

NEBRASKA COUNCIL ON TEACHER EDUCATION
Educator Preparation Advisory Committee to the Nebraska State Board of Education

NCTE GENERAL MEETING

Friday March 9, 2018

Country Inn and Suites – Lincoln, NE

Present: HED – T. Anderson; P. Blundell; S. Byers; S. Feinstein; L. Forester; E. Kunkel; P. Peal; K. Rempp; S. Skretta; P. Spethman; S. Van Gimple; K. Williams
NASB – D. Blakely; J. Vlach
NCCA – G. Adams
NCSA – M. Adler; C. Dumas; M. Lenihan; B. McCann; S. Smith; D. Wiseman
TSB –
NSEA – S. Brown; D. Casey; T. Coe; C. Copich; M. Edquist; D. Jankovich; P. Ludeke; F. Marymee; D. Moss; S. Ptacek; C. Rice; M. Schlieder; J. Sears; S. Stake;
NDE – P. Madsen; K. Peters

Guests:
HED – S. Holmes; J. Jansky; D. King; B. Sunderman; P. Adams; T. Holmes-Caine; S. Sarver; C. Wilcoxon; L. Zeller; L. Hawley
NDE – M. Beiermann; K. Buller; C. Packard; J. Theiler
OTHER – S. Katt

Absent Without Alternate Replacement:

HED – S. Alford; T. Cook; L. Sankey;
NCAPE – M. Heibel
NCSA – P. Barnes; D. Bird; B. Habrock; D. Ludwig; K. Mathews;
TSB – D. Freese; E. Truemper

<u>HED</u> - Higher Education	<u>NCSA</u> -NE Council of School Administrators
<u>NCCA</u> -NE Community College Association	<u>TSB</u> – Teachers State Board Appointed
<u>NASB</u> -NE Association of School Boards	<u>NSEA</u> - NE State Education Association
<u>NCAPE</u> -NE Council on American Private Education	<u>NDE</u> – NE Dept. of Education

FIRST GENERAL SESSION –President Spethman presiding.

Declaration of Legal Meeting and Open Meetings Act: Stated by P. Spethman at 9:38 a.m.

Public Comments: None

Approval of October 13, 2017 General Session Meeting Minutes: Motion by Jankovich to approve the minutes; seconded by Marymee. Roll call vote taken. Motion approved.

Report of January 26, 2018 Executive Committee Meeting – P. Spethman reviewed the minutes from the January 26, 2018 meeting.

Stakeholder Updates –

Nebraska Association of Colleges of Teacher Education (NACTE) – P. Blundell; Data use is a major tool for HED Institutions. The follow-up surveys for 1st & 3rd year teachers contain information critical for HED

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programs. Need to stress to administrators the importance of completing these surveys. Work is continuing on statewide clinical practice rubric. There is support for Educators Rising; topics of recruitment and retention of teachers is a continuing discussion.

Nebraska Community College Association (NCCA) – G. Adams for P. Illich; A primary issue is the squeeze with appropriations from the legislature. Need for funding is greater now for community colleges. One difficulty is capacity, as there are not enough facilities available for potential students, and the waiting list is growing. Remedial education is another area of difficulty for incoming students. A pilot program in all 6 community college regions is going to be implemented with the college faculty working with incoming students to help those with difficulties in areas such as math, reading, etc.

Nebraska Association of School Boards (NASB) – J. Vlach; Are watching current legislative issues. NASB is in total agreement with the NDE perspective on these legislative issues. Property taxes is an ongoing issue, with population wanting a break on property taxes. Other important issues under discussion include dyslexia, and available student mental health services.

Nebraska Council on School Administrators (NCSA) - M. Adler; NCSA is not in favor of eliminating the State Board. NCSA is currently working on supporting emerging leaders in the school systems. Mentoring possible new leaders is a positive thing. Also work is being done to highlight the good things going on in public schools, such as the 'I Love Public Schools' campaign.

Nebraska State Education Association (NSEA) – J. Sears; Watching bills in legislature and the possible effect on education. NSEA field staff are working with 'Educators Rising' students, as well as helping candidates be prepared for Praxis Core tests. Dr. Copich at NSEA received a 3-year grant from NEA targeting teachers in outlying areas, and providing professional support for new teachers as well. Professional development is a major issue, especially in the areas of trying to work with students dealing with trauma and other issues.

Legislative Update – J. Sears; reminded the group that NDE is an advisory board for state education. Sears explained various bills before the legislature and how they can affect the education process.

Nebraska's Early Childhood Workforce: A Focus on Caregivers and Teachers – Dr. Susan Sarver, Buffett Early Childhood Institute Director of Workforce Planning and Development; Much statistical data reflecting the current state of Nebraska Early Childhood personnel was given. Many different groups are providing childcare, but these groups are seldom working together. Dealing with other agencies such as DHHS and NDE is difficult when each agency requires different standards. Wages and benefits are low for caregivers, and this needs to be addressed.

Teach to Your Power, Educators Rising, and Education Preparation Pathway – C. Packard, NDE Health Sciences Curriculum Specialist; Educators Rising organization, in partnership with NSEA is growing in membership and beginning to expand to more school districts. State Leadership Conference was recently held with over 500 students and various vendors attending. There is a need to educate students on what is

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involved in becoming a teacher, including passing the Praxis test, which Educators Rising is addressing. Educators Rising also promotes other avenues for educators for those who don't necessarily want to teach. Students need to know there are different tracks for educators. Another focus for Educator's Rising is the inclusion of the diverse student population in trying to encourage them to become teachers. Educators Rising is the student organization for the Education and Training Cluster.

Teach to Your Power – Want to capture students who are passionate about a subject and get them into teacher preparation programs.

Rule Status Reports – P. Madsen, NDE and K. Peters, NDE Director of Teacher Certification

- Rule 24 – approved by State Board on February 2, 2018; currently awaiting AG approval.
- Rule 21 – K. Peters, NDE; Rule 21 will include a military teacher permit and will be signed by Governor on March 19, 2018. This will give a 3-year permit with a certificate from another state, and a job. Rule 21 also states that to renew a NE certificate certain substitute teaching experiences done while student teaching or teaching in a community college can be used in meeting renewal requirements.
- LB 1135 – K. Peters, NDE; says a teaching certificate from another state should be allowed to gain a NE certificate. The bill also talks about alternative certification possibilities for use in Nebraska.
- Rule 23 – K. Peters, NDE; The Rule changes include using a composite score for the Core Academic Skills tests with no qualifiers as in current language, but it appears there is some concern about this from the Governor's Office. There also needs to be some consideration to having one Human Relations course that is online (rather than over 70 courses available) and the number of hours required to renew an expired certificate (6 hours and 15 hours) is a huge barrier to those who want to return to teaching. Content test scores also need to be reviewed and an acceptable pass rate need to be determined.

NDE Updates: NDE Staff

- New 3rd Year Teacher Survey has been sent to principals via email – Please encourage principals to respond!
- 1st Year Teacher Employer Survey and 1st Year Teacher Completer Surveys will be emailed mid-March. Please respond! Institutions use the survey results to inform continuous improvement.
- Clinical Practice Rubric Update – Barbara Sunderman (Hastings College) and Chris Wilcoxon (UNO); Explained and demonstrated the various sections of the new Clinical Practice Rubric, which will be effective beginning with the Fall, 2018 semester.

Educator Effectiveness Update – Sara Skretta (UNL) and Jay Sears (NSEA)

- Network for Transforming Educator Preparation (CCSSO) – Teacher Ready/Administrator Ready Document covers a lot of CCSSO discussion
- School Ready Learner Document and Next Steps – What do teachers need to know when they first start teaching? What does NDE need to do on a policy / regulation side to help beginning teachers? How do we work with a diverse learner initiative?

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Old and New Business – P. Spethman

- NCTE Meeting Schedule Change for 2018-2019. March meeting might move to last week in February; conflicts with AACTE meeting, so more discussion will be needed.

Program Approval – P. Madsen, NDE

- UNK State Approval On-Site Visit – January 28-30, 2018
- UNL State Approval On-Site visit – March 11-13, 2018
- Hastings College State Approval On-Site Visit – April 8-10, 2018
- Creighton University State Approval On-Site Visit – April 15-17, 2018
- Doane University and Concordia University Folio review – June 26, 2018
(Sign-Up sheets passed out during Standing Committee Meetings)

Rule 24 Endorsements / Ad Hoc Updates – P. Madsen, NDE

- Social Sciences Ad Hoc postponed until summer
- Report of Health Sciences Ad Hoc held March 2, 2018 – C. Packard; Are changing endorsement from supplemental to field endorsement. Health sciences teacher numbers would grow with a field endorsement, which would be included in Rule 24 by August 1, 2019 provided all approvals are given at the various levels. Health Sciences is the only career field which does not yet have a field endorsement.
- Eliminate Assessment Leadership endorsement as per Ad Hoc committee recommendation – Committee ‘A’ needs to present this for action by the full council.

Announcements and Standing Committee Agenda Review – P. Spethman

11:30 A.M. Honoring Sharon Katt; presented gift to her; P. Spethman and D. Moss made presentation; S. Katt spoke stating that NCTE has most influence on education in the state. Because of the power and capacity of NCTE, there is a need for a call to action and to strongly continue the work of NCTE. She also stressed good colleagues she worked with that have helped influence a commitment to educate

Working Lunch: Table Discussion on Early Childhood Research and Workforce

12:45 P.M. Standing Committee Meetings – Standing Committee officers need to be nominated

Committee ‘A’ – Board Room

Committee ‘B’ – Lincoln Room

Committee ‘C’ – Capital Room

SECOND GENERAL SESSION – P. Spethman reconvened the second general session at 2:31 p.m.

Standing Committee Reports:

Committee ‘A’ – D. Casey; Action item called for to remove Assessment Leadership endorsement; substitute teacher hiring issues discussed; certificate renewal discussed—perhaps an online course could be offered to help with renewal; perhaps renewal requirements should be different for substitute teachers vs. a businessman teaching courses; briefly discussed Early Childhood.

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Committee 'B' – S. Smith; UNK & UNL teacher vacancies issues at UNK & UNL were discussed by S. Skretta; discussed testing issues; discussed substitute teacher hiring issues as well as early childhood issues ; Officers elected for 2018-2019: Sharra Smith - Chair, Caroline Rice-Vice Chair, and Sara Skretta – Secretary.

Committee 'C' – D. Moss; Added agenda item for the Executive Committee: What happened to Leadership for Learning initiative in conjunction with Assessment Leadership endorsement? Officers elected for 2018-2019: Mark Lenihan – Chair, Paula Peal Vice-Chair, and Chad Dumas – Secretary.

Full Council Action:

- **Roll Call Vote** – D. Casey (Standing Committee 'A') proposed removal of the Assessment Leadership endorsement from Rule 24. Roll call vote taken; approved.

Adjournment – Meeting adjourned at 2:42 p.m.