



## Executive Committee Minutes January 26, 2018

Meeting Time: 10:00 A.M – 2:00 P.M.

Meeting Location: Nebraska Department of Education, V-Tel Room  
Nebraska State Office Building—6<sup>th</sup> Floor  
301 Centennial Mall South, Lincoln, NE 68509

Call to Order: President Phyllis Spethman at 10:08 a.m.

- Welcome and Introductions
- Approval of August 25, 2017 Executive Committee Minutes  
Motion by Moss; Second by Peters – Approved
- Review of October 13, 2017 Full Council Meeting Minutes
- Review of October 13, 2017 Standing Committee Meetings Minutes

### 1. Rule Status Updates – NDE Staff

- Updates on Rules 21 and 23 / ACT and CORE – Peters; Rule 21 public hearing was January 25, 2018; Rule 23 is at governor's office for his signature; Rule 21 is going to the February Board meeting for approval and should pass.

Question for March NCTE Meeting: How can Nebraska open doors and remove some barriers for certification? Public entities think it is too difficult to get NE certification for potential teachers; the number of teachers is dropping, and NE is being encouraged to look for new/easier pathways for certification.

Substitute teachers are harder to find, especially during peak times (Thurs/Fri). Low pay is an issue, as well as getting quality substitute teachers. One idea offered is that teacher candidates could accept pay to sub on days they do not student teach. Unfortunately, teachers who have retired the previous year must wait 6 months before they can substitute.

Spethman noted that possible changes to CORE testing has impacted teacher education at the college level.

Peters stated that Rule 23 is looking at alternative options for CORE, such as using ACT test scores, and possibly removing CORE testing as a Certification requirement. Using a composite score could increase the number of candidates. Discussion is needed at the March NCTE meeting.

- Rule 24 –Madsen; Public Hearing on Rule 24 was held on January 17, 2018; NSEA supported Rule 24 changes. Rule 24 should pass – currently at the attorney general's office.

### 2. Rule 24 Endorsements – Pat Madsen

- Re-cap of Curriculum Supervisor decision to eliminate the endorsement from Rule 24

- Assessment Leadership – should also be eliminated from Rule 24 as per Curriculum Supervisor *Ad Hoc* recommendation
- Social Sciences area endorsements *Ad Hoc* will be held later this spring/summer
- Health Sciences endorsement is scheduled for March 2 – objective is to change the endorsement from a subject to a field endorsement. There is a huge demand for health sciences teaching and training, as well as an increased need in health sciences careers in the state.

### 3. Program Approval – Pat Madsen

- UNK On-Site Visit – January 28-30, 2018
- UNL On-Site Visit – March 11-13, 2018
- Hastings College On-Site Visit – April 8-10, 2018
- Creighton University On-Site Visit – April 15-17, 2018
- Doane University and Concordia University Off-Site Folio Review – June 26, 2018
- Bellevue University Visit by State Team – March 22, 2018. All state team members have agreed to serve again this year.

### 4. NCTE Full Council (and Executive Committee) Meeting Schedule for 2018-2019 – Casey;

Reviewed the survey results, with nothing conclusive for changing the meeting dates. Suggestion to move the March meeting to the last week in February for 2019. (Date would be February 22, 2019.) The next Executive Committee meeting will be April 20, rather than April 27, which is a state holiday.

### 5. Legislative Session Appraisal/Review– Brian Halstead presented an update on legislative issues involving education.

Halstead reported that LB1052 on dyslexia identification and intervention includes a component that states in 2019 dyslexia coursework will be required for all future teachers. (possibly 6 hours)

LB651 requires K-3 teachers to incorporate more reading preparation. Not sure where this will go.

Alternative Certification – Halstead and Peters; In response to LB1135 to have a state-created alternative program (state-run program, not college-run program) for alternative certification, candidates would need a BA, and in year 1 would take 6 hours of coursework to qualify for a para position; in the summer they would then take 12 hours of coursework and be placed in a regular teaching position; at the end of year 2, they would then be totally certified. Spethman responded that we don't want to follow OK and TX models, but we should look at what we are currently doing here at NE. Maybe a two-step program like Iowa offers would be something to look at. Moss questioned if the state has the authority to offer an alternative educational program? Halstead replied that one section of a bill says if a teacher has a certificate from another state, they will get a NE certificate for 2 years, as long as the certificate is kept valid. This bill would require monitoring the other state's teacher certificates. Another path would be to show NE that you are taking appropriate coursework for NE certification. This bill does have a hearing on February 5 with Education Committee.

### 6. Educator Effectiveness – Matt Hastings presented in place of Janine Theiler

School Ready Learner Ready Document (from Florida meeting in October):

The NDE representative group agreed with CCSSO definitions; they spent time trying to implement these definitions as part of the integral work of NDE. In using the definition and

steps to implementing it in teacher preparation, the group thought of doing a crosswalk with the NE Teacher and Principal Framework, as well as coordinating with the administrators' visions here at NDE.

Are beginning to incorporate learner-ready teacher definition and principal-ready definition constructs at NDE. Realize that the CCSSO definitions are pseudo 'national standards' which would make it easier to work with, rather than going alone on these definitions. Would like to see NDE and IHEs work together in developing various constructs with these definitions.

#### 7. Discussion on NCTE meeting topics for 2018

- Early Childhood Update – Susan Sarver, Buffett Foundation; possibly attend the March NCTE meeting. Will R11 have any impact? Chris Marvin letter was presented which stresses that the 5691 Praxis test requirement is not a good fit for the Early Childhood Special Education endorsement. Would like to change it to a different test. Do we have a review system to review the Praxis tests in case we need to change the test requirement? As for the early childhood endorsement, discussion with those IHE institutions offering the endorsement is needed concerning the Praxis test scores. Perhaps this should be a discussion for NACTE in March.
- Educators Rising/Education Preparation Pathways – Carol Packard; could she appear at the March NCTE meeting?
- Nebraska Teacher of the Year (Amber Vlasnik) – possible presentation at March or June Meeting
- How are Community Colleges interacting with educator preparation needs? (Tabled.)

#### 8. NCTE Agenda Development for March 9, 2018 Full Council Meeting

- Speaker – Susan Sarver or NE Teacher of the Year (Amber Vlasnik)
- Updates from constituent groups – challenges and initiatives for meeting those challenges– will notify constituent groups to continue this
- Legislative Review – Jay Sears, NSEA
- NDE Updates - Madsen, Peters, et al
- Marketing Initiative Update – check with Rich Katt on this
- ACT/CORE and impact on Rules 20, 21, and 23 – Peters will do this; expand Standing Committee time on the March meeting to allow for more discussion
- Rule 24 – Eliminate Assessment Leadership endorsement
- Election of Committee Chairs for 2018-19 during Standing Committee meetings (Nominated in March, elected in June)
- Examine definitions—School Learner Ready Document

1:40 P.M. Adjournment