



**NEBRASKA**  
DEPARTMENT OF EDUCATION



Teaching and Learning Team

English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

# Grades 6-8

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## Grade 6 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**6.1.3** I can use my knowledge of words to read, write, and spell grade-level text.

**6.1.3.a** I can apply my knowledge of sounds and word structure to read, write, and spell.

### Fluency

**6.1.4** I can read a variety of texts fluently and with expression.

**6.1.4.a** I can use strategies to read longer and more difficult texts.

**6.1.4.b** I can change my pace and expression to show the meaning of a text.

### Vocabulary

**6.1.5** I can acquire and use grade-level vocabulary from all subjects.

**6.1.5.a** I can apply what I know about the structure of words to understand the vocabulary I use in all subjects.

**6.1.5.b** I can select and use context clues and text features to figure out the meaning of unknown words.

**6.1.5.c** I can connect new vocabulary to what I already know and use those words in other situations.

**6.1.5.d** I can identify the relationships between words (i.e. figurative language) to create meaning and improve my writing.

**6.1.5.e** I can use a variety of resources to determine the meaning and pronunciation of words.

### Comprehension

**6.1.6** I can use reading strategies to understand grade-level literary and informational texts.

**6.1.6.a** I can explain how the author's viewpoint influences the writing.

**6.1.6.b** I can explain the relationships between the elements of literary text.

**6.1.6.c** I can identify and explain why authors use literary devices.

**6.1.6.d** I can use key details to summarize, analyze, and explain the theme of a story.

**6.1.6.e** I can explain the main idea and key details of informational text and/or media.

**6.1.6.f** I can apply my knowledge of text features and explain how they help me locate information and understand the text.

**6.1.6.g** I can use text evidence to compare the characteristics of different kinds of texts.

**6.1.6.h** I can use text evidence to develop a wider understanding of people and cultures.

**6.1.6.i** I can ask and answer different kinds of questions and support them with specific information from the text.

**6.1.6.j** I can apply what I know about how informational text is organized to help me understand what it means.

**6.1.6.k** I can select text for a specific purpose and use evidence appropriately.

**6.1.6.l** I can connect what I read to what I know, to other texts, and to the world.

**6.1.6.m** I can monitor my own comprehension while reading and apply strategies to understand the text.

**6.1.6.n** I can make, confirm, and change predictions and inferences using text evidence while reading.

**6.1.6.o** I can demonstrate my understanding of text in a variety of ways.

**6.1.6.p** I can analyze the similarities and differences between text and various forms of performing arts.

**Writing Process**

- 6.2.1 I can use the writing process to plan, revise, and publish my writing.
- 6.2.1.a I can organize ideas and information using a variety of prewriting strategies.
- 6.2.1.b I can create an organized draft with a clear topic suited to my purpose and audience.
- 6.2.1.c I can find and use evidence to support my ideas from several trustworthy print or digital resources.
- 6.2.1.d I can write paragraphs using a variety of sentence types.
- 6.2.1.e I can use strategies and feedback from others to revise and improve my writing.
- 6.2.1.f I can share ideas to help others improve their writing.
- 6.2.1.g I can continue working to adjust my writing when the piece gets longer or more complex.
- 6.2.1.h I can proofread and edit my writing throughout the writing process.
- 6.2.1.i I can use multiple sources in my writing and cite them correctly to avoid plagiarism.
- 6.2.1.j I can publish a legible and well-formatted piece of writing that is easy to understand.

**Writing Modes**

- 6.2.2 I can write for a variety of purposes and audiences in multiple modes.
- 6.2.2.a I can communicate information to my audience in a variety of modes and formats.
- 6.2.2.b I can support my ideas using evidence from the text.
- 6.2.2.c I can research to answer questions or solve problems using multiple sources to support my thesis.
- 6.2.2.d I can use appropriate word choice and vocabulary for different modes of writing.
- 6.2.2.e I can study mentor texts and/or exemplars to help me create my own writing.

**Speaking**

- 6.3.1 I can use speaking skills to appropriately communicate ideas in many situations.
- 6.3.1.a I can communicate information and ideas clearly based on the purpose, setting, and audience.
- 6.3.1.b I can change my speaking techniques for different purposes and situations.
- 6.3.1.c I can use appropriate visual and digital tools to improve verbal communication and add interest.
- 6.3.1.d I can clearly express and defend my point of view.
- 6.3.1.e I can ask relevant questions to gain or confirm information.
- 6.3.1.f I can consider and discuss ideas or opinions different from my own.

**Listening**

- 6.3.2 I can develop and apply active listening skills in a variety of situations.
- 6.3.2.a I can use a variety of listening skills for different situations and purposes.
- 6.3.2.b I can identify the purpose and credibility of different kinds of information.
- 6.3.2.c I can listen and follow directions to complete a task with multiple steps.

**Reciprocal Communication**

- 6.3.3 I can have productive conversations with others.
- 6.3.3.a I can apply appropriate speaking and listening skills with others in various situations.
- 6.3.3.b I can use appropriate word choice when communicating with others, with my audience in mind.
- 6.3.3.c I can use conversation strategies to make and explain connections between new information and my own ideas.
- 6.3.3.d I can listen to, question, explain, and summarize information being communicated.
- 6.3.3.e I can discuss topics with peers and adults to express my ideas while respecting the different opinions of others.

**Information Fluency**

- 6.4.1 I can responsibly find and use information in a variety of ways.
- 6.4.1.a I can use print and digital resources to analyze information.
- 6.4.1.b I can properly quote text or put it in my own words and cite my sources.
- 6.4.1.c I can read and write in a variety of print and digital formats.

**Digital Citizenship**

- 6.4.2 I can use technology in an appropriate and responsible manner.
- 6.4.2.a I can practice safe behavior when I am communicating digitally.
- 6.4.2.b I can gather and share information using digital tools.

## Grade 7 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**7.1.3** I can apply knowledge about sounds and word structure to read, write, and spell grade-level text.

### Fluency

**7.1.4** I can read a variety of texts fluently and with expression.

**7.1.4.a** I can adjust how I read based on the length or difficulty of the text.

### Vocabulary

**7.1.5** I can acquire and use grade-level vocabulary from all subjects.

**7.1.5.a** I can apply what I know about the structure of words to understand the vocabulary I use in all subjects.

**7.1.5.b** I can select and use context clues and text features to figure out the meaning of unknown words.

**7.1.5.c** I can connect new vocabulary to what I already know and use those words in other situations.

**7.1.5.d** I can analyze the relationships between words (i.e., figurative language) to clarify meaning and improve my writing.

**7.1.5.e** I can use a variety of reference materials to determine the meaning and pronunciation of words.

### Comprehension

**7.1.6** I can apply reading strategies to understand grade-level literary and informational texts.

**7.1.6.a** I can analyze a text and explain if it is a reliable source based on the author's purpose and views.

**7.1.6.b** I can identify and analyze the elements of literary text.

**7.1.6.c** I can analyze and explain the author's use of literary devices.

**7.1.6.d** I can examine a literary text using key details to interpret the theme.

**7.1.6.e** I can explain how the supporting details help me understand the main idea of informational text and/or media.

**7.1.6.f** I can apply my knowledge of text features and explain how they help me locate information and understand the text.

**7.1.6.g** I can use text evidence to analyze and make inferences in literary and informational texts.

**7.1.6.h** I can use evidence to develop a broader perspective of people and cultures.

**7.1.6.i** I can ask and answer various kinds of questions and support them with specific information from the text and other sources.

**7.1.6.j** I can apply what I know about organizational patterns to help me comprehend informational text.

**7.1.6.k** I can select text for a specific purpose and cite evidence appropriately.

**7.1.6.l** I can connect what I read to what I know, to other texts, and to the world.

**7.1.6.m** I can monitor my own comprehension while reading and apply strategies to understand text.

**7.1.6.n** I can make, confirm, and adjust inferences using text evidence while reading.

**7.1.6.o** I can use text evidence to demonstrate my understanding in a variety of ways.

**7.1.6.p** I can analyze the similarities and differences between text and various forms of performing arts.

**Writing Process**

- 7.2.1 I can apply the writing process to communicate my ideas and publish my writing.
- 7.2.1.a I can use a variety of prewriting strategies to generate ideas, organize information, and guide my writing.
- 7.2.1.b I can communicate complex ideas by writing an organized draft that considers my audience and purpose.
- 7.2.1.c I can gather and use reliable information and evidence using multiple sources to support my thesis.
- 7.2.1.d I can write paragraphs using a variety of sentence types.
- 7.2.1.e I can use strategies and feedback from others to revise and improve my writing.
- 7.2.1.f I can share different kinds of feedback to help others improve their writing.
- 7.2.1.g I can adjust my writing process based on the length and demands of the task.
- 7.2.1.h I can proofread and edit my writing for format and conventions throughout the writing process.
- 7.2.1.i I can use multiple sources in my writing and cite them correctly to avoid plagiarism.
- 7.2.1.j I can publish a legible and well-formatted piece of writing that is easy to understand.

**Writing Modes**

- 7.2.2 I can write for a variety of purposes and audiences in multiple modes.
- 7.2.2.a I can communicate information to my audience in a variety of modes and formats.
- 7.2.2.b I can support my ideas using evidence from the text.
- 7.2.2.c I can research and answer questions or solve problems using multiple sources to support my thesis.
- 7.2.2.d I can choose vocabulary that is appropriate for the mode of writing.
- 7.2.2.e I can compare examples of writing and use them to create my own writing in a similar format.

**Speaking**

- 7.3.1 I can use speaking skills to appropriately communicate ideas in a variety of situations.
- 7.3.1.a I can communicate information and ideas clearly based on the purpose, setting, and audience.
- 7.3.1.b I can adjust my speaking techniques for a variety of purposes and situations.
- 7.3.1.c I can use appropriate visual and digital tools to improve verbal communication and make it more interesting.
- 7.3.1.d I can clearly express and defend my point of view with valid evidence.
- 7.3.1.e I can ask relevant questions to gather or confirm information.
- 7.3.1.f I can consider and discuss ideas or opinions different from my own.

**Listening**

- 7.3.2 I can develop and apply active listening skills in a variety of situations.
- 7.3.2.a I can apply a variety of listening skills to different situations and for different purposes.
- 7.3.2.b I can evaluate the purpose and credibility of information being presented.
- 7.3.2.c I can follow multiple-step directions to complete a task.

**Reciprocal Communication**

- 7.3.3 I can have productive conversations with others.
- 7.3.3.a I can apply appropriate speaking and listening skills when communicating with others in various situations.
- 7.3.3.b I can use appropriate word choice when communicating with others, keeping my audience in mind.
- 7.3.3.c I can use conversation strategies to make and explain connections between new information and my own ideas.
- 7.3.3.d I can listen and ask questions to consider and interpret information.
- 7.3.3.e I can discuss topics with peers and adults to express my ideas while respecting the different opinions of others.

**Information Fluency**

- 7.4.1 I can responsibly find and use information in a variety of ways.
- 7.4.1.a I can use reliable print and digital resources to analyze information and create new understandings.
- 7.4.1.b I can quote or paraphrase text and properly cite my sources.
- 7.4.1.c I can read and write in a variety of print and digital formats.

**Digital Citizenship**

- 7.4.2 I can use technology in an appropriate and responsible manner.
- 7.4.2.a I can practice safe and ethical behaviors when I am communicating digitally.
- 7.4.2.b I can use the appropriate digital tools to gather and share information.

## Grade 8 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**8.1.3** I can apply knowledge about sounds and word structure to read, write, and spell grade-level text.

### Fluency

**8.1.4** I can read a variety of texts fluently and with expression.

**8.1.4.a** I can adjust how I read based on the length or difficulty of the text.

### Vocabulary

**8.1.5** I can acquire and use grade-level vocabulary from all subjects.

**8.1.5.a** I can apply what I know about the structure of words to understand the vocabulary I use in all subjects.

**8.1.5.b** I can select and use context clues and text features to figure out the meaning of unknown words.

**8.1.5.c** I can connect new vocabulary to what I already know and use those words in other situations.

**8.1.5.d** I can analyze the relationships between words (i.e., figurative language) to clarify meaning and improve my writing.

**8.1.5.e** I can use a variety of reference materials to determine the meaning and pronunciation of words.

### Comprehension

**8.1.6** I can apply reading strategies to understand grade-level literary and informational texts.

**8.1.6.a** I can analyze a text and explain if it is a reliable source based on the author's purpose and views.

**8.1.6.b** I can identify and analyze the elements of literary text.

**8.1.6.c** I can analyze and explain the author's use of literary devices.

**8.1.6.d** I can examine and interpret a common theme between two literary texts.

**8.1.6.e** I can analyze and summarize how the supporting details help me understand the main idea of informational text and/or media.

**8.1.6.f** I can analyze and evaluate text features to help me comprehend print and digital text.

**8.1.6.g** I can use text evidence to analyze and make inferences in literary and informational texts.

**8.1.6.h** I can analyze evidence to develop a broader perspective of people and cultures.

**8.1.6.i** I can ask and answer various kinds of questions and support them with specific information from the text and other sources.

**8.1.6.j** I can apply what I know about organizational patterns to help me comprehend informational text.

**8.1.6.k** I can select text for a specific purpose and cite evidence appropriately.

**8.1.6.l** I can connect what I read to what I know, to other texts, and to the world.

**8.1.6.m** I can self-monitor comprehension and apply strategies to understand text.

**8.1.6.n** I can make, confirm, and adjust inferences using text evidence while reading.

**8.1.6.o** I can use text evidence to demonstrate my understanding in a variety of ways.

**8.1.6.p** I can analyze the similarities and differences between text and various forms of performing arts.

**Writing Process**

- 8.2.1** I can apply the writing process to communicate my ideas and publish my writing.
- 8.2.1.a** I can use a variety of prewriting strategies to generate ideas, organize information, and guide my writing.
- 8.2.1.b** I can communicate complex ideas by writing an organized draft that considers my audience and purpose.
- 8.2.1.c** I can gather and use reliable information and evidence using multiple sources to support my thesis.
- 8.2.1.d** I can write paragraphs using a variety of sentence types.
- 8.2.1.e** I can use strategies and feedback from others to revise and improve my writing.
- 8.2.1.f** I can share different kinds of feedback to help others improve their writing.
- 8.2.1.g** I can adjust my writing process based on the length and demands of the task.
- 8.2.1.h** I can proofread and edit my writing for format and conventions throughout the writing process.
- 8.2.1.i** I can use multiple sources in my writing and cite them correctly to avoid plagiarism.
- 8.2.1.j** I can publish a legible and well-formatted piece of writing that is easy to understand.

**Writing Modes**

- 8.2.2** I can write for a variety of purposes and audiences in multiple modes.
- 8.2.2.a** I can communicate information to my audience in a variety of modes and formats.
- 8.2.2.b** I can support my ideas using evidence from the text.
- 8.2.2.c** I can research and answer questions or solve problems using multiple sources to support my thesis.
- 8.2.2.d** I can choose vocabulary that is appropriate for the mode of writing.
- 8.2.2.e** I can compare examples of writing and use them to create my own writing in a similar format.

**Speaking**

- 8.3.1** I can use speaking skills to appropriately communicate ideas in a variety of situations.
- 8.3.1.a** I can communicate information and ideas clearly based on the purpose, setting, and audience.
- 8.3.1.b** I can adjust my speaking techniques for a variety of purposes and situations.
- 8.3.1.c** I can use appropriate visual and digital tools to improve verbal communication and make it more interesting.
- 8.3.1.d** I can clearly express and defend my point of view with valid evidence.
- 8.3.1.e** I can ask relevant questions to gather or confirm information.
- 8.3.1.f** I can consider and discuss perspectives different from my own.

**Listening**

- 8.3.2** I can develop and apply active listening skills in a variety of situations.
- 8.3.2.a** I can apply a variety of listening skills to different situations and for different purposes.
- 8.3.2.b** I can evaluate the purpose and credibility of information being presented.
- 8.3.2.c** I can follow multiple-step directions to complete a task.

**Reciprocal Communication**

- 8.3.3** I can have productive conversations with others.
- 8.3.3.a** I can apply appropriate speaking and listening skills when communicating with others in various situations.
- 8.3.3.b** I can use appropriate word choice when communicating with others, keeping my audience in mind.
- 8.3.3.c** I can use conversation strategies to make and explain connections between new information and my own ideas.
- 8.3.3.d** I can listen and ask questions to consider and interpret information.
- 8.3.3.e** I can discuss topics with peers and adults to express my ideas while respecting the different opinions of others.

**Information Fluency**

- 8.4.1** I can responsibly find and use information in a variety of ways.
- 8.4.1.a** I can use reliable print and digital resources to analyze information and create new understandings.
- 8.4.1.b** I can quote or paraphrase text and properly cite my sources.
- 8.4.1.c** I can read and write in a variety of print and digital formats.

**Digital Citizenship**

- 8.4.2** I can use technology in an appropriate and responsible manner.
- 8.4.2.a** I can practice safe and ethical behaviors when I am communicating digitally.
- 8.4.2.b** I can use the appropriate digital tools to gather and share information.