The following is a description of the process used to review and formally adopt ACT cut scores by the Nebraska State Board of Education.

1. Standard Setting Committee recommendations were reviewed by internal NDE staff. The staff made several adjustments to the recommendations. These adjustments were mostly within two SEM of the original recommendation. The Commissioner accepted the adjustments and approved moving those recommendations forward.

2. The Commissioner’s recommendations were presented to the Teaching & Learning Subcommittee. The Subcommittee requested NDE staff gather additional information and return the following month.

3. NDE staff gathered additional information from Nebraska Post Secondary Institutions and used all the information to create new recommendations. The new recommendation moved to the Commissioner and back to the Teaching and Learning Subcommittee.

4. The Subcommittee decided to move the new recommendations to the full board.

5. The full board adopted the recommendation from the subcommittee. The following slides were presented to the full board prior to the vote and describe contain the differences from the original recommendations from the standard setting committee.
Commissioner's Recommendation for Statewide Assessment

Cut Scores for ACT Grade 11
ACT Revised Recommendations Considerations

• Simplify and Clarify
• Minimize Confusion with Other Sources
• Honor Various Concerns
• Find a Nebraska Way Forward
ACT Cut Score Recommendations

• Performance Level Names
  – ACT Benchmark
  – On Track
  – Developing
Draft Definitions

**ACT Benchmark**
Students that meet or exceed the ACT College Readiness Benchmark are equipped to enroll (without remediation) and succeed in a credit-bearing first-year course at a two-year or four-year institution, trade school, or technical school. Students have at least a 50% chance of getting a B or better and a 75% chance of getting C or better in a first-year related content course.

**On Track**
On Track students are approaching the ACT College Readiness Benchmark and are likely to be able to access credit-bearing first-year related content courses at some Nebraska postsecondary institutions without remediation.

**Developing**
Students in the Developing Level are likely to need developmental courses before being able to access credit-bearing first-year courses in the majority Nebraska postsecondary institutions.
In order to increase the chances of success after high school, students are encouraged to:

- engage in rigorous course work during their senior year
- take part in a wide range of career exploration activities
- build on existing strengths and address challenge areas
- work with adults to plan for college, career, and civic life
- gain work or volunteer experiences
- participate in activities beyond the classroom
# Nebraska Institutions Use of ACT for Course Placement

<table>
<thead>
<tr>
<th>Institution</th>
<th>Math</th>
<th>English</th>
<th>Reading</th>
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<td>19 Writing</td>
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<tr>
<td>Mid-Plains CC</td>
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</tbody>
</table>

*Students scoring below 14 are required to take reading remediation course(s).*
ACT Cut Score Recommendations

- Performance Level Names
  - ACT Benchmark
  - On Track
  - Developing

Math 18
ELA 18
Science 19
Meets Expectations
Does not Meet Expectations
### Commissioner’s Recommendation for ACT Performance Level

<table>
<thead>
<tr>
<th>ACT Benchmark</th>
<th>Math</th>
<th>ELA</th>
<th>Science</th>
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<tbody>
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<tr>
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