

NCTE STANDING COMMITTEE 'A' MINUTES

Standing Committee: Committee 'A'

Date: March 9, 2018

Location: CI&S – Board Room

The meeting was called to order at 12:45 by Diana Casey

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
8	Adler, Mark	Absent		
8	Barnes, Paul	Absent		
8	Blakely, Dana	Present		
1	Byers, Susan	Present		
2	Casey, Diana	Present		
7	Coe, Travis	Absent		
3	Evanich, Sue		Kerry Williams	
3	Freese, Debra	Absent		
1	Heibel, Matt	Absent		
5	Marymee, Fran	Present		
6	Mathews, Katie	Absent		
1	Peters, Kevin	Present		
5	Sankey, Lorinda	Absent		
3	Spethman, Phyllis	Present		
1	Stake, Susan	Present		
3	Vlach, Jim	Present		

Officers: Chair – Diana Casey
 Vice Chair – Sue Evanich
 Secretary – Katie Mathews

Business Conducted:

1. Introductions; Sign-Up Sheet for Doane University and Concordia University Folio Review (June 26, 2018 – All Electronic / Rule 20 will be completed June 19)

2. Approval of Standing Committee 'A' Minutes from October 13, 2017 meeting

J. Vlach motioned to approve minutes – K. Peters seconded; approved with one abstention.

3. Nominations for Standing Committee 'A' Chair and Officers for 2018-19 and 2019-2020.

Discussion centered on having the current officers continue; however, Katie Mathews is an alternate, and the committee needs to be replaced. It was decided that the committee would leave this open until the June meeting.

4. ACTION ITEM: Remove Assessment Leadership from Rule 24 as per Ad Hoc committee recommendation.

Motion by P. Spethman, seconded by J. Vlach to remove the Assessment Leadership endorsement from Rule 24. Vote taken – so approved.

5. Removing some barriers to teacher certification in Nebraska

Topic discussion: Substitute Teachers

1. Expand the geographical area for substitute teachers within ESUs. Would this work in all districts?
2. Have substitute teachers become contracted teachers.
3. Have a local substitute teacher consortium involving colleges, universities, and ESUs, with local substitutes being able to sub for 90 days. Would need to include training and stipulations for college students to participate.
4. There was some discussion about what the difference between substitute teacher salary and contracted teacher contract salary. Discussion also between difference in urban vs. rural district pay. Districts have had to raise their pay in order to get substitutes.
5. The more options we present to the State Board concerning substitute teaching the better.
7. Perhaps someone could apply for reapplication of certification if they have substitute teaching experience. It would need to be written into rule in order for this to be used. It would be difficult to be clear about how this would work.
8. Promote retired teachers to come back as substitutes.
9. Districts must have classrooms ready with plans, organization, etc. so that people will want to teach there.
10. Could people prepare online to substitute teach?
12. Would substitute teachers have to be a member of the consortium to sub? Yes.

Topic discussion: Testing – CORE Basic Skills and Content Testing

1. Why are we excluding so many candidates? Ten percent of all candidates are not being allowed to teach due to passing the Basic Skills and Content Testing issues.
2. We must look at underserved populations and those in poverty.
3. Currently an institution can choose to accept the composite score. Should there be some stipulations on the composite? Could there be some remediation courses? What if they go all the way through and can't pass that?
4. Any college could decide who to accept anyone into the program. Will this be a marketing tool?
5. Would ACT be a good option? The cut score will be the issue. CAEP is saying 21. It would need to be one or the other. ACT is not a basic skills test. Praxis is.
6. Could we remove the basic skills requirement? Probably not. Accreditation bodies require nationally normed test.

Topic discussion: Renewing an Expired Certificate

1. Could a 3-hour recertification class be possible? This would include elements of classroom management, assessment, current trends in sped, etc. There would need to be a delivery system that makes sense for higher education institutions.

2. Higher Education institutions guide students into what classes they take.
3. Is the money the problem? Yes, but why are we having them take 6 hours to renew?
4. Perhaps the Human Relations Courses could be done online.
5. There must be an option for renewing besides experience. Currently, people must have 6 hours. Do MIT courses count? There must be a transcript.
6. Could there be options for different people - substitute teachers, stay at home people, people totally out of education? Legally, you need one option.
7. Districts may need to provide certification information and they would need to provide professional development "IEPs" for individual teachers. Do teachers need to recertify every year?

Topic discussion: Proposed Legislation – (State Run) Alternative Program (LB1135)

Next steps for Rules 21 / 23

1. Is this just a really long internship and then you get a certificate? You would be taking a diminished number of courses.
2. Is this similar to school counseling?
3. This is a result of low numbers of teachers. Do we really have teacher needs?
4. Could there be specific solutions for certain districts?

**6. Discussion regarding Early Childhood Research and Workforce presentation.
Rule 24 changes and how they have impacted Early Childhood.**

Discussion covered in other sections of the Standing Committee meeting.

7. Learner Ready Teacher and School Ready Principal – Next steps

8. Committee Response to 'Teach to Your Power' Marketing Initiative and Education Preparation Career Pathway.

9. Adjourn

Standing Committee Recommendations for presentation to Full Council:

Minutes submitted by:

Kerry Williams (Alternate for Sue Evanich)