



## Accountability for a Quality Education System, Today and Tomorrow Goals in the NDE ESSA Consolidated Application

### **Student Success and Access Domain**

***ESSA Consolidated Application GOAL 1: Identify goal(s) for meeting positive partnerships, relationships, and student success. The goal entered will appear on the budget detail page of EACH program checked.***

#### **Positive Partnerships, Relationships, and Student Success Tenet**

The State Board believes that student engagement through positive partnerships and relationships is fundamental to successful schools and districts. The State Board seeks to support schools and districts to implement best practices in student, family, and community engagement to enhance educational experiences and opportunities.

- Individualized or Personalized Learning Plans
- Attendance and Participation
- Family Engagement
- Community and Support Services

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***ESSA Consolidated Application GOAL 2: Identify goal(s) for meeting transitions for students. The goal entered will appear on the budget detail page of EACH program checked.***

#### **Transitions Tenet**

The State Board believes that quality educational opportunities focus on supports for students transitioning between grade levels, programs, schools, districts, and ultimately, college and careers.

- Early Childhood–Elementary
- Elementary–Middle School
- Middle School–High School
- High School–Post High School

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**ESSA Consolidated Application GOAL 3: Identify the goal(s) for meeting educational opportunities and access. The goal entered will appear on the budget detail page of EACH program checked.**

### **Educational Opportunities and Access**

The State Board believes that all students should have access to comprehensive instructional opportunities to be prepared for postsecondary education and career goals.

- Early Childhood Education
- Comprehensive Learning Opportunities
- Expanded Learning Opportunities
- Blended Learning Opportunities

### **Teaching and Learning Domain**

**ESSA Consolidated Application GOAL 4: Identify the goal(s) for meeting college and career readiness. The goal entered will appear on the budget detail page of EACH program checked.**

### **College and Career Ready Tenet**

The State Board of Education believes that every student upon completion of secondary education shall be prepared for postsecondary educational opportunities and to pursue his or her career goals.

- Rigorous College and Career Ready Standards for All Content Areas
- Technological and Digital Readiness
- Support for Career Awareness and Career/College Goals

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**ESSA Consolidated Application GOAL 5: Identify the goal(s) for meeting assessment needs. The goal entered will appear on the budget detail page of EACH program checked.**

### **Assessment Tenet**

The State Board believes the results of multiple assessment sources (national, state, and classroom-based) should be used to measure student achievement of college and career ready standards and be used as an integral part of the instructional process.

- Individualized/Adaptive Assessments
- Classroom-Based Assessments
- State Assessments
- National/International Assessments

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**ESSA Consolidated Application GOAL 6: Identify the goal(s) for meeting educator effectiveness. Describe how the district plans to implement making improvements in educator effectiveness and, if applicable, in the equitable distribution of qualified teachers for all students, particularly students who are most in need. The goal entered will appear on the budget detail page of EACH program checked.**

**Educator Effectiveness Tenet**

The State Board believes that students should be surrounded by effective educators throughout their learning experiences, such that schools and districts develop effective teachers and leaders who establish a culture of success.

- Nebraska Teacher and Principal Performance Framework
- Professional Development
- Building Leadership Supports
- Effective Local Policy Makers and Superintendents

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**Additional Goals Included in ESSA Consolidated Application**

**ESSA Consolidated Application GOAL 7: Identify the goal(s) for meeting student academic needs based on sources of data. The goal entered will appear on the budget detail page of EACH program checked.**

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**ESSA Consolidated Application GOAL 8: Response required if Title II-A funds are being used for professional development activities. Identify the goal(s) for meeting the ESSA requirement of providing ongoing high-quality evidence-based professional development. Describe how staff are included in the conversation to provide input and gain an understanding of the plan for professional development (§1112).**