

NCTE STANDING COMMITTEE 'A' MINUTES

Standing Committee: Committee 'A'

Date: October 13, 2017

Location: The Cornhusker – Olive Branch Room

The meeting was called to order at 12:47 p.m. by Diana Casey

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
8	Adler, Mark	Present		
8	Barnes, Paul	Present		
8	Blakely, Dana	Absent		
1	Byers, Susan	Present		
2	Casey, Diana	Present		
7	Coe, Travis	Present		
3	Evanich, Sue	Present		
3	Freese, Debra	Present		
1	Heibel, Matt	Present		
5	Marymee, Fran	Present		
6	Mathews, Katie	Absent	Nicole Regan	
1	Peters, Kevin	Present		
5	Sankey, Lorinda	Present		
3	Spethman, Phyllis	Present		
1	Stake, Susan	Present		
3	Vlach, Jim	Present		
	Forester, Lyn			X
	Zeller, LaWayne			X
	Marker, Kendra			X
	Jansky, Jenny			X
	Wheeler, Kathleen			X

Officers: Chair – Diana Casey

Vice Chair – Sue Evanich

Secretary – Katie Mathews

Business Conducted:

1. Introductions;

Committee attendance sheet and the sign-up sheet for the Social Sciences ad hoc committee was passed around.

2. Approval of Standing Committee 'A' Minutes from June 9, 2017 meeting

Motion by Forester (Forester is not a member of Committee A); seconded by Coe. Minutes approved.

3. Discussion regarding attracting and retaining diverse teacher education candidates/educators / Responses to Guiding Questions—Diversifying the NE Teaching Force (handout) NOTE: Please record responses to questions.

Barriers to a diverse teacher education pipeline:

- Cost of college
- Test (NSEA grant to help tutor)
- Lack of parental support
- Current teachers not promoting the profession and even speaking against it
- Competition with other professions for minorities
- Lack of support for minorities at college level (if are an athlete they are supported, but others not)
- Can't be what you don't see (not considering the profession as they do not see other minorities being successful)
- Public perception – constantly criticized
- Teachers tend not to toot their own horn – Boards need to toot the horn and promote education as a career
- Going geographically to new locations, especially in western NE
- Concerns at the college level about recruitment and admissions practices for educators – recruit for athletics and other programs
- Questions about the number of students who start in education, change major and then years later return and want to teach

Strategies/Initiatives:

- Chamber events when businesses meet often don't include teachers (often meet during the day)
- UNO dual enrollment 28% of 60 dual enrolled attended UNO as freshman this year and 20% in EDU—represents a diverse population
- Educator's Rising
- Teacher Academy @ Ralston (30 students – unsure of the diversity of group but likely diverse)
- Educator Rising as a CTE—might limit when a school can't provide the 3 courses. Can look at consortiums, but some places don't have that option—A new barrier that was created!
- Chadron has a regional program in Scottsbluff – several Hispanics, some are paras and get Associates from Community College (EEd) distance learning. Native Americans are attending their own 4-year native colleges—need to be careful not to recruit away from their schools.

Resources:

- Seem available in Metro area
- Several Institutions put on a Teacher Career Day

Ideas:

- Anxious to look at the ACT and composite score to analyze what that will do
- Is there assistance needed with FAFSA and applications at high school level?

- Colorado legislation –Use K-12 funds to get their associates degree before they graduate from high school
- Develop articulation agreements/partnerships with more community colleges (retention might be greater when paired with potential changes in Basic Skills/test requirements)
- AETP, forgiveness loans – for teaching in shortage areas, but so many rural schools are not considered by educators
- Look at required residency programs in high need areas (like medical model)
- Concordia’s students go outside NE to Lutheran schools; Need to mobilize NE teachers to promote the profession

4. Discussion regarding current Curriculum Supervisor (revised to Leadership for Teaching and Learning) endorsement.

Is it a viable endorsement or could needs be met through other Masters programs?

- 6 completed in last several years. Not necessary
- Hiring does not hinge on the endorsement
- Those with endorsement are being marked as teachers on personnel reports and then can’t renew, as they do not have administrative experience
- Not sustainable—is it really a service to those who seek the endorsement?
- The principal endorsement covers every Central Office job – Only job that might require the endorsement is Central Office Curriculum Development Director.
- Building leadership behaviors are more critical than an endorsement on a certificate. Obtain a Masters degree in leadership without the administrative certificate, so they don't lose eligibility.
- Discussed a Master Teacher endorsement and Kevin pointed out that this should be a contractual issue to describe the designation and add compensation. Ralston provided an example of Leadership Academy w/UNO credit. Developing excellent leaders—how can we find ways to engage them in that leadership – not enough openings. How do we build capacity and then provide the opportunities (risk is that they leave)
- No one argues for keeping the endorsement—NDE will not weigh in on Masters programs related to leadership degrees as it will not culminate in an endorsement
- Some discussion about on-line programs and credibility

5. Responses to Marketing Initiative.

Not presented—no discussion

6. Guidance for Social Sciences *ad hoc* committee.

- National association has a new model and will be integral to the standards recommendations
- NDE has cut back the numbers of subject endorsements related to Field endorsements (Kevin shared the #s taking content exams in the related social sciences subjects - very low numbers except in History)
- Our recommendation would be to examine numbers of completers and numbers of programs and the difficulties in placing for student teaching. What do the high schools need and hire?

7. Adjourn

Standing Committee Recommendations for presentation to Full Council:

Minutes submitted by: Sue Evanich