

**NEBRASKA COUNCIL ON TEACHER EDUCATION**  
**Educator Preparation Advisory Committee to the Nebraska State Board of Education**

**NCTE GENERAL MEETING**

Friday October 13, 2017

The Cornhusker Marriott – Lincoln, NE

**Present:**        HED – T. Anderson; P. Barnes; P. Blundell; S. Byers; T. Cook; E. DeHart; S. Evanich; S. Feinstein; L. Forester; E. Kunkel; P. Peal; K. Rempp; L. Sankey; P. Spethman;  
                  NASB – J. Vlach;  
                  NCAPE – M. Heibel;  
                  NCCA – P. Illich;  
                  NCSA – M. Adler; D. Bird; C. Dumas; B. McCann; N. Regan; S. Smith; D. Wiseman;  
                  TSB – D. Freese;  
                  NSEA – A. Bone; D. Casey; T. Coe; D. Jankovich; P. Ludeke; F. Marymee; L. Mihm; D. Moss; C. Rice; S. Stake; M. Tebbe; J. Zbylut-Birky  
                  NDE – P. Madsen; K. Peters

**Guests:**  
                  HED – A. Buschelman; D. Galusha; S. Holmes; J. Jansky; D. King; K. Marker; F. Pearson; N. Shudak S. Van Gomple; K. Wheeler; K. Williams; L. Zeller;  
                  NSEA – C. Copich;  
                  NDE – M. Beiermann;

**Absent Without Alternate Replacement:**  
                  HED – S. Alford; S. Skretta  
                  NASB – D. Blakely;  
                  NCSA – B. Habrock; M. Lenihan; D. Ludwig;  
                  NSEA – A. Gay;  
                  TSB – E. Truemper;

<u>HED</u> - Higher Education	<u>NCSA</u> -NE Council of School Administrators
<u>NCCA</u> -NE Community College Association	<u>TSB</u> – Teachers State Board Appointed
<u>NASB</u> -NE Association of School Boards	<u>NSEA</u> - NE State Education Association
<u>NCAPE</u> -NE Council on American Private Education	<u>NDE</u> – NE Dept. of Education

**FIRST GENERAL SESSION** –President Spethman presiding.

**Declaration of Legal Meeting and Open Meetings Act:** Stated by P. Spethman at 9:39 a.m.

**Public Comments:** None

**Approval of June 9, 2017 General Session Meeting Minutes:** Motion by D. Casey to approve the minutes; seconded by D. Moss. Roll call vote taken. Motion approved.

**Report of August 25, 2017 Executive Committee Meeting** – P. Spethman reviewed the minutes from the August 25, 2017 meeting.

**Welcome to new NCTE Council Members** – P. Spethman introduced new members: Susan Byers (Union College), Paula Peal (College of Saint Mary), and Sara Skretta (University of Nebraska-Lincoln)

## NEBRASKA COUNCIL ON TEACHER EDUCATION

### Educator Preparation Advisory Committee to the Nebraska State Board of Education

#### Stakeholder Updates:

##### **Nebraska Association of Colleges of Teacher Education (NACTE) - P. Blundell**

Basic skills testing is a current topic of discussion among IHEs, including consideration of more flexibility through a change in the composite score option and the possibility of using ACT as an alternative to the CORE. Institutions are engaging in opportunities to improve program effectiveness data and are also addressing pre-service teachers preparation related to use of student data to inform instruction. Institutions are also focused on how to support the teacher preparation pipeline with one example being engagement with Educators Rising to recruit more high school students into preparation programs.

##### **Nebraska Community College Association (NCCA) - P. Illich**

Community Colleges are implementing changes required by the Higher Learning Commission (HLC) including transparency in reporting. Plans are in place, but work continues. Dual Credit is fastest-growing population in Community Colleges, and the market for dual credit includes additional potential; however, changes in the HLC requirements now require teachers to have M.ED. plus 18 hours in order to teach. Community colleges are focused on addressing the need to increase Nebraska's supply of qualified skilled workers.

##### **Nebraska Association of School Boards (NASB) – J. Vlach**

Mr. Vlach provided a handout that included a summary of NASB beliefs; a message from the Director, and various statistics regarding education. LIVE (Leadership-Innovation-Vision-Engagement) is the leading program in use for the direction of NASB. Primary goal is advocacy within changing political spectrum. Tax issues are a priority focus for NASB at this time.

##### **Nebraska Council on American Private Education (NCAPE) – M. Heibel;**

Nothing to report.

##### **Nebraska Council of School Administrators (NCSA) – M. Adler;**

The NCSA is working for more support for public schools –working on quality work force, positive image, and working with legislature. Funding, charter schools, and the need for a 'better than minimal education' in public schools are issues needing concentrated effort to make sure the political leaders aren't eroding the positive work done in these areas.

##### **Nebraska State Education Association (NSEA) – C. Copich of NSEA;**

Work with educational advocacy continues. Collaboration and partnership is important among organizations to inform Nebraska education policy and practice. Need stronger leadership to move forward with a common voice in promoting education. Have 3 new programs: 1) A grant to help students with CORE Praxis exam, particularly the math sector; 2) Educators Rising Program –grant program to support Educators Rising initiatives; 3) Power by Teach to Lead conference – using a logic model to address teacher education(?) issues.

##### **Presentation: Diversity/Challenges to get to Teacher Education - Ferial Pearson, UNO-Omaha Teacher Education;**

Ms. Pearson discussed the critical need for diverse educators. Retaining diverse educators once they have entered the profession is necessary. She addressed the challenges and opportunities and provided additional insight through her own experiences in her journey to become an accomplished professional educator.

##### **Rule Status Reports – K. Peters, NDE**

## NEBRASKA COUNCIL ON TEACHER EDUCATION

### Educator Preparation Advisory Committee to the Nebraska State Board of Education

Nebraska's teacher retention is generally higher than national retention. In Nebraska, 74% of teachers are still teaching after 6 years;

- Rule 21 – implemented August 1, 2017. Alternatives to initial certification have been implemented and there is continued monitoring of the use/value of those options.

#### **NDE Updates:** K. Peters, NDE

- **Substitute Teacher Issue** is getting significant attention among school systems and the legislature. NDE has been engaged with providing information to a variety of constituencies.  
**Military spouses** are seeking consideration for a permit that would meet their needs better than what is currently found in Rule 21.
- **NDE Website update** is being implemented. In addition, a redesign of the Teacher Certification system is in the planning stages.  
**Basic Skills** – NDE, in collaboration with other constituencies, is continuing to study CORE and Praxis tests and the implications for the teacher pipeline. Considerations include: How can pass rates (therefore admission to teacher preparation) be improved for all candidates, are the passing scores set appropriately? Is ACT a viable option to the CORE? Would a change in the composite option be appropriate?

#### **Old and New Business** – P. Spethman

- NCTE Meeting Schedule – D. Casey reported the results of the Calendar Survey; will take input to January Executive Board committee.

#### **Program Approval** – P. Madsen, NDE

- Rule 24 – Implemented August 1, 2017. Changes made to School Counselor and Work-Based Learning (formerly Co-op/DO) endorsements; All Career and Technical area endorsements will be in the August 2018 Rule; Health Sciences endorsement had minor revisions for 2018; State Board requested stronger language be added to the Elementary Education and Early Childhood Education endorsements regarding mathematics and reading diagnosis and intervention training for teachers.
- Offsite Folio Review – UNL held June 20, 2017 (Rule 20 electronically)
- Offsite Folio Review – Creighton University and Hastings College – July 12, 2017 (electronically)
- Upcoming State Approval Onsite Visits:
  - UNL – March 11-18, 2018
  - Hastings College – April 8-10, 2018
  - Creighton University – April 15-17, 2018

#### **Rule 24 Endorsements / Ad Hoc Updates** – Pat Madsen, NDE

- **Proposed Leadership for Teaching and Learning** (formerly Curriculum Supervisor) – NCTE Executive Committee recommendation to be discussed at Standing Committee
- **Future Ad Hoc for Social Science area endorsements** (Social Science-field, Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology subject endorsements) – NCSS National Standards approved June, 2017 and effective July 1, 2017; *ad hoc* to be called in Spring, 2018. (Sign-up sheets in Standing Committees)
- **Future Principal and Superintendent endorsements** – new national standards and other statewide initiatives targeting school leadership support. This work will likely impact the *ad hoc* process.

**Announcements and Standing Committee Agenda Review** – P. Spethman; Morning Session adjourned at 11:51 a.m.

**NEBRASKA COUNCIL ON TEACHER EDUCATION**  
**Educator Preparation Advisory Committee to the Nebraska State Board of Education**

**12:00 P.M. – 12:45 P.M.**      **Working Lunch** – Discussion regarding ‘Challenges and Solutions to get to Teacher Education’

**12:45 P.M. – 1:45 P.M.**      **Standing Committees Session Discussions**

**SECOND GENERAL SESSION** – P. Spethman reconvened the second general session at 2:11 p.m.

**Standing Committee Reports:** P. Spethman

**Committee ‘A’** – D. Casey reported; Attracting and retaining diverse teachers—various strategies are being used in teacher preparation programs. Much varied discussion concerning the testing and qualifications. Would like to see the curriculum supervisor endorsement eliminated. When reviewing the social sciences endorsements, the ad hoc committee needs to review the numbers in each of the endorsements, especially in determining if some of the subject endorsements should be eliminated.

**Committee ‘B’** – S. Smith reported; Diversity in education issue was discussed; recruiting students as future educators needs to be done in schools; need to incorporate diversity in curriculum all throughout school; also discussed ways to bring students back to the community as teachers. Would like to see the curriculum supervisor endorsement eliminated. Are all the social sciences endorsements really necessary – ad hoc committee can look into this.

**Committee ‘C’** – D. Moss; Elected Chad Dumas as secretary. Retaining teacher candidates spectrum should include more than just diversity – should include religion, gender, etc. ‘NE Loves Public Schools’ campaign is a great way to put a positive spin on education, and thus possibly attract future educators. Would like to see the curriculum supervisor endorsement as an advanced level endorsement on the teaching certificate. Do not want to delete the endorsement – modify it instead. A motion was made to approve the curriculum supervisor endorsement as an advanced level endorsement on a teaching certificate. Social sciences were not discussed; utilizing the ACT scores as an option in educator preparation is a good idea.

**Full Council Action:**

- D. Moss explained that the Committee C wants the curriculum supervisor endorsement put on a teaching certificate at the advanced level. Teachers need a way to gain higher education information to become leaders and not administrators. This would promote the idea that continual education as an educator is important. Could lead to additional salary jump for teachers. Motion by S. Feinstein and seconded by D. Freese to approve the curriculum supervisor endorsement as a graduate level endorsement on a teaching certificate. Roll Call vote; motion failed.
- D. Casey motioned to remove the curriculum supervisor endorsement from Rule 24; Seconded by M. Heibel. Roll call vote; motion passed.

**Adjournment:** P. Spethman adjourned the meeting at 3:08 p.m.