

Student Full Legal Name:
Grade:

Date Completed:

Date of Exit from EL Status/Redesignation:

Student Monitor Support Plan

Purpose: The purpose of this document is to communicate information to content teachers and support staff during the 4-year monitor period. Monitored students will still need some linguistic supports.

Student General Information:

Birth Country (Student):	Country of Origin (Family):	Age:	Date of US entry:
Date of District Entry:	Language(s) spoken:	Attendance record:	
Team members who completed this form include:			

Summary/Comments: *(Please list information sharing the student's strengths, interests, learning styles, language background, previous schooling, etc.)*

Assessment Results:

Assessment	Score	Comments

Instructional Strategies:

To meet the individual needs of this student the checked supports will be used throughout daily instruction.

	Reword, rephrase, or summarize test directions and/or test items in English.		Provide student with take-home materials to practice concepts.
	Provide support in academic/content vocabulary.		Use the projector, and provide students with copies of teacher notes.
	Use technology (including on-line testing and instruction).		Make instruction visual to aid in understanding. Use graphic organizers, pictures, maps, and graphs.
	Provide extended time to complete tests and assignments.		Build background knowledge to help student connect to content.
	Provide assignments that emphasize both oral language and literacy development.		Provide language support for students to engage in group discussions and/or projects.
	Break assignments into a series of smaller assignments.		Provide linguistic supports for students while reading grade-level text.
	Provide a word-to-word bilingual dictionary or other reference materials as appropriate..		Other:

Additional Notes: