# NSCAS Alternate ELA Assessment
## Table of Specifications

| LA 5.1 | Reading: Students will learn and apply reading skills and strategies to comprehend text. | Grade 5 Reading Vocabulary | | | | |
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| LA 5.1.5 | Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary. | Max DOK Tested | DOK 1 Stage 1 Stage 2 | DOK 1 Stage 3 | DOK 2 Stage 4 | Item Total |
| LA 5.1.5.a | General: Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., parts of speech, Greek, Latin, and Anglo-Saxon affixes and roots). *Extended: Determine the meaning of words using word structure and known words (e.g., compound words, parts of speech limited to nouns and action verbs, roots and affixes).* | 4 | 0 – 1 | 1 – 3 | 1 – 2 | 2 – 4 |
| LA 5.1.5.b | General: Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words. *Extended: Determine the meaning of words using context clues (e.g., word, phrase, sentence clues) and text features (e.g., titles, illustrations, maps, tables, captions).* | 4 | 0 – 1 | 1 – 3 | 1 – 2 | 2 – 4 |
| LA 5.1.5.d | General: Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing. *Extended: Identify semantic relationships (synonyms, antonyms, homophones, homographs).* | 3 | 0 – 1 | 0 – 2 | 1 – 2 | 0 – 3 |

| LA 5.1 | Reading: Students will learn and apply reading skills and strategies to comprehend text. | Grade 5 Reading Comprehension | | | | |
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| LA 5.1.6 | Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text. | Max DOK Tested | DOK 1 Stage 1 Stage 2 | DOK 1 Stage 3 | DOK 2 Stage 4 | Item Total |
| LA 5.1.6.a | General: Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text. *Extended: Determine if an author's purpose is to entertain or inform.* | 4 | 0 – 1 | 0 – 2 | 0 – 1 | 1 – 3 |
| LA 5.1.6.b | General: Analyze and describe elements of literary text (e.g., characters, setting, plot, point of view, theme). *Extended: Identify and describe elements of literary text (e.g., character(s), setting).* | 4 | 0 – 1 | 1 – 2 | 1 – 2 | 2 – 4 |

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| **LA 5.1.6.c** | General: Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms). *Extended: Recognize how literary devices are used purposefully in literary text (e.g., onomatopoeia, personification, alliteration).* | 4 | 0 – 1 | 0 – 2 | 0 – 1 | 1 – 3 |
| **LA 5.1.6.d** | General: Summarize and analyze a literary text and/or media, using key details to explain the theme. *Extended: Summarize a literary text using key details.* | 4 | 0 – 1 | 1 – 2 | 0 – 1 | 1 – 3 |
| **LA 5.1.6.e** | General: Summarize and analyze an informational text and/or media, using supporting details to explain the main idea. *Extended: a)Summarize an informational text using key details. b)Identify the main idea of an informational text using key details.* | 4 | 0 – 1 | 0 – 2 | 0 – 1 | 1 – 3 |
| **LA 5.1.6.f** | General: Use text features to locate information and explain how the information contributes to an understanding of print and digital text. *Extended: Use text features to locate information (e.g., titles, table on contents, charts, maps, schedules, index).* | 4 | 0 – 1 | 1 – 2 | 0 – 1 | 1 – 3 |
| **LA 5.1.6.g** | General: Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts. *Extended: Use textual characteristics to identify a variety of literary and informational texts (e.g., text books, story books, poems, how-to manuals, newspapers, magazines).* | 4 | 0 – 1 | 1 – 2 | 0 – 2 | 1 – 3 |
| **LA 5.1.6.h** | General: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a national and international multicultural perspective. *Extended: Identify the relationship between two elements in literary or informational text (e.g., two characters, two events).* | 4 | 0 – 1 | 1 – 2 | 0 – 1 | 1 – 3 |
| **LA 5.1.6.i** | General: Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources. *Extended: Answer literal and inferential questions using explicit evidence from the text.* | 4 | 0 – 1 | 1 – 2 | 0 – 1 | 2 – 3 |
| **LA 5.1.6.j** | General: Identify and apply knowledge of organizational patterns to comprehend informational text(s) (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion). *Extended: Identify organizational patterns in informational text (e.g., sequence/chronological, cause/effect).* | 4 | 0 – 1 | 0 – 2 | 0 – 2 | 1 – 3 |

| LA 5.2 | Writing: Students will learn and apply writing skills and strategies to communicate. | Grade 5 Writing Writing Process | | | | |
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| LA 5.2.1 | Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level. | Max DOK Tested | DOK 1 Stage 1 Stage 2 | DOK 1 Stage 3 | DOK 2 Stage 4 | Item Total |
| LA 5.2.1.c | General: Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses. *Extended: Use relevant evidence to support a claim or theses.* | 4 | 0 − 1 | 0 − 1 | 1 − 2 | 1 − 3 |
| LA 5.2.1.h | General: Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics). *Extended: Edit writing for conventions of standard English (e.g., initial capitalization and proper nouns, and punctuation limited to period and question mark).* | 4 | 0 − 1 | 0 − 1 | 1 − 2 | 2 − 3 |

| LA 5.2 | Writing: Students will learn and apply writing skills and strategies to communicate. | Grade 5 Writing Writing Mode | | | | |
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| LA 5.2.2 | Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines. | Max DOK Tested | DOK 1 Stage 1 Stage 2 | DOK 1 Stage 3 | DOK 2 Stage 4 | Item Total |
| LA 5.2.2.b | General: Provide evidence from literary or informational text to support analysis, reflection, and research. *Extended: Identify evidence from the text that supports an idea found in literary or informational text.* | 4 | 0 − 1 | 0 − 1 | 1 − 2 | 1 − 3 |
| LA 5.2.2.d | General: Use precise word choice and domain-specific vocabulary to write in a variety of modes. *Extended: Identify precise word choice in a variety of modes.* | 4 | 0 − 1 | 1 − 2 | 1 − 2 | 1 − 3 |