEMENT

## INTRODUCTION TO BUSINESS TECHNOLOGY

Short Name
INTRO TECH
Course Code
033422
Middle-level course designed to emphasize digital life, use business productivity applications, and explore Information Technology careers. Students will master keyboarding skills; compose, create, edit, and format word processing documents; organize and manipulate data in a spreadsheet; and prepare a digital presentation. An introduction to basic principles in digital media and computer science will be included.

Recommended Level: Middle/Junior High

Career Cluster: Business Management and Administration

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| BASIC BUSINESS |  | 0301 |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| INFORMATION TECHNOLOGY |  | 2701 |
| middLe Gr/Business Ed |  | 1812 |
| PLICATIONS | Short Name | Course Code |
|  | KEYBD APP | 033501 |

Keyboarding is identified as a foundation knowledge and skill area for all students regardless of their career interest. This middle-level course is designed for students to learn touch typing techniques and proper keystroking while continuing to develop composition and proofreading skills as well as speed and accuracy. Students will demonstrate keyboarding proficiency in document formatting (letters, reports, and tables). Students will demonstrate acceptable ethical and social behavior while developing keyboarding skills.

Recommended Level: Middle/Junior High
Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| INFORMATION TECHNOLOGY | 2701 |
| MIDDLE GR/BUSINESS ED | 1812 |


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| :--- | :---: | :---: |

## BUSINESS, MARKETING AND MANAGEMENT

\section*{BUSINESS IN A GLOBAL ECONOMY <br> | Short Name | $\frac{\text { Course Code }}{034100}$ |
| :--- | :---: |}

This course is part of the National Academy Foundation's Academy of Finance, Business in a Global Economy provides students with an understanding of how and why businesses choose to expand their operations into other countries. This course exposes students to the unique challenges facing firms doing business internationally and to the potential opportunities and markets that are lost to firms that choose not to do business in the global marketplace.

Recommended Level: Grades 11-12

Career Cluster: Business Management and Administration

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| BASIC BUSINESS |  | 0301 |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| NG | Short Name | Course Code |
|  | MARKET | 038100 |

Students will explore the basic functions of marketing: pricing, promotion, product planning, and place/distribution: the marketing mix. The curriculum provides the foundational skills and knowledge in economics, communications skills/interpersonal skills, professional career development, business, management, and entrepreneurship. Application of academic concepts and technology are integrated throughout the curriculum.

Recommended Level: Grades 10-12

Career Cluster: Marketing

| Clearing Endorsement --- Endorsement Level must be in accord with student grade leve |  |  |
| :---: | :---: | :---: |
| BASIC BUSINESS |  | 0301 |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| NAGEMENT | Short Name | Course Code |
|  | MARK MGT | 038101 |

This course develops student understanding and skills promotion, channel management, marketing information management, market planning, pricing, and product/service management. The curriculum utilizes communication, team building, and problem-solving skills while applying academic and critical-thinking strategies. Application of academic concepts and technology are integrated throughout the curriculum enhancing career and professional development.

Recommended Level: Grades 10-12

Career Cluster: Marketing

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| :---: | :---: | :---: | :---: |
| BUSINESS, MARKETING AND MANAGEMENT |  |  |  |
| ADVANCED MARKETING | Short Name |  | Course Code |
|  | ADV MKTG |  | 038200 |
| The course will emphasize entrepreneurial development and responsive marketing strategies that meet customer needs. The course focuses on marketing concepts and the role of marketing in the organization and society. Topics include market segmentation, product development, promotion, distribution, and pricing. Additional topics include external environment, economics, politics, government, market research, international marketing, cultural diversity, ethics, technology, and careers in marketing. Capstone activities include development of a marketing or business plan. |  |  |  |

Recommended Level: Grades 11-12
Career Cluster: Marketing
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name Endorsement Number

BUSINESS, MARKETING, INFO TECH 0304
COLLEGE PRINCIPLES OF MARKETING
Short Name
The course is an introduction to the language and issues of marketing with an emphasis on learning to develop responsive
marketing strategies that meet customer needs. The course focuses on marketing concepts and the role of marketing in the
organization and society. Topics include market segmentation, product development, promotion, distribution, and pricing.
Additional topics include external environment, economics, politics, government, marketing research, international marketing,
cultural diversity, ethics, technology, and careers in marketing. This course may be available for dual credit at a postsecondary
institution.
Recommended Level: Grades 11-12
Career Cluster: Marketing
$\quad$ Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name
BUSINESS, MARKETING, INFO TECH

BUSINESS, MARKETING, INFO TECH 0304
ADVANCED PLACEMENT MACROECONOMICS $\quad \frac{\text { Short Name }}{\text { AP MACECON }} \quad \frac{\text { Course Code }}{038500}$

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. The purpose of an AP course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. This course places particular emphasis on the study of national income and price-level determination and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12
Career Cluster: Finance

| Clearing Endorsement -. - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| ECONOMICS | 1503 |


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| BUSINESS, MARKETING AND MANAGEMENT |  |  |  |
| :---: | :---: | :---: | :---: |
| ADVANCED PLACEMENT MICROECONOMICS | Short Name | $\frac{\text { Course Code }}{038501}$ |  |

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. The purpose of an AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. This course places primary emphasis on the nature and functions of product markets and includes the study of factor markets and the role of government in promoting greater efficiency and equity in the economy. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Finance


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## BUSINESS, MARKETING AND MANAGEMENT

## COLLEGE MICROECONOMICS

This course presents the theory and application of the four market structures: pure competition, monopolistic competition, oligopoly and monopoly. Students determine the revenue, costs, ouput and prices for each market structure along with the social implications of each. In addition, the course analyzes various social issues using the microeconomic principles of elasticity, benefit and cost, and deminishing returns analysis. This course may be available for dual credit at a postsecondary institution.

Recommended Level: Grades 11-12

Career Cluster: Finance

Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

BUSINESS, MARKETING, INFO TECH 0304

| BUSINESS, MARKETING AND MANAGEMENT, OTHER | Short Name | $\frac{\text { Course Code }}{039931}$ |
| :--- | :--- | :--- |

Courses not otherwise listed. Using codes 039930 through 039934 means you can add five "other" courses by using one code for each one of the five courses. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12

Career Cluster: Business Management and Administrator

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## BUSINESS, MARKETING AND MANAGEMENT




Courses not otherwise listed. Using codes 039930 through 039934 means you can add five "other" courses by using one code for each one of the five courses. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Business Management and Administrator

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |


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## CAREER EDUCATION FOUNDATIONAL AND SPECIALTY

## MIDDLE SCHOOL CAREER DEVELOPMENT <br> Short Name <br> MS CAREER

Students learn how to effectively explore careers while using the Nebraska Career Education Model and related resources. Students will learn the vocabulary and expectations of effective academic and career planning. A focus will be to discover the relationship between personal-social qualities, interests and skills to a wide variety of careers and postsecondary options to choose from. Emphasis will be given to learn and opportunities to practice the Nebraska Career Readiness Standards of Practice, which are current expectations in today's workplace. Students will draw upon these conclusions to develop a Personal Learning Plan to transition into high school with a broad career cluster focus.

Recommended Level: Middle/Junior High
Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement - - Endorsement Level must be in accord with stud |  |
| :--- | ---: |
| Endorsement Name | Endorsement |
| AGRICULTURE | 0100 |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| FAMLY/CONSMR SCIENCE | 0903 |
| MIDDLE GR/AG EDUCATION | 1810 |
| MIDDLE GR/BUSINESS ED | 1812 |
| MIDDLE GR/FAMILY \& CONSUMER | 1813 |
| MIDDLE GR/INDUSTRIAL TECH | 1816 |
| SCHOOL COUNSELOR | 2501 |
| SKILLED \& TECHNICAL SCIENCES | 1000 |


| HIGH SCHOOL CAREER DEVELOPMENT |  | Course Code 320101 |
| :---: | :---: | :---: |
| Students learn and apply the career and college planning process using the Nebraska Career Education Model and related resources. Students will identify personal interests, skills and values, then apply this knowledge to both academic and career decision making. Students will demonstrate progress/proficiency in Nebraska Career Readiness Standards of Practice which are current expectations in today's workplace. Student will activate the planning process by setting goals, developing and implement a Personal Learning Plan, for effective transition from high school to most appropriate post secondary education based on knowledge of self, career goal and financial considerations. |  |  |
| Recommended Level: High School |  |  |
| Career Cluster: Career Development and Exploratory Courses |  |  |
|  | Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
|  | Endorsement Name | Endorsement Number |
|  | AGRICULTURE | 0100 |
|  | BASIC BUSINESS | 0301 |
|  | BUSINESS, MARKETING, INFO TECH | 0304 |
|  | FAMLY/CONSMR SCIENCE | 0903 |
|  | MIDDLE GR/AG EDUCATION | 1810 |
|  | MIDDLE GR/BUSINESS ED | 1812 |
|  | MIDDLE GR/FAMILY \& CONSUMER | 1813 |
|  | MIDDLE GR/INDUSTRIAL TECH | 1816 |
|  | SCHOOL COUNSELOR | 2501 |
|  | SKILLED \& TECHNICAL SCIENCES | 1000 |


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## CAREER EDUCATION FOUNDATIONAL AND SPECIALTY



Fundamentals of Entrepreneurship is a course designed for students to explore the characteristics of an entrepreneur within any of the six career fields. Students will analyze opportunities in entrepreneurship. Emphasis is on understanding the forms of business ownership and reviewing the challenges and rewards of entrepreneurship. The role of entrepreneurial businesses in the United States and the impact on the local, regional and national economy will be explored. Students will identify and understand the rationale of a start-up business plan.

Recommended Level: Grades 9-12
Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| FAMLY/CONSMR SCIENCE | 0903 |



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| CAREER EDUCATION FOUNDATIONAL AND SPECIALTY |  |  |  |
| :---: | :---: | :---: | :---: |
| ARCH \& CONST WORK-BASED LEARNING EXPERIENCE | Short Name | $\frac{\text { Course Code }}{320703}$ |  |

This course allows the district to award credit for an Architecture and Construction work-based learning experience.

This course must be a part of a Work-based Learning Program.

Recommended Level: Grades 11-12

CCareer Cluster: Career Development and Exploratory Courses

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| WORK-BASED LEARNING |  | 1605 |
| LEARNING EXPERIENCE | Short Name | $\frac{\text { Course Code }}{320704}$ |

This course allows the district to award credit for an Arts, $A / V$ Technology \& Communication work-based learning experience.
This course must be a part of a Work-based Learning Program.

Recommended Level: Grades 11-12

Career Cluster: Career Development and Exploratory Courses


This course allows the district to award credit for a Business, Management and Administration work-based learning experience.

This course must be a part of a Work-based Learning Program.
Recommended Level: Grades 11-12
Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORK-BASED LEARNING | 1605 |


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CAREER EDUCATION FOUNDATIONAL AND SPECIALTY
ED \& TRAIN WORK-BASED LEARNING EXPERIENCE $\quad \frac{\text { Short Name }}{\text { EDT WBL }} \quad \frac{\text { Course Code }}{320706}$

This course allows the district to award credit for an Education and Training work-based learning experience.

This course must be a part of a Work-based Learning Program.

Recommended Level: Grades 11-12

Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement - --Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| WORK-BASED LEARNING |  | 1605 |
| LEARNING EXPERIENCE | $\frac{\text { Short Name }}{\text { EE WBL }}$ | $\frac{\text { Course Code }}{320707}$ |

This course allows the district to award credit for an Energy and Engineering work-based learning experience.
This course must be a part of a Work-based Learning Program.

Recommended Level: Grades 11-12

Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| WORK-BASED LEARNING |  | 1605 |
| ARNING EXPERIENCE | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |

This course allows the district to award credit for a Finance work-based learning experience.

This course must be a part of a Work-based Learning Program.
Recommended Level: Grades 11-12
Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORK-BASED LEARNING | 1605 |


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## CAREER EDUCATION FOUNDATIONAL AND SPECIALTY

## GOVT, PUBLIC ADMIN WORK-BASED LEARNING EXPERIENCE <br> Short Name <br> GPA WBL <br> 320709

This course allows the district to award credit for a Government and Public Administration work-based learning experience.

This course must be a part of a Work-based Learning Program.

Recommended Level: Grades 11-12

Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| WORK-BASED LEARNING |  | 1605 |
| LEARNING EXPERIENCE | $\frac{\text { Short Name }}{\text { HS WBL }}$ | $\frac{\text { Course Code }}{320710}$ |

This course allows the district to award credit for a Health Science work-based learning experience.
This course must be a part of a Work-based Learning Program.

Recommended Level: Grades 11-12

Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number <br> WORK-BASED LEARNING |

This course allows the district to award credit for a Hospitality \& Tourism work-based learning experience.

This course must be a part of a Work-based Learning Program.
Recommended Level: Grades 11-12

Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORK-BASED LEARNING | 1605 |


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| CAREER EDUCATION FOUNDATIONAL AND SPECIALTY |  |  |  |
| :---: | :---: | :---: | :---: |
| HUMAN SERVICES/FACS WORK-BASED LEARNING EXPERIENCE | Short Name | $\frac{\text { Course Code }}{330712}$ |  |

This course allows the district to award credit for a Human Services/FACS work-based learning experience.

This course must be a part of a Work-based Learning Program.

Recommended Level: Grades 11-12

Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| WORK-BASED LEARNING |  | 1605 |
| ORK-BASED LEARNING | $\underline{\text { Short Name }}$ | Course Code |
| CE WBL | $\mathbf{3 2 0 7 1 3}$ |  |

This course allows the district to award credit for an Information Technology work-based learning experience.
This course must be a part of a Work-based Learning Program.

Recommended Level: Grades 11-12

Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name |  |  |
| WORK-BASED LEARNING |  | Endorsement Number |

This course allows the district to award credit for a Law, Public Safety \& Security work-based learning experience.

This course must be a part of a Work-based Learning Program.
Recommended Level: Grades 11-12

Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORK-BASED LEARNING | 1605 |


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| CAREER EDUCATION FOUNDATIONAL AND SPECIALTY |  |  |  |
| :---: | :---: | :---: | :---: |
| MANUFACTURING WORK-BASED LEARNING EXPERIENCE | Short Name | $\frac{\text { Course Code }}{320715}$ |  |

This course allows the district to award credit for a Manufacturing work-based learning experience.

This course must be a part of a Work-based Learning Program.

Recommended Level: Grades 11-12

Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement - --Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| WORK-BASED LEARNING |  | 1605 |
| EARNING EXPERIENCE | $\frac{\text { Short Name }}{\text { MKT WBL }}$ | $\frac{\text { Course Code }}{320716}$ |

This course allows the district to award credit for a Marketing work-based learning experience.
This course must be a part of a Work-based Learning Program.

Recommended Level: Grades 11-12

Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| WORK-BASED LEARNING |  | 1605 |
| LEARNING EXPERIENCE | Short Name | $\underline{\text { Course Code }}$ |

This course allows the district to award credit for a Transportation, Distribution and Logistics work-based learning experience.

This course must be a part of a Work-based Learning Program.
Recommended Level: Grades 11-12

Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORK-BASED LEARNING | 1605 |


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| CAREER EDUCATION FOUNDATIONAL AND SPECIALTY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ENGLISH/LANGUAGE ARTS WORK-BASED LEARNING EXPERIENCE | Short Name | $\frac{\text { Course Code }}{320718}$ |  |  |

This course allows the district to award credit for an English Language Arts work-based learning experience.

This course must be a part of a Work-based Learning Program.

Recommended Level: Grades 11-12


| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORK-BASED LEARNING | 1605 |


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| CAREER EDUCATION FOUNDATIONAL AND SPECIALTY |  |  |  |
| :---: | :---: | :---: | :---: |
| SOCIAL STUDIES WORK-BASED LEARNING EXPERIENCE | $\frac{\text { Short Name }}{\text { Course Code }}$ | $\frac{\text { SS WBL }}{320721}$ |  |

This course allows the district to award credit for a Social Studies work-based learning experience.
This course must be a part of a Work-based Learning Program.
Recommended Level: Grades 11-12

| Clearing Endorsement - --Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| WORK-BASED LEARNING |  | 1605 |
| TICESHIP CLASS | Short Name | $\frac{\text { Course Code }}{320722}$ |

This course provides the required instruction as approved by the USDOL for students to be in a registered apprenticeship program.
This course must be a part of a Work-based Learning Program.
Recommended Level: Grades 11-12
Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement-- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| WORK-BASED LEARNING |  | 1605 |
| TICESHIP WORK | Short Name | $\underline{\text { Course Code }}$ |
|  | REG APP WK | $\mathbf{3 2 0 7 2 3}$ |

This course code is used to award credit for work-based learning experience as a part of a USDOL Registered Apprentice Program.

This course must be a part of a Work-based Learning Program.
Recommended Level: Grades 11-12
Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORK-BASED LEARNING | 1605 |





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| COMMUNICATION \& INFORMATION SYSTEMS |  |  |
| PROGRAMMING I | $\frac{\text { Short Name }}{\text { PROG I }}$ | $\frac{\text { Course Code }}{270401}$ |

Programming I covers fundamental concepts of programming. These are provided through explanations and effects of commands and hands-on utilization of computers to produce correct output. This course introduces effective techniques necessary for the efficient solution of a variety of complex problems using a high-level programming language. It includes problem descriptions, flow charts, hierarchy diagrams, pseudocode, and program documentation as a means of solving these problems. This course emphasizes the creation of efficient algorithms through fundamental programming techniques such as input/output handling, programming structures, and data storage. Students are introduced to project management techniques, including standard debugging techniques and collaborative programming strategies.

Recommended Level: Grades 10-12
Career Cluster: Information Technology


Students will demonstrate advanced skills in the software development life cycle through in-depth use of a modern programming language. The content covered will include high-level, object-oriented concepts, while emphasizing the design of elegant solutions and efficient algorithms. Topics covered include the use of simple data types as well as complex data structures, best practices in application design, and the collaborative and social aspects of computing.

Recommended Level: Grades 10-12
Career Cluster: Information Technology

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- |
| Endorsement Name | Endorsement Number |
| INFORMATION TECHNOLOGY | 2701 |
| MATHEMATICS |  |
| ING III | Short Name |
|  | $\underline{\text { Course Code }}$ |

Students will demonstrate advanced skills in the program development process through expanded use of programming language. Languages may include, but are not limited to C++, Visual Basic, Java, SQL, RPG, COBOL and Assembler. Students demonstrating advanced level programming knowledge and skills may be exposed to collaborative environments that simulate project environments.

Recommended Level: Grades 11-12
Career Cluster: Information Technology

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INFORMATION TECHNOLOGY | 2701 |
| MATHEMATICS | 1100 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 46 | Revised <br> May <br> 2018 |
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## COMMUNICATION \& INFORMATION SYSTEMS



| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| BUSINESS, MARKETING, INFO TECH |  | 0304 |
| INFORMATION TECHNOLOGY |  | 2701 |
| WEB DESIGN | Short Name | Course Code |
|  | INTRO WEB | 370412 |

This course introduces students to basic web design using HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets). Students will be introduced to planning and designing effective web pages; creating web pages by writing HTML and CSS code, and producing a functional, multi-page website.

Recommended Level: Middle/Junior High
Career Cluster: Communication Arts and Information Technology

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| INFORMATION TECHNOLOGY | 2701 |



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## COMMUNICATION \& INFORMATION SYSTEMS

## INFORMATION TECHNOLOGY FUNDAMENTALS <br> Short Name <br> ITECH FUND

Students are introduced to the proper use of information technologies (IT). In addition, they will be introduced to hardware and software selection and use, technology resource support, and ethical issues. Students will investigate information technology careers and certifications in networking, programming and IT support services. Units would include, but not be limited to, exploring concepts in networking, programming, and support services, computer hardware components and peripherals, system and application software, and impact of technology on society.

Recommended Level: Grades 10-12

Career Cluster: Information Technology
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

BUSINESS, MARKETING, INFO TECH 0304
INFORMATION TECHNOLOGY 2701

## CISCO I: INTRODUCTION TO NETWORKS

Short Name
INTRONET

This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media and operations are introduced to provide a foundation for the curriculum. By the end of this course, students will be able to build simple LANs, perform basic configurations for routers and switches and implement IP addressing schemes.

Recommended Level: Grades 10-12

Career Cluster: Information Technology

| Clearing Endorsement $-\ldots$ - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :--- |
| Endorsement Name |  | Endorsement Number |
| INFORMATION TECHNOLOGY |  | 2701 |

This course describes the architecture, components and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with RIPvI, RIPv2, single area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. CCNA II is part of the CISCO Certified Network Associate program that prepares students for the CCENT industry certification.

Recommended Level: Grades 10-12

Career Cluster: Information Technology

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name |  |
| INFORMATION TECHNOLOGY |  |
| Endorsement Number |  |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 49 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: |
| COMMUNICATION \& INFORMATION SYSTEMS |  |  |
| CISCO III: SCALING NETWORKS | $\frac{\text { Short Name }}{\text { SCAL NET }}$ | $\frac{\text { Course Code }}{270507}$ |

This course describes the architecture, components and operations of routers and switches in a larger and more complex network. Students learn how to configure routers and switches for advanced functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, STP, and VTP in both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement DHCP and DNS operations in a network. CISCO III is part of the Cisco Certified Network Associate program that prepares students for industry certification.

Recommended Level: Grades 11-12
Career Cluster: Informational Technology
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

INFORMATION TECHNOLOGY 2701

| NETWORKING |
| :--- |
| This course is a study of the fundamentals of current networking technology. Students will learn to design, plan, implement, and |
| support computer networks. The course introduces a full range of computer networking from local area networks to wide area |
| networks. |
| Recommended Level: Grades 10-12 |
| Career Cluster: Information Technology |


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## COMMUNICATION \& INFORMATION SYSTEMS

| DIGITAL MEDIA | Short Name | $\frac{\text { Course Code }}{2}$ |
| :---: | :---: | :---: |

Students will create, design and produce digital media including sound, video, graphics, text, and animation. Emphasis will be placed on effective use of tools for interactive multimedia production including storyboarding, visual development, project management and web processes.

Recommended Level: Grades 9-12
Career Cluster: Information Technology and Communication Arts

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| ART | 0200 |  |
| BUSINESS, MARKETING, INFO TECH | 0304 |  |
| ENGLISH LANGUAGE ARTS | 0502 |  |
| INFORMATION TECHNOLOGY | 2701 |  |
| JOURNALISM AND MASS COMM | 0510 |  |
| JOURNALISM AND MEDIA EDUCATION |  | 0520 |

Students will demonstrate knowledge of web design and languages, including HyperText Markup Language (HTML) and Cascading Style Sheets (CSS) to create a content rich and visually pleasing website that captures and keeps visitors' interests. Focus will be given to effective page layout, image creation and manipulation, interactivity, content creation, and project management.

Recommended Level: Grades 10-12

Career Cluster: Information Technology and Communication Arts

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| INFORMATION TECHNOLOGY | 2701 |


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| COMMUNICATION \& INFORMATION SYSTEMS |  |  |
| :---: | :---: | :---: |
| PC SUPPORT AND MAINTENANCE | Short Name | $\frac{\text { Course Code }}{}$ |

Students enter the world of computer technology and gain practical experience in assembling a computer system, installing an operating system, troubleshooting computers and peripherals, and using system tools and diagnostic software. They develop skills in resource sharing. In addition, students explore the relationships between internal and external computer components. Emphasis is placed on customer service skills and career exploration.

Recommended Level: Grades 10-12

Career Cluster: Information Technology

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| BUSINESS, MARKETING, INFO TECH | 0304 |  |
| INFORMATION TECHNOLOGY |  | 2701 |
| LOGY SUPPORT | Short Name | $\underline{\text { Course Code }}$ |
| ITECSUP | $\mathbf{2 7 0 6 0 7}$ |  |

Students will explore the issues related to providing information technology support to organizations. They will practice effective customer support strategies and learn troubleshooting techniques for hardware, software, and operating systems. Students will recommend technology products, design training documentation, and identify security threats.

Recommended Level: Grades 10-12

Career Cluster: Information Technology

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| INFORMATION TECHNOLOGY | 2701 |



| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| ENGLISH LANGUAGE ARTS | 0502 |
| INFORMATION TECHNOLOGY | 2701 |
| JOURNALISM AND MASS COMM | 0510 |
| JOURNALISM AND MEDIA EDUCATION | 0520 |
| SPEECH | 0506 |
| SPEECH | 0522 |


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| COMMUNICATION \& INFORMATION SYSTEMS |  |  |
| MEDIA PRODUCTION | $\frac{\text { Short Name }}{\text { MED PROD }}$ | $\frac{\text { Course Code }}{270610}$ |

Students will apply their media skills of interviewing, reporting, writing, editing, photography/videography, and design. Students will produce in a variety of media, such as print, broadcast, video, audio, Internet, and/or mobile. The emphasis of Media Production II is to work both independently and collaboratively to create a professional product while meeting deadlines.

Recommended Level: Grades 10-12

Career Cluster: Communication Arts

| Clearing Endorsement -- - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| ENGLISH LANGUAGE ARTS | 0502 |
| INFORMATION TECHNOLOGY | 2701 |
| JOURNALISM AND MASS COMM | 0510 |
| JOURNALISM AND MEDIA EDUCATION | 0520 |
| SPEECH | 0506 |
| SPEECH | 0522 |
|  |  |
| SIGN | Short Name |
|  | INT DIGTL |

This course will introduce students to the technical tools and processes used in digital design. Students will be introduced to the design process model which includes typography, color, and imagery. In addition, design software will be utilized to create graphics, animation, web pages, and video. Students will demonstrate proper use of fair use guidelines. Career opportunities in digital design will be explored.

Recommended Level: Grades 9-12

Career Cluster: Communication Arts

Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name Endorsement Number
ART 0200

BUSINESS, MARKETING, INFO TECH 0304
INFORMATION TECHNOLOGY 2701

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## COMMUNICATION \& INFORMATION SYSTEMS

## ADVANCED DIGITAL DESIGN <br> Short Name <br> ADV DIGTL

解 graphics, animation, sound, video, and digital imaging in interactive projects. These skills can prepare students for entry-level positions and other occupational or educational goals.

Recommended Level: Grades 11-12

Career Cluster: Communication Arts

## Clearing Endorsement - - Endorsement Level must be in accord with student grade level: Endorsement Name Endorsement Number

| ART | 0200 |
| :--- | :--- |
| BUSINESS, MARKETING, INFO TECH | 0304 |
|  | 2701 |

INFORMATION TECHNOLOGY 2701
ADVANCED PLACEMENT COMPUTER SCIENCE A $\quad$ Short Name $\quad \frac{\text { Course Code }}{270700}$

The course emphasizes object-oriented programming methodology with a concentration on problem solving and algorithm development, and is meant to be the equivalent of a first-semester college-level course in computer science. It also includes the study of data structures, design and abstraction. Students are expected to be familiar with and be able to use standard Java library classes from the AP Java subject. Students should be able to read and understand a description of the design and development process leading to such a program. This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.org

Career Cluster: Information Technology

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| INFORMATION TECHNOLOGY | 2701 |  |
| MATHEMATICS |  | 1100 |
| IENCE A | Short Name | $\frac{\text { Course Code }}{270701}$ |

Computer Science A focuses on further developing computational thinking skills through app development for mobile platforms.
The course utilizes industry-standard tools. Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases.

Career Cluster: Information Technology

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INFORMATION TECHNOLOGY | 2701 |
| MATHEMATICS | 1100 |





| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| INFORMATION TECHNOLOGY | 2701 |


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| COMMUNICATION \& INFORMATION SYSTEMS |  |  |
| CYBERSECURITY |  |  |

Cybersecurity introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. Students will solve problems by understanding and closing these culnerabilities. This course raises students' knowledge of and commitment to ethical computing behavior.

Career Cluster: Information Technology

|  | Clearing Endorsement <br> Endorsement Name | Endorsement Level must be in accord with student grade level: |
| :--- | :--- | :--- |


| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| BUSINESS, MARKETING, INFO TECH | 0304 |  |
| INFORMATION TECHNOLOGY | 2701 |  |
| MATHEMATICS |  | 1100 |
| COMPUTER SCIENCE A | Short Name | $\underline{\text { Course Code }}$ |

Computer Science A focuses on further developing computational-thinking skills through the medium of Android ${ }^{\text {TM }}$ App development for mobile platforms. The course utilizes industry-standard tools such as Android Studio, Java ${ }^{\text {TM }}$ programming language, XML, and device emulators. Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases. This course aligns with the AP CS A course.

Career Cluster: Information Technology

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INFORMATION TECHNOLOGY | 2701 |
| MATHEMATICS | 1100 |


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## COMMUNICATION \& INFORMATION SYSTEMS

## PROJECT LEAD THE WAY - COMPUTER SCIENCE ESSENTIALS <br> Short Name <br> PLTW-CSE <br> Course Code <br> 270710

In Computer Science Essentials, students will use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python to create apps and develop websites, and learn how to make computers work together to put their design into practice. They'll apply computational thinking practices, build their vocabulary, and collaborate just as computing professionals do to create products that address topics and problems important to them. Computer Science Essentials helps students create a strong foundation to advance to Computer Science Principles, Computer Science A, and beyond.

Recommended Level: Grades 9-10

Career Cluster: Information Technology
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

BUSINESS, MARKETING, INFO TECH 0304
INFORMATION TECHNOLOGY 2701
MATHEMATICS 1100
PROJECT LEAD THE WAY - CYBERSECURITY $\quad$ Short Name $\quad \frac{\text { Course Code }}{270711}$

Students explore the tools and concepts of cybersecurity and create solutions that allow people to share computing resources while protecting privacy.

Career Cluster: Information Technology

\[\)|  Clearing Endorsement - - Endorsement Level must be in accord with student grade level:  |
| :--- |
|  Endorsement Name  |
|  Endorsement Number  |
|  INFORMATION TECHNOLOGY  |
|  MATHEMATICS  |

\]

$$
\text { IB COMPUTER SCIENCE }
$$

IB Computer Science reinforces and develops students understanding of computational thinking and knowledge of how computers
and digital devices operate. Drawing on a wide spectrum of knowledge students innovate, explore, and acquire further knowledge.
Content includes system fundamentals, networks, computational thinking, problem-solving and programming, data structures,
resource management and control. Content updated annually with case studies. Students develop a product and associated
documentation.
International Baccalaureate Organization governs this course from the Diploma Programme. In order to teach IB programes, the
school is an authorized IB World School. http://www.ibo.org/en/programmes/
Career Cluster: Information Technology

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INFORMATION TECHNOLOGY | 2701 |
| MATHEMATICS | 1100 |


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| :---: | :---: | :---: | :---: |
| COMMUNICATION \& INFORMATION SYSTEMS |  |  |  |
| COMMUNICATION AND INFORMATION SYSTEMS, OTHER | Short NameCOMP OTHER |  | Course Code |
|  |  |  | 279930 |

Programs or courses not otherwise listed or classifiable.
Using codes 279930 through 279934 means you can add five "other" courses by using one code for each one of the five courses. PLEASE NOTE: Courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Information Technology

|  | Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: | :---: |
|  | Endorsement Name | Endorsement Number |  |
|  | BUSINESS, MARKETING, INFO TECH | 0304 |  |
|  | INFORMATION TECHNOLOGY | 2701 |  |
| COMMUNICATION AND INFORMATION SYSTEMS, OTHER |  | Short Name <br> COMP OTHER | $\begin{gathered} \hline \text { Course Code } \\ 279931 \end{gathered}$ |
|  |  |  |  |

Programs or courses not otherwise listed or classifiable.
Using codes 279930 through 279934 means you can add five "other" courses by using one code for each one of the five courses. PLEASE NOTE: Courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Information Technology


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| COMMUNICATION \& INFORMATION SYSTEMS |  |  |  |
| COMMUNICATION AND INFORMATION SYSTEMS, OTHER | Short Name COMP OTHER |  | $\begin{gathered} \hline \hline \frac{\text { Course Code }}{279933} \end{gathered}$ |

Programs or courses not otherwise listed or classifiable.
Using codes 279930 through 279934 means you can add five "other" courses by using one code for each one of the five courses. PLEASE NOTE: Courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12

Career Cluster: Information Technology


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| :---: | :---: | :---: |
| DRIVER EDUCATION/SAFETY EDUCATION |  |  |
| DRIVER EDUCATION | $\frac{\text { Short Name }}{\text { DR ED }}$ | $\frac{\text { Course Code }}{210105}$ |

The course emphasizes a combination of classroom study and automobile operation designed to assist students in becoming knowledgeable traffic citizens while providing the opportunity to operate an automobile under actual road conditions.

## Clearing Endorsement -- Endorsement Level must be in accord with student grade level: Endorsement Name Endorsement Number

$$
\text { DRIVER EDUCATION } 2101
$$

| SAFETY EDUCATION | Short Name | $\frac{\text { Course Code }}{}$ |
| :--- | :--- | :---: |
| SAFETY ED | 210200 |  |

A combination of subject matter and experiences directed toward the conservation of human and material resources. The learning environment provided is such that students may acquire knowledge and behavioral patterns conducive to efficient and safe living.

This code should also be used for such courses as:
School Safety
Bicycle, Motorcycle Safety
Vocational and Occupational Safety
Moped Safety
Pedestrian Safety
Other Safety

Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name Endorsement Number

DRIVER EDUCATION
2101

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| :---: | :---: | :---: |
| EDUCATION AND TRAINING |  |  |
| INTRODUCTION TO EDUCATION AND TRAINING | Short Name <br> INTR EDTR | $\frac{\text { Course Code }}{350001}$ |

This course is designed to introduce students to career opportunities and related skills in the Education and Training career field, including teaching and professional educational training. Students will explore topics related to the foundation and history of education, the philosophy of education, roles of educators, instructional and assessment methods, diversity of cultures and communities related to educational settings, learner development, and professional development. Classroom, laboratory, and educational leadership activities are supplemented through Nebraska Educators Rising, a career and technical student organization.

Recommended Level: Grades 9-12
Career Cluster: Education and Training
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

Other Endorsement 8888
BEST PRACTICES IN EDUCATION AND TRAINING
This course is a continuation of the Introduction to Education and Training course and is the second course in a three course
sequence. Students will further engage in topics related to instructional and assessment methods, including differentiation of
instruction. Students will also develop active listening skills necessary for educators, and demonstrate positive feedback
techniques. Students will gain skills related to planning for instruction, which will be utilized in the field experience (the third course
in this sequence). Classroom, laboratory, and educational leadership activities are supplemented through Nebraska Educators
Rising, a career and technical student organization.
Recommended Level: Grades 10-12
Career Cluster: Education and Training
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

OTHER ENDORSEMENT 8888

## FIELD EXPERIENCE IN EDUCATION AND TRAINING

Short Name
ET FIELD

Course Code
350010
This course is a continuation of the Best Practices in Education and Training course and is the third course in a three course sequence. Through this capstone experience, students will apply previously developed knowledge and skills into a structured workplace experience. This volunteer experience may take place within a school environment for those seeking teaching careers, or within the business and industry community for those seeking careers in professional educational training. Goals are set cooperatively by students, their instructor, and respective supervising professionals. Opportunities may include experience teaching in a controlled setting by designing learning experiences and facilitating presentations. Students will focus on improving their instructional strategies through coaching from their teacher and supervising professionals. Classroom, laboratory, and educational leadership activities are supplemented through Nebraska Educators Rising, a career and technical student organization..

Recommended Level: Grades 10-12
Career Cluster: Education and Training

| $\quad$ Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| OTHER ENDORSEMENT | 8888 |



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| EDUCATION AND TRAINING |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| EDUCATION AND TRAINING, OTHER | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |  |  |

Courses not otherwise listed. Using codes 359930-359934 means you can add five "other" courses by using one code for each one of the five courses. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12

Career Cluster: Education and Training


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| ENGLISH LANGUAGE ARTS |  |  |  |
| LANGUAGE ARTS/SKILLS | Short Name <br> LANG ARTS |  | Course Code |
|  |  |  | 050001 |
| Subject matter and experience concerned with the knowledge, understanding and skills in the full range of language experiences, requiring oral, written and listening skills. Activities include most of the following: <br> Language and linguistics, English, composition, <br> Reading, literature, public media, speech, <br> Dramatic arts and journalism. |  |  |  |


| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| READING SPECIALIST | 0508 |


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| ENGLISH LANGUAGE ARTS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| LINGUISTICS | Short Name | $\frac{\text { Course Code }}{}$ |  |  |  |

An introductory study of language such as, its nature, structure, varieties and history, including especially the sound system, grammatical system, vocabulary, word derivation and writing system.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BILINGUAL EDUCATION | 0609 |
| ENGLISH | 0501 |
| ENGLISH AS 2ND LANG | 0605 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| SPEECH | 0506 |
| SPEECH | 0522 |
| WORLD LANGUAGE | 0699 |
| WORLD LANGUAGE-CHINESE | 0608 |
| WORLD LANGUAGE-FRENCH | 0601 |
| WORLD LANGUAGE-GERMAN | 0602 |
| WORLD LANGUAGE-ITALIAN | 0610 |
| WORLD LANGUAGE-JAPANESE | 0607 |
| WORLD LANGUAGE-KOREAN | 0611 |
| WORLD LANGUAGE-LATIN | 0603 |
| WORLD LANGUAGE-RUSSIAN | 0606 |
| WORLD LANGUAGE-SPANISH | 0604 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 67 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| ENGLISH | $\frac{\text { Short Name }}{\text { ENGLISH }}$ | $\frac{\text { Course Code }}{050011}$ |

Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

| Clearing Endorsement -- - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| ENGLISH | 0501 |  |
| ENGLISH LANGUAGE ARTS | 0502 |  |
| MIDDLE GR/LANGUAGE ARTS | 1817 |  |
| SECONDARY ENGLISH | 0512 |  |
| I | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |

Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

Generally appropriate for 9th grade students.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| SECONDARY ENGLISH | 0512 |


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| :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| ENGLISH II | $\frac{\text { Short Name }}{\text { ENG II }}$ | $\frac{\text { Course Code }}{050022}$ |

Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

Generally appropriate for 10th grade students.


Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

Generally appropriate for 11th grade students.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| SECONDARY ENGLISH | 0512 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 69 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| ENGLISH IV | $\frac{\text { Short Name }}{\text { ENG IV }}$ | $\frac{\text { Course Code }}{050024}$ |

Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

Generally appropriate for 12th grade students.
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

ENGLISH 0501
ENGLISH LANGUAGE ARTS 0502
SECONDARY ENGLISH 0512
ADVANCED PLACEMENT ENGLISH LANG/COMP $\quad \frac{\text { Short Name }}{\text { AP ENGCOMP }} \quad \frac{\text { Course Code }}{050050}$

An AP course in English Language and Composition engages students in becoming skilled readers of prose, written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing. The purpose of this course is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers. This course should help students move beyond such programmatic responses as the five-paragraph essay that provides an introduction with a thesis and three reasons, body paragraph on each reason, and a conclusion that restates the thesis.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.


An AP English Literature and Composition course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone. Reading in an AP course is both wide and deep. This reading necessarily builds upon and complements the reading done in previous English courses so that by the time students complete their AP course, they will have read works from several genres and periods - from the 16th to the 21st century.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 70 | Revised <br> May <br> 2018 |
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| ENGLISH LANGUAGE ARTS |  |  |
| IB LANGUAGE A - (ENGLISH) | $\frac{\text { Short Name }}{\text { IB ENG A }}$ | $\frac{\text { Course Code }}{050052}$ |

IB Language A (English) courses prepare students to take the International Baccalaureate Language A exams at either the
"Standard" or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors and written analyses of this literature in addition to other oral and written assignments. All course content is designed to improve students' accuracy and fluency in the English language.

|  | Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: | :---: |
|  | Endorsement Name | Endorsement Number |  |
|  | ENGLISH | 0501 |  |
|  | ENGLISH LANGUAGE ARTS | 0502 |  |
| IB LANGUAGE A (ENGLISH) MIDDLE YEARS PROGRAM |  | Short Name IB ENGA MY | Course Code |
|  |  | 050053 |
| International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres. |  |  |  |
| Recommended Level: Grades 6-9 |  |  |  |
|  | Clearing Endorsement - - Endorsement Level must be in accord with student grade lev |  |  |
|  | Endorsement Name |  |  | ent Number |
|  | ENGLISH |  |  |
|  | ENGLISH LANGUAGE ARTS |  |  |


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| ENGLISH LANGUAGE ARTS |  |  |  |
| ENGLISH GRAMMAR | Short Name <br> ENG GRAM |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 050060 \end{gathered}$ |

English Grammar courses focus on the structure of the formal standard American English language, involving sentence structure, parts of speech and the function of words, phrases, and clauses, and proper punctuation.

Recommended Levels: Grades 3-12


Yearbook courses help students develop basic or advanced skills in one or more of the following areas: 1) photography and editing, 2) page layout and design, 3) publishing techniques, 4) copy writing, 5) interviewing techniques, 6) production management, and 7) sales and marketing promotions.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| JOURNALISM AND MASS COMM | 0510 |
| JOURNALISM AND MEDIA EDUCATION | 0520 |


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| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| RESEARCH METHODS | $\frac{\text { Short Name }}{\text { RES METH }}$ | $\frac{\text { Course Code }}{050062}$ |

This course is designed to prepare students for independent research and writing activities at the postsecondary level. Students will use the writing process to organize, research, and prepare final drafts of formal research writing.

Recommended Level: Grades 11-12

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| ENGLISH |  | 0501 |
| ENGLISH LANGUAGE ARTS |  | 0502 |
| SECONDARY ENGLISH |  | 0512 |
| A GENRE |  | Course Code |
|  | LIT GEN | 050063 |

Courses in this category are designed to improve students' language arts and critical- thinking skills while focusing on one or several genres, such as poetry, essay, biography, short story, drama, film, and so on. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre being studied. Oral discussion is an integral part of these genre- oriented courses, and written compositions are often required.

| Clearing Endorsement -- |  |
| :--- | :---: |
| Endorsement Level must be in accord with student grade level: |  |
| ENGLISH | Endorsement Number |
| ENGLISH LANGUAGE ARTS | 0501 |
|  | 0502 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 73 | Revised <br> May <br> 2018 |
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| ENGLISH LANGUAGE ARTS |  |  |
| CREATIVE WRITING/COMPOSITION | $\frac{\text { Short Name }}{\text { WRITING }}$ | $\frac{\text { Course Code }}{050100}$ |

Learning experiences designed to develop knowledge, understanding, and skills involved in expressive uses of writing. Experiences include poetry, fiction and non-fiction used primarily to express the interests and emotions of the writer.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

ENGLISH 0501
ENGLISH LANGUAGE ARTS 0502
MIDDLE GR/LANGUAGE ARTS 1817
READ AND WRITING 0511
READ AND WRITING 0521
READING $\quad$ Short Name $\quad \frac{\text { Course Code }}{050102}$

Learning experiences designed to develop student skill in generating meaning from a variety of texts. Instruction typically emphasizes the continuous development of reading skills and processes appropriate for student needs and purposes for reading.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| ELEMENTARY | 1801 |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| READING SPECIALIST | 0508 |
| SECONDARY ENGLISH | 0512 |
| SPED EARLY CHLDHOOD | 1916 |


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| ENGLISH LANGUAGE ARTS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| LITERATURE, GENERAL | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |  |  |

The study of printed materials which have noteworthy content and excellence of style and which may be identified by country, type and/or period of time.

This code should also be used for such courses as:
Classical Literature


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| :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| BRITISH LITERATURE | $\frac{\text { Short Name }}{\text { BRIT LIT }}$ | $\frac{\text { Course Code }}{050304}$ |

The study of printed materials which have noteworthy content and excellence of style and which are limited to those written by British authors.


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| :---: | :---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| JOURNALISM I | $\frac{\text { Short Name }}{\text { JOURN I }}$ | $\frac{\text { Course Code }}{050401}$ |

This course introduces students to the concept of newsworthiness and press responsibility; develops students' skills in writing and editing stories, headlines, and captions; and teaches students the basis of production design, layout, and printing of a publication such as school newspapers, year books and literary magazines.

| Clearing Endorsement---Endorsement Level must be in accord with stu |  |
| :--- | ---: |
| Endorsement Name | Endorsemen |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| JOURNALISM AND MASS COMM | 0510 |
| JOURNALISM AND MEDIA EDUCATION | 0520 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |


| JOURNALISM II | $\frac{\text { Short Name }}{\text { JOURN II }}$ | $\frac{\text { Course Code }}{050402}$ |
| :---: | :---: | :---: |

This course provides students practice in advanced journalistic techniques and involves them in the formation and/or management of the production team. This course may include the production of a school newspaper, yearbook, or literary magazine and may include elements of photography, photojournalism, and exploration of opportunities for careers in journalism.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| JOURNALISM AND MASS COMM | 0510 |
| JOURNALISM AND MEDIA EDUCATION | 0520 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |


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| ENGLISH LANGUAGE ARTS |  |  |
| :---: | :---: | :---: |
| RADIO/TV PRODUCTION | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |

A study of broadcasting that includes its history, role in contemporary society, artistic dimensions, production techniques, principal genres, etc.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH LANGUAGE ARTS | 0502 |
| JOURNALISM AND MASS COMM | 0510 |
| JOURNALISM AND MEDIA EDUCATION | 0520 |
| THEATRE | 0523 |
| THEATRE | 1204 |
|  |  |
|  | $\underline{\text { Course Code }}$ |
| SPEECH BEG | $\mathbf{0 5 0 5 0 1}$ |

An introductory course in oral communication. Emphasized are intra and inter- personal communication through activities in group discussion, audience analysis, speech organization and delivery.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| SPEECH | 0506 |
| SPEECH | 0522 |


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| ENGLISH LANGUAGE ARTS |  |  |
| SPEECH, ADVANCED | $\frac{\text { Short Name }}{\text { SPEECH AD }}$ | $\frac{\text { Course Code }}{050502}$ |

The second level of study in oral communication. In addition to further practice in public speaking, opportunities may be included to study and practice debates, communication theory and oral interpretation of literature.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| SPEECH | 0506 |
| SPEECH | 0522 |
|  | Short Name |
| DEBATE | $\underline{\text { Course Code }}$ |
|  |  |

The study of the application of forms of argument to test ideas or reach decisions.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH LANGUAGE ARTS | 0502 |
| SPEECH | 0506 |
| SPEECH | 0522 |


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| ENGLISH LANGUAGE ARTS |  |  |  |
| PERSONAL COMMUNICATION | Short Name <br> PERS COMM |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 050505 \end{gathered}$ |

The study and practice of the transitional nature of the communication act as it is affected by self-image, stereotypes, verbal and non-verbal feedback and/or communication barriers.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| ENGLISH | 0501 |  |
| ENGLISH LANGUAGE ARTS | 0502 |  |
| MIDDLE GR/LANGUAGE ARTS | 1817 |  |
| SPEECH | 0506 |  |
| SPEECH | 0522 |  |
| SICATIONS | Short Name | $\underline{\text { Course Code }}$ |
|  | APPLD COMM | $\mathbf{0 5 0 5 0 6}$ |

A course designed to assist students in developing and refining job-related communication skills: reading, writing/composition, listening, speaking, problem-solving, thinking, visual and nonverbal skills, all interwoven in a manner that prepares students for the world of work outside the classroom. The course is designed to integrate the study of literature with skills needed in the workplace.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BASIC BUSINESS | 0301 |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/BUSINESS ED | 1812 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| SECONDARY ENGLISH | 0512 |


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| ENGLISH LANGUAGE ARTS |  |  |  |
| DRAMA, BEGINNING | Short Name <br> DRAMA BEG |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 050600 \end{gathered}$ |

The study of a type of literature distinguished by plot, setting, theme and characters engaged in movement and dialogue. The main types and styles of dramatic literature usually studied are: tragedy, comedy, melodrama, farce, social drama of ideas, classical, romantic, realistic, impressionistic and expressionistic. Appreciation of the literary qualities may be enhanced by its being read as an artistic creation intended for performance on a stage.


The continued study of dramatic literature and styles of its presentation. May also include writing of such literature.

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| ENGLISH LANGUAGE ARTS |  |  |  |
| LANGUAGE ARTS-SOCIAL SCIENCE CORE | Short Name <br> LANG SOCSC |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 050700 \end{gathered}$ |

An integrated, interdisciplinary study of language arts, skills, literature, and social science - typically U.S. history. May also include components from such related areas of the humanities as art and music.

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| ENGLISH |  | 0501 |
| ENGLISH LANGUAGE ARTS |  | 0502 |
| HISTORY |  | 1505 |
| MIDDLE GR/LANGUAGE ARTS |  | 1817 |
| MIDDLE GR/SOCIAL SCIENCE |  | 1820 |
| SOCIAL SCIENCE |  | 1501 |
| UUNIOR HIGH | Short Name | Course Code |
| ( | READ MG I | 1050800 |

This course includes experiences designed to help students expand, develop, and apply reading skills introduced in the elementary grades. This includes reading both for information and enjoyment.

Use this code for the first course in reading at the middle grades/junior high level.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ELEMENTARY | 1801 |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| READING SPECIALIST | 0508 |
| SECONDARY ENGLISH | 0512 |



This course includes experiences that engage students in using language for a variety of reading, writing, speaking, and listening purposes designed to help students expand, develop, and apply the skills introduced in the elementary grades.

Use this code for the first course in language arts at the middle grades/junior high level.

| Clearing Endorsement--- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| SECONDARY ENGLISH | 0512 |


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| ENGLISH LANGUAGE ARTS |  |  |  |
| LANGUAGE ARTS-MIDDLE GRADES/JUNIOR HIGH II | Short Name <br> LANG MG II |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 050803 \end{gathered}$ |

This course includes experiences that continue to engage students in using language for a variety of reading, writing, speaking, and listening purposes designed to help students expand, develop, and apply the skills introduced in the first level of middle grades language arts.

Use this code for the second course in language arts at the middle grades/junior high level.

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| ENGLISH |  | 0501 |
| ENGLISH LANGUAGE ARTS |  | 0502 |
| middie Gr/LANGUAGE ARTS |  | 1817 |
| SECONDARY ENGLISH |  | 0512 |
| RADES/JUNIOR HIGH III | Short Name | Course Code |
|  | LANG MGIII | I 050804 |

This course includes experiences that continue to engage students in using language for a variety of reading, writing, speaking, and listening purposes designed to help students expand, develop, and apply the skills introduced in the first and second level of middle grades language arts.

Use this code for the third course in language arts at the middle grades/junior high level.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| SECONDARY ENGLISH | 0512 |


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| ENGLISH LANGUAGE ARTS |  |  |  |
| ENGLISH LANGUAGE ARTS, OTHER | Short Name <br> ENG OTHER |  | $\frac{\overline{\overline{\text { course Code }}}}{059930}$ |

Include here other organized subject matter and experiences emphasized in English language arts which are not classifiable or listed above.

Using codes 059930 through 059934 means you can add five "other" courses by using one code for each one of the five courses.
Course codes for Introduction to Media, Media Production I, and Media Production II are found within Communication \& Information Systems located within Career Education course listings.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| SECONDARY ENGLISH | 0512 |

Include here other organized subject matter and experiences emphasized in English language arts which are not classifiable or listed above.

Course codes for Introduction to Media, Media Production I, and Media Production II are found within Communication \& Information Systems located within Career Education course listings.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 85 \end{gathered}$ | Revised May 2018 |
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| ENGLISH LANGUAGE ARTS |  |  |  |
| ENGLISH LANGUAGE ARTS, OTHER | Short Name <br> ENG OTHER |  | $\begin{gathered} \hline \hline \frac{\text { Course Code }}{059932} \end{gathered}$ |

Include here other organized subject matter and experiences emphasized in English language arts which are not classifiable or listed above.

Course codes for Introduction to Media, Media Production I, and Media Production II are found within Communication \& Information Systems located within Career Education course listings.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| ENGLISH | 0501 |  |
| ENGLISH LANGUAGE ARTS | 0502 |  |
| MIDDLE GR/LANGUAGE ARTS | 1817 |  |
| READ AND WRITING | 0511 |  |
| READ AND WRITING | 0521 |  |
| ARTS, OTHER | Short Name | $\underline{\text { Course Code }}$ |

Include here other organized subject matter and experiences emphasized in English language arts which are not classifiable or listed above.

Course codes for Introduction to Media, Media Production I, and Media Production II are found within Communication \& Information Systems located within Career Education course listings.

| Clearing Endorsement -- - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 86 | Revised <br> May <br> 2018 |
| ---: | :---: | :---: |
| ENGLISH LANGUAGE ARTS |  |  |
| ENGLISH LANGUAGE ARTS, OTHER | $\frac{\text { Short Name }}{\text { ENG OTHER }}$ | $\frac{\text { Course Code }}{0}$ |

Include here other organized subject matter and experiences emphasized in English language arts which are not classifiable or listed above.

Course codes for Introduction to Media, Media Production I, and Media Production II are found within Communication \& Information Systems located within Career Education course listings.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |


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| :---: | :---: | :---: | :---: |
| ART I | FINE ARTS (ART) | $\frac{\text { Short Name }}{\text { ART I }}$ | $\frac{\text { Course Code }}{020100}$ |

The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to the individual student, culture, history, and to other curricular areas.
Clearing Endorsement - --Endorsement Level must be in accord with student grade level:
Endorsement Name

| ART | 0200 |
| :--- | :--- |
| GENERAL ART | 0201 |

MIDDLE GR/ART 1811
ART II $\quad \frac{\text { Short Name }}{\text { ART II }} \quad \frac{\text { Course Code }}{020200}$

A second course in Art. In-depth considerations of design and composition, with extended experiences in two and three dimensional work; may be in 9 -week segments emphasizing, for example:

Drawing
Painting
Printmaking
Pottery/Ceramics
Sculpture
Photography
Further consideration of art appreciation, theory, and history may be included at this level.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| ART |  | 0200 |
| MIDDLE GR/ART |  | 1811 |
|  | Short Name | $\frac{\text { Course Code }}{}$ |
|  | ART III | $\mathbf{0 2 0 3 0 0}$ |

An extension of the experiences provided in Art II with the opportunity for increasing specialization. Specialized courses in art appreciation, theory and history should be designated with this title.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ART | 0200 |


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| :---: | :---: | :---: | :---: |
| ART IV | FINE ARTS (ART) | $\frac{\text { Short Name }}{\text { ART IV }}$ | $\frac{\text { Course Code }}{020400}$ |

Independent, contract study.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

ART 0200

| ADVANCED PLACEMENT STUDIO ART 2D | Short Name | Course Code |
| :--- | :--- | :--- |
| AP ART 2D | 020500 |  |

The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year. The AP Studio Art Program consists of three portfolios - 2-D Design, 3-D Design and Drawing - corresponding to the most common college foundation courses.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.
\(\left.\quad \begin{array}{l}Clearing Endorsement- - Endorsement Level must be in accord with student grade level: <br>
Endorsement Name <br>

ART\end{array}\right]\)| Endorsement Number |
| :--- |
| 0200 |

ADVANCED PLACEMENT STUDIO ART 3D $\quad \frac{\text { Short Name }}{\text { AP ART 3D }} \quad \frac{\text { Course Code }}{\mathbf{0 2 0 5 0 1}}$

The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year. The AP Studio Art Program consists of three portfolios - 2-D Design, 3-D Design and Drawing - corresponding to the most common college foundation courses.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

Clearing Endorsement - - Endorsement Level must be in accord with student grade level:

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 89 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| FINE ARTS (ART) |  |  |
| ADVANCED PLACEMENT STUDIO ART DRAW | $\frac{\text { Short Name }}{\text { AP ART DR }}$ | $\frac{\text { Course Code }}{020502}$ |

The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year. The AP Studio Art Program consists of three portfolios - 2-D Design, 3-D Design and Drawing - corresponding to the most common college foundation courses.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.


$$
\text { ART } 0200
$$

## ADVANCED PLACEMENT ART HISTORY

## Short Name AP ARTHIST

$\frac{\text { Course Code }}{020503}$

The AP Art History course should engage students at the same level as an introductory college art history survey. Such a course involves critical thinking and should develop an understanding and knowledge of diverse historical and cultural contexts of architecture, sculpture, painting and other media.

It also provides an opportunity for schools to strengthen an area neglected in most curricula. In this course, students examine and critically analyze major forms of artistic expression from the past and the present from a variety of cultures. While visual analysis is a fundamental tool of the art historian, art history emphasizes understanding how and why works of art function in context, considering such issues as patronage, gender, and the functions and effects of works of art. Many colleges and universities offer advanced placement and/or credit to students who perform successfully on the AP Art History Exam.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade leve :Endorsement Name |  |  |
| :---: | :---: | :---: |
| ART | 0200 |  |
| APHY | Short Name | Course Code |
|  | PHOTOGRAPH | 020600 |

An introductory course dealing with the study of such topics as exposure, film types, filters, cameras, lenses, close-up photography, photomacrography, photomicrography, proof sheets, negatives, the darkroom, and basic techniques and skills of photography.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ART | 0200 |
| MIDDLE GR/ART | 1811 |


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| :--- | :---: | :---: |


| FINE ARTS (ART) |  |
| :---: | :---: |
| ART-MIDDLE GRADES/JUNIOR HIGH I | $\frac{\text { Short Name }}{\text { ART MG I }}$ |

The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to the individual student, culture, history, and to other curricular areas.

Use this code for the first course in art at the middle grades/junior high level.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| ART |  | 0200 |
| GENERAL ART |  | 0201 |
| MIDDLE GR/ART |  | 1811 |
| SUNIOR HIGH II | ART MG II | $\underline{\text { Course Code }}$ |
|  |  | 020801 |

The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to the individual student, culture, history, and to other curricular areas.

Use this code for the second course in art at the middle grades/junior high level.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ART | 0200 |
| GENERAL ART | 0201 |
| MIDDLE GR/ART | 1811 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 91 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: |
| FINE ARTS (ART) | $\frac{\text { Short Name }}{\text { ART MG III }}$ | $\frac{\text { Course Code }}{020802}$ |
| ART-MIDDLE GRADES/JUNIOR HIGH III |  |  |

The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to the individual student, culture, history, and to other curricular areas.

Use this code for the third course in art at the middle grades/junior high level.


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| :--- | :---: | :---: |


| FINE ARTS (ART) |  |  |
| :---: | :--- | :---: |
| ART, OTHER | Short Name | $\frac{\text { Course Code }}{0}$ |

Programs or courses not otherwise listed or classifiable.
Course codes for Introduction to Digital Design, Intermediate Digital Design, and Advanced Digital Design are found within Career Education course listings under Communication \& Information Systems.


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 93 | Revised <br> May <br> 2018 |
| :--- | :---: | :---: |


| FINE ARTS (ART) |  |  |
| :---: | :--- | :---: |
| ART, OTHER | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |

Programs or courses not otherwise listed or classifiable.
Course codes for Introduction to Digital Design, Intermediate Digital Design, and Advanced Digital Design are found within Career Education course listings under Communication \& Information Systems.


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 94 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| FINE ARTS (THEATRE) |  |  |
| INTRODUCTION TO THEATRE | $\frac{\text { Short Name }}{\text { THEATRE }}$ | $\frac{\text { Course Code }}{220100}$ |

Courses involving study of playwriting, dramatic literature, scenic design, acting, directing, and the supporting arts and crafts of the THEATRE and may include certain aspects of radio, TV, film, and other media. Generally, such study should be coupled with opportunities for the actual production of the various forms of theatre arts.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| THEATRE | 0523 |
| THEATRE | 1204 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 95 | Revised <br> May <br> 2018 |
| :--- | :---: | :---: |


|  | FINE ARTS (MUSIC) |  |
| :---: | :---: | :---: |

Music designed for all students for general cultural development.
This code should also be used for: General Music


Learning experiences designed for vocal repertoire and vocal skills through solo and group performance in ensembles of students such as a choir, chorus and swing choir/show choir.


A vocal chamber group such as a trio, quartet, octet, and/or ensembles that offer opportunities not available in larger groups.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MUSIC | 1201 |
| VOCAL MUSIC | 1203 |


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| :---: | :---: | :---: |


| FINE ARTS (MUSIC) |  |  |
| :---: | :---: | :---: |
| INSTRUMENTAL MUSIC | Short Name | $\frac{\text { Course Code }}{120500}$ |

The study of instrumental music skills through solo and group performance in larger ensembles of students such as concert, marching, and jazz band, and full or string orchestra.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| INSTRUMENTAL MUSIC |  |  |
| muSIC |  |  |
| MALL PERFORMING GROUPSIINSTRUMENTAL | Short Name | Course Code |
| L PERFORMING GROUPS/INSTRUMENTAL | INSTR GRPS | 120550 |

An instrumental chamber group such as a trio, quartet, or quintet that offers opportunities not available in larger groups.


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| :--- | :---: | :---: |


| FINE ARTS (MUSIC) |  |  |
| :---: | :---: | :---: |
| INDIVIDUAL INSTRUCTION/INSTRUMENTAL | $\frac{\text { Short Name }}{\text { IND/INS }}$ | $\frac{\text { Course Code }}{120650}$ |

Instruction designed for developing skill and knowledge in instrumental performance.
NOTE: No more than 10 instructional units may be counted for either vocal or instrumental individual instruction or any combination thereof.


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| :--- | :---: | :---: |


| FINE ARTS (MUSIC) |  |  |
| :---: | :--- | :---: |
| MUSIC, OTHER | Short Name | $\frac{\text { Course Code }}{}$ |

Music courses not listed or classifiable under the above codes.

This code could be used for:
Music Literature, History
Music Appreciation
Music Theory

Using codes 129930 through 129934 means you can add five "other" courses by using one code for each one of the five courses.


Music courses not listed or classifiable under the above codes.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| INSTRUMENTAL MUSIC | 1202 |
| MUSIC | 1201 |
| VOCAL MUSIC | 1203 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 99 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| FINE ARTS (MUSIC) |  |  |
| MUSIC, OTHER | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{129932}$ |

Music courses not listed or classifiable under the above codes.



| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 101 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES |  |  |  |
| EXPLORATION OF HEALTH SCIENCES | Short Name <br> EXPLORE HS | $\frac{\text { Course Code }}{077200}$ |  |

Introduction to Health Science careers within the five pathways. This course may provide experiences along with information and knowledge related to the health care field.

Recommended Level: Middle/Junior High
Career Cluster: Health Sciences

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| FAMLY/CONSMR SCIENCE | 0903 |  |
| HEALTH \& PHYS EDUC |  | 2304 |
| HEALTH EDUCATION |  | 0801 |
| HEALTH SCIENCES |  | 0700 |
|  |  |  |

This course is taught at the middle school level. Medical Detectives (MD) explores the biomedical sciences through hands-on projects and labs that require students to solve a variety of medical mysteries. Students investigate medical careers, vital signs, diagnosis and treatment of diseases, as well as human body systems such as the nervous system. Genetic testing for hereditary diseases and DNA crime scene analysis put the students in the place of real life medical detectives.

Teacher/Instructor is required to complete PLTW teacher professional development in order to teach this course.

Recommended Level: Grade 8
Career Cluster: Health Sciences

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


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| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES |  |  |
| HEALTH SCIENCES I | $\frac{\text { Short Name }}{\text { HLTHSC I }}$ | $\frac{\text { Course Code }}{077300}$ |

This course is designed to introduce students to career opportunities and related skills in the Health Science career field. Students will explore topics related to; health informatics, biotechnology research, therapeutic certificated services, behavioral health, life span performance and allied/public health. This course also focuses on cost and educational requirements of health science professions, ethical and legal responsibilities, the history and economics of health care.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health
Professionals, Career Student Organization
Recommended Level: Grades 9-12
Career Cluster: Health Sciences
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH \& PHYS EDUC 2304
HEALTH EDUCATION 0801
HEALTH SCIENCES 0700
SCIENCE 1301

Short Name
Course Code
HLTHSC II
077301
This course is a continuation of the Health Sciences I course and is the second course in a three course sequence. Instruction includes anatomy and physiology, medical terminology, medical ethics and law, diseases and disorders, positive and negative health and wellness behaviors, and basic first aid. Students will gain skills related to continuing in the health sciences career field, which will be utilized in the Project Based Learning experience (the third course in this sequence).

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health
Professionals, Career Student Organization.

Recommended Level: Grades 9-12
Career Cluster: Health Sciences

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


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| HEALTH SCIENCES |  |  |
| :---: | :---: | :---: |
| HEALTH SCIENCES III | $\frac{\text { Short Name }}{\text { HLTHSCIII }}$ | $\frac{\text { Course Code }}{}$ |
| HI7302 |  |  |

This course is a continuation of Health Science I and Health Science II and is the third course in a three course program of study. It has been designed to give the student a project based learning (PBL) experience in relation to health sciences. Students will follow a project based learning model of the classroom teacher's choice, such as the Buck Institute for Education Project Based Learning Model. Students will be required to give a final presentation of their experience in the media of their choice to community members. This course will include work-based experiences and advanced career planning as a result of this experience. This course can also be designed as an individualized study plan.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health Professionals, Career Technical Student Organization (CTSO).

Recommended Level: Grades 11-12
Career Cluster: Health Sciences
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH \& PHYS EDUC 2304
HEALTH EDUCATION 0801
HEALTH SCIENCES 0700
SCIENCE 1301
PERSONAL AND COMMUNITY MEDICAL ISSUES/PUBLIC HEALTH $\quad \frac{\text { Short Name }}{\text { MEDISSPH }} \frac{\text { Course Code }}{077303}$

Students will gain an increased understanding of how their personal health is influenced by a wide range of biological, environmental, political, and societal factors, and will explore the numerous ways in which public health professionals are trained to promote and protect population health and well-being locally, regionally, at the national, as well as the global level. This course will engage students in critical conversations around how they can influence their own, as well their community's health outcomes through education and advocacy efforts. A variety of both acute and chronic diseases will be explored from a public health perspective.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health Professionals, Career Student Organization.

Recommended Level: Grades 11-12
Career Cluster: Health Sciences

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


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| HEALTH SCIENCES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| EXPLORING LABORATORY MEDICINE | $\frac{\text { Short Name }}{\text { LABMED }}$ | $\frac{\text { Course Code }}{077304}$ |  |  |

This class will explore the global range of career opportunities available in the clinical lab career field. Examination of legal and ethical issues will be covered throughout the class. Participants will have hands on practice with laboratory techniques, equipment, and record keeping relevant to medical, veterinary, dental, biotechnology, agricultural and food science and multiple other professions.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health Professionals, Career Student Organization.

Recommended Level: Grades 9-12
Career Cluster: Health Sciences
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH \& PHYS EDUC 2304
HEALTH EDUCATION 0801
HEALTH SCIENCES 0700
SCIENCE 1301

| NURSING ASSISTANT/CNA |  | Short Name | Course Code |
| :---: | :---: | :---: | :---: |
|  |  | NA/CNA | 077400 |
| This is a basic nursing knowledge and skills course for the nurse assistant in a health care setting. It meets the requirements of Public Law 100-203 OBRA and is approved by the Nebraska Department of Health. This course is required to be taught by a R.N. or B.S.N. in order for students to receive high school credit, arrangements need to be made to insure teaching certification. This course may be available for dual credit at a postsecondary institution. |  |  |  |
| Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health Professionals, Career Student Organization. |  |  |  |
| Recommended Level: Grades 9-12 |  |  |  |
| Career Cluster: Health Sciences |  |  |  |
| Clearing Endorsement --- Endorsement Level must be in accord with student grade lev |  |  |  |
|  | Endorsement Name | Endorsement Number |  |
|  | BIOLOGY |  |  |
|  | FAMLY/CONSMR SCIENCE |  |  |
|  | HEALTH \& PHYS EDUC |  |  |
|  | HEALTH EDUCATION |  |  |
|  | HEALTH SCIENCES |  |  |
|  | SCIENCE |  |  |


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| HEALTH SCIENCES |  |
| :---: | :---: | :---: | :---: |
| MEDICATION AIDE | $\frac{\text { Short Name }}{\text { Course Code }}$ |

A course of instruction in which an individual receives training in administering medications, this course has minimum requirement of 40 hours and students must be 18 yrs of age in order to sit for the written exam administered by the state board of Health and Human Services. This course must be taught by an R.N. licensed in QMA. This course may be available for dual credit at a postsecondary institution.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health Professionals, Career Student Organization.

Recommended Level: Grades 11-12
Career Cluster: Health Sciences
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH \& PHYS EDUC 2304
HEALTH EDUCATION 0801
HEALTH SCIENCES 0700
SCIENCE 1301

## EMERGENCY MEDICAL TECHNICIAN/CERT

Short Name
EMT/CERT
Course Code

This course is designed and based on the Department of Transportation's National Highway Safety Administrations Emergency Medical Technician National Education Standards for teaching basic emergency medical care and transportation of critical and emergent patients who access the emergency medical system. This course focuses on the basic knowledge and skills necessary to provide care and transportation is an emergency situation providing the link between the emergency scene to the emergency health care system. Students learn to perform interventions with the basic equipment typically found on an ambulance.

This must be taught by a State licensed Emergency Medical Services - Instructor. Students must complete course and successfully complete the National Registry of Emergency Medical Technician's certification examination in order to apply for a State EMT license. Students must have reached the age of 18 in order to sit for the exam. A cooperating Nebraska endorsed teacher must collaborate with this course if the EMS instructor does not have a postsecondary dual-credit or a career education teaching permit. This course may be available for dual credit at a postsecondary institution.

Recommended I_evel: Grade 11
Career Cluster: Health Sciences

Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name Endorsement Number
BIOLOGY ..... 1303
FAMLY/CONSMR SCIENCE ..... 0903
HEALTH \& PHYS EDUC ..... 2304
HEALTH SCIENCES ..... 0700
SCIENCE ..... 1301

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| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES |  |  |
| PHARMACY TECHNICIAN | Short Name <br> PHARM TECH | $\frac{\text { Course Code }}{077444}$ |

This course is an introduction to pharmacy technology professions. Employment opportunities and basic pre-pharmacy technician skills which may be utilized in either clinical and community settings such as retain, home health care and ambulatory care pharmacies. This course is recommended for students planning on pursuing careers which may require basic pharmaceutical knowledge, common health care mathematical applications and/or technical proficiency in the administration medications. After the completion of this course, students may be eligible to take the Pharmacy Technician Certification Exam (PTCE) through the Pharmacy Technician Certification Board (PTCB). This course may be available for dual credit at a postsecondary institution.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health
Professionals, Career Student Organization.
Prerequisites for the course are Introduction to Health Sciences (077300) and Medical Terminology (077600).
Recommended Level: Grades 11-12 Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Career Cluster: Health Sciences
Endorsement Name Endorsement Number

BIOLOGY 1303
HEALTH SCIENCES 0700
SCIENCE 1301

| PHLEBOTOMY TECHNICIAN | Short Name | Course Code |
| :--- | :--- | :---: |
| 077446 |  |  |

This is a semester course designed to help the student become prepared for the phlebotomy technician certification exam upon completion of all required components. This course may be available for dual credit at a postsecondary institution.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health Professionals, Career Student Organization.

Recommended Level: Grades 11-12
Career Cluster: Health Sciences

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 107 | Revised <br> May <br> 2018 |
| :--- | :---: | :---: |


| HEALTH SCIENCES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| INTRODUCTION TO SPORTS MEDICINE | Short Name | $\frac{\text { Course Code }}{}$ |  |  |

This course is designed for students who may be interested in a career in Sports Medicine. This course should feature the prevention, recognition, treatment, and rehabilitation of activities caused by physical activity or athletics. Topics may include taping and bandaging, proper use of protective padding, treatment modalities, anatomy and physiology, medical terminology. Students may learn to measure cardio respiratory endurance, flexibility, body composition, and blood pressure. CPR/AED certification is a prerequisite for this course or a required outcome of the course. This course may be available for dual credit at a postsecondary institution.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health
Professionals, Career Student Organization.
Recommended Level: Grades 10-12
Career Cluster: Health Sciences
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH \& PHYS EDUC 2304
HEALTH EDUCATION 0801
HEALTH SCIENCES 0700
SCIENCE 1301
Short Name
Course Code
MED TERM
077600
This course is designed to help students learn medical language by analyzing their components. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions. This course may be available for dual credit at a postsecondary institution.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health Professionals, Career Student Organization.

Recommended Level: Grades 9-12
Career Cluster: Health Sciences

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 108 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES |  |  |
| EXERCISE SCIENCE | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{077601}$ |

This course is appropriate for students wishing to pursue a career in personal training or for those who desire an introduction in the field of exercise science. The course will enable students to perform fitness assessments, according to current national guidelines and to use data to develop exercise and training routines, fitness plans and nutritional programs to fit the needs of clients. Successful completion of this course along with any other requirements may lead to a potential eligibility to take the Personal Trainer Exam through a certifying body. Leadership development activities of the career and technical student organization HOSA|Future Health Professionals is strongly encouraged. This course may be available for dual credit at a postsecondary institution. Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health Professionals, Career Student Organization.

Prerequisites for this course are Introduction to Health Sciences (077300) and Anatomy/Physiology (130210).
Recommended Level: Grades 11-12 Career Cluster: Health Sciences
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

BIOLOGY 1303
HEALTH \& PHYS EDUC 2304
HEALTH EDUCATION 0801
HEALTH SCIENCES 0700
SCIENCE 1301
PERFORMANCE NUTRITION $\quad \frac{\text { Short Name }}{\text { SPORT NUTR }} \quad \frac{\text { Course Code }}{077701}$

This course is designed to give students an introduction to professional or support careers in the field of Performance and Sport Nutrition. This course includes instruction on the principles and science of basic nutrition; its relationship to individual health throughout the entire life cycle; how nutrients have an effect on personal health; how nutrients can both positively and negatively impact the human body before, during and after performance.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health Professionals, Career Student Organization.

Recommended Level: Grades 11-12
Career Cluster: Health Sciences

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 109 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| HUALTH SCIENCES |  |  |
| HUMAN LIFE CYCLE NUTRITION | Short Name <br> HULICY NUT | $\frac{\text { Course Code }}{077702}$ |

This course is designed to give students an understanding of human nutrition and how it plays a role in every human life cycle. Students will apply nutritional concepts to specific lifestyles requirements across the lifespan. Students will evaluate nutrition and wellness practices and suggest improvement plans based on current USDA recommendations and socioeconomic impacts on eating. In this course, students will assess career options and employment skills required to be in the food and nutrition industry

Classroom and laboratory activities are supplemented through experiences and leadership programs and activities through Nebraska HOSA/Future Health Professionals and Nebraska FCCLA Career Student Organizations (CTSO's).

Recommended Level: Grades 10-12
Career Cluster: Health Sciences


BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH \& PHYS EDUC 2304
HEALTH SCIENCES 0700
SCIENCE 1301
HEALTH INFORMATION TECHNOLOGY $\quad \frac{\text { Short Name }}{\text { HIT }} \quad \frac{\text { Course Code }}{077800}$

Health Information Technology (HIT) is the management and use of information in Health Sciences related to, but not limited to, communications, legal \& ethical implications, data management \& organization, and technology applications. Completion of this course allows the student to obtain entry-level competencies defined by the American Health Information Management Association. These are nationally accepted standards of practitioner roles and function. This course may be available for dual credit at a postsecondary institution.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health
Professionals, Career Student Organization.
Recommended Level: Grades 9-12
Career Cluster: Health Sciences
Clearing Endorsement - - Endorsement Level must be in accord with student grade level: Endorsement Name Endorsement Number

HEALTH SCIENCES 0700
INFORMATION TECHNOLOGY 2701

| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 110 | Revised <br> May <br> 2018 |
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| HEALTH SCIENCES |  |  |  |
| BEHAVIORAL HEALTH I | Short Name <br> BEHAV HE I | $\frac{\text { Course Code }}{077801}$ |  |

This is the first of two one a semester courses that establishes a foundation that is necessary to understand and investigate the field of Behavioral Health. Course emphasis is placed on teaching students to successfully investigate the Behavioral Health workforce structure and acquire awareness and knowledge of career area.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health
Professionals, Career Student Organization.
Recommended Level: Grades 11-12
Career Cluster: Health Sciences

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH SCIENCES | 0700 |
| PSYCHOLOGY | 1508 |
| SOCIAL SCIENCE | 1501 |
| SOCIOLOGY |  |
|  |  |

Student must have completed Behavioral Health I in order to take this course. Course establishes a foundation that is necessary to understand and investigate the field of Behavioral Health. Course emphasis is placed on teaching students to successfully investigate the Behavioral Health workforce structure and acquire awareness and knowledge of career area.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health Professionals, Career Student Organization.

Recommended Level: Grades 11-12
Career Cluster: Health Sciences

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH SCIENCES | 0700 |
| PSYCHOLOGY | 1508 |
| SOCIAL SCIENCE | 1501 |
| SOCIOLOGY | 1509 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 111 | Revised <br> May <br> 2018 |
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| HEALTH SCIENCES |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: |
| PLTW PRINCIPLES OF BIOMEDICAL SCIENCE I | Short Name | $\frac{\text { Course Code }}{07803}$ |  |  |

This is the first of two courses. Students must complete this course in order to take Biomedical Science II. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

In the introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.

BIOLOGY 1303

FAMLY/CONSMR SCIENCE 0903
HEALTH SCIENCES 0700
SCIENCE 1301

## PLTW PRINCIPLES OF BIOMEDICAL SCIENCE II

Short Name
PLTW BMDII
Course Code

This is the second of two courses. Students must complete Biomedical Science I in order to take this class. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

In the introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 112 | Revised <br> May <br> 2018 |
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| HEALTH SCIENCES |  |  |  |
| :---: | :--- | :--- | :--- |
| PLTW HUMAN BODY SYSTEMS I | Short Name | $\frac{\text { Course Code }}{\mathbf{0 7 7 8 0 5}}$ |  |

This is the first of two courses. Students must complete in order to take Human Body Systems II. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.


This is the second of two courses. Student must complete Human Body Systems I in order to take this course. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.

Recommended I_evel: Grades 10-11
Career Cluster: Health Sciences

Clearing Endorsement -- - Endorsement Level must be in accord with student grade level: Endorsement Name Endorsement Number

BIOLOGY
1303
FAMLY/CONSMR SCIENCE 0903
HEALTH SCIENCES 0700
SCIENCE

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 113 | Revised <br> May <br> 2018 |
| :--- | :---: | :---: |


| HEALTH SCIENCES |  |  |
| :---: | :---: | :---: |
| PLTW MEDICAL INTERVENTIONS I | $\frac{\text { Short Name }}{\text { PLTW MI I }}$ | $\frac{\text { Course Code }}{0157807}$ |

This is the first of two courses. Students must take this course in order to take Medical Interventions II. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.
$\quad$ Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

Recommended I_evel: Grades 10-11
Career Cluster: Health Sciences

| BIOLOGY | 1303 |
| :--- | :--- |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |

PLTW MEDICAL INTERVENTIONS II $\quad \frac{\text { Short Name }}{\text { PLTW MI II }} \quad$| Course Code |
| :---: |
| 077808 |

This is the second of two courses. Students must have taken Medical Interventions I in order to take this course. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.

Recommended I_evel: Grades 10-11
Career Cluster: Health Sciences

Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name Endorsement Number

Biology
1303
FAMLY/CONSMR SCIENCE 0903
HEALTH SCIENCES 0700
SCIENCE

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 114 | Revised <br> May <br> 2018 |
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| HEALTH SCIENCES |  |  |
| :---: | :---: | :---: | :---: |
| PLTW BIOMEDICAL INNOVATION I | Short Name | $\frac{\text { Course Code }}{\mathbf{0 7 7 8 0 9}}$ |

This is the first of two courses. Student must take this course in order to take Biomedical Innovation II. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

In this capstone course of the PLTW Biomedical Science sequence, students build on the knowledge and skills gain from previous courses to design innovation solutions for the most pressing health challenges of the 21st century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. They have the opportunity to work on an independent design project with a mentor or advisor from a university, medical facility, or research institution. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: |
| Endorsement Name | Endorsement Number |

BIOLOGY 1303
FAMLY/CONSMR SCIENCE 0903
HEALTH SCIENCES 0700
SCIENCE 1301

## PLTW BIOMEDICAL INNOVATION II

Short Name
PLTWBMI II
$\frac{\text { Course Code }}{077810}$

This is the second of two courses. Student must have taken Biomedical Innovation I in order to take this class. Due to the nature of PLTW project based course design this yearlong course is divided into two semesters for course coding and reporting. It is up to the teacher discretion where semester break occurs in individual classrooms.

In this capstone course of the PLTW Biomedical Science sequence, students build on the knowledge and skills gain from previous courses to design innovation solutions for the most pressing health challenges of the 21st century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. They have the opportunity to work on an independent design project with a mentor or advisor from a university, medical facility, or research institution. Classroom and laboratory activities are supplemented through health science experiences and leadership programs and activities.

Teacher/Instructor is required to successfully complete PLTW teacher professional development in order to teach this course.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 115 | Revised <br> May <br> 2018 |
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| HEALTH SCIENCES |  |  |  |
| HEALTH INFORMATION MANAGEMENT AND ETHICS | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |  |

This course establishes a foundation that is necessary to understand and investigate the field of Health Information Management and Ethics. Legal relationships of physicians and patients, management of communications, contractual agreements, professional liability, malpractice, medical practice acts, and biotechnical issues will be covered with emphasis placed on legal terms, professional attitudes, and the principles of basic concepts of ethics involved in providing medical services.

This course may be available for dual credit at a postsecondary institution.
Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health
Professionals, Career Student Organization..
Recommended Level: Grades 10-12
Career Cluster: Health Sciences
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

FAMLY/CONSMR SCIENCE 0903
HEALTH SCIENCES 0700
SOCIAL SCIENCE 1501
ALLIED HEALTH AND MEDICINE $\quad$ Short Name $\quad \frac{\text { Course Code }}{077900}$

This class will give student practical application at a clinical site or simulated experience. These experiences can occur in a variety of locations included classroom/lab and availability of community resources as determined by the instructor. The experiences should be designed to enhance and supplement the students' knowledge and skill in allied health. The class also includes research for a professional career of interest documented by a professional portfolio.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health Professionals, Career Student Organization.

Recommended Level: Grades 11-12
Career Cluster: Health Sciences

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 116 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES, OTHER | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{077930}$ |

Health Sciences courses not listed or classifiable under the above codes, including independent study courses. This would include classes designated for preparation for a specific pathway in Therapeutic Services, Diagnostic Services, Health Information, Health Support Services, Health Sciences, and/or Health Care Sciences. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Health Sciences

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE |  |
|  |  |
| Short Name | $\underline{\text { Course Code }}$ |
| HS OTHER | $\mathbf{0 7 7 9 3 1}$ |

Health Sciences courses not listed or classifiable under the above codes, including independent study courses. This would include classes designated for preparation for a specific pathway in Therapeutic Services, Diagnostic Services, Health Information, Health Support Services, Health Sciences, and/or Health Care Sciences. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Health Sciences

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 117 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES |  |  |
| HEALTH SCIENCES, OTHER | $\frac{\text { Short Name }}{\text { HS OTHER }}$ | $\frac{\text { Course Code }}{077932}$ |

Health Sciences courses not listed or classifiable under the above codes, including independent study courses. This would include classes designated for preparation for a specific pathway in Therapeutic Services, Diagnostic Services, Health Information, Health Support Services, Health Sciences, and/or Health Care Sciences. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Health Sciences

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE |  |
|  |  |
| Short Name | $\underline{\text { Course Code }}$ |
| HS OTHER | $\mathbf{0 7 7 9 3 3}$ |

Health Sciences courses not listed or classifiable under the above codes, including independent study courses. This would include classes designated for preparation for a specific pathway in Therapeutic Services, Diagnostic Services, Health Information, Health Support Services, Health Sciences, and/or Health Care Sciences. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Health Sciences

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 118 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| HEALTH SCIENCES |  |  |
| HEALTH SCIENCES, OTHER | $\frac{\text { Short Name }}{\text { HS OTHER }}$ | $\frac{\text { Course Code }}{077934}$ |

Health Sciences courses not listed or classifiable under the above codes, including independent study courses. This would include classes designated for preparation for a specific pathway in Therapeutic Services, Diagnostic Services, Health Information, Health Support Services, Health Sciences, and/or Health Care Sciences. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12

Career Cluster: Health Sciences

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| HEALTH SCIENCES | 0700 |
| SCIENCE | 1301 |


Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

FAMLY/CONSMR SCIENCE
0903
CULINARY SKILLS 2

Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

FAMLY/CONSMR SCIENCE 0903




| Clearing Endorsement-- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| BUSINESS, MARKETING, INFO TECH | 0304 |  |
| FAMLY/CONSMR SCIENCE |  | 0903 |

Courses not otherwise listed. Using codes 379930 through 379934 means you can add five "other" courses by using one code for each one of the give courses. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska DECA, FBLA, FCCLA and SkillsUSA Career Student Organizations.

Recommended Level: Grades 7-12
Career Cluster: Hospitality and Tourism

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| FAMLY/CONSMR SCIENCE | 0903 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 122 \end{gathered}$ | Revised May 2018 |
| :---: | :---: | :---: | :---: |
| HOSPITALITY AND TOURISM |  |  |  |
| HOSPITALITY AND TOURISM, OTHER | Short Name <br> HOSPTOTH |  | $\begin{gathered} \hline \frac{\text { Course Code }}{379934} \end{gathered}$ |

Courses not otherwise listed. Using codes 379930 through 379934 means you can add five "other" courses by using one code for each one of the give courses. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska DECA, FBLA, FCCLA and SkillsUSA Career Student Organizations.

Recommended Level: Grades 7-12

Career Cluster: Hospitality and Tourism

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BUSINESS, MARKETING, INFO TECH | 0304 |
| FAMLY/CONSMR SCIENCE | 0903 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 123 | Revised <br> May <br> 2018 |
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## HUMAN SERVICES/FACS

## FAMILY AND CONSUMER SCIENCES 6 <br> FACS 6 <br> 090005

This is a course designed with the introductory concepts of Family and Consumer Sciences in mind. Students will develop their knowledge of family living, decision making, nutrition, and consumer practices.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

Recommended Level: Middle/Junior High
Career Cluster: Human Sciences and Education/Family and Consumer Sciences

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| FAMLY/CONSMR SCIENCE |  | 0903 |
| MIDDLE GR/FAMILY \& CONSUMER |  | 1813 |
| ER SCIENCES 7 | Short Name FACS 7 | $\frac{\text { Course Code }}{090006}$ |

This intermediate course is designed to extend learning of Family and Consumer Sciences concepts. Student will develop their knowledge of family living, decision making, nutrition and wellness, independent living, and consumer practices.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

Recommended Level: Middle/Junior High
Career Cluster: Human Sciences and Education/Family and Consumer Sciences

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| FAMLY/CONSMR SCIENCE | 0903 |  |
| MIDDLE GR/FAMILY \& CONSUMER |  | 1813 |
| ER SCIENCES 8 | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |

This Family and Consumer Sciences advanced course will develop students' knowledge and skills in areas of relationships, family living, team work and conflict management, nutrition and wellness, consumer practices, and independent living.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

Recommended Level: Middle/Junior High

Career Cluster: Human Sciences and Education/Family and Consumer Sciences

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |
| MIDDLE GR/FAMILY \& CONSUMER | 1813 |



| Clearing Endorsement-.-Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |

LIFE AND CAREER READINESS $\quad \frac{\text { Short Name }}{\text { L/C READI }} \quad \frac{\text { Course Code }}{090104}$

This course is designed to help students learn to manage issues in everyday living, prepare for personal life and career responsibilities and develop employability skills. Participation in this course provides a catalyst to greater self-awareness, enhanced relationships, improved cultural competencies and increased control over choosing direction for one's own life and career.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

Recommended Level: Grade 9-12
Career Cluster: Human Services

| $\quad$ Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 125 \end{gathered}$ | Revised May 2018 |
| :---: | :---: | :---: | :---: |
| HUMAN SERVICES/FACS |  |  |  |
| FUNDAMENTALS OF FOOD AND NUTRITION | Short Name <br> NUTRI FOOD |  | $\begin{gathered} \hline \hline \frac{\text { Course Code }}{090107} \end{gathered}$ |

This course is designed to provide students with the base foundation knowledge of food selection and preparation needed to successfully fuel the human body through consumption of food and resulting food energy. With a beginning foundation of nutrition, students will learn basic preparation skills and the short-term and long-term wellness consequences as a result of nutritional intake, and exposure to careers related to the food industry.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

Recommended Level: Grades 9-12
Career Cluster: Human Services
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

FAMLY/CONSMR SCIENCE 0903

| HOME DESIGN AND INTERIORS | $\frac{\text { Short Name }}{\text { HOUSING }}$ | $\frac{\text { Course Code }}{090109}$ |
| :---: | :---: | :---: |

This course provides instruction in the physical, physiological and social influences of housing styles and options; exterior and interior design; selection, use and care of home furnishings and equipment; use of available resources for achieving improved living space to meet individual and family needs; and exposure to careers related to housing and interior design.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

Recommended Level: Grades 10-12
Career Cluster: Human Services


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 126 \end{gathered}$ | Revised May 2018 |
| :---: | :---: | :---: | :---: |
| HUMAN SERVICES/FACS |  |  |  |
| INTERPERSONAL RELATIONSHIPS | Short Name RELATION |  | $\begin{gathered} \text { Course Code } \\ 090116 \end{gathered}$ |

The course includes the study of interpersonal relationships and the effect of these relationships on the well-being of individuals, families, work and society. The course includes concepts such as effective communication, establishing and maintaining relationships, diverse family systems, characteristics of personal development and the impact of relationships on personal and career success.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

Recommended Level: Grades 10-12
Career Cluster: Human Services
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

FAMLY/CONSMR SCIENCE 0903


| $\quad$ Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |


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| :---: | :---: | :---: | :---: |
| HUMAN SERVICES/FACS |  |  |  |
| EARLY CHILDHOOD EDUCATION AND SERVICES | Short Name <br> EARLY CHD |  | $\begin{gathered} \text { Course Code } \\ 090121 \end{gathered}$ |

In this course students will explore education and community resources available for the education and necessary services of young children. Students will be exposed to educational needs and resources as well as begin the development of lesson plans and lesson plan components for the education of young children as well as the career skills necessary for a career in early childhood education and services.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

Recommended Level: Grades 10-12
Career Cluster: Human Services
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

FAMLY/CONSMR SCIENCE 0903

| EARLY CHILDHOOD PRACTICUM | Short Name | $\frac{\text { Course Code }}{}$ |
| :---: | :---: | :---: |

This course is designed to provide students a hands-on early childhood education experience. Course time is used as an interactive learning environment in which students are actively teaching young children. Students will compile their information toward an employment portfolio.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

Recommended Level: Grades 10-12
Career Cluster: Human Services

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |  |
| :---: | :---: | :---: | :---: |
| Endorsement Name Endorsement Number |  |  |  |
| FAMLY/CONSMR SCIENCE |  |  |  |
| HUMAN GROWTH AND DEVELOPMENT |  | Short Name | Course Code |
|  |  | HUMAN GROW | 090123 |
| This course explores the physical, emotional, social, and intellectual development of individuals across the lifespan. External impacts on development including family structure and practices, social and technological forces, and resources available to individuals and their outcomes will be explored. |  |  |  |
| Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization. |  |  |  |
| Recommended Level: Grades 10-12 |  |  |  |
| Career Cluster: Human Services |  |  |  |
| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |  |
|  | Endorsement Name | End | nt Number |
|  | FAMLY/CONSMR SCIENCE |  |  |


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| :---: | :---: | :---: | :---: |
| HUMAN SERVICES/FACS |  |  |  |
| NUTRITION | Short Name <br> NUTRITION |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 090124 \end{gathered}$ |

In this course, students develop a deeper understanding of nutrition concepts including reading food labels, analyzing dieting practices including eating disorders, impacts on food consumption and food choices, as well as the role of government nutrition programs.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

Recommended Level: Grades 10-12
Career Cluster: Human Services


| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 129 \end{gathered}$ | Revised May 2018 |
| :---: | :---: | :---: | :---: |
| HUMAN SERVICES/FACS |  |  |  |
| FAMILIES IN CRISIS | Short Name <br> FAM CRISIS |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 090127 \end{gathered}$ |

In this course students identify positive and negative impacts on families including stress, changes in the family life cycle, grief and loss, and mental health disorders. Students will compare and contrast counseling services needed to support families and the types of services available to address conflict and abuse.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

Recommended Level: Grades 10-12
Career Cluster: Human Services


| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |

FNS - FOOD PRODUCTION, NUTRITION AND HEALTH $\quad$ Short Name $\quad$ Course Code

This is a project-based foundational course to introduce students to the size and scope of food production, nutrition and health, and the underlying principles. Students will define the food science industry, describe historical milestones, and analyze how the production, processing, distribution and marketing of food and food products influence consumer behavior and health. Students will apply knowledge about food products, nutrients and the chemical and physical properties of food to solve human nutrition and health problems. Upon completion of this course, students are prepared to enroll in either Food Science or Nutrition Science courses within this program of study in preparation for careers in those areas.

Recommended Level: Grades 10-12
Career Cluster: Human Services and Agriculture, Food, and Natural Resources

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| AGRICULTURE | 0100 |
| FAMLY/CONSMR SCIENCE | 0903 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 130 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| HUMAN SERVICES/FACS |  |  |
| FNS - FOOD SCIENCE | $\frac{\text { Short Name }}{\text { FOOD SCI }}$ | $\frac{\text { Course Code }}{090130}$ |

This is a project-based course focusing on preparing students for further education and careers in the Food Science industry. Students will investigate the production, processing, distribution, and marketing of food to consumers. Students will apply the science associated with food and food products to the selection, preservation, processing, packaging and distribution of safe and nutritious food. Students will explain the impacts of food on human health and nutrition.

This course can only be taught by teachers who have completed the FNS training following the FNS curriculum.
Recommended Level: Grades 10-12
Career Cluster: Human Services and Agriculture, Food, and Natural Resources

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| AGRICULTURE | 0100 |  |
| FAMLY/CONSMR SCIENCE |  | 0903 |
| SCIENCE | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |
|  | NUTRI SCI | $\mathbf{0 9 0 1 3 1}$ |

This is a project-based course focusing on preparing students for further education and careers in the Nutrition Science industry. Students will understand the relationship between the body, nutrients, and health. Students will apply these understandings and the socioeconomic, cultural, and community influences on diet to develop dietary plans for a variety of lifestyles and human health concerns.

This course can only be taught by teachers who have completed the FNS training following the FNS curriculum.
Recommended Level: Grades 10-12
Career Cluster: Human Services and Agriculture, Food, and Natural Resources

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| AGRICULTURE | 0100 |  |
| FAMLY/CONSMR SCIENCE |  | 0903 |
|  |  | Short Name |
|  | 090206 |  |

Fashion Design explores the evolving field of the clothing we wear and why we wear it. Students will examine fashion design through historical and current frameworks, consider the process of a design from concept to consumer purchase, and identify key components of fashion pieces that distinguish it from others.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

Recommended Level: Grades 10-12
Career Cluster: Human Services

Clearing Endorsement - - Endorsement Level must be in accord with student grade level:


| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |


| CONSUMER ECONOMICS | Short Name | Course Code |
| :--- | :--- | :--- |
| 090209 |  |  |

Study directly focuses on students learning the life readiness skills needed to evaluate and implement best management practices related to human, economic and environmental resources. This course of study includes personal and family financial literacy, consumer mathematics and life/work literacy that contribute to the overall wellness and functionality of today's individual.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

Recommended Level: Grades 11-12
Career Cluster: Human Services

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |





| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 135 | Revised <br> May <br> 2018 |
| :--- | :---: | :---: |


| LAW, PUBLIC SAFETY AND SECURITY |  |  |
| :---: | :---: | :---: |
| COURTS \& JUDICIAL PROCESS | $\frac{\text { Short Name }}{\text { COURTS }}$ | $\frac{\text { Course Code }}{3}$ |

Examines legal aspects of investigative and arrest as well as rule governing the admissibility of evidence in court. It focuses primarily on police and correctional due process, application of the law, and civil liability concerns. Topics include search and seizure, arrest and interrogation, revocation and probation and parole, probable cause and other timely issues.

Recommended Level: Grades 10-12

Career Cluster: Law, Public Safety and Security


This course examines the role of the police in relationship to law enforcement and American society. Topics include, but are not limited to the role and function of police, the nature of police organizations and police work, and the patterns of police-community relations.

Recommended Level: Grades 9-12

Career Cluster: Law, Public Safety and Security


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| :--- | :---: | :---: |


| LAW, PUBLIC SAFETY AND SECURITY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| LAW, PUBLIC SAFETY AND SECURITY, OTHER | Short Name | $\frac{\text { Course Code }}{39931}$ |  |  |

Courses not otherwise listed. Using codes 399930 through 399934 means you can add five "other" courses by using one code for each one of the five courses. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Law, Public Safety and Security


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| :---: | :---: | :---: |
| LAW, PUBLIC SAFETY AND SECURITY |  |  |
| LAW, PUBLIC SAFETY AND SECURITY, OTHER | $\frac{\text { Short Name }}{\text { LPSS OTHER }}$ | $\frac{\text { Course Code }}{399934}$ |

Courses not otherwise listed. Using codes 399930 through 399934 means you can add five "other" courses by using one code for each one of the five courses. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Law, Public Safety and Security

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| Other Endorsement | 8888 |


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| :---: | :---: | :---: | :---: |
| ARITHMETIC | MATHEMATICS |  |  |

That group of elementary rules and principles giving the existing relationships between, and methods of computing with, numbers. Courses should be designed to develop the skills and habits associated with understanding the number processes.

|  | Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- | :--- |
| Endorsement Name |  |  |

This course includes the four basic operations and properties on the real numbers with emphasis on integers, solutions of one and two step equations, and creation of functional tables and graphing linear pairs.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MATHEMATICS | 1100 |  |
| MIDDLE GR/MATHEMATICS | 1818 |  |
| GINNING | Short Name | $\underline{\text { Course Code }}$ |
|  | ALGEBRA BE | $\mathbf{1 1 0 3 0 0}$ |

An organization of mathematics subject matter concerned primarily with introductory study of properties of number systems (real number, complex numbers). Topics studied include algebraic expressions and symbols, operations of reals (addition, multiplication, inverse operations), binomials, absolute values, proofs, and functions.

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 139 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| MATHEMATICS |  |  |
| ALGEBRA, ADVANCED | Short Name <br> ALGEBRA AD | $\frac{\text { Course Code }}{110306}$ |

An organization of mathematics subject matter concerned primarily with intermediate and advanced study of properties of number systems (real numbers, complex numbers). Topics studied include graphing in two and three dimensions, set notations, polynomials, exponential notion and operations with exponents, upper and lower bounds, continued sums, matrices, vectors, limits, continuous functions, complex number, combinations, and permutations.

| Clearing Endorsement |  |  |  | -- Endorsement Level must be in accord with student grade level: |
| :--- | :---: | :---: | :---: | :---: |
| Endorsement Name |  |  |  |  |
| MATHEMATICS |  |  |  |  |

This course includes concepts found in general mathematics and beginning algebra with emphasis on problems and lab experiences which have everyday relevance. Concepts include using ratio and proportion, powers and roots, and formulas to solve problems.

## APPLIED MATHEMATICS I

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name | Endorsement Number |  |
| MATHEMATICS |  | 1100 |
| MIDDLE GR/MATHEMATICS |  | 1818 |
| MATICS II | Short Name | $\underline{\text { Course Code }}$ |
|  | APP MATHII | 110502 |

This course includes concepts found in first-year algebra with emphasis on problems and lab experiences which have everyday relevance. Concepts include using linear and nonlinear equations, graphing, factoring, function, quadratics, systems of equations and inequalities to solve problems.

Upon prior completion of a year of appropriate beginning algebra concepts and upon completion of all algebra units in Applied Mathematics II, algebra credit can be given.

| Clearing Endorsement - - |  |
| :--- | :---: |
| Endorsement Level must be in accord with student grade level: |  |
| Endorseme Name | Endorsement Number |
| MATHEMATICS | 1100 |
| MIDDLE GR/MATHEMATICS | 1818 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 140 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: |
| MATHEMATICS |  |  |
| APPLIED MATHEMATICS III | $\frac{\text { Short Name }}{\text { APPMATHIII }}$ | $\frac{\text { Course Code }}{110503}$ |

This course includes concepts found in first year geometry with emphasis on exploring basic relationship through informal proofs and making conjectures by utilizing manipulatives, geometry tools and technology, and applying geometry to real world situations throughout the course. Concepts include the study of lines and angles, right triangle relationships, shapes in two and three dimensions, logic, coordinate geometry, transformations and spatial visualization.


The study of two fundamental limits, called the derivative and the integral, and their evaluation by means of a function of algebra called "the Calculus".


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| :---: | :---: | :---: |
| MATHEMATICS |  |  |
| ADVANCED PLACEMENT CALCULUS BC | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{110621}$ |

This course includes Calculus $A B$ topics with the addition of parametric, polar and vector functions and their derivatives, applications of integrals, polynomial approximations and series.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Endorsement Name |  |  |  |  |  |  |  |

MATHEMATICS 1100

| COLLEGE TECHNICAL MATHEMATICS | Short Name | $\frac{\text { Course Code }}{}$ |
| :---: | :---: | :---: |
| COTECHMATH | 110622 |  |

This is a dual-credit course offered by Nebraska Community Colleges for students to develop math sciences required in career/technical fields. This course includes a review of arithmetic operations, exponents, algebraic operations and right triangle trigonometry with emphasis on placed applications.

Recommended Level: Grades 11-12

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |

IB MATHEMATICAL STUDIES-STANDARD LEVEL $\quad$ Short Name $\quad \frac{\text { Course Code }}{110623}$

IB Mathematical Studies-Standard Level focuses on important interconnected mathematical topics. Emphasis is placed on student understanding of fundamental concepts, mathematical reasoning, solving mathematical problems in a wide range of contexts, and using the calculator effectively. Students apply mathematical and statistical techniques. Topics include numbers and algebra; descriptive statistics; logic, sets and probability; statistical application; geometry and trigonometry; mathematical models; and introduction to different calculus. Students will also do an individual project.

International Baccalaureate Organization governs this course from the Diploma Programme. In order to teach IB programmes, the school is an authorized IB World School. http://www.ibo.org/en/programmes/

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |


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| :---: | :---: | :---: | :---: |
| MATHEMATICS |  |  |
| IB MATHEMATICS STANDARD LEVEL | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{110624}$ |

IB Mathematics standard level (SL) focuses on introducing important mathematical concepts and the development of mathematical techniques. Introducing these concepts in a comprehensible and coherent way, students apply knowledge to solve realistic problems in context. Topics include algebra; functions and trigonometry; vectors; statistics and probability; and calculus. Students do an individual investigation in an area of mathematics.

International Baccalaureate Organization governs this course from the Diploma Programme. In order to teach IB programmes, the school is an authorized IB World School. http://www.ibo.org/en/programmes/

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: | :---: |
| Endorsement Name |  |
| MATHEMATICS |  |

IB Further Mathematics Higher Level allows students, with a strong background in mathematics, to learn about various branches of mathematics in depth and to appreciate practical applications. Most students taking this course will study mathematics at college or as a major component in a related field. Course topics include linear algebra, geometry, statistics and probability, sets, relations and groups, calculus, and discrete mathematics.

International Baccalaureate Organization governs this course from the Diploma Programme. In order to teach IB programmes, the school is an authorized IB World School. http://www.ibo.org/en/programmes/

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |

## IB MATHEMATICS-HIGHER LEVEL

| Short Name | Course Code |
| :--- | :---: |
| IB MATH HL | 110627 |

IB Mathematics higher level develops students' insight into mathematical form and structure, and equips them to appreciate the links between concepts in different topic areas. Students are encouraged to develop the skills needed to continue their mathematical growth in other learning environments. The core topics of the class are algebra, functions and equations, circular functions and trigonometry, vectors, statistics and probability, and calculus. Students do an individual investigation in an area of mathematics.

International Baccalaureate Organization governs this course from the Diploma Programme. In order to teach IB programmes, the school is an authorized IB World School. http://www.ibo.org/en/programmes/

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 143 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| MATHEMATICS | $\frac{\text { Short Name }}{\text { GEN MATH }}$ | $\frac{\text { Course Code }}{111100}$ |

A course that provides students a comprehensive review of basic mathematical skills. Students have opportunity to apply the math concepts to business, consumer and money management situations.


| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 144 | Revised <br> May <br> 2018 |
| :--- | :---: | :---: |
| MATHEMATICS | $\frac{\text { Short Name }}{\text { TRIG }}$ | $\frac{\text { Course Code }}{111600}$ |
| TRIGONOMETRY |  |  |

The study of trigonometric ratios and circular functions.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MATHEMATICS |  |  |
| STATISTICS/PROBABILITY | Short Name | Course Code |
|  | STATISTICS | 111700 |

The study of data analysis involving sampling, organization and interpretation of data. The study of probability through experimental and theoretical approaches.


The topics included in the finite mathematics are linear programming, game theory, Markov processes and probability. The discrete mathematics would include topics like graph and networks, combinations and counting, Boolean algebra, Pascal's triangle, the pigeonhole principle and iterative methods for solving equations.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |



This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| $\quad$ Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: |
| Endorsement Name | Endorsement Number |

MATHEMATICS 1100

| BUSINESS MATH | Short Name | $\frac{\text { Course Code }}{111800}$ |
| :---: | :---: | :---: |

This course is designed to prepare students for various life roles by offering multiple opportunities to develop and use mathematical skills. Computational skills are essential for citizens, consumers, wage earners, employers, investors, and entrepreneurs. The objectives of this course are to improve computational skills and apply them to personal business situations. Areas of study include mathematical problems dealing with interest, percentages, loans, installment buying, insurance, savings and investments, depreciation, markup and markdown, payroll, taxes, real estate and retirement.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MATHEMATICS |  | 1100 |
| MIDDLE GR/MATHEMATICS | 1818 |  |
| GRADES/JR HIGH I | Short Name | Course Code |
|  | MATH MG I | $\mathbf{1 1 2 8 0 0}$ |

This course includes experiences that include practice in numeration, computation, estimation, problem solving, geometry/special concepts and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics.

Use this code for the first course in mathematics at the middle grades/junior high level.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |
| MIDDLE GR/MATHEMATICS | 1818 |


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| :---: | :---: | :---: |
| MATHEMATICS |  |  |
| MATHEMATICS-MIDDLE GRADES/JR HIGH II | Short Name | $\frac{\text { Course Code }}{112801}$ |

This course provides experiences that include practice in numeration, computation, estimation, problem solving, geometry/special concepts and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics.

Use this code for the second course in mathematics at the middle grades/junior high level.



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| :--- | :---: | :---: |


| MATHEMATICS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MATH, OTHER | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{1}$ |  |  |  |

Mathematics courses not listed or classified under the above codes.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MATHEMATICS | 1100 |  |
| MIDDLE GR/MATHEMATICS | 1818 |  |
| MATH, OTHER | Short Name | $\frac{\text { Course Code }}{}$ |
|  | 119932 |  |

Mathematics courses not listed or classified under the above codes.



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| PERSONAL DEVELOPMENT |  |  |  |  |  |
| :---: | :--- | :---: | :--- | :---: | :---: |
| ADOLESCENT DEVELOPMENT | Short Name | $\frac{\text { Course Code }}{260200}$ |  |  |  |

A course which focuses on helping adolescents better understand the aspects (social, emotional, physical, intellectual) of their own developmental stage. Topics such as self-concept; building self-esteem, establishing and maintaining positive relationships and communications with peers and adults; and assuming responsibility and independence would be included. The Skills for Adolescence/Quest program is one example of this course. If the course is focused more specifically towards the disciplines of family and consumer sciences, health, or social science, it should be included in the other category for that discipline.



| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| SCHOOL LIBRARIAN | 2508 |


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PERSONAL HEALTH \& PHYSICAL FITNESS

| HEALTH I | Short Name | $\frac{\text { Course Code }}{}$ |
| :--- | :--- | :--- |
| HEALTH I | 080100 |  |

Learning activities concerning health to achieve desirable knowledge, understanding, attitudes and practices related to personal, family and community health issues.

This code should also be used for such courses as:
First Aid
HIVIAIDS Education
Drug Education
Other Health

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| MIDDLE GR/HEALTH \& PE | 1815 |
| PHYSICAL EDUCATION | 0802 |


| HEALTH II | Short Name | $\frac{\text { Course Code }}{080101}$ |
| :--- | :--- | :--- |

An advanced course with current health trends and issues as its central focus, with direction to:
a) Consumer Health/Protection
b) Family Life Education
c) Health Planning
d) Health Careers
e) Health Services

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |


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| PERSONAL HEALTH \& PHYSICAL FITNESS |  |  |  |
| :---: | :---: | :---: | :---: |
| HEALTH, SPECIALIZED | Short Name | $\frac{\text { Course Code }}{\mathbf{0 8 0 1 0 5}}$ |  |

A specialized course with healthful living as its central focus primarily directed to:
a) a safe and healthful school environment
b) world health issues past, present, future
c) the role of nutrition, exercise, and stress management to total physical well being.


| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| FAMLY/CONSMR SCIENCE | 0903 |
| HEALTH \& PHYS EDUC | 2304 |
| HEALTH EDUCATION | 0801 |
| MIDDLE GR/FAMILY \& CONSUMER | 1813 |
| MIDDLE GR/HEALTH \& PE | 1815 |


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## PERSONAL HEALTH \& PHYSICAL FITNESS

## FOUNDATIONS FOR PHYSICAL EDUCATION AND FITNESS <br> Short Name <br> PE HS <br> 080107

This course will introduce students to the foundations of physical fitness and equip them with the knowledge and skills necessary to design a fitness program. This includes: (1) assessing their personal fitness levels; (2) creating a plan for improvement; (3) setting physical activity and fitness goals; (4) participating in a variety of physical activities (e.g. weight training, aerobics, individual and team sports, and swimming); and (5) using current technology, (e.g. activity trackers, heart rate monitors, pedometers, and computerized fitness assessment programs).

This course is recommended in grades 9 and 10 as a prerequisite for all other physical education courses.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| HEALTH \& PHYS EDUC |  | 2304 |
| MIDDLE GR/HEALTH \& PE |  | 1815 |
| PHYSICAL EDUCATION |  | 0802 |
| BEGINNING SWIMMING | Short Name | Course Code |
|  | BEG SWIM | 080108 |

This course is designed for the beginner/non-swimmer and includes survival skills, basic drown proofing techniques, stroke introduction, and aquatic activities.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HEALTH \& PHYS EDUC | 2304 |
| MIDDLE GR/HEALTH \& PE | 1815 |
| PHYSICAL EDUCATION | 0802 |


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| PERSONAL HEALTH \& PHYSICAL FITNESS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| INTERMEDIATE SWIMMING | Short Name | $\frac{\text { Course Code }}{080109}$ |  |  |

This course is designed for the intermediate swimmer and includes basic swimming strokes, water safety skills, and other aquatic activities.


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| PERSONAL HEALTH \& PHYSICAL FITNESS |  |  |  |
| :---: | :---: | :---: | :---: |
| INTRODUCTION TO STRENGTH \& CONDITIONING | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{011}$ |  |

This course is designed for the beginning weight training student and focuses on the development of knowledge and skills utilizing free weights or resistance machines. It includes proper lifting techniques, spotting methods, weight room safety, and workout routines.


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| PERSONAL HEALTH \& PHYSICAL FITNESS |  |  |  |
| :---: | :---: | :---: | :---: |
| ADVANCED STRENGTH \& CONDITIONING | Short Name | $\frac{\text { Course Code }}{080113}$ |  |

This course is designed for the advanced weight training student. It includes advanced lifting techniques and conditioning programs that students will design and integrate into their own individualized strength programs.


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| PERSONAL HEALTH \& PHYSICAL FITNESS |  |  |
| :---: | :---: | :---: |
| ADVANCED AEROBIC TRAINING | Short Name | $\frac{\text { Course Code }}{}$ |

This course is designed to build on Aerobic Training. Students will participate in a wide variety of aerobic activities and resistance training activities while developing an understanding of the variance between high impact and low impact exercises.


This course is designed to provide students opportunities to develop skills and knowledge in a variety of dance forms. Students will participate in dance-related activities as ways to learn about and through dance.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HEALTH \& PHYS EDUC | 2304 |
| MIDDLE GR/HEALTH \& PE | 1815 |
| PHYSICAL EDUCATION | 0802 |


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This course is designed to provide students opportunities to develop skills and knowledge in hip-hop dance. Students will participate in a variety of dance styles, including breaking, locking, and popping, performed to hip-hop music.


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| PERSONAL HEALTH \& PHYSICAL FITNESS |  |  |
| :---: | :---: | :---: |
| DANCE PERFORMANCE | Short Name | $\frac{\text { Course Code }}{}$ |
| DANCE PERF | $\mathbf{0 8 0 1 1 9}$ |  |

This course is designed to provide students opportunities to develop skills and knowledge in dance choreography. Students will learn combinations to improve their strength and body awareness, while focusing greater attention toward accuracy and timing of steps.



This course is designed to teach a variety of rules, skills, fundamentals, and strategies in multiple team activities. The content will promote a healthy, active lifestyle while emphasizing safety, sportsmanship, and teamwork.


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| PERSONAL HEALTH \& PHYSICAL FITNESS |  |  |  |
| :---: | :---: | :---: | :---: |
| LIFEGUARD TRAINING \& WATER SAFETY INSTRICTION AIDE | Short Name | $\frac{\text { Course Code }}{\mathbf{~ L I F E G U A R D ~}}$ | $\mathbf{0 8 0 1 2 3}$ |

This course is based on American Red Cross Lifeguarding requirements. Provides entry-level participants the knowledge and skills to prevent, recognize and respond to aquatic emergencies and to provide care for breathing and cardiac emergencies, injuries and sudden illnesses until EMS personnel take over.


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| PERSONAL HEALTH \& PHYSICAL FITNESS |  |  |  |
| :---: | :---: | :---: | :---: |
| PHYSICAL EDUCATION ELEMENTARY | Short Name | $\frac{\text { Course Code }}{\mathbf{0 8 0 1 2 5}}$ |  |

This course is designed to provide students with opportunities to demonstrate competence in fundamental motor skills and selected combinations of skills; use basic movement concepts in rhythmic activities, tumbling and small-sided practice tasks; identify basic health-related fitness concepts; exhibit acceptance of self and others in physical activities; and identify the benefits of a physically active lifestyle.


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| PERSONAL HEALTH \& PHYSICAL FITNESS |  |  |  |
| :--- | :--- | :--- | :---: |
| ADAPTIVE PHYSICAL EDUCATION | Short Name | $\frac{\text { Course Code }}{080127}$ |  |

Adapted physical education is for individuals with exceptional needs who require development or corrective instruction and who are precluded from participation in the activities of the general physical education program. The program is based on comprehensive assessments and is focused on providing the learner with the skills necessary for a lifetime of rich leisure, recreation, dance, and sport experiences to enhance physical fitness and wellness.


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| PERSONAL HEALTH \& PHYSICAL FITNESS |  |  |  |
| :---: | :---: | :---: | :---: |
| PHYSICAL EDUCATION, OTHER | Short Name | $\frac{\text { Course Code }}{08991}$ |  |

A specialized course which focuses on a specific set of skills such as:
Scuba Diving, Ballet, Trap Shooting, Taekwondo
Using codes 089930 through 089932 means you can add three "other" courses by using one code for each one of the three courses.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
|  | HEALTH \& PHYS EDUC |  |
|  | MIDDLE GR/HEALTH \& PE |  |
|  | PHYSICAL EDUCATION |  |
| PHYSICAL EDUCATION, OTHER |  | Course Code |
|  |  | 089932 |
| A specialized course which focuses on a specific set of skills such as: Scuba Diving, Ballet, Trap Shooting, Taekwondo |  |  |
| Using codes 089930 through 089932 means you can add three "other" courses by using one code for each one of the three courses. |  |  |
|  | Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
|  | Endorsement Name | ent Number |
|  | HEALTH \& PHYS EDUC |  |
|  | MIDDLE GR/HEALTH \& PE |  |
|  | PHYSICAL EDUCATION |  |


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| BIOLOGY | SCIENCE | $\frac{\text { Short Name }}{\text { BIOLOGY }}$ | $\frac{\text { Course Code }}{130201}$ |

The study of the cell, molecular basis of heredity, biological evolution, interdependence of organisms, matter, energy and organization in living systems, and behavior of organisms. Students should develop the ability to think and act in ways associated with scientific inquiry.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name |  | nt Number |
| BIOLOGY |  |  |
| MIDDLE GR/NATURAL SCIENCES |  |  |
| SCIENCE |  |  |
| BIOLOGY-ADVANCED STUDIES | Short Name | Course Code |
| BIOLOGY-ADVANCED STUDIES | BIOLOGYADV | 130202 |

A continuation of the topics and concepts of Biology, with Biology as a prerequisite. Topics that may be explored include cell organization, function, and reproduction; energy transformation; human anatomy and physiology; and the evolution and adaptation of organisms. Students should develop the ability to think and act in ways associated with scientific inquiry.


The branch of Biology that relates to the structure and relationship between body parts and the relationship between the function of body parts and the body as a whole.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| SCIENCE | 1301 |


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| SCIENCE |  |  |  |
| IB BIOLOGY | Short Name <br> IB BIOLOGY |  | $\begin{aligned} & \hline \hline \text { Course Code } \\ & 130211 \end{aligned}$ |

IB Biology courses prepare students to take the International Baccalaureate Biology exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Biology promotes understanding of the facts, principles, and concepts underlying the biological field; critical analysis, evaluation, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of biology and scientific advances in biology upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes study of living organisms from the cellular level through functioning entities within the biosphere. Laboratory experimentation is an essential component of these courses.


Botany courses provide students with an understanding of plants and their relationship to the environment. Topics of exploration may include: life cycles, taxonomy, plant genetics, plant physiology, and ecology.

| Clearing Endorsement - --Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| BIOLOGY |  | 1303 |
| SCIENCE |  | 1301 |
| S | Short Name | $\underline{\text { Course Code }}$ |
|  | GENETICS | $\mathbf{1 3 0 2 1 3}$ |

Courses in genetics provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typically include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance. Additional topics may include: lethal alleles, epistasis and hypostasis, and polygenic inheritance.

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| SCIENCE |  |  |  |
| MICROBIOLOGY | Short Name <br> MICRO BIOL |  | Course Code $130214$ |

Microbiology courses provide students with a general understanding of microbes, prokaryotic, and eukaryotic cells. Topics of exploration may include classification of microorganisms; cellular structure and function; metabolic diversity; microbial genetics; control of microbial growth; microbial ecology, biotechnology and applied microbiology; and host-microbe interactions. Additional topics may include the impact microorganisms have on health, agriculture, biotechnology and the environment.


Zoology courses provide students with an understanding of animals, the niche they occupy in their environment or habitat, their life cycles, and their evolutionary relationships to other organisms. These courses should also help students develop an awareness and understanding of biotic communities.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| BIOLOGY |  |  |
| SCIENCE |  |  |
| CONCEPTUAL BIOLOGY | Short Name | Course Code |
|  | CNCPT BIOL | 130216 |

These courses provide students with a basic understanding of living things. Topics covered may include ecology and environmental problems such as overpopulation and pollution as well as cells, types of organisms, evolutionary behavior, and inheritance.

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| :---: | :---: | :---: |
| SCIENCE | $\frac{\text { Short Name }}{\text { TOPIC BIOL }}$ | $\frac{\text { Course Code }}{130217}$ |

Particular Topics in Biology courses concentrate on a particular subtopic within the field of biology (such as virology, cell biology, human genetics, and so on) that is not otherwise described within this classification system.



| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| CHEMISTRY | 1307 |
| SCIENCE | 1301 |


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| :---: | :---: | :---: |
| SCIENCE | $\frac{\text { Short Name }}{\text { CHEM ADV }}$ | $\frac{\text { Course Code }}{130302}$ |

A continuation of topics covered in Chemistry, with Chemistry as a prerequisite. Topics explored may include: organic chemistry, thermodynamics, electrochemistry, macromolecules, kinetic theory, and nuclear chemistry. Students should develop the ability to think and act in ways associated with scientific inquiry.


The study of motions and forces, conservation of energy and increase in disorder, and intractions of energy and matter. Students should develop the ability to think and act in ways associated with scientific inquiry.


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| SCIENCE | Short Name | $\frac{\text { Course Code }}{130306}$ |
| PRINCIPLES OF TECHNOLOGY II (SCIENCE) | PRTEC SCII |  |

A continuation of the topics and concepts in Principles of Technology I , with Principles of Technology I as a prerequisite.


Usually taken after a comprehensive initial study of physics, Physics-Advanced Studies courses provide instruction in laws of conservation, thermodynamics, and kinetics; wave and particle phenomena; electromagnetic fields; and fluid dynamics.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| PHYSICS |  | 1308 |
| SCIENCE |  | 1301 |
| TRY | Short Name | $\underline{\text { Course Code }}$ |
|  | IB CHEM | 130308 |

IB Chemistry courses prepare students to take the International Baccalaureate Chemistry exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Chemistry promotes understanding of the facts, patterns, and principles underlying the field of chemistry; critical analysis, evaluation, prediction, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of chemistry and scientific advances in chemistry upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of the materials of the environment, their properties, and their interaction. Laboratory experimentation is an essential part of these courses.

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| SCIENCE |  |  |
| :---: | :---: | :---: |
| CONCEPTUAL CHEMISTRY | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |

Conceptual Chemistry courses are practical, non-quantitative chemistry courses designed for students who desire an understanding of chemical concepts and applications.


Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is not otherwise described in this classification system.


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| ASTRONOMY | SCIENCE | $\frac{\text { Short Name }}{\text { ASTRON }}$ | $\frac{\text { Course Code }}{130312}$ |

Astronomy courses introduce students to the basic laws of motion and gravity, the concepts of modern astronomy, and the methods scientists use to explore the universe. Additional topics of exploration may include: the solar system, the sun and stars, the Milky Way and other galaxies, and origins of the universe.


Earth and Space Science courses introduce student to the study of the earth from a local and global perspective. Common topics of exploration include: time zones, latitude and longitude, atmosphere, geosphere, weather, climate, and matter and energy transfer.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| EARTH AND SPACE SCIENCE | 1305 |  |
| SCIENCE | 1301 |  |
| PARTICULAR TOPICS IN EARTH SCIENCE | Short Name | PTOP ESCI |

Particular Topics in Earth Science courses concentrate on a particular subtopic within the field of earth science (such as meteorology, natural disasters, physical geology, and others) that is not otherwise described in this course code system.

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| SCIENCE | $\underline{\text { Short Name }}$ | $\frac{\text { Course Code }}{130315}$ |  |
| ESCI OTHER |  |  |  |

Earth Science courses not otherwise listed or classified.

|  | Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- | :--- |
| Endorsement Name |  |  |

Marine Science courses focus on the content, features, and possibilities of the earth's oceans. They explore marine organisms, conditions, and ecology. Additional topics may include: marine mining, farming, and exploration.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| EARTH AND SPACE SCIENCE | 1305 |
| SCIENCE | 1301 |


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| SORENSIC SCIENCE | SCIENCE |  |
| FORENSIC Name | $\frac{\text { Course Code }}{130317}$ |  |

Forensic Science courses incorporate Biology, Chemistry, Physics, Earth Science disciplines and the process of science to the study of crimes. Topics of exploration may include: processing a crime scene, collecting and preserving evidence, physical evidence, organic and inorganic analysis of evidence, trace evidence, toxicology, arson and explosion investigations, serology, DNA, fingerprints, firearms, and document analysis.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| BIOLOGY | 1303 |  |
| CHEMISTRY | 1307 |  |
| EARTH AND SPACE SCIENCE | 1305 |  |
| PHYSICS | 1308 |  |
| SCIENCE |  | 1301 |
|  |  | $\underline{\text { Short Name }}$ |
|  | $\mathbf{1 3 0 4 1 5}$ |  |

The study of energy in the earth systems, geochemical cycles, and origin and evolution of the earth system and universe. Students should develop the ability to think and act in ways associated with scientific inquiry.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARTH AND SPACE SCIENCE | 1305 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| SCIENCE | 1301 |


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| :---: | :---: | :---: | :---: |
| IB PHYSICS | SCIENCE | Short Name | $\frac{\text { Course Code }}{130416}$ |

IB Physics courses prepare students to take the International Baccalaureate Physics exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Physics promotes understanding of the facts, patterns, and principles underlying the field of physics; critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of scientific advances in physics upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of the fundamental laws of nature and the interaction between concepts of matter, fields, waves, and energy. Laboratory experimentation is essential; calculus may be used in some courses.
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

PHYSICS 1308
SCIENCE 1301

## CONCEPTUAL PHYSICS

| CONCEPTUAL PHYSICS | Short Name | $\frac{\text { Course Code }}{130417}$ |
| :---: | :---: | :---: |

Conceptual Physics courses introduce students to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and nonliving matter. The courses emphasize precise measurements and descriptive analysis of experimental results. Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |

Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this course code system.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| PHYSICS | 1308 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 176 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| SHYSICS - OTHER | SCIENCE | Short Name <br> PHYS OTHER | $\frac{\text { Course Code }}{130419}$ |

Physic courses not otherwise listed or classified.


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 177 \end{gathered}$ | Revised May 2018 |
| :---: | :---: | :---: | :---: |
| SCIENCE |  |  |  |
| APPLIED BIOLOGY/CHEMISTRY | $\begin{aligned} & \text { Short Name } \\ & \text { APPL BCHEM } \end{aligned}$ |  | $\begin{aligned} & \hline \hline \frac{\text { Course Code }}{130421} \end{aligned}$ |

Applied Biology/Chemistry courses integrate biology and chemistry into a unified domain of study and present the resulting body of knowledge in the context of work, home, society, and the environment, emphasizing field and laboratory activities. Topics include natural resources, water, air and other gases, nutrition, disease and wellness, plant growth and reproduction, life processes, microorganisms, synthetic materials, waste and waste management, and the community of life.

| Clearing Endorsement---Endorsement Level must be in accord with stuc |  |
| :--- | ---: |
| Endorsement Name | Endorsement |
| BIOLOGY | 1303 |
| CHEMISTRY | 1307 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| SCIENCE | 1301 |


| BIOLOGY - INTEGRATED | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |
| :--- | :--- | :--- |
| BIO INTEG | 130422 |  |

The content of Integrated Science--Biology allows students to continue to develop their understanding of the core ideas in the physical, life, and earth and space sciences with a focus on biology and closely related Earth science concepts. The content is intended to leave room for expanded study in upper-level high school courses.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| CHEMISTRY | 1307 |
| EARTH AND SPACE SCIENCE | 1305 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 178 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| SCIENCE | Short Name <br> CHEMISTRY - INTEGRATED | $\frac{\text { Course Code }}{130423}$ |

The content of Integrated Science--Chemistry allows students to fully develop their understanding of the core ideas in the physical, life, and Earth and space sciences. These ideas include the more complex concepts from chemistry, physics, biology, and Earth and space science but are intended to leave room for expanded study in advanced high school courses.


| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| CHEMISTRY | 1307 |
| EARTH AND SPACE SCIENCE | 1305 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 179 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: |
| SCIENCE | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{130801}$ |
| SCIENCE-MIDDLE GRADES/JR HIGH I |  |  |

The study of topics from the biological, physical, and earth sciences. Learning experiences involve students in observing, exploring, discovering and experimenting for purposes of achieving understanding of how scientists work and what they know about the universe.

Use this code for the first course in science at the middle grades/junior high level.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| CHEMISTRY | 1307 |
| EARTH AND SPACE SCIENCE | 1305 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| PHYSICS | 1308 |
| SCIENCE |  |
|  |  |

The study of topics from the biological, physical, and earth sciences. Learning experiences involve students in observing, exploring, discovering and experimenting for purposes of achieving understanding of how scientists work and what they know about the universe.

Use this code for the second course in science at the middle grades/junior high level.

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| CHEMISTRY | 1307 |
| EARTH AND SPACE SCIENCE | 1305 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 180 | Revised <br> May <br> 2018 |
| :--- | :---: | :---: |


| SCIENCE |  |  |
| :---: | :---: | :---: | :---: |
| SCIENCE-MIDDLE GRADES/JR HIGH III | Short Name | $\frac{\text { Course Code }}{130803}$ |

The study of topics from the biological, physical, and earth sciences. Learning experiences involve students in observing, exploring, discovering and experimenting for purposes of achieving understanding of how scientists work and what they know about the universe.

Use this code for the third course in science at the middle grades/junior high level.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| CHEMISTRY | 1307 |
| EARTH AND SPACE SCIENCE | 1305 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| PHYSICS | 1308 |
| SCIENCE | $\underline{\text { Short Name }}$ |
|  | AP BIOLOGY |

The AP Biology course is designed to be the equivalent of a two-semester college introductory biology course usually taken by biology majors during their first year. AP Biology should include those topics regularly covered in a college biology course for majors. The college course in biology differs significantly from the usual first high school course in biology with respect to the kind of textbook used, the range and depth of topics covered, the type of laboratory work done by students, and the time and effort required of students. The textbooks used for AP Biology should be those used by the college biology majors. The kinds of labs done by AP students must be the equivalent of those done by college students. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 181 | Revised <br> May <br> 2018 |
| :--- | :---: | :---: |


| SCIENCE |  |  |
| :---: | :---: | :---: |
| ADVANCED PLACEMENT CHEMISTRY | Short Name | $\frac{\text { Course Code }}{135010}$ |

The AP Chemistry course should be the equivalent of the general chemistry course usually taken during the first college year. Students should attain understanding of fundamentals and a reasonable competence in dealing with chemical problems. The course should develop the students' abilities to think clearly and express their ideas, orally \& in writing, with clarity \& logic. The college course in general chemistry differs qualitatively from the usual first secondary school course in chemistry with respect to the kind of textbook used, the topics covered, the emphasis on chemical calculations and the mathematical formulation of principles, and the kind of lab work done. Quantitative differences appear in the number of topics treated, the time spent on the course, and the nature and the variety of experiments done in the lab. Secondary schools that wish to offer an AP Chemistry course must be prepared to provide a lab experience equivalent to a typical college course.
This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| CHEMISTRY |  | 1307 |
| SCIENCE |  | 1301 |

This course is an introductory college level, algebra-based, physics course and provides the foundation for future coursework in physics. Subjects such as Newtonian mechanics, (including rotational motion); work, energy and power; and other areas are covered. Instruction is based upon the Six Big Ideas, which encompass core scientific principles, theories, and processes that cut across traditional boundaries. Twenty five percent of the instructional time is spent in a lab doing inquiry based investigations.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on the website: www.collegeboard.com.
Clearing Endorsement - -- Endorsement Level must be in accord with student grade level:
Endorsement Name

SCIENCE
1301

## ADVANCED PLACEMENT PHYSICS 2: ALGEBRA-BASED

## Short Name APPHYSICS2

Course Code
135022
This college level course explores additional upper level topics in physics, through inquiry based learning. The topics include but are not limited to fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electric circuits with capacitors; magnetic fields; electromagnetism; quantum, atomic and nuclear physics. Twenty five percent of the instructional time is based in a lab with an emphasis on inquiry based investigations.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on the website: www.collegeboard.com.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| SCIENCE | 1301 |


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| :--- | :---: | :---: |


| SCIENCE |  |  |  |
| :---: | :---: | :---: | :---: |
| ADVANCED PLACEMENT PHYSICS C: ELECTRICITY AND | Short Name | $\frac{\text { Course Code }}{135023}$ |  |
| MAGNETISM | APPHYSICEM |  |  |

Physics C courses compare to a second-year physics courses in college, and have laboratory experiences roughly equivalent to an introductory college course. Guided inquiry and student-centered learning foster the development of critical thinking skills. This course uses introductory differential and integral calculus throughout. Physics C: Electricity and Magnetism provides instruction in the following content: electrostatics; conductors, capacitors, dielectrics; electric circuits; magnetic fields; and electromagnetism.

AP College Board governs this course, and individual teachers submit their syllabus and course materials for approval from College Board prior to offering the course. Topic definitions are on College Board's website: www.collegeboard.com

Student may obtain college credit by sending their $A P ®$ transcript to the credit awarding institution. Each institution has their own credit policies.


PHYSICS 1308
SCIENCE 1301

\section*{ADVANCED PLACEMENT PHYSICS C: MECHANICS <br> | Short Name <br> AP PHYMECH | Course Code <br> 135024 |
| :--- | :--- |}

AP Physics C course is comparable to a second-year physics course and must have laboratory experiences roughly equivalent to an introductory college course. Guided inquiry and student-centered learning foster the development of critical thinking skills. This course uses introductory differential and integral calculus throughout. Physics C : Mechanics provides instruction in the following six content areas: kinematics; Newton's laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation.

AP College Board governs this course and individual teachers submit their syllabus and course materials for approval from College Board prior to offering the course. Topics definitions are on College Board's website: www.collegeboard.com

Student may obtain college credit by sending their $\mathrm{AP®}$ transcript to the credit awarding institution. Each institution has their own credit policies.


Meteorology courses examine the properties of the earth's atmosphere. Topics usually include atmospheric layering, changing pressures, winds, water vapor, air masses, fronts, temperature changes and weather forecasting.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARTH AND SPACE SCIENCE | 1305 |
| SCIENCE | 1301 |



| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 184 \end{gathered}$ | Revised May 2018 |
| :---: | :---: | :---: | :---: |
| SKILLED AND TECHNICAL SCIENCES |  |  |  |
| INTRODUCTION TO SKILLED AND TECHNICAL SCIENCES | Short Name <br> INTROSTS |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 100100 \end{gathered}$ |

This course provides the skills and technical knowledge for a beginning student in areas of industry, safety, material, equipment and process understanding. The student will develop awareness of the basics in the skilled and technical sciences areas.

Recommended Level: Grades 9-12
Career Cluster: Architecture and Construction, Energy and Engineering, Manufacturing, and Transportation, Distribution and Logistics


| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| SKILLED \& TECHNICAL SCIENCES | 1000 |  |
| SKILLED \& TECHNICAL,SKILL SPEC |  | 1700 |
| TRADES 2 | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{100120}$ |

This course is designed for the student pursuing a career as a construction professional and combines technical skills with planning and management to prepare the student for all stages of a project.

Recommended Level: Grades 11-12
Career Cluster: Architecture and Construction

| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 185 \end{gathered}$ | Revised May 2018 |
| :---: | :---: | :---: | :---: |
| SKILLED AND TECHNICAL SCIENCES |  |  |  |
| DRAFTING AND DESIGN | Short Name <br> DRFT DSGN |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 100130 \end{gathered}$ |

This course builds the skills necessary to understand what is being communicated through drawings and documents, and in turn, convey ideas, duties, and tasks to others in a form representing the industry. Students will use and follow industry specific verbal and visual skills to accomplish workplace/jobsite communications. Students will review traditional project phases and various roles within them to plan for and implement phases within a project. Students will develop preliminary drawings that will be used in design and manufacturing. Computer-aided drafting/design (CADD) may be used.

Recommended Level: Grades 9-12
Career Cluster: Manufacturing

|  | Clearing Endorsement - - |  |
| :--- | :---: | :---: |
| Endorsement Level must be in accord with student grade level: |  |  |

This course provides students with an introduction into Computer-Aided-Drafting (CAD) and the foundation for architectural design.
Recommended Level: Grades 9-12
Career Cluster: Architecture and Construction


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## SKILLED AND TECHNICAL SCIENCES

## PLTW PRINCIPLES OF ENGINEERING <br> Short Name Course Code <br> PLTW P/ENG <br> 100160

Principles of Engineering (POE) is a Project Lead The Way survey course of engineering. The course exposes students to some of the major concepts that they will encounter in a postsecondary engineering course of study. Students have the opportunity to investigate engineering and high tech career. POE gives students the opportunity to develop skills and understanding of course concepts through activity-, project-, and problem-based (APPB) learning.

Teacher/Instructor is required to complete PLTW teacher professional development in order to teach this course.
Recommended Level: Grades 9-12
Career Cluster: Energy and Engineering (CEENEG)

| Clearing Endorsement ---Endorsement Level must be in accord with student grade levEndorsement Name Endorsement Number |  |  |
| :---: | :---: | :---: |
| MATHEMATICS |  | 1100 |
| PHYSICS |  | 1308 |
| SCIENCE |  | 1301 |
| SKILLED \& TECHNICAL SCIENCES |  | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC |  | 1700 |
| NGINEERING DESIG | Short Name | Course Code |
| ( | PLTW ENG | 100161 |

This course encourages students to use a problem-solving model to improve existing products and invent new ones. They learn how to apply this model to solve any problems, even outside of the classroom. Students use sophisticated three-dimension modeling software to communicate the details of these products. Emphasis is placed on analyzing potential solutions and communicating ideas to others.

Teacher/Instructor is required to complete PLTW teacher professional development in order to teach this course.

Recommended Level: Grades 9-12
Career Cluster: Energy and Engineering (CEENEG)

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |
| SKILLED \& TECHNICAL SCIENCES | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC | 1700 |


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## SKILLED AND TECHNICAL SCIENCES

## PLTW CIVIL ENGINEERING AND ARCHITECTURE

$\begin{array}{ll}\text { Short Name } & \text { Course Code } \\ \text { PLTW CIVIL } & 100162\end{array}$
Civil Engineering and Architecture is a Project Lead The Way course that includes the study of the design and construction of residential and commercial building projects. The course includes an introduction to many of the varied factors involved in building design and construction including building components and systems, structural design, storm water management, site design, utilities and services, cost estimation, energy efficiency, and careers in the design and construction industry.

Teacher/Instructor is required to complete PLTW teacher professional development in order to teach this course.
Recommended Level: Grades 10-12
Career Cluster: Energy and Engineering (CEENEG)

| Clearing Endorsement---Endorsement Level must be in accord with stud |  |
| :--- | ---: |
| Endorsement Name | Endorsement |
| MATHEMATICS | 1100 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |
| SKILLED \& TECHNICAL SCIENCES | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC | 1700 |

PLTW ENGINEERING DESIGN AND DEVELOPMENT $\quad$ Short Name $\quad \frac{\text { Course Code }}{100163}$

Engineering Design and Development (EDD) is the capstone course in in the Project Lead The Way high school engineering program. It is an engineering research course in which students work in teams to design and develop an original solution to a valid open-ended technical problem by applying the engineering design process. The course applies and concurrently develops secondary level knowledge and skills in mathematics, science, and technology.

Teacher/Instructor is required to complete PLTW teacher professional development in order to teach this course.
Recommended Level: 10-12
Career Cluster: Energy and Engineering (CEENEG)

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARTH AND SPACE SCIENCE | 1305 |
| MATHEMATICS | 1100 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |
| SKILLED \& TECHNICAL SCIENCES | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC | 1700 |



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| :---: | :---: | :---: |
| SKILLED AND TECHNICAL SCIENCES |  |  |
| INTRODUCTION TO ELECTRONICS | $\frac{\text { Short Name }}{\text { INT ELECT }}$ | $\frac{\text { Course Code }}{100401}$ |

Electronics - Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in the electronic field as well as typically cover the theory of electricity. Course topics may include AC, DC, analog, and integrated circuitry and solid state and digital devises, amplifiers, and semiconductors. Skills covered involve the repair, maintenance, and building of electronic equipment such as radios, television sets, and industrial equipment.

Recommended Level: Grades 10-12

Career Cluster: Manufacturing


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## SKILLED AND TECHNICAL SCIENCES

## PLTW DIGITAL ELECTRONICS <br> Short Name <br> PLTW DIG <br> 100403

Digital Electronics (DE) is a Project Lead The Way course designed for the study of electronic circuits that are used to process and control digital signals. In contrast to analog electronics, where information is represented by a continuously varying voltage, digital signals are represented by two discreet voltages or logic levels. This distinction allows for greater signal speed and storage capabilities and has revolutionized the world of electronics. Digital electronics is the foundation of all modern electronic devices such as cellular phones, MP3 players, laptop computers, digital cameras, high definition televisions, etc. The major focus of the DE course is to expose students to the design process of combinational and sequential logic design, teamwork, communication methods, engineering standards, and technical documentation.

Teacher/Instructor is required to complete PLTW teacher professional development in order to teach this course.
Recommended Level: Grades 10-12
Career Cluster: Energy and Engineering (CEENEG)
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

MATHEMATICS 1100
PHYSICS 1308
SCIENCE 1301
SKILLED \& TECHNICAL SCIENCES 1000
SKILLED \& TECHNICAL,SKILL SPEC 1700
ELECTRICITY $\quad \frac{\text { Short Name }}{\text { ELECTRIC }} \quad \frac{\text { Course Code }}{100405}$

Comprehensive courses provide an overview of the theory, terminology, tools, and practical experience in the skills needed for a career in the electrical field. This course typically includes circuitry, safety, and the National Electrical Code. This course covers skills that are involved in building circuits, wiring residential, and commercial and/or industrial buildings. Installing lighting, power circuits, cables and estimating job costs may be included.

Recommended Level: Grades 9-12

Career Cluster: Architecture and Construction

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| SKILLED \& TECHNICAL SCIENCES | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC | 1700 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 191 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| SKILLED AND TECHNICAL SCIENCES |  |  |
| FUNDAMENTALS OF ENERGY | Short Name <br> FUNDENERGY | $\frac{\text { Course Code }}{100406}$ |

This introductory course will focus on the various types, principles and distribution of energy and energy systems.
Recommended Level: Grades 9-12

Career Cluster: Energy and Engineering (CEENEG)


This course is an in-depth study of energy and its applications.
Recommended Level: Grades 9-12

Career Cluster: Energy and Engineering (CEENEG)

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| SKILLED \& TECHNICAL SCIENCES |  | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC |  | 1700 |
| ENERGY | Short Name | $\underline{\text { Course Code }}$ |
|  | SUSENERGY | $\mathbf{1 0 0 4 0 8}$ |

This course will focus on energy sources and alternative forms of energy and their uses.
Recommended Level: Grades 9-12
Career Cluster: Energy and Engineering (CEENEG)

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## SKILLED AND TECHNICAL SCIENCES

## EXPLORING SKILLED AND TECHNICAL SCIENCE - 6TH GRADE <br> Short Name <br> EXPLSTS6 <br> Course Code <br> 100706

In this course students will explore fundamentals in Skilled and Technical Sciences at the 6th grade level.
Course Standards: (Please list)
Student will understand and accurately apply measurement.
Students will know and model safe lab procedures and techniques.
Students will be introduced to technical communications.
Students will experience skills needed to complete a project.
Student will explore career opportunities.
Recommended Level: Middle/Junior High
Career Cluster: Career Development and Exploratory Courses
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

MIDDLE GR/INDUSTRIAL TECH 1816
SKILLED \& TECHNICAL SCIENCES 1000
SKILLED \& TECHNICAL,SKILL SPEC 1700
EXPLORING SKILLED AND TECHNICAL SCIENCE - 7TH GRADE $\quad$ Short Name $\quad$ CXPLSTS7 $\quad 100070$

In this course students will explore fundamentals in Skilled and Technical Sciences at the 7th grade level.
Course Standards : (Please list)
Student will understand and accurately apply measurement.
Students will know and model safe lab procedures and techniques.
Students will be introduced to technical communications.
Students will experience skills needed to complete a project.
Student will explore career opportunities.
Recommended Level: Middle/Junior High
Career Cluster: Career Development and Exploratory Courses

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MIDDLE GR/INDUSTRIAL TECH | 1816 |
| SKILLED \& TECHNICAL SCIENCES | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC | 1700 |


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## SKILLED AND TECHNICAL SCIENCES

## EXPLORING SKILLED AND TECHNICAL SCIENCE - 8TH GRADE

| Short Name | $\frac{\text { Course Code }}{100708}$ |
| :--- | :---: |

In this course students will explore fundamentals in Skilled and Technical Sciences at the 8th grade level.
Course Standards: (Please list)
Student will understand and accurately apply measurement.
Students will know and model safe lab procedures and techniques.
Students will be introduced to technical communications.
Students will recognize material types and properties.
Students will demonstrate material processing.
Students will select tools for the correct operation.
Student will explore career opportunities.
Recommended Level: Middle/Junior High Career Cluster: Career Development and Exploratory Courses
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

MIDDLE GR/INDUSTRIAL TECH 1816
SKILLED \& TECHNICAL SCIENCES 1000
SKILLED \& TECHNICAL,SKILL SPEC 1700

MANUFACTURING PROCESS - METALS $\quad$| Short Name |
| :---: |
| MANPROCMTL |$\quad \frac{\text { Course Code }}{101400}$

Students will be introduced to the basic manufacturing process in metal manufacturing.

Recommended Level: Grades 9-12

Career Cluster: Manufacturing


Students will utilize tools and equipment to produce parts and projects within specifications using metal.
Recommended Level: Grades 11-12
Career Cluster: Manufacturing

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| SKILLED \& TECHNICAL SCIENCES | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC | 1700 |


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| :--- | :---: | :---: |

## SKILLED AND TECHNICAL SCIENCES

## ADVANCED MANUFACTURING \& FABRICATION - METALS

Students will use advanced tools and equipment (CNC) to produce parts and projects to industry standards and specifications.

Recommended Level: Grades 11-12

Career Cluster: Manufacturing


| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :--- |
| Endorsement Name | Endorsement Number |
| SKILLED \& TECHNICAL SCIENCES | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC | 1700 |
| INTRODUCTION TO TDL | Short Name |

This course will introduce students to the basics in the area of distribution and logistics and how the supply chain of products, materials, etc. operate.

Recommended Level: Grades 9-12

Career Cluster: Transportation, Distribution and Logistics

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| SKILLED \& TECHNICAL SCIENCES | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC | 1700 |


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| :--- | :---: | :---: |

## SKILLED AND TECHNICAL SCIENCES

## DISTRIBUTION AND LOGISTICS

Distribution and Logistics is a study of the acquisition, storage, use, packaging, transportation and distribution of materials and products. Topics covered include: product receiving and storage, order processing, packaging, shipping, inventory control, quality control, tracking operations, and material handling safety.

Recommended Level: Grades 9-12
Career Cluster: Transportation, Distribution and Logistics
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

SKILLED \& TECHNICAL SCIENCES 1000
SKILLED \& TECHNICAL,SKILL SPEC 1700

| TRANSPORTATION 2 | Short Name | Course Code |
| :---: | :---: | :---: |
| TRANS 2 | 101620 |  |

This course will expand on the basic concepts and systems needed by the TDL technician. It will focus on service and maintenance of automobiles and mobile equipment.

Recommended Level: Grades 10-12

Career Cluster: Transportation, Distribution and Logistics

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| SKILLED \& TECHNICAL SCIENCES |  | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC |  | 1700 |
| 3 |  | Short Name |
|  | $\underline{101630}$ |  |

This course focuses on the diagnosis, service and repair of the automobile and mobile equipment.
Recommended Level: Grades 11-12
Career Cluster: Transportation, Distribution and Logistics

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| :---: | :---: | :---: |
| SKILLED AND TECHNICAL SCIENCES |  |  |
| COLLISON REPAIR | Short Name <br> COLLREPAIR | $\frac{\text { Course Code }}{101640}$ |

This course exposes students to the knowledge and skills needed to be a collision repair and refinishing technician.
Recommended Level: Grades 11-12
Career Cluster: Transportation, Distribution and Logistics

## Clearing Endorsement --- Endorsement Level must be in accord with student grade level: Endorsement Name Endorsement Number

SKILLED \& TECHNICAL SCIENCES 1000
SKILLED \& TECHNICAL,SKILL SPEC 1700

| BUSINESS LOGISTICS | Short Name | Course Code |
| :---: | :---: | :---: |
| BUSLOG | 101650 |  |

Distribution and Logistics is a study of the acquisition, storage, use, packaging, transportation and distribution of materials and products. Topics covered include: management of materials and physical distribution; transportation choices, regulation and rates; traffic management; product storage, warehousing, handling and packaging; inventory management; acquisition and production scheduling; order entry and processing; logistics systems design and operation; and international logistics.

Recommended Level: Grades 11-12
Career Cluster: Transportation, Distribution and Logistics

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name | Endorsement Number |  |
| BUSINESS, MARKETING, INFO TECH | 0304 |  |
| SKILLED \& TECHNICAL SCIENCES |  | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC |  | 1700 |

This course will serve as an introduction to history, function, design, and principles of flight and rocketry. Students will learn the history of manned flight and space exploration. They will research, design, build, and flight test airframes and rockets. Students will do a hands-on study of the history and future of the aerospace industry.

Recommended Level: Grades 9-10

Career Cluster: Transportation, Distribution and Logistics

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| SKILLED \& TECHNICAL SCIENCES | 1000 |



| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| SKILLED \& TECHNICAL SCIENCES | 1000 |


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| :---: | :---: | :---: |
| SKILLED AND TECHNICAL SCIENCES |  |  |
| INTRODUCTION TO POWERED FLIGHT | $\frac{\text { Short Name }}{\text { INTOPFLT }}$ | $\frac{\text { Course Code }}{101704}$ |

The successful completion of this course will prepare the student to take and pass the Federal Aviation Administration's (FAA) Private Pilot Written Exam which is a requirement to fulfill in obtaining a Private Pilot Certificate. This course will introduce the student to a variety of subject matters ranging in, but not limited to, Basic Aerodynamics, Aircraft Systems, Flight Instrument applications, Federal Aviation Regulations, Meteorology, Aerial Navigation, Airport Operations and Procedures, In-route Flight Planning, and applications of Determining Aircraft Performance Parameters for safe flight.

Recommended Level: Grade 12
Career Cluster: Transportation, Distribution and Logistics
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

SKILLED \& TECHNICAL SCIENCES 1000

| INTRODUCTION TO MECHATRONICS |
| :--- |
| This course prepares students for careers in manufacturing and for postsecondary education. The main focus is a core structure <br> stury in hydraulics, pneumatics electrical, material testing, sensors, electric and pneumatic robot operations and an introduction to <br> programmable logic controllers. |
| Recommended Level: Grades 9-12 |
| Career Cluster: Manufacturing |


| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| SKILLED \& TECHNICAL SCIENCES | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC | 1700 |



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| :---: | :---: | :---: |
| SKILLED AND TECHNICAL SCIENCES |  |  |
| MANUFACTURING PRODUCTION - WOODS | Short Name <br> MANPRODWD | $\frac{\text { Course Code }}{101921}$ |

Students will utilize tools and equipment to produce parts and projects within specifications using wood.

Recommended Level: Grades 11-12

Career Cluster: Manufacturing


Students will use advanced tools and equipment (CNC) to produce parts and projects to industry standards and specifications.
Recommended Level: Grades 11-12

Career Cluster: Manufacturing


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## SKILLED AND TECHNICAL SCIENCES

## WELDING 2

WELD 2
This course is a continuation of learning the knowledge and skills of the welding industry

Recommended Level: Grades 11-12

Career Cluster: Manufacturing

| Clearing Endorsement - --Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :---: |
| Endorsement Name | Endorsement Number |  |
| AGRICULTURE | 0100 |  |
| SKILLED \& TECHNICAL SCIENCES |  | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC |  | 1700 |
| 3 | Short Name | $\underline{\text { Course Code }}$ |

Students will produce projects and welds to specifications and work towards welding certifications.

Recommended Level: Grades 11-12

Career Cluster: Manufacturing

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| SKILLED \& TECHNICAL SCIENCES | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC | 1700 |
| T\&I METALS | 1704 |


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| SKILLED AND TECHNICAL SCIENCES |  |  |
| :---: | :---: | :---: |
| MANUFACTURING PROCESSES - PLASTICS | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |

Students will be introduced to the basic manufacturing process in plastics manufacturing.
Recommended Level: Grades 9-12

Career Cluster: Manufacturing

|  | Clearing Endorsement - - |  |
| :--- | :---: | :---: |
| Endorsement Level must be in accord with student grade level: |  |  |

Students will utilize tools and equipment to produce parts and projects within specifications using plastics.
Recommended Level: Grades 11-12

Career Cluster: Manufacturing


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| :---: | :---: | :---: |
| SKILLED AND TECHNICAL SCIENCES |  |  |
| ENGINEERING DESIGN AND SYSTEMS THINKING | Short Name <br> ENGDSNTHK | $\frac{\text { Course Code }}{103191}$ |

This course gives students the opportunity to develop skills and understanding of engineering concepts.

Recommended Level: Grades 9-10

Career Cluster: Energy and Engineering (CEENEG)

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| SKILLED \& TECHNICAL SCIENCES |  |  |
| SKILLED \& TECHNICAL,SKILL SPEC |  |  |
| ENGINEERING PROBLEM SOLVING | Short Name | Course Code |
|  | ENGPROBSLV | 103192 |

This course exposes students to some of the major concepts that they will encounter in a postsecondary engineering course of study.

Recommended Level: Grades 9-12

Career Cluster: Energy and Engineering (CEENEG)

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| SKILLED \& TECHNICAL SCIENCES |  | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC |  | 1700 |
| PROJECT MANAGEMENT | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |
|  | SYSENGPRJT | 103193 |

This is an engineering research course in which students will design and develop an original solution to a valid open-ended technical problem by applying the engineering design process.

Recommended Level: Grades 11-12

Career Cluster: Energy and Engineering (CEENEG)

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| :---: | :---: | :---: |
| SKILLED AND TECHNICAL SCIENCES |  |  |
| ROBOTICS | $\frac{\text { Short Name }}{\text { ROBOTICS }}$ | $\frac{\text { Course Code }}{103194}$ |

Introduction of Robotics (IR) is designed to explore the current and future use of automation technology in industry and everyday use. Students will receive a comprehensive overview of robotic systems and the subsystems that comprise them while engaging with a robotics platform. This course is designed for students who have an interest in Energy and Engineering (CEENEG) robotics applications.

Recommended Level: Grades 9-12
Career Cluster: Energy and Engineering (CEENEG)

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |
| SKILLED \& TECHNICAL SCIENCES | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC | 1700 |

ADVANCED ROBOTICS $\quad$| Short Name |
| :--- |
| ADV ROBOT |$\quad \frac{\text { Course Code }}{103195}$

Advanced Robotics is designed to be a continuation of the Robotics course and provide a capstone experience in a sequence of courses dealing with the current and future use of automation technology in industry. Students will continue the study and exploration of robotic systems and the subsystems that comprise them while engaging with a robotics platform. This course is designed for students who have an interest in Engineering and Manufacturing.

Recommended Level: Grades 11-12
Career Cluster: Energy and Engineering

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |
| SKILLED \& TECHNICAL SCIENCES | 1000 |
| SKILLED \& TECHNICAL,SKILL SPEC | 1700 |



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| :---: | :---: | :---: |
| SKILLED AND TECHNICAL SCIENCES |  |  |
| SKILLED AND TECHNICAL SCIENCE, OTHER | $\frac{\text { Short Name }}{\text { STSOTHER }}$ | $\frac{\text { Course Code }}{109933}$ |

SKILLED AND TECHNICAL SCIENCE courses not otherwise listed or classified. Please note courses coded in this area do not count toward an approved Nebraska Career Education program of study.

Recommended Level: Grades 7-12
Career Cluster: Manufacturing


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |
| :---: | :---: | :---: | :---: |
| SOCIAL STUDIES-MIDDLE GRADES/JR HIGH I | Short Name | $\frac{\text { Course Code }}{150011}$ |  |

The study of curriculum and experiences from one or all of the following: history, geography, economics, citizenship, government, cultural studies, and current events.

Use this code for the first course in Social Studies at the middle grades/junior high.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| HISTORY |  | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |  |
| SOCIAL SCIENCE | 1501 |  |
| GRADES/JR HIGH II | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |

The study of curriculum and experiences from one or all of the following: history, geography, economics, citizenship, government, cultural studies, and current events.

Use this code for the second course in Social Studies at the middle grades/junior high level.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| SOCIAL SCIENCE | 1501 |


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| :--- | :---: | :---: |
| SOCIAL STUDIES-MIDDLE GRADES/JR HIGH III | $\frac{\text { Short Name }}{\text { SOC MG III }}$ | $\frac{\text { Course Code }}{150013}$ |

The study of curriculum and experiences from one or all of the following; history, geography, economics, citizenship, government, cultural studies, and current events.

Use this code for the third course in Social Studies at the middle grades/junior high level.


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| :---: | :---: | :---: |
| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |
| CULTURAL/ETHNIC STUDIES | $\frac{\text { Short Name }}{\text { CULT/ETH }}$ | $\frac{\text { Course Code }}{150104}$ |

The study of the cultural development and relationships between or among ethnic groups and their impact on the larger culture.


The study of spatial relations and processes on the earth's surface studied on a variety of scales ranging from local to world-wide.
This code should also be used for such geography courses as:
Human
Physical
World
North America
South America
Nebraska
Other

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| GEOGRAPHY | 1504 |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| SOCIAL SCIENCE | 1501 |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |
| ADVANCED PLACEMENT HUMAN GEOGRAPHY | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{150750}$ |

AP Human Geography is equivalent to an introductory college-level course in human geography. Students learn to study systematic patterns and process that have shaped human understanding, use, and alteration of Earth's surface. Students study geography; population and migration; cultural patterns and processes; political organization; agriculture, food production, and rural land use; industrialization and economic development; and cities and urban land use.

AP College Board governs this course and individual teachers submit their syllabus and course materials for approval from College Board prior to offering the course. Topics definitions are on College Board's website: www.collegeboard.com

Student may obtain college credit by sending their $A P ®$ transcript to the credit awarding institution. Each institution has their own credit policies.


The study of the history of events, individuals, groups, institutions, artifacts, ideas and other phenomena associated with the entire world. The course typically includes a historical overview of political, military, scientific, and social developments. The course should also include historical analysis, comprehension and research skills.

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| SOCIAL SCIENCE | 1501 |


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## SOCIAL SCIENCE/SOCIAL STUDIES

## ADVANCED PLACEMENT WORLD HISTORY

Short Name
AP HISTW

Course Code
150805

The purpose of AP World History course is to develop greater understanding of the evolution of global processes and contracts in different types of human societies.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| HISTORY |  | 1505 |
| SOCIAL SCIENCE |  | 1501 |
| UROPEAN HISTORY | Short Name | Course Code |
|  | AP HISTEU | 150806 |

The purpose of AP European History since 1450 is to introduce students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

|  | Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: | :---: |
|  | Endorsement Number |  |
|  |  |  |
|  |  |  |
| NEBRASKA HISTORY | Short Name | Course Code |
|  | NEBR HIST | 150810 |
| The study of the history of events, individuals, groups, institutions, artifacts, ideas and other phenomena associated with Nebraska. |  |  |
| This code should also be used for such courses as: Great Plains History |  |  |
|  | Clearing Endorsement --- Endorsement Level must be in accord with student grade lev |  |
|  |  | nt Number |
|  |  |  |
|  |  |  |
|  |  |  |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |
| :---: | :---: | :---: | :---: |
| AMERICAN HISTORY | Short Name | $\frac{\text { Course Code }}{150820}$ |  |

The study of the history of events, individual groups, institutions, artifacts, ideas and other phenomena associated with the United States. The course typically includes a historical overview of political, military, scientific, and social developments. The course should also include historical analysis, comprehension and research skills.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name Endorsement Number
HISTORY 1505

MIDDLE GR/SOCIAL SCIENCE 1820
SOCIAL SCIENCE 1501
ADVANCED PLACEMENT US HISTORY $\quad \frac{\text { Short Name }}{\text { AP HIST US }} \quad \frac{\text { Course Code }}{150830}$

The purpose of the AP program in United States History is to provide students with the analytical skills and enduring understandings necessary to deal critically with the problems and materials in United State History.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HISTORY | 1505 |
| SOCIAL SCIENCE | 1501 |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |
| HUMANITIES | Short Name <br> HUMANITIES | $\frac{\text { Course Code }}{150900}$ |

The advanced study of a group of related subjects such as literature, art, music, religion, history, philosophy, and classical and modern languages, with aspects of social science/social studies forming the core; concerned with individual cultural achievements and values in society.


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |
| :---: | :---: | :---: | :---: |
| POLITICAL SCIENCE | Short Name | $\frac{\text { Course Code }}{151100}$ |  |

The study of governments and political behavior.

This code could also be used for such courses as:
Comparative Governments
Political Parties and Public Opinion
Other


An advanced course dealing with the analysis of economic, social, political, cultural, and other issues which influence the economic, social, political, and cultural change and development of modern societies, specifically American society.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HISTORY | 1505 |
| POLITICAL SCIENCE | 1507 |
| SOCIAL SCIENCE | 1501 |


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## SOCIAL SCIENCE/SOCIAL STUDIES

## AMERICAN GOVERNMENT <br> Short Name Course Code <br> AMER GVNMT <br> 151110

This course provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. The course examines how people govern themselves at the national, state and local level.

## Clearing Endorsement ---Endorsement Level must be in accord with student grade level: Endorsement Name Endorsement Number

HISTORY 1505
POLITICAL SCIENCE 1507
SOCIAL SCIENCE 1501

## ADVANCED PLACEMENT UNITED STATES GOVERNMENT AND POLITICS

| Short Name | Course Code |
| :--- | :--- |
| AP US GOV | 151113 |

AP United States Government and Politics is equivalent to an introductory college-level course. It gives students an analytical perspective of government and politics in the United States. Students learn to interpret and analyze government and politics through the various institutions, groups, beliefs, and ideas that constitute the United States. Topics include: the Constitution, political beliefs and behaviors, political parties, interest groups, and mass media, institutions of national government, public policy, civil rights and civil liberties,

AP College Board governs this course and individual teachers submit their syllabus and course materials for approval from College Board prior to offering the course. Topics definitions are on College Board's website: www.collegeboard.com

Student may obtain college credit by sending their $A P ®$ transcript to the credit awarding institution. Each institution has their own credit policies.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HISTORY | 1505 |
| POLITICAL SCIENCE | 1507 |
| SOCIAL SCIENCE | 1501 |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |
| CIVICS | $\frac{\text { Short Name }}{\text { CIVICS }}$ | $\frac{\text { Course Code }}{151114}$ |

Courses which develop understanding and attitudes that encourage people to participate in civic affairs and to understand their rights and responsibilities as citizens.


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |
| :---: | :--- | :---: | :---: |
| INTERNATIONAL RELATIONS | $\frac{\text { Short Name }}{\text { Course Code }}$ |  |  |

The study of agencies, operations and principles involved in communication and interaction among nations, with emphasis typically given to relations among governments.

This code should also be used for such courses as:
Global Studies
Global Conflict


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |
| :---: | :---: | :---: | :---: |
| ADVANCED PLACEMENT PSYCHOLOGY | Short Name | $\frac{\text { Course Code }}{151210}$ |  |

The purpose of AP Psychology course is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |  |
| :---: | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| PSYCHOLOGY |  |  |
| SOCIAL SCIENCE |  |  |
| SOCIOLOGY | Short Name | Course Code |
|  | SOCIOLOGY | 151300 |

The study of the structure, functions, and various forms of human society.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| SOCIAL SCIENCE |  | 1501 |
| SOCIOLOGY |  | 1509 |
|  |  | Short Name |
|  | $\mathbf{1 5 1 3 0 1}$ |  |

The investigation of religious beliefs and statements; the study of religious organizations and churches and their functions in society. Religion classes in nonpublic schools which are not counted as a part of the school offering SHOULD NOT BE ENTERED. See 92NAC 10-003.01.

This code should be used for such courses as:
Philosophy of Religion

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| :--- | :---: | :---: |


| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: |
| RELIGION II | Short Name | $\frac{\text { Course Code }}{151302}$ |  |  |  |

Nonpublic schools offering advanced religion courses may develop an appropriate course description.
Religion classes in nonpublic schools which are not counted as a part of the school offering SHOULD NOT BE ENTERED. See 92NAC 10-003.01


| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| RELIGIOUS EDUCATION | 1506 |


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| :---: | :---: | :---: | :---: |
| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |
| HOLOCAUST HISTORY | Short Name <br> HOL HIST | $\frac{\text { Course Code }}{152000}$ |

This high school level course about the Holocaust, its roots and implications seek to explore the historical events before, during and after the Holocaust and to examine this history as a watershed event with lessons and implications for humanity and contemporary society.

PREREQUISITE: None


| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| HISTORY |  | 1505 |
| SOCIAL SCIENCE | 1501 |  |
| SOY | Short Name | $\underline{\text { Course Code }}$ |
|  | IB PSYCHOL | $\mathbf{1 5 2 0 0 2}$ |

IB Psychology courses prepare students to take the International Baccalaureate Psychology exams at either the Subsidiary or Higher level. Course content includes developmental and social psychology, cognition and learning, and personality subject areas, which are approached from biological/physiological, behavioral, and humanistic points of view. These courses may include a study of research design and statistics and involve practical work in psychological research.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| PSYCHOLOGY | 1508 |
| SOCIAL SCIENCE | 1501 |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |
| :---: | :---: | :---: | :---: |
| IB THEORY OF KNOWLEDGE | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{152003}$ |  |

Obligatory for every International Baccalaureate degree candidate, IB Theory of Knowledge courses aim to stimulate critical self-reflection of students' knowledge and experiences. Course content generates questions regarding the bases of knowledge and their verification in the disciplines of mathematics, natural sciences, human sciences, and history, with an awareness of moral, political, and aesthetic judgments and biases. Students learn to appreciate the strengths and limitations of various kinds of knowledge; to relate studied subjects to one another, general knowledge, and living experiences; to formulate rational arguments; and to evaluate the role of language in knowledge and as a way to convey knowledge.


Gender Studies courses examine the history, politics, economics, and/or culture of gender in society. These courses may focus primarily on gender relations or may take a more comprehensive approach to studying the contemporary issues related to gender.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| HISTORY | 1505 |
| SOCIAL SCIENCE | 1501 |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: |
| SOCIAL SCIENCE, OTHER | Short Name | $\frac{\text { Course Code }}{159930}$ |  |  |

Social Science courses not listed or classifiable under the above codes.
Course codes for Criminal Justice, AP Microeconomics, and AP Macroeconomics are found within Career Education course listings.
--- Criminal Justice is listed under LAW, PUBLIC SAFETY AND SECURITY.
--- Advanced Placement Microeconomics and Advanced Placement Macroeconomics are listed under BUSINESS, MARKETING AND MANAGEMENT.


Social Science courses not listed or classifiable under the above codes.
Course codes for Criminal Justice, AP Microeconomics, and AP Macroeconomics are found within Career Education course listings.
--- Criminal Justice is listed under LAW, PUBLIC SAFETY AND SECURITY.
--- Advanced Placement Microeconomics and Advanced Placement Macroeconomics are listed under BUSINESS, MARKETING AND MANAGEMENT.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ANTHROPOLOGY | 1502 |
| ECONOMICS | 1503 |
| GEOGRAPHY | 1504 |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| POLITICAL SCIENCE | 1507 |
| RELIGIOUS EDUCATION | 1506 |
| SOCIAL SCIENCE | 1501 |
| SOCIOLOGY | 1509 |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |  |
| :--- | :--- | :--- | :---: |
| SOCIAL SCIENCE, OTHER | Short Name | $\frac{\text { Course Code }}{159932}$ |  |

Social Science courses not listed or classifiable under the above codes.
Course codes for Criminal Justice, AP Microeconomics, and AP Macroeconomics are found within Career Education course listings.
--- Criminal Justice is listed under LAW, PUBLIC SAFETY AND SECURITY.
--- Advanced Placement Microeconomics and Advanced Placement Macroeconomics are listed under BUSINESS, MARKETING AND MANAGEMENT.


Social Science courses not listed or classifiable under the above codes.
Course codes for Criminal Justice, AP Microeconomics, and AP Macroeconomics are found within Career Education course listings.
--- Criminal Justice is listed under LAW, PUBLIC SAFETY AND SECURITY.
--- Advanced Placement Microeconomics and Advanced Placement Macroeconomics are listed under BUSINESS, MARKETING AND MANAGEMENT.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ANTHROPOLOGY | 1502 |
| ECONOMICS | 1503 |
| GEOGRAPHY | 1504 |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| POLITICAL SCIENCE | 1507 |
| RELIGIOUS EDUCATION | 1506 |
| SOCIAL SCIENCE | 1501 |
| SOCIOLOGY | 1509 |


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| SOCIAL SCIENCE/SOCIAL STUDIES |  |  |
| :---: | :---: | :---: |
| SOCIAL SCIENCE, OTHER | $\frac{\text { Short Name }}{\text { SOC OTHER }}$ | $\frac{\text { Course Code }}{}$ |

Social Science courses not listed or classifiable under the above codes.
Course codes for Criminal Justice, AP Microeconomics, and AP Macroeconomics are found within Career Education course listings.
--- Criminal Justice is listed under LAW, PUBLIC SAFETY AND SECURITY.
--- Advanced Placement Microeconomics and Advanced Placement Macroeconomics are listed under BUSINESS, MARKETING AND MANAGEMENT.

| Clearing Endorsement - - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ANTHROPOLOGY | 1502 |
| ECONOMICS | 1503 |
| GEOGRAPHY | 1504 |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| POLITICAL SCIENCE | 1507 |
| RELIGIOUS EDUCATION | 1506 |
| SOCIAL SCIENCE | 1501 |
| SOCIOLOGY | 1509 |


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| :---: | :---: | :---: | :---: |
| WORLD LANGUAGE ARABIC I | $\frac{\text { Short Name }}{\text { ARABIC I }}$ | $\frac{\text { Course Code }}{060001}$ |

This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

## Clearing Endorsement --- Endorsement Level must be in accord with student grade level: Endorsement Name Endorsement Number

WORLD LANGUAGE 0699
WORLD LANGUAGE ARABIC II $\quad \frac{\text { Short Name }}{\text { ARABIC II }} \quad \frac{\text { Course Code }}{060002}$

This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement $-\ldots$ - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number <br> WORLD LANGUAGE |
| Short Name | 0699 |  |
| LATIN I | $\frac{\text { Course Code }}{060105}$ |  |

This beginning course includes the study of the language, literature and culture of the Roman world. Students will be able to understand familiar words, interpret very simple sentences and respond appropriately to simple questions, statements, and commands. Students will be able to read and write words, phrases and simple sentences. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MIDDLE GR/WORLD LANGUAGE | 1814 |
| WORLD LANGUAGE-LATIN | 0603 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 226 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: |
| WORLD LANGUAGE LATIN II | $\frac{\text { Short Name }}{\text { LATIN II }}$ | $\frac{\text { Course Code }}{060106}$ |

This course includes a more complex study of the language, literature and culture of the Roman world. Students will be able to understand phrases, sentences and commonly used vocabulary, interpret content, and recognize the main point of simple texts. Students will be able to read and interpret the meaning of short, simple texts and can communicate comprehension of prose and poetry by responding and writing answers to questions and statements. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

WORLD LANGUAGE-LATIN 0603

## ADVANCED PLACEMENT LATIN

| Short Name | Course Code |
| :--- | :---: |
| AP LATIN | 060107 |

The AP Latin course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. This course strives to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course is taught in the target language.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com

| Clearing Endorsement ---Endorsement Level must be in accord with student grade leve |  |  |
| :---: | :---: | :---: |
| WORLD LANGUAGE-LATIN |  | 0603 |
|  | Short Name | Course Code |
|  | LATIN III | 060108 |

This course builds students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-LATIN | 0603 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 227 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| LATIN IV | $\frac{\text { SORLD Name }}{\text { LATIN IV }}$ | $\frac{\text { Course Code }}{060109}$ |

This course builds upon the content explored in Latin III. This course continues to build students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.

| $\qquad$Clearing Endorsement - - Endorsement Level must be in accord with student grade level: <br> Endorsement Name <br> Endorsement Number <br> WORLD LANGUAGE-LATIN |
| :--- |
| LATIN IB CLASSICAL LANGUAGE |


| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| WORLD LANGUAGE-LATIN |  | 0603 |
| FRENCH I | Short Name | Course Code |
|  | FRENCH I | 060221 |

This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MIDDLE GR/WORLD LANGUAGE | 1814 |
| WORLD LANGUAGE-FRENCH | 0601 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 228 | Revised <br> May <br> 2018 |
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| WORLD LANGUAGE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| WORLD LANGUAGE FRENCH II | Short Name | $\frac{\text { Course Code }}{06022}$ |  |  |

This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

WORLD LANGUAGE-FRENCH 0601

| WORLD LANGUAGE FRENCH III | Short Name | Course Code |
| :--- | :--- | :--- |

This course enables students to understand main points in a conversation on familiar matters regularly encountered in work, school, leisure, etc. Students will be able to understand the main point of radio or TV programs on current affairs or topics of interest when the delivery is relatively slow and clear and understand texts that consist mainly of everyday language. They can understand the description of events, feelings and wishes in personal letters and deal with basic situations likely to arise when traveling in an area where the language is spoken. Students are able to enter into conversations on topics that are familiar and connect phrases in order to describe experiences and events. Students will be able to write simple connected text and letters on topics, which are familiar, or of personal interest. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :--- | :--- |
| Endorsement Name |  | Endorsement Number |
| WORLD LANGUAGE-FRENCH |  | 0601 |
| FRENCH IV | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |

This course enables students to understand extended conversations provided the topic is reasonably familiar, some TV news, current affairs programs, and films in standard language. Students will be able to read articles and literary prose in which the writers adopt particular attitudes or viewpoints. Students can interact with a degree of competency and take an active part in discussion in familiar contexts. Students will be able to present clear, detailed descriptions and write clear, detailed texts on subjects related to their interests. Students can write text that conveys information and letters highlighting the personal significance of events and experiences. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

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| WORLD LANGUAGE |  |  |
| WORLD LANGUAGE FRENCH V | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{060225}$ |

This course enables students to more clearly understand extended speech and follow more complex lines of conversations on a variety of topics. Students will be able to understand the majority of television programs and films with standard language. They can understand longer and more complex factual and literary texts. Students will be able to express themselves more fluently and spontaneously, use language flexibly and effectively for social and professional purposes, and formulate ideas and opinions. Students can present clear, detailed descriptions of a variety of subjects developing particular points and formulating an appropriate conclusion. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

WORLD LANGUAGE-FRENCH 0601
ADVANCED PLACEMENT FRENCH LANGUAGE AND CULTURE $\quad \frac{\text { Short Name }}{\text { AP FRENCH }} \quad \frac{\text { Course Code }}{060226}$

The AP French Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. This course strives to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course is taught in the target language.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Endorsement Name | Endorsement Number |  |
| :---: | :---: | :---: |
| WORLD LANGUAGE-FRENCH | 0601 |  |
| REN | Short Name | Course Code |
| -FRENCH | IB FRENCHA | 060227 |

This French course prepares students to take the Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-FRENCH | 0601 |


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| WORLD LANGUAGE |  |  |  |
| IB LANGUAGE B - FRENCH | Short Name <br> IB FRENCHB | $\frac{\text { Course Code }}{060228}$ |  |

This French course prepares students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Student prepare to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level will be able to communicate fluently at native speed.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

WORLD LANGUAGE-FRENCH 0601

| WORLD LANGUAGE GERMAN I | $\frac{\text { Short Name }}{\text { GERMAN I Code }}$ | $\frac{\text { Couse }}{060231}$ |
| :--- | :--- | :--- |

This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MIDDLE GR/WORLD LANGUAGE |  | 1814 |
| WORLD LANGUAGE-GERMAN |  | 0602 |
| GERMAN II | Short Name | $\underline{\text { Course Code }}$ |
|  | GERMAN II | $\mathbf{0 6 0 2 3 2}$ |

This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-GERMAN | 0602 |


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| WORLD LANGUAGE |  |  |  |
| :--- | :--- | :--- | :--- |
| WORLD LANGUAGE GERMAN III | Short Name | $\frac{\text { Course Code }}{}$ |  |

This course enables students to understand main points in a conversation on familiar matters regularly encountered in work, school, leisure, etc. Students will be able to understand the main point of radio or TV programs on current affairs or topics of interest when the delivery is relatively slow and clear and understand texts that consist mainly of everyday language. They can understand the description of events, feelings and wishes in personal letters and deal with basic situations likely to arise when traveling in an area where the language is spoken. Students are able to enter into conversations on topics that are familiar and connect phrases in order to describe experiences and events. Students will be able to write simple connected text and letters on topics, which are familiar, or of personal interest. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

WORLD LANGUAGE-GERMAN 0602

| WORLD LANGUAGE GERMAN IV | Short Name | $\frac{\text { Course Code }}{060234}$ |
| :--- | :--- | :--- |

This course enables students to understand extended conversations provided the topic is reasonably familiar, some TV news, current affairs programs, and films in standard language. Students will be able to read articles and literary prose in which the writers adopt particular attitudes or viewpoints. Students can interact with a degree of competency and take an active part in discussion in familiar contexts. Students will be able to present clear, detailed descriptions and write clear, detailed texts on subjects related to their interests. Students can write text that conveys information and letters highlighting the personal significance of events and experiences. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.


This course enables students to more clearly understand extended speech and follow more complex lines of conversations on a variety of topics. Students will be able to understand the majority of television programs and films with standard language. They can understand longer and more complex factual and literary texts. Students will be able to express themselves more fluently and spontaneously, use language flexibly and effectively for social and professional purposes, and formulate ideas and opinions. Students can present clear, detailed descriptions of a variety of subjects developing particular points and formulating an appropriate conclusion. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

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| :---: | :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |  |
| ADVANCED PLACEMENT GERMAN LANGUAGE AND CULTURE | Short Name <br> AP GERMAN |  | $\begin{gathered} \hline \frac{\text { Course Code }}{060236} \end{gathered}$ |

The AP German Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary use, language control, communication strategies, and cultural awareness. Students should learn language structures in context and use them to convey meaning. This course strive to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course is taught in the target language. The course engages students in an exploration of culture in both contemporary and historical contexts.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

WORLD LANGUAGE-GERMAN 0602

| IB LANGUAGE A - GERMAN | Short Name | $\frac{\text { Course Code }}{060237}$ |
| :---: | :---: | :---: |

This German course prepares students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

WORLD LANGUAGE-GERMAN 0602

| IB LANGUAGE B - GERMAN | $\underline{\text { Short Name }}$ | $\underline{\text { Course Code }}$ |
| :--- | :---: | :---: |
| 060238 |  |  |

This German course prepares students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-GERMAN | 0602 |


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| :---: | :---: | :---: |
| WORLD LANGUAGE SPANISH I | $\frac{\text { Short Name }}{\text { SPANISH I }}$ | $\frac{\text { Course Code }}{060241}$ |

This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

MIDDLE GR/WORLD LANGUAGE 1814
WORLD LANGUAGE-SPANISH 0604

| WORLD LANGUAGE SPANISH II | Short Name | Course Code |
| :--- | :--- | :--- |
| SPANISH II | 060242 |  |

This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MIDDLE GR/WORLD LANGUAGE | 1814 |  |
| WORLD LANGUAGE-SPANISH |  | 0604 |
|  |  | Short Name |
|  | $\underline{060243}$ |  |

This course enables students to understand main points in a conversation on familiar matters regularly encountered in work, school, leisure, etc. Students will be able to understand the main point of radio or TV programs on current affairs or topics of interest when the delivery is relatively slow and clear and understand texts that consist mainly of everyday language. They can understand the description of events, feelings and wishes in personal letters and deal with basic situations likely to arise when traveling in an area where the language is spoken. Students are able to enter into conversations on topics that are familiar and connect phrases in order to describe experiences and events. Students will be able to write simple connected text and letters on topics, which are familiar, or of personal interest. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

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| :--- | :---: | :---: |


| WORLD LANGUAGE |  |  |  |
| :---: | :---: | :---: | :---: |
| WORLD LANGUAGE SPANISH IV | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{\mathbf{S P A N I S H} \text { IV }}$ | $\mathbf{0 6 0 2 4 4}$ |

This course enables students to understand extended conversations provided the topic is reasonably familiar, some TV news, current affairs programs, and films in standard language. Students will be able to read articles and literary prose in which the writers adopt particular attitudes or viewpoints. Students can interact with a degree of competency and take an active part in discussion in familiar contexts. Students will be able to present clear, detailed descriptions and write clear, detailed texts on subjects related to their interests. Students can write text that conveys information and letters highlighting the personal significance of events and experiences. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

## Clearing Endorsement --- Endorsement Level must be in accord with student grade level: Endorsement Name Endorsement Number

WORLD LANGUAGE-SPANISH 0604

| WORLD LANGUAGE SPANISH V | $\frac{\text { Short Name }}{\text { Course Code }}$ |
| :--- | :--- | :--- |
| SPANISH V | 060245 |

This course enables students to more clearly understand extended speech and follow more complex lines of conversations on a variety of topics. Students will be able to understand the majority of television programs and films with standard language. They can understand longer and more complex factual and literary texts. Students will be able to express themselves more fluently and spontaneously, use language flexibly and effectively for social and professional purposes, and formulate ideas and opinions. Students can present clear, detailed descriptions of a variety of subjects developing particular points and formulating an appropriate conclusion. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

WORLD LANGUAGE-SPANISH 0604
ADVANCED PLACEMENT SPANISH LANGUAGE AND CULTURE $\quad \frac{\text { Short Name }}{\text { AP SPAN LC }} \quad \frac{\text { Course Code }}{060246}$

Designed by the College Board to parallel third-year college-level courses in Spanish Composition and Conversation, AP Spanish Language courses build upon prior knowledge and develop students' ability to understand others and express themselves (in Spanish) accurately, coherently, and fluently in both formal and informal situations. Students will develop a vocabulary large enough to understand literary texts, magazine/newspaper articles, films and television productions, and other authentic resources.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-SPANISH | 0604 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 235 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |
| IB LANGUAGE A - SPANISH | $\frac{\text { Short Name }}{\text { IB SPAN A }}$ | $\frac{\text { Course Code }}{060247}$ |

This Spanish course prepares students to take the Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

WORLD LANGUAGE-SPANISH 0604

| IB LANGUAGE B - SPANISH | $\frac{\text { Short Name }}{\text { Course Code }}$ |
| :---: | :---: | :---: |
| 060248 |  |

This Spanish course prepares students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name |  | Endorsement Number |
| WORLD LANGUAGE-SPANISH |  | 0604 |

This two semester course supports, reinforces, and expands students' knowledge of their own tongue. Spanish for Native Speakers courses move faster than do traditional Spanish foreign language courses and emphasize expansion of academic language, development of literacy skills, and exploration of culture and history of Spanish speaking people and nations of the world.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-SPANISH | 0604 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 236 <br> May <br> May <br> 2018 |  |
| :---: | :---: | :---: |
| WPANISH FOR NATIVE SPEAKERS II | Short Name <br> SPAN NS II | $\frac{\text { Course Code }}{060250}$ |

This course builds upon the content explored in Spanish for Native Speakers I. This two semester course continues to support, reinforce, and expand students' knowledge of their own tongue. Spanish for Native Speakers courses move faster than do traditional Spanish foreign language courses and emphasize expansion of academic language, development of literacy skills, and exploration of culture and history of Spanish speaking people and nations of the world.
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

WORLD LANGUAGE-SPANISH 0604

| WORLD LANGUAGE JAPANESE I | $\frac{\text { Short Name }}{\text { Course Code }}$ |
| :--- | :--- | :--- |

This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| MIDDLE GR/WORLD LANGUAGE | 1814 |  |
| WORLD LANGUAGE-JAPANESE |  | 0607 |
| JAPANESE II | Short Name | $\underline{\text { Course Code }}$ |
|  |  | JAPANESEII |

This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-JAPANESE | 0607 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 237 | Revised <br> May <br> 2018 |
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| WORLD LANGUAGE |  |  |  |
| ADVANCED PLACEMENT JAPANESE LANGUAGE AND CULTURE | Short Name <br> APJAPANESE | Course Code <br> 060253 |  |

The AP Japanese Language and Culture course is designed to be comparable to college/university Japanese courses that represent the point at which students complete approximately 300 hours of college-level classroom instruction. Like the corresponding college courses, the AP course supports students as they develop the productive, receptive, and cultural skills necessary to communicate with native speakers of Japanese. Students' proficiency levels at the end of the course are expected to reach at least the Intermediate Low to Intermediate Mid range, as described in the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on their website: www.collegeboard.com.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Endorsement Name |  |  |  |  |  |  |  |

WORLD LANGUAGE-JAPANESE 0607

| WORLD LANGUAGE JAPANESE III | $\frac{\text { Short Name }}{\text { JAPAN III }}$ | $\frac{\text { Course Code }}{060254}$ |
| :---: | :---: | :---: |

This course enables students to understand main points in a conversation on familiar matters regularly encountered in work, school, leisure, etc. Students will be able to understand the main point of radio or TV programs on current affairs or topics of interest when the delivery is relatively slow and clear and understand texts that consist mainly of everyday language. They can understand the description of events, feelings and wishes in personal letters and deal with basic situations likely to arise when traveling in an area where the language is spoken. Students are able to enter into conversations on topics that are familiar and connect phrases in order to describe experiences and events. Students will be able to write simple connected text and letters on topics, which are familiar, or of personal interest. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Endorsement Name | Endorsement Number |  |
| :---: | :---: | :---: |
| WORLD LANGUAGE-JAPANESE | 0607 |  |
| ERATURE AND CUL | Short Name | Course Code |
| LTERATURE AND CULTURE | AP SPANLIT | 060255 |

Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency so that they are able to read and understand moderately difficult prose and express critical opinions and literary analyses in oral and written Spanish (an ability equivalent to having completed a third-year college-level Spanish Language course).
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 238 | Revised <br> May <br> 2018 |
| :--- | :--- | :--- | :--- |
| WORLD LANGUAGE RUSSIAN I | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |
| WUSSIAN I | 060261 |  |

This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

MIDDLE GR/WORLD LANGUAGE 1814
WORLD LANGUAGE-RUSSIAN 0606

| WORLD LANGUAGE RUSSIAN II | Short Name | Course Code |
| :--- | :--- | :--- |
| 060262 |  |  |

This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.


WORLD LANGUAGE-RUSSIAN 0606

## WORLD LANGUAGE CHINESE I

| Short Name | Course Code |
| :--- | :---: |
| CHINESE I | 060271 |

This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MIDDLE GR/WORLD LANGUAGE | 1814 |
| WORLD LANGUAGE-CHINESE | 0608 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 239 | Revised <br> May <br> 2018 |
| :--- | :---: | :---: |


| WORLD LANGUAGE |  |  |
| :---: | :---: | :---: |
| WORLD LANGUAGE CHINESE II | $\frac{\text { Short Name }}{\text { CHINESE II }}$ | $\frac{\text { Course Code }}{}$ |

This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

WORLD LANGUAGE-CHINESE 0608

| WORLD LANGUAGE CHINESE III | $\frac{\text { Short Name }}{\text { CHINESEIII }}$ | $\frac{\text { Course Code }}{060273}$ |
| :--- | :--- | :--- |

This course enables students to understand main points in a conversation on familiar matters regularly encountered in work, school, leisure, etc. Students will be able to understand the main point of radio or TV programs on current affairs or topics of interest when the delivery is relatively slow and clear and understand texts that consist mainly of everyday language. They can understand the description of events, feelings and wishes in personal letters and deal with basic situations likely to arise when traveling in an area where the language is spoken. Students are able to enter into conversations on topics that are familiar and connect phrases in order to describe experiences and events. Students will be able to write simple connected text and letters on topics, which are familiar, or of personal interest. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.


This course enables students to understand extended conversations provided the topic is reasonably familiar, some TV news, current affairs programs, and films in standard language. Students will be able to read articles and literary prose in which the writers adopt particular attitudes or viewpoints. Students can interact with a degree of competency and take an active part in discussion in familiar contexts. Students will be able to present clear, detailed descriptions and write clear, detailed texts on subjects related to their interests. Students can write text that conveys information and letters highlighting the personal significance of events and experiences. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement -- Endorsement Level must be in accord with student grade level:
Endorsement Name

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| :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |
| WORLD LANGUAGE CHINESE $V$ | $\frac{\text { Short Name }}{\text { CHINESE } V}$ | $\frac{\text { Course Code }}{060275}$ |

This course enables students to more clearly understand extended speech and follow more complex lines of conversations on a variety of topics. Students will be able to understand the majority of television programs and films with standard language. They can understand longer and more complex factual and literary texts. Students will be able to express themselves more fluently and spontaneously, use language flexibly and effectively for social and professional purposes, and formulate ideas and opinions. Students can present clear, detailed descriptions of a variety of subjects developing particular points and formulating an appropriate conclusion. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

WORLD LANGUAGE-CHINESE 0608

## ADVANCED PLACEMENT CHINESE LANGUAGE AND CULTURE

| Short Name | Course Code |
| :--- | :---: |
| AP CHINESE | 060276 |

This Chinese course prepares students to take the Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.

| Endorsement Name | Endorsement Number |  |
| :---: | :---: | :---: |
| WORLD LANGUAGE-CHINESE | 0608 |  |
| ATORY FRENCH | Short Name | Course Code |
|  | MS FRENCH | 062021 |

Middle School/Junior High Exploratory World Language gives students a positive language experience that will enhance their secondary school language learning and put them on the path to fluency. There is usually more emphasis on culture and learning vocabulary in context and little emphasis on grammatical components. Students develop skills in written and oral communication. Students study the aspects of the target culture, such as art, music, and daily life, and learn to compare their native culture with the culture of the target language. Exploratory courses do not qualify for high school credit.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE-FRENCH | 0601 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | Page <br> 241 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| WIDDLE SCHOOL EXPLORATORY SPANISH | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{}$ |  |
| WSSPANISH | 062041 |  |  |

Middle School/Junior High Exploratory World Language gives students a positive language experience that will enhance their secondary school language learning and put them on the path to fluency. There is usually more emphasis on culture and learning vocabulary in context and little emphasis on grammatical components. Students develop skills in written and oral communication. Students study the aspects of the target culture, such as art, music, and daily life, and learn to compare their native culture with the culture of the target language. Exploratory courses do not qualify for high school credit.

## Clearing Endorsement --- Endorsement Level must be in accord with student grade level: Endorsement Name Endorsement Number

$$
\text { WORLD LANGUAGE-SPANISH } 0604
$$

MIDDLE SCHOOL WORLD LANGUAGE EXPLORATORY - OTHER $\quad$| Short Name | Course Code |
| :--- | :--- | :--- |
| 062091 |  |

MIDDLE SCHOOL EXPLORATORY WORLD LANGUAGE COURSES NOT OTHERWISE LISTED OR CLASSIFIED (i.e. SPANISH AND FRENCH).

Middle School/Junior High Exploratory World Language gives students a positive language experience that will enhance their secondary school language learning and put them on the path to fluency. There is usually more emphasis on culture and learning vocabulary in context and little emphasis on grammatical components. Students develop skills in written and oral communication. Students study the aspects of the target culture, such as art, music, and daily life, and learn to compare their native culture with the culture of the target language. Exploratory courses do not qualify for high school credit.

Recommended Level: Grades 6-8

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| WORLD LANGUAGE | 0699 |
| WORLD LANGUAGE-CHINESE | 0608 |
| WORLD LANGUAGE-GERMAN | 0602 |
| WORLD LANGUAGE-ITALIAN | 0610 |
| WORLD LANGUAGE-JAPANESE | 0607 |
| WORLD LANGUAGE-KOREAN | 0611 |
| WORLD LANGUAGE-LATIN | 0603 |
| WORLD LANGUAGE-RUSSIAN | 0606 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 242 <br> Revised <br> May <br> 2018 |  |
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| WORLD LANGUAGE |  |  |
| AMERICAN SIGN LANGUAGE I | $\frac{\text { Short Name }}{\text { AM SIGN I }}$ | $\frac{\text { Course Code }}{064100}$ |

This beginning course includes American Sign Language (ASL) instruction and Deaf culture awareness components. Students will be able to understand and interpret basic American Sign Language on a variety of everyday, school and family topics. They will be able to follow and give simple directions and instructions, exchange essential information and negotiate the signing environment using a few polite behaviors and basic nonmanual cues in very limited situations. This course should help students begin to develop cultural understanding and demonstrate practices appropriate to the culture in which ASL is used.
Clearing Endorsement ---Endorsement Level must be in accord with student grade level:
Endorsement Name $\quad$ Endorsement Number

WORLD LANGUAGE-ASL 0612
WORLD LANGUAGE-ASL SUPP 0613

| AMERICAN SIGN LANGUAGE II | Short Name |
| :--- | :--- |
| AM SIGN II | Course Code |
| This course enables students to express and comprehend basic information while interacting in ASL. Students will be able to |  |


| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| WORLD LANGUAGE-ASL | 0612 |  |
| WORLD LANGUAGE-ASL SUPP |  | 0613 |
| ANGUAGE III | Short Name | $\underline{\text { Course Code }}$ |
|  | AM SIGNIII | $\mathbf{0 6 4 1 0 2}$ |

This course enables students to understand main points in a conversation on familiar topics about school, leisure, work, etc. Students will be able to exchange, support, and discuss their opinions and individual perspectives on a variety of familiar topics. Using ASL they will be able to discuss current or past events that are significant in the Deaf culture or being studied in another subject. Students can compare basic similarities and differences between Deaf culture and other cultures. This course should help students demonstrate cultural understanding of practices, products, and perspectives appropriate to the culture in which ASL is used.

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| :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |
| AMERICAN SIGN LANGUAGE IV | $\frac{\text { Short Name }}{\text { AM SIGN IV }}$ | $\frac{\text { Course Code }}{064103}$ |

This course enables students to understand extended conversations, provided the topic is familiar. Students will be able to understand and interpret American Sign Language in a variety of real-life situations on everyday topics. They will be able to comprehend main ideas and some supporting details from simple announcements, narratives, and conversations in familiar situations on everyday topics. Students can actively participate in American Sign Language related events in schools and communities by using ASL. This course should help students demonstrate understanding of the nature of ASL and its culture through comparisons of their own language and culture.


Using codes 069930 through 069934 means you can add five "other" courses by using one code for each one of the five courses.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BILINGUAL EDUCATION | 0609 |
| ENGLISH AS 2ND LANG | 0605 |
| MIDDLE GR/WORLD LANGUAGE | 1814 |
| WORLD LANGUAGE | 0699 |
| WORLD LANGUAGE-ASL | 0612 |
| WORLD LANGUAGE-ASL SUPP | 0613 |
| WORLD LANGUAGE-CHINESE | 0608 |
| WORLD LANGUAGE-FRENCH | 0601 |
| WORLD LANGUAGE-GERMAN | 0602 |
| WORLD LANGUAGE-ITALIAN | 0610 |
| WORLD LANGUAGE-JAPANESE | 0607 |
| WORLD LANGUAGE-KOREAN | 0611 |
| WORLD LANGUAGE-LATIN | 0603 |
| WORLD LANGUAGE-RUSSIAN | 0606 |
| WORLD LANGUAGE-SPANISH | 0604 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 244 \end{gathered}$ | Revised May 2018 |
| :---: | :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |  |
| WORLD LANGUAGE, OTHER | Short Name <br> F LANG OTH |  | $\begin{gathered} \hline \frac{\text { Course Code }}{069931} \end{gathered}$ |

Foreign language courses not otherwise listed or classifiable.

| Clearing Endorsement--- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BILINGUAL EDUCATION | 0609 |
| ENGLISH AS 2ND LANG | 0605 |
| MIDDLE GR/WORLD LANGUAGE | 1814 |
| WORLD LANGUAGE | 0699 |
| WORLD LANGUAGE-ASL | 0612 |
| WORLD LANGUAGE-ASL SUPP | 0613 |
| WORLD LANGUAGE-CHINESE | 0608 |
| WORLD LANGUAGE-FRENCH | 0601 |
| WORLD LANGUAGE-GERMAN | 0602 |
| WORLD LANGUAGE-ITALIAN | 0610 |
| WORLD LANGUAGE-JAPANESE | 0607 |
| WORLD LANGUAGE-KOREAN | 0611 |
| WORLD LANGUAGE-LATIN | 0603 |
| WORLD LANGUAGE-RUSSIAN | 0606 |
| WORLD LANGUAGE-SPANISH | 0604 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 245 \end{gathered}$ | Revised May 2018 |
| :---: | :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |  |
| WORLD LANGUAGE, OTHER | Short Name |  | $\begin{gathered} \hline \text { Course Code } \\ 069932 \end{gathered}$ |

Foreign language courses not otherwise listed or classifiable.

| Clearing Endorsement--- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BILINGUAL EDUCATION | 0609 |
| ENGLISH AS 2ND LANG | 0605 |
| MIDDLE GR/WORLD LANGUAGE | 1814 |
| WORLD LANGUAGE | 0699 |
| WORLD LANGUAGE-ASL | 0612 |
| WORLD LANGUAGE-ASL SUPP | 0613 |
| WORLD LANGUAGE-CHINESE | 0608 |
| WORLD LANGUAGE-FRENCH | 0601 |
| WORLD LANGUAGE-GERMAN | 0602 |
| WORLD LANGUAGE-ITALIAN | 0610 |
| WORLD LANGUAGE-JAPANESE | 0607 |
| WORLD LANGUAGE-KOREAN | 0611 |
| WORLD LANGUAGE-LATIN | 0603 |
| WORLD LANGUAGE-RUSSIAN | 0606 |
| WORLD LANGUAGE-SPANISH | 0604 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 246 \end{gathered}$ | Revised May 2018 |
| :---: | :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |  |
| WORLD LANGUAGE, OTHER | $\begin{aligned} & \hline \text { Short Name } \\ & \text { F LANG OTH } \end{aligned}$ |  | $\begin{gathered} \hline \text { Course Code } \\ 069933 \end{gathered}$ |


| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BILINGUAL EDUCATION | 0609 |
| ENGLISH AS 2ND LANG | 0605 |
| MIDDLE GR/WORLD LANGUAGE | 1814 |
| WORLD LANGUAGE | 0699 |
| WORLD LANGUAGE-ASL | 0612 |
| WORLD LANGUAGE-ASL SUPP | 0613 |
| WORLD LANGUAGE-CHINESE | 0608 |
| WORLD LANGUAGE-FRENCH | 0601 |
| WORLD LANGUAGE-GERMAN | 0602 |
| WORLD LANGUAGE-ITALIAN | 0610 |
| WORLD LANGUAGE-JAPANESE | 0607 |
| WORLD LANGUAGE-KOREAN | 0611 |
| WORLD LANGUAGE-LATIN | 0603 |
| WORLD LANGUAGE-RUSSIAN | 0606 |
| WORLD LANGUAGE-SPANISH | 0604 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 247 \end{gathered}$ | Revised May 2018 |
| :---: | :---: | :---: | :---: |
| WORLD LANGUAGE |  |  |  |
| WORLD LANGUAGE, OTHER | Short Name <br> F LANG OTH |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 069934 \end{gathered}$ |


| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BILINGUAL EDUCATION | 0609 |
| ENGLISH AS 2ND LANG | 0605 |
| MIDDLE GR/WORLD LANGUAGE | 1814 |
| WORLD LANGUAGE | 0699 |
| WORLD LANGUAGE-ASL | 0612 |
| WORLD LANGUAGE-ASL SUPP | 0613 |
| WORLD LANGUAGE-CHINESE | 0608 |
| WORLD LANGUAGE-FRENCH | 0601 |
| WORLD LANGUAGE-GERMAN | 0602 |
| WORLD LANGUAGE-ITALIAN | 0610 |
| WORLD LANGUAGE-JAPANESE | 0607 |
| WORLD LANGUAGE-KOREAN | 0611 |
| WORLD LANGUAGE-LATIN | 0603 |
| WORLD LANGUAGE-RUSSIAN | 0606 |
| WORLD LANGUAGE-SPANISH | 0604 |


| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{gathered} \text { Page } \\ 248 \end{gathered}$ | Revised May 2018 |
| :---: | :---: | :---: | :---: |
| TITLE I CURRICULUM |  |  |  |
| TITLE I READING | $\begin{gathered} \hline \hline \text { Short Name } \\ \text { TI I READ } \end{gathered}$ |  | $\begin{aligned} & \hline \hline \text { Course Code } \\ & 250101 \end{aligned}$ |

Most staff teaching Title I courses will be coded as Teacher-Collaborator (position assignment code 1180). These staff will not be included in the Student Grades Template for their Title I assignment. These Title I courses and endorsements are guidance for school districts when assigning staff to work in Title I Programs. Similar to Reading (050102) except that the class is conducted under the auspices of Title I requirements and is supplemental in nature.

This code should be used only for classes operating under the auspices of Title I.
ELEMENTARY endorsement clears this course regardless of the level of the endorsement or the grade at which the course is taught.
MIDDLE GRADES endorsement clears this course for grades 4-12.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| MIDDLE LEVEL | 1803 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| READING SPECIALIST | 0508 |
| SPECIAL EDUCATION | 1913 |
| SPED EARLY CHLDHOOD | 1916 |
| SPED INCLUSION/COLLAB SPC SUBJ | 1906 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 249 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| TITLE I MATHEMATICS | $\frac{\text { Short Name }}{\text { TII MATH }}$ | $\frac{\text { Course Code }}{250102}$ |

Most staff teaching Title I courses will be coded as Teacher-Collaborator (position assignment code 1180). These staff will not be included in the Student Grades Template for their Title I assignment. These Title I courses and endorsements are guidance for school districts when assigning staff to work in Title I Programs. Similar to Arithmetic (110201) except that the class is conducted under the auspices of Title I requirements and is supplemental in nature.

This code should be used only for classes operating under the auspices of Title I.
ELEMENTARY endorsement clears this course regardless of the level of the endorsement or the grade at which the course is taught.
MIDDLE GRADES endorsement clears this course for grades 4-12.

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| EARLY CHILD INCLUSIVE |  | 1804 |
| EARLY CHILDHOOD EDUCATION |  | 1802 |
| EARLY CHILDHOOD EDUCATION |  | 1830 |
| ELEMENTARY |  | 1801 |
| MATHEMATICS |  | 1100 |
| MIDDLE GR/MATHEMATICS |  | 1818 |
| MIDDLE LEVEL |  | 1803 |
| SPECIAL EDUCATION |  | 1913 |
| SPED EARLY CHLDHOOD |  | 1916 |
| SPED INCLUSION/COLLAB SPC SUBJ |  | 1906 |
| NDERGARTEN | Short Name | Course Code |
|  | TII EXKDG | 250103 |

Most staff teaching Title I courses will be coded as Teacher-Collaborator (position assignment code 1180). These staff will not be included in the Student Grades Template for their Title I assignment. These Title I courses and endorsements are guidance for school districts when assigning staff to work in Title I Programs.

A supplemental program which precedes the more formal instructional program in the elementary grades. The Title I kindergarten program may provide a background of supplemental concrete experiences in the basic skills.

This code should be used only for classes operating under the auspices of Title I.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| SPED EARLY CHLDHOOD | 1916 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 250 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| TITLE I CURRICULUM |  |  |
| TITLE I LANGUAGE ARTS | $\frac{\text { Short Name }}{\text { TII LANG }}$ | $\frac{\text { Course Code }}{250104}$ |

Most staff teaching Title I courses will be coded as Teacher-Collaborator (position assignment code 1180). These staff will not be included in the Student Grades Template for their Title I assignment. These Title I courses and endorsements are guidance for school districts when assigning staff to work in Title I Programs. Similar to Language Arts (050001) except that the class is conducted under the auspices of Title I requirements and is supplemental in nature.

This code should be used only for classes operating under the auspices of Title I.
ELEMENTARY and READING endorsements clears this course regardless of the level of the endorsement or the grade at which the course is taught.
MIDDLE GRADES endorsement clears this course for grades 4-12.

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name |  |
| EARLY CHILD INCLUSIVE |  |
| EARLY CHILDHOOD EDUCATION |  |
| EARLY CHILDHOOD EDUCATION |  |
| ELEMENTARY |  |
| ENGLISH |  |
| ENGLISH LANGUAGE ARTS |  |
| MIDDLE GR/LANGUAGE ARTS |  |
| MIDDLE LEVEL |  |
| READ AND WRITING |  |
| READ AND WRITING |  |
| READING SPECIALIST |  |
| SPECIAL EDUCATION |  |
| SPED EARLY CHLDHOOD |  |
| SPED INCLUSION/COLLAB SPC SUBJ |  |

Most staff teaching Title I courses will be coded as Teacher-Collaborator (position assignment code 1180). These staff will not be included in the Student Grades Template for their Title I assignment. These Title I courses and endorsements are guidance for school districts when assigning staff to work in Title I Programs.

An early childhood program (for eligible children) which precedes kindergarten. The Title I prekindergarten program provides a background of developmentally appropriate experiences to assist chidlren in their language and concept development. Parental involvement is a key aspect of such programs for young children.

This code should be used only for classes operated under the auspices of Title I.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| SPED EARLY CHLDHOOD | 1916 |


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| :--- | :---: | :---: |


| MISCELLANEOUS CURRICULUM |  |  |
| :---: | :---: | :---: |
| JROTC (Junior Reserve Officers Training Corp) | $\frac{\text { Short Name }}{\text { JROTC }}$ | $\frac{\text { Course Code }}{230101}$ |

The purpose of JROTC is "to instill in students in [United States] middle and secondary educational institutions the values of citizenship, service to the United States, and personal responsibility and a sense of accomplishment". Additional objectives are established by the service departments of the Department of Defense. Under 542.4 of Title 32 (National Defense) of the Code of Federal Regulations, the objectives for each cade are: *Developing good citizenship and patriotism, *Developing self-reliance, leadership, and responsiveness to constituted authority, *Improving the ability to communicate well both orally and in writing, *Developing an appreciation of the importance of physical fitness, *Increasing a respect for the role of the U.S. Armed Forces in support of national objectives, *Developing knowledge of team building skills and basic military skills. JROTC follows a prescribed curriculum that helps cadets develop life-long leadership and decision making. The curriculum supports the school's mission and mandates by integrating technology, linking content to state standards, integrating reading and writing, and providing character and financial education.


The Student Aide program is offered for students who are working in certain areas of the school operation; for example, office worker, library assistant, or teacher assistant.

| $\quad$ Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| Other Endorsement | 8888 |

ADVANCED PLACEMENT SEMINAR $\quad$ Short Name $\quad \frac{\text { Course Code }}{230801}$

This rigorous college level course provides students the opportunity to research a real world problem and look at the problem through a variety of lenses. Students will explore the problem through multiple lenses and make connections to their own lives. A primary goal is for students to understand the complexity of a topic by examining a variety of and divergent or competing perspectives. Instructors shall encourage students to approach a topic from these viewpoints: culture and social, artistic and philosophical, political and historical, environmental, economic and scientific.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on the website: www.collegeboard.com.

| $\quad$ Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| OTHER ENDORSEMENT | 8888 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 252 | Revised <br> May <br> 2018 |
| :---: | :---: | :---: | :---: |
| MISCELLANEOUS CURRICULUM |  |  |
| ADVANCED PLACEMENT RESEARCH | Short Name <br> APRESEARCH | $\frac{\text { Course Code }}{230802}$ |

This rigorous college level course allows students to design, plan and conduct research on a topic of their interest. The project is a year in length and the students are required to demonstrate they are capable of researching current real-world concepts. Students are expected to explore novel ideas or approaches to complex issues; access information using effective strategies; evaluating the relevance and credibility of information as well as demonstrating perseverance, goal setting, managing time, and working independently.

This course is governed by the AP College Board. Individual teachers are required to have approval of syllabus and course materials by the College Board prior to offering the course. Topics are defined by the College Board located on the website: www.collegeboard.com.

| Endorsement Name |  | Endorsement Number |
| :---: | :---: | :---: |
| OTHER ENDORSEMENT |  | 8888 |
|  | Short Name | Course Code |
|  | STUDY HALL | 230803 |

Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom. Reporting this course is optional.

| COURSE CODES AND CLEARING ENDORSEMENTS |  | $\begin{aligned} & \text { Page } \\ & 253 \end{aligned}$ | Revised May 2018 |
| :---: | :---: | :---: | :---: |
| HIGH ABILITY EDUCATION |  |  |  |
| HIGH ABILITY EDUCATION | Short Name <br> HIGH AB ED |  | $\begin{gathered} \hline \hline \text { Course Code } \\ 300100 \end{gathered}$ |

Subject matter and experiences designed for individuals identified by professionally qualified personnel as being capable of high performance in one or more areas of special competence. Among these areas of special competence are creativity, leadership ability, social adeptness, and training in fine arts education.

| Clearing Endorsement - -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| OTHER ENDORSEMENT | 8888 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 254 <br> Revised <br> May <br> 2018 |  |
| :---: | :---: | :---: |
| ENGLISH AS A SECOND LANGUAGE | $\frac{\text { Short Name }}{\text { ESL }}$ | $\frac{\text { Course Code }}{310010}$ |
| ENGLISH AS A SECOND LANGUAGE |  |  |

A special course designed to teach the English language to non-or limited English speaking students. The goals of ESL instruction are: 1) to provide students with the English language skills appropriate to their grade level as rapidly as possible; 2) to orient students to the culture patterns of American life so they can participate fully in the classroom, the school, and the community; 3) to develop students' awareness of cultural diversity and to encourage pride in their own bilingualism and biculturalism; and 4) to enable students to make as much progress in their academic subjects as English speaking students make by providing them with supplementary materials, instruction, and tutoring in their primary language.


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| :--- | :---: | :---: |


| ENGLISH AS A SECOND LANGUAGE |  |  |  |
| :---: | :---: | :---: | :---: |
| ESL OR DUAL LANGUAGE ARTS-SECONDARY | Short Name | $\frac{\text { Course Code }}{310051}$ |  |

A special course designed to provide students who are learning the English language with subject matter knowledge reflecting the Nebraska State Standards in the area of language arts, including the full range of language experiences i.e., oral, listening, reading and writing skills. This course is designed for students whose instructional level is at the secondary level (grades 9-12).


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| :---: | :---: | :---: | :---: |
| ENGLISH AS A SECOND LANGUAGE |  |  |  |
| ESL OR DUAL LANGUAGE MATHEMATICS-ELEMENTARY | Short Name <br> ESL MATH |  | $\begin{gathered} \hline \hline \frac{\text { Course Code }}{} \\ 310110 \end{gathered}$ |

A special course designed to provide students who are learning the English language with subject matter knowledge reflecting the Nebraska State Standards in mathematics. This course is designed for students whose instructional level is at the elementary level (grades K-8).


A special course designed to provide students who are learning the English language with subject matter knowledge reflecting the Nebraska State Standards in mathematics for students whose instructional level is grades 9-12.

| Clearing Endorsement --- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| MATHEMATICS | 1100 |
| MIDDLE GR/MATHEMATICS | 1818 |
| MIDDLE LEVEL | 1803 |


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| :--- | :---: | :---: |


| ENGLISH AS A SECOND LANGUAGE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ESL OR DUAL LANGUAGE SCIENCE-ELEMENTARY | Short Name | $\frac{\text { Course Code }}{310130}$ |  |  |

A special course designed to provide students who are learning the English language with subject matter knowledge reflecting the Nebraska State Standards in science for students whose instructional level is at the elementary level (grades K-8).

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| MIDDLE LEVEL |  |
|  |  |
| Short Name | $\underline{\text { Course Code }}$ |
| $\mathbf{3 1 0 1 3 1}$ |  |

A special course designed to provide students who are learning the English language with subject matter knowledge reflecting the Nebraska State Standards in science for students whose instructional level is at the secondary level (grades 9-12).

| Clearing Endorsement -- - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| BIOLOGY | 1303 |
| CHEMISTRY | 1307 |
| EARTH AND SPACE SCIENCE | 1305 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| MIDDLE LEVEL | 1803 |
| PHYSICS | 1308 |
| SCIENCE | 1301 |


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| :--- | :---: | :---: |

## ENGLISH AS A SECOND LANGUAGE

## ESL OR DUAL LANGUAGE SOCIAL STUDIES-ELEMENTARY

Short Name
ESL SOC E
310150
A special course designed to provide students who are learning the English language with subject matter knowledge reflecting the Nebraska State Standards in social studies for students whose instructional level is at the elementary level (grades K-8).

| Clearing Endorsement---Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| EARLY CHILD INCLUSIVE | 1804 |  |
| EARLY CHILDHOOD EDUCATION | 1802 |  |
| EARLY CHILDHOOD EDUCATION | 1830 |  |
| ELEMENTARY | 1801 |  |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |  |
| MIDDLE LEVEL |  | 1803 |
| STUDIES-SECONDARY | Short Name | $\underline{\text { Course Code }}$ |

A special course designed to provide students who are learning the English language with subject matter knowledge reflecting the Nebraska State Standards in social studies for students whose instructional level is at the secondary level (grades 9-12).

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ANTHROPOLOGY | 1502 |
| ECONOMICS | 1503 |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| MIDDLE LEVEL | 1803 |
| POLITICAL SCIENCE | 1507 |
| PSYCHOLOGY | 1508 |
| SOCIAL SCIENCE | 1501 |
| SOCIOLOGY | 1509 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 259 | Revised <br> May <br> 2018 |
| :--- | :--- | :--- | :--- |
| SUPPLEMENTAL CURRICULUM |  |  |
| SUPPLEMENTAL READING | Short Name <br> SUPP READ | $\frac{\text { Course Code }}{290101}$ |

Similar to Title I Reading (250101) except that the class is locally funded and the class is designed to meet the special needs of educationally disadvantaged children. The children must receive services of the same nature and scope as those provided under Title I.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| ENGLISH | 0501 |
| ENGLISH LANGUAGE ARTS | 0502 |
| MIDDLE GR/LANGUAGE ARTS | 1817 |
| MIDDLE LEVEL | 1803 |
| READ AND WRITING | 0511 |
| READ AND WRITING | 0521 |
| READING SPECIALIST | 0508 |
| SECONDARY ENGLISH | 0512 |
| SPECIAL EDUCATION | 1913 |
| SPED EARLY CHLDHOOD | 1916 |
| SPED INCLUSION/COLLAB SPC SUBJ | 1906 |


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| :---: | :---: | :---: | :---: |
| SUPPLEMENTAL CURRICULUM |  |  |
| SUPPLEMENTAL MATHEMATICS | $\underline{\text { Short Name }}$ | $\frac{\text { Course Code }}{290102}$ |

Similar to Title I Mathematics (250102) except that the class is locally funded and the class is designed to meet with special needs of educationally disadvantaged children. The children must receive services of the same nature and scope as those provided under Title I.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| MATHEMATICS | 1100 |
| MIDDLE GR/MATHEMATICS | 1818 |
| MIDDLE LEVEL | 1803 |
| SPECIAL EDUCATION | 1913 |
| SPED EARLY CHLDHOOD | 1916 |
| SPED INCLUSION/COLLAB SPC SUBJ | 1906 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 261 | Revised <br> May <br> 2018 |
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| SPECIAL EDUCATION |  |  |
| :---: | :---: | :---: |
| SPECIAL EDUCATION ART-K-12 (PAC 1161) | Short Name | $\frac{\text { Course Code }}{}$ |

** NDE CURRICULUM REPORT FOR SPECIAL EDUCATION TEACHERS - POSITION ASSIGNMENT CODE (PAC) 1161**
RESPONSIBLE FOR INSTRUCTION OF SPECIAL EDUCATION ELEMENTARY AND/OR SECONDARY STUDENTS AND SERVE AS TEACHERS WHO ARE SOLELY RESPONSIBLE FOR DELIVERING ACADEMIC CONTENT AND ASSIGNING GRADE(S). THE STUDENTS PARTICIPATE IN A MODIFICATION OF GENERAL CURRICULUM AT AN INSTRUCTIONAL LEVEL BELOW THEIR GENERAL EDUCATION PEERS.

A special course designed to provide subject matter and experiences for students with disabilities in the areas of art processes, media and appreciation. It may include experiences in two or three-dimensional work, or new and emerging media. This course code is to be used for all art classes modified and designed specifically for students with disabilities and is appropriate regardless of grade level (K-12). Report actual grade level for "grade taught" code.,

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |


| ART | 0200 |
| :--- | :--- |
| ELEMENTARY | 1801 |
| GENERAL ART | 0201 |
| MIDDLE GR/ART | 1811 |
| MIDDLE LEVEL | 1803 |

SPECIAL EDUCATION ART-(PAC 1162) Course Code
** NDE CURRICULUM REPORT FOR SPECIAL EDUCATION TEACHERS - POSITION ASSIGNMENT CODE (PAC) 1162**
RESPONSIBLE FOR TEACHING SPECIAL EDUCATION STUDENTS WITH THE MOST SIGNIFICANT COGNITIVE
DISABILITIES, THOSE STUDENTS WHO PARTICIPATE IN A FUNCTIONAL, LIFE-SKILLS CURRICULUM. STUDENTS
PARTICIPATE IN THE SPECIAL EDUCATION ALTERNATE ASSESSMENT BASED ON SPECIAL EDUCATION ALTERNATE
STANDARDS.
A special course designed to provide students with significant cognitive disabilities subject matter and experiences in the areas of
art processes, media and appreciation. It may include experiences in two or three dimensional work, or new and emerging media.
This course is designed for elementary and/or secondary students whose instructional level does not exceed 8th grade. Report
actual grade level for "grade taught" code,

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ART | 0200 |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| GENERAL ART | 0201 |
| MIDDLE GR/ART | 1811 |
| MIDDLE LEVEL | 1803 |





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## SPECIAL EDUCATION

SPECIAL EDUCATION SCIENCE-K-12 (PAC 1161) $\quad \frac{\text { Short Name }}{\text { SE SCI }} \quad \frac{\text { Course Code }}{191315}$
** NDE CURRICULUM REPORT FOR SPECIAL EDUCATION TEACHERS - POSITION ASSIGNMENT CODE (PAC) 1161**

RESPONSIBLE FOR INSTRUCTION OF SPECIAL EDUCATION ELEMENTARY AND/OR SECONDARY STUDENTS AND SERVE AS TEACHERS WHO ARE SOLELY RESPONSIBLE FOR DELIVERING ACADEMIC CONTENT AND ASSIGNING GRADE(S). THE STUDENTS PARTICIPATE IN A MODIFICATION OF GENERAL CURRICULUM AT AN INSTRUCTIONAL LEVEL BELOW THEIR GENERAL EDUCATION PEERS.

A special course designed to provide subject matter and experiences in the areas of biology, physical and earth sciences for students with disabilities. This course code is to be used for all science classes modified and designed for students with disabilities and is appropriate regardless of grade level (K-12). Report actual grade level for "grade taught" code.

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :---: | :---: |
| Endorsement Name | Endorsement Number |

BIOLOGY 1303
EARTH AND SPACE SCIENCE 1305
ELEMENTARY 1801
MIDDLE GR/NATURAL SCIENCES 1819
MIDDLE LEVEL 1803
SCIENCE 1301

## SPECIAL EDUCATION SCIENCE-(PAC 1162)

Short Name
SE SCI AL
Course Code

191330
** NDE CURRICULUM REPORT FOR SPECIAL EDUCATION TEACHERS - POSITION ASSIGNMENT CODE (PAC) 1162**
RESPONSIBLE FOR TEACHING SPECIAL EDUCATION STUDENTS WITH THE MOST SIGNIFICANT COGNITIVE DISABILITIES, THOSE STUDENTS WHO PARTICIPATE IN A FUNCTIONAL, LIFE-SKILLS CURRICULUM. STUDENTS PARTICIPATE IN THE SPECIAL EDUCATION ALTERNATE ASSESSMENT BASED ON SPECIAL EDUCATION ALTERNATE STANDARDS.

A special course designed to provide students with significant cognitive disabilities subject matter and experiences in the areas of biology, physical and earth sciences. This course is designed for elementary and/or secondary students whose instructional level does not exceed 8th grade. Report actual grade level for "grade taught" code.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| MIDDLE GR/NATURAL SCIENCES | 1819 |
| MIDDLE LEVEL | 1803 |
| SCIENCE | 1301 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 266 | Revised <br> May <br> 2018 |
| :--- | :---: | :---: |

## SPECIAL EDUCATION

| SPECIAL EDUCATION SOCIAL STUDIES-K-12 (PAC 1161) | $\frac{\text { Short Name }}{\text { SO SOC }}$ | $\frac{\text { Course Code }}{191515}$ |
| :---: | :---: | :---: |

** NDE CURRICULUM REPORT FOR SPECIAL EDUCATION TEACHERS - POSITION ASSIGNMENT CODE (PAC) 1161**
RESPONSIBLE FOR INSTRUCTION OF SPECIAL EDUCATION ELEMENTARY AND/OR SECONDARY STUDENTS AND SERVE AS TEACHERS WHO ARE SOLELY RESPONSIBLE FOR DELIVERING ACADEMIC CONTENT AND ASSIGNING GRADE(S). THE STUDENTS PARTICIPATE IN A MODIFICATION OF GENERAL CURRICULUM AT AN INSTRUCTIONAL LEVEL BELOW THEIR GENERAL EDUCATION PEERS.

A special course designed to provide subject matter dealing with the elements and structures of human society which may include economics, geography, history, citizenship, government and other social studies related disciplines for students with disabilities. This course code is to be used for all social studies classes modified and designed for students with disabilities and is appropriate regardless of grade level (K-12). Report actual grade level for "grade taught" code.

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ELEMENTARY | 1801 |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| MIDDLE LEVEL | 1803 |
| POLITICAL SCIENCE | 1507 |
| SOCIAL SCIENCE | 1501 |

SPECIAL EDUCATION SOCIAL STUDIES-(PAC 1162) $\quad \frac{\text { Short Name }}{\text { SE SOC AL }} \quad \frac{\text { Course Code }}{191530}$
** NDE CURRICULUM REPORT FOR SPECIAL EDUCATION TEACHERS - POSITION ASSIGNMENT CODE (PAC) 1162**
RESPONSIBLE FOR TEACHING SPECIAL EDUCATION STUDENTS WITH THE MOST SIGNIFICANT COGNITIVE DISABILITIES, THOSE STUDENTS WHO PARTICIPATE IN A FUNCTIONAL, LIFE-SKILLS CURRICULUM. STUDENTS PARTICIPATE IN THE SPECIAL EDUCATION ALTERNATE ASSESSMENT BASED ON SPECIAL EDUCATION ALTERNATE STANDARDS.

A special course designed to provide students with significant cognitive disabilities subject matter dealing with the elements and structures of human society which may include economics, geography, history, citizenship and other social studies related disciplines. This course is designed for elementary and/or secondary students whose instructional level does not exceed 8th grade. Report actual grade level for "grade taught" code.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| HISTORY | 1505 |
| MIDDLE GR/SOCIAL SCIENCE | 1820 |
| MIDDLE LEVEL | 1803 |
| SOCIAL SCIENCE | 1501 |


 students who may not safely or successfully engage in unrestricted participation in the activities of the general physical education program.

| Clearing Endorsement - Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| ADAPTED PHYS ED | 0805 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 269 | Revised <br> May <br> 2018 |
| :--- | :--- | :--- | :--- |
| SPECIAL EDUCATION IN-HOME SETTING | $\frac{\text { Short Name }}{}$ | $\frac{\text { Course Code }}{194000}$ |

Responsible for teaching/coaching parents and families of young children with disabilities birth to kindergarten eligible entrance age in the child's home.

A course designed to provide the opportunity for young children and their families to acquire knowledge and skills to support the child's activities in home and community settings. See course code 180005 for Non-Sped Home-based Program if course is for non-special ed.

GRADES PRE-K
See endorsements below, if staff reported are Primary Service Providers (selected from the IEP or IFSP team), any additional special education endorsements or licensure will clear this course. If the staff has an Early Childhood (1802 and/or 1830) endorsement, they must also have a special education endorsement.

| Clearing Endorsement - - Endorsement Level must be in accord with student grade level: |  |  |
| :--- | :---: | :---: |
| Endorsement Name | Endorsement Number |  |
| EARLY CHILD INCLUSIVE | 1804 |  |
| EARLY CHILDHOOD EDUCATION | 1830 |  |
| SPED EARLY CHLDHOOD | 1916 |  |
| SPED EARLY INTRVNTN SPEC | 1922 |  |
| STUDY SKILLS | Short Name | $\underline{\text { Course Code }}$ |

THIS COURSE OFFERING FOR STUDENTS WITH DISABILITIES,
USE COURSE CODE 260300 (STUDY SKILLS) FOUND ON PAGE 110 OF "COURSE CODES AND CLEARING ENDORSEMENTS" UNDER PERSONAL DEVELOPMENT.
Clearing Endorsement - - Endorsement Level must be in accord with student grade level:
Endorsement Name

| COURSE CODES AND CLEARING ENDORSEMENTS | Page <br> 270 | Revised <br> May <br> 2018 |
| :--- | :---: | :---: |


| SELF-CONTAINED CLASSROOM |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| SELF-CONTAINED CLASSROOM | $\frac{\text { Short Name }}{\text { Course Code }}$ |  |  |  |

A group of students under the primary direction of one teacher for a majority of the school day and for a majority of the subject-matter areas of the curriculum.

This code may be used at grade levels PK-8 only.
GRADES PRE-K-8
Early Childhood Education (Pre-3)
Elementary (K-8)
Middle Grades (4-9)

| Clearing Endorsement ---Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| ELEMENTARY | 1801 |
| MIDDLE LEVEL | 1803 |
| SPED EARLY CHLDHOOD | 1916 |
| SPED EARLY INTRVNTN SPEC | 1922 |
| (NON SPED) | Short Name |
|  | $\underline{\mathbf{C o u r s e} \text { Code }}$ |

Type of early childhood program that specifically provides home visiting services to children birth to kindergarten eligible entrance age. These services are primarily delivered in the home of the family.

A course designed to provide the opportunity for young children and their families to acquire knowledge and skills to support the child's development and active participation in the family's everyday routines and activities in home and community settings. See course code 194000 for Special Education In Home setting.

GRADES PRE-K

| Clearing Endorsement -- Endorsement Level must be in accord with student grade level: |  |
| :--- | :---: |
| Endorsement Name | Endorsement Number |
| EARLY CHILD INCLUSIVE | 1804 |
| EARLY CHILDHOOD EDUCATION | 1802 |
| EARLY CHILDHOOD EDUCATION | 1830 |
| SPED EARLY CHLDHOOD | 1916 |
| SPED EARLY INTRVNTN SPEC | 1922 |


| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
| :--- | :---: |

## Course Codes and Clearing Endorsements - Change Summary

## Version 9.1.0

May 9, 2018
Corrections were made to Version 9.0.0

1. Course Codes Removed

These courses were removed in 2017-2018. Should not have been included in 2018-2019 Version 9.0.0. 139931-139934 - Science, Other

## Course Codes and Clearing Endorsements - Change Summary

## Version 9.0.0

## March 22, 2018

Numerous changes have been made to course descriptions and clearing endorsements.
Please check carefully before assigning a course code.
2. Course Codes Removed

011013 - Agricultural Biology
011014 - Equine Science
011016 - Plant Biology
012003 - Turf Management
016002 - Structural Systems
018049 - Environmental Science
018050 - Advanced Placement Environmental Science
018083 - FNS - Food and Nutrition Science Research and Development
050315 - Advanced Placement Spanish Literature
(Moved to 060255 under World Language)
065000 - Language Survey
110626 - IB Mathematics \& Computing-SL
135020 - Advanced Placement Physics
2. New Course Codes

012005 - Agribusiness Management and Entrepreneurship
016006 - Precision Agriculture and Engineering
018064 - CASE Natural Resources and Ecology
018065 - CASE Food Science and Safety
018066 - CASE Agricultural Power and Technology
050053 - IB Language A (English) Middle Years Program

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
| :--- | :---: |

```
050060 - English Grammar
050061 - Yearbook
050062 - Research Methods
050063 - Literature of a Genre
060001 - World Language Arabic I
060002 - World Language Arabic II
060111 - Latin IB Classical Language
060254 - World Language Japanese III
060255 - Advanced Placement Spanish Literature and Culture
(Replaced course 050315 that was removed from English Language Arts)
062021 - Middle School Exploratory French
062041 - Middle School Exploratory Spanish
062091 - Middle School World Language Exploratory - Other
080127 - Adapted Physical Education
090129 - FNS - Food Production, Nutrition and Health
090130 - FNS - Food Science
090131 - FNS - Nutrition Science
101402 - Advanced Manufacturing \& Fabrication - Metals
101700 - Introduction to Aircraft and Rocketry
101701 - Introduction to Aviation and Aerospace
101702 - History of Aviation
101703 - Aviation Safety
101704 - Introduction to Powered Flight
101922 - Advanced Manufacturing \& Fabrication - Woods
101941 - Welding 3
101952 - Advanced Manufacturing \& Fabrication - Plastics
110627 - IB Mathematics Higher Level
135023 - Advanced Placement Physics C: Electricity and Magnetism
135024 - Advanced Placement Physics C: Mechanics
135025 - Meteorology
151115 - Advanced Placement Comparative Government and Politics
152004 - Gender Studies
270410 - Introduction to Computer Science \& Web Design
270411 - Introduction to Computer Science
270412 - Introduction to Web Design
270712 - IB Computer Science
320722 - Registered Apprenticeship Class
320723 - Registered Apprenticeship Work
```

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
| :--- | :---: |

## 3. Course Codes with Name Changes

130420 - Physical Science - Integrated
Previous name: Integrated Science - Physical Science
130422 - Biology - Integrated
Previous name: Integrated Science - Biology
130423 - Chemistry - Integrated
Previous name: Integrated Science - Chemistry
060226 - Advanced Placement French Language and Culture
Previous name: Advanced Placement French and Culture
060236 - Advanced Placement German Language and Culture
Previous name: Advanced Placement German and Culture
060253 - Advanced Placement Japanese Language and Culture
Previous name: Advanced Placement Japanese and Culture

## 4. Course Codes with Name and Description Changes

011004 - Animal Science
Previous name: Animal Biology
011006 - Small Animal Management
Previous name: Companion Animals
011007 - Plant Science
Previous name: Plant Science/Horticulture
011008 - Crop Management/Agronomy
Previous name: Agronomic Science
011010 - Agricultural Economics
Previous name: Economics \& Agribusiness
011011 - Agricultural Sales and Communication
Previous name: Agricultural Sales and Entrepreneurship
012004 - Agricultural Biotechnology
Previous name: Biotechnology
013000 - Environmental and Natural Resources
Previous name: Natural Resources
013002 - Environmental and Natural Resources Management
Previous name: Advanced Natural Resources
014000 - Food Science and Safety
Previous name: Food Science
014001 - Food Products and Technology
Previous name: Advanced Food Science
016000 - Power, Structural and Technical Foundations
Previous name: Power, Structure and Technical Systems Fundamentals
016003 - Power, Structural and Technology Systems
Previous name: Power and Technology

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
| :--- | :---: |

017000 - Agricultural Leadership and Career Readiness
Previous name: Leadership and Ethics in Agriculture
033422 - Introduction to Business Technology
Previous name: Computer Applications
060107 - Advanced Placement Latin
Previous name: Advanced Placement Latin Vergil
060246 - Advanced Placement Spanish Language and Culture
Previous name: Advanced Placement Spanish and Culture
060276 - Advanced Placement Chinese Language and Culture
Previous name: Advanced Placement Chinese and Culture

077304 - Exploring Laboratory Medicine
Previous name: Exploring the Clinical Lab
100100 - Introduction to Skilled and Technical Sciences
Previous name: Introduction to the Built Environment
100110 - Construction Trades 1
Previous name: Principles of Construction Technology
110120 - Construction Trades 2
Previous name: Advanced Construction Technology
100130 - Drafting and Design
Previous name: Introduction to Architecture and Construction
100140 - Architectural Design 1
Previous name: Computer Aided Drafting
100141 - Architectural Design 2
Previous name: Applications in Design and Pre-construction
100406 - Fundamentals of Energy
Previous name: Energy Exploration
100407 - Physics and Mathematics of Energy
Previous name: Energy Generation and Distribution
100408 - Sustainable Energy
Previous name: Green Energy
101400 - Manufacturing Process - Metals
Previous name: Manufacturing - Metals
101401 - Manufacturing Production - Metals
Previous name: Advanced Fabrication and Manufacturing - Metals
101600 - Transportation I
Previous name: Introduction to Energy, Power and Transportation Systems
101601 - Introduction to TDL
Previous name: Emerging Tech in Transportation \& Logistics
101620 - Transportation 2
Previous name: Transportation Tech Svcs \& Maint

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
| :--- | :---: |

101630 - Transportation 3
Previous name: Automotive \& Mobile Equip Serv \& Repair
101640 - Collision Repair
Previous name: Automotive Body Repair and Refinishing
101920 - Manufacturing Processes - Woods
Previous name: Manufacturing - Woods
101921 - Manufacturing Production - Woods
Previous name: Advanced Fabrication and Manufacturing - Woods
101930 - Welding 1
Previous name: Manufacturing - Welding
101940 - Welding 2
Previous name: Advanced Fabrication and Manufacturing - Welding
101950 - Manufacturing Processes - Plastics
Previous name: Manufacturing - Plastics
101951 - Manufacturing Production - Plastics
Previous name: Advanced Fabrication and Manufacturing- Plastics
103191 - Engineering Design and Systems Thinking
Previous name: Introduction to Engineering
103192 - Engineering Problem Solving
Previous name: Engineering Concepts
103193 - Systems Engineering and Project Management
Previous name: Engineering Applications
110623 - IB Mathematical Studies - Standard Level
Previous name: IB Mathematical Studies
110624 - IB Mathematics Standard Level
Previous name: IB Mathematics
110625 - IB Further Mathematics-Higher Level
Previous name: IB Further Mathematics-SL
150750 - Advanced Placement Human Geography
Previous name: Advanced Placement Geography
151113 - Advanced Placement United State Government and Politics
Previous name: Advanced Placement Government
5. Course Description changes

011005 - Large Animal Management
011009 - Agribusiness
011015 - Veterinary Science
012001 - Nursery and Landscape
012002 - Floriculture
013001 - Wildlife Management

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
| :--- | :---: |

016004 - Welding
016005 - Metals and Fabrication
0180661 - CASE Plant Science
018062 - CASE Animal Science
018063 - CASE Animal \& Plant Biotechnology
018080 - FNS - Food Production, Nutrition, and Health
018081 - FNS - Food Science
018082 - FNS - Nutrition Science
077302 - Health Sciences III
077702 - Human Life Cycle Nutrition
090116 - Interpersonal Relationships
270602 - Digital Media
270702 - Advanced Placement Computer Science Principles
270703 - Computer Science Principles
270704 - Foundations of Computing
270706 - Web Design and Development
270708 - Project Lead The Way - Computer Science Principles
270710 - Project Lead The Way - Computer Science Essentials
6. Endorsement code Name Changes

1605 - Work-based Learning
Previous name: Coop Ed Div Occ
1000 - Skilled and Technical Sciences
Previous name: Industrial Tech Education
1700 - Skilled \& Technical Sciences, Skilled Specific
Previous name: Skilled \& Technical Sciences Ed
1803 - Middle Level
Previous name: Middle Grades
7. Endorsement codes have been ADDED/REMOVED for the following course codes

011007 - Remove - 0905 - Hort Educ
012002 - Remove 0905 - Hort Educ
077702 - Add 1301 Science and 1303 Biology
077801 - Add 1508 Psychology and 1509 Sociology
077802 - Add 1508 Psychology and 1509 Sociology
077803 - Add - 1301 Science
077804 - Add - 1301 Science
077805 - Add - 1301 Science
077806 - Add - 1301 Science
077807 - Add - 1301 Science
077808 - Add - 1301 Science

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
| :--- | :---: |

077809 - Add - 1301 Science
077810 - Add - 1301 Science
103194 - Add - 1100 Mathematics
103195 - Add - 1100 Mathematics
270602 - Add - 0502 English Language Arts, 0510 Jour and Mass Comm, 0520 Journalism and Media Education, 0200 Art.

270702 - Add - 0304 Business, Marketing, Info Tech
270703 - Add - 0304 Business, Marketing, Info Tech
270704 - Add - 0304 Business, Marketing, Info Tech
270706 - Add - 0304 Business, Marketing, Info Tech
270708 - Add - 0304 Business, Marketing, Info Tech
270710 - Add - 0304 Business, Marketing, Info Tech
310131 - Add - 1305 Earth and Space Science , 1308 Physics, and 1307 Chemistry
310151 - Add - 1502 Anthropology, 1503 Economics, 1507 Political Science,
1508 Psychology, and 1509 Sociology

## Course Codes and Clearing Endorsements - Change Summary

## Version 8.0.0

April 17, 2017
Numerous changes have been made to course descriptions and clearing endorsements.
Please check carefully before assigning a course code.

## 1, Course Codes Removed

080150 - Physical Education
080200 - Physical Education I
080300 - Physical Education II
080400 - Physical Education III
080500 - Physical Education IV
080600 - Physical Education, Specialized
080601 - Strength Training
089933 - Physical Education, Other
089934 - Physical Education, Other
090108 - Advanced Human Food, Nutrition \& Wellness
270612 - Intermediate Digital Design
320400 - C4C - Curriculum For Careers
350015 - Early Childhood Education I
350020 - Early Childhood Education II

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
| :--- | :---: |

## 8. New Course Codes

011012 - MS Introduction To Ag, Food \& Natural Resources
080107 - Foundations For Physical Education and Fitness
080108 - Beginning Swimming
080109 - Intermediate Swimming
080110 - Fitness Swimming and Aquatic Activities
080111 - Introduction to Strength \& Conditioning
080112 - Intermediate Strength \& Conditioning
080113 - Advanced Strength \& Conditioning
080114 - Aerobic Training
080115 - Advanced Aerobic Training
080116 - Introduction to Dance
080117 - Hip-Hop Dance
080118 - Ballroom Dance
080119 - Dance Performance
080120 - Lifetime Activities
080121 - Team Games
080122 - Outdoor Pursuits
080123 - Lifeguard Training \& Water Safety Instruction Aide
080124 - Sport Officiating
080125 - Physical Education Elementary
080126 - Physical Education Middle School
090121 - Early Childhood Education and Services
090122 - Early Childhood Practicum
090123 - Human Growth and Development
090124 - Nutrition
090125 - Dietetics
090126 - Introduction To Design Principles
090127 - Families in Crisis
090128 - Careers In Mental Health
130422 - Integrated Science - Biology
130423 - Integrated Science - Chemistry
130424 - Independent Study
230803 - Study Hall
270701 - Computer Science A
270703 - Computer Science Principles
270704 - Foundations of Computing
270705 - Software Development
270706 - Web Design and Development
270707 - Cybersecurity

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
| :--- | :---: |

$$
\begin{aligned}
& 270708 \text { - Project Lead The Way - Computer Science Principles } \\
& 270709 \text { - Project Lead The Way - Computer Science A } \\
& 270710 \text { - Project Lead The Way - Computer Science Essentials } \\
& 270711 \text { - Project Lead The Way - Cybersecurity } \\
& 320702 \text { - AFNR Work-Based Learning Experience } \\
& 320703 \text { - Arch and Constr Work-Based Learning Experience } \\
& 320704 \text { - Arts, AV \& Com Work-Based Learning Experience } \\
& 320705 \text { - Business Mgmt Work-Based Learning Experience } \\
& 320706 \text { - Ed \& Train Work-Based Learning Experience } \\
& 320707 \text { - Energy \& Eng Work-Based Learning Experience } \\
& 320708 \text { - Finance Work-Based Learning Experience } \\
& 320709 \text { - Govt, Public Admin Work-Based Learning Experience } \\
& 320710 \text { - Health Science Work-Based Learning Experience } \\
& 320711 \text { - Hospitality \& Tourism Work-Based Learning Experience } \\
& 320712 \text { - Human Services/FACS Work-Based Learning Experience } \\
& 320713 \text { - Information Technology Work-Based Learning Experience } \\
& 320714 \text { - Law, Public Safety Work-Based Learning Experience } \\
& 320715 \text { - Manufacturing Work-Based Learning Experience } \\
& 320716 \text { - Marketing Work-Based Learning Experience } \\
& 320717 \text { - Transportation Work-Based Learning Experience } \\
& 320718 \text { - English/Language Arts Work-Based Learning Experience } \\
& 320719 \text { - Mathematics Work-Based Learning Experience } \\
& 320720 \text { - Science Work-Based Learning Experience } \\
& 320721 \text { - Social Studies Work-Based Learning Experience }
\end{aligned}
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9. Course Codes with Name Changes

090101 - changed to: Introduction to Human Services/FACS
(was: Introduction to Human Services)
090103 - changed to: Textile Constructions
(was: Textiles Construction and Design)
090107 - changed to: Fundamentals of Food and Nutrition
(was: Human Food, Nutrition \& Wellness)
090109 - changed to: Home Design and Interiors
(was: Housing and Interior Design)
090116 - changed to: Interpersonal Relationships
(was: Relationships)
090117 - changed to: Parents and Family
(was: Parenting Decisions)
090206 - changed to: Fashion Design
(was: Fashion Design and Marketing)
099930-099934 - changed to: Human Services/FACS, other

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
| :--- | :---: |

(was: Human Services, other)
130420 - changed to: Integrated Science-Physical Science
(was: Physical Science)
270601 - changed to: Networking
(was: Networking Systems)
270604 - changed to: Foundations of Web Design
(was: Web Design)
270609 - changed to: Video Production
(was: Media Production I)
270610 - changed to: Media Production
(was: Media Production II)
270611 - changed to: Digital Design
(was: Introduction to Digital Design)
320700 - changed to: Other Work-Based Learning Class
(was: Work-Based Learning/COOP/DO Class
320701 - changed to: Other Work-Based Learning Experience
(was: Work-Based Learning/COOP/DO Experience
350001 - changed to: Introduction to Education and Training
(was: Exploring Education and Training)
350002 - changed to: Best Practices in Education and Training
(was: Human Growth and Development)
350010 - changed to: Field Experience in Education and Trainng
(was: Experiencing Teaching)
10. Course Description changes

077300 - Health Sciences I
077301 - Health Sciences II
077302 - Health Sciences III
077303 - Personal and Community Medical Issues/Public Health
077304 - Exploring The Clinical Lab
077400 - Nursing Assistant/CAN
077401 - Medical Aide
077444 - Pharmacy Technician
077446 - Phlebotomy Technician
077500 - Introduction to Sports Medicine
077600 - Medical Terminology
077601 - Exercise Science
077701 - Performance Nutrition
077702 - Human Life Cycle Nutrition
077800 - Health Information Technology

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
| :--- | :---: |

077801 - Behavioral Health I
077802 - Behavioral Health II
077812 - Health Information Management and Ethics
077900 - Allied Health and Medicine
089930-089932 - Physical Science, Other
090005 - Family and Consumer Sciences 6
090006 - Family and Consumer Sciences 7
090007 - Family and Consumer Sciences 8
090101 - Introduction to Human Sciences/FACS
(previously: Introduction to Human Sciences)
090103 - Textile Construction
(previously: Textiles Construction and Design)
090104 - Life and Career Readiness
090107 - Fundamentals of Food and Nutrition
(previously: Human Food, Nutrition \& Wellness)
090109 - Home Design and Interiors
(previously: Housing and Interior Design)
090113 - Food Science
090116 - Interpersonal Relationships
(previously: Relationship)
090117 - Parents and Families
(previously: Parenting Decisions)
090119 - Child Development
090206 - Fashion Design
(previously: Fashion Design and Marketing)
090207 - The Business to Textiles
090208 - Leadership and Ethics in Human Services
090209 - Consumer Economics
130420 - Integrated Science- Physical Science
(previously: Physical Science)
270604 - Foundations of Web Design
(previously: Web Design)
270613 - Advanced Digital Design
320700 - Other Work-Based Learning Class
(previously: Work-Based Learning/COOP/DO Class
320701 - Other Work-Based Learning Experience
(previously: Work-Based Learning/COOP/DO Experience
350001 - Introduction to Education and Training
(previously: Exploring Education and Training)
350002 - Best Practices in Education and Training
(previously: Human Growth and Development)

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 e |
| :--- | :---: |

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350010 - Field Experience in Education and Training
    (previously: Experiencing Teaching)
370021 - Culinary Skills 1
370022 - Culinary Skills 2
370030 - Prostart }
370031 - Prostart 2
379930-379934 - Hospitality and Tourism, Other
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## Endorsement s codes have been ADDED/REMOVED for the following course codes

## 059930 - English Language Arts, Other

Added: 0512
077446 - Phlebotomy Technician
Added: 1303, 1301
Removed: 0903, 1501
019930-019934 - Agriculture, Food and Natural Resources, Other
Removed: 1810
359930-359934 - Education and Training, Other
Removed: 0903

## Section Name Changes

New: HUMAN SERVICES/FACS
old: Human Services/FCS

## Course Codes and Clearing Endorsements - Change Summary

## Version 7.0.0

June 8, 2016

Numerous changes have been made to course descriptions and clearing endorsements.
Please check carefully before assigning a course code.

1. Course Codes Removed

077700 - Clinical Nutrition (please refer to new code 077702 - Human Life Cycle Nutrition)
090001 - Exploratory Family and Consumer Sciences
090002 - Introduction to Family and Consumer Sciences
090003 - FCS and Career Essentials
139931-139934 - Science, Other (139930-Science, Other is still available)

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
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230601 - Spanish for Native Speakers (please refer to 2 new codes available:
060249 - Spanish For Native Speakers I
060250 - Spanish For Native Speakers II

## 2. New Course Codes

050052 - IB Language A - (English)
060108 - Latin III
060109 - Latin IV
060227 - IB Language A - French
060228 - IB Language B - French
060237 - IB Language A - German
060238 - IB Language B - German
060247 - IB Language A - Spanish
060248 - IB Language B - Spanish
060249 - Spanish for Native Speakers I
060250 - Spanish for Native Speakers II
077201 - PLTW Medical Detectives
077446 - Phlebotomy Technician
077702 - Human Life Cycle Nutrition
077801 - Behavioral Health I
077802 - Behavioral Health II
077803 - PLTW Principles of Biomedical Science I
077804 - PLTW Principles of Biomedical Science II
077805 - PLTW Human Body Systems I
077806 - PLTW Human Body Systems II
077807 - PTLW Medical Interventions I
077808 - PTLW Medical Interventions II
077809 - PTLW Biomedical Innovation I
077810 - PTLW Biomedical Innovation II
077812 - Health Information Management and Ethics
090005 - Family and Consumer Sciences 6
090006 - Family and Consumer Sciences 7
090007 - Family and Consumer Sciences 8
110623 - IB Mathematical Studies
110624 - IB Mathematics
110625 - IB Further Mathematics - SL
110626 - IB Mathematics \& Computing - SL
130195 - Advanced Robotics
130211 - IB Biology
130212 - Botany
130213 - Genetics
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| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
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130214 - Micro Biology
130215-Zoology
130216 - Conceptual Biology
130217 - Particular Topics In Biology
130218 - Biology - Other
130308 - IB Chemistry
130309 - Conceptual Chemistry
130310 - Particular Topics In Chemistry
130311 - Chemistry - Other
130312 - Astronomy
130313 - Earth and Space Science
130314 - Particular Topics in Earth Science
130315 - Earth Science - Other
130316 - Marine Science
130317 - Forensic Science
130416 - IB Physics
130417 - Conceptual Physics
130418 - Particular Topics in Physics
130419 - Physics - Other
130420 - Integrated Science
130421 - Applied Biology/Chemistry
152000 - Holocaust History
152001 - IB History
152002 - IB Psychology
152003 - IB Theory of Knowledge
270702 - Advanced Placement Computer Science Principles
320701 - Work-based Learning/Coop/DO Experience
```

3. Course Codes with Name Changes

060246 - changed to: Advanced Placement Spanish and Culture (was: Advanced Placement Spanish)
077300 - changed to: Health Sciences I
(was: Introduction to Health Sciences)
077301 - changed to: Health Sciences II
(was: Advanced Health Sciences)
077302 - changed to: Health Sciences II
(was: Health Sciences Careers)
077700 - changed to: Human Life Cycle
(was: Clinical Nutrition)
090206 - changed to: Fashion Design and Marketing
(was: Fashion Design)

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
| :--- | :---: |

130201 - changed to: Biology
(was: Biology I)
130202 - changed to: Biology - Advanced Studies
(was: Biology II)
130301 - changed to: Chemistry
(was: Chemistry I)
130303 - changed to: Physics
(was: Physics I)

320700 - changed to: Work-Based Learning/COOP/DO Class
(was: Work-Based Learning/COOP/DO)
4. Course Description changes

060246 - Advanced Placement Spanish \& Culture
077402 - Emergency Medical Technician
100160 - PLTW Principles of Engineering
100161 - PLTW Introduction to Engineering Design
100162 - PLTW Civil Engineering Design
100163 - PLTW Engineering Design and Development
100164 - PLTW Aerospace Engineering
100165 - PLTW Biotechnical Engineering
100403 - PLTW Digital Engineering
101901 - PLTW Computer Integrated Manufacturing
130202 - Biology - Advanced Studies (was previously Biology II)
130302 - Chemistry - Advanced Studies
130307 - Physics - Advanced Studies
150800 - World History
150820 - American History
151110 - American Government
320700 - Work-Based Learning/Coop/DO Class
5. Endorsements code name changes

0700 - New: Health Sciences (Previous: Health Occupations)
6. Endorsement s codes have been added for the following course codes

Health Sciences area and Skilled and Technical Sciences area have had multiple changes for courses - Please review each course carefully for changes.
270608 - Introduction to Media - 0304, 2701
270609 - Medical Production I-0304, 2701
270610 - Media Production II - 0304, 2701

| COURSE CODES AND CLEARING ENDORSEMENTS | Revised <br> May <br> 2018 |
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[^0]:    Clearing Endorsement -- Endorsement Level must be in accord with student grade level:

