



**NEBRASKA**  
DEPARTMENT OF EDUCATION



Teaching and Learning Team

English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

# Grades 10-12

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## Grade 10 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**10.1.3.a** I can apply knowledge of sounds and word structures to read, write, and spell grade-level text.

### Fluency

**10.1.4** I can accurately, fluently, and expressively read a variety of grade-level print and/or digital texts.

**10.1.4.a** I can apply appropriate reading strategies based on the length and difficulty of text.

### Vocabulary

**10.1.5** I can acquire, understand, and use new vocabulary correctly in a variety of conversational and classroom settings.

**10.1.5.a** I can apply what I know about the structure of words to understand vocabulary and improve writing in all subjects.

**10.1.5.b** *Skills blended with 10.1.5.a at this level.*

**10.1.5.c** I can learn new vocabulary and connect those words with what I already know and am learning.

**10.1.5.d** I can analyze the relationships between words to understand the impact of word choice on meaning and tone in a text and in my own writing.

**10.1.5.e** I can verify the meaning and pronunciation of words using a variety of print and digital resources.

### Comprehension

**10.1.6** I can apply a variety of reading strategies to comprehend increasingly complex literary and informational texts.

**10.1.6.a** I can analyze and evaluate a text based on what I know about the author's background, influences, and purpose for writing.

**10.1.6.b** I can analyze and evaluate the elements of literary text.

**10.1.6.c** I can examine and critique the author's use of literary devices.

**10.1.6.d** I can explain, analyze, and draw conclusions about the themes and main ideas between literary and informational text.

**10.1.6.e** *Skills blended with 10.1.6.d at this level.*

**10.1.6.f** I can explain the meaning and evaluate the usefulness of the information provided by text features. I can cite specific evidence to evaluate the effects of culturally diverse texts and use it to develop a multicultural perspective.

**10.1.6.h** *Skills blended with 10.1.6.g at this level.*

**10.1.6.i** I can ask and answer a variety of question types using evidence from the text and other sources.

**10.1.6.j** I can apply my knowledge of organizational patterns to comprehend informational text.

**10.1.6.k** I can select a text for a specific purpose and cite evidence to support analysis, reflection, and/or research.

**10.1.6.l** I can develop background knowledge and use prior knowledge to clarify text, deepen understanding, and make connections while reading.

**10.1.6.m** I can independently monitor my comprehension and use appropriate reading strategies to understand difficult text.

**10.1.6.n** I can use text evidence from literary and informational text to make and support inferences.

**10.1.6.o** I can understand, analyze, and reflect on complex text by using relevant evidence from a variety of sources.

**10.1.6.p** I can analyze and evaluate the different interpretations of a story, drama, or poem.

**Writing Process**

**10.2** I can apply a variety of writing skills and strategies to communicate with others.

**10.2.1** I can apply the writing process to create an effective, finalized piece of writing.

**10.2.1.a** I can use various prewriting strategies to generate ideas, organize and synthesize information, answer questions, and guide my writing.

**10.2.1.b** I can create a well-organized draft that communicates complex ideas, demonstrates critical thinking, and considers the audience.

**10.2.1.c** I can gather and use reliable and relevant primary and secondary sources to support my thesis or claims.

**10.2.1.d** I can use standard English grammar and appropriate formatting in my writing.

**10.2.1.e** I can independently improve my writing through revision and consideration of feedback.

**10.2.1.f** I can provide oral, written, and digital feedback to others to help them improve their writing.

**10.2.1.g** I can adjust the writing process to maintain focus while completing writing tasks of varying length and complexity.

**10.2.1.h** I can proofread and edit my drafts for format and conventions throughout the writing process.

**10.2.1.i** I can demonstrate academic honesty by citing sources correctly in standard format and not overusing any one source.

**10.2.1.j** I can publish writing that is appropriately formatted to best convey its ideas.

**Writing Modes**

**10.2.2** I can write in multiple modes for a variety of purposes and audiences using varied media and formats.

**10.2.2.a** I can use evidence from a text to support my analysis, reflection, and research.

**10.2.2.b** I can create a research project using multiple primary and secondary sources to support my thesis.

**10.2.2.c** I can use precise word choice and appropriate vocabulary for the desired mode.

**10.2.2.d** I can examine mentor texts and use them to create my own writing in a similar format or style.

**Speaking**

**10.3.1** I can use speaking strategies to appropriately communicate ideas in a variety of situations.

**10.3.1.a** I can communicate information and ideas clearly based on the purposes, settings, and audiences.

**10.3.1.b** I can adjust my speaking techniques for a variety of purposes and situations.

**10.3.1.c** I can use appropriate visual aids and digital tools to support the understanding of my audience.

**10.3.1.d** I can explain a viewpoint using logic and valid evidence.

**10.3.1.e** I can ask relevant questions to acquire or confirm information.

**10.3.1.f** I can plan for and respond to alternative or opposing viewpoints when speaking.

**Listening**

**10.3.2** I can develop and demonstrate active listening skills in a variety of situations.

**10.3.2.a** I can apply active listening skills when interacting with others in a variety of situations.

**10.3.2.b** I can evaluate information to determine its purpose and credibility.

**10.3.2.c** I can follow complex directions to complete a task.

**Reciprocal Communication**

**10.3.3** I can have productive conversations with others.

**10.3.3.a** I can apply appropriate speaking and listening skills when communicating with others in various situations.

**10.3.3.b** I can demonstrate appropriate word choice when communicating with others, keeping my audience in mind.

**10.3.3.c** I can use conversation strategies to confirm or adjust my own ideas.

**10.3.3.d** I can listen, ask questions, and consider information to generate new ideas and challenge assumptions.

**10.3.3.e** I can converse with others to develop and express my own opinions, while respecting the diverse perspectives of others.

**Information Fluency**

**10.4.1** I can responsibly evaluate, create, and communicate information in a variety of formats.

**10.4.1.a** I can select and use reliable print and digital resources to develop new ideas and support conclusions.

**10.4.1.b** I can quote or paraphrase text and properly cite sources using print and digital tools.

**10.4.1.c** I can use and understand a variety of print and digital text formats.

**Digital Citizenship**

**10.4.2** I can practice the norms of appropriate and responsible technology use.

**10.4.2.a** I can demonstrate safe and ethical behaviors when communicating digitally.

**10.4.2.b** I can use appropriate digital tools to communicate with others, share information, gather opinions, and solve problems.

## Grade 12 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**12.1.3** I can apply knowledge of sounds and word structure to read, write, and spell.

### Fluency

**12.1.4** I can accurately, fluently, and expressively read a variety of print and/or digital texts.

**12.1.4.a** I can apply appropriate reading strategies based on the length and difficulty of text.

### Vocabulary

**12.1.5** I can acquire, understand, and use new vocabulary correctly in a variety of conversational and classroom settings.

**12.1.5.a** I can apply what I know about the structure of words to understand vocabulary and improve writing in all subjects.

**12.1.5.b** *Skills blended with 10.1.5.a at this level.*

**12.1.5.c** I can learn new vocabulary and connect those words with what I already know and am learning.

**12.1.5.d** I can analyze the relationships between words to understand the impact of word choice on meaning and tone in a text and in my own writing.

**12.1.5.e** I can verify the meaning and pronunciation of words using a variety of print and digital resources.

### Comprehension

**12.1.6** I can apply a variety of reading strategies to comprehend increasingly complex literary and informational texts.

**12.1.6.a** I can analyze and evaluate a text based on what I know about the author's background, influences, style, and purpose for writing.

**12.1.6.b** I can analyze and evaluate the elements of literary text.

**12.1.6.c** I can examine and critique the author's use of literary devices.

**12.1.6.d** I can explain, analyze, and draw conclusions about the themes and main ideas between literary and informational text.

**12.1.6.e** *Skills blended with 12.1.6.d at this level.*

**12.1.6.f** I can explain the meaning and evaluate the usefulness of the information provided by text features.

**12.1.6.g** I can cite specific evidence to evaluate the effects of culturally diverse texts and use it to develop a multicultural perspective.

**12.1.6.h** *Skills blended with 12.1.6.g at this level.*

**12.1.6.i** I can ask and answer a variety of question types using evidence from the text and other sources.

**12.1.6.j** I can apply my knowledge of organizational patterns to comprehend informational text.

**12.1.6.k** I can select a text for a specific purpose and cite evidence to support analysis, reflection, and/or research.

**12.1.6.l** I can develop background knowledge and use prior knowledge to clarify text, deepen understanding, and make connections while reading.

**12.1.6.m** I can independently monitor my comprehension and use appropriate reading strategies to understand difficult text.

**12.1.6.n** I can use text evidence from literary and informational text to make and support inferences.

**12.1.6.o** I can understand, analyze, and reflect on complex text by using relevant evidence from a variety of sources.

**12.1.6.p** I can analyze and evaluate the different interpretations of a story, drama, or poem.

**Writing Process**

- 12.2.1** I can apply the writing process to create an effective, finalized piece of writing.
- 12.2.1.a** I can use various prewriting strategies to generate ideas, organize and synthesize information, answer questions, and guide my writing.
- 12.2.1.b** I can create a well-organized draft that communicates complex ideas, demonstrates critical thinking, and considers the audience.
- 12.2.1.c** I can gather and use reliable and relevant primary and secondary sources to support my thesis or claims.
- 12.2.1.d** I can use standard English grammar and appropriate formatting in my writing.
- 12.2.1.e** I can independently improve my writing through revision and consideration of feedback.
- 12.2.1.f** I can provide oral, written, and digital feedback to others to help them improve their writing.
- 12.2.1.g** I can adjust the writing process to maintain focus while completing writing tasks of varying length and complexity.
- 12.2.1.h** I can proofread and edit my drafts for format and conventions throughout the writing process.
- 12.2.1.i** I can demonstrate academic honesty by citing sources correctly in standard format and not overusing any one source.
- 12.2.1.j** I can publish writing that is appropriately formatted to best convey its ideas.

**Writing Modes**

- 12.2.2** I can write in multiple modes for a variety of purposes and audiences.
- 12.2.2.a** I can write in multiple modes for a variety of purposes and audiences using varied media and formats.
- 12.2.2.b** I can use evidence from a text to support my analysis, reflection, and research.
- 12.2.2.c** I can create a research project using multiple primary and secondary sources to support my thesis.
- 12.2.2.d** I can use precise word choice and appropriate vocabulary for the desired mode.
- 12.2.2.e** I can examine mentor texts and use them to create my own writing in a similar format or style.

**Speaking**

- 12.3.1** I can use speaking strategies to appropriately communicate ideas in a variety of situations.
- 12.3.1.a** I can communicate information and ideas clearly for a variety of purposes, settings, and audiences.
- 12.3.1.b** I can adjust my speaking techniques for a variety of purposes and situations.
- 12.3.1.c** I can use appropriate visual aids and digital tools to support the understanding of my audience.
- 12.3.1.d** I can explain a viewpoint using logic and valid evidence.
- 12.3.1.e** I can ask relevant questions to acquire or confirm information.
- 12.3.1.f** I can plan for and respond to alternative or opposing viewpoints when speaking.

**Listening**

- 12.3.2** I can develop and demonstrate active listening skills in a variety of situations.
- 12.3.2.a** I can apply active listening skills when interacting with others in a variety of situations.
- 12.3.2.b** I can evaluate information to determine its purpose and credibility.
- 12.3.2.c** I can follow complex directions to complete a task.

**Reciprocal Communication**

- 12.3.3** I can have productive conversations with others.
- 12.3.3.a** I can apply appropriate speaking and listening skills when communicating with others in various situations.
- 12.3.3.b** I can demonstrate appropriate word choice when communicating with others, with my audience in mind.
- 12.3.3.c** I can use conversation strategies to confirm or adjust my own ideas.
- 12.3.3.d** I can listen, ask questions, and consider information to generate new ideas and challenge assumptions.
- 12.3.3.e** I can converse with others to develop and express my own opinions, while respecting the diverse perspectives of others.

**Information Fluency**

- 12.4.1** I can responsibly evaluate, create, and communicate information in a variety of formats.
- 12.4.1.a** I can select and use reliable print and digital resources to develop new ideas and support conclusions.
- 12.4.1.b** I can quote or paraphrase text and properly cite sources using print and digital tools.
- 12.4.1.c** I can use and understand a variety of print and digital text formats.

**Digital Citizenship**

- 12.4.2** I can practice the norms of appropriate and responsible technology use.
- 12.4.2.a** I can demonstrate safe and ethical behaviors when communicating digitally.
- 12.4.2.b** I can use appropriate digital tools to communicate with others, share information, gather opinions, and solve problems.