

Grade 6 Performance Level Descriptors

Nebraska Student-Centered Assessment System - Alternate English Language Arts (NSCAS-AAELA)

Developing	Established	Distinguished
<p>Developing learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student may need additional support for academic success at the next grade level.</p>	<p>Established learners demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.</p>	<p>Distinguished learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.</p>
<p>The student at this level</p> <ul style="list-style-type: none"> • Determines the meaning of simple words using common roots and the words that result when basic affixes are added. • Determines the meaning of simple words using context clues (e.g., word clues) and text features (e.g., titles, illustrations). • Identifies simple semantic relationships (i.e., synonyms and antonyms). 	<p>The student at this level</p> <ul style="list-style-type: none"> • Determines the meaning of words using roots and the words that result when affixes are added. • Determines the meaning of words using context clues (e.g., word, phrase, and/or sentence clues) and text features (e.g., titles, illustrations, tables of contents, charts, schedules, calendars). • Identifies semantic relationships (i.e., synonyms, antonyms, homophones, and homographs). 	<p>The student at this level</p> <ul style="list-style-type: none"> • Determines the meaning of words using uncommon and/or content-specific roots and affixes and the words that result. • Determines the meaning of uncommon words using context clues (e.g., word, phrase, and/or sentence clues) and text features (e.g., titles, illustrations, tables of contents, charts, schedules, calendars). • Identifies semantic relationships using uncommon words (i.e., synonyms, antonyms, homophones, and homographs).

<ul style="list-style-type: none"> • Identifies if an author's purpose is to entertain or inform when it is stated. • Identifies basic elements of literary text (e.g., character[s], setting). • Recognizes literary devices found in simple or familiar literary text (e.g., onomatopoeia, personification). • Identifies an idea from a simple literary text. • Identifies an idea from a simple informational text. • Locates information using basic text features (e.g., titles, tables of contents, headings, illustrations). • Recognizes simple literary and informational texts (e.g., stories, schedules, calendars). 	<ul style="list-style-type: none"> • Determines if an author's purpose is to entertain or inform. • Identifies and describes elements of literary text (e.g., character[s], setting, conflict). • Recognizes how literary devices are used purposefully in literary text (e.g., onomatopoeia, personification, alliteration, simile). • Summarizes a literary text using key details. • a) Summarizes an informational text using key details; b) Identifies the main idea of an informational text using key details. • Locates information using text features (e.g., titles, tables of contents, indices, headings, graphs, lists, tables, illustrations). • Identifies a variety of literary and informational texts using textual characteristics (e.g., stories, poems, textbooks, magazines, newspapers, schedules). 	<ul style="list-style-type: none"> • Determines if an author's purpose is to entertain or inform when it is implied or in a more complex text. • Identifies and describes complex elements of literary text (e.g., character[s], setting, conflict, story sequence). • Recognizes how literary devices are used purposefully in complex literary text (e.g., onomatopoeia, personification, alliteration, simile, metaphor). • Summarizes a complex literary text using relevant key details in sequential order. • a) Summarizes a complex informational text using relevant key details; b) Identifies the main idea of a complex informational text using key details. • Locates information using complex text features (e.g., titles, tables of contents, indices, headings, graphs, lists, tables, illustrations, maps). • Identifies a wide variety of literary and informational texts using textual characteristics (e.g., stories, poems, textbooks, magazines, newspapers, schedules, websites).
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<ul style="list-style-type: none"> • Identifies the basic relationship between two elements in a literary or an informational text (e.g., two characters, two events). • Answers simple literal and/or inferential questions about the text. • Identifies organizational patterns in simple informational text (e.g., sequence/chronology, cause/effect). • Identifies explicit evidence related to a claim. • Edits writing for basic conventions of standard English (e.g., initial and familiar proper noun capitalization, punctuation limited to period and question mark). • Identifies evidence related to a simple idea found in the literary or informational text. • Identifies precise word choice for a mode. 	<ul style="list-style-type: none"> • Identifies the relationship between two elements in a literary or an informational text (e.g., two characters, two events, two settings). • Answers literal and inferential questions using explicit evidence from the text. • Identifies organizational patterns in informational text (e.g., sequence/chronology, cause/effect, compare/contrast). • Supports a claim or thesis using relevant evidence. • Edits writing for conventions of standard English (e.g., initial and proper noun capitalization, punctuation limited to period and question mark). • Identifies evidence that supports an idea found in the literary or informational text. • Identifies precise word choice for each mode. 	<ul style="list-style-type: none"> • Identifies the complex relationship between two elements in a literary or an informational text (e.g., two characters, two events, two settings). • Answers complex literal and inferential questions using explicit evidence from the text. • Identifies organizational patterns in complex informational text (e.g., sequence/chronology, cause/effect, compare/contrast). • Supports a claim or thesis using relevant evidence effectively. • Edits writing for conventions of standard English in complex text (e.g., initial and proper noun capitalization, punctuation limited to period and question mark). • Identifies relevant evidence that supports a complex idea found in the literary or informational text. • Applies precise, appropriate word choice for a variety of modes.
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