

Grade 4 Performance Level Descriptors

Nebraska Student-Centered Assessment System - Alternate English Language Arts (NSCAS-AAELA)

Developing	Established	Distinguished
<p>Developing learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student may need additional support for academic success at the next grade level.</p>	<p>Established learners demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.</p>	<p>Distinguished learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.</p>
<p>The student at this level</p> <ul style="list-style-type: none"> • Determines the meaning of simple or familiar words using word structure (e.g., regular singular and plural words paired with illustrations). • Determines the meaning of simple or familiar words by using context clues (e.g., words paired with pictures, phrase clues) and text features (e.g., illustrations). • Identifies simple semantic relationships (i.e., synonyms and antonyms). 	<p>The student at this level</p> <ul style="list-style-type: none"> • Determines the meaning of words using word structure (e.g., singular and plural words paired with illustrations; possessives, possessive pronouns). • Determines the meaning of words by using context clues (e.g., words paired with pictures, phrase and sentence clues) and text features (e.g., titles, illustrations, maps, charts). • Identifies semantic relationships (i.e., synonyms and antonyms). 	<p>The student at this level</p> <ul style="list-style-type: none"> • Determines the meaning of uncommon words using word structure (e.g., singular and plural words paired with illustrations; possessives, possessive pronouns). • Determines the meaning of uncommon words by using context clues (e.g., words, phrase and sentence clues) and text features (e.g., titles, illustrations, maps, charts). • Identifies semantic relationships using uncommon words (i.e., synonyms and antonyms).

<ul style="list-style-type: none"> • Determines if an author’s purpose is to entertain or inform when it is stated. • Identifies basic elements of literary text (i.e., character[s]). • Recognizes simple or familiar literary devices used in literary text. • Identifies an idea of a simple literary text. • Identifies an idea of a simple informational text. • Locates information using basic text features (e.g., illustrations, lists). • Recognizes simple literary and informational texts. 	<ul style="list-style-type: none"> • Determines if an author’s purpose is to entertain or inform. • Identifies and describes elements of literary text (i.e., character[s] and setting). • Recognizes how literary devices are used purposefully in literary text (e.g., onomatopoeia, personification). • Summarizes a literary text using key details. • Identifies the main idea of an informational text. • Locates information using text features (e.g., illustrations, lists, tables of contents, maps, charts). • Identifies a variety of literary and informational texts (e.g., stories, poems, dramas, schedules, calendars, lunch menus, signs, reference texts). 	<ul style="list-style-type: none"> • Determines if an author’s purpose is to entertain or inform when it is implied or in a more complex text. • Identifies and describes complex elements of literary text (i.e., character[s], setting, and events). • Recognizes how literary devices are used purposefully in complex literary text (e.g., onomatopoeia, personification, simile, metaphor). • Summarizes a complex literary text using key details. • Identifies the main idea of an informational text by using key details. • Locates information using detailed text features (e.g., illustrations, lists, tables of contents, maps, charts, graphs). • Identifies a wide variety of literary and informational texts (e.g., stories, poems, dramas, schedules, calendars, lunch menus, signs, reference texts). • Identifies similar topics in a complex literary text (e.g., themes, events, character traits).
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<ul style="list-style-type: none"> • Recognizes similar topics in a simple literary text (i.e., events). • Answers simple literal questions about the text. • Identifies organizational patterns in simple informational text (e.g., two-step sequence). • Recognizes explicit evidence related to a claim. • Edits basic writing for conventions of standard English (e.g., initial capitalization, punctuation limited to period). • Identifies explicit evidence related to an idea found in the literary text. • Recognizes precise word choice for a mode. 	<ul style="list-style-type: none"> • Identifies similar topics in a literary text (e.g., themes, events, character traits). • Answers literal questions using explicit evidence from the text. • Identifies organizational patterns in informational text (e.g., three-step sequence; first, next, last). • Supports a claim or thesis using evidence. • Edits writing for conventions of standard English (e.g., initial and proper noun capitalization, punctuation limited to period and question mark). • Identifies evidence from the text that supports an idea found in the literary or informational text. • Identifies precise word choice for each mode. 	<ul style="list-style-type: none"> • Answers complex literal questions using explicit evidence from the text. • Identifies organizational patterns in complex informational text (e.g., multistep sequence). • Supports a claim or thesis using relevant evidence effectively. • Edits complex writing for conventions of standard English (e.g., initial and proper noun capitalization, punctuation limited to period and question mark). • Identifies relevant evidence from the text that supports a complex idea found in the literary or informational text. • Applies precise word choice for a variety of modes.
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