

Grade 3 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

Concepts of Print

Mastered in Grade 1 and blended with other skills at this grade level.

Phonological Awareness

Mastered in Grade 1 and blended with other skills at this grade level.

Word Analysis

3.1.3 I can use my knowledge about words to read, write, and spell.

3.1.3.a I can use my knowledge about sounds and spelling patterns to read, write, and spell.

3.1.3.b I can use what I know about how words are structured to read text.

3.1.3.c I can recognize and read grade-level words.

Fluency

3.1.4 I can read a variety of texts smoothly, correctly, and expressively.

3.1.4.a I can listen to and read longer and more difficult texts.

3.1.4.b I can read smoothly and change my voice to show the meaning of the text.

Vocabulary

3.1.5 I can learn and use new vocabulary for different purposes.

3.1.5.a I can use what I know to figure out what new words mean.

3.1.5.b I can find and use context clues and text features to figure out the meaning of new words.

3.1.5.c I can use new words and connect them to what I already know.

3.1.5.d I can use what I know about word relationships to improve my reading and writing.

3.1.5.e I can find the meaning of words by using available materials.

Comprehension

3.1.6 I can understand grade-level literary and informational texts.

3.1.6.a I can explain why an author wrote a text to help me understand what it means.

3.1.6.b I can identify and describe the elements of a story such as plot and setting.

3.1.6.c I can identify and explain why authors use literary devices.

3.1.6.d I can use key details to identify and summarize the theme of a story.

3.1.6.e I can explain the main idea and key details of informational text.

3.1.6.f I can use and explain how text features help me find information and understand what I read.

3.1.6.g I can compare and contrast stories and informational text.

3.1.6.h I can compare and contrast literary and informational texts to understand people and cultures.

3.1.6.i I can ask and answer different kinds of questions and support them with information from the text.

3.1.6.j I can use what I know about how informational text is organized to help me understand what it means.

3.1.6.k I can explain my purpose for choosing and reading a text.

3.1.6.l I can connect what I read to what I know, to other texts, and to the world.

3.1.6.m I can recognize when I don't understand what I am reading and use strategies to correct it.

3.1.6.n I can use clues from the text and what I already know to make predictions.

3.1.6.o I can demonstrate my understanding of text in different ways.

3.1.6.p I can make connections between written text and a visual or oral display of the text.

WRITING**Writing Process**

- 3.2.1 I can use the writing process to plan and improve my writing.
- 3.2.1.a I can use a variety of prewriting activities to form new ideas and organize information.
- 3.2.1.b I can write an organized draft with a clear topic that matches my purpose.
- 3.2.1.c I can find and use evidence to support my ideas from one or more trustworthy sources.
- 3.2.1.d I can write a variety of sentences with correct conventions to create paragraphs.
- 3.2.1.e I can use strategies and feedback from others to make my writing better.
- 3.2.1.f I can share ideas to help others improve their writing.
- 3.2.1.g I can change my writing when the piece gets longer or more difficult.
- 3.2.1.h I can proofread and edit my writing throughout the writing process.
- 3.2.1.i I can use my own words and cite sources in my writing.
- 3.2.1.j I can publish my writing neatly in a variety of ways.

Writing Modes

- 3.2.2 I can write for a variety of purposes and audiences.
- 3.2.2.a I can communicate in a variety of ways using different types of writing.
- 3.2.2.b I can use information from different kinds of text to support my ideas or opinions.
- 3.2.2.c I can answer questions or solve problems by doing research and sharing results.
- 3.2.2.d I can use appropriate word choice and vocabulary for different kinds of writing.
- 3.2.2.e I can compare and use good examples of writing to write a similar piece.

SPEAKING & LISTENING**Speaking**

- 3.3.1 I can communicate ideas using speaking skills in many settings.
- 3.3.1.a I can communicate clearly and appropriately in different situations.
- 3.3.1.b I can speak clearly in many situations, including sharing my ideas about text.
- 3.3.1.c I can choose the right pictures or technology to help me to help me talk about ideas.
- 3.3.1.d I can communicate and support my point of view.
- 3.3.1.e I can ask questions to gather and check information.

Listening

- 3.3.2 I can listen to others using my listening skills.
- 3.3.2.a I can use my listening skills in different situations and for different purposes.
- 3.3.2.b I can identify the purpose and trustworthiness of different kinds of information.
- 3.3.2.c I can listen and follow directions to complete a task with multiple steps.

Reciprocal Communication

- 3.3.3 I can have productive conversations with others.
- 3.3.3.a I can use good speaking and listening skills while communicating with others.
- 3.3.3.b I can show thoughtfulness about my word choice in a conversation.
- 3.3.3.c I can use conversation strategies to make connections between new information and my own ideas.
- 3.3.3.d I can listen, ask questions, summarize, and respond to information about a topic.
- 3.3.3.e I can respectfully communicate with others about a topic.

MULTIPLE LITERACIES**Information Fluency**

- 3.4.1 I can find, use, and share information using different kinds of technology.
- 3.4.1.a I can use print and digital resources to find trustworthy information.
- 3.4.1.b I can quote text or put it in my own words and cite my sources.
- 3.4.1.c I can use and understand different types of print.

Digital Citizenship

- 3.4.2 I can use technology appropriately and responsibly.
- 3.4.2.a I can show safe behavior when using technology to communicate with others.
- 3.4.2.b I can gather and share information using digital tools.