

ACT Standard Setting Process

Following Standard Setting Committee Recommendations

- The following is a description of the process used to review and formally adopt ACT cut scores by the Nebraska State Board of Education.
 1. Standard Setting Committee recommendations were reviewed by internal NDE staff. The staff made several adjustments to the recommendations. These adjustments were mostly within two SEM of the original recommendation. The Commissioner accepted the adjustments and approved moving those recommendations forward.
 2. The Commissioner's recommendations were presented to the Teaching & Learning Subcommittee. The Subcommittee requested NDE staff gather additional information and return the following month.
 3. NDE staff gathered additional information from Nebraska Post Secondary Institutions and used all the information to create new recommendations. The new recommendation moved to the Commissioner and back to the Teaching and Learning Subcommittee.
 4. The Subcommittee decided to move the new recommendations to the full board.
 5. The full board adopted the recommendation from the subcommittee. The following slides were presented to the full board prior to the vote and describe contain the differences from the original recommendations from the standard setting committee.



Commissioner's Recommendation for Statewide Assessment

Cut Scores for ACT Grade 11

ACT Revised Recommendations Considerations

- Simplify and Clarify
- Minimize Confusion with Other Sources
- Honor Various Concerns
- Find a Nebraska Way Forward

ACT Cut Score Recommendations

- Performance Level Names

- ACT Benchmark
- On Track

Meets Expectations

- Developing

Does not Meet Expectations

Draft Definitions

ACT Benchmark

Students that meet or exceed the ACT College Readiness Benchmark are equipped to enroll (without remediation) and succeed in a credit-bearing first-year course at a two-year or four-year institution, trade school, or technical school. Students have at least a 50% chance of getting a B or better and a 75% chance of getting C or better in a first-year related content course.

On Track

On Track students are approaching the ACT College Readiness Benchmark and are likely to be able to access credit-bearing first-year related content courses at some Nebraska postsecondary institutions without remediation.

Developing

Students in the Developing Level are likely to need developmental courses before being able to access credit-bearing first-year courses in the majority Nebraska postsecondary institutions.

Additional Information

In order to increase the chances of success after high school, students are encouraged to:

- engage in rigorous course work during their senior year
- take part in a wide range of career exploration activities
- build on existing strengths and address challenge areas
- work with adults to plan for college, career, and civic life
- gain work or volunteer experiences
- participate in activities beyond the classroom

Nebraska Institutions Use of ACT for Course Placement

Institution	Math	English	Reading
UNK	17	Not Used	Not Used
UNO	19	Not Used	Not Used
UNL	Not Used	Not Used	Not Used

Institution	Math	English	Reading
Wayne State	17	Not Used	Not Used
Peru State	18	19	Not Used
Chadron State	18	19	19

Institution	Math	English	Reading
Southeast CC	19	18	14*
Western NE CC	18	19 Writing	18
Central CC	17	18	18
Northeast CC	17	18	18
Mid-Plains CC	19	18	18

*Students scoring below 14 are required to take reading remediation course(s).

ACT Cut Score Recommendations

- Performance Level Names

- ACT Benchmark

Meets Expectations

- On Track

Math
18

ELA
18

Science
19

- Developing

Does not Meet Expectations

Commissioner's Recommendation for ACT

Performance Level	Math	ELA	Science
ACT Benchmark	22	20	23
On Track	18	18	19
Developing			

