



**NEBRASKA**  
DEPARTMENT OF EDUCATION



Teaching and Learning Team

English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

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**Kindergarten English Language Arts Student-Friendly Standards****Based upon the 2014 ELA Standards****Concepts of Print**

- 0.1.1 I can show what I know about books and reading.
- 0.1.1.a I can tell the difference between many kinds of letters and words.
- 0.1.1.b I can name different punctuation marks.
- 0.1.1.c I can tell the parts of a book.
- 0.1.1.d I can read from left to right and top to bottom.
- 0.1.1.e I can explain that words tell me something.
- 0.1.1.f I can point to words as I read.
- 0.1.1.g I can show that words are made up of letters and sentences are made up of words.

**Phonological Awareness and Word Analysis**

- 0.1.2 I can tell the different sounds that letters, word parts, and words make.
- 0.1.2.a I can put sounds together to make words and take sounds apart in words.
- 0.1.2.b I can tell how many words are in a sentence.
- 0.1.2.c I can recognize and say rhymes.
- 0.1.2.d I can say a word by hearing the syllables. I can hear a word and say the syllables.
- 0.1.2.e I can put together beginning sounds with word families.
- 0.1.2.f I can use what I know about words to read and write.
- 0.1.2.g I can match letters to sounds.
- 0.1.2.h I can show how words are the same or different.
- 0.1.2.i I can recognize and read Kindergarten words.

**Fluency**

- 0.1.4 I can read smoothly and correctly so that it sounds like I am talking.
- 0.1.4.a I can listen to someone read long and short texts.
- 0.1.4.b I can change my voice to show what the text means.

**Vocabulary and Comprehension**

- 0.1.5 I can learn and use new words.
- 0.1.5.a I can use what I know about words to figure out what they mean.
- 0.1.5.b I can find clues to help figure out what new words mean.
- 0.1.5.c I can use new words to talk about things in my world.
- 0.1.5.d I can sort pictures and words into groups.
- 0.1.5.e I can find the meaning of words by using materials in the classroom or by asking someone else.
- 0.1.5. I can understand what I read.
- 0.1.6.a I can tell why an author wrote a text.
- 0.1.6.b I can name the characters, tell where they are, and tell what happens in a story.
- 0.1.6.c I can tell the different ways authors use words.
- 0.1.6.d I can retell what happened in a story.
- 0.1.6.e I can retell the most important idea from something I read.
- 0.1.6.f I can find the text features in something I read.
- 0.1.6.g I can tell the difference between stories and information.
- 0.1.6.h I can connect what I read to myself and other people.
- 0.1.6.i I can ask and answer questions about text.
- 0.1.6.j I can tell what informational text looks like.
- 0.1.6.k I can tell why I read.
- 0.1.6.l I can connect what I know to what I read and to the world around me.
- 0.1.6.m I can tell when my reading doesn't make sense.
- 0.1.6.n I can tell what will happen next in the story.
- 0.1.6.o I can talk, write, or draw about what I have read.
- 0.1.6.p I can make connections between paper text and other kinds of text.

**WRITING****Writing Process**

- 0.2.1 I can use steps to plan my writing and make it better.
- 0.2.1.a I can plan my writing before I begin.
- 0.2.1.b I can draw pictures or use words to show my writing ideas.
- 0.2.1.c I can use other information to help the ideas in my writing.
- 0.2.1.d I can write sentences.
- 0.2.1.e I can share ideas to make my writing better and to help others with their writing.
- 0.2.1.f I can share ideas to help others with their writing.
- 0.2.1.g I can write short and long stories.
- 0.2.1.h I can make my writing better by fixing mistakes.
- 0.2.1.i I can use my own words when I write.
- 0.2.1.j I can make my writing neat so others can read it.

**Writing Modes**

- 0.2.2 I can write for many reasons and for different people.
- 0.2.2.a I can share my ideas in different kinds of writing.
- 0.2.2.b I can use information from a text to help my writing.
- 0.2.2.c I can look for information to solve problems and answer questions.
- 0.2.2.d I can use the right words for different kinds of writing.
- 0.2.2.e I can use an example to help me with my own writing.

**SPEAKING & LISTENING****Speaking**

- 0.3.1 I can learn and use speaking skills.
- 0.3.1.a I can share my ideas out loud in class.
- 0.3.1.b I can speak so that others understand me.
- 0.3.1.c I can use pictures or technology to help me talk about ideas.
- 0.3.1.d I can explain my ideas to others.
- 0.3.1.e I can ask questions to get more information.

**Listening**

- 0.3.2 I can listen carefully to others.
- 0.3.2.a I can listen to others using my listening skills.
- 0.3.2.b I can talk about what kinds of information I can trust.
- 0.3.2.c I can listen and follow directions to do a job.

**Reciprocal Communication**

- 0.3.3 I can learn and use speaking and listening skills.
- 0.3.3.a I can pay attention and take turns when I talk and listen.
- 0.3.3.b I can use the right words when speaking to others.
- 0.3.3.c I can learn about others' ideas in a conversation.
- 0.3.3.d I can listen and ask questions about a topic.
- 0.3.3.e I can respectfully talk with others and listen to their ideas.

**MULTIPLE LITERACIES****Information Fluency**

- 0.4.1 I can find and use information with different kinds of technology.
- 0.4.1.a I can use technology to find the right kinds of information.
- 0.4.1.b I can explain that an author is the owner of what they write.
- 0.4.1.c I can use and understand different kinds of print.

**Digital Citizenship**

- 0.4.2 I can use technology responsibly.
- 0.4.2.a I can be safe when using technology to communicate.
- 0.4.2.b I can use the right technology to communicate with others.

**Grade 1 English Language Arts Student-Friendly Standards****Based upon the 2014 ELA Standards****Concepts of Print**

- 1.1.1 I can show what I know about books and reading.
- 1.1.1.a I can show how words are different, such as upper and lower case letters.
- 1.1.1.b I can identify different punctuation marks.
- 1.1.1.c I can identify the parts of a book.

**Phonological Awareness**

- 1.1.2 I can tell the different sounds that letters, word parts, and words make.
- 1.1.2.a I can sound out words by putting sounds together. I can break a word into sounds.

**Word Analysis**

- 1.1.3 I can use what I know about words to read and write.
- 1.1.3.a I can read, write, and spell words using patterns and blends.
- 1.1.3.b I can use what I know about how words are built to read text.
- 1.1.3.c I can recognize and use 1<sup>st</sup> grade words.

**Fluency**

- 1.1.4 I can read smoothly and correctly so that it sounds like I am talking.
- 1.1.4.a I can listen to someone read long and short texts.
- 1.1.4.b I can read smoothly and change my voice to show what the text means.

**Vocabulary and Comprehension**

- 1.1.5 I can learn and use new vocabulary words.
- 1.1.5.a I can use what I know about words to figure out what they mean.
- 1.1.5.b I can find clues to help figure out what new words mean.
- 1.1.5.c I can use new words to talk about things in my world.
- 1.1.5.d I can tell why I sort pictures and words into groups.
- 1.1.5.e I can find the meaning of words by using materials in the classroom or by asking someone else.
- 1.1.6 I can understand what I read.
- 1.1.6.a I can tell why an author wrote a text.
- 1.1.6.b I can name the characters, tell where they are, and tell what happens in a story.
- 1.1.6.c I can tell the different ways authors use words.
- 1.1.6.d I can retell important things that happened in a story.
- 1.1.6.e I can retell the main idea from something I read.
- 1.1.6.f I can find the text features in something I read.
- 1.1.6.g I can tell the difference between stories and information.
- 1.1.6.h I can connect what I read to myself and other people.
- 1.1.6.i I can ask and answer questions by using what I have read.
- 1.1.6.j I can tell what informational text looks like.
- 1.1.6.k I can tell why I read.
- 1.1.6.l I can connect what I know to what I read and to the world around me.
- 1.1.6.m I can tell when my reading doesn't make sense and go back and fix it.
- 1.1.6.n I can tell what will happen next in different kinds of text.
- 1.1.6.o I can show that I understand text in different ways.
- 1.1.6.p I can make connections between printed text and other kinds of text.

**Writing Process**

- 1.2.1 I can use steps to plan my writing and make it better.
- 1.2.1.a I can plan my writing before I begin.
- 1.2.1.b I can draw pictures or use words and sentences to show my writing ideas.
- 1.2.1.c I can use other information to help the ideas in my writing.
- 1.2.1.d I can write paragraphs using different kinds of sentences.
- 1.2.1.e I can share ideas to make my writing better and to help others with their writing.
- 1.2.1.f I can share ideas to help others with their writing.
- 1.2.1.g I can write short and long pieces of writing.
- 1.2.1.h I can make my writing better by fixing mistakes.
- 1.2.1.i I can use my own words when I write.
- 1.2.1.j I can make my writing neat so others can read it easily.

**Writing Modes**

- 1.2.2 I can write for many reasons and for different people.
- 1.2.2.a I can share my ideas in different kinds of writing.
- 1.2.2.b I can use information from a text to help my writing.
- 1.2.2.c I can look for information to solve problems and answer questions.
- 1.2.2.d I can use the right vocabulary words for different kinds of writing.
- 1.2.2.e I can use an example to help me with my own writing.

**Speaking**

- 1.3.1 I can learn and use speaking skills.
- 1.3.1.a I can talk about my ideas clearly in different situations.
- 1.3.1.b I can speak so that others understand me.
- 1.3.1.c I can use pictures or technology to help me talk about ideas.
- 1.3.1.d I can explain my ideas to others.
- 1.3.1.e I can ask questions to get more information.

**Listening**

- 1.3.2 I can listen carefully to others.
- 1.3.2.a I can listen to others using my listening skills.
- 1.3.2.b I can talk about what kinds of information I can trust.
- 1.3.2.c I can listen and follow directions to do a job.

**Reciprocal Communication**

- 1.3.3 I can learn and use speaking and listening skills.
- 1.3.3.a I can pay attention and take turns when I talk and listen.
- 1.3.3.b I can use the right words when speaking to others.
- 1.3.3.c I can learn about others' ideas in a conversation.
- 1.3.3.d I can listen and ask questions about a topic.
- 1.3.3.e I can respectfully talk with others and listen to their ideas.

**Information Fluency**

- 1.4.1 I can find and use information with different kinds of technology.
- 1.4.1.a I can use technology to find the right kinds of information.
- 1.4.1.b I can explain that an author is the owner of what they write.
- 1.4.1.c I can use and understand different kinds of print.

**Digital Citizenship**

- 1.4.2 I can use technology responsibly.
- 1.4.2.a I can be safe when using technology to communicate with others.
- 1.4.2.b I can use the right technology to communicate with others.

**Grade 2 English Language Arts Student-Friendly Standards****Based upon the 2014 ELA Standards****Concepts of Print***Mastered in Grade 1 and blended with other skills at this grade level.***Phonological Awareness***Mastered in Grade 1 and blended with other skills at this grade level.***Word Analysis****2.1.3** I can use my knowledge about words to read and write.**2.1.3.a** I can read, write, and spell words using patterns and blends.**2.1.3.b** I can use what I know about how words are structured to read text.**2.1.3.c** I can recognize and use 2<sup>nd</sup> grade words.**Fluency****2.1.4** I can read smoothly and correctly so that it sounds like I am talking.**2.1.4.a** I can listen to someone read long and more difficult texts.**2.1.4.b** I can read smoothly and change my voice to show the meaning of the text.**Vocabulary****2.1.5** I can learn and use new vocabulary words.**2.1.5.a** I can use what I know to figure out what new words mean.**2.1.5.b** I can use context clues to figure out the meaning of new words.**2.1.5.c** I can use new words and connect them to what I already know.**2.1.5.d** I can use what I know about word relationships to make my reading and writing better.**2.1.5.e** I can find the meaning of words by using available materials.**Comprehension****2.1.6** I can understand grade-level stories and informational text.**2.1.6.a** I can explain why an author wrote a text to help me understand what it means.**2.1.6.b** I can name the characters, describe the setting, and tell what happens in a story.**2.1.6.c** I can identify different ways authors use words.**2.1.6.d** I can retell important events and details from a story.**2.1.6.e** I can retell the main idea and details from informational text.**2.1.6.f** I can use text features to help me understand informational text.**2.1.6.g** I can compare and contrast stories and informational text.**2.1.6.h** I can think about my life and the world around me when I read different kinds of text.**2.1.6.i** I can ask and answer different kinds of questions by using what I have read.**2.1.6.j** I can identify how informational text is organized.**2.1.6.k** I can choose a text and tell the purpose for reading.**2.1.6.l** I can connect what I know to what I read and to the world around me.**2.1.6.m** I can tell when my reading doesn't make sense and go back and fix it.**2.1.6.n** I can use clues from the text and what I already know to make predictions.**2.1.6.o** I can show that I understand text in different ways.**2.1.6.p** I can make connections between printed text and other kinds of text.

**Writing Process**

- 2.2.1 I can use steps to plan my writing and make it better.
- 2.2.1.a I can plan my writing before I begin.
- 2.2.1.b I can draw pictures or use words and sentences to show my writing ideas.
- 2.2.1.c I can use other information to help the ideas in my writing.
- 2.2.1.d I can write paragraphs using different kinds of sentences.
- 2.2.1.e I can share ideas to make my writing better and to help others with their writing.
- 2.2.1.f I can share ideas to help others with their writing.
- 2.2.1.g I can create short and long pieces of writing.
- 2.2.1.h I can make my writing better by fixing mistakes.
- 2.2.1.i I can use my own words when I write.
- 2.2.1.j I can make my writing neat so others can read it easily.

**Writing Modes**

- 2.2.2 I can write for many reasons and for different people.
- 2.2.2.a I can share my ideas in different kinds of writing.
- 2.2.2.b I can use information from a text to help my writing.
- 2.2.2.c I can look for information to solve problems and answer questions.
- 2.2.2.d I can use the right vocabulary words for different kinds of writing.
- 2.2.2.e I can use an example to help me with my own writing.

**Speaking**

- 2.3.1 I can learn and use speaking skills in many settings.
- 2.3.1.a I can talk about my ideas clearly in different situations.
- 2.3.1.b I can speak clearly in many situations, including sharing my ideas about text.
- 2.3.1.c I can choose the right pictures or technology to help me talk about ideas.
- 2.3.1.d I can communicate my point of view.
- 2.3.1.e I can ask questions to gather and check information.

**Listening**

- 2.3.2 I can listen to others using my listening skills.
- 2.3.2.a I can use my listening skills in different situations and for different purposes.
- 2.3.2.b I can talk about the purpose and trustworthiness of different kinds of information.
- 2.3.2.c I can listen and follow directions to complete a task.

**Reciprocal Communication**

- 2.3.3 I can use good communication skills when I speak and listen.
- 2.3.3.a I can pay attention and take turns when I speak and listen.
- 2.3.3.b I can show thoughtfulness about my choice of words in a conversation.
- 2.3.3.c I can use conversation skills to learn about new ideas.
- 2.3.3.d I can listen, ask questions, and respond to information about a topic.
- 2.3.3.e I can respectfully communicate with others about a topic.

**Information Fluency**

- 2.4.1 I can find and use information with different kinds of technology.
- 2.4.1.a I can use technology to find trustworthy information.
- 2.4.1.b I can explain that an author is the owner of what they write.
- 2.4.1.c I can use and understand different types of print.

**Digital Citizenship**

- 2.4.2 I can use technology appropriately and responsibly.
- 2.4.2.a I can be safe when using technology to communicate with others.
- 2.4.2.b I can use the right technology to communicate with others and find information.

## Grade 3 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**3.1.3** I can use my knowledge about words to read, write, and spell.

**3.1.3.a** I can use my knowledge about sounds and spelling patterns to read, write, and spell.

**3.1.3.b** I can use what I know about how words are structured to read text.

**3.1.3.c** I can recognize and read grade-level words.

### Fluency

**3.1.4** I can read a variety of texts smoothly, correctly, and expressively.

**3.1.4.a** I can listen to and read longer and more difficult texts.

**3.1.4.b** I can read smoothly and change my voice to show the meaning of the text.

### Vocabulary

**3.1.5** I can learn and use new vocabulary for different purposes.

**3.1.5.a** I can use what I know to figure out what new words mean.

**3.1.5.b** I can find and use context clues and text features to figure out the meaning of new words.

**3.1.5.c** I can use new words and connect them to what I already know.

**3.1.5.d** I can use what I know about word relationships to improve my reading and writing.

**3.1.5.e** I can find the meaning of words by using available materials.

### Comprehension

**3.1.6** I can understand grade-level literary and informational texts.

**3.1.6.a** I can explain why an author wrote a text to help me understand what it means.

**3.1.6.b** I can identify and describe the elements of a story such as plot and setting.

**3.1.6.c** I can identify and explain why authors use literary devices.

**3.1.6.d** I can use key details to identify and summarize the theme of a story.

**3.1.6.e** I can explain the main idea and key details of informational text.

**3.1.6.f** I can use and explain how text features help me find information and understand what I read.

**3.1.6.g** I can compare and contrast stories and informational text.

**3.1.6.h** I can compare and contrast literary and informational texts to understand people and cultures.

**3.1.6.i** I can ask and answer different kinds of questions and support them with information from the text.

**3.1.6.j** I can use what I know about how informational text is organized to help me understand what it means.

**3.1.6.k** I can explain my purpose for choosing and reading a text.

**3.1.6.l** I can connect what I read to what I know, to other texts, and to the world.

**3.1.6.m** I can recognize when I don't understand what I am reading and use strategies to correct it.

**3.1.6.n** I can use clues from the text and what I already know to make predictions.

**3.1.6.o** I can demonstrate my understanding of text in different ways.

**3.1.6.p** I can make connections between written text and a visual or oral display of the text.

**WRITING****Writing Process**

- 3.2.1 I can use the writing process to plan and improve my writing.
- 3.2.1.a I can use a variety of prewriting activities to form new ideas and organize information.
- 3.2.1.b I can write an organized draft with a clear topic that matches my purpose.
- 3.2.1.c I can find and use evidence to support my ideas from one or more trustworthy sources.
- 3.2.1.d I can write a variety of sentences with correct conventions to create paragraphs.
- 3.2.1.e I can use strategies and feedback from others to make my writing better.
- 3.2.1.f I can share ideas to help others improve their writing.
- 3.2.1.g I can change my writing when the piece gets longer or more difficult.
- 3.2.1.h I can proofread and edit my writing throughout the writing process.
- 3.2.1.i I can use my own words and cite sources in my writing.
- 3.2.1.j I can publish my writing neatly in a variety of ways.

**Writing Modes**

- 3.2.2 I can write for a variety of purposes and audiences.
- 3.2.2.a I can communicate in a variety of ways using different types of writing.
- 3.2.2.b I can use information from different kinds of text to support my ideas or opinions.
- 3.2.2.c I can answer questions or solve problems by doing research and sharing results.
- 3.2.2.d I can use appropriate word choice and vocabulary for different kinds of writing.
- 3.2.2.e I can compare and use good examples of writing to write a similar piece.

**SPEAKING & LISTENING****Speaking**

- 3.3.1 I can communicate ideas using speaking skills in many settings.
- 3.3.1.a I can communicate clearly and appropriately in different situations.
- 3.3.1.b I can speak clearly in many situations, including sharing my ideas about text.
- 3.3.1.c I can choose the right pictures or technology to help me to help me talk about ideas.
- 3.3.1.d I can communicate and support my point of view.
- 3.3.1.e I can ask questions to gather and check information.

**Listening**

- 3.3.2 I can listen to others using my listening skills.
- 3.3.2.a I can use my listening skills in different situations and for different purposes.
- 3.3.2.b I can identify the purpose and trustworthiness of different kinds of information.
- 3.3.2.c I can listen and follow directions to complete a task with multiple steps.

**Reciprocal Communication**

- 3.3.3 I can have productive conversations with others.
- 3.3.3.a I can use good speaking and listening skills while communicating with others.
- 3.3.3.b I can show thoughtfulness about my word choice in a conversation.
- 3.3.3.c I can use conversation strategies to make connections between new information and my own ideas.
- 3.3.3.d I can listen, ask questions, summarize, and respond to information about a topic.
- 3.3.3.e I can respectfully communicate with others about a topic.

**MULTIPLE LITERACIES****Information Fluency**

- 3.4.1 I can find, use, and share information using different kinds of technology.
- 3.4.1.a I can use print and digital resources to find trustworthy information.
- 3.4.1.b I can quote text or put it in my own words and cite my sources.
- 3.4.1.c I can use and understand different types of print.

**Digital Citizenship**

- 3.4.2 I can use technology appropriately and responsibly.
- 3.4.2.a I can show safe behavior when using technology to communicate with others.
- 3.4.2.b I can gather and share information using digital tools.

## Grade 4 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**4.1.3** I can use my knowledge of words to read, write, and spell grade-level text.

**4.1.3.a** I can use my knowledge of sounds and spelling patterns to read, write, and spell.

**4.1.3.b** I can use my knowledge of word structure to read text.

### Fluency

**4.1.4** I can read a variety of texts smoothly, correctly, and expressively.

**4.1.4.a** I can listen to and read longer and more difficult texts.

**4.1.4.b** I can change my pace and expression to show the meaning of a text.

### Vocabulary

**4.1.5** I can acquire and use new vocabulary for different purposes.

**4.1.5.a** I can use what I know about words to determine their meaning.

**4.1.5.b** I can use my knowledge about context clues and text features to figure out the meaning of new words.

**4.1.5.c** I can connect new vocabulary to what I already know and use those words in other situations.

**4.1.5.d** I can use my knowledge about how words are related to improve my reading and writing.

**4.1.5.e** I can use a variety of resources to check the meaning of words.

### Comprehension

**4.1.6** I can understand grade-level literary and informational texts.

**4.1.6.a** I can identify the author's purpose and describe how the author's views influence a text.

**4.1.6.b** I can identify and describe the elements of a story such as plot and setting.

**4.1.6.c** I can identify and explain why authors use literary devices.

**4.1.6.d** I can use key details to identify and summarize the theme of a story.

**4.1.6.e** I can explain the main idea and key details of informational text.

**4.1.6.f** I can use and explain how text features help me find information and understand what I read.

**4.1.6.g** I can compare and contrast different kinds of texts.

**4.1.6.h** I can compare and contrast literary and informational texts to understand people and cultures.

**4.1.6.i** I can ask and answer different kinds of questions and support them with information from the text.

**4.1.6.j** I can use what I know about how informational text is organized to help me understand what it means.

**4.1.6.k** I can explain my purpose for selecting and reading a text.

**4.1.6.l** I can connect what I read to what I know, to other texts, and to the world.

**4.1.6.m** I can recognize when I don't understand what I am reading and use strategies to correct it.

**4.1.6.n** I can make and change predictions and make inferences while reading.

**4.1.6.o** I can demonstrate my understanding of text in different ways.

**4.1.6.p** I can compare and contrast a written text and a visual or oral display of the text.

**Writing Process**

- 4.2.1 I can use the writing process to plan and improve my writing.
- 4.2.1.a I can use a variety of prewriting activities to form new ideas and organize information.
- 4.2.1.b I can write an organized draft with a clear topic that matches my purpose.
- 4.2.1.c I can find and use evidence to support my ideas from several trustworthy sources.
- 4.2.1.d I can write a variety of sentences with correct conventions to create paragraphs.
- 4.2.1.e I can use strategies and feedback from others to revise and improve my writing.
- 4.2.1.f I can share ideas to help others improve their writing.
- 4.2.1.g I can change my writing when the piece gets longer or more difficult.
- 4.2.1.h I can proofread and edit my writing throughout the writing process.
- 4.2.1.i I can use and cite multiple sources in my writing.
- 4.2.1.j I can publish a legible copy of my writing.

**Writing Modes**

- 4.2.2 I can write for a variety of purposes and audiences using different modes.
- 4.2.2.a I can communicate in a variety of ways using different types of writing.
- 4.2.2.b I can find text evidence to support my ideas, opinions, and research.
- 4.2.2.c I can answer questions or solve problems by doing research projects and sharing results.
- 4.2.2.d I can use appropriate word choice and vocabulary for different kinds of writing.
- 4.2.2.e I can compare and use good examples of writing to write a similar piece.

**Speaking**

- 4.3.1 I can communicate ideas using speaking skills in many settings.
- 4.3.1.a I can communicate clearly and appropriately for different audiences and purposes.
- 4.3.1.b I can speak clearly in many situations, including sharing my ideas about text.
- 4.3.1.c I can use appropriate media to improve my verbal communication and make it more interesting.
- 4.3.1.d I can communicate and support my point of view.
- 4.3.1.e I can ask appropriate questions to gain or check information.

**Listening**

- 4.3.2 I can learn and use active listening skills in different situations.
- 4.3.2.a I can use listening skills for different situations and purposes.
- 4.3.2.b I can identify the purpose and trustworthiness of different kinds of information.
- 4.3.2.c I can listen and follow directions to complete a task with multiple steps.

**Reciprocal Communication**

- 4.3.3 I can have productive conversations with others.
- 4.3.3.a I can use good speaking and listening skills while communicating with others.
- 4.3.3.b I can demonstrate appropriate word choice during a conversation.
- 4.3.3.c I can use conversation strategies to make connections between new information and my own ideas.
- 4.3.3.d I can listen, ask questions, summarize, and respond to information about a topic.
- 4.3.3.e I can express my ideas, respect the views of others, and deepen my understanding when having conversations.

**Information Fluency**

- 4.4.1 I can find, use, and share information using different kinds of technology.
- 4.4.1.a I can use print and digital resources to find trustworthy information.
- 4.4.1.b I can quote text or put it in my own words and cite my sources.
- 4.4.1.c I can read and understand information that is presented in different ways.

**Digital Citizenship**

- 4.4.2 I can use technology appropriately and responsibly.
- 4.4.2.a I can show safe behavior when using technology to communicate with others.
- 4.4.2.b I can gather and share information using digital tools.

## Grade 5 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**5.1.3** I can use my knowledge of words to read, write, and spell grade-level text.

**5.1.3.a** I can use my knowledge of sounds and spelling patterns to read, write, and spell.

### Fluency

**5.1.4** I can read a variety of texts smoothly, correctly, and expressively.

**5.1.4.a** I can use strategies to read longer and more difficult texts.

**5.1.4.b** I can change my pace and expression to show the meaning of a text.

### Vocabulary

**5.1.5** I can acquire and use new, grade-level vocabulary for different purposes.

**5.1.5.a** I can use what I know about words to determine their meaning.

**5.1.5.b** I can locate and use context clues and text features to determine the meaning of new words.

**5.1.5.c** I can connect new vocabulary to what I already know and use those words in other situations.

**5.1.5.d** I can use my knowledge of how words are related to improve my reading and writing.

**5.1.5.e** I can use a variety of resources to determine the meaning of words.

### Comprehension

**5.1.6** I can use reading strategies to understand grade-level literary and informational texts.

**5.1.6.a** I can identify the author's purpose and describe how the author's views influence a text.

**5.1.6.b** I can explain the relationships between the elements of a story.

**5.1.6.c** I can identify and explain why authors use literary devices.

**5.1.6.d** I can use key details to summarize, analyze, and explain the theme of a story.

**5.1.6.e** I can explain the main idea and key details of informational text and/or media.

**5.1.6.f** I can use and explain how text features help me locate information and understand what I read.

**5.1.6.g** I can use text evidence to compare and contrast different kinds of texts.

**5.1.6.h** I can use text evidence to develop a wider understanding of people and cultures.

**5.1.6.i** I can ask and answer different kinds of questions and support them with specific information from the text.

**5.1.6.j** I can use what I know about how informational text is organized to help me understand what it means.

**5.1.6.k** I can select text for a specific purpose and use evidence appropriately.

**5.1.6.l** I can connect what I read to what I know, to other texts, and to the world.

**5.1.6.m** I can recognize when I don't understand what I am reading and use strategies to clarify or correct it.

**5.1.6.n** I can make and change predictions and make inferences while reading.

**5.1.6.o** I can demonstrate my understanding of text in different ways.

**5.1.6.p** I can compare and contrast a written text and a visual or oral display of the text.

**Writing Process**

- 5.2.1 I can use the writing process to plan, revise, and publish my writing.
- 5.2.1.a I can organize ideas and information using a variety of prewriting strategies.
- 5.2.1.b I can create an organized draft with a clear topic suited to my purpose and audience.
- 5.2.1.c I can find and use evidence to support my ideas from several trustworthy print and/or digital resources.
- 5.2.1.d I can write paragraphs using a variety of sentence types.
- 5.2.1.e I can use strategies and feedback from others to revise and improve my writing.
- 5.2.1.f I can share ideas to help others improve their writing.
- 5.2.1.g I can continue working to adjust my writing when the piece gets longer or more complex.
- 5.2.1.h I can proofread and edit my writing throughout the writing process.
- 5.2.1.i I can use and cite multiple sources in my writing.
- 5.2.1.j I can publish a legible copy of my writing.

**Writing Modes**

- 5.2.2 I can write for a variety of purposes and audiences using different modes.
- 5.2.2.a I can communicate in a variety of ways using different types of writing.
- 5.2.2.b I can find text evidence to support my ideas, opinions, and research.
- 5.2.2.c I can answer questions or solve problems by doing research projects and sharing results.
- 5.2.2.d I can use appropriate word choice and vocabulary for different modes of writing.
- 5.2.2.e I can compare good examples of writing to create a similar piece.

**Speaking**

- 5.3.1 I can communicate ideas using speaking skills in many settings.
- 5.3.1.a I can communicate clearly and appropriately for different audiences and purposes.
- 5.3.1.b I can speak clearly in many situations, including sharing my ideas about text.
- 5.3.1.c I can use appropriate media to improve my verbal communication and make it more interesting.
- 5.3.1.d I can clearly express and defend my point of view.
- 5.3.1.e I can ask appropriate questions to gain or check information.

**Listening**

- 5.3.2 I can learn and use active listening skills in different situations.
- 5.3.2.a I can use listening skills for different situations and purposes.
- 5.3.2.b I can identify the purpose and trustworthiness of different kinds of information.
- 5.3.2.c I can listen and follow directions to complete a task with multiple steps.

**Reciprocal Communication**

- 5.3.3 I can have productive conversations with others.
- 5.3.3.a I can use good speaking and listening skills while communicating with others.
- 5.3.3.b I can demonstrate appropriate word choice during a conversation.
- 5.3.3.c I can use conversation strategies to make connections between new information and my own ideas.
- 5.3.3.d I can listen to, question, explain, and summarize information being communicated.
- 5.3.3.e I can express my ideas, respect the views of others, and deepen my understanding when having conversations.

**Information Fluency**

- 5.4.1 I can find, use, and share information in a variety of ways.
- 5.4.1.a I can use print and digital resources to analyze information.
- 5.4.1.b I can quote text or put it in my own words and cite my sources.
- 5.4.1.c I can read and understand information that is presented in different ways.

**Digital Citizenship**

- 5.4.2 I can use technology in an appropriate and responsible manner.
- 5.4.2.a I can practice safe behavior when I am communicating digitally.
- 5.4.2.b I can gather and share information using digital tools.

## Grade 6 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**6.1.3** I can use my knowledge of words to read, write, and spell grade-level text.

**6.1.3.a** I can apply my knowledge of sounds and word structure to read, write, and spell.

### Fluency

**6.1.4** I can read a variety of texts fluently and with expression.

**6.1.4.a** I can use strategies to read longer and more difficult texts.

**6.1.4.b** I can change my pace and expression to show the meaning of a text.

### Vocabulary

**6.1.5** I can acquire and use grade-level vocabulary from all subjects.

**6.1.5.a** I can apply what I know about the structure of words to understand the vocabulary I use in all subjects.

**6.1.5.b** I can select and use context clues and text features to figure out the meaning of unknown words.

**6.1.5.c** I can connect new vocabulary to what I already know and use those words in other situations.

**6.1.5.d** I can identify the relationships between words (i.e. figurative language) to create meaning and improve my writing.

**6.1.5.e** I can use a variety of resources to determine the meaning and pronunciation of words.

### Comprehension

**6.1.6** I can use reading strategies to understand grade-level literary and informational texts.

**6.1.6.a** I can explain how the author's viewpoint influences the writing.

**6.1.6.b** I can explain the relationships between the elements of literary text.

**6.1.6.c** I can identify and explain why authors use literary devices.

**6.1.6.d** I can use key details to summarize, analyze, and explain the theme of a story.

**6.1.6.e** I can explain the main idea and key details of informational text and/or media.

**6.1.6.f** I can apply my knowledge of text features and explain how they help me locate information and understand the text.

**6.1.6.g** I can use text evidence to compare the characteristics of different kinds of texts.

**6.1.6.h** I can use text evidence to develop a wider understanding of people and cultures.

**6.1.6.i** I can ask and answer different kinds of questions and support them with specific information from the text.

**6.1.6.j** I can apply what I know about how informational text is organized to help me understand what it means.

**6.1.6.k** I can select text for a specific purpose and use evidence appropriately.

**6.1.6.l** I can connect what I read to what I know, to other texts, and to the world.

**6.1.6.m** I can monitor my own comprehension while reading and apply strategies to understand the text.

**6.1.6.n** I can make, confirm, and change predictions and inferences using text evidence while reading.

**6.1.6.o** I can demonstrate my understanding of text in a variety of ways.

**6.1.6.p** I can analyze the similarities and differences between text and various forms of performing arts.

**Writing Process**

- 6.2.1 I can use the writing process to plan, revise, and publish my writing.
- 6.2.1.a I can organize ideas and information using a variety of prewriting strategies.
- 6.2.1.b I can create an organized draft with a clear topic suited to my purpose and audience.
- 6.2.1.c I can find and use evidence to support my ideas from several trustworthy print or digital resources.
- 6.2.1.d I can write paragraphs using a variety of sentence types.
- 6.2.1.e I can use strategies and feedback from others to revise and improve my writing.
- 6.2.1.f I can share ideas to help others improve their writing.
- 6.2.1.g I can continue working to adjust my writing when the piece gets longer or more complex.
- 6.2.1.h I can proofread and edit my writing throughout the writing process.
- 6.2.1.i I can use multiple sources in my writing and cite them correctly to avoid plagiarism.
- 6.2.1.j I can publish a legible and well-formatted piece of writing that is easy to understand.

**Writing Modes**

- 6.2.2 I can write for a variety of purposes and audiences in multiple modes.
- 6.2.2.a I can communicate information to my audience in a variety of modes and formats.
- 6.2.2.b I can support my ideas using evidence from the text.
- 6.2.2.c I can research to answer questions or solve problems using multiple sources to support my thesis.
- 6.2.2.d I can use appropriate word choice and vocabulary for different modes of writing.
- 6.2.2.e I can study mentor texts and/or exemplars to help me create my own writing.

**Speaking**

- 6.3.1 I can use speaking skills to appropriately communicate ideas in many situations.
- 6.3.1.a I can communicate information and ideas clearly based on the purpose, setting, and audience.
- 6.3.1.b I can change my speaking techniques for different purposes and situations.
- 6.3.1.c I can use appropriate visual and digital tools to improve verbal communication and add interest.
- 6.3.1.d I can clearly express and defend my point of view.
- 6.3.1.e I can ask relevant questions to gain or confirm information.
- 6.3.1.f I can consider and discuss ideas or opinions different from my own.

**Listening**

- 6.3.2 I can develop and apply active listening skills in a variety of situations.
- 6.3.2.a I can use a variety of listening skills for different situations and purposes.
- 6.3.2.b I can identify the purpose and credibility of different kinds of information.
- 6.3.2.c I can listen and follow directions to complete a task with multiple steps.

**Reciprocal Communication**

- 6.3.3 I can have productive conversations with others.
- 6.3.3.a I can apply appropriate speaking and listening skills with others in various situations.
- 6.3.3.b I can use appropriate word choice when communicating with others, with my audience in mind.
- 6.3.3.c I can use conversation strategies to make and explain connections between new information and my own ideas.
- 6.3.3.d I can listen to, question, explain, and summarize information being communicated.
- 6.3.3.e I can discuss topics with peers and adults to express my ideas while respecting the different opinions of others.

**Information Fluency**

- 6.4.1 I can responsibly find and use information in a variety of ways.
- 6.4.1.a I can use print and digital resources to analyze information.
- 6.4.1.b I can properly quote text or put it in my own words and cite my sources.
- 6.4.1.c I can read and write in a variety of print and digital formats.

**Digital Citizenship**

- 6.4.2 I can use technology in an appropriate and responsible manner.
- 6.4.2.a I can practice safe behavior when I am communicating digitally.
- 6.4.2.b I can gather and share information using digital tools.

## Grade 7 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**7.1.3** I can apply knowledge about sounds and word structure to read, write, and spell grade-level text.

### Fluency

**7.1.4** I can read a variety of texts fluently and with expression.

**7.1.4.a** I can adjust how I read based on the length or difficulty of the text.

### Vocabulary

**7.1.5** I can acquire and use grade-level vocabulary from all subjects.

**7.1.5.a** I can apply what I know about the structure of words to understand the vocabulary I use in all subjects.

**7.1.5.b** I can select and use context clues and text features to figure out the meaning of unknown words.

**7.1.5.c** I can connect new vocabulary to what I already know and use those words in other situations.

**7.1.5.d** I can analyze the relationships between words (i.e., figurative language) to clarify meaning and improve my writing.

**7.1.5.e** I can use a variety of reference materials to determine the meaning and pronunciation of words.

### Comprehension

**7.1.6** I can apply reading strategies to understand grade-level literary and informational texts.

**7.1.6.a** I can analyze a text and explain if it is a reliable source based on the author's purpose and views.

**7.1.6.b** I can identify and analyze the elements of literary text.

**7.1.6.c** I can analyze and explain the author's use of literary devices.

**7.1.6.d** I can examine a literary text using key details to interpret the theme.

**7.1.6.e** I can explain how the supporting details help me understand the main idea of informational text and/or media.

**7.1.6.f** I can apply my knowledge of text features and explain how they help me locate information and understand the text.

**7.1.6.g** I can use text evidence to analyze and make inferences in literary and informational texts.

**7.1.6.h** I can use evidence to develop a broader perspective of people and cultures.

**7.1.6.i** I can ask and answer various kinds of questions and support them with specific information from the text and other sources.

**7.1.6.j** I can apply what I know about organizational patterns to help me comprehend informational text.

**7.1.6.k** I can select text for a specific purpose and cite evidence appropriately.

**7.1.6.l** I can connect what I read to what I know, to other texts, and to the world.

**7.1.6.m** I can monitor my own comprehension while reading and apply strategies to understand text.

**7.1.6.n** I can make, confirm, and adjust inferences using text evidence while reading.

**7.1.6.o** I can use text evidence to demonstrate my understanding in a variety of ways.

**7.1.6.p** I can analyze the similarities and differences between text and various forms of performing arts.

**Writing Process**

- 7.2.1 I can apply the writing process to communicate my ideas and publish my writing.
- 7.2.1.a I can use a variety of prewriting strategies to generate ideas, organize information, and guide my writing.
- 7.2.1.b I can communicate complex ideas by writing an organized draft that considers my audience and purpose.
- 7.2.1.c I can gather and use reliable information and evidence using multiple sources to support my thesis.
- 7.2.1.d I can write paragraphs using a variety of sentence types.
- 7.2.1.e I can use strategies and feedback from others to revise and improve my writing.
- 7.2.1.f I can share different kinds of feedback to help others improve their writing.
- 7.2.1.g I can adjust my writing process based on the length and demands of the task.
- 7.2.1.h I can proofread and edit my writing for format and conventions throughout the writing process.
- 7.2.1.i I can use multiple sources in my writing and cite them correctly to avoid plagiarism.
- 7.2.1.j I can publish a legible and well-formatted piece of writing that is easy to understand.

**Writing Modes**

- 7.2.2 I can write for a variety of purposes and audiences in multiple modes.
- 7.2.2.a I can communicate information to my audience in a variety of modes and formats.
- 7.2.2.b I can support my ideas using evidence from the text.
- 7.2.2.c I can research and answer questions or solve problems using multiple sources to support my thesis.
- 7.2.2.d I can choose vocabulary that is appropriate for the mode of writing.
- 7.2.2.e I can compare examples of writing and use them to create my own writing in a similar format.

**Speaking**

- 7.3.1 I can use speaking skills to appropriately communicate ideas in a variety of situations.
- 7.3.1.a I can communicate information and ideas clearly based on the purpose, setting, and audience.
- 7.3.1.b I can adjust my speaking techniques for a variety of purposes and situations.
- 7.3.1.c I can use appropriate visual and digital tools to improve verbal communication and make it more interesting.
- 7.3.1.d I can clearly express and defend my point of view with valid evidence.
- 7.3.1.e I can ask relevant questions to gather or confirm information.
- 7.3.1.f I can consider and discuss ideas or opinions different from my own.

**Listening**

- 7.3.2 I can develop and apply active listening skills in a variety of situations.
- 7.3.2.a I can apply a variety of listening skills to different situations and for different purposes.
- 7.3.2.b I can evaluate the purpose and credibility of information being presented.
- 7.3.2.c I can follow multiple-step directions to complete a task.

**Reciprocal Communication**

- 7.3.3 I can have productive conversations with others.
- 7.3.3.a I can apply appropriate speaking and listening skills when communicating with others in various situations.
- 7.3.3.b I can use appropriate word choice when communicating with others, keeping my audience in mind.
- 7.3.3.c I can use conversation strategies to make and explain connections between new information and my own ideas.
- 7.3.3.d I can listen and ask questions to consider and interpret information.
- 7.3.3.e I can discuss topics with peers and adults to express my ideas while respecting the different opinions of others.

**Information Fluency**

- 7.4.1 I can responsibly find and use information in a variety of ways.
- 7.4.1.a I can use reliable print and digital resources to analyze information and create new understandings.
- 7.4.1.b I can quote or paraphrase text and properly cite my sources.
- 7.4.1.c I can read and write in a variety of print and digital formats.

**Digital Citizenship**

- 7.4.2 I can use technology in an appropriate and responsible manner.
- 7.4.2.a I can practice safe and ethical behaviors when I am communicating digitally.
- 7.4.2.b I can use the appropriate digital tools to gather and share information.

## Grade 8 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**8.1.3** I can apply knowledge about sounds and word structure to read, write, and spell grade-level text.

### Fluency

**8.1.4** I can read a variety of texts fluently and with expression.

**8.1.4.a** I can adjust how I read based on the length or difficulty of the text.

### Vocabulary

**8.1.5** I can acquire and use grade-level vocabulary from all subjects.

**8.1.5.a** I can apply what I know about the structure of words to understand the vocabulary I use in all subjects.

**8.1.5.b** I can select and use context clues and text features to figure out the meaning of unknown words.

**8.1.5.c** I can connect new vocabulary to what I already know and use those words in other situations.

**8.1.5.d** I can analyze the relationships between words (i.e., figurative language) to clarify meaning and improve my writing.

**8.1.5.e** I can use a variety of reference materials to determine the meaning and pronunciation of words.

### Comprehension

**8.1.6** I can apply reading strategies to understand grade-level literary and informational texts.

**8.1.6.a** I can analyze a text and explain if it is a reliable source based on the author's purpose and views.

**8.1.6.b** I can identify and analyze the elements of literary text.

**8.1.6.c** I can analyze and explain the author's use of literary devices.

**8.1.6.d** I can examine and interpret a common theme between two literary texts.

**8.1.6.e** I can analyze and summarize how the supporting details help me understand the main idea of informational text and/or media.

**8.1.6.f** I can analyze and evaluate text features to help me comprehend print and digital text.

**8.1.6.g** I can use text evidence to analyze and make inferences in literary and informational texts.

**8.1.6.h** I can analyze evidence to develop a broader perspective of people and cultures.

**8.1.6.i** I can ask and answer various kinds of questions and support them with specific information from the text and other sources.

**8.1.6.j** I can apply what I know about organizational patterns to help me comprehend informational text.

**8.1.6.k** I can select text for a specific purpose and cite evidence appropriately.

**8.1.6.l** I can connect what I read to what I know, to other texts, and to the world.

**8.1.6.m** I can self-monitor comprehension and apply strategies to understand text.

**8.1.6.n** I can make, confirm, and adjust inferences using text evidence while reading.

**8.1.6.o** I can use text evidence to demonstrate my understanding in a variety of ways.

**8.1.6.p** I can analyze the similarities and differences between text and various forms of performing arts.

**Writing Process**

- 8.2.1** I can apply the writing process to communicate my ideas and publish my writing.
- 8.2.1.a** I can use a variety of prewriting strategies to generate ideas, organize information, and guide my writing.
- 8.2.1.b** I can communicate complex ideas by writing an organized draft that considers my audience and purpose.
- 8.2.1.c** I can gather and use reliable information and evidence using multiple sources to support my thesis.
- 8.2.1.d** I can write paragraphs using a variety of sentence types.
- 8.2.1.e** I can use strategies and feedback from others to revise and improve my writing.
- 8.2.1.f** I can share different kinds of feedback to help others improve their writing.
- 8.2.1.g** I can adjust my writing process based on the length and demands of the task.
- 8.2.1.h** I can proofread and edit my writing for format and conventions throughout the writing process.
- 8.2.1.i** I can use multiple sources in my writing and cite them correctly to avoid plagiarism.
- 8.2.1.j** I can publish a legible and well-formatted piece of writing that is easy to understand.

**Writing Modes**

- 8.2.2** I can write for a variety of purposes and audiences in multiple modes.
- 8.2.2.a** I can communicate information to my audience in a variety of modes and formats.
- 8.2.2.b** I can support my ideas using evidence from the text.
- 8.2.2.c** I can research and answer questions or solve problems using multiple sources to support my thesis.
- 8.2.2.d** I can choose vocabulary that is appropriate for the mode of writing.
- 8.2.2.e** I can compare examples of writing and use them to create my own writing in a similar format.

**Speaking**

- 8.3.1** I can use speaking skills to appropriately communicate ideas in a variety of situations.
- 8.3.1.a** I can communicate information and ideas clearly based on the purpose, setting, and audience.
- 8.3.1.b** I can adjust my speaking techniques for a variety of purposes and situations.
- 8.3.1.c** I can use appropriate visual and digital tools to improve verbal communication and make it more interesting.
- 8.3.1.d** I can clearly express and defend my point of view with valid evidence.
- 8.3.1.e** I can ask relevant questions to gather or confirm information.
- 8.3.1.f** I can consider and discuss perspectives different from my own.

**Listening**

- 8.3.2** I can develop and apply active listening skills in a variety of situations.
- 8.3.2.a** I can apply a variety of listening skills to different situations and for different purposes.
- 8.3.2.b** I can evaluate the purpose and credibility of information being presented.
- 8.3.2.c** I can follow multiple-step directions to complete a task.

**Reciprocal Communication**

- 8.3.3** I can have productive conversations with others.
- 8.3.3.a** I can apply appropriate speaking and listening skills when communicating with others in various situations.
- 8.3.3.b** I can use appropriate word choice when communicating with others, keeping my audience in mind.
- 8.3.3.c** I can use conversation strategies to make and explain connections between new information and my own ideas.
- 8.3.3.d** I can listen and ask questions to consider and interpret information.
- 8.3.3.e** I can discuss topics with peers and adults to express my ideas while respecting the different opinions of others.

**Information Fluency**

- 8.4.1** I can responsibly find and use information in a variety of ways.
- 8.4.1.a** I can use reliable print and digital resources to analyze information and create new understandings.
- 8.4.1.b** I can quote or paraphrase text and properly cite my sources.
- 8.4.1.c** I can read and write in a variety of print and digital formats.

**Digital Citizenship**

- 8.4.2** I can use technology in an appropriate and responsible manner.
- 8.4.2.a** I can practice safe and ethical behaviors when I am communicating digitally.
- 8.4.2.b** I can use the appropriate digital tools to gather and share information.

## Grade 10 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**10.1.3.a** I can apply knowledge of sounds and word structures to read, write, and spell grade-level text.

### Fluency

**10.1.4** I can accurately, fluently, and expressively read a variety of grade-level print and/or digital texts.

**10.1.4.a** I can apply appropriate reading strategies based on the length and difficulty of text.

### Vocabulary

**10.1.5** I can acquire, understand, and use new vocabulary correctly in a variety of conversational and classroom settings.

**10.1.5a** I can apply what I know about the structure of words to understand vocabulary and improve writing in all subjects.

**10.1.5.b** *Skills blended with 10.1.5.a at this level.*

**10.1.5.c** I can learn new vocabulary and connect those words with what I already know and am learning.

**10.1.5.d** I can analyze the relationships between words to understand the impact of word choice on meaning and tone in a text and in my own writing.

**10.1.5.e** I can verify the meaning and pronunciation of words using a variety of print and digital resources.

### Comprehension

**10.1.6** I can apply a variety of reading strategies to comprehend increasingly complex literary and informational texts.

**10.1.6.a** I can analyze and evaluate a text based on what I know about the author's background, influences, and purpose for writing.

**10.1.6.b** I can analyze and evaluate the elements of literary text.

**10.1.6.c** I can examine and critique the author's use of literary devices.

**10.1.6.d** I can explain, analyze, and draw conclusions about the themes and main ideas between literary and informational text.

**10.1.6.e** *Skills blended with 10.1.6.d at this level.*

**10.1.6.f** I can explain the meaning and evaluate the usefulness of the information provided by text features. I can cite specific evidence to evaluate the effects of culturally diverse texts and use it to develop a multicultural perspective.

**10.1.6.h** *Skills blended with 10.1.6.g at this level.*

**10.1.6.i** I can ask and answer a variety of question types using evidence from the text and other sources.

**10.1.6.j** I can apply my knowledge of organizational patterns to comprehend informational text.

**10.1.6.k** I can select a text for a specific purpose and cite evidence to support analysis, reflection, and/or research.

**10.1.6.l** I can develop background knowledge and use prior knowledge to clarify text, deepen understanding, and make connections while reading.

**10.1.6.m** I can independently monitor my comprehension and use appropriate reading strategies to understand difficult text.

**10.1.6.n** I can use text evidence from literary and informational text to make and support inferences.

**10.1.6.o** I can understand, analyze, and reflect on complex text by using relevant evidence from a variety of sources.

**10.1.6.p** I can analyze and evaluate the different interpretations of a story, drama, or poem.

**Writing Process**

**10.2** I can apply a variety of writing skills and strategies to communicate with others.

**10.2.1** I can apply the writing process to create an effective, finalized piece of writing.

**10.2.1.a** I can use various prewriting strategies to generate ideas, organize and synthesize information, answer questions, and guide my writing.

**10.2.1.b** I can create a well-organized draft that communicates complex ideas, demonstrates critical thinking, and considers the audience.

**10.2.1.c** I can gather and use reliable and relevant primary and secondary sources to support my thesis or claims.

**10.2.1.d** I can use standard English grammar and appropriate formatting in my writing.

**10.2.1.e** I can independently improve my writing through revision and consideration of feedback.

**10.2.1.f** I can provide oral, written, and digital feedback to others to help them improve their writing.

**10.2.1.g** I can adjust the writing process to maintain focus while completing writing tasks of varying length and complexity.

**10.2.1.h** I can proofread and edit my drafts for format and conventions throughout the writing process.

**10.2.1.i** I can demonstrate academic honesty by citing sources correctly in standard format and not overusing any one source.

**10.2.1.j** I can publish writing that is appropriately formatted to best convey its ideas.

**Writing Modes**

**10.2.2** I can write in multiple modes for a variety of purposes and audiences using varied media and formats.

**10.2.2.a** I can use evidence from a text to support my analysis, reflection, and research.

**10.2.2.b** I can create a research project using multiple primary and secondary sources to support my thesis.

**10.2.2.c** I can use precise word choice and appropriate vocabulary for the desired mode.

**10.2.2.d** I can examine mentor texts and use them to create my own writing in a similar format or style.

**Speaking**

**10.3.1** I can use speaking strategies to appropriately communicate ideas in a variety of situations.

**10.3.1.a** I can communicate information and ideas clearly based on the purposes, settings, and audiences.

**10.3.1.b** I can adjust my speaking techniques for a variety of purposes and situations.

**10.3.1.c** I can use appropriate visual aids and digital tools to support the understanding of my audience.

**10.3.1.d** I can explain a viewpoint using logic and valid evidence.

**10.3.1.e** I can ask relevant questions to acquire or confirm information.

**10.3.1.f** I can plan for and respond to alternative or opposing viewpoints when speaking.

**Listening**

**10.3.2** I can develop and demonstrate active listening skills in a variety of situations.

**10.3.2.a** I can apply active listening skills when interacting with others in a variety of situations.

**10.3.2.b** I can evaluate information to determine its purpose and credibility.

**10.3.2.c** I can follow complex directions to complete a task.

**Reciprocal Communication**

**10.3.3** I can have productive conversations with others.

**10.3.3.a** I can apply appropriate speaking and listening skills when communicating with others in various situations.

**10.3.3.b** I can demonstrate appropriate word choice when communicating with others, keeping my audience in mind.

**10.3.3.c** I can use conversation strategies to confirm or adjust my own ideas.

**10.3.3.d** I can listen, ask questions, and consider information to generate new ideas and challenge assumptions.

**10.3.3.e** I can converse with others to develop and express my own opinions, while respecting the diverse perspectives of others.

**Information Fluency**

**10.4.1** I can responsibly evaluate, create, and communicate information in a variety of formats.

**10.4.1.a** I can select and use reliable print and digital resources to develop new ideas and support conclusions.

**10.4.1.b** I can quote or paraphrase text and properly cite sources using print and digital tools.

**10.4.1.c** I can use and understand a variety of print and digital text formats.

**Digital Citizenship**

**10.4.2** I can practice the norms of appropriate and responsible technology use.

**10.4.2.a** I can demonstrate safe and ethical behaviors when communicating digitally.

**10.4.2.b** I can use appropriate digital tools to communicate with others, share information, gather opinions, and solve problems.

## Grade 12 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**12.1.3** I can apply knowledge of sounds and word structure to read, write, and spell.

### Fluency

**12.1.4** I can accurately, fluently, and expressively read a variety of print and/or digital texts.

**12.1.4.a** I can apply appropriate reading strategies based on the length and difficulty of text.

### Vocabulary

**12.1.5** I can acquire, understand, and use new vocabulary correctly in a variety of conversational and classroom settings.

**12.1.5.a** I can apply what I know about the structure of words to understand vocabulary and improve writing in all subjects.

**12.1.5.b** *Skills blended with 10.1.5.a at this level.*

**12.1.5.c** I can learn new vocabulary and connect those words with what I already know and am learning.

**12.1.5.d** I can analyze the relationships between words to understand the impact of word choice on meaning and tone in a text and in my own writing.

**12.1.5.e** I can verify the meaning and pronunciation of words using a variety of print and digital resources.

### Comprehension

**12.1.6** I can apply a variety of reading strategies to comprehend increasingly complex literary and informational texts.

**12.1.6.a** I can analyze and evaluate a text based on what I know about the author's background, influences, style, and purpose for writing.

**12.1.6.b** I can analyze and evaluate the elements of literary text.

**12.1.6.c** I can examine and critique the author's use of literary devices.

**12.1.6.d** I can explain, analyze, and draw conclusions about the themes and main ideas between literary and informational text.

**12.1.6.e** *Skills blended with 12.1.6.d at this level.*

**12.1.6.f** I can explain the meaning and evaluate the usefulness of the information provided by text features.

**12.1.6.g** I can cite specific evidence to evaluate the effects of culturally diverse texts and use it to develop a multicultural perspective.

**12.1.6.h** *Skills blended with 12.1.6.g at this level.*

**12.1.6.i** I can ask and answer a variety of question types using evidence from the text and other sources.

**12.1.6.j** I can apply my knowledge of organizational patterns to comprehend informational text.

**12.1.6.k** I can select a text for a specific purpose and cite evidence to support analysis, reflection, and/or research.

**12.1.6.l** I can develop background knowledge and use prior knowledge to clarify text, deepen understanding, and make connections while reading.

**12.1.6.m** I can independently monitor my comprehension and use appropriate reading strategies to understand difficult text.

**12.1.6.n** I can use text evidence from literary and informational text to make and support inferences.

**12.1.6.o** I can understand, analyze, and reflect on complex text by using relevant evidence from a variety of sources.

**12.1.6.p** I can analyze and evaluate the different interpretations of a story, drama, or poem.

**Writing Process**

- 12.2.1** I can apply the writing process to create an effective, finalized piece of writing.
- 12.2.1.a** I can use various prewriting strategies to generate ideas, organize and synthesize information, answer questions, and guide my writing.
- 12.2.1.b** I can create a well-organized draft that communicates complex ideas, demonstrates critical thinking, and considers the audience.
- 12.2.1.c** I can gather and use reliable and relevant primary and secondary sources to support my thesis or claims.
- 12.2.1.d** I can use standard English grammar and appropriate formatting in my writing.
- 12.2.1.e** I can independently improve my writing through revision and consideration of feedback.
- 12.2.1.f** I can provide oral, written, and digital feedback to others to help them improve their writing.
- 12.2.1.g** I can adjust the writing process to maintain focus while completing writing tasks of varying length and complexity.
- 12.2.1.h** I can proofread and edit my drafts for format and conventions throughout the writing process.
- 12.2.1.i** I can demonstrate academic honesty by citing sources correctly in standard format and not overusing any one source.
- 12.2.1.j** I can publish writing that is appropriately formatted to best convey its ideas.

**Writing Modes**

- 12.2.2** I can write in multiple modes for a variety of purposes and audiences.
- 12.2.2.a** I can write in multiple modes for a variety of purposes and audiences using varied media and formats.
- 12.2.2.b** I can use evidence from a text to support my analysis, reflection, and research.
- 12.2.2.c** I can create a research project using multiple primary and secondary sources to support my thesis.
- 12.2.2.d** I can use precise word choice and appropriate vocabulary for the desired mode.
- 12.2.2.e** I can examine mentor texts and use them to create my own writing in a similar format or style.

**Speaking**

- 12.3.1** I can use speaking strategies to appropriately communicate ideas in a variety of situations.
- 12.3.1.a** I can communicate information and ideas clearly for a variety of purposes, settings, and audiences.
- 12.3.1.b** I can adjust my speaking techniques for a variety of purposes and situations.
- 12.3.1.c** I can use appropriate visual aids and digital tools to support the understanding of my audience.
- 12.3.1.d** I can explain a viewpoint using logic and valid evidence.
- 12.3.1.e** I can ask relevant questions to acquire or confirm information.
- 12.3.1.f** I can plan for and respond to alternative or opposing viewpoints when speaking.

**Listening**

- 12.3.2** I can develop and demonstrate active listening skills in a variety of situations.
- 12.3.2.a** I can apply active listening skills when interacting with others in a variety of situations.
- 12.3.2.b** I can evaluate information to determine its purpose and credibility.
- 12.3.2.c** I can follow complex directions to complete a task.

**Reciprocal Communication**

- 12.3.3** I can have productive conversations with others.
- 12.3.3.a** I can apply appropriate speaking and listening skills when communicating with others in various situations.
- 12.3.3.b** I can demonstrate appropriate word choice when communicating with others, with my audience in mind.
- 12.3.3.c** I can use conversation strategies to confirm or adjust my own ideas.
- 12.3.3.d** I can listen, ask questions, and consider information to generate new ideas and challenge assumptions.
- 12.3.3.e** I can converse with others to develop and express my own opinions, while respecting the diverse perspectives of others.

**Information Fluency**

- 12.4.1** I can responsibly evaluate, create, and communicate information in a variety of formats.
- 12.4.1.a** I can select and use reliable print and digital resources to develop new ideas and support conclusions.
- 12.4.1.b** I can quote or paraphrase text and properly cite sources using print and digital tools.
- 12.4.1.c** I can use and understand a variety of print and digital text formats.

**Digital Citizenship**

- 12.4.2** I can practice the norms of appropriate and responsible technology use.
- 12.4.2.a** I can demonstrate safe and ethical behaviors when communicating digitally.
- 12.4.2.b** I can use appropriate digital tools to communicate with others, share information, gather opinions, and solve problems.