

Intersection of the Six Tenets of *AQuESTT* and the Migrant Education Program (MEP)



The Migrant Education Program (MEP) is authorized by Part C of Title I of the Elementary and Secondary Education Act of 1965 in order to improve educational opportunities for migratory children to help them succeed in the regular school program, meet the same State academic standards, and ultimately graduate from high school. Nebraska's Measurable Program Outcomes (MPO) and Statewide service delivery strategies in the areas of school readiness, reading/writing and mathematics, and graduation from high school and services

to out-of-school youth were designed to guide the planning, implementation, and evaluation of the Migrant Education Program in the state. These MPOs reflect the knowledge that the MEP is a supplementary program that adds value to the other Federal, State, local, school, and community resources that are provided to migrant students in Nebraska to assist them to graduate and be productive in careers and in the workplace.

SUCCESS, ACCESS, AND SUPPORT



Positive Partnerships, Relationships, and Success

Migrant Education supplemental programs and services are implemented to provide optimal programming through positive partnerships with educators, families, community organizations, and businesses, and state, national, and international organizations.

Indicators include:

- Collaborating with local, state, and national agencies to provide educational or educationally-related services to migrant children to enable them to succeed in school.
- Providing support services that remove barriers unique to migrant families which may include housing, health, language interpretation, transportation, food, and clothing.
- Offering supplemental instructional services that add value through educational opportunities for students and families such as homebased-early childhood education, tutoring and mentoring, family literacy programming, Binational programs, and support for Out-of-School Youth.



Transitions

The MEP provides students with transitional instructional and support services to help students overcome educational disruption due to their migratory lifestyle.

Indicators include:

- Providing support during key transitional periods through instructional programs for students and informational opportunities for parents.
- Assisting with the transition to post-secondary opportunities including job skills training, scholarship opportunities, credit accrual, and goal-setting workshops.
- Supporting families as they migrate across school and state boundaries by providing summer instructional programs, home-based learning opportunities, credit accrual classes, and instructional tutoring beyond school hours.



Educational Opportunities and Access

The MEP provides extended-day and extended-year educational opportunities and support services as well as ensures access to existing programming and resources offered by school districts and local communities.

Indicators include:

- Advocating for migrant students to have priority for educational opportunities and access to programs and resources, such as transportation and technology.
- Providing supplemental educational opportunities such as tutoring and summer school, family literacy programs, early childhood programs, credit accrual services, and instruction for Out-of-School Youth.
- Offering youth leadership opportunities to further develop the leadership skills of high school students in order to help them become successful in post-secondary opportunities.

TEACHING, LEARNING, AND SERVING



College, Career, and Civic Ready

The MEP provides secondary migrant youth and OSY students with high-quality educational programs and appropriate need-based support services to meet their unique needs and contribute to graduation, GED, and career readiness goals.

Indicators include:

- Providing individual guidance services to meet unique needs and goals related to career readiness.
- Providing learning and leadership opportunities for students and parents/families.
- Offering high-quality supplemental instructional services (ie. credit accrual, GED, tutoring).
- Collaborating with local and state agencies, business, and post-secondary institutions to promote continued education and/or workforce success.



Assessment

The MEP uses the results of multiple assessment sources to measure student achievement as measured by State Standards, MEP Measurable Program Outcomes, and Government Performance and Results Act (GPR) expectations.

Indicators include:

- Administering migrant-specific instructional assessments (ie. NePAT, English language screener, Out-of-School Youth lessons).
- Aligning migrant programmatic goals to the Accountability measures established by the State.



Educator Effectiveness

The MEP aligns with the State Board in their belief that students should be surrounded by effective educators throughout their learning experiences such that schools, districts, and MEP projects develop effective teachers, leaders, and other educational staff who establish a culture of success for all children.

Indicators include:

- Providing professional development for migrant staff to ensure they are knowledgeable to federal regulations, the unique needs of migratory children, and best teaching practices.
- Providing opportunities for MEP staff to attend various local, state, and national MEP professional opportunities with priority given to areas associated with state MEP goals.
- Evaluating educator effectiveness as determined by local performance framework as well as student assessment data.

