



**NEBRASKA**  
DEPARTMENT OF EDUCATION



Teaching and Learning Team

English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

# Grades 3-5

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## Grade 3 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**3.1.3** I can use my knowledge about words to read, write, and spell.

**3.1.3.a** I can use my knowledge about sounds and spelling patterns to read, write, and spell.

**3.1.3.b** I can use what I know about how words are structured to read text.

**3.1.3.c** I can recognize and read grade-level words.

### Fluency

**3.1.4** I can read a variety of texts smoothly, correctly, and expressively.

**3.1.4.a** I can listen to and read longer and more difficult texts.

**3.1.4.b** I can read smoothly and change my voice to show the meaning of the text.

### Vocabulary

**3.1.5** I can learn and use new vocabulary for different purposes.

**3.1.5.a** I can use what I know to figure out what new words mean.

**3.1.5.b** I can find and use context clues and text features to figure out the meaning of new words.

**3.1.5.c** I can use new words and connect them to what I already know.

**3.1.5.d** I can use what I know about word relationships to improve my reading and writing.

**3.1.5.e** I can find the meaning of words by using available materials.

### Comprehension

**3.1.6** I can understand grade-level literary and informational texts.

**3.1.6.a** I can explain why an author wrote a text to help me understand what it means.

**3.1.6.b** I can identify and describe the elements of a story such as plot and setting.

**3.1.6.c** I can identify and explain why authors use literary devices.

**3.1.6.d** I can use key details to identify and summarize the theme of a story.

**3.1.6.e** I can explain the main idea and key details of informational text.

**3.1.6.f** I can use and explain how text features help me find information and understand what I read.

**3.1.6.g** I can compare and contrast stories and informational text.

**3.1.6.h** I can compare and contrast literary and informational texts to understand people and cultures.

**3.1.6.i** I can ask and answer different kinds of questions and support them with information from the text.

**3.1.6.j** I can use what I know about how informational text is organized to help me understand what it means.

**3.1.6.k** I can explain my purpose for choosing and reading a text.

**3.1.6.l** I can connect what I read to what I know, to other texts, and to the world.

**3.1.6.m** I can recognize when I don't understand what I am reading and use strategies to correct it.

**3.1.6.n** I can use clues from the text and what I already know to make predictions.

**3.1.6.o** I can demonstrate my understanding of text in different ways.

**3.1.6.p** I can make connections between written text and a visual or oral display of the text.

**WRITING****Writing Process**

- 3.2.1 I can use the writing process to plan and improve my writing.
- 3.2.1.a I can use a variety of prewriting activities to form new ideas and organize information.
- 3.2.1.b I can write an organized draft with a clear topic that matches my purpose.
- 3.2.1.c I can find and use evidence to support my ideas from one or more trustworthy sources.
- 3.2.1.d I can write a variety of sentences with correct conventions to create paragraphs.
- 3.2.1.e I can use strategies and feedback from others to make my writing better.
- 3.2.1.f I can share ideas to help others improve their writing.
- 3.2.1.g I can change my writing when the piece gets longer or more difficult.
- 3.2.1.h I can proofread and edit my writing throughout the writing process.
- 3.2.1.i I can use my own words and cite sources in my writing.
- 3.2.1.j I can publish my writing neatly in a variety of ways.

**Writing Modes**

- 3.2.2 I can write for a variety of purposes and audiences.
- 3.2.2.a I can communicate in a variety of ways using different types of writing.
- 3.2.2.b I can use information from different kinds of text to support my ideas or opinions.
- 3.2.2.c I can answer questions or solve problems by doing research and sharing results.
- 3.2.2.d I can use appropriate word choice and vocabulary for different kinds of writing.
- 3.2.2.e I can compare and use good examples of writing to write a similar piece.

**Speaking**

- 3.3.1 I can communicate ideas using speaking skills in many settings.
- 3.3.1.a I can communicate clearly and appropriately in different situations.
- 3.3.1.b I can speak clearly in many situations, including sharing my ideas about text.
- 3.3.1.c I can choose the right pictures or technology to help me to help me talk about ideas.
- 3.3.1.d I can communicate and support my point of view.
- 3.3.1.e I can ask questions to gather and check information.

**Listening**

- 3.3.2 I can listen to others using my listening skills.
- 3.3.2.a I can use my listening skills in different situations and for different purposes.
- 3.3.2.b I can identify the purpose and trustworthiness of different kinds of information.
- 3.3.2.c I can listen and follow directions to complete a task with multiple steps.

**Reciprocal Communication**

- 3.3.3 I can have productive conversations with others.
- 3.3.3.a I can use good speaking and listening skills while communicating with others.
- 3.3.3.b I can show thoughtfulness about my word choice in a conversation.
- 3.3.3.c I can use conversation strategies to make connections between new information and my own ideas.
- 3.3.3.d I can listen, ask questions, summarize, and respond to information about a topic.
- 3.3.3.e I can respectfully communicate with others about a topic.

**SPEAKING & LISTENING****MULTIPLE LITERACIES****Information Fluency**

- 3.4.1 I can find, use, and share information using different kinds of technology.
- 3.4.1.a I can use print and digital resources to find trustworthy information.
- 3.4.1.b I can quote text or put it in my own words and cite my sources.
- 3.4.1.c I can use and understand different types of print.

**Digital Citizenship**

- 3.4.2 I can use technology appropriately and responsibly.
- 3.4.2.a I can show safe behavior when using technology to communicate with others.
- 3.4.2.b I can gather and share information using digital tools.

## Grade 4 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**4.1.3** I can use my knowledge of words to read, write, and spell grade-level text.

**4.1.3.a** I can use my knowledge of sounds and spelling patterns to read, write, and spell.

**4.1.3.b** I can use my knowledge of word structure to read text.

### Fluency

**4.1.4** I can read a variety of texts smoothly, correctly, and expressively.

**4.1.4.a** I can listen to and read longer and more difficult texts.

**4.1.4.b** I can change my pace and expression to show the meaning of a text.

### Vocabulary

**4.1.5** I can acquire and use new vocabulary for different purposes.

**4.1.5.a** I can use what I know about words to determine their meaning.

**4.1.5.b** I can use my knowledge about context clues and text features to figure out the meaning of new words.

**4.1.5.c** I can connect new vocabulary to what I already know and use those words in other situations.

**4.1.5.d** I can use my knowledge about how words are related to improve my reading and writing.

**4.1.5.e** I can use a variety of resources to check the meaning of words.

### Comprehension

**4.1.6** I can understand grade-level literary and informational texts.

**4.1.6.a** I can identify the author's purpose and describe how the author's views influence a text.

**4.1.6.b** I can identify and describe the elements of a story such as plot and setting.

**4.1.6.c** I can identify and explain why authors use literary devices.

**4.1.6.d** I can use key details to identify and summarize the theme of a story.

**4.1.6.e** I can explain the main idea and key details of informational text.

**4.1.6.f** I can use and explain how text features help me find information and understand what I read.

**4.1.6.g** I can compare and contrast different kinds of texts.

**4.1.6.h** I can compare and contrast literary and informational texts to understand people and cultures.

**4.1.6.i** I can ask and answer different kinds of questions and support them with information from the text.

**4.1.6.j** I can use what I know about how informational text is organized to help me understand what it means.

**4.1.6.k** I can explain my purpose for selecting and reading a text.

**4.1.6.l** I can connect what I read to what I know, to other texts, and to the world.

**4.1.6.m** I can recognize when I don't understand what I am reading and use strategies to correct it.

**4.1.6.n** I can make and change predictions and make inferences while reading.

**4.1.6.o** I can demonstrate my understanding of text in different ways.

**4.1.6.p** I can compare and contrast a written text and a visual or oral display of the text.

**Writing Process**

- 4.2.1 I can use the writing process to plan and improve my writing.
- 4.2.1.a I can use a variety of prewriting activities to form new ideas and organize information.
- 4.2.1.b I can write an organized draft with a clear topic that matches my purpose.
- 4.2.1.c I can find and use evidence to support my ideas from several trustworthy sources.
- 4.2.1.d I can write a variety of sentences with correct conventions to create paragraphs.
- 4.2.1.e I can use strategies and feedback from others to revise and improve my writing.
- 4.2.1.f I can share ideas to help others improve their writing.
- 4.2.1.g I can change my writing when the piece gets longer or more difficult.
- 4.2.1.h I can proofread and edit my writing throughout the writing process.
- 4.2.1.i I can use and cite multiple sources in my writing.
- 4.2.1.j I can publish a legible copy of my writing.

**Writing Modes**

- 4.2.2 I can write for a variety of purposes and audiences using different modes.
- 4.2.2.a I can communicate in a variety of ways using different types of writing.
- 4.2.2.b I can find text evidence to support my ideas, opinions, and research.
- 4.2.2.c I can answer questions or solve problems by doing research projects and sharing results.
- 4.2.2.d I can use appropriate word choice and vocabulary for different kinds of writing.
- 4.2.2.e I can compare and use good examples of writing to write a similar piece.

**Speaking**

- 4.3.1 I can communicate ideas using speaking skills in many settings.
- 4.3.1.a I can communicate clearly and appropriately for different audiences and purposes.
- 4.3.1.b I can speak clearly in many situations, including sharing my ideas about text.
- 4.3.1.c I can use appropriate media to improve my verbal communication and make it more interesting.
- 4.3.1.d I can communicate and support my point of view.
- 4.3.1.e I can ask appropriate questions to gain or check information.

**Listening**

- 4.3.2 I can learn and use active listening skills in different situations.
- 4.3.2.a I can use listening skills for different situations and purposes.
- 4.3.2.b I can identify the purpose and trustworthiness of different kinds of information.
- 4.3.2.c I can listen and follow directions to complete a task with multiple steps.

**Reciprocal Communication**

- 4.3.3 I can have productive conversations with others.
- 4.3.3.a I can use good speaking and listening skills while communicating with others.
- 4.3.3.b I can demonstrate appropriate word choice during a conversation.
- 4.3.3.c I can use conversation strategies to make connections between new information and my own ideas.
- 4.3.3.d I can listen, ask questions, summarize, and respond to information about a topic.
- 4.3.3.e I can express my ideas, respect the views of others, and deepen my understanding when having conversations.

**Information Fluency**

- 4.4.1 I can find, use, and share information using different kinds of technology.
- 4.4.1.a I can use print and digital resources to find trustworthy information.
- 4.4.1.b I can quote text or put it in my own words and cite my sources.
- 4.4.1.c I can read and understand information that is presented in different ways.

**Digital Citizenship**

- 4.4.2 I can use technology appropriately and responsibly.
- 4.4.2.a I can show safe behavior when using technology to communicate with others.
- 4.4.2.b I can gather and share information using digital tools.

## Grade 5 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**5.1.3** I can use my knowledge of words to read, write, and spell grade-level text.

**5.1.3.a** I can use my knowledge of sounds and spelling patterns to read, write, and spell.

### Fluency

**5.1.4** I can read a variety of texts smoothly, correctly, and expressively.

**5.1.4.a** I can use strategies to read longer and more difficult texts.

**5.1.4.b** I can change my pace and expression to show the meaning of a text.

### Vocabulary

**5.1.5** I can acquire and use new, grade-level vocabulary for different purposes.

**5.1.5.a** I can use what I know about words to determine their meaning.

**5.1.5.b** I can locate and use context clues and text features to determine the meaning of new words.

**5.1.5.c** I can connect new vocabulary to what I already know and use those words in other situations.

**5.1.5.d** I can use my knowledge of how words are related to improve my reading and writing.

**5.1.5.e** I can use a variety of resources to determine the meaning of words.

### Comprehension

**5.1.6** I can use reading strategies to understand grade-level literary and informational texts.

**5.1.6.a** I can identify the author's purpose and describe how the author's views influence a text.

**5.1.6.b** I can explain the relationships between the elements of a story.

**5.1.6.c** I can identify and explain why authors use literary devices.

**5.1.6.d** I can use key details to summarize, analyze, and explain the theme of a story.

**5.1.6.e** I can explain the main idea and key details of informational text and/or media.

**5.1.6.f** I can use and explain how text features help me locate information and understand what I read.

**5.1.6.g** I can use text evidence to compare and contrast different kinds of texts.

**5.1.6.h** I can use text evidence to develop a wider understanding of people and cultures.

**5.1.6.i** I can ask and answer different kinds of questions and support them with specific information from the text.

**5.1.6.j** I can use what I know about how informational text is organized to help me understand what it means.

**5.1.6.k** I can select text for a specific purpose and use evidence appropriately.

**5.1.6.l** I can connect what I read to what I know, to other texts, and to the world.

**5.1.6.m** I can recognize when I don't understand what I am reading and use strategies to clarify or correct it.

**5.1.6.n** I can make and change predictions and make inferences while reading.

**5.1.6.o** I can demonstrate my understanding of text in different ways.

**5.1.6.p** I can compare and contrast a written text and a visual or oral display of the text.

**Writing Process**

- 5.2.1 I can use the writing process to plan, revise, and publish my writing.
- 5.2.1.a I can organize ideas and information using a variety of prewriting strategies.
- 5.2.1.b I can create an organized draft with a clear topic suited to my purpose and audience.
- 5.2.1.c I can find and use evidence to support my ideas from several trustworthy print and/or digital resources.
- 5.2.1.d I can write paragraphs using a variety of sentence types.
- 5.2.1.e I can use strategies and feedback from others to revise and improve my writing.
- 5.2.1.f I can share ideas to help others improve their writing.
- 5.2.1.g I can continue working to adjust my writing when the piece gets longer or more complex.
- 5.2.1.h I can proofread and edit my writing throughout the writing process.
- 5.2.1.i I can use and cite multiple sources in my writing.
- 5.2.1.j I can publish a legible copy of my writing.

**Writing Modes**

- 5.2.2 I can write for a variety of purposes and audiences using different modes.
- 5.2.2.a I can communicate in a variety of ways using different types of writing.
- 5.2.2.b I can find text evidence to support my ideas, opinions, and research.
- 5.2.2.c I can answer questions or solve problems by doing research projects and sharing results.
- 5.2.2.d I can use appropriate word choice and vocabulary for different modes of writing.
- 5.2.2.e I can compare good examples of writing to create a similar piece.

**Speaking**

- 5.3.1 I can communicate ideas using speaking skills in many settings.
- 5.3.1.a I can communicate clearly and appropriately for different audiences and purposes.
- 5.3.1.b I can speak clearly in many situations, including sharing my ideas about text.
- 5.3.1.c I can use appropriate media to improve my verbal communication and make it more interesting.
- 5.3.1.d I can clearly express and defend my point of view.
- 5.3.1.e I can ask appropriate questions to gain or check information.

**Listening**

- 5.3.2 I can learn and use active listening skills in different situations.
- 5.3.2.a I can use listening skills for different situations and purposes.
- 5.3.2.b I can identify the purpose and trustworthiness of different kinds of information.
- 5.3.2.c I can listen and follow directions to complete a task with multiple steps.

**Reciprocal Communication**

- 5.3.3 I can have productive conversations with others.
- 5.3.3.a I can use good speaking and listening skills while communicating with others.
- 5.3.3.b I can demonstrate appropriate word choice during a conversation.
- 5.3.3.c I can use conversation strategies to make connections between new information and my own ideas.
- 5.3.3.d I can listen to, question, explain, and summarize information being communicated.
- 5.3.3.e I can express my ideas, respect the views of others, and deepen my understanding when having conversations.

**Information Fluency**

- 5.4.1 I can find, use, and share information in a variety of ways.
- 5.4.1.a I can use print and digital resources to analyze information.
- 5.4.1.b I can quote text or put it in my own words and cite my sources.
- 5.4.1.c I can read and understand information that is presented in different ways.

**Digital Citizenship**

- 5.4.2 I can use technology in an appropriate and responsible manner.
- 5.4.2.a I can practice safe behavior when I am communicating digitally.
- 5.4.2.b I can gather and share information using digital tools.