

Nebraska

2017 Title II Reports

2017 Title II Report

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Complete Report Card

Introduction

Please use this space to provide any additional information that provides context for the data included in this report card. You may also attach information to this report card (see below).

There are sixteen (16) approved teacher education programs in Nebraska. In addition to the requirement that all Nebraska institutions successfully complete the state program approval process, thirteen (13) institutions have also attained national accreditation by the Council for Accreditation of Educator Preparation (CAEP).

All sixteen (16) institutions that prepare teachers in Nebraska are members of the Nebraska Association of Colleges of Teacher Education (NACTE) and are also represented on the Nebraska Council on Teacher Education (NCTE), an advisory body to the State Board of Education. NCTE consists of equal representation from educators, educator preparation administrators, and governance representatives which work in partnership to assure high standards for Nebraska educator preparation and quality education for PreK-12 students statewide.

Section 79-318(5)(g) of the Nebraska Revised Statutes (R.R.S.) requires the State Board of Education to approve teacher education programs conducted in Nebraska post-secondary educational institutions designed for the purpose of certifying teachers, administrators, and special services providers. Nebraska Department of Education (NDE) regulations and guidelines relating to educators, administrators and special services providers are contained in the following Chapters:

Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, provides the procedures for the approval of teacher education programs conducted in Nebraska post-secondary educational institutions designed for the purpose of certifying teachers and administrators and other professional school personnel requiring certification. State Board-approved guidelines that accompany Chapter 20 further inform institutions of teacher preparation program expectations.

Title 92, NAC, Chapter 21, Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools, provides procedures for the issuance of teaching, administrative, and special services certificates and permits for use in accredited or approved Nebraska school systems. Candidates for endorsements on Nebraska certificates are required to pass the appropriate test for certification as of September 1, 2015. In 2015 certain certificates were renamed to more clearly distinguish between full certification (certificates) and permits (generally indicating deficiencies or limitations). A new permit provides additional flexibility to consider individuals who have completed alternative certification programs in other states to gain certification in Nebraska.

Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, contains regulations for obtaining endorsements indicating grade levels and areas of specialization on Nebraska teaching, administrative, and special services certificates. State Board-approved guidelines that accompany Chapter 24 further inform Nebraska post-secondary educational institutions of teacher preparation program expectations. Chapter 24 is updated on an annual basis to reflect revisions to endorsements that are reviewed on a rotation.

Title 92, NAC, Chapter 23, Regulations for the Basic Skills Competency Testing of Teachers and Administrators. Currently, basic skills' testing is the only state testing requirement and it is used by the institutions as a program admission requirement. Since the basic skills requirement is a program admission requirement, all candidates recommended for a certificate will have passed the basic skills requirement. A new basic skills test was implemented September 1, 2014, Core Academic Skills for Educators-ETS.

Each teacher education institution is required to submit to the Nebraska Department of Education (NDE) an annual request for approval of its teacher education programs which will be offered the following academic year. These requests are reviewed for compliance with Chapters 20 and 24 and submitted to the State Board of Education for consideration. Approval of these programs is immediate upon approval by the State Board of Education.

In addition to the annual approval of its teacher education programs by the state, each Nebraska institution must undergo a comprehensive state approval process of its educator preparation program every seven (7) years during which a review is conducted of the institution's compliance with the requirements of Chapters 20 and 24 for PreK-12 school personnel preparation programs. The review includes two components: an off-site review of program folios (program information and data) by teams made up of NCTE members, content experts, and NDE representatives; and an on-site visit, conducted in conjunction with national accreditation visit if applicable, by a team made up of NCTE members and NDE representatives. Upon the conclusion of the state approval components, a report is compiled and submitted for review to NCTE which, in turn, makes a recommendation to the State Board of Education to grant, deny, or revoke approval of the institution's teacher education program.

A multi-step process is in place for institutions to correct any deviations or areas of non-compliance that may be determined during the approval process. It is expected that institutions immediately move forward with correcting any deficiencies identified during the approval process. Chapter 20 provides that an institution is given the opportunity to correct program deficiencies or deviations prior to the State Board of Education taking probationary action.

Supporting Files

[2017-18 Approved Programs](#)

Related Web Sites

[Nebraska Administrative Code](#)

[2016-17 Approved Programs](#)

[Nebraska Title II Institutional Reports](#)

[Nebraska Educator Preparation Website](#)

[Nebraska Teacher Certification Website](#)

[Nebraska Program Approval Process](#)

Section I.a Program Information

For each traditional teacher preparation program, IHE-based alternative route teacher preparation program, and non-IHE-based alternative route teacher preparation program, list each sub-program. For example, if an institution's traditional teacher preparation program offers sub-programs in Special Education, Elementary Education, and Secondary English, each of those sub-programs should be listed.

Totals

| Program Type | Number of Sub-Programs |
|--------------|------------------------|
| | |

| | |
|------------------------|-----|
| Traditional | 372 |
| Alternative, IHE-based | 1 |
| Total | 373 |

Chadron State College (6466)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|---|
| art | No |
| Basic Business | No |
| biology | No |
| business, marketing, information technology | No |
| chemistry | No |
| coaching supplemental | No |
| cooperative education/diversified occupational supplemental | No |
| early childhood inclusive | No |
| early childhood supplemental | No |
| earth and space science | No |
| elementary education | No |
| English language arts | No |
| family and consumer sciences | No |
| health and physical education | No |
| health education | No |
| history | No |
| mathematics | No |
| middle grades | No |
| music | No |
| physical education | No |
| sciences | No |
| social sciences | No |
| special education | No |
| theatre supplemental | No |
| vocal music | No |

College of St. Mary (6106)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|--|--|
| Art | No |
| Biology | No |
| Business, Marketing and Information Technology | No |
| Chemistry | No |
| Coaching | No |
| Early Childhood Education | No |
| Early Childhood Inclusive | No |
| Elementary Education | No |
| English as a Second Language | No |
| English Language Arts | No |
| Health and Physical Education | No |
| Mathematics | No |
| Middle Grades | No |
| Reading and Writing 7-12 | No |
| Reading and Writing K-6 | No |
| Religious Education | No |
| Science | No |
| Secondary English | No |
| Social Science | No |
| Spanish | No |
| Special Education 7-12 | No |
| Special Education K-6 | No |

Concordia University (6116)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|--|
| American Sign Language Supplemental Endorsement K-8, 7-12, K-12 | No |
| Art K-12 | No |
| Basic Business 6-12 | No |
| Biology 7-12 | No |

| | |
|--|----|
| Business, Marketing & Information Technology 6-12 | No |
| Chemistry 7-12 | No |
| Coaching Supplemental Endorsement 7-12 | No |
| Early Childhood Inclusive B-3 | No |
| Early Childhood Supplemental Endorsement PK-3 | No |
| Elementary Education K-8 | No |
| English As A Second Language PK-12, PK-6, 4-9, 7-12 | No |
| English Language Arts 7-12 | No |
| Geography 7-12 | No |
| Health & Physical Education PK-12 | No |
| Health Education 7-12 | No |
| History 7-12 | No |
| Information Technology Supplemental Endorsement PK-12 | No |
| Instructional Technology Leadership Supplemental Endorsement PK-12 | No |
| Journalism & Media Education Supplemental Endorsement 7-12 | No |
| Mathematics 6-12 | No |
| Middle Level - Art 4-9 | No |
| Middle Level - Language Arts 4-9 | No |
| Middle Level - Mathematics 4-9 | No |
| Middle Level - Natural Sciences 4-9 | No |
| Middle Level - Social Science 4-9 | No |
| Middle Level - World Language-Spanish 4-9 | No |
| Music K-12 | No |
| Physical Education 7-12 | No |
| Physics 7-12 | No |
| Psychology 7-12 | No |
| Religious Education K-12 | No |
| Science 7-12 | No |
| Secondary English 7-12 | No |
| Social Science 7-12 | No |
| Special Education K-12, K-6, 7-12 | No |
| Speech Supplemental Endorsement 7-12 | No |
| Theatre Supplemental Endorsement 7-12 | No |
| Vocal Music K-8, 7-12 | No |

| | |
|-----------------------------|----|
| World Language-Chinese 7-12 | No |
| World Language-Spanish 7-12 | No |

Creighton University (6121)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|----------------------------------|---|
| Initial Teacher Certification | No |

Doane University (6165)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|---|
| Art K-12 | No |
| Biology secondary education 7-12 | No |
| Chemistry secondary education | No |
| Early Childhood PK-3 | No |
| Elementary K-6 | No |
| English Language Learners K-12 | No |
| English secondary education 7-12 | No |
| German secondary education | No |
| History secondary education | No |
| Language Arts secondary education | No |
| Mathematics secondary education 7-12 | No |
| Middle School Education 4-9 | No |
| Music education K-12 | No |
| Physical Education K-12 | No |
| Reading Specialist | No |
| Science secondary education 7-12 | No |
| Social Science secondary education 7-12 | No |
| Spanish secondary education 7-12 | No |
| Special Education K-12 | No |
| Theater secondary education 7-12 | No |

Grace University (6248)

| | |
|--|--|
| | |
|--|--|

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|--|
| Basic Business | No |
| Coaching | No |
| Early Childhood Education | No |
| Elementary Education | No |
| English (Secondary) | No |
| English as a Second Language | No |
| English Language Arts | No |
| History | No |
| Instrumental Music | No |
| Mathematics | No |
| Middle School Education | No |
| Music Education | No |
| Physical Education | No |
| Religious Education | No |
| Social Science | No |
| Vocal Music | No |

Hastings College (6270)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|--|
| Art Field | No |
| Basic Business Subject | No |
| Biology Subject | No |
| Business, Marketing, Information Technology Field | No |
| Chemistry Subject | No |
| Coaching Supplemental | No |
| Early Childhood Education Supplemental | No |
| Elementary Education Field | No |
| English as a Second Language Supplemental | No |
| English Language Arts Field | No |
| History Subject | No |

| | |
|---|----|
| Journalism and Media Education Supplemental | No |
| Mathematics Field | No |
| Music Field | No |
| Physical Education Subject | No |
| Physics Subject | No |
| Science Field | No |
| Secondary English Subject | No |
| Social Science Field | No |
| Special Education Field | No |
| Special Education Subject | No |
| Theatre Supplemental | No |
| Vocal Music Subject | No |
| World Language Spanish Subject | No |

Midland University (6406)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|---|
| Art, K-12 | No |
| Basic Business, 6-12 | No |
| Biology, 7-12 | No |
| Coaching, 7-12 | No |
| Early Childhood Education, PK-Grade 3 | No |
| Elementary Education, K-6 (K-8 in self-contained classroom) | No |
| English as a Second Language (ESL), PK-12 | No |
| History, 7-12 | No |
| Mathematics, 6-12 | No |
| Music, K-12 | No |
| Physical Education, 7-12 | No |
| Physical Education, PK-6 | No |
| Science, 7-12 | No |
| Secondary English, 7-12 | No |
| Social Science, 7-12 | No |
| Special Education, Generalist, 7-12 | No |

| | |
|-------------------------------------|----|
| Special Education, Generalist, K-12 | No |
| Special Education, Generalist, K-6 | No |
| Vocal Music, 7-12 | No |
| Vocal Music, K-8 | No |

Nebraska Wesleyan University (6470)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|--|---|
| Art | No |
| Biology | No |
| Business, Marketing & Information Technology | No |
| Chemistry | No |
| Coaching | No |
| Elementary Education | No |
| English | No |
| English as Second Language | No |
| General Art | No |
| Health and Physical Education | No |
| History | No |
| Language Arts | No |
| Mathematics | No |
| Middle Grades | No |
| Music/Vocal/ Instrumental | No |
| Physical Education | No |
| Physics | No |
| Science | No |
| Social Science | No |
| Special Education | No |
| Theatre | No |
| World Language | No |

Peru State College (6468)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant |
|----------------------------------|-----------------------------------|
|----------------------------------|-----------------------------------|

| | Member? |
|---|----------------|
| Art Education | No |
| Biology Education | No |
| Business, Marketing, & Information Technology Education | No |
| Chemistry Education | No |
| Early Childhood Education | No |
| Early Childhood Education Inclusive | No |
| Elementary Education | No |
| English Education | No |
| Health & Physical Education | No |
| History Education | No |
| Language Arts Education | No |
| Mathematics Education | No |
| Middle Grades Education | No |
| Music Education | No |
| Science Education | No |
| Social Science Education | No |
| Special Education | No |

Union College (6865)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|--|--|
| Elementary Education | No |
| Secondary Education, Art Education K-12 | No |
| Secondary Education, Biology Education 7-12 | No |
| Secondary Education, Chemistry Education 7-12 | No |
| Secondary Education, English | No |
| Secondary Education, English Language Arts Education, 7-12 | No |
| Secondary Education, History Education 7-12 | No |
| Secondary Education, Mathematics Education 7-12 | No |
| Secondary Education, Music Education 7-12 | No |
| Secondary Education, Physical Education K-12 | No |
| Secondary Education, Physics Education 7-12 | No |

| | |
|--|----|
| Secondary Education, Religious Education | No |
| Secondary Education, Science Education, 7-12 | No |
| Secondary Education, Social Science Education 7-12 | No |
| Secondary Education, Vocal Music Education,7-12 | No |

University of Nebraska - Kearney (6467)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|--|---|
| Adapted Physical Education PK-12 | No |
| Art K-12 | No |
| Basic Business 6-12 | No |
| Biology 7-12 | No |
| Business, Marketing, and Information Technology 6-12 | No |
| Chemistry 7-12 | No |
| Cooperative Education--Diversified Occupations 9-12 | No |
| Driver Education 7-12 | No |
| Early Childhood Inclusive Birth-3 | No |
| Elementary Education K-6 | No |
| English 7-12 | No |
| English as a Second Language PK-12 | No |
| Geography 7-12 | No |
| Health and Physical Education PK-12 | No |
| Health Education 7-12 | No |
| History 7-12 | No |
| Interscholastic Coaching 7-12 | No |
| Mathematics 6-12 | No |
| Middle Level Education 5-9 | No |
| Music K-12 | No |
| Physical Education 7-12 | No |
| Physical Education PK-12 | No |
| Physical Education PK-6 | No |
| Physics 7-12 | No |

| | |
|-----------------------------------|----|
| Political Science 7-12 | No |
| Psychology 7-12 | No |
| Secondary English 7-12 | No |
| Social Science 7-12 | No |
| Sociology 7-12 | No |
| Special Education Generalist 7-12 | No |
| Special Education Generalist K-12 | No |
| Special Education Generalist K-6 | No |
| Speech Communication 7-12 | No |
| Theatre 7-12 | No |
| World Language: French 7-12 | No |
| World Language: German 7-12 | No |
| World Language: Spanish 7-12 | No |

University of Nebraska - Kearney - Alt (6467)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|--|---|
| Transitional Certification Program (TCP) | No |

University of Nebraska - Lincoln (6877)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|---|
| Agricultural Education | No |
| Biology | No |
| Business, Marketing & Information Technology | No |
| Chemistry | No |
| Coaching | No |
| Cooperative Education-Diversified Occupations | No |
| Early Childhood Education | No |
| Early Childhood Education Inclusive | No |
| Earth & Space Science | No |
| Elementary Education | No |
| English Language Arts | No |
| Family and Consumer Sciences | No |

| | |
|--|----|
| Industrial Technology Education | No |
| Information Technology | No |
| Journalism & Media Education | No |
| Mathematics | No |
| Music | No |
| Physics | No |
| Science | No |
| Secondary English | No |
| Skilled & Technical Science Education | No |
| Social Science | No |
| Special Education | No |
| Speech | No |
| Theatre | No |
| World Language (French, German, Latin, Russian, Spanish) | No |

University of Nebraska - Omaha (6420)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|--|
| Adaptive Physical Education - Supp (PK-12) | No |
| American Sign Language - Supp (K-8, 7-12) | No |
| Art (K-12) | No |
| Basic Business (6-12) | No |
| Biology (7-12) | No |
| Chemistry (7-12) | No |
| Coaching - Supp (7-12) | No |
| Early Childhood Education - Supp (PK-3) | No |
| Elementary Education (K-6) | No |
| Elementary Education and ESL | No |
| Elementary Education and Special Education | No |
| English as a Second Language - Supp (PK-6, 4-9, 7-12) | No |
| Health Education (7-12) | No |
| Information Technology - Supp (PK-12) | No |
| | |

| | |
|---|----|
| Mathematics (6-12) | No |
| Middle Grades Education (4-9) | No |
| Middle Grades Language Arts (4-9) | No |
| Middle Grades Mathematics (4-9) | No |
| Middle Grades Natural Science (4-9) | No |
| Middle Grades Social Science (4-9) | No |
| Music (K-12) | No |
| Physical Education (PK-6, 7-12) | No |
| Physics (7-12) | No |
| School Librarian (PK-12) | No |
| Science (7-12) | No |
| Secondary English (7-12) | No |
| Secondary English/Language Arts (7-12) | No |
| Social Science (7-12) | No |
| Special Education (K-6, 7-12) | No |
| Special Education Deaf or Hard of Hearing (K-9, 7-12) | No |
| World Language - French (7-12) | No |
| World Language - German (7-12) | No |
| World Language - Spanish (7-12) | No |

Wayne State College (6469)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|---|---|
| Art | No |
| Basic Business | No |
| Biology | No |
| Business, Marketing, and Information Technology | No |
| Chemistry | No |
| Coaching | No |
| Cooperative Education - Diversified Occupations | No |
| Early Childhood | No |
| Early Childhood Inclusive | No |

| | |
|--------------------------------|----|
| Elementary | No |
| English as a Second Language | No |
| English Language Arts | No |
| Family and Consumer Science | No |
| Geography | No |
| Health and Physical Education | No |
| History | No |
| Industrial Technology | No |
| Information Technology | No |
| Mathematics | No |
| Middle Level | No |
| Music - Vocal | No |
| Music - Vocal and Instrumental | No |
| Physical Education | No |
| Political Science | No |
| Psychology | No |
| Reading and Writing | No |
| Science | No |
| Secondary English | No |
| Skilled and Technical Science | No |
| Social Science | No |
| Sociology | No |
| Special Education Generalist | No |
| Speech | No |
| Theater | No |
| World Language - Spanish | No |

York College (6984)

| Teacher Preparation Sub-Programs | Teacher Quality Partnership Grant Member? |
|----------------------------------|---|
| Art, K-12 | No |
| Coaching | No |
| Elementary | No |
| Middle Grades | No |

| | |
|---------------------------------|----|
| Physical Education, K-12 | No |
| Religious | No |
| Secondary Basic Business | No |
| Secondary Biology | No |
| Secondary English/Language Arts | No |
| Secondary History | No |
| Secondary Mathematics | No |
| Secondary Psychology | No |
| Secondary Reading and Writing | No |
| Secondary Science | No |
| Secondary Social Science | No |
| Special Education, K-12 | No |
| Speech, Supplemental | No |
| Theater, Supplemental | No |
| Vocal Music, K-12 | No |

Section 1.b - Traditional Route Undergraduate Entry/Exit Requirements

For each traditional program listed below, indicate whether there are initial teacher credential programs at the undergraduate level. If yes, check the elements required for admission (entry) into and exit from the program at the undergraduate level. (§205(b)(1)(G)(i))

Chadron State College (6466)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | Yes |

| | | |
|-----------------------------|-------------------|-------------------|
| Recommendation(s) | No | No |
| Essay or personal statement | No | Yes |
| Interview | No | No |
| Other Specify: | Data not reported | Data not reported |

College of St. Mary (6106)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | Yes | No |
| Minimum SAT score | Yes | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | No | Yes |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: ePortfolio | Yes | Yes |

Concordia University (6116)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|------------|--------------------|-------------------|
| Transcript | No | No |

| | | |
|---|-----|-----|
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | No |
| Essay or personal statement | No | No |
| Interview | Yes | No |
| Other Specify: Emotional/Mental Health and Felony Misdemeanor Statements | Yes | No |

Creighton University (6121)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | No |
| Minimum GPA in professional education coursework | No | No |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | No |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |

| | | |
|----------------|----|----|
| Other Specify: | No | No |
|----------------|----|----|

Doane University (6165)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | Yes | Yes |
| Background check | No | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | No | No |
| Interview | No | No |
| Other Specify: | Data not reported | Data not reported |

Grace University (6248)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|--|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | Yes |
| Background check | No | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |

| | | |
|---|-----|-----|
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | No |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: | No | No |

Hastings College (6270)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | No | No |
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | Yes |
| Minimum GPA in professional education coursework | No | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | Yes | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | No |
| Interview | No | No |
| Other Specify: | No | No |

Midland University (6406)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | Yes |
| Minimum GPA in professional education coursework | No | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | Yes |
| Interview | Yes | No |
| Other Specify: | Data not reported | Data not reported |

Nebraska Wesleyan University (6470)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|--|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |

| | | |
|---|-----|-----|
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | No |
| Essay or personal statement | Yes | Yes |
| Interview | Yes | Yes |
| Other Specify: | No | No |

Peru State College (6468)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | No | No |
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | Yes |
| Minimum GPA in professional education coursework | No | No |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | No |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: | Data not reported | Data not reported |

Union College (6865)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|--|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: Felony Statement, Personality Test, Speech and Hearing Clearance | Yes | Yes |

University of Nebraska - Kearney (6467)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|--|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | No | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | No |
| Minimum GPA in professional education coursework | No | No |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |

| | | |
|---|-------------------|-------------------|
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | No | No |
| Interview | No | No |
| Other Specify: | Data not reported | Data not reported |

University of Nebraska - Lincoln (6877)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: | Data not reported | Data not reported |

University of Nebraska - Omaha (6420)

Are there initial teacher certification programs at the undergraduate level?

Yes

| | | |
|--|--|--|
| | | |
|--|--|--|

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | No | No |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: | No | No |

Wayne State College (6469)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | No | No |
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | Yes |
| Minimum GPA in professional education coursework | No | Yes |
| Minimum ACT score | Yes | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | Yes |

| | | |
|-----------------------------|-----|-----|
| Essay or personal statement | Yes | Yes |
| Interview | No | No |
| Other Specify: | No | No |

York College (6984)

Are there initial teacher certification programs at the undergraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | No | Yes |
| Fingerprint check | No | Yes |
| Background check | No | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | Yes |
| Interview | Yes | Yes |
| Other Specify: | No | No |

Section 1.b - Traditional Route Undergraduate GPA Requirements

For each traditional program listed below, enter the minimum GPA required for admission into the teacher preparation program, the median GPA of individuals accepted into the teacher preparation program in AY 2015-16, the minimum GPA required to complete the program, and the median GPA of program completers in AY 2015-16.

| Program | Is Minimum GPA Required for Admission? | Minimum GPA Required for Admission | Median GPA of Individuals Accepted | Is Minimum GPA Required for Completion? | Minimum GPA Required for Completion | Median GPA of Completers |
|---------|--|------------------------------------|------------------------------------|---|-------------------------------------|--------------------------|
| | | | | | | |

| | | | | | | |
|---|-----|------|-------|-----|------|-------|
| Chadron State College (6466) | Yes | 2.75 | 3.604 | Yes | 2.75 | 3.687 |
| College of St. Mary (6106) | Yes | 2.65 | 3.653 | Yes | 2.75 | 3.62 |
| Concordia University (6116) | Yes | 2.75 | 3.64 | Yes | 2.75 | 3.66 |
| Creighton University (6121) | Yes | 2.5 | 3.48 | Yes | 2.75 | 3.69 |
| Doane University (6165) | Yes | 2.6 | 3.49 | Yes | 3 | 3.58 |
| Grace University (6248) | Yes | 2.5 | 3.56 | Yes | 2.75 | 3.66 |
| Hastings College (6270) | Yes | 2.75 | 3.51 | Yes | 2.75 | 3.73 |
| Midland University (6406) | Yes | 2.5 | 3.63 | Yes | 2.75 | 3.7 |
| Nebraska Wesleyan University (6470) | Yes | 2.75 | 3.61 | Yes | 2.75 | 3.54 |
| Peru State College (6468) | Yes | 2.75 | 3.58 | Yes | 2.75 | 3.69 |
| Union College (6865) | Yes | 2.75 | 3.41 | Yes | 2.75 | 3.3 |
| University of Nebraska - Kearney (6467) | Yes | 2.75 | 3.54 | Yes | 2.75 | 3.52 |
| University of Nebraska - Lincoln (6877) | Yes | 2.5 | 3.6 | Yes | 2.5 | 3.6 |
| University of Nebraska - Omaha (6420) | Yes | 2.75 | 3.48 | Yes | 2.75 | 3.58 |
| Wayne State College (6469) | Yes | 2.5 | 3.67 | Yes | 2.75 | 3.59 |
| York College (6984) | Yes | 2.75 | 3.34 | Yes | 2.75 | 3.46 |

Section 1.b - Traditional Route Postgraduate Entry/Exit Requirements

For each traditional program listed below, indicate whether there are initial teacher credential programs at the postgraduate level. If yes, check the elements required for admission (entry) into and exit from the program at the postgraduate level. (§205(b)(1)(G)(i))

Chadron State College (6466)

Are there initial teacher certification programs at the postgraduate level?

No

College of St. Mary (6106)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | No | Yes |
| Essay or personal statement | No | No |
| Interview | Yes | No |
| Other Specify: e portfolio | No | Yes |

Concordia University (6116)

Are there initial teacher certification programs at the postgraduate level?

No

Creighton University (6121)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|------------|--------------------|-------------------|
| Transcript | Yes | No |

| | | |
|---|-----|-----|
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | No |
| Minimum GPA in professional education coursework | No | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | Yes | No |
| Recommendation(s) | Yes | No |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: | No | No |

Doane University (6165)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | Yes | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | Yes | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | No | No |

| | | |
|----------------|-------------------|-------------------|
| Interview | Yes | Yes |
| Other Specify: | Data not reported | Data not reported |

Grace University (6248)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | Yes |
| Background check | No | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | Yes |
| Interview | Yes | No |
| Other Specify: | No | No |

Hastings College (6270)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|-------------------|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | Yes | No |
| | | |

| | | |
|---|-----|-----|
| Minimum number of courses/credits/semester hours completed | No | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | Yes |
| Minimum GPA in professional education coursework | No | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | Yes | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | No |
| Interview | No | No |
| Other Specify: | No | No |

Midland University (6406)

Are there initial teacher certification programs at the postgraduate level?

No

Nebraska Wesleyan University (6470)

Are there initial teacher certification programs at the postgraduate level?

No

Peru State College (6468)

Are there initial teacher certification programs at the postgraduate level?

No

Union College (6865)

Are there initial teacher certification programs at the postgraduate level?

No

University of Nebraska - Kearney (6467)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | No | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | No |
| Minimum GPA in professional education coursework | No | No |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | No | No |
| Interview | No | No |
| Other Specify: | No | No |

University of Nebraska - Lincoln (6877)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|--|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |

| | | |
|---|-------------------|-------------------|
| Minimum basic skills test score | Yes | No |
| Subject area/academic content test or other subject matter verification | No | Yes |
| Recommendation(s) | Yes | No |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: | Data not reported | Data not reported |

University of Nebraska - Omaha (6420)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | No | No |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | Yes | No |
| Interview | Yes | No |
| Other Specify: Interview and selection by a participating district. | Yes | No |

Wayne State College (6469)

Are there initial teacher certification programs at the postgraduate level?

No

York College (6984)

Are there initial teacher certification programs at the postgraduate level?

No

Section 1.b - Traditional Route Postgraduate GPA Requirements

For each traditional program listed below, enter the minimum GPA required for admission into the teacher preparation program, the median GPA of individuals accepted into the teacher preparation program in AY 2015-16, the minimum GPA required to complete the program, and the median GPA of program completers in AY 2015-16.

| Program | Is Minimum GPA Required for Admission? | Minimum GPA Required for Admission | Median GPA of Individuals Accepted | Is Minimum GPA Required for Completion? | Minimum GPA Required for Completion | Median GPA of Completers |
|---|--|------------------------------------|------------------------------------|---|-------------------------------------|--------------------------|
| College of St. Mary (6106) | Yes | 2.75 | 3.27 | Yes | 3 | 3.888 |
| Creighton University (6121) | Yes | 3 | 3.5 | Yes | 3 | 3.7 |
| Doane University (6165) | Yes | 2.6 | 3.5 | Yes | 3 | 3.99 |
| Grace University (6248) | Yes | 3 | 3.71 | Yes | 3 | 3.97 |
| Hastings College (6270) | Yes | 2.75 | 4 | Yes | 3 | 3.93 |
| University of Nebraska - Kearney (6467) | Yes | 2.75 | 3.9 | Yes | 2.75 | 3.78 |
| University of Nebraska - Lincoln (6877) | Yes | 2.5 | 3.72 | Yes | 2.5 | 3.9 |
| University of Nebraska - Omaha (6420) | Yes | 3 | 3.44 | Yes | 3 | 4 |

Section 1.c - Alternative Route Undergraduate Entry/Exit Requirements

For each alternative program listed below, indicate whether there are initial teacher credential programs at the undergraduate level. If yes, check the elements required for admission (entry) into and exit from the program at the undergraduate level. (§205(b)(1)(G)(i))

University of Nebraska - Kearney - Alt (6467)

Are there initial teacher certification programs at the undergraduate level?

No

Section 1.c - Alternative Route Undergraduate GPA Requirements

For each alternative program listed below, enter the minimum GPA required for admission into the teacher preparation program, the median GPA of individuals accepted into the teacher preparation program in AY 2015-16, the minimum GPA required to complete the program, and the median GPA of program completers in AY 2015-16.

There are no alternative programs at the undergraduate level.

Section 1.c - Alternative Route Postgraduate Entry/Exit Requirements

For each alternative program listed below, indicate whether there are initial teacher credential programs at the postgraduate level. If yes, check the elements required for admission (entry) into and exit from the program at the postgraduate level. (§205(b)(1)(G)(i))

University of Nebraska - Kearney - Alt (6467)

Are there initial teacher certification programs at the postgraduate level?

Yes

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | Yes |
| Fingerprint check | No | No |
| Background check | Yes | Yes |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | No | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | Yes | Yes |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | No | Yes |
| Essay or personal statement | No | Yes |
| Interview | Yes | No |
| Other Specify: | No | No |

Section 1.c - Alternative Route Postgraduate GPA Requirements

For each alternative program listed below, enter the minimum GPA required for admission into the teacher preparation program, the median GPA of individuals

accepted into the teacher preparation program in AY 2015-16, the minimum GPA required to complete the program, and the median GPA of program completers in AY 2015-16.

| Program | Is Minimum GPA Required for Admission? | Minimum GPA Required for Admission | Median GPA of Individuals Accepted | Is Minimum GPA Required for Completion? | Minimum GPA Required for Completion | Median GPA of Completers |
|---|--|------------------------------------|------------------------------------|---|-------------------------------------|--------------------------|
| University of Nebraska - Kearney - Alt (6467) | Yes | 2.75 | 3.83 | Yes | 2.75 | 3.84 |

Section I.d Enrollment

Provide the number of students in each initial teacher certification preparation program in the state in 2015-16 in the following categories. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reporting in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled. (§205(b)(1)(G)(ii))

Total Enrollment

| Current Year | Previous Year | % Change |
|--------------|---------------|----------|
| 3,616 | 3,324 | 8.78% |

Total Enrollment by Program¹

| Program | Current Year | Previous Year | % Change |
|---|--------------|---------------|----------|
| Chadron State College (6466) | 157 | 149 | 5.37% |
| College of St. Mary (6106) | 129 | 93 | 38.71% |
| Concordia University (6116) | 149 | 159 | -6.29% |
| Creighton University (6121) | 68 | 42 | 61.90% |
| Doane University (6165) | 44 | 66 | -33.33% |
| Grace University (6248) | 70 | 62 | 12.90% |
| Hastings College (6270) | 90 | 91 | -1.10% |
| Midland University (6406) | 62 | 73 | -15.07% |
| Nebraska Wesleyan University (6470) | 69 | 68 | 1.47% |
| Peru State College (6468) | 145 | 167 | -13.17% |
| Union College (6865) | 80 | 79 | 1.27% |
| University of Nebraska - Kearney (6467) | 887 | 606 | 46.37% |
| University of Nebraska - Kearney - Alt (6467) | 41 | 21 | 95.24% |
| University of Nebraska - Lincoln (6877) | 645 | 640 | 0.78% |
| University of Nebraska - Omaha (6420) | 568 | 560 | 1.43% |
| Wayne State College (6469) | 330 | 338 | -2.37% |

| | | | |
|---------------------|----|-----|---------|
| York College (6984) | 82 | 110 | -25.45% |
|---------------------|----|-----|---------|

Gender

| Program | Males Enrolled (unduplicated) | Females Enrolled (unduplicated) |
|---|-------------------------------|---------------------------------|
| Chadron State College (6466) | 32 | 125 |
| College of St. Mary (6106) | 8 | 121 |
| Concordia University (6116) | 31 | 118 |
| Creighton University (6121) | 19 | 49 |
| Doane University (6165) | 14 | 30 |
| Grace University (6248) | 21 | 49 |
| Hastings College (6270) | 30 | 60 |
| Midland University (6406) | 26 | 36 |
| Nebraska Wesleyan University (6470) | 19 | 50 |
| Peru State College (6468) | 38 | 107 |
| Union College (6865) | 20 | 60 |
| University of Nebraska - Kearney (6467) | 224 | 663 |
| University of Nebraska - Kearney - Alt (6467) | 17 | 24 |
| University of Nebraska - Lincoln (6877) | 137 | 508 |
| University of Nebraska - Omaha (6420) | 143 | 425 |
| Wayne State College (6469) | 90 | 240 |
| York College (6984) | 22 | 60 |
| Total | 891 | 2,725 |

Race/Ethnicity

| Program | Ethnicity | Race | | | | | |
|------------------------------|------------------------------|----------------------------------|-------|---------------------------|-------------------------------------|-------|-------------------|
| | Hispanic/ Latino of any race | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Pacific Islander | White | Two or more races |
| Chadron State College (6466) | 9 | 0 | 1 | 1 | 0 | 143 | 3 |
| College of St. Mary (6106) | 14 | 1 | 1 | 15 | 0 | 94 | 3 |
| Concordia University (6116) | 6 | 0 | 2 | 4 | 2 | 131 | 3 |
| Creighton University (6121) | 2 | 3 | 2 | 3 | 2 | 56 | 0 |
| Doane University (6165) | 1 | 1 | 0 | 1 | 0 | 42 | 0 |
| Grace University (6248) | 5 | 0 | 0 | 6 | 0 | 59 | 0 |
| Hastings College (6270) | 0 | 0 | 2 | 0 | 2 | 85 | 0 |

| | | | | | | | |
|---|-----|----|----|----|----|-------|----|
| Midland University (6406) | 2 | 0 | 0 | 2 | 0 | 56 | 2 |
| Nebraska Wesleyan University (6470) | 2 | 0 | 3 | 0 | 0 | 63 | 1 |
| Peru State College (6468) | 0 | 0 | 0 | 3 | 0 | 142 | 0 |
| Union College (6865) | 16 | 2 | 5 | 7 | 1 | 49 | 0 |
| University of Nebraska - Kearney (6467) | 50 | 8 | 12 | 7 | 4 | 861 | 0 |
| University of Nebraska - Kearney - Alt (6467) | 4 | 0 | 1 | 0 | 0 | 37 | 1 |
| University of Nebraska - Lincoln (6877) | 24 | 5 | 8 | 7 | 1 | 616 | 8 |
| University of Nebraska - Omaha (6420) | 30 | 2 | 7 | 6 | 0 | 487 | 22 |
| Wayne State College (6469) | 9 | 0 | 2 | 1 | 2 | 306 | 2 |
| York College (6984) | 10 | 0 | 0 | 6 | 1 | 64 | 1 |
| Total | 184 | 22 | 46 | 69 | 15 | 3,291 | 46 |

¹Total Enrollment by Program only includes programs that have data available for both years, and is not intended to be summed up across programs. Statewide totals for all programs in a given year are represented in the Total Enrollment table.

Section I.e Supervised Clinical Experience

For each initial teacher certification preparation program in the state, provide the following information about supervised clinical experience in 2015-16. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). (§205(b)(1)(G)(iii), §205(b)(1)(G)(iv))

State totals for the number of FTE faculty, adjunct faculty, and students participating in supervised clinical experience.

| Total Number of full-time equivalent faculty during <i>current</i> academic year | Total Number of full-time equivalent faculty during <i>previous</i> academic year | Percent change | Total Number of adjunct faculty during <i>current</i> academic year | Total Number of adjunct faculty during <i>previous</i> academic year | Percent change | Total Number of students during <i>current</i> academic year | Total Number of students during <i>previous</i> academic year | Percent change |
|--|---|----------------|---|--|----------------|--|---|----------------|
| 88.67 | 99.77 | -11.13% | 1,296.27 | 1,589.11 | -18.43% | 1,468.00 | 1,701.00 | -13.70% |

Statewide ranges for the number of hours of supervised clinical experience required prior to student teaching, for student teaching, and number of hours of mentoring/induction support.

| | Low | High | Institution(s) Reporting Highest Hours |
|--|-----|------|---|
| Range of clock hours required prior to student teaching during <i>current</i> academic year | 100 | 224 | Doane University |
| Range of clock hours required prior to student teaching during <i>previous</i> academic year | 100 | 224 | Doane University |
| Range of clock hours required for student teaching during <i>current</i> academic year | 550 | 720 | Midland University University of Nebraska - Kearney University of Nebraska - Kearney Wayne State College |
| | | | Midland University |

| | | | |
|--|-----|-----|---|
| Range of clock hours required for student teaching during <i>previous</i> academic year | 550 | 720 | Wayne State College University of Nebraska - Kearney University of Nebraska - Kearney |
| Range of clock hours required for mentoring / induction support during <i>current</i> academic year | 0 | 40 | University of Nebraska - Kearney |
| Range of clock hours required for mentoring / induction support during <i>previous</i> academic year | 0 | 40 | University of Nebraska - Kearney |

Information about supervised clinical experience for each initial teacher certification preparation program in the state.

| Program | Average number of clock hours required prior to student teaching | Average number of clock hours required for student teaching | Average number of clock hours required for mentoring / induction support | Number of full-time equivalent faculty in supervised clinical experience during current academic year | Number of adjunct faculty in supervised clinical experience during current academic year (IHE and PreK-12 staff) | Number of students in supervised clinical experience during current academic year |
|-------------------------------------|--|---|--|---|--|---|
| Chadron State College (6466) | 113 | 640 | 0 | 6 | 164 | 76 |
| College of St. Mary (6106) | 171 | 654 | 0 | 0 | 10 | 68 |
| Concordia University (6116) | 100 | 560 | 0 | 7 | 23 | 94 |
| Creighton University (6121) | 100 | 640 | 15 | 2 | 7 | 35 |
| Doane University (6165) | 224 | 560 | 0 | 8 | 142 | 78 |
| Grace University (6248) | 170 | 640 | 0 | 3 | 18 | 17 |
| Hastings College (6270) | 100 | 640 | 0 | 7 | 64 | 37 |
| Midland University (6406) | 136 | 720 | 0 | 3 | 100 | 52 |
| Nebraska Wesleyan University (6470) | 100 | 560 | 0 | 6 | 1 | 33 |
| Peru State College (6468) | 115 | 640 | 0 | 3 | 119 | 6 |

| | | | | | | |
|--|-----|-----|----|----|-----|-----|
| Union College (6865) | 100 | 640 | 0 | 2 | 36 | 22 |
| University of Nebraska - Kearney (6467) | 125 | 720 | 0 | 10 | 17 | 194 |
| University of Nebraska - Kearney - Alt (6467) | 100 | 720 | 40 | 1 | 0 | 41 |
| University of Nebraska - Lincoln (6877) | 140 | 640 | 0 | 0 | 14 | 260 |
| University of Nebraska - Omaha (6420) | 148 | 640 | 2 | 13 | 336 | 241 |
| Wayne State College (6469) | 125 | 720 | 0 | 15 | 242 | 154 |
| York College (6984) | 100 | 550 | 0 | 3 | 3 | 60 |

Section I.f Teachers Prepared by Area of Credential

For each initial teacher certification preparation program in the state, provide the number of teachers prepared by area of credential in 2015-16. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). (§205(b)(1)(H))

Chadron State College (6466)

| Area of credential | Number prepared |
|-------------------------------|-----------------|
| Art | 1 |
| Coaching | 2 |
| Early Childhood Education | 1 |
| Elementary Education | 27 |
| English Language Arts | 1 |
| Family & Consumer Science | 1 |
| Health and Physical Education | 6 |
| History | 2 |
| Journalism & Media Education | 1 |

| | |
|--------------------------------------|---|
| Mathematics | 2 |
| Middle Grades - BMIT | 1 |
| Middle Grades - ELA | 1 |
| Middle Grades - Mathematics | 3 |
| Middle Grades - Natural Science | 2 |
| Middle Grades - Social Science | 1 |
| Middle Grades Education | 3 |
| Music | 1 |
| School Librarian | 1 |
| Secondary English (formerly English) | 1 |
| Special Education Generalist | 7 |
| Theatre | 1 |

College of St. Mary (6106)

| Area of credential | Number prepared |
|--------------------------------------|-----------------|
| Art | 3 |
| Biology | 2 |
| Business, Marketing & info Tech | 3 |
| Coaching | 1 |
| Coop Ed - Diversified Occupations | 2 |
| Early Childhood Education | 2 |
| Early Childhood Education Inclusive | 4 |
| Elementary Education | 26 |
| English as a Second Language | 16 |
| English Language Arts | 2 |
| Health and Physical Education | 2 |
| Mathematics | 3 |
| Middle Grades - BMIT | 1 |
| Middle Grades - ELA | 9 |
| Middle Grades - Natural Science | 2 |
| Middle Grades - Social Science | 4 |
| Middle Grades Education | 3 |
| Secondary English (formerly English) | 3 |
| Social Science | 1 |

| | |
|------------------------------|----|
| Special Education Generalist | 11 |
|------------------------------|----|

Concordia University (6116)

| Area of credential | Number prepared |
|--------------------------------------|-----------------|
| Art | 2 |
| Basic Business | 1 |
| Biology | 1 |
| Business, Marketing & info Tech | 1 |
| Chemistry | 1 |
| Coaching | 1 |
| Early Childhood Education | 13 |
| Early Childhood Education Inclusive | 1 |
| Elementary Education | 42 |
| English as a Second Language | 2 |
| English Language Arts | 2 |
| Health and Physical Education | 6 |
| Health Education | 1 |
| History | 3 |
| Mathematics | 7 |
| Middle Grades - BMIT | 1 |
| Middle Grades - ELA | 1 |
| Middle Grades - Health & PE | 1 |
| Middle Grades - Mathematics | 3 |
| Middle Grades - Natural Science | 2 |
| Middle Grades - Social Science | 1 |
| Middle Grades Education | 5 |
| Music | 7 |
| Physical Education | 3 |
| Physics | 1 |
| Religious Education | 3 |
| Science | 2 |
| Secondary English (formerly English) | 6 |
| Social Science | 3 |
| | |

| | |
|------------------------------|----|
| Special Education Generalist | 23 |
| Theatre | 2 |

Creighton University (6121)

| Area of credential | Number prepared |
|--------------------------------------|-----------------|
| Art | 1 |
| Elementary Education | 19 |
| History | 4 |
| Mathematics | 5 |
| Religious Education | 4 |
| Science | 3 |
| Secondary English (formerly English) | 2 |
| Social Science | 1 |
| Special Education Generalist | 2 |
| World Language - Spanish | 2 |

Doane University (6165)

| Area of credential | Number prepared |
|--------------------------------|-----------------|
| Art | 2 |
| Biology | 1 |
| Early Childhood Education | 6 |
| Elementary Education | 27 |
| English as a Second Language | 4 |
| English Language Arts | 8 |
| History | 2 |
| Mathematics | 2 |
| Middle Grades - ELA | 4 |
| Middle Grades - Mathematics | 2 |
| Middle Grades - Social Science | 3 |
| Middle Grades - World Language | 1 |
| Music | 4 |
| Physical Education | 3 |
| Science | 7 |

| | |
|--------------------------------------|----|
| Secondary English (formerly English) | 2 |
| Social Science | 2 |
| Special Education Generalist | 26 |
| World Language - Spanish | 2 |

Grace University (6248)

| Area of credential | Number prepared |
|--------------------------------------|-----------------|
| Early Childhood Education | 3 |
| Elementary Education | 10 |
| English as a Second Language | 10 |
| History | 1 |
| Mathematics | 1 |
| Music | 1 |
| Religious Education | 12 |
| Secondary English (formerly English) | 2 |

Hastings College (6270)

| Area of credential | Number prepared |
|--------------------------------------|-----------------|
| Art | 1 |
| Biology | 1 |
| Coaching | 4 |
| Early Childhood Education | 6 |
| Elementary Education | 16 |
| English as a Second Language | 2 |
| English Language Arts | 1 |
| Mathematics | 5 |
| Music | 3 |
| Physical Education | 6 |
| Secondary English (formerly English) | 3 |
| Social Science | 1 |
| Special Education Generalist | 9 |
| Vocal Music | 1 |
| World Language - German | 1 |

Midland University (6406)

| Area of credential | Number prepared |
|------------------------------|-----------------|
| Art | 2 |
| Basic Business | 1 |
| Biology | 1 |
| Coaching | 24 |
| Early Childhood Education | 15 |
| Elementary Education | 30 |
| English as a Second Language | 8 |
| English Language Arts | 2 |
| History | 1 |
| Mathematics | 3 |
| Music | 2 |
| Physical Education | 5 |
| Science | 3 |
| Social Science | 2 |
| Special Education Generalist | 17 |

Nebraska Wesleyan University (6470)

| Area of credential | Number prepared |
|--------------------------------------|-----------------|
| Art | 2 |
| Coaching | 1 |
| Elementary Education | 19 |
| English as a Second Language | 1 |
| Mathematics | 1 |
| Middle Grades - Mathematics | 2 |
| Middle Grades - Natural Science | 1 |
| Middle Grades - Social Science | 1 |
| Middle Grades Education | 1 |
| Music | 3 |
| Physical Education | 1 |
| Secondary English (formerly English) | 1 |

| | |
|------------------------------|---|
| Social Science | 3 |
| Special Education Generalist | 8 |
| Vocal Music | 1 |

Peru State College (6468)

| Area of credential | Number prepared |
|-------------------------------------|-----------------|
| Biology | 1 |
| Coaching | 8 |
| Early Childhood Education | 2 |
| Early Childhood Education Inclusive | 9 |
| Elementary Education | 19 |
| Health and Physical Education | 5 |
| History | 3 |
| Mathematics | 2 |
| Middle Grades - Art | 1 |
| Middle Grades - Mathematics | 1 |
| Middle Grades - Social Science | 2 |
| Middle Grades Education | 1 |
| Music | 2 |
| Science | 1 |
| Social Science | 2 |
| Special Education Generalist | 10 |

Union College (6865)

| Area of credential | Number prepared |
|-----------------------|-----------------|
| Elementary Education | 6 |
| English Language Arts | 4 |
| Music | 1 |
| Physical Education | 1 |
| Religious Education | 1 |
| Social Science | 1 |

University of Nebraska - Kearney (6467)

| Area of credential | Number prepared |
|--------------------------------------|-----------------|
| Art | 6 |
| Basic Business | 3 |
| Biology | 2 |
| Business, Marketing & info Tech | 1 |
| Coaching | 13 |
| Coop Ed - Diversified Occupations | 1 |
| Early Childhood Education | 2 |
| Early Childhood Education Inclusive | 36 |
| Elementary Education | 89 |
| English as a Second Language | 12 |
| English Language Arts | 3 |
| Health and Physical Education | 14 |
| Health Education | 1 |
| History | 5 |
| Mathematics | 13 |
| Middle Grades - BMIT | 3 |
| Middle Grades - ELA | 1 |
| Middle Grades - Health & PE | 1 |
| Middle Grades - Mathematics | 9 |
| Middle Grades - Natural Science | 4 |
| Middle Grades - Social Science | 3 |
| Middle Grades Education | 3 |
| Music | 8 |
| Physical Education | 5 |
| Physics | 1 |
| Secondary English (formerly English) | 10 |
| Social Science | 13 |
| Special Education Generalist | 45 |
| World Language - French | 1 |
| World Language - German | 1 |
| World Language - Spanish | 5 |

University of Nebraska - Kearney - Alt (6467)

| Area of credential | Number prepared |
|--------------------------------------|-----------------|
| Agricultural Education | 2 |
| Basic Business | 2 |
| Business, Marketing & info Tech | 1 |
| Coop Ed - Diversified Occupations | 1 |
| English Language Arts | 2 |
| Family & Consumer Science | 2 |
| Music | 3 |
| Science | 1 |
| Secondary English (formerly English) | 1 |
| Theatre | 1 |
| World Language - French | 1 |
| World Language - Spanish | 4 |

University of Nebraska - Lincoln (6877)

| Area of credential | Number prepared |
|-------------------------------------|-----------------|
| Agricultural Education | 12 |
| Art | 1 |
| Biology | 4 |
| Business, Marketing & info Tech | 4 |
| Chemistry | 1 |
| Coaching | 11 |
| Coop Ed - Diversified Occupations | 16 |
| Early Childhood Education | 9 |
| Early Childhood Education Inclusive | 23 |
| Earth and Space Science | 1 |
| Elementary Education | 149 |
| English as a Second Language | 4 |
| Family & Consumer Science | 9 |
| Horticulture Education | 1 |
| Mathematics | 18 |
| Music | 21 |
| Science | 8 |

| | |
|--------------------------------------|----|
| Secondary English (formerly English) | 16 |
| Skilled & Technical Science | 1 |
| Social Science | 14 |
| Special Education Generalist | 45 |
| Theatre | 1 |
| World Language - Chinese | 1 |
| World Language - French | 1 |
| World Language - German | 1 |
| World Language - Spanish | 5 |

University of Nebraska - Omaha (6420)

| Area of credential | Number prepared |
|---------------------------------|-----------------|
| Art | 4 |
| Basic Business | 3 |
| Biology | 1 |
| Chemistry | 1 |
| Coaching | 2 |
| Early Childhood Education | 16 |
| Elementary Education | 111 |
| English as a Second Language | 5 |
| English Language Arts | 10 |
| Health Education | 8 |
| History | 2 |
| Mathematics | 5 |
| Middle Grades - Agriculture | 1 |
| Middle Grades - ELA | 6 |
| Middle Grades - Mathematics | 9 |
| Middle Grades - Natural Science | 10 |
| Middle Grades - Social Science | 4 |
| Middle Grades - World Language | 1 |
| Middle Grades Education | 14 |
| Music | 5 |
| Physical Education | 12 |
| School Librarian | 1 |

| | |
|--------------------------------------|----|
| Science | 10 |
| Secondary English (formerly English) | 9 |
| Social Science | 10 |
| Special Education Generalist | 14 |
| SpED - Deaf or Hard of Hearing | 1 |
| World Language - French | 1 |
| World Language - Spanish | 4 |

Wayne State College (6469)

| Area of credential | Number prepared |
|-------------------------------------|-----------------|
| Art | 2 |
| Basic Business | 1 |
| Business, Marketing & info Tech | 1 |
| Coaching | 26 |
| Coop Ed - Diversified Occupations | 1 |
| Early Childhood Education | 12 |
| Early Childhood Education Inclusive | 11 |
| Elementary Education | 70 |
| English as a Second Language | 3 |
| Family & Consumer Science | 2 |
| Health and Physical Education | 11 |
| History | 1 |
| Industrial Tech Education | 4 |
| Mathematics | 8 |
| Middle Grades - ELA | 2 |
| Middle Grades - Health & PE | 2 |
| Middle Grades - Mathematics | 5 |
| Middle Grades - Natural Science | 2 |
| Middle Grades - Social Science | 1 |
| Middle Grades Education | 3 |
| Music | 6 |
| Physical Education | 1 |
| Reading & Writing | 10 |
| Science | 4 |

| | |
|--------------------------------------|----|
| Secondary English (formerly English) | 7 |
| Social Science | 5 |
| Special Education Generalist | 19 |
| World Language - Spanish | 2 |

York College (6984)

| Area of credential | Number prepared |
|------------------------------|-----------------|
| Coaching | 2 |
| Elementary Education | 6 |
| Mathematics | 1 |
| Middle Grades - Health & PE | 1 |
| Middle Grades - Mathematics | 1 |
| Music | 1 |
| Physical Education | 2 |
| Special Education Generalist | 1 |
| Speech | 1 |
| Theatre | 1 |
| Vocal Music | 1 |

Section I.f Teachers Prepared by Subject Area

Please provide the number of teachers prepared by subject area for academic year 2015-16. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area. If no individuals were prepared in a particular subject area, please leave that cell blank. (§205(b)(1)(H))

Chadron State College (6466)

| Subject Area | Number prepared |
|---|-----------------|
| Teacher Education - Art | 2 |
| Teacher Education - Biology | 1 |
| Teacher Education - Early Childhood Education | 2 |
| Teacher Education - Elementary Education | 45 |
| Teacher Education - English/Language Arts | 3 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 1 |
| Teacher Education - Health | 5 |
| Teacher Education - History | 2 |

| | |
|--|----|
| Teacher Education - Junior High/Intermediate/Middle School Education | 5 |
| Teacher Education - Mathematics | 3 |
| Teacher Education - Music | 2 |
| Teacher Education - Physical Education and Coaching | 8 |
| Teacher Education - Social Science | 1 |
| Teacher Education - Special Education | 14 |

College of St. Mary (6106)

| Subject Area | Number prepared |
|--|-----------------|
| Teacher Education - Art | 4 |
| Teacher Education - Biology | 2 |
| Teacher Education - Business | 3 |
| Teacher Education - Early Childhood Education | 5 |
| Teacher Education - Elementary Education | 24 |
| Teacher Education - English as a Second Language | 10 |
| Teacher Education - English/Language Arts | 14 |
| Teacher Education - Foreign Language | 1 |
| Teacher Education - Health | 2 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 15 |
| Teacher Education - Mathematics | 3 |
| Teacher Education - Physical Education and Coaching | 2 |
| Teacher Education - Science Teacher Education/General Science | 3 |
| Teacher Education - Secondary Education | 30 |
| Teacher Education - Social Science | 1 |
| Teacher Education - Spanish | 1 |
| Teacher Education - Special Education | 12 |

Concordia University (6116)

| Subject Area | Number prepared |
|---|-----------------|
| Education - Other Specify: 3=Religious Education | 3 |
| Teacher Education - Art | 3 |
| Teacher Education - Biology | 1 |

| | |
|--|----|
| Teacher Education - Business | 3 |
| Teacher Education - Drama and Dance | 2 |
| Teacher Education - Early Childhood Education | 13 |
| Teacher Education - Earth Science | 1 |
| Teacher Education - Elementary Education | 47 |
| Teacher Education - English as a Second Language | 2 |
| Teacher Education - English/Language Arts | 9 |
| Teacher Education - Foreign Language | 1 |
| Teacher Education - Geography | 2 |
| Teacher Education - Health | 8 |
| Teacher Education - History | 4 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 7 |
| Teacher Education - Mathematics | 12 |
| Teacher Education - Music | 5 |
| Teacher Education - Physical Education and Coaching | 11 |
| Teacher Education - Physics | 1 |
| Teacher Education - Science Teacher Education/General Science | 3 |
| Teacher Education - Secondary Education | 32 |
| Teacher Education - Social Science | 4 |
| Teacher Education - Special Education | 24 |

Creighton University (6121)

| Subject Area | Number prepared |
|---|-----------------|
| Education - Other Specify: Religious Education | 6 |
| Teacher Education - Art | 2 |
| Teacher Education - Elementary Education | 17 |
| Teacher Education - English/Language Arts | 1 |
| Teacher Education - History | 3 |
| Teacher Education - Mathematics | 6 |
| Teacher Education - Science Teacher Education/General Science | 3 |
| Teacher Education - Spanish | 1 |

Doane University (6165)

| Subject Area | Number prepared |
|--|-----------------|
| Teacher Education - Art | 1 |
| Teacher Education - Biology | 2 |
| Teacher Education - Early Childhood Education | 7 |
| Teacher Education - Elementary Education | 28 |
| Teacher Education - English as a Second Language | 3 |
| Teacher Education - English/Language Arts | 11 |
| Teacher Education - History | 5 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 4 |
| Teacher Education - Mathematics | 5 |
| Teacher Education - Music | 4 |
| Teacher Education - Physical Education and Coaching | 2 |
| Teacher Education - Science Teacher Education/General Science | 6 |
| Teacher Education - Secondary Education | 20 |
| Teacher Education - Social Science | 3 |
| Teacher Education - Spanish | 2 |
| Teacher Education - Special Education | 26 |

Grace University (6248)

| Subject Area | Number prepared |
|---|-----------------|
| Education - Other Specify: Religious Education | 15 |
| Teacher Education - Early Childhood Education | 3 |
| Teacher Education - Elementary Education | 11 |
| Teacher Education - English as a Second Language | 11 |
| Teacher Education - English/Language Arts | 2 |
| Teacher Education - History | 1 |
| Teacher Education - Mathematics | 1 |
| Teacher Education - Music | 2 |

Hastings College (6270)

| Subject Area | Number prepared |
|-------------------------|-----------------|
| Teacher Education - Art | 1 |

| | |
|--|----|
| Teacher Education - Early Childhood Education | 17 |
| Teacher Education - Elementary Education | 34 |
| Teacher Education - English as a Second Language | 2 |
| Teacher Education - English/Language Arts | 4 |
| Teacher Education - Foreign Language | 1 |
| Teacher Education - German | 1 |
| Teacher Education - History | 1 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 32 |
| Teacher Education - Mathematics | 5 |
| Teacher Education - Multiple Levels | 32 |
| Teacher Education - Music | 4 |
| Teacher Education - Physical Education and Coaching | 5 |
| Teacher Education - Secondary Education | 32 |
| Teacher Education - Social Science | 1 |
| Teacher Education - Special Education | 8 |

Midland University (6406)

| Subject Area | Number prepared |
|---|-----------------|
| Education - Other Specify: Teacher Education - Coaching | 21 |
| Teacher Education - Art | 2 |
| Teacher Education - Early Childhood Education | 13 |
| Teacher Education - Elementary Education | 28 |
| Teacher Education - English as a Second Language | 6 |
| Teacher Education - English/Language Arts | 2 |
| Teacher Education - History | 2 |
| Teacher Education - Mathematics | 3 |
| Teacher Education - Multiple Levels | 13 |
| Teacher Education - Music | 3 |
| Teacher Education - Physical Education and Coaching | 6 |
| Teacher Education - Science Teacher Education/General Science | 3 |
| Teacher Education - Secondary Education | 12 |
| Teacher Education - Social Science | 2 |
| Teacher Education - Special Education | 15 |

Nebraska Wesleyan University (6470)

| Subject Area | Number prepared |
|--|-----------------|
| Teacher Education - Art | 2 |
| Teacher Education - Elementary Education | 19 |
| Teacher Education - English as a Second Language | 2 |
| Teacher Education - English/Language Arts | 3 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 2 |
| Teacher Education - Mathematics | 3 |
| Teacher Education - Music | 5 |
| Teacher Education - Physical Education and Coaching | 1 |
| Teacher Education - Science Teacher Education/General Science | 2 |
| Teacher Education - Social Science | 4 |
| Teacher Education - Special Education | 8 |

Peru State College (6468)

| Subject Area | Number prepared |
|--|-----------------|
| Teacher Education - Art | 1 |
| Teacher Education - Biology | 1 |
| Teacher Education - Business | 1 |
| Teacher Education - Early Childhood Education | 15 |
| Teacher Education - Elementary Education | 22 |
| Teacher Education - English/Language Arts | 1 |
| Teacher Education - History | 4 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 2 |
| Teacher Education - Mathematics | 1 |
| Teacher Education - Music | 2 |
| Teacher Education - Physical Education and Coaching | 6 |
| Teacher Education - Science Teacher Education/General Science | 1 |
| Teacher Education - Social Science | 2 |
| Teacher Education - Special Education | 10 |

Union College (6865)

| Subject Area | Number prepared |
|---|-----------------|
| Education - Other Specify: Religion | 2 |
| Teacher Education - Elementary Education | 10 |
| Teacher Education - English/Language Arts | 4 |
| Teacher Education - Music | 1 |
| Teacher Education - Physical Education and Coaching | 2 |
| Teacher Education - Social Science | 1 |

University of Nebraska - Kearney (6467)

| Subject Area | Number prepared |
|--|-----------------|
| Teacher Education - Art | 8 |
| Teacher Education - Biology | 3 |
| Teacher Education - Business | 4 |
| Teacher Education - Early Childhood Education | 47 |
| Teacher Education - Elementary Education | 94 |
| Teacher Education - English as a Second Language | 10 |
| Teacher Education - English/Language Arts | 20 |
| Teacher Education - French | 1 |
| Teacher Education - German | 1 |
| Teacher Education - Health | 15 |
| Teacher Education - History | 10 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 11 |
| Teacher Education - Mathematics | 13 |
| Teacher Education - Music | 12 |
| Teacher Education - Physical Education and Coaching | 21 |
| Teacher Education - Physics | 1 |
| Teacher Education - Social Science | 15 |
| Teacher Education - Spanish | 6 |
| Teacher Education - Special Education | 54 |

University of Nebraska - Kearney - Alt (6467)

| Subject Area | Number |
|--------------|--------|
|--------------|--------|

| | prepared |
|---|----------|
| Education - Other Specify: Theatre | 1 |
| Teacher Education - Agriculture | 2 |
| Teacher Education - Business | 1 |
| Teacher Education - Elementary Education | 1 |
| Teacher Education - English/Language Arts | 4 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 4 |
| Teacher Education - French | 1 |
| Teacher Education - Health | 3 |
| Teacher Education - Music | 2 |
| Teacher Education - Science Teacher Education/General Science | 1 |
| Teacher Education - Spanish | 3 |

University of Nebraska - Lincoln (6877)

| Subject Area | Number prepared |
|--|-----------------|
| Education - Other Specify: 1 - Chinese language; 1 - Russian Language | 2 |
| Teacher Education - Agriculture | 14 |
| Teacher Education - Business | 6 |
| Teacher Education - Early Childhood Education | 37 |
| Teacher Education - Elementary Education | 151 |
| Teacher Education - English/Language Arts | 22 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 9 |
| Teacher Education - French | 1 |
| Teacher Education - German | 2 |
| Teacher Education - Mathematics | 19 |
| Teacher Education - Music | 26 |
| Teacher Education - Science Teacher Education/General Science | 7 |
| Teacher Education - Social Science | 13 |
| Teacher Education - Spanish | 8 |
| Teacher Education - Special Education | 79 |

University of Nebraska - Omaha (6420)

| | |
|--|--|
| | |
|--|--|

| Subject Area | Number prepared |
|--|-----------------|
| Education - Other Specify: School Librarian | 1 |
| Teacher Education - Art | 9 |
| Teacher Education - Business | 4 |
| Teacher Education - Chemistry | 1 |
| Teacher Education - Early Childhood Education | 26 |
| Teacher Education - Elementary Education | 109 |
| Teacher Education - English as a Second Language | 7 |
| Teacher Education - English/Language Arts | 21 |
| Teacher Education - Foreign Language | 8 |
| Teacher Education - French | 1 |
| Teacher Education - Health | 9 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 12 |
| Teacher Education - Mathematics | 6 |
| Teacher Education - Music | 6 |
| Teacher Education - Physical Education and Coaching | 15 |
| Teacher Education - Science Teacher Education/General Science | 14 |
| Teacher Education - Secondary Education | 107 |
| Teacher Education - Social Science | 15 |
| Teacher Education - Spanish | 7 |
| Teacher Education - Special Education | 19 |

Wayne State College (6469)

| Subject Area | Number prepared |
|---|-----------------|
| Education - Other Specify: Information Technology | 1 |
| Teacher Education - Art | 3 |
| Teacher Education - Business | 2 |
| Teacher Education - Early Childhood Education | 25 |
| Teacher Education - Elementary Education | 67 |
| Teacher Education - English as a Second Language | 5 |
| Teacher Education - English/Language Arts | 9 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 2 |

| | |
|--|----|
| Teacher Education - Foreign Language | 2 |
| Teacher Education - Health | 12 |
| Teacher Education - History | 1 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 6 |
| Teacher Education - Mathematics | 8 |
| Teacher Education - Multiple Levels | 40 |
| Teacher Education - Music | 7 |
| Teacher Education - Physical Education and Coaching | 41 |
| Teacher Education - Science Teacher Education/General Science | 4 |
| Teacher Education - Secondary Education | 41 |
| Teacher Education - Social Science | 4 |
| Teacher Education - Spanish | 2 |
| Teacher Education - Special Education | 17 |
| Teacher Education - Technology Teacher Education/Industrial Arts | 4 |

York College (6984)

| Subject Area | Number prepared |
|--|-----------------|
| Education - General | 0 |
| Education - Other Specify: speech/theater | 1 |
| Teacher Education - Early Childhood Education | 0 |
| Teacher Education - Elementary Education | 9 |
| Teacher Education - History | 1 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 1 |
| Teacher Education - Mathematics | 1 |
| Teacher Education - Music | 3 |
| Teacher Education - Physical Education and Coaching | 1 |
| Teacher Education - Special Education | 1 |

Section I.f Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2015-16. For the purposes of this section, number prepared means the number of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (§205(b)(1)(H))

Chadron State College (6466)

| Academic Major | Number prepared |
|--|------------------------|
| Teacher Education - Art | 2 |
| Teacher Education - Biology | 1 |
| Teacher Education - Early Childhood Education | 2 |
| Teacher Education - Elementary Education | 45 |
| Teacher Education - English/Language Arts | 3 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 1 |
| Teacher Education - Health | 5 |
| Teacher Education - History | 2 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 5 |
| Teacher Education - Mathematics | 3 |
| Teacher Education - Music | 2 |
| Teacher Education - Physical Education and Coaching | 8 |
| Teacher Education - Social Science | 1 |
| Teacher Education - Special Education | 14 |

College of St. Mary (6106)

| Academic Major | Number prepared |
|--|------------------------|
| Teacher Education - Art | 4 |
| Teacher Education - Biology | 2 |
| Teacher Education - Business | 3 |
| Teacher Education - Early Childhood Education | 5 |
| Teacher Education - Elementary Education | 24 |
| Teacher Education - English as a Second Language | 10 |
| Teacher Education - English/Language Arts | 5 |
| Teacher Education - Foreign Language | 1 |
| Teacher Education - Health | 2 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 15 |
| Teacher Education - Mathematics | 3 |
| Teacher Education - Physical Education and Coaching | 2 |
| Teacher Education - Science | 3 |
| Teacher Education - Social Science | 1 |
| Teacher Education - Spanish | 1 |

| | |
|---|----|
| Teacher Education - Special Education | 12 |
| Biology | 2 |
| Business/Business Administration/Accounting | 3 |
| Foreign Languages | 1 |
| Mathematics and Statistics | 3 |
| Social Sciences | 1 |

Concordia University (6116)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Art | 2 |
| Teacher Education - Early Childhood Education | 1 |
| Teacher Education - Elementary Education | 47 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 7 |
| Teacher Education - Music | 5 |
| Teacher Education - Secondary Education | 32 |

Creighton University (6121)

| Academic Major | Number prepared |
|---|-----------------|
| Teacher Education - Art | 2 |
| Teacher Education - Biology | 3 |
| Teacher Education - Elementary Education | 17 |
| Teacher Education - English/Language Arts | 1 |
| Teacher Education - History | 3 |
| Teacher Education - Mathematics | 6 |
| Teacher Education - Spanish | 1 |
| Other Specify: Religious Education | 6 |

Doane University (6165)

| Academic Major | Number prepared |
|---|-----------------|
| Teacher Education - Art | 1 |
| Teacher Education - Early Childhood Education | 7 |

| | |
|--|----|
| Teacher Education - Elementary Education | 28 |
| Teacher Education - English as a Second Language | 2 |
| Teacher Education - English/Language Arts | 4 |
| Teacher Education - History | 2 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 4 |
| Teacher Education - Mathematics | 4 |
| Teacher Education - Music | 4 |
| Teacher Education - Physical Education and Coaching | 1 |
| Teacher Education - Science | 3 |
| Teacher Education - Secondary Education | 20 |
| Teacher Education - Social Science | 3 |
| Teacher Education - Spanish | 1 |
| Teacher Education - Special Education | 20 |
| Biology | 4 |
| Business/Business Administration/Accounting | 2 |
| Communication or Journalism | 2 |
| Engineering | 1 |
| English Language/Literature | 6 |
| Foreign Languages | 3 |
| History | 2 |
| Mathematics and Statistics | 1 |
| Sociology | 3 |

Grace University (6248)

| Academic Major | Number prepared |
|---|-----------------|
| Teacher Education - Elementary Education | 12 |
| Teacher Education - English/Language Arts | 1 |
| Teacher Education - Music | 1 |
| Business/Business Administration/Accounting | 1 |
| Other Specify: Bible | 13 |
| Sociology | 1 |
| Visual and Performing Arts | 1 |

Hastings College (6270)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Biology | 1 |
| Teacher Education - Elementary Education | 33 |
| Teacher Education - English/Language Arts | 4 |
| Teacher Education - Foreign Language | 1 |
| Teacher Education - German | 1 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 32 |
| Teacher Education - Mathematics | 5 |
| Teacher Education - Music | 3 |
| Teacher Education - Physical Education and Coaching | 3 |
| Teacher Education - Secondary Education | 32 |
| Teacher Education - Social Science | 1 |
| Teacher Education - Special Education | 8 |
| Communication or Journalism | 1 |
| Foreign Languages | 1 |
| Other Specify: Interdisciplinary Studies, Health Promotion Mgmt | 2 |
| Visual and Performing Arts | 4 |

Midland University (6406)

| Academic Major | Number prepared |
|---|-----------------|
| Teacher Education - Art | 2 |
| Teacher Education - Elementary Education | 28 |
| Teacher Education - English/Language Arts | 2 |
| Teacher Education - History | 2 |
| Teacher Education - Mathematics | 3 |
| Teacher Education - Music | 3 |
| Teacher Education - Physical Education and Coaching | 6 |
| Teacher Education - Science | 3 |
| Teacher Education - Secondary Education | 11 |
| Teacher Education - Social Science | 2 |
| Teacher Education - Special Education | 15 |

Nebraska Wesleyan University (6470)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Elementary Education | 19 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 2 |
| Teacher Education - Music | 5 |
| Teacher Education - Science | 4 |
| Teacher Education - Special Education | 8 |
| English Language/Literature | 3 |
| Other Specify: Physical Education | 1 |
| Visual and Performing Arts | 2 |

Peru State College (6468)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Art | 1 |
| Teacher Education - Biology | 1 |
| Teacher Education - Early Childhood Education | 15 |
| Teacher Education - Elementary Education | 22 |
| Teacher Education - History | 4 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 2 |
| Teacher Education - Mathematics | 1 |
| Teacher Education - Music | 2 |
| Teacher Education - Physical Education and Coaching | 6 |
| Teacher Education - Science | 1 |
| Teacher Education - Social Science | 2 |
| Teacher Education - Special Education | 10 |
| Business/Business Administration/Accounting | 1 |
| Visual and Performing Arts | 1 |

Union College (6865)

| Academic Major | Number prepared |
|----------------|-----------------|
|----------------|-----------------|

| | |
|---|----|
| Teacher Education - Elementary Education | 10 |
| Teacher Education - English/Language Arts | 4 |
| Teacher Education - Music | 1 |
| Teacher Education - Physical Education and Coaching | 2 |
| Teacher Education - Social Science | 1 |
| Other Specify: Religion | 2 |

University of Nebraska - Kearney (6467)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Art | 6 |
| Teacher Education - Biology | 1 |
| Teacher Education - Early Childhood Education | 37 |
| Teacher Education - Elementary Education | 94 |
| Teacher Education - English/Language Arts | 13 |
| Teacher Education - French | 1 |
| Teacher Education - German | 1 |
| Teacher Education - History | 5 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 10 |
| Teacher Education - Mathematics | 13 |
| Teacher Education - Music | 10 |
| Teacher Education - Physical Education and Coaching | 14 |
| Teacher Education - Social Science | 11 |
| Teacher Education - Spanish | 6 |
| Teacher Education - Special Education | 43 |

University of Nebraska - Kearney - Alt (6467)

| Academic Major | Number prepared |
|--|-----------------|
| Education - Curriculum and Instruction | 10 |

University of Nebraska - Lincoln (6877)

| Academic Major | Number prepared |
|----------------|-----------------|
| | |

| | |
|--|-----|
| Teacher Education - Agriculture | 14 |
| Teacher Education - Biology | 2 |
| Teacher Education - Business | 6 |
| Teacher Education - Early Childhood Education | 37 |
| Teacher Education - Elementary Education | 151 |
| Teacher Education - English/Language Arts | 22 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 9 |
| Teacher Education - French | 1 |
| Teacher Education - German | 2 |
| Teacher Education - Mathematics | 19 |
| Teacher Education - Music | 26 |
| Teacher Education - Science | 7 |
| Teacher Education - Social Science | 113 |
| Teacher Education - Spanish | 8 |
| Teacher Education - Special Education | 79 |
| Agriculture | 1 |
| Anthropology | 1 |
| Biology | 1 |
| Business/Business Administration/Accounting | 1 |
| Communication or Journalism | 1 |
| English Language/Literature | 3 |
| Family and Consumer Sciences/Human Sciences | 2 |
| Foreign Languages | 5 |
| History | 1 |
| Liberal Arts/Humanities | 7 |
| Mathematics and Statistics | 1 |
| Other Specify: 1 - International Studies; 1 - Exercise Science; 1 - Merchandising | 3 |
| Psychology | 1 |
| Social Sciences | 1 |

University of Nebraska - Omaha (6420)

| Academic Major | Number prepared |
|-------------------------|-----------------|
| Teacher Education - Art | 9 |

| | |
|--|-----|
| Teacher Education - Biology | 2 |
| Teacher Education - Business | 0 |
| Teacher Education - Chemistry | 1 |
| Teacher Education - Early Childhood Education | 26 |
| Teacher Education - Elementary Education | 109 |
| Teacher Education - English as a Second Language | 3 |
| Teacher Education - English/Language Arts | 21 |
| Teacher Education - Foreign Language | 8 |
| Teacher Education - Health | 9 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 12 |
| Teacher Education - Mathematics | 6 |
| Teacher Education - Music | 6 |
| Teacher Education - Physical Education and Coaching | 15 |
| Teacher Education - Science | 8 |
| Teacher Education - Secondary Education | 107 |
| Teacher Education - Social Science | 12 |
| Teacher Education - Spanish | 6 |
| Teacher Education - Special Education | 18 |
| Business/Business Administration/Accounting | 4 |
| Foreign Languages | 2 |
| Other Specify: School Librarian | 1 |

Wayne State College (6469)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Art | 3 |
| Teacher Education - Business | 1 |
| Teacher Education - Early Childhood Education | 12 |
| Teacher Education - Elementary Education | 67 |
| Teacher Education - English/Language Arts | 9 |
| Teacher Education - Family and Consumer Sciences/Home Economics | 2 |
| Teacher Education - Foreign Language | 2 |
| Teacher Education - Health | 12 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 6 |

| | |
|--|----|
| Teacher Education - Mathematics | 8 |
| Teacher Education - Music | 7 |
| Teacher Education - Physical Education and Coaching | 12 |
| Teacher Education - Science | 4 |
| Teacher Education - Secondary Education | 34 |
| Teacher Education - Social Science | 4 |
| Teacher Education - Spanish | 2 |
| Teacher Education - Special Education | 14 |
| Teacher Education - Technology Teacher Education/Industrial Arts | 4 |

York College (6984)

| Academic Major | Number prepared |
|--|-----------------|
| Teacher Education - Elementary Education | 9 |
| Teacher Education - History | 1 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 1 |
| Teacher Education - Mathematics | 1 |
| Teacher Education - Music | 3 |
| Teacher Education - Physical Education and Coaching | 1 |
| Teacher Education - Secondary Education | 2 |

Section I.g Program Completers

Totals

| Program Type | 2015-16 | 2014-15 | 2013-14 | Change from 2014-15 to 2015-16 | Change from 2013-14 to 2014-15 |
|------------------------|---------|---------|---------|--------------------------------|--------------------------------|
| Traditional | 1,549 | 1,581 | 1,643 | -2% | -4% |
| Alternative, IHE-based | 19 | 29 | 13 | -34% | 123% |
| Total | 1,568 | 1,610 | 1,656 | -3% | -3% |

By Program

| Program | 2015-16 | 2014-15 | 2013-14 | Change from 2014-15 to 2015-16 | Change from 2013-14 to 2014-15 |
|------------------------------|---------|---------|---------|--------------------------------|--------------------------------|
| Chadron State College (6466) | 70 | 95 | 110 | -26% | -14% |
| | | | | | |

| | | | | | |
|---|-----|-----|-----|------|------|
| College of St. Mary (6106) | 64 | 64 | 49 | 0% | 31% |
| Concordia University (6116) | 93 | 85 | 104 | 9% | -18% |
| Creighton University (6121) | 39 | 31 | 61 | 26% | -49% |
| Doane University (6165) | 74 | 81 | 68 | -9% | 19% |
| Grace University (6248) | 17 | 13 | 15 | 31% | -13% |
| Hastings College (6270) | 35 | 50 | 62 | -30% | -19% |
| Midland University (6406) | 52 | 50 | 25 | 4% | 100% |
| Nebraska Wesleyan University (6470) | 36 | 51 | 40 | -29% | 28% |
| Peru State College (6468) | 61 | 70 | 86 | -13% | -19% |
| Union College (6865) | 20 | 13 | 13 | 54% | 0% |
| University of Nebraska - Kearney (6467) | 239 | 262 | 224 | -9% | 17% |
| University of Nebraska - Kearney - Alt (6467) | 19 | 29 | 13 | -34% | 123% |
| University of Nebraska - Lincoln (6877) | 333 | 324 | 352 | 3% | -8% |
| University of Nebraska - Omaha (6420) | 249 | 194 | 240 | 28% | -19% |
| Wayne State College (6469) | 151 | 183 | 178 | -17% | 3% |
| York College (6984) | 16 | 15 | 16 | 7% | -6% |

Section I.g Teachers Credentialed

Provide the following:

Total number of persons receiving initial teacher credential in the state in 2015-16:

2,111

Total number of persons receiving initial teacher credential in the state in 2014-15:

2,282

Total number of persons receiving initial teacher credential in the state in 2013-14:

2,527

Change from 2014-15 to 2015-16: -7%

Change from 2013-14 to 2014-15: -10%

Total number of persons receiving initial teacher credential in the state in 2015-16 who completed their teacher preparation program in another state:

259

Total number of persons receiving initial teacher credential in the state in 2014-15 who completed their teacher preparation program in another state:

263

Total number of persons receiving initial teacher credential in the state in 2013-14 who completed their teacher preparation program in another state:

Change from 2014-15 to 2015-16: -2%

Change from 2013-14 to 2014-15: -22%

Section II. Assurances

Note: Teacher preparation programs should be prepared to provide documentation and evidence, when requested, to support the following assurances.

Chadron State College (6466)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

College of St. Mary (6106)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Concordia University (6116)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Creighton University (6121)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

NA

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Doane University (6165)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Grace University (6248)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

NA

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Hastings College (6270)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Midland University (6406)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Nebraska Wesleyan University (6470)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Peru State College (6468)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Union College (6865)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

NA

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

University of Nebraska - Kearney (6467)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

University of Nebraska - Kearney - Alt (6467)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

University of Nebraska - Lincoln (6877)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

University of Nebraska - Omaha (6420)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on

past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Wayne State College (6469)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

York College (6984)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Section III. Credential Requirements

List each teaching credential (certificate, license, or other) currently issued by the state and answer the questions about each. Include all teaching credentials including initial, emergency, temporary, provisional, permanent, professional and master teacher licenses as well as any credentials given specifically to those participating in or completing alternative route programs. Do not include credentials for principals, administrators, social workers, guidance counselors, speech/language pathologists or any other school support personnel. (§205(b)(1)(A))

Alternate Program Teaching Permit

1. **Credential name:** Alternate Program Teaching Permit

2. **Is this an initial credential?**

Yes

3. **Is this an emergency, temporary or provisional credential?**
Yes
4. **Is this credential given only to alternative routes to teacher certification participants or completers?**
No
5. **Is this credential given only to career/technical education teachers?**
No
6. **Is this a permanent credential?**
No
7. **Duration of credential (in years):**
2
8. **Is this credential renewable?**
No If yes,
 - a. **How many times?**
 - b. **Renewal duration (in years):**
 - c. **Renewal requirements:**
9. **Is a bachelor's degree required?**
Yes
10. **Is a master's degree or higher required?**
No
11. **Is a bachelor's degree in education required?**
No
12. **Is this credential granted at the elementary level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
K-8
 - b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
No
13. **Is this credential granted at the middle school level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
4-9
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
14. **Is this credential granted at the secondary level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
6-12
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
Yes
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
Yes

18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
No
19. **Are tests or assessments required?**
No
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
Yes
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
No
26. **Is participation in a mentoring program required?**
No
27. **Is fingerprinting required?**
No
28. **Is a background check required?**
No
29. **Is a police record examination required?**
No
30. **Are there any other requirements?**
Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application. This permit is only issued to individuals who have a plan on file to complete all requirements for regular certification. Regarding #14 - grade span depends on specific area of endorsement.

Career Education Teaching Permit

1. **Credential name:** Career Education Teaching Permit
2. **Is this an initial credential?**
Yes
3. **Is this an emergency, temporary or provisional credential?**
No
4. **Is this credential given only to alternative routes to teacher certification participants or completers?**
No
5. **Is this credential given only to career/technical education teachers?**
Yes
6. **Is this a permanent credential?**
No
7. **Duration of credential (in years):**
3
8. **Is this credential renewable?**
Yes If yes,
 - a. **How many times?**

b. **Renewal duration (in years):**

3

c. **Renewal requirements:**

The applicant must submit verification for renewal from the administrator of the school system in which the applicant intends to teach.

9. **Is a bachelor's degree required?**
No
10. **Is a master's degree or higher required?**
No
11. **Is a bachelor's degree in education required?**
No
12. **Is this credential granted at the elementary level?**
No
If yes,
a. **What is the grade span covered by this credential?**
b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
Data not reported
13. **Is this credential granted at the middle school level?**
No
If yes,
a. **What is the grade span covered by this credential?**
b. **Is a bachelor's degree in a subject area or academic content area required?**
Data not reported
14. **Is this credential granted at the secondary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
9-12
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
No
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
No
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
No
19. **Are tests or assessments required?**
No
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
Yes

24. **Is passing National Board of Professional Teaching Standards required?**

No

25. **Is completion of a supervised clinical experience required?**

No

26. **Is participation in a mentoring program required?**

No

27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

Initial Teaching Certificate

1. **Credential name:** Initial Teaching Certificate

2. **Is this an initial credential?**

Yes

3. **Is this an emergency, temporary or provisional credential?**

No

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

5

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

99

b. **Renewal duration (in years):**

5

c. **Renewal requirements:**

If renewal is prior to expiration or less than five years after expiration, the applicant, within five years prior to the date of application for renewal, must have taught half-time or more for one school year or completed six semester credit hours from a standard institution of higher education.

If renewal is five or more years after expiration, the applicant, within five years prior to the date of application for renewal, must have completed fifteen semester credit hours of coursework in an approved program for the preparation of teachers which shall include a course in instructional techniques; a field experience consisting of 100 or more clock hours of contact with students in the classroom, 50% of which shall consist of performing instructional duties; course(s) which address current issues in education, including but not limited to special education, gifted education, reading and writing in content area and school law; and the remaining coursework be directly related to the applicant's area of endorsement on the expired certificate.

9. **Is a bachelor's degree required?**

- Yes
10. **Is a master's degree or higher required?**
No
11. **Is a bachelor's degree in education required?**
Yes
12. **Is this credential granted at the elementary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
K-8
b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
No
13. **Is this credential granted at the middle school level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
4-9
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
14. **Is this credential granted at the secondary level?**
Yes
If yes,
a. **What is the grade span covered by this credential?**
6-12
b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
Yes
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
Yes
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
Yes
19. **Are tests or assessments required?**
Yes
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
Yes
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
No
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
Yes

26. **Is participation in a mentoring program required?**

No

27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of the application. Regarding #11 and #13 a bachelor's degree in education or equivalent is required.

Postsecondary Teaching Permit

1. **Credential name:** Postsecondary Teaching Permit

2. **Is this an initial credential?**

Yes

3. **Is this an emergency, temporary or provisional credential?**

No

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

3

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

99

b. **Renewal duration (in years):**

3

c. **Renewal requirements:**

The applicant must continue to be eligible to teach courses for college credit offered by a Nebraska postsecondary educational entity that have also been approved for high school credit in Nebraska school systems; within 3 years prior to the date of application, have taught 1 or more courses that generate college credit and have been approved for high school credit in at least 2 different semesters; or have received 3 semester hours of graduate credit in the postsecondary content area.

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**

Yes

11. **Is a bachelor's degree in education required?**

No

12. **Is this credential granted at the elementary level?**

No

If yes,

- a. What is the grade span covered by this credential?
- b. Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?

Data not reported

13. Is this credential granted at the middle school level?

No

If yes,

- a. What is the grade span covered by this credential?
- b. Is a bachelor's degree in a subject area or academic content area required?

Data not reported

14. Is this credential granted at the secondary level?

Yes

If yes,

- a. What is the grade span covered by this credential?
6-12
- b. Is a bachelor's degree in a subject area or academic content area required?

No

15. Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?

Yes

16. Is a state-approved teacher education program required?

No

17. Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?

No

18. Is there a grade point average (GPA) requirement for general and/or professional education coursework?

No

19. Are tests or assessments required?

No

20. Are performance assessments (such as portfolios) required?

No

21. Is there a recency of credit requirement?

No

22. Are passing state prescribed coursework and/or written assignments required?

No

23. Is professional employment as a teacher required?

Yes

24. Is passing National Board of Professional Teaching Standards required?

No

25. Is completion of a supervised clinical experience required?

No

26. Is participation in a mentoring program required?

No

27. Is fingerprinting required?

No

28. Is a background check required?

No

29. Is a police record examination required?

No

30. Are there any other requirements?

Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application. Qualifications of the individual are subject to the postsecondary institution's qualifications for individuals teaching an equivalent on-campus course. These qualifications are subject to the Higher Learning Commission.

Professional Teaching Certificate

1. **Credential name:** Professional Teaching Certificate

2. **Is this an initial credential?**

No

3. **Is this an emergency, temporary or provisional credential?**

No

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

10

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

99

b. **Renewal duration (in years):**

10

c. **Renewal requirements:**

If renewal is prior to expiration or less than five years after expiration, the applicant, within five years prior to the date of application for renewal, must have taught half-time or more for one school year or have been employed by the Nebraska Department of Education or have completed six semester credit hours of education related coursework from a standard institution of higher education.

If renewal is five or more years after expiration, the applicant, within five years prior to the date of application for renewal, must have completed fifteen semester credit hours of education related coursework in an approved program for the preparation of teachers which shall include a course in instructional techniques; a field experience consisting of 100 or more clock hours of contact with students in the classroom, 50% of which shall consist of performing instructional duties; course(s) which address current issues in education, including but not limited to special education, gifted education, reading and writing in content area and school law; and the remaining coursework be directly related to the applicant's area of endorsement on the expired certificate.

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**

Yes

11. **Is a bachelor's degree in education required?**

Yes

12. **Is this credential granted at the elementary level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

K-8

b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

No

13. **Is this credential granted at the middle school level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

4-9

b. **Is a bachelor's degree in a subject area or academic content area required?**

No

14. **Is this credential granted at the secondary level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

6-12

b. **Is a bachelor's degree in a subject area or academic content area required?**

No

15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**

Yes

16. **Is a state-approved teacher education program required?**

Yes

17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**

Yes

18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

No

19. **Are tests or assessments required?**

Yes

20. **Are performance assessments (such as portfolios) required?**

No

21. **Is there a recency of credit requirement?**

No

22. **Are passing state prescribed coursework and/or written assignments required?**

No

23. **Is professional employment as a teacher required?**

No

24. **Is passing National Board of Professional Teaching Standards required?**

No

25. **Is completion of a supervised clinical experience required?**

No

26. **Is participation in a mentoring program required?**

No

27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check, and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application. Regarding #11 and 17 - Since a professional certificate builds on an initial/standard certificate, a bachelor's degree credit hour requirement and other foundational requirements which must already be in place to move to the professional certificate. Regarding #14 - grade span depends on specific area of endorsement.

Provisional Teaching Permit

1. **Credential name:** Provisional Teaching Permit
2. **Is this an initial credential?**
Yes
3. **Is this an emergency, temporary or provisional credential?**
Yes
4. **Is this credential given only to alternative routes to teacher certification participants or completers?**
No
5. **Is this credential given only to career/technical education teachers?**
No
6. **Is this a permanent credential?**
No
7. **Duration of credential (in years):**
2
8. **Is this credential renewable?**
No If yes,
 - a. **How many times?**
 - b. **Renewal duration (in years):**
 - c. **Renewal requirements:**
9. **Is a bachelor's degree required?**
Yes
10. **Is a master's degree or higher required?**
No
11. **Is a bachelor's degree in education required?**
Yes
12. **Is this credential granted at the elementary level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
K-8
 - b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
No
13. **Is this credential granted at the middle school level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
4-9
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
14. **Is this credential granted at the secondary level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**

b. **Is a bachelor's degree in a subject area or academic content area required?**

No

15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**

Yes

16. **Is a state-approved teacher education program required?**

Yes

17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**

Yes

18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

Yes

19. **Are tests or assessments required?**

No

20. **Are performance assessments (such as portfolios) required?**

No

21. **Is there a recency of credit requirement?**

No

22. **Are passing state prescribed coursework and/or written assignments required?**

No

23. **Is professional employment as a teacher required?**

No

24. **Is passing National Board of Professional Teaching Standards required?**

No

25. **Is completion of a supervised clinical experience required?**

Yes

26. **Is participation in a mentoring program required?**

No

27. **Is fingerprinting required?**

No

28. **Is a background check required?**

No

29. **Is a police record examination required?**

No

30. **Are there any other requirements?**

Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of the application. This permit is issued to the individual who has completed a teacher preparation program but has not met recency, basic skills, testing or special education requirements. Regarding #14 - grade span depends on specific area of endorsement.

Standard Teaching Certificate

1. **Credential name:** Standard Teaching Certificate

2. **Is this an initial credential?**

No

3. **Is this an emergency, temporary or provisional credential?**

No

4. **Is this credential given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this credential given only to career/technical education teachers?**

No

6. **Is this a permanent credential?**

No

7. **Duration of credential (in years):**

5

8. **Is this credential renewable?**

Yes If yes,

a. **How many times?**

99

b. **Renewal duration (in years):**

5

c. **Renewal requirements:**

If renewal is prior to expiration or less than five years after expiration, the applicant, within five years prior to the date of application, must have taught half-time or more for one school year or have been employed by the Nebraska Department of Education or have completed six semester credit hours in education related coursework from a standard institution of higher education.

If renewal is five or more years after expiration, the applicant, within five years prior to the date of application for renewal, must have completed fifteen semester credit hours of education related coursework in an approved program for the preparation of teachers which shall include a course in instructional techniques; a field experience consisting of 100 or more clock hours of contact with students in the classroom, 50% of which shall consist of performing instructional duties; course(s) which address current issues in education, including but not limited to special education, gifted education, reading and writing in content area and school law; and the remaining coursework be directly related to the applicant's area of endorsement on the expired certificate.

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**

No

11. **Is a bachelor's degree in education required?**

Yes

12. **Is this credential granted at the elementary level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

K-8

b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

No

13. **Is this credential granted at the middle school level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

4-9

b. **Is a bachelor's degree in a subject area or academic content area required?**

No

14. **Is this credential granted at the secondary level?**

Yes

If yes,

a. **What is the grade span covered by this credential?**

6-12

b. Is a bachelor's degree in a subject area or academic content area required?

No

15. Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?

Yes

16. Is a state-approved teacher education program required?

Yes

17. Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?

No

18. Is there a grade point average (GPA) requirement for general and/or professional education coursework?

No

19. Are tests or assessments required?

No

20. Are performance assessments (such as portfolios) required?

No

21. Is there a recency of credit requirement?

No

22. Are passing state prescribed coursework and/or written assignments required?

No

23. Is professional employment as a teacher required?

Yes

24. Is passing National Board of Professional Teaching Standards required?

No

25. Is completion of a supervised clinical experience required?

No

26. Is participation in a mentoring program required?

No

27. Is fingerprinting required?

No

28. Is a background check required?

No

29. Is a police record examination required?

No

30. Are there any other requirements?

Yes

If yes, please describe

Standard Teaching certificates are granted to applicants who have held an Initial Teaching Certificate and have taught half-time or more for two consecutive school years within five continuous years immediately preceding the date of application. Response assumes foundational preparation (such as professional coursework) completed at the initial certification level.

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of the application.

Regarding #14 - grade span depends on specific area of endorsement.

Temporary Teaching Certificate

1. **Credential name:** Temporary Teaching Certificate

2. **Is this an initial credential?**

No

3. **Is this an emergency, temporary or provisional credential?**
Yes
4. **Is this credential given only to alternative routes to teacher certification participants or completers?**
No
5. **Is this credential given only to career/technical education teachers?**
No
6. **Is this a permanent credential?**
No
7. **Duration of credential (in years):**
1
8. **Is this credential renewable?**
No If yes,
 - a. **How many times?**
 - b. **Renewal duration (in years):**
 - c. **Renewal requirements:**
9. **Is a bachelor's degree required?**
Yes
10. **Is a master's degree or higher required?**
No
11. **Is a bachelor's degree in education required?**
Yes
12. **Is this credential granted at the elementary level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
K-8
 - b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**
No
13. **Is this credential granted at the middle school level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
4-9
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
14. **Is this credential granted at the secondary level?**
Yes
If yes,
 - a. **What is the grade span covered by this credential?**
6-12
 - b. **Is a bachelor's degree in a subject area or academic content area required?**
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**
Yes
16. **Is a state-approved teacher education program required?**
Yes
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**
Yes

18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**
No
19. **Are tests or assessments required?**
No
20. **Are performance assessments (such as portfolios) required?**
No
21. **Is there a recency of credit requirement?**
No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
No
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
Yes
26. **Is participation in a mentoring program required?**
No
27. **Is fingerprinting required?**
No
28. **Is a background check required?**
No
29. **Is a police record examination required?**
No
30. **Are there any other requirements?**
Yes

If yes, please describe

Regarding #7 - limitation is 180 days, but system will not allow less than 1 year to be reported.

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

A Temporary Teaching Certificate is issued when the applicant has met all of the requirements for certification except for the requirement for human relations training, which must be completed in 180 days in which the certificate is valid.

Transitional Teaching Permit

1. **Credential name:** Transitional Teaching Permit
2. **Is this an initial credential?**
No
3. **Is this an emergency, temporary or provisional credential?**
Yes
4. **Is this credential given only to alternative routes to teacher certification participants or completers?**
Yes
5. **Is this credential given only to career/technical education teachers?**
No
6. **Is this a permanent credential?**
No
7. **Duration of credential (in years):**

1

8. Is this credential renewable?

Yes If yes,

a. **How many times?**

4

b. **Renewal duration (in years):**

1

c. **Renewal requirements:**

The applicant shall submit a written request for renewal from the administrator of the school system in which the applicant teaches and a transcript documenting completion of at least six semester credit hours annually towards completion of the teacher preparation program.

9. Is a bachelor's degree required?

Yes

10. Is a master's degree or higher required?

No

11. Is a bachelor's degree in education required?

No

12. Is this credential granted at the elementary level?

No

If yes,

a. **What is the grade span covered by this credential?**

b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

Data not reported

13. Is this credential granted at the middle school level?

No

If yes,

a. **What is the grade span covered by this credential?**

b. **Is a bachelor's degree in a subject area or academic content area required?**

Data not reported

14. Is this credential granted at the secondary level?

Yes

If yes,

a. **What is the grade span covered by this credential?**

6-12

b. **Is a bachelor's degree in a subject area or academic content area required?**

No

15. Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?

Yes

16. Is a state-approved teacher education program required?

Yes

17. Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?

Yes

18. Is there a grade point average (GPA) requirement for general and/or professional education coursework?

Yes

19. Are tests or assessments required?

No

20. Are performance assessments (such as portfolios) required?

No

21. Is there a recency of credit requirement?

- No
22. **Are passing state prescribed coursework and/or written assignments required?**
No
23. **Is professional employment as a teacher required?**
Yes
24. **Is passing National Board of Professional Teaching Standards required?**
No
25. **Is completion of a supervised clinical experience required?**
Yes
26. **Is participation in a mentoring program required?**
Yes
27. **Is fingerprinting required?**
No
28. **Is a background check required?**
No
29. **Is a police record examination required?**
No
30. **Are there any other requirements?**
Yes

If yes, please describe

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

Requirements for initial issuance of this permit may be found in Rule 21 Section 005.28A-G.

Regarding #8 - Requirements generally completed in 3 years. Regarding #14a - grade span depends on specific area of endorsement. Regarding #14b - The certificate requires an individual to hold a baccalaureate degree which contains a minimum of 75% of the content required by Rule 24 (endorsement) and a plan for completion of any additional content.

Section IV. Standards and Criteria

(§205(b)(1)(B), §205(b)(1)(C))

1. **Has the state developed standards that prospective teachers must meet in order to attain initial teacher certification or licensure?**
Yes
2. **Is there a unique, overarching set of teacher standards that currently applies to all teaching fields and grade levels?**
Yes
3. **Are there distinct state teacher standards for early childhood education (birth through age 6)?**
Yes
4. **Are there distinct state teacher standards for early elementary education (grades K-3)?**
Yes
5. **Are there distinct state teacher standards for upper elementary education (grades 4-6)?**
Yes
6. **Are there distinct state teacher standards for middle grades education?**
Yes
7. **Are there distinct state teacher standards for secondary education?**
Yes
8. **Were the standards of any national organizations used, modified or referenced in the development of the state teacher standards?**
Yes

If yes, please specify.

Regarding questions 3, 4 and 5 above, Nebraska's Elementary Education and Early Childhood endorsements are issued at various grade levels.

Endorsement standards are updated on a rotational basis and use national professional association content area standards, where available, as a basis for revisions. In addition, Nebraska utilizes the InTASC model core teaching standards as a basis for preparation of teachers.

Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, and Chapter 24, Regulations for Certificate Endorsement, and their respective guideline documents contain specific language on the performances expected of beginning teachers and serve as the basis for assessment of their preparedness to teach the strategies, specific content knowledge and skills.

9. **Are there state teacher standards for the following specific teaching fields and grade levels? (Add any additional teaching fields in your state at the bottom of the list.)**

| Teaching field | All levels | Grade-Specific Standards | | | | |
|---------------------------------|------------|--------------------------|------------|------------|---------------|------------------|
| | | Early childhood | Grades K-3 | Grades 4-6 | Middle grades | Secondary grades |
| Arts | Yes | Yes | Yes | Yes | Yes | Yes |
| Bilingual education, ESL | Yes | Yes | Yes | Yes | Yes | Yes |
| Civics/ government | Yes | Yes | Yes | Yes | Yes | Yes |
| Economics | Yes | Yes | Yes | Yes | Yes | Yes |
| English/ language arts | Yes | Yes | Yes | Yes | Yes | Yes |
| Foreign languages | Yes | No | Yes | Yes | Yes | Yes |
| Geography | Yes | Yes | Yes | Yes | Yes | Yes |
| History | Yes | Yes | Yes | Yes | Yes | Yes |
| Mathematics | Yes | Yes | Yes | Yes | Yes | Yes |
| Science | Yes | Yes | Yes | Yes | Yes | Yes |
| Social studies | Yes | Yes | Yes | Yes | Yes | Yes |
| Special education | Yes | Yes | Yes | Yes | Yes | Yes |
| Technology in teaching | Yes | Yes | Yes | Yes | Yes | Yes |
| Vocational/ technical education | Yes | No | No | Yes | Yes | Yes |
| Health and Physical Education | Yes | Yes | Yes | Yes | Yes | Yes |

10. **Has the state established challenging academic content standards for K-12 students that specify what children are expected to know and be able to do; contain coherent and rigorous content; and encourage the teaching of advanced skills?**
Yes
11. **Has the state established early learning standards for early childhood education programs?**
Yes
12. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the assessments required for teacher certification or licensure?**
Yes
13. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the challenging academic content standards for K-12 students?**
Yes

14. Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with early learning standards for early childhood education programs?
Yes
15. Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with the challenging academic content standards for K-12 students?
Yes
16. Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with early learning standards for early childhood education programs?
Yes
17. Are there other steps being taken to develop or implement teacher standards and align teacher preparation, certification, licensure or assessment standards with content standards for students?
Yes

If yes, please describe

Title 92, NAC, Chapter 20, Regulations for the Approval of Teacher Education Programs, requires that, as a condition for continuing approval, institutions prepare candidates to integrate the Nebraska K-12 Content Standards (92 NAC 10 Appendices) into instruction regardless of the particular endorsement area being sought. Additionally, preparation for the endorsement areas (Rule 24 and Guidelines) includes explicit expectations regarding candidate preparation to teach the skills concepts and processes delineated in the applicable K-12 Content Standards.

Endorsement requirements are reviewed on a regular basis to assure they meet state and national standards for the content areas. Programs are held accountable for the requirements of Rules 20 and 24 through an annual process as well as a major cyclical review. Each institution is required to have on file with the Nebraska Department of Education a current matrix for each endorsement area. Information provided in this matrix includes course completion requirements and an alignment to standards. This information is considered as a part of the annual Nebraska Board of Education approval of the institution's teacher preparation program and the endorsement areas it offers.

In regards to Questions 12, 15 and 16, Nebraska now requires content testing for most new endorsements placed on a certificate on or after September 1, 2015. Nebraska uses the Core Academic Skills for Educators (ETS) as a program admission requirement and is not considered by the Nebraska Department of Education as a content test for licensure.

Section V. Assessment Information

| Program Type | Assessment Code | Assessment | Test Company | Low Score | High Score | Cut Score | State Average Scaled Score |
|--------------|-----------------|--------------------------------------|-----------------------------------|-----------|------------|-----------|----------------------------|
| Traditional | ETS5701 | AGRICULTURE | Educational Testing Service (ETS) | 100 | 200 | 147 | |
| Traditional | ETS5134 | ART CONTENT KNOWLEDGE | Educational Testing Service (ETS) | 100 | 200 | 158 | |
| Traditional | ETS0235 | BIOLOGY CONTENT KNOWLEDGE | Educational Testing Service (ETS) | 100 | 200 | 148 | |
| Traditional | ETS5101 | BUSINESS ED CONTENT KNOWLEDGE | Educational Testing Service (ETS) | 100 | 200 | 154 | |
| Traditional | ETS0245 | CHEMISTRY CONTENT KNOWLEDGE | Educational Testing Service (ETS) | 100 | 200 | 140 | |
| Traditional | ETS5732 | CORE ACADEMIC SKILLS FOR ED: MATH | Educational Testing Service (ETS) | 100 | 200 | 150 | |
| Traditional | ETS5712 | CORE ACADEMIC SKILLS FOR ED: READING | Educational Testing Service (ETS) | 100 | 200 | 156 | |

| | | | | | | | |
|-------------|---------|--|--------------------------------------|-----|-----|-----|--|
| Traditional | ETS5722 | CORE ACADEMIC SKILLS FOR ED: WRITING | Educational Testing Service (ETS) | 100 | 200 | 162 | |
| Traditional | ETS5024 | EDUCATION OF YOUNG CHILDREN | Educational Testing Service (ETS) | 100 | 200 | 160 | |
| Traditional | ETS5017 | ELEM ED CURR INSTRUC ASSESSMENT | Educational Testing Service (ETS) | 100 | 200 | 153 | |
| Traditional | ETS5039 | ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | Educational Testing Service (ETS) | 100 | 200 | 168 | |
| Traditional | ETS5122 | FAMILY AND CONSUMER SCIENCES | Educational Testing Service (ETS) | 100 | 200 | 153 | |
| Traditional | ETS5174 | FRENCH WORLD LANGUAGE | Educational Testing Service (ETS) | 100 | 200 | 162 | |
| Traditional | ETS0435 | GENERAL SCI CONTENT KNOWLEDGE | Educational Testing Service (ETS) | 100 | 200 | 148 | |
| Traditional | ETS5183 | GERMAN WORLD LANGUAGE | Educational Testing Service (ETS) | 100 | 200 | 163 | |
| Traditional | ETS5857 | HEALTH AND PE | Educational Testing Service (ETS) | 100 | 200 | 160 | |
| Traditional | ETS5551 | HEALTH EDUCATION | Educational Testing Service (ETS) | 100 | 200 | 155 | |
| Traditional | ETS5161 | MATHEMATICS CONTENT KNOWLEDGE | Educational Testing Service (ETS) | 100 | 200 | 146 | |
| Traditional | ETS5114 | MUSIC CONTENT & INSTRUCTION | Educational Testing Service (ETS) | 100 | 200 | 152 | |
| Traditional | ETS5091 | PHYSICAL ED CONTENT KNOWLEDGE | Educational Testing Service (ETS) | 100 | 200 | 146 | |
| Traditional | ETS5265 | PHYSICS CONTENT KNOWLEDGE | Educational Testing Service (ETS) | 100 | 200 | 131 | |
| Traditional | ETS0730 | PRAXIS I MATHEMATICS (DISCONTINUED) | Educational Testing Service (ETS) | 150 | 190 | 171 | |
| Traditional | ETS0710 | PRAXIS I READING (DISCONTINUED) | Educational Testing Service (ETS) | 150 | 190 | 170 | |
| Traditional | ETS0720 | PRAXIS I WRITING (DISCONTINUED) | Educational Testing Service (ETS) | 150 | 190 | 172 | |
| Traditional | ETS5354 | SE CORE KNOWLEDGE & APPLICATIONS | Educational Testing Service (ETS) | 100 | 200 | 151 | |
| Traditional | ETS5691 | SE: PRESCHOOL EARLY CHILDHOOD | Educational Testing Service (ETS) | 100 | 200 | 159 | |
| Traditional | ETS0081 | SOCIAL STUDIES CONTENT KNOWLEDGE | Educational Testing Service (ETS) | 100 | 200 | 154 | |

| | | | | | | | |
|------------------------|---------|---|-----------------------------------|-----|-----|-----|--|
| Traditional | ETS5195 | SPANISH WORLD LANGUAGE | Educational Testing Service (ETS) | 100 | 200 | 156 | |
| Traditional | ETS5941 | WORLD AND U.S. HISTORY CK | Educational Testing Service (ETS) | 100 | 200 | 147 | |
| Alternative, IHE-based | ETS5732 | CORE ACADEMIC SKILLS FOR ED: MATH | Educational Testing Service (ETS) | 100 | 200 | 150 | |
| Alternative, IHE-based | ETS5712 | CORE ACADEMIC SKILLS FOR ED: READING | Educational Testing Service (ETS) | 100 | 200 | 156 | |
| Alternative, IHE-based | ETS5722 | CORE ACADEMIC SKILLS FOR ED: WRITING | Educational Testing Service (ETS) | 100 | 200 | 162 | |
| Alternative, IHE-based | ETS5039 | ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | Educational Testing Service (ETS) | 100 | 200 | 168 | |
| Alternative, IHE-based | ETS5122 | FAMILY AND CONSUMER SCIENCES | Educational Testing Service (ETS) | 100 | 200 | 153 | |
| Alternative, IHE-based | ETS5114 | MUSIC CONTENT & INSTRUCTION | Educational Testing Service (ETS) | 100 | 200 | 152 | |
| Alternative, IHE-based | ETS0730 | PRAXIS I MATHEMATICS (DISCONTINUED) | Educational Testing Service (ETS) | 150 | 190 | 171 | |
| Alternative, IHE-based | ETS0710 | PRAXIS I READING (DISCONTINUED) | Educational Testing Service (ETS) | 150 | 190 | 170 | |
| Alternative, IHE-based | ETS0720 | PRAXIS I WRITING (DISCONTINUED) | Educational Testing Service (ETS) | 150 | 190 | 172 | |
| Alternative, IHE-based | ETS5195 | SPANISH WORLD LANGUAGE | Educational Testing Service (ETS) | 100 | 200 | 156 | |

Section V. Traditional Assessment Pass Rates

| Program | Assessment code - Assessment name | Group | Number taking tests | Avg. scaled score | Number passing tests | Pass rate (%) | State Average pass rate (%) | State Average scaled score |
|------------------------------|--|--|---------------------|-------------------|----------------------|---------------|-----------------------------|----------------------------|
| Chadron State College (6466) | ETS5134 -ART CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | | |
| Chadron State College (6466) | ETS5101 -BUSINESS ED CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 1 | | | | | |
| Chadron State College (6466) | ETS5101 -BUSINESS ED CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | | |
| Chadron State College (6466) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All enrolled students who have completed all noncl | 25 | 171 | 24 | 96 | 98 | 171 |
| Chadron State College (6466) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 100 | 168 | 98 | 98 | 98 | 171 |

| | | | | | | | | |
|------------------------------|--|--|-----|-----|-----|-----|-----|-----|
| Chadron State College (6466) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 18 | 169 | 18 | 100 | 99 | 174 |
| Chadron State College (6466) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All enrolled students who have completed all noncl | 27 | 181 | 27 | 100 | 100 | 186 |
| Chadron State College (6466) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 99 | 180 | 99 | 100 | 99 | 180 |
| Chadron State College (6466) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 18 | 186 | 18 | 100 | 100 | 185 |
| Chadron State College (6466) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All enrolled students who have completed all noncl | 26 | 171 | 26 | 100 | 100 | 172 |
| Chadron State College (6466) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 102 | 170 | 101 | 99 | 98 | 172 |
| Chadron State College (6466) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 19 | 173 | 19 | 100 | 99 | 175 |
| Chadron State College (6466) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All enrolled students who have completed all noncl | 22 | 168 | 21 | 95 | 93 | 169 |
| Chadron State College (6466) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | Other enrolled students | 1 | | | | 92 | 170 |
| Chadron State College (6466) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 21 | 169 | 20 | 95 | 98 | 170 |
| Chadron State College (6466) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | Other enrolled students | 1 | | | | 92 | 174 |
| Chadron State College (6466) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 3 | | | | 94 | 177 |
| Chadron State College (6466) | ETS5122 -FAMILY AND CONSUMER SCIENCES | All enrolled students who have completed all noncl | 1 | | | | | |
| Chadron State College (6466) | ETS5122 -FAMILY AND CONSUMER SCIENCES | All program completers, 2015-16 | 1 | | | | 100 | 164 |
| Chadron State College (6466) | ETS5857 -HEALTH AND PE | All enrolled students who have completed all noncl | 2 | | | | | |
| Chadron State College (6466) | ETS5857 -HEALTH AND PE | All program completers, 2015-16 | 4 | | | | 97 | 170 |
| Chadron State College (6466) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | 77 | 154 |
| Chadron State College (6466) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 3 | | | | 98 | 163 |
| Chadron State College (6466) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All enrolled students who have completed all noncl | 2 | | | | | |
| Chadron State College (6466) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All program completers, 2015-16 | 2 | | | | 98 | 170 |

| | | | | | | | | |
|------------------------------|--|--|-----|-----|-----|-----|-----|-----|
| Chadron State College (6466) | ETS5091 -PHYSICAL ED CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | 100 | 161 |
| Chadron State College (6466) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All enrolled students who have completed all noncl | 13 | 181 | 13 | 100 | 100 | 180 |
| Chadron State College (6466) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 11 | 182 | 11 | 100 | 99 | 180 |
| Chadron State College (6466) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 49 | 180 | 49 | 100 | 100 | 180 |
| Chadron State College (6466) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 91 | 180 | 91 | 100 | 100 | 180 |
| Chadron State College (6466) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 104 | 180 | 104 | 100 | 100 | 181 |
| Chadron State College (6466) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All enrolled students who have completed all noncl | 13 | 179 | 13 | 100 | 100 | 178 |
| Chadron State College (6466) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 11 | 181 | 11 | 100 | 98 | 178 |
| Chadron State College (6466) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 50 | 177 | 50 | 100 | 100 | 178 |
| Chadron State College (6466) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 91 | 177 | 91 | 100 | 100 | 178 |
| Chadron State College (6466) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 104 | 179 | 104 | 100 | 100 | 179 |
| Chadron State College (6466) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All enrolled students who have completed all noncl | 13 | 177 | 13 | 100 | 100 | 176 |
| Chadron State College (6466) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 11 | 178 | 11 | 100 | 97 | 176 |
| Chadron State College (6466) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 49 | 175 | 49 | 100 | 100 | 176 |
| Chadron State College (6466) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 92 | 175 | 92 | 100 | 100 | 176 |
| Chadron State College (6466) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 103 | 176 | 103 | 100 | 100 | 176 |
| Chadron State College (6466) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All enrolled students who have completed all noncl | 4 | | | | 100 | 171 |
| Chadron State College (6466) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All program completers, 2015-16 | 9 | | | | 100 | 172 |
| Chadron State College (6466) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 2 | | | | 90 | 168 |
| Chadron State College (6466) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | 100 | 174 |

| | | | | | | | | | |
|------------------------------|--|---------------------------------|----|-----|----|-----|-----|-----|--|
| Chadron State College (6466) | ETS5941 -WORLD AND U.S. HISTORY CK | Other enrolled students | 1 | | | | | | |
| Chadron State College (6466) | ETS5941 -WORLD AND U.S. HISTORY CK | All program completers, 2015-16 | 2 | | | | 93 | 162 | |
| College of St. Mary (6106) | ETS5134 -ART CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | 79 | 167 | |
| College of St. Mary (6106) | ETS0235 -BIOLOGY CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | | | |
| College of St. Mary (6106) | ETS5101 -BUSINESS ED CONTENT KNOWLEDGE | Other enrolled students | 3 | | | | | | |
| College of St. Mary (6106) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 46 | 169 | 46 | 100 | 98 | 171 | |
| College of St. Mary (6106) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 13 | 170 | 13 | 100 | 99 | 174 | |
| College of St. Mary (6106) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 45 | 186 | 45 | 100 | 99 | 180 | |
| College of St. Mary (6106) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 13 | 188 | 13 | 100 | 100 | 185 | |
| College of St. Mary (6106) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2014-15 | 1 | | | | | | |
| College of St. Mary (6106) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 45 | 173 | 45 | 100 | 98 | 172 | |
| College of St. Mary (6106) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 15 | 173 | 15 | 100 | 99 | 175 | |
| College of St. Mary (6106) | ETS5024 -EDUCATION OF YOUNG CHILDREN | Other enrolled students | 4 | | | | 86 | 168 | |
| College of St. Mary (6106) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | Other enrolled students | 13 | 167 | 11 | 85 | 92 | 170 | |
| College of St. Mary (6106) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 17 | 165 | 17 | 100 | 98 | 170 | |
| College of St. Mary (6106) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | Other enrolled students | 3 | | | | 92 | 174 | |
| College of St. Mary (6106) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 3 | | | | 94 | 177 | |
| College of St. Mary (6106) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | Other enrolled students | 4 | | | | 91 | 176 | |
| College of St. Mary (6106) | ETS5857 -HEALTH AND PE | Other enrolled students | 4 | | | | | | |
| College of St. Mary (6106) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | 98 | 163 | |

| | | | | | | | | |
|-----------------------------|--|---------------------------------|----|-----|----|-----|-----|-----|
| College of St. Mary (6106) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 18 | 176 | 15 | 83 | 99 | 180 |
| College of St. Mary (6106) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 42 | 180 | 42 | 100 | 100 | 180 |
| College of St. Mary (6106) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 58 | 180 | 58 | 100 | 100 | 180 |
| College of St. Mary (6106) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 42 | 181 | 41 | 98 | 100 | 181 |
| College of St. Mary (6106) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 18 | 176 | 16 | 89 | 98 | 178 |
| College of St. Mary (6106) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 42 | 180 | 42 | 100 | 100 | 178 |
| College of St. Mary (6106) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 58 | 180 | 58 | 100 | 100 | 178 |
| College of St. Mary (6106) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 42 | 181 | 42 | 100 | 100 | 179 |
| College of St. Mary (6106) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 18 | 174 | 16 | 89 | 97 | 176 |
| College of St. Mary (6106) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 42 | 177 | 42 | 100 | 100 | 176 |
| College of St. Mary (6106) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 58 | 177 | 58 | 100 | 100 | 176 |
| College of St. Mary (6106) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 40 | 178 | 40 | 100 | 100 | 176 |
| College of St. Mary (6106) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | Other enrolled students | 4 | | | | 98 | 172 |
| College of St. Mary (6106) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All program completers, 2015-16 | 7 | | | | 100 | 172 |
| College of St. Mary (6106) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | 91 | 170 |
| College of St. Mary (6106) | ETS5195 -SPANISH WORLD LANGUAGE | All program completers, 2015-16 | 1 | | | | 74 | 165 |
| Concordia University (6116) | ETS5134 -ART CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | 79 | 167 |
| Concordia University (6116) | ETS0235 -BIOLOGY CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | | |
| Concordia University (6116) | ETS0235 -BIOLOGY CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | | |
| Concordia University (6116) | ETS5101 -BUSINESS ED CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | | |

| | | | | | | | | |
|-----------------------------|--|---------------------------------|----|-----|----|-----|-----|-----|
| Concordia University (6116) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 90 | 172 | 89 | 99 | 98 | 171 |
| Concordia University (6116) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 6 | | | | 99 | 174 |
| Concordia University (6116) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 90 | 184 | 90 | 100 | 99 | 180 |
| Concordia University (6116) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 7 | | | | 100 | 185 |
| Concordia University (6116) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 90 | 174 | 90 | 100 | 98 | 172 |
| Concordia University (6116) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 8 | | | | 99 | 175 |
| Concordia University (6116) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2014-15 | 1 | | | | | |
| Concordia University (6116) | ETS5024 -EDUCATION OF YOUNG CHILDREN | All program completers, 2015-16 | 1 | | | | 88 | 169 |
| Concordia University (6116) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | Other enrolled students | 2 | | | | 92 | 170 |
| Concordia University (6116) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 38 | 171 | 38 | 100 | 98 | 170 |
| Concordia University (6116) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 5 | | | | 94 | 177 |
| Concordia University (6116) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | 100 | 172 |
| Concordia University (6116) | ETS5857 -HEALTH AND PE | All program completers, 2015-16 | 6 | | | | 97 | 170 |
| Concordia University (6116) | ETS5551 -HEALTH EDUCATION | All program completers, 2015-16 | 1 | | | | | |
| Concordia University (6116) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | Other enrolled students | 2 | | | | 77 | 154 |
| Concordia University (6116) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 6 | | | | 98 | 163 |
| Concordia University (6116) | ETS5114 -MUSIC CONTENT & INSTRUCTION | Other enrolled students | 2 | | | | 82 | 162 |
| Concordia University (6116) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All program completers, 2015-16 | 5 | | | | 98 | 170 |
| Concordia University (6116) | ETS5091 -PHYSICAL ED CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | | |
| Concordia University (6116) | ETS5091 -PHYSICAL ED CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | 100 | 161 |

| | | | | | | | | | |
|-----------------------------|--|--|-----|-----|-----|-----|-----|-----|--|
| Concordia University (6116) | ETS5265 -PHYSICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | | | |
| Concordia University (6116) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 58 | 181 | 58 | 100 | 99 | 180 | |
| Concordia University (6116) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 83 | 181 | 83 | 100 | 100 | 180 | |
| Concordia University (6116) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 84 | 181 | 84 | 100 | 100 | 180 | |
| Concordia University (6116) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 103 | 181 | 103 | 100 | 100 | 181 | |
| Concordia University (6116) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 58 | 178 | 58 | 100 | 98 | 178 | |
| Concordia University (6116) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 83 | 178 | 83 | 100 | 100 | 178 | |
| Concordia University (6116) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 84 | 179 | 84 | 100 | 100 | 178 | |
| Concordia University (6116) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 103 | 179 | 103 | 100 | 100 | 179 | |
| Concordia University (6116) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 58 | 176 | 58 | 100 | 97 | 176 | |
| Concordia University (6116) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 83 | 176 | 83 | 100 | 100 | 176 | |
| Concordia University (6116) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 83 | 177 | 83 | 100 | 100 | 176 | |
| Concordia University (6116) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 103 | 176 | 102 | 99 | 100 | 176 | |
| Concordia University (6116) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All program completers, 2015-16 | 22 | 171 | 22 | 100 | 100 | 172 | |
| Concordia University (6116) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | 91 | 170 | |
| Concordia University (6116) | ETS5195 -SPANISH WORLD LANGUAGE | Other enrolled students | 1 | | | | | | |
| Concordia University (6116) | ETS5941 -WORLD AND U.S. HISTORY CK | Other enrolled students | 2 | | | | | | |
| Concordia University (6116) | ETS5941 -WORLD AND U.S. HISTORY CK | All program completers, 2015-16 | 2 | | | | 93 | 162 | |
| Creighton University (6121) | ETS5134 -ART CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 1 | | | | | | |
| Creighton University (6121) | ETS5134 -ART CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | 79 | 167 | |

| | | | | | | | | |
|-----------------------------|--|--|----|-----|----|-----|-----|-----|
| Creighton University (6121) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All enrolled students who have completed all noncl | 15 | 181 | 15 | 100 | 98 | 171 |
| Creighton University (6121) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 42 | 174 | 42 | 100 | 98 | 171 |
| Creighton University (6121) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 7 | | | | 99 | 174 |
| Creighton University (6121) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All enrolled students who have completed all noncl | 15 | 195 | 15 | 100 | 100 | 186 |
| Creighton University (6121) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 42 | 188 | 42 | 100 | 99 | 180 |
| Creighton University (6121) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 7 | | | | 100 | 185 |
| Creighton University (6121) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All enrolled students who have completed all noncl | 15 | 179 | 15 | 100 | 100 | 172 |
| Creighton University (6121) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 43 | 177 | 43 | 100 | 98 | 172 |
| Creighton University (6121) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 7 | | | | 99 | 175 |
| Creighton University (6121) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | Other enrolled students | 8 | | | | 92 | 170 |
| Creighton University (6121) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 10 | 170 | 10 | 100 | 98 | 170 |
| Creighton University (6121) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All enrolled students who have completed all noncl | 2 | | | | 80 | 176 |
| Creighton University (6121) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | Other enrolled students | 1 | | | | 92 | 174 |
| Creighton University (6121) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 2 | | | | 94 | 177 |
| Creighton University (6121) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 1 | | | | | |
| Creighton University (6121) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | Other enrolled students | 4 | | | | 91 | 176 |
| Creighton University (6121) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | 100 | 172 |
| Creighton University (6121) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 4 | | | | 98 | 163 |
| Creighton University (6121) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All enrolled students who have completed all noncl | 3 | | | | 100 | 180 |
| Creighton University (6121) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 3 | | | | 99 | 180 |

| | | | | | | | | |
|-----------------------------|--|--|----|-----|----|-----|-----|-----|
| Creighton University (6121) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 33 | 183 | 33 | 100 | 100 | 180 |
| Creighton University (6121) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 31 | 182 | 31 | 100 | 100 | 180 |
| Creighton University (6121) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 59 | 183 | 59 | 100 | 100 | 181 |
| Creighton University (6121) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All enrolled students who have completed all noncl | 3 | | | | 100 | 178 |
| Creighton University (6121) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 3 | | | | 98 | 178 |
| Creighton University (6121) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 33 | 181 | 33 | 100 | 100 | 178 |
| Creighton University (6121) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 31 | 181 | 31 | 100 | 100 | 178 |
| Creighton University (6121) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 59 | 181 | 58 | 98 | 100 | 179 |
| Creighton University (6121) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All enrolled students who have completed all noncl | 3 | | | | 100 | 176 |
| Creighton University (6121) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 3 | | | | 97 | 176 |
| Creighton University (6121) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 33 | 179 | 33 | 100 | 100 | 176 |
| Creighton University (6121) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 31 | 179 | 31 | 100 | 100 | 176 |
| Creighton University (6121) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 59 | 179 | 58 | 98 | 100 | 176 |
| Creighton University (6121) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All program completers, 2015-16 | 1 | | | | 100 | 172 |
| Creighton University (6121) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | 100 | 174 |
| Creighton University (6121) | ETS5195 -SPANISH WORLD LANGUAGE | All enrolled students who have completed all noncl | 2 | | | | | |
| Creighton University (6121) | ETS5195 -SPANISH WORLD LANGUAGE | Other enrolled students | 1 | | | | | |
| Creighton University (6121) | ETS5195 -SPANISH WORLD LANGUAGE | All program completers, 2015-16 | 1 | | | | 74 | 165 |
| Creighton University (6121) | ETS5941 -WORLD AND U.S. HISTORY CK | All enrolled students who have completed all noncl | 2 | | | | | |
| Creighton University (6121) | ETS5941 -WORLD AND U.S. HISTORY CK | Other enrolled students | 3 | | | | | |

| | | | | | | | | | |
|-----------------------------|--|---------------------------------|-----|-----|-----|-----|-----|-----|-----|
| Creighton University (6121) | ETS5941 -WORLD AND U.S. HISTORY CK | All program completers, 2015-16 | 3 | | | | | 93 | 162 |
| Doane University (6165) | ETS5134 -ART CONTENT KNOWLEDGE | Other enrolled students | 2 | | | | | | |
| Doane University (6165) | ETS0235 -BIOLOGY CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | | | |
| Doane University (6165) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 129 | 171 | 126 | 98 | 98 | 171 | |
| Doane University (6165) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 17 | 176 | 17 | 100 | 99 | 174 | |
| Doane University (6165) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2014-15 | 1 | | | | | | |
| Doane University (6165) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 129 | 183 | 127 | 98 | 99 | 180 | |
| Doane University (6165) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 17 | 188 | 17 | 100 | 100 | 185 | |
| Doane University (6165) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2014-15 | 1 | | | | | | |
| Doane University (6165) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 129 | 172 | 126 | 98 | 98 | 172 | |
| Doane University (6165) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 16 | 177 | 16 | 100 | 99 | 175 | |
| Doane University (6165) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2014-15 | 1 | | | | | | |
| Doane University (6165) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | Other enrolled students | 10 | 167 | 9 | 90 | 92 | 170 | |
| Doane University (6165) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 29 | 170 | 29 | 100 | 98 | 170 | |
| Doane University (6165) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | Other enrolled students | 3 | | | | 92 | 174 | |
| Doane University (6165) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 11 | 178 | 11 | 100 | 94 | 177 | |
| Doane University (6165) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | Other enrolled students | 2 | | | | 91 | 176 | |
| Doane University (6165) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | All program completers, 2015-16 | 3 | | | | 100 | 172 | |
| Doane University (6165) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | Other enrolled students | 3 | | | | 77 | 154 | |
| Doane University (6165) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | 98 | 163 | |
| Doane University (6165) | ETS5114 -MUSIC CONTENT & | All program completers, 2015-16 | 4 | | | | 98 | 170 | |

| | INSTRUCTION | | | | | | | | |
|-------------------------|--|--|----|-----|----|-----|--|-----|-----|
| Doane University (6165) | ETS5091 -PHYSICAL ED CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | | 100 | 161 |
| Doane University (6165) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 14 | 180 | 13 | 93 | | 99 | 180 |
| Doane University (6165) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 62 | 182 | 62 | 100 | | 100 | 180 |
| Doane University (6165) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 84 | 180 | 84 | 100 | | 100 | 180 |
| Doane University (6165) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 68 | 181 | 68 | 100 | | 100 | 181 |
| Doane University (6165) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 14 | 177 | 13 | 93 | | 98 | 178 |
| Doane University (6165) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 62 | 179 | 62 | 100 | | 100 | 178 |
| Doane University (6165) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 84 | 179 | 84 | 100 | | 100 | 178 |
| Doane University (6165) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 68 | 178 | 68 | 100 | | 100 | 179 |
| Doane University (6165) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 14 | 175 | 13 | 93 | | 97 | 176 |
| Doane University (6165) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 62 | 176 | 62 | 100 | | 100 | 176 |
| Doane University (6165) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 84 | 176 | 84 | 100 | | 100 | 176 |
| Doane University (6165) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 68 | 176 | 68 | 100 | | 100 | 176 |
| Doane University (6165) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | Other enrolled students | 19 | 166 | 18 | 95 | | 98 | 172 |
| Doane University (6165) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All program completers, 2015-16 | 11 | 173 | 11 | 100 | | 100 | 172 |
| Doane University (6165) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | Other enrolled students | 3 | | | | | 100 | 174 |
| Doane University (6165) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All program completers, 2015-16 | 3 | | | | | 91 | 170 |
| Doane University (6165) | ETS5195 -SPANISH WORLD LANGUAGE | Other enrolled students | 1 | | | | | | |
| Doane University (6165) | ETS5195 -SPANISH WORLD LANGUAGE | All program completers, 2015-16 | 2 | | | | | 74 | 165 |
| Doane University (6165) | ETS5941 -WORLD AND U.S. HISTORY CK | All program completers, 2015-16 | 2 | | | | | 93 | 162 |
| Grace University (6248) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All enrolled students who have completed all noncl | 2 | | | | | 98 | 171 |

| | | | | | | | | |
|-------------------------|--|--|----|-----|----|-----|-----|-----|
| Grace University (6248) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 17 | 165 | 14 | 82 | 98 | 171 |
| Grace University (6248) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 2 | | | | 99 | 174 |
| Grace University (6248) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All enrolled students who have completed all noncl | 3 | | | | 100 | 186 |
| Grace University (6248) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 17 | 181 | 16 | 94 | 99 | 180 |
| Grace University (6248) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 2 | | | | 100 | 185 |
| Grace University (6248) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All enrolled students who have completed all noncl | 2 | | | | 100 | 172 |
| Grace University (6248) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 17 | 171 | 15 | 88 | 98 | 172 |
| Grace University (6248) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 1 | | | | 99 | 175 |
| Grace University (6248) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All enrolled students who have completed all noncl | 6 | | | | 93 | 169 |
| Grace University (6248) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 7 | | | | 98 | 170 |
| Grace University (6248) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 1 | | | | 94 | 177 |
| Grace University (6248) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All enrolled students who have completed all noncl | 2 | | | | | |
| Grace University (6248) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All program completers, 2015-16 | 1 | | | | 98 | 170 |
| Grace University (6248) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All enrolled students who have completed all noncl | 10 | 182 | 10 | 100 | 100 | 180 |
| Grace University (6248) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 10 | 179 | 9 | 90 | 99 | 180 |
| Grace University (6248) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 14 | 181 | 14 | 100 | 100 | 180 |
| Grace University (6248) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 13 | 180 | 13 | 100 | 100 | 180 |
| Grace University (6248) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 15 | 178 | 15 | 100 | 100 | 181 |
| Grace University (6248) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All enrolled students who have completed all noncl | 10 | 181 | 10 | 100 | 100 | 178 |
| Grace University (6248) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 10 | 178 | 10 | 100 | 98 | 178 |

| | | | | | | | | |
|-------------------------|--|--|----|-----|----|-----|-----|-----|
| Grace University (6248) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 14 | 182 | 14 | 100 | 100 | 178 |
| Grace University (6248) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 13 | 179 | 13 | 100 | 100 | 178 |
| Grace University (6248) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 15 | 178 | 15 | 100 | 100 | 179 |
| Grace University (6248) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All enrolled students who have completed all noncl | 10 | 177 | 10 | 100 | 100 | 176 |
| Grace University (6248) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 10 | 175 | 9 | 90 | 97 | 176 |
| Grace University (6248) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 14 | 178 | 14 | 100 | 100 | 176 |
| Grace University (6248) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 13 | 178 | 13 | 100 | 100 | 176 |
| Grace University (6248) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 15 | 177 | 15 | 100 | 100 | 176 |
| Grace University (6248) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 1 | | | | 90 | 168 |
| Hastings College (6270) | ETS5134 -ART CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | | |
| Hastings College (6270) | ETS5134 -ART CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | 79 | 167 |
| Hastings College (6270) | ETS0235 -BIOLOGY CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | | |
| Hastings College (6270) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 58 | 171 | 58 | 100 | 98 | 171 |
| Hastings College (6270) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 1 | | | | 99 | 174 |
| Hastings College (6270) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 59 | 175 | 59 | 100 | 99 | 180 |
| Hastings College (6270) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 1 | | | | 100 | 185 |
| Hastings College (6270) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 59 | 171 | 59 | 100 | 98 | 172 |
| Hastings College (6270) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 1 | | | | 99 | 175 |
| Hastings College (6270) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | Other enrolled students | 13 | 174 | 13 | 100 | 92 | 170 |
| Hastings College (6270) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 10 | 167 | 10 | 100 | 98 | 170 |
| Hastings College (6270) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | Other enrolled students | 1 | | | | 92 | 174 |

| | | | | | | | | | |
|-------------------------|--|---------------------------------|----|-----|----|-----|--|-----|-----|
| Hastings College (6270) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 3 | | | | | 94 | 177 |
| Hastings College (6270) | ETS5183 -GERMAN WORLD LANGUAGE | All program completers, 2015-16 | 1 | | | | | | |
| Hastings College (6270) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 5 | | | | | 98 | 163 |
| Hastings College (6270) | ETS5114 -MUSIC CONTENT & INSTRUCTION | Other enrolled students | 1 | | | | | 82 | 162 |
| Hastings College (6270) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All program completers, 2015-16 | 3 | | | | | 98 | 170 |
| Hastings College (6270) | ETS5091 -PHYSICAL ED CONTENT KNOWLEDGE | Other enrolled students | 4 | | | | | | |
| Hastings College (6270) | ETS5091 -PHYSICAL ED CONTENT KNOWLEDGE | All program completers, 2015-16 | 4 | | | | | 100 | 161 |
| Hastings College (6270) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 25 | 182 | 25 | 100 | | 99 | 180 |
| Hastings College (6270) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 32 | 181 | 32 | 100 | | 100 | 180 |
| Hastings College (6270) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 49 | 180 | 49 | 100 | | 100 | 180 |
| Hastings College (6270) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 60 | 181 | 60 | 100 | | 100 | 181 |
| Hastings College (6270) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 25 | 180 | 25 | 100 | | 98 | 178 |
| Hastings College (6270) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 32 | 178 | 32 | 100 | | 100 | 178 |
| Hastings College (6270) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 49 | 178 | 49 | 100 | | 100 | 178 |
| Hastings College (6270) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 60 | 178 | 60 | 100 | | 100 | 179 |
| Hastings College (6270) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 25 | 177 | 25 | 100 | | 97 | 176 |
| Hastings College (6270) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 32 | 176 | 32 | 100 | | 100 | 176 |
| Hastings College (6270) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 49 | 177 | 49 | 100 | | 100 | 176 |
| Hastings College (6270) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 60 | 177 | 60 | 100 | | 100 | 176 |
| Hastings College (6270) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | Other enrolled students | 3 | | | | | 98 | 172 |
| Hastings College (6270) | ETS5354 -SE CORE KNOWLEDGE & | All program completers, 2015-16 | 6 | | | | | 100 | 172 |

| | APPLICATIONS | | | | | | | | |
|---------------------------|--|--|----|-----|----|-----|--|-----|-----|
| Hastings College (6270) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | | 91 | 170 |
| Midland University (6406) | ETS5134 -ART CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | | 79 | 167 |
| Midland University (6406) | ETS0235 -BIOLOGY CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | | | |
| Midland University (6406) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All enrolled students who have completed all noncl | 2 | | | | | 98 | 171 |
| Midland University (6406) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 54 | 169 | 54 | 100 | | 98 | 171 |
| Midland University (6406) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 4 | | | | | 99 | 174 |
| Midland University (6406) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All enrolled students who have completed all noncl | 2 | | | | | 100 | 186 |
| Midland University (6406) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 54 | 174 | 54 | 100 | | 99 | 180 |
| Midland University (6406) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 4 | | | | | 100 | 185 |
| Midland University (6406) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All enrolled students who have completed all noncl | 2 | | | | | 100 | 172 |
| Midland University (6406) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 54 | 170 | 54 | 100 | | 98 | 172 |
| Midland University (6406) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 5 | | | | | 99 | 175 |
| Midland University (6406) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 28 | 171 | 28 | 100 | | 98 | 170 |
| Midland University (6406) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 2 | | | | | 94 | 177 |
| Midland University (6406) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | All program completers, 2015-16 | 3 | | | | | 100 | 172 |
| Midland University (6406) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 3 | | | | | 98 | 163 |
| Midland University (6406) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All program completers, 2015-16 | 2 | | | | | 98 | 170 |
| Midland University (6406) | ETS5091 -PHYSICAL ED CONTENT KNOWLEDGE | All program completers, 2015-16 | 6 | | | | | 100 | 161 |
| Midland University (6406) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All enrolled students who have completed all noncl | 2 | | | | | 100 | 180 |
| Midland University (6406) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 3 | | | | | 99 | 180 |

| | | | | | | | | |
|-------------------------------------|--|--|----|-----|----|-----|-----|-----|
| Midland University (6406) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 46 | 181 | 46 | 100 | 100 | 180 |
| Midland University (6406) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 50 | 180 | 50 | 100 | 100 | 180 |
| Midland University (6406) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 23 | 179 | 23 | 100 | 100 | 181 |
| Midland University (6406) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All enrolled students who have completed all noncl | 2 | | | | 100 | 178 |
| Midland University (6406) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 3 | | | | 98 | 178 |
| Midland University (6406) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 46 | 178 | 46 | 100 | 100 | 178 |
| Midland University (6406) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 50 | 175 | 50 | 100 | 100 | 178 |
| Midland University (6406) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 23 | 177 | 23 | 100 | 100 | 179 |
| Midland University (6406) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All enrolled students who have completed all noncl | 2 | | | | 100 | 176 |
| Midland University (6406) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 3 | | | | 97 | 176 |
| Midland University (6406) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 46 | 176 | 46 | 100 | 100 | 176 |
| Midland University (6406) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 50 | 175 | 50 | 100 | 100 | 176 |
| Midland University (6406) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 23 | 175 | 23 | 100 | 100 | 176 |
| Midland University (6406) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All program completers, 2015-16 | 17 | 173 | 17 | 100 | 100 | 172 |
| Midland University (6406) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | 91 | 170 |
| Midland University (6406) | ETS5941 -WORLD AND U.S. HISTORY CK | All program completers, 2015-16 | 1 | | | | 93 | 162 |
| Nebraska Wesleyan University (6470) | ETS5134 -ART CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | 79 | 167 |
| Nebraska Wesleyan University (6470) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 62 | 173 | 62 | 100 | 98 | 171 |
| Nebraska Wesleyan University (6470) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 7 | | | | 99 | 174 |
| Nebraska Wesleyan University (6470) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2014-15 | 1 | | | | | |
| Nebraska Wesleyan | ETS5712 -CORE ACADEMIC SKILLS FOR | Other enrolled students | 62 | 183 | 62 | 100 | 99 | 180 |

| | | | | | | | | | |
|-------------------------------------|--|--|----|-----|----|-----|--|-----|-----|
| University (6470) | ED: READING | | | | | | | | |
| Nebraska Wesleyan University (6470) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 7 | | | | | 100 | 185 |
| Nebraska Wesleyan University (6470) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 62 | 175 | 62 | 100 | | 98 | 172 |
| Nebraska Wesleyan University (6470) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 6 | | | | | 99 | 175 |
| Nebraska Wesleyan University (6470) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All enrolled students who have completed all noncl | 1 | | | | | 93 | 169 |
| Nebraska Wesleyan University (6470) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | Other enrolled students | 4 | | | | | 92 | 170 |
| Nebraska Wesleyan University (6470) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 13 | 169 | 13 | 100 | | 98 | 170 |
| Nebraska Wesleyan University (6470) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 2 | | | | | 94 | 177 |
| Nebraska Wesleyan University (6470) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | | 98 | 163 |
| Nebraska Wesleyan University (6470) | ETS5114 -MUSIC CONTENT & INSTRUCTION | Other enrolled students | 4 | | | | | 82 | 162 |
| Nebraska Wesleyan University (6470) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All program completers, 2015-16 | 2 | | | | | 98 | 170 |
| Nebraska Wesleyan University (6470) | ETS5091 -PHYSICAL ED CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | | 100 | 161 |
| Nebraska Wesleyan University (6470) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All enrolled students who have completed all noncl | 2 | | | | | 100 | 180 |
| Nebraska Wesleyan University (6470) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 5 | | | | | 99 | 180 |
| Nebraska Wesleyan University (6470) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 28 | 181 | 28 | 100 | | 100 | 180 |
| Nebraska Wesleyan University (6470) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 50 | 182 | 50 | 100 | | 100 | 180 |
| Nebraska Wesleyan University (6470) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 40 | 182 | 40 | 100 | | 100 | 181 |
| Nebraska Wesleyan University (6470) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All enrolled students who have completed all noncl | 2 | | | | | 100 | 178 |
| Nebraska Wesleyan University (6470) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 5 | | | | | 98 | 178 |
| Nebraska Wesleyan University (6470) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 28 | 178 | 28 | 100 | | 100 | 178 |
| Nebraska Wesleyan | ETS0710 -PRAXIS I READING | All program completers, 2014-15 | 51 | 179 | 51 | 100 | | 100 | 178 |

| | | | | | | | | | |
|-------------------------------------|---|--|----|-----|----|-----|-----|-----|--|
| University (6470) | (DISCONTINUED) | | | | | | | | |
| Nebraska Wesleyan University (6470) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 40 | 180 | 40 | 100 | 100 | 179 | |
| Nebraska Wesleyan University (6470) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All enrolled students who have completed all noncl | 2 | | | | 100 | 176 | |
| Nebraska Wesleyan University (6470) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 5 | | | | 97 | 176 | |
| Nebraska Wesleyan University (6470) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 28 | 177 | 28 | 100 | 100 | 176 | |
| Nebraska Wesleyan University (6470) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 51 | 177 | 51 | 100 | 100 | 176 | |
| Nebraska Wesleyan University (6470) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 40 | 178 | 40 | 100 | 100 | 176 | |
| Nebraska Wesleyan University (6470) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All enrolled students who have completed all noncl | 1 | | | | 100 | 171 | |
| Nebraska Wesleyan University (6470) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | Other enrolled students | 1 | | | | 98 | 172 | |
| Nebraska Wesleyan University (6470) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All program completers, 2015-16 | 6 | | | | 100 | 172 | |
| Nebraska Wesleyan University (6470) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | 100 | 174 | |
| Nebraska Wesleyan University (6470) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All program completers, 2015-16 | 4 | | | | 91 | 170 | |
| Peru State College (6468) | ETS0235 -BIOLOGY CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | | | |
| Peru State College (6468) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 62 | 168 | 62 | 100 | 98 | 171 | |
| Peru State College (6468) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 2 | | | | 99 | 174 | |
| Peru State College (6468) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 62 | 177 | 62 | 100 | 99 | 180 | |
| Peru State College (6468) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 2 | | | | 100 | 185 | |
| Peru State College (6468) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 62 | 171 | 62 | 100 | 98 | 172 | |
| Peru State College (6468) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 2 | | | | 99 | 175 | |
| Peru State College (6468) | ETS5024 -EDUCATION OF YOUNG CHILDREN | Other enrolled students | 1 | | | | 86 | 168 | |
| Peru State College (6468) | ETS5024 -EDUCATION OF YOUNG | All program completers, 2015-16 | 6 | | | | 88 | 169 | |

| | CHILDREN | | | | | | | | |
|---------------------------|--|---------------------------------|----|-----|----|-----|--|-----|-----|
| Peru State College (6468) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | Other enrolled students | 6 | | | | | 92 | 170 |
| Peru State College (6468) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 18 | 166 | 18 | 100 | | 98 | 170 |
| Peru State College (6468) | ETS5857 -HEALTH AND PE | All program completers, 2015-16 | 5 | | | | | 97 | 170 |
| Peru State College (6468) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | | 77 | 154 |
| Peru State College (6468) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | | 98 | 163 |
| Peru State College (6468) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All program completers, 2015-16 | 1 | | | | | 98 | 170 |
| Peru State College (6468) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 55 | 178 | 55 | 100 | | 99 | 180 |
| Peru State College (6468) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 49 | 177 | 49 | 100 | | 100 | 180 |
| Peru State College (6468) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 67 | 178 | 67 | 100 | | 100 | 180 |
| Peru State College (6468) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 72 | 178 | 72 | 100 | | 100 | 181 |
| Peru State College (6468) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 55 | 177 | 55 | 100 | | 98 | 178 |
| Peru State College (6468) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 50 | 176 | 50 | 100 | | 100 | 178 |
| Peru State College (6468) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 67 | 177 | 67 | 100 | | 100 | 178 |
| Peru State College (6468) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 72 | 176 | 72 | 100 | | 100 | 179 |
| Peru State College (6468) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 55 | 175 | 55 | 100 | | 97 | 176 |
| Peru State College (6468) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 50 | 174 | 50 | 100 | | 100 | 176 |
| Peru State College (6468) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 67 | 175 | 67 | 100 | | 100 | 176 |
| Peru State College (6468) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 73 | 175 | 73 | 100 | | 100 | 176 |
| Peru State College (6468) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | Other enrolled students | 3 | | | | | 98 | 172 |
| Peru State College (6468) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All program completers, 2015-16 | 7 | | | | | 100 | 172 |

| | | | | | | | | |
|---------------------------|--|---------------------------------|----|-----|----|-----|-----|-----|
| Peru State College (6468) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | 100 | 174 |
| Peru State College (6468) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | 91 | 170 |
| Peru State College (6468) | ETS5941 -WORLD AND U.S. HISTORY CK | All program completers, 2015-16 | 2 | | | | 93 | 162 |
| Union College (6865) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 24 | 172 | 24 | 100 | 98 | 171 |
| Union College (6865) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 2 | | | | 99 | 174 |
| Union College (6865) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 24 | 182 | 24 | 100 | 99 | 180 |
| Union College (6865) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 1 | | | | 100 | 185 |
| Union College (6865) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 25 | 174 | 25 | 100 | 98 | 172 |
| Union College (6865) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 1 | | | | 99 | 175 |
| Union College (6865) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | Other enrolled students | 8 | | | | 92 | 170 |
| Union College (6865) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 9 | | | | 98 | 170 |
| Union College (6865) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 4 | | | | 94 | 177 |
| Union College (6865) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All program completers, 2015-16 | 1 | | | | 98 | 170 |
| Union College (6865) | ETS5091 -PHYSICAL ED CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | 100 | 161 |
| Union College (6865) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 5 | | | | 99 | 180 |
| Union College (6865) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 15 | 181 | 15 | 100 | 100 | 180 |
| Union College (6865) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 10 | 179 | 10 | 100 | 100 | 180 |
| Union College (6865) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 14 | 179 | 14 | 100 | 100 | 181 |
| Union College (6865) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 5 | | | | 98 | 178 |
| Union College (6865) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 15 | 178 | 15 | 100 | 100 | 178 |
| Union College (6865) | ETS0710 -PRAXIS I READING | All program completers, 2014-15 | 10 | 177 | 10 | 100 | 100 | 178 |

| | | | | | | | | |
|---|---|--|-----|-----|-----|-----|-----|-----|
| | (DISCONTINUED) | | | | | | | |
| Union College (6865) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 14 | 178 | 14 | 100 | 100 | 179 |
| Union College (6865) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 5 | | | | 97 | 176 |
| Union College (6865) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 15 | 176 | 15 | 100 | 100 | 176 |
| Union College (6865) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 10 | 178 | 10 | 100 | 100 | 176 |
| Union College (6865) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 14 | 175 | 14 | 100 | 100 | 176 |
| Union College (6865) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | 91 | 170 |
| University of Nebraska - Kearney (6467) | ETS5134 -ART CONTENT KNOWLEDGE | Other enrolled students | 3 | | | | | |
| University of Nebraska - Kearney (6467) | ETS5134 -ART CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | 79 | 167 |
| University of Nebraska - Kearney (6467) | ETS5101 -BUSINESS ED CONTENT KNOWLEDGE | Other enrolled students | 2 | | | | | |
| University of Nebraska - Kearney (6467) | ETS5101 -BUSINESS ED CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | | |
| University of Nebraska - Kearney (6467) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All enrolled students who have completed all noncl | 21 | 167 | 21 | 100 | 98 | 171 |
| University of Nebraska - Kearney (6467) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 224 | 170 | 223 | 100 | 98 | 171 |
| University of Nebraska - Kearney (6467) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 9 | | | | 99 | 174 |
| University of Nebraska - Kearney (6467) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2014-15 | 1 | | | | | |
| University of Nebraska - Kearney (6467) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All enrolled students who have completed all noncl | 21 | 188 | 21 | 100 | 100 | 186 |
| University of Nebraska - Kearney (6467) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 229 | 179 | 228 | 100 | 99 | 180 |
| University of Nebraska - Kearney (6467) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 10 | 189 | 10 | 100 | 100 | 185 |
| University of Nebraska - Kearney (6467) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2014-15 | 1 | | | | | |
| University of Nebraska - Kearney (6467) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All enrolled students who have completed all noncl | 24 | 172 | 24 | 100 | 100 | 172 |
| University of Nebraska - | ETS5722 -CORE ACADEMIC SKILLS FOR | Other enrolled students | 235 | 171 | 233 | 99 | 98 | 172 |

| | | | | | | | | | |
|---|--|--|----|-----|----|-----|-----|-----|--|
| Kearney (6467) | ED: WRITING | | | | | | | | |
| University of Nebraska - Kearney (6467) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 11 | 171 | 11 | 100 | 99 | 175 | |
| University of Nebraska - Kearney (6467) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2014-15 | 1 | | | | | | |
| University of Nebraska - Kearney (6467) | ETS5024 -EDUCATION OF YOUNG CHILDREN | All enrolled students who have completed all noncl | 13 | 165 | 10 | 77 | 75 | 165 | |
| University of Nebraska - Kearney (6467) | ETS5024 -EDUCATION OF YOUNG CHILDREN | Other enrolled students | 3 | | | | 86 | 168 | |
| University of Nebraska - Kearney (6467) | ETS5024 -EDUCATION OF YOUNG CHILDREN | All program completers, 2015-16 | 27 | 167 | 22 | 81 | 88 | 169 | |
| University of Nebraska - Kearney (6467) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All enrolled students who have completed all noncl | 19 | 165 | 17 | 89 | 93 | 169 | |
| University of Nebraska - Kearney (6467) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | Other enrolled students | 1 | | | | 92 | 170 | |
| University of Nebraska - Kearney (6467) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 60 | 167 | 57 | 95 | 98 | 170 | |
| University of Nebraska - Kearney (6467) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All enrolled students who have completed all noncl | 4 | | | | 80 | 176 | |
| University of Nebraska - Kearney (6467) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | Other enrolled students | 3 | | | | 92 | 174 | |
| University of Nebraska - Kearney (6467) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 14 | 176 | 12 | 86 | 94 | 177 | |
| University of Nebraska - Kearney (6467) | ETS5174 -FRENCH WORLD LANGUAGE | All program completers, 2015-16 | 1 | | | | | | |
| University of Nebraska - Kearney (6467) | ETS5857 -HEALTH AND PE | Other enrolled students | 1 | | | | | | |
| University of Nebraska - Kearney (6467) | ETS5857 -HEALTH AND PE | All program completers, 2015-16 | 11 | 170 | 10 | 91 | 97 | 170 | |
| University of Nebraska - Kearney (6467) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 8 | | | | 98 | 163 | |
| University of Nebraska - Kearney (6467) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All enrolled students who have completed all noncl | 3 | | | | | | |
| University of Nebraska - Kearney (6467) | ETS5114 -MUSIC CONTENT & INSTRUCTION | Other enrolled students | 1 | | | | 82 | 162 | |
| University of Nebraska - Kearney (6467) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All program completers, 2015-16 | 7 | | | | 98 | 170 | |
| University of Nebraska - Kearney (6467) | ETS5091 -PHYSICAL ED CONTENT KNOWLEDGE | Other enrolled students | 2 | | | | | | |
| University of Nebraska - | ETS5091 -PHYSICAL ED CONTENT | All program completers, 2015-16 | 2 | | | | 100 | 161 | |

| | | | | | | | | |
|---|--|--|-----|-----|-----|-----|-----|-----|
| Kearney (6467) | KNOWLEDGE | | | | | | | |
| University of Nebraska - Kearney (6467) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All enrolled students who have completed all noncl | 86 | 179 | 86 | 100 | 100 | 180 |
| University of Nebraska - Kearney (6467) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 151 | 179 | 151 | 100 | 99 | 180 |
| University of Nebraska - Kearney (6467) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 209 | 180 | 209 | 100 | 100 | 180 |
| University of Nebraska - Kearney (6467) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 248 | 180 | 248 | 100 | 100 | 180 |
| University of Nebraska - Kearney (6467) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 222 | 180 | 222 | 100 | 100 | 181 |
| University of Nebraska - Kearney (6467) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All enrolled students who have completed all noncl | 86 | 177 | 86 | 100 | 100 | 178 |
| University of Nebraska - Kearney (6467) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 152 | 177 | 145 | 95 | 98 | 178 |
| University of Nebraska - Kearney (6467) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 208 | 178 | 208 | 100 | 100 | 178 |
| University of Nebraska - Kearney (6467) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 246 | 178 | 246 | 100 | 100 | 178 |
| University of Nebraska - Kearney (6467) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 224 | 178 | 223 | 100 | 100 | 179 |
| University of Nebraska - Kearney (6467) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All enrolled students who have completed all noncl | 86 | 175 | 86 | 100 | 100 | 176 |
| University of Nebraska - Kearney (6467) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 153 | 175 | 139 | 91 | 97 | 176 |
| University of Nebraska - Kearney (6467) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 209 | 176 | 209 | 100 | 100 | 176 |
| University of Nebraska - Kearney (6467) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 249 | 176 | 248 | 100 | 100 | 176 |
| University of Nebraska - Kearney (6467) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 225 | 176 | 224 | 100 | 100 | 176 |
| University of Nebraska - Kearney (6467) | ETS5391 -PSYCHOLOGY | Other enrolled students | 1 | | | | | |
| University of Nebraska - Kearney (6467) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All enrolled students who have completed all noncl | 8 | | | | 100 | 171 |
| University of Nebraska - Kearney (6467) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All program completers, 2015-16 | 27 | 168 | 27 | 100 | 100 | 172 |
| University of Nebraska - Kearney (6467) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 3 | | | | 90 | 168 |
| University of Nebraska - | ETS0081 -SOCIAL STUDIES CONTENT | All program completers, 2015-16 | 9 | | | | 91 | 170 |

| | | | | | | | | | |
|---|---|--|-----|-----|-----|-----|-----|--|-----|
| Kearney (6467) | KNOWLEDGE | | | | | | | | |
| University of Nebraska - Kearney (6467) | ETS5952 -SOCIOLOGY | All enrolled students who have completed all noncl | 2 | | | | | | |
| University of Nebraska - Kearney (6467) | ETS5195 -SPANISH WORLD LANGUAGE | All enrolled students who have completed all noncl | 3 | | | | | | |
| University of Nebraska - Kearney (6467) | ETS5195 -SPANISH WORLD LANGUAGE | Other enrolled students | 2 | | | | | | |
| University of Nebraska - Kearney (6467) | ETS5195 -SPANISH WORLD LANGUAGE | All program completers, 2015-16 | 5 | | | | 74 | | 165 |
| University of Nebraska - Kearney (6467) | ETS5941 -WORLD AND U.S. HISTORY CK | All program completers, 2015-16 | 2 | | | | 93 | | 162 |
| University of Nebraska - Lincoln (6877) | ETS5701 -AGRICULTURE | Other enrolled students | 4 | | | | | | |
| University of Nebraska - Lincoln (6877) | ETS5701 -AGRICULTURE | All program completers, 2015-16 | 1 | | | | | | |
| University of Nebraska - Lincoln (6877) | ETS0235 -BIOLOGY CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | | | |
| University of Nebraska - Lincoln (6877) | ETS0235 -BIOLOGY CONTENT KNOWLEDGE | All program completers, 2015-16 | 3 | | | | | | |
| University of Nebraska - Lincoln (6877) | ETS5101 -BUSINESS ED CONTENT KNOWLEDGE | Other enrolled students | 2 | | | | | | |
| University of Nebraska - Lincoln (6877) | ETS5101 -BUSINESS ED CONTENT KNOWLEDGE | All program completers, 2015-16 | 4 | | | | | | |
| University of Nebraska - Lincoln (6877) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 379 | 173 | 375 | 99 | 98 | | 171 |
| University of Nebraska - Lincoln (6877) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 42 | 180 | 42 | 100 | 99 | | 174 |
| University of Nebraska - Lincoln (6877) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2014-15 | 4 | | | | | | |
| University of Nebraska - Lincoln (6877) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 379 | 182 | 377 | 99 | 99 | | 180 |
| University of Nebraska - Lincoln (6877) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 41 | 185 | 41 | 100 | 100 | | 185 |
| University of Nebraska - Lincoln (6877) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2014-15 | 4 | | | | | | |
| University of Nebraska - Lincoln (6877) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 381 | 174 | 374 | 98 | 98 | | 172 |
| University of Nebraska - Lincoln (6877) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 42 | 177 | 41 | 98 | 99 | | 175 |
| University of Nebraska - Lincoln (6877) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2014-15 | 4 | | | | | | |

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|---|--|---------------------------------|-----|-----|-----|-----|--|-----|-----|
| Lincoln (6877) | ED: WRITING | | | | | | | | |
| University of Nebraska - Lincoln (6877) | ETS5024 -EDUCATION OF YOUNG CHILDREN | Other enrolled students | 8 | | | | | 86 | 168 |
| University of Nebraska - Lincoln (6877) | ETS5024 -EDUCATION OF YOUNG CHILDREN | All program completers, 2015-16 | 17 | 174 | 16 | 94 | | 88 | 169 |
| University of Nebraska - Lincoln (6877) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | Other enrolled students | 73 | 173 | 70 | 96 | | 92 | 170 |
| University of Nebraska - Lincoln (6877) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 92 | 173 | 91 | 99 | | 98 | 170 |
| University of Nebraska - Lincoln (6877) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 22 | 179 | 22 | 100 | | 94 | 177 |
| University of Nebraska - Lincoln (6877) | ETS5122 -FAMILY AND CONSUMER SCIENCES | Other enrolled students | 5 | | | | | | |
| University of Nebraska - Lincoln (6877) | ETS5122 -FAMILY AND CONSUMER SCIENCES | All program completers, 2015-16 | 7 | | | | | 100 | 164 |
| University of Nebraska - Lincoln (6877) | ETS5174 -FRENCH WORLD LANGUAGE | All program completers, 2015-16 | 1 | | | | | | |
| University of Nebraska - Lincoln (6877) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | | 91 | 176 |
| University of Nebraska - Lincoln (6877) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | All program completers, 2015-16 | 6 | | | | | 100 | 172 |
| University of Nebraska - Lincoln (6877) | ETS5183 -GERMAN WORLD LANGUAGE | All program completers, 2015-16 | 2 | | | | | | |
| University of Nebraska - Lincoln (6877) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | Other enrolled students | 5 | | | | | 77 | 154 |
| University of Nebraska - Lincoln (6877) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 13 | 168 | 13 | 100 | | 98 | 163 |
| University of Nebraska - Lincoln (6877) | ETS5114 -MUSIC CONTENT & INSTRUCTION | Other enrolled students | 2 | | | | | 82 | 162 |
| University of Nebraska - Lincoln (6877) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All program completers, 2015-16 | 25 | 176 | 25 | 100 | | 98 | 170 |
| University of Nebraska - Lincoln (6877) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 223 | 181 | 221 | 99 | | 99 | 180 |
| University of Nebraska - Lincoln (6877) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 279 | 181 | 277 | 99 | | 100 | 180 |
| University of Nebraska - Lincoln (6877) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 312 | 181 | 312 | 100 | | 100 | 180 |
| University of Nebraska - Lincoln (6877) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 381 | 182 | 381 | 100 | | 100 | 181 |
| University of Nebraska - Lincoln (6877) | ETS0710 -PRAXIS I READING | Other enrolled students | 223 | 179 | 220 | 99 | | 98 | 178 |

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|---|--|--|-----|-----|-----|-----|-----|-----|--|
| Lincoln (6877) | (DISCONTINUED) | | | | | | | | |
| University of Nebraska - Lincoln (6877) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 279 | 179 | 279 | 100 | 100 | 178 | |
| University of Nebraska - Lincoln (6877) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 312 | 180 | 312 | 100 | 100 | 178 | |
| University of Nebraska - Lincoln (6877) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 381 | 180 | 381 | 100 | 100 | 179 | |
| University of Nebraska - Lincoln (6877) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 223 | 176 | 218 | 98 | 97 | 176 | |
| University of Nebraska - Lincoln (6877) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 279 | 177 | 279 | 100 | 100 | 176 | |
| University of Nebraska - Lincoln (6877) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 312 | 177 | 312 | 100 | 100 | 176 | |
| University of Nebraska - Lincoln (6877) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 385 | 177 | 385 | 100 | 100 | 176 | |
| University of Nebraska - Lincoln (6877) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | Other enrolled students | 19 | 176 | 19 | 100 | 98 | 172 | |
| University of Nebraska - Lincoln (6877) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All program completers, 2015-16 | 23 | 174 | 23 | 100 | 100 | 172 | |
| University of Nebraska - Lincoln (6877) | ETS5691 -SE: PRESCHOOL EARLY CHILDHOOD | All program completers, 2015-16 | 1 | | | | | | |
| University of Nebraska - Lincoln (6877) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | Other enrolled students | 2 | | | | 100 | 174 | |
| University of Nebraska - Lincoln (6877) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All program completers, 2015-16 | 12 | 171 | 12 | 100 | 91 | 170 | |
| University of Nebraska - Lincoln (6877) | ETS5195 -SPANISH WORLD LANGUAGE | All program completers, 2015-16 | 5 | | | | 74 | 165 | |
| University of Nebraska - Omaha (6420) | ETS5134 -ART CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 4 | | | | | | |
| University of Nebraska - Omaha (6420) | ETS5134 -ART CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | 79 | 167 | |
| University of Nebraska - Omaha (6420) | ETS0235 -BIOLOGY CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 2 | | | | | | |
| University of Nebraska - Omaha (6420) | ETS5101 -BUSINESS ED CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 3 | | | | | | |
| University of Nebraska - Omaha (6420) | ETS0245 -CHEMISTRY CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | | | |
| University of Nebraska - Omaha (6420) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All enrolled students who have completed all noncl | 13 | 176 | 13 | 100 | 98 | 171 | |
| University of Nebraska - | ETS5732 -CORE ACADEMIC SKILLS FOR | Other enrolled students | 117 | 172 | 116 | 99 | 98 | 171 | |

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|---------------------------------------|--|--|-----|-----|-----|-----|-----|-----|--|
| Omaha (6420) | ED: MATH | | | | | | | | |
| University of Nebraska - Omaha (6420) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 13 | 177 | 13 | 100 | 99 | 174 | |
| University of Nebraska - Omaha (6420) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All enrolled students who have completed all noncl | 13 | 192 | 13 | 100 | 100 | 186 | |
| University of Nebraska - Omaha (6420) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 116 | 183 | 116 | 100 | 99 | 180 | |
| University of Nebraska - Omaha (6420) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 13 | 191 | 13 | 100 | 100 | 185 | |
| University of Nebraska - Omaha (6420) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2014-15 | 1 | | | | | | |
| University of Nebraska - Omaha (6420) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All enrolled students who have completed all noncl | 13 | 175 | 13 | 100 | 100 | 172 | |
| University of Nebraska - Omaha (6420) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 117 | 171 | 117 | 100 | 98 | 172 | |
| University of Nebraska - Omaha (6420) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 13 | 179 | 12 | 92 | 99 | 175 | |
| University of Nebraska - Omaha (6420) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2014-15 | 1 | | | | | | |
| University of Nebraska - Omaha (6420) | ETS5272 -ED OF DEAF AND HARD OF HEARING | All enrolled students who have completed all noncl | 2 | | | | | | |
| University of Nebraska - Omaha (6420) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All enrolled students who have completed all noncl | 44 | 175 | 44 | 100 | 93 | 169 | |
| University of Nebraska - Omaha (6420) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 47 | 171 | 47 | 100 | 98 | 170 | |
| University of Nebraska - Omaha (6420) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All enrolled students who have completed all noncl | 14 | 175 | 11 | 79 | 80 | 176 | |
| University of Nebraska - Omaha (6420) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 12 | 174 | 11 | 92 | 94 | 177 | |
| University of Nebraska - Omaha (6420) | ETS5174 -FRENCH WORLD LANGUAGE | All enrolled students who have completed all noncl | 1 | | | | | | |
| University of Nebraska - Omaha (6420) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 4 | | | | | | |
| University of Nebraska - Omaha (6420) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | All program completers, 2015-16 | 3 | | | | 100 | 172 | |
| University of Nebraska - Omaha (6420) | ETS5857 -HEALTH AND PE | All program completers, 2015-16 | 1 | | | | 97 | 170 | |
| University of Nebraska - Omaha (6420) | ETS5551 -HEALTH EDUCATION | All program completers, 2015-16 | 3 | | | | | | |
| University of Nebraska - Omaha (6420) | ETS5161 -MATHEMATICS CONTENT | All enrolled students who have | 1 | | | | | | |

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|---------------------------------------|--|--|-----|-----|-----|-----|-----|-----|--|
| Omaha (6420) | KNOWLEDGE | completed all noncl | | | | | | | |
| University of Nebraska - Omaha (6420) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 5 | | | | 98 | 163 | |
| University of Nebraska - Omaha (6420) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All enrolled students who have completed all noncl | 1 | | | | | | |
| University of Nebraska - Omaha (6420) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All program completers, 2015-16 | 3 | | | | 98 | 170 | |
| University of Nebraska - Omaha (6420) | ETS5091 -PHYSICAL ED CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 1 | | | | | | |
| University of Nebraska - Omaha (6420) | ETS5091 -PHYSICAL ED CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | 100 | 161 | |
| University of Nebraska - Omaha (6420) | ETS5265 -PHYSICS CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 1 | | | | | | |
| University of Nebraska - Omaha (6420) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All enrolled students who have completed all noncl | 154 | 181 | 154 | 100 | 100 | 180 | |
| University of Nebraska - Omaha (6420) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 77 | 180 | 77 | 100 | 99 | 180 | |
| University of Nebraska - Omaha (6420) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 174 | 180 | 174 | 100 | 100 | 180 | |
| University of Nebraska - Omaha (6420) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 168 | 180 | 168 | 100 | 100 | 180 | |
| University of Nebraska - Omaha (6420) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 215 | 181 | 215 | 100 | 100 | 181 | |
| University of Nebraska - Omaha (6420) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All enrolled students who have completed all noncl | 153 | 180 | 153 | 100 | 100 | 178 | |
| University of Nebraska - Omaha (6420) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 77 | 178 | 77 | 100 | 98 | 178 | |
| University of Nebraska - Omaha (6420) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 173 | 179 | 173 | 100 | 100 | 178 | |
| University of Nebraska - Omaha (6420) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 166 | 179 | 166 | 100 | 100 | 178 | |
| University of Nebraska - Omaha (6420) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 214 | 179 | 214 | 100 | 100 | 179 | |
| University of Nebraska - Omaha (6420) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All enrolled students who have completed all noncl | 156 | 177 | 156 | 100 | 100 | 176 | |
| University of Nebraska - Omaha (6420) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 77 | 176 | 77 | 100 | 97 | 176 | |
| University of Nebraska - Omaha (6420) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 175 | 176 | 175 | 100 | 100 | 176 | |
| University of Nebraska - Omaha (6420) | ETS0720 -PRAXIS I WRITING | All program completers, 2014-15 | 166 | 176 | 166 | 100 | 100 | 176 | |

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|---------------------------------------|---|--|-----|-----|-----|-----|-----|-----|--|
| Omaha (6420) | (DISCONTINUED) | | | | | | | | |
| University of Nebraska - Omaha (6420) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 214 | 177 | 214 | 100 | 100 | 176 | |
| University of Nebraska - Omaha (6420) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All enrolled students who have completed all noncl | 5 | | | | 100 | 171 | |
| University of Nebraska - Omaha (6420) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All program completers, 2015-16 | 4 | | | | 100 | 172 | |
| University of Nebraska - Omaha (6420) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 2 | | | | 90 | 168 | |
| University of Nebraska - Omaha (6420) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All program completers, 2015-16 | 8 | | | | 91 | 170 | |
| University of Nebraska - Omaha (6420) | ETS5195 -SPANISH WORLD LANGUAGE | All enrolled students who have completed all noncl | 4 | | | | | | |
| University of Nebraska - Omaha (6420) | ETS5195 -SPANISH WORLD LANGUAGE | All program completers, 2015-16 | 5 | | | | 74 | 165 | |
| Wayne State College (6469) | ETS5134 -ART CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | 79 | 167 | |
| Wayne State College (6469) | ETS5101 -BUSINESS ED CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 1 | | | | | | |
| Wayne State College (6469) | ETS5101 -BUSINESS ED CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | | | |
| Wayne State College (6469) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All enrolled students who have completed all noncl | 13 | 163 | 13 | 100 | 98 | 171 | |
| Wayne State College (6469) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 153 | 168 | 153 | 100 | 98 | 171 | |
| Wayne State College (6469) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 3 | | | | 99 | 174 | |
| Wayne State College (6469) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All enrolled students who have completed all noncl | 13 | 178 | 13 | 100 | 100 | 186 | |
| Wayne State College (6469) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 158 | 176 | 158 | 100 | 99 | 180 | |
| Wayne State College (6469) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 3 | | | | 100 | 185 | |
| Wayne State College (6469) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All enrolled students who have completed all noncl | 17 | 167 | 17 | 100 | 100 | 172 | |
| Wayne State College (6469) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 159 | 170 | 158 | 99 | 98 | 172 | |
| Wayne State College (6469) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 5 | | | | 99 | 175 | |
| Wayne State College | ETS5024 -EDUCATION OF YOUNG | All enrolled students who have | 3 | | | | 75 | 165 | |

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|----------------------------|--|--|----|-----|----|----|-----|-----|--|
| (6469) | CHILDREN | completed all noncl | | | | | | | |
| Wayne State College (6469) | ETS5024 -EDUCATION OF YOUNG CHILDREN | Other enrolled students | 5 | | | | 86 | 168 | |
| Wayne State College (6469) | ETS5024 -EDUCATION OF YOUNG CHILDREN | All program completers, 2015-16 | 5 | | | | 88 | 169 | |
| Wayne State College (6469) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All enrolled students who have completed all noncl | 31 | 162 | 25 | 81 | 93 | 169 | |
| Wayne State College (6469) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | Other enrolled students | 19 | 160 | 14 | 74 | 92 | 170 | |
| Wayne State College (6469) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 26 | 163 | 24 | 92 | 98 | 170 | |
| Wayne State College (6469) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | Other enrolled students | 1 | | | | 92 | 174 | |
| Wayne State College (6469) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 3 | | | | 94 | 177 | |
| Wayne State College (6469) | ETS5122 -FAMILY AND CONSUMER SCIENCES | All enrolled students who have completed all noncl | 1 | | | | | | |
| Wayne State College (6469) | ETS5122 -FAMILY AND CONSUMER SCIENCES | Other enrolled students | 1 | | | | | | |
| Wayne State College (6469) | ETS5122 -FAMILY AND CONSUMER SCIENCES | All program completers, 2015-16 | 2 | | | | 100 | 164 | |
| Wayne State College (6469) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 1 | | | | | | |
| Wayne State College (6469) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | 100 | 172 | |
| Wayne State College (6469) | ETS5857 -HEALTH AND PE | All enrolled students who have completed all noncl | 4 | | | | | | |
| Wayne State College (6469) | ETS5857 -HEALTH AND PE | Other enrolled students | 1 | | | | | | |
| Wayne State College (6469) | ETS5857 -HEALTH AND PE | All program completers, 2015-16 | 7 | | | | 97 | 170 | |
| Wayne State College (6469) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 1 | | | | | | |
| Wayne State College (6469) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | 77 | 154 | |
| Wayne State College (6469) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 2 | | | | 98 | 163 | |
| Wayne State College (6469) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All enrolled students who have completed all noncl | 1 | | | | | | |
| Wayne State College | ETS5114 -MUSIC CONTENT & | Other enrolled students | 1 | | | | 82 | 162 | |

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|----------------------------|--|--|-----|-----|-----|-----|-----|-----|-----|
| (6469) | INSTRUCTION | | | | | | | | |
| Wayne State College (6469) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All program completers, 2015-16 | 2 | | | | | 98 | 170 |
| Wayne State College (6469) | ETS5091 -PHYSICAL ED CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 1 | | | | | | |
| Wayne State College (6469) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All enrolled students who have completed all noncl | 61 | 178 | 61 | 100 | 100 | 100 | 180 |
| Wayne State College (6469) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 90 | 179 | 89 | 99 | 99 | 99 | 180 |
| Wayne State College (6469) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 137 | 179 | 137 | 100 | 100 | 100 | 180 |
| Wayne State College (6469) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 158 | 179 | 158 | 100 | 100 | 100 | 180 |
| Wayne State College (6469) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 173 | 180 | 173 | 100 | 100 | 100 | 181 |
| Wayne State College (6469) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All enrolled students who have completed all noncl | 60 | 176 | 60 | 100 | 100 | 100 | 178 |
| Wayne State College (6469) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 90 | 176 | 86 | 96 | 96 | 98 | 178 |
| Wayne State College (6469) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 137 | 176 | 137 | 100 | 100 | 100 | 178 |
| Wayne State College (6469) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 161 | 177 | 160 | 99 | 100 | 100 | 178 |
| Wayne State College (6469) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 173 | 177 | 173 | 100 | 100 | 100 | 179 |
| Wayne State College (6469) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All enrolled students who have completed all noncl | 60 | 175 | 60 | 100 | 100 | 100 | 176 |
| Wayne State College (6469) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 90 | 175 | 87 | 97 | 97 | 97 | 176 |
| Wayne State College (6469) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 137 | 175 | 137 | 100 | 100 | 100 | 176 |
| Wayne State College (6469) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 161 | 175 | 161 | 100 | 100 | 100 | 176 |
| Wayne State College (6469) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 174 | 176 | 173 | 99 | 100 | 100 | 176 |
| Wayne State College (6469) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All enrolled students who have completed all noncl | 8 | | | | | 100 | 171 |
| Wayne State College (6469) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | Other enrolled students | 6 | | | | | 98 | 172 |
| Wayne State College | ETS5354 -SE CORE KNOWLEDGE & | All program completers, 2015-16 | 3 | | | | | 100 | 172 |

| | | | | | | | | | |
|----------------------------|---|--|----|-----|----|-----|--|-----|-----|
| (6469) | APPLICATIONS | | | | | | | | |
| Wayne State College (6469) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 2 | | | | | 90 | 168 |
| Wayne State College (6469) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | | 100 | 174 |
| Wayne State College (6469) | ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE | All program completers, 2015-16 | 3 | | | | | 91 | 170 |
| Wayne State College (6469) | ETS5195 -SPANISH WORLD LANGUAGE | Other enrolled students | 1 | | | | | | |
| Wayne State College (6469) | ETS5941 -WORLD AND U.S. HISTORY CK | All enrolled students who have completed all noncl | 1 | | | | | | |
| York College (6984) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All enrolled students who have completed all noncl | 2 | | | | | 98 | 171 |
| York College (6984) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 38 | 158 | 24 | 63 | | 98 | 171 |
| York College (6984) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 2 | | | | | 99 | 174 |
| York College (6984) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All enrolled students who have completed all noncl | 2 | | | | | 100 | 186 |
| York College (6984) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 35 | 172 | 28 | 80 | | 99 | 180 |
| York College (6984) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 3 | | | | | 100 | 185 |
| York College (6984) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All enrolled students who have completed all noncl | 2 | | | | | 100 | 172 |
| York College (6984) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 34 | 163 | 20 | 59 | | 98 | 172 |
| York College (6984) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 3 | | | | | 99 | 175 |
| York College (6984) | ETS5017 -ELEM ED CURR INSTRUC ASSESSMENT | All program completers, 2015-16 | 9 | | | | | 98 | 170 |
| York College (6984) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | All program completers, 2015-16 | 1 | | | | | 98 | 163 |
| York College (6984) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All program completers, 2015-16 | 3 | | | | | 98 | 170 |
| York College (6984) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All enrolled students who have completed all noncl | 1 | | | | | 100 | 180 |
| York College (6984) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 10 | 180 | 10 | 100 | | 100 | 180 |
| York College (6984) | ETS0730 -PRAXIS I MATHEMATICS | All program completers, 2014-15 | 14 | 182 | 14 | 100 | | 100 | 180 |

| | | | | | | | | |
|---------------------|--|--|----|-----|----|-----|-----|-----|
| | (DISCONTINUED) | | | | | | | |
| York College (6984) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 32 | 179 | 32 | 100 | 100 | 181 |
| York College (6984) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All enrolled students who have completed all noncl | 1 | | | | 100 | 178 |
| York College (6984) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 10 | 179 | 10 | 100 | 100 | 178 |
| York College (6984) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 14 | 176 | 14 | 100 | 100 | 178 |
| York College (6984) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 32 | 179 | 32 | 100 | 100 | 179 |
| York College (6984) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All enrolled students who have completed all noncl | 1 | | | | 100 | 176 |
| York College (6984) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 10 | 177 | 10 | 100 | 100 | 176 |
| York College (6984) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 14 | 175 | 14 | 100 | 100 | 176 |
| York College (6984) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 33 | 176 | 33 | 100 | 100 | 176 |
| York College (6984) | ETS5354 -SE CORE KNOWLEDGE & APPLICATIONS | All program completers, 2015-16 | 1 | | | | 100 | 172 |
| York College (6984) | ETS5941 -WORLD AND U.S. HISTORY CK | All program completers, 2015-16 | 1 | | | | 93 | 162 |

Section V. Traditional Summary Pass Rates

| Program | Group | Number taking tests | Number passing tests | Pass rate (%) | State Average pass rate (%) |
|------------------------------|---------------------------------|---------------------|----------------------|---------------|-----------------------------|
| Chadron State College (6466) | All program completers, 2015-16 | 70 | 70 | 100 | 98 |
| Chadron State College (6466) | All program completers, 2014-15 | 92 | 92 | 100 | 100 |
| Chadron State College (6466) | All program completers, 2013-14 | 105 | 105 | 100 | 100 |
| College of St. Mary (6106) | All program completers, 2015-16 | 60 | 58 | 97 | 98 |
| College of St. Mary (6106) | All program completers, 2014-15 | 59 | 59 | 100 | 100 |
| College of St. Mary (6106) | All program completers, 2013-14 | 42 | 41 | 98 | 100 |
| Concordia University (6116) | All program completers, 2015-16 | 93 | 92 | 99 | 98 |
| Concordia University (6116) | All program completers, 2014-15 | 84 | 84 | 100 | 100 |
| Concordia University (6116) | All program completers, 2013-14 | 103 | 102 | 99 | 100 |
| Creighton University (6121) | All program completers, 2015-16 | 41 | 41 | 100 | 98 |

| | | | | | |
|---|---------------------------------|-----|-----|-----|-----|
| Creighton University (6121) | All program completers, 2014-15 | 31 | 31 | 100 | 100 |
| Creighton University (6121) | All program completers, 2013-14 | 59 | 58 | 98 | 100 |
| Doane University (6165) | All program completers, 2015-16 | 81 | 80 | 99 | 98 |
| Doane University (6165) | All program completers, 2014-15 | 85 | 85 | 100 | 100 |
| Doane University (6165) | All program completers, 2013-14 | 68 | 68 | 100 | 100 |
| Grace University (6248) | All program completers, 2015-16 | 16 | 14 | 88 | 98 |
| Grace University (6248) | All program completers, 2014-15 | 13 | 13 | 100 | 100 |
| Grace University (6248) | All program completers, 2013-14 | 15 | 15 | 100 | 100 |
| Hastings College (6270) | All program completers, 2015-16 | 35 | 35 | 100 | 98 |
| Hastings College (6270) | All program completers, 2014-15 | 49 | 49 | 100 | 100 |
| Hastings College (6270) | All program completers, 2013-14 | 60 | 60 | 100 | 100 |
| Midland University (6406) | All program completers, 2015-16 | 52 | 51 | 98 | 98 |
| Midland University (6406) | All program completers, 2014-15 | 50 | 50 | 100 | 100 |
| Midland University (6406) | All program completers, 2013-14 | 23 | 23 | 100 | 100 |
| Nebraska Wesleyan University (6470) | All program completers, 2015-16 | 36 | 35 | 97 | 98 |
| Nebraska Wesleyan University (6470) | All program completers, 2014-15 | 51 | 51 | 100 | 100 |
| Nebraska Wesleyan University (6470) | All program completers, 2013-14 | 40 | 40 | 100 | 100 |
| Peru State College (6468) | All program completers, 2015-16 | 56 | 56 | 100 | 98 |
| Peru State College (6468) | All program completers, 2014-15 | 67 | 67 | 100 | 100 |
| Peru State College (6468) | All program completers, 2013-14 | 73 | 73 | 100 | 100 |
| Union College (6865) | All program completers, 2015-16 | 18 | 18 | 100 | 98 |
| Union College (6865) | All program completers, 2014-15 | 10 | 10 | 100 | 100 |
| Union College (6865) | All program completers, 2013-14 | 14 | 14 | 100 | 100 |
| University of Nebraska - Kearney (6467) | All program completers, 2015-16 | 231 | 224 | 97 | 98 |
| University of Nebraska - Kearney (6467) | All program completers, 2014-15 | 251 | 250 | 100 | 100 |
| University of Nebraska - Kearney (6467) | All program completers, 2013-14 | 225 | 223 | 99 | 100 |
| University of Nebraska - Lincoln (6877) | All program completers, 2015-16 | 326 | 319 | 98 | 98 |
| University of Nebraska - Lincoln (6877) | All program completers, 2014-15 | 316 | 316 | 100 | 100 |
| University of Nebraska - Lincoln (6877) | All program completers, 2013-14 | 385 | 385 | 100 | 100 |
| University of Nebraska - Omaha (6420) | All program completers, 2015-16 | 199 | 193 | 97 | 98 |
| University of Nebraska - Omaha (6420) | All program completers, 2014-15 | 172 | 172 | 100 | 100 |
| University of Nebraska - Omaha (6420) | All program completers, 2013-14 | 216 | 216 | 100 | 100 |
| Wayne State College (6469) | All program completers, 2015-16 | 144 | 140 | 97 | 98 |
| Wayne State College (6469) | All program completers, 2014-15 | 161 | 160 | 99 | 100 |
| Wayne State College (6469) | All program completers, 2013-14 | 174 | 173 | 99 | 100 |

| | | | | | |
|---------------------|---------------------------------|----|----|-----|-----|
| York College (6984) | All program completers, 2015-16 | 16 | 16 | 100 | 98 |
| York College (6984) | All program completers, 2014-15 | 14 | 14 | 100 | 100 |
| York College (6984) | All program completers, 2013-14 | 33 | 33 | 100 | 100 |

Section V. Alternative, IHE-based Assessment Pass Rates

| Program | Assessment code - Assessment name | Group | Number taking tests | Avg. scaled score | Number passing tests | Pass rate (%) | State Average pass rate (%) | State Average scaled score |
|---|--|--|---------------------|-------------------|----------------------|---------------|-----------------------------|----------------------------|
| University of Nebraska - Kearney - Alt (6467) | ETS5701 -AGRICULTURE | Other enrolled students | 3 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5134 -ART CONTENT KNOWLEDGE | Other enrolled students | 1 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS0235 -BIOLOGY CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 1 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5101 -BUSINESS ED CONTENT KNOWLEDGE | Other enrolled students | 3 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All enrolled students who have completed all noncl | 1 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | Other enrolled students | 31 | 176 | 31 | 100 | 100 | 176 |
| University of Nebraska - Kearney - Alt (6467) | ETS5732 -CORE ACADEMIC SKILLS FOR ED: MATH | All program completers, 2015-16 | 5 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All enrolled students who have completed all noncl | 1 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | Other enrolled students | 31 | 189 | 31 | 100 | 100 | 189 |
| University of Nebraska - Kearney - Alt (6467) | ETS5712 -CORE ACADEMIC SKILLS FOR ED: READING | All program completers, 2015-16 | 5 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All enrolled students who have completed all noncl | 1 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | Other enrolled students | 31 | 178 | 31 | 100 | 100 | 178 |
| University of Nebraska - Kearney - Alt (6467) | ETS5722 -CORE ACADEMIC SKILLS FOR ED: WRITING | All program completers, 2015-16 | 5 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | Other enrolled students | 1 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5039 -ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS | All program completers, 2015-16 | 1 | | | | | |

| | | | | | | | | | |
|---|--|--|----|-----|----|-----|-----|-----|--|
| University of Nebraska - Kearney - Alt (6467) | ETS5122 -FAMILY AND CONSUMER SCIENCES | Other enrolled students | 1 | | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5122 -FAMILY AND CONSUMER SCIENCES | All program completers, 2015-16 | 1 | | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | All enrolled students who have completed all noncl | 2 | | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS0435 -GENERAL SCI CONTENT KNOWLEDGE | Other enrolled students | 5 | | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5857 -HEALTH AND PE | Other enrolled students | 1 | | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5161 -MATHEMATICS CONTENT KNOWLEDGE | Other enrolled students | 3 | | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5114 -MUSIC CONTENT & INSTRUCTION | All program completers, 2015-16 | 1 | | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All enrolled students who have completed all noncl | 3 | | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | Other enrolled students | 4 | | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2015-16 | 15 | 182 | 15 | 100 | 100 | 182 | |
| University of Nebraska - Kearney - Alt (6467) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2014-15 | 28 | 182 | 28 | 100 | 100 | 182 | |
| University of Nebraska - Kearney - Alt (6467) | ETS0730 -PRAXIS I MATHEMATICS (DISCONTINUED) | All program completers, 2013-14 | 12 | 180 | 12 | 100 | 100 | 180 | |
| University of Nebraska - Kearney - Alt (6467) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All enrolled students who have completed all noncl | 3 | | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS0710 -PRAXIS I READING (DISCONTINUED) | Other enrolled students | 4 | | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2015-16 | 15 | 181 | 15 | 100 | 100 | 181 | |
| University of Nebraska - Kearney - Alt (6467) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2014-15 | 28 | 182 | 28 | 100 | 100 | 182 | |
| University of Nebraska - Kearney - Alt (6467) | ETS0710 -PRAXIS I READING (DISCONTINUED) | All program completers, 2013-14 | 12 | 181 | 12 | 100 | 100 | 181 | |
| University of Nebraska - Kearney - Alt (6467) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All enrolled students who have completed all noncl | 3 | | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | Other enrolled students | 4 | | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2015-16 | 15 | 178 | 15 | 100 | 100 | 178 | |

| | | | | | | | | |
|---|--|---------------------------------|----|-----|----|-----|-----|-----|
| University of Nebraska - Kearney - Alt (6467) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2014-15 | 28 | 178 | 28 | 100 | 100 | 178 |
| University of Nebraska - Kearney - Alt (6467) | ETS0720 -PRAXIS I WRITING (DISCONTINUED) | All program completers, 2013-14 | 12 | 176 | 12 | 100 | 100 | 176 |
| University of Nebraska - Kearney - Alt (6467) | ETS5195 -SPANISH WORLD LANGUAGE | Other enrolled students | 1 | | | | | |
| University of Nebraska - Kearney - Alt (6467) | ETS5195 -SPANISH WORLD LANGUAGE | All program completers, 2015-16 | 1 | | | | | |

Section V. Alternative, IHE-based Summary Pass Rates

| Program | Group | Number taking tests | Number passing tests | Pass rate (%) | State Average pass rate (%) |
|---|---------------------------------|---------------------|----------------------|---------------|-----------------------------|
| University of Nebraska - Kearney - Alt (6467) | All program completers, 2015-16 | 20 | 20 | 100 | 100 |
| University of Nebraska - Kearney - Alt (6467) | All program completers, 2014-15 | 28 | 28 | 100 | 100 |
| University of Nebraska - Kearney - Alt (6467) | All program completers, 2013-14 | 12 | 12 | 100 | 100 |

Section V. Alternative, Not IHE-based Assessment Pass Rates

No assessment pass rates have been reported.

Section V. Alternative, Not IHE-based Summary Pass Rates

No summary pass rates have been reported.

Section VI. Alternative Routes

For all state-approved alternative routes, list each alternative route and answer the questions about each route. (§205(b)(1)(E))

Transition to Teaching

1. **Alternative route name:** Transition to Teaching
2. **Year approved by the state:** 2002
3. **Year implemented:** 2002
4. **Number enrolled during the 2015-16 academic year:** 41
5. **Is this alternative route limited to teaching certain subject areas or grade levels?**

Yes

If yes, please specify

The Transition to Teaching Program was developed in response to a shortage of secondary level teachers in Nebraska. An individual in this route may receive a Transitional Teaching Permit allowing him/her to be employed as a teacher while completing the Transition to Teaching Program.

6. **Is this alternative route designed to address critical shortage areas?**

Yes

If yes, please specify

The Transition to Teaching Program was developed in response to a shortage of secondary level teachers in Nebraska.

7. **Maximum number of years allowed to complete alternative route program:** 5

8. **Is a teaching license issued to an individual participating in this route?**

Yes

If yes, please specify

An individual in this route may receive a Transitional Teaching Permit if the individual: submits a written request for the issuance of such permit from the administrator of the school district in which the individual intends to teach which includes documentation that the school district has not found a fully qualified teacher (lacking appropriate endorsement or professional characteristics sought by the school system) for the position; has at least a baccalaureate degree which includes at least three-fourths of the course requirements for preparation in the endorsement area that addresses the teaching position to be filled by the applicant; has an assessment of his/her transcripts completed by a certification officer in a standard institution of higher education and a plan developed for completion of an approved initial teacher certification program; submits a written plan from the school system for mentoring and supervision of the individual; completes a pre-teaching seminar that includes information and skill development in the areas of diversity, classroom management, curriculum planning, and instructional strategies prior to assuming responsibility for the classroom; and submits a written agreement to complete the program for an initial teaching certificate which includes a commitment by the standard institution to provide at least one supervisory visit each semester to the school system and classroom of the individual. The permit is renewed annually as long as the individual completes at least six semester credit hours toward completion of the program and the school district wishes to rehire the individual.

9. **Is a bachelor's degree required?**

Yes

If yes,

a. **Is a bachelor's degree in a subject area required?**

No

10. **Are pedagogy or professional knowledge classes required?**

Yes

11. **Is there a credit hour requirement for general and/or professional education coursework?**

Yes

12. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

Yes

13. **Are tests or assessments required?**

Yes

14. **Is professional employment as a teacher required?**

Yes

15. **Is completion of a supervised clinical experience required?**

Yes

If yes, please describe

Supervised clinical experience is performed in the individual's classroom under the supervision of a mentor teacher and a representative of the Transition to Teaching Program.

16. **Is professional development or continuing education experience required?**

Yes

17. **Is participation in a mentoring program required?**

Yes

18. **Is a person participating in this route considered highly qualified under the *No Child Left Behind Act*?**

Yes

19. **Is there a service requirement upon completion of this alternative route?**

No

If yes, please specify

Teaching in a high-needs school?

NA

If yes, how many years?

Teaching in a critical shortage area?

NA

If yes, how many years?

20. **Who administers the alternative route?**

Institution of higher education

If the alternative route is administered by institutions of higher education, select the institutions offering this alternative route:

University of Nebraska - Kearney - Alt

21. **Are there any other requirements?**

Yes

If yes, please specify

Regarding #7 and #21: According to Chapter 21, individuals holding the Transitional permit have 5 years to achieve an initial/regular certificate. However, under current federal guidance, an individual participating in the Transition to Teaching Program who holds a Transitional Teaching Permit is only considered NCLB highly-qualified for a period of three years if the individual continues to make progress toward initial certification, participates in professional development and is in a mentored situation.

Regarding #4 and #17: Individuals may complete the online coursework sequence without actually being employed in a school--this does not require a certificate. The Transitional permit is only issued to individuals who are completing the online sequence AND have professional employment. The enrolled count provided includes individuals holding the Transitional permit (completing the required online sequence and are employed in schools as the teacher of record) only.

Regarding #14: Candidates must complete the basic skills testing requirement. Candidates seeking an initial endorsement as of September 1, 2015 are required to pass the designated Praxis II test.

An applicant for a Transitional Teaching Permit must undergo fingerprinting, a background check and a police record examination if the applicant has not been a resident of Nebraska for at least five (5) consecutive years immediately preceding the date of application.

22. **Web site:** http://www.unk.edu/academics/ted/transitional_certification/index.php

Section VII. Program Performance

Criteria for assessing the performance of teacher preparation programs in the state (§205(b)(1)(F), §207(a))

1. **Has the state implemented criteria for assessing the performance of traditional teacher preparation programs?**

Yes

If yes, provide the implementation date.

07/02/2014

2. **Has the state implemented criteria for assessing the performance of alternative routes to teacher certification or licensure?**

Yes

If yes, provide the implementation date.

07/02/2014

3. **List the entities involved in implementation:**

The membership of the Nebraska Council on Teacher Education, which includes representation from the following entities: Nebraska Department of Education; all Nebraska educator preparation programs; Nebraska State Education Association; Nebraska Association of School Boards; Nebraska Council of School Administrators; and Nebraska Council for American Private Education. The Nebraska Council on Teacher Education is an advisory body to the Nebraska State Board of Education and, as such, recommendations of the Council are subject to State Board approval.

4. **Specify any national organizations whose criteria are being used or that are involved in some other way:**

Standards of national professional associations related to Nebraska endorsement areas are considered as revisions to Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, are made. National professional associations include, but are not limited to, the following: American Association of School Librarians; American Council on the Teaching of Foreign Languages; American Library Association; American School Counselor Association; Association for

Childhood Education International; Association for Middle Level Education; Council for Exceptional Children; Education Leadership Constituent Council; International Reading Association; International Society for Technology in Education; National Association for Gifted Children; National Association for the Education of Young Children; National Association of School Psychologists; National Association of Schools of Art and Design; National Association of Schools of Music; National Council for the Social Studies; National Council of Teachers of Mathematics; National Council of Teachers of English; National Science Teachers Association; SHAPE America (Physical Education and Health Education); and Teachers of English to Speakers of Other Languages.

Standards in Title 92, NAC, Chapter 20, Regulations for the Approval of Teacher Education Programs, are developed with consideration to the National Council of Accreditation of Teacher Education (NCATE) and Council for Accreditation of Education Preparation (CAEP) standards, and the Interstate Teacher Assessment and Support Consortium (InTASC) standards.

5. **If the state has not implemented criteria, has the state proposed criteria for assessing teacher preparation program performance?**

NA

6. **Do the state criteria include a determination of passing rates on state certification or licensure assessments in the academic content areas?**

No

7. **Do the state criteria include indicators of teaching skills?**

Yes

8. **Describe the state criteria for assessing the performance of teacher preparation programs for:**

a. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students who are gifted and talented, and to tailor academic instruction to such needs.**

Rule 20 delineates the professional education requirements for all candidates. Professional education coursework outcomes are based on the InTASC standards and inclusive of expectations that candidates are prepared to work with all students. Expectations for required field-based experiences are also required to address preparing candidates for working with diverse student populations.

b. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with disabilities, and to tailor academic instruction to such needs.**

Rule 20 delineates the professional education requirements for all candidates. Professional education coursework outcomes are based on the InTASC standards and inclusive of expectations that candidates are prepared to work with all students. Expectations for required field-based experiences are also required to address preparing candidates for working with diverse student populations. Additional indicators that address specific learning needs can be found in the Rule 24 (Endorsement) expectations.

In addition, Nebraska has statutory language regarding the preparation of teachers to work with students with disabilities (79-807(7) R.R.S. This statutory language is also contained in Rule 20.

c. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students who are limited English proficient, and to tailor academic instruction to such needs.**

Rule 20 delineates the professional education requirements for all candidates. Professional education coursework outcomes are based on the InTASC standards and inclusive of expectations that candidates are prepared to work with all students. Expectations for required field-based experiences are also required to address preparing candidates for working with diverse student populations. Additional indicators that address specific learning needs can be found in the Rule 24 (Endorsement) expectations.

d. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with low literacy levels, and to tailor academic instruction to such needs.**

Rule 20 delineates the professional education requirements for all candidates. Professional education coursework outcomes are based on the InTASC standards and inclusive of expectations that candidates are prepared to work with all students. Expectations for required field-based experiences are also required to address preparing candidates for working with diverse student populations. Additional indicators that address specific learning needs can be found in the Rule 24 (Endorsement) expectations.

9. **Do teacher preparation programs prepare teachers, including general education and special education teachers, to participate as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the *Individuals with Disabilities Education Act*? Include both traditional programs and alternative routes to teacher certification or licensure, as applicable.**

Yes

Provide planning activities and timelines if these activities are not currently in place.

10. **Do the state criteria include progress in increasing the percentage of highly qualified teachers in the state?**

No

11. **Do the state criteria include progress in increasing professional development opportunities?**

No

12. **Do the state criteria include progress in improving student academic achievement for elementary and secondary students?**

No

13. **Do the state criteria include progress in raising the standards for entry into the teaching profession?**

No

14. **Are there any other criteria?**

Yes

If yes, please specify

Additional program standards and criteria for Nebraska teacher education programs are defined in Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, and its accompanying guidelines. Additional content program standards and criteria are defined in Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, and its accompanying guidelines and are based on the national standards of the national associations addressed in Question 4, as well as other specialized professional associations with content specific standards.

Section VIII. Low Performing

Please provide the following information about low performing teacher preparation programs in your state. (§207(a))

1. **Provide a list of the criteria your state has defined for classifying traditional teacher preparation programs as "low performing" or "at risk of being low performing."**

Section 003 of Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, provides the basis for annual continuing approval of teacher preparation programs.

2. **Provide a list of the criteria your state has defined for classifying alternative routes to teacher certification or licensure as "low performing" or "at risk of being low performing."**

Section 003 of Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, provides the basis for annual continuing approval of teacher preparation programs.

3. **Provide a description of the procedures your state uses to identify and assist (through the provisions of technical assistance) low performing traditional teacher preparation programs.**

Each Nebraska institution submits an annual report regarding program offerings. In addition, a full state approval review process is conducted for each institution (currently once every seven years). For this review process, the institution submits detailed information to NDE which includes: documentation of how the institution is meeting the standards in Title 92, Nebraska Administrative Code (NAC), Chapter 20; documentation how the institution is meeting the requirements of Title 92, NAC, Chapter 24 and associated Guidelines for the endorsements offered by the institution; an outcomes-based folio for each content area program with six or more completers over the past three years; and a matrix which includes outcome data for other teacher education program requirements. This information is reviewed by a team of trained professional educators to assure that all standards in the above Chapters have been met. In addition to the review of the provided information, an on-site visit is conducted.

It is expected and customary that an institution will immediately employ corrective action for any violations; therefore, it is not typically that violations will require a formal probationary action. If violations are not immediately addressed, Rule does provide if a violation of any of the above-mentioned standards occurs, the institution has one academic year to correct the deficiency or a revisit is scheduled before the end of that academic year. If the violation has not been corrected by April 1 of the following academic year, a recommendation is made to the Nebraska State Board of Education that the institution be placed on probation.

An institution that is placed on probation would be assigned a team of trained educators representing the Nebraska Council on Teacher Education to work with the institution in correcting its deficiencies.

An institution on probation continuing to have the same uncorrected violation(s) by May 1 of a year in which it is on probation shall be recommended by the Commissioner of Education to the State Board for denial of its continuing approval for the next year.

4. Provide a description of the procedures your state uses to identify and assist (through the provisions of technical assistance) low performing alternative routes to teacher certification or licensure.

Each Nebraska institution submits an annual report regarding program offerings. In addition, a full state approval review process is conducted for each institution (currently once every seven years). For this review process, the institution submits detailed information to NDE which includes: documentation of how the institution is meeting the standards in Title 92, Nebraska Administrative Code (NAC), Chapter 20; documentation how the institution is meeting the requirements of Title 92, NAC, Chapter 24 and associated Guidelines for the endorsements offered by the institution; an outcomes-based folio for each content area program with six or more completers over the past three years; and a matrix which includes outcome data for other teacher education program requirements. This information is reviewed by a team of trained professional educators to assure that all standards in the above Chapters have been met. In addition to the review of the provided information, an on-site visit is conducted.

If a violation of any of the above-mentioned standards occurs, the institution has one academic year to correct the deficiency or a revisit is scheduled before the end of that academic year. If the violation has not been corrected by April 1 of the following academic year, a recommendation is made to the Nebraska State Board of Education that the institution be placed on probation.

An institution that is placed on probation would be assigned a team of trained educators representing the Nebraska Council on Teacher Education to work with the institution in correcting its deficiencies.

An institution on probation continuing to have the same uncorrected violation(s) by May 1 of a year in which it is on probation shall be recommended by the Commissioner of Education to the State Board for denial of its continuing approval for the next year.

5. Provide a list of traditional and alternative teacher preparation programs in your state that are currently classified as low performing or at risk of being so classified.

No programs are classified as low performing or at risk.

Section IX. HQT Shortages

Do teacher preparation programs in your state address shortages of highly qualified teachers by area of certification or licensure?

Yes

Do teacher preparation programs in your state address shortages of highly qualified teachers by subject?

Yes

Do teacher preparation programs in your state address shortages of highly qualified teachers by specialty?

Yes

Provide a description of the extent to which teacher preparation programs are addressing shortages of highly qualified teachers, by area of certification or licensure, subject, and specialty, in your state's public schools. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (Â§205(b)(1)(I))

Teacher preparation programs in Nebraska control the number of students admitted into their programs based upon supply and demand, as there is no state regulation that requires an institution to target shortage areas. Specific institution initiatives are described in the Institution Program Report Cards (IRPC) found on the Nebraska Department of Education website, some of which are included in the following list along with other statewide initiatives: significant involvement with the Educators Rising chapters and associated statewide activities; targeted advising candidates to consider an endorsement in a high need area; STEM Academy to support effective instruction in STEM areas; partnerships between institutions and local systems to recruit and support paraprofessionals to complete programs leading for certification; additional cohort tracks or delivery modes in shortage areas (content and geographic considerations); mentoring by IHE faculty; new models, extensive and diverse field experiences; recruitment in area high schools and participation in Education Academy for students who want to explore the field of education; collaborate with faculty in content areas to encourage and survey interest in becoming educators in content areas; encourage candidates with special language skills to consider adding the ESL endorsement; award National Science Foundation Noyce grants; candidates complete a sequence of field experiences in K-12 classrooms under the guidance of a cooperating teacher and an instructional coach.

An annual Teacher Supply Survey is conducted and results are provided to Nebraska institutions to inform recruitment efforts. The survey also designates Nebraska shortage areas for federal loan forgiveness. The Excellence in Teaching Act (ETA) resources prioritizes shortage areas for the initial certification Attracting Excellence to Teaching Program (AETP) awards. The current teacher Enhancing Excellence in Teaching Program (EETP) uses shortage areas as 1 of 4 criteria for consideration in selection of recipients for the award.

Nebraska's Education and Training cluster (Career Education Model) includes a specific pathway which supports high school students who have an interest in a teaching career with experiences that are articulated for transition from high school to postsecondary education and may include dual credit opportunities. The statewide Marketing Project, initially funded in 2015-16, has expanded to include all teaching careers and a focus on recruitment of diverse students to consider teaching careers.

Supporting Files

No files have been uploaded.

Related Web Sites

[Nebraska Administrative Code](#)

[Nebraska Title II Institutional Reports](#)

[Teacher Shortage Reports](#)

[Nebraska Career Education website](#)

Section X. Technology

Do teacher preparation programs in your state prepared teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning?

Yes

Do teacher preparation programs in your state prepare teachers to use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement?

Yes

Provide a description of the activities that prepare teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning; and use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (Â§205(b)(1)(K))

Building the skills of teachers to utilize technology as an instructional tool is a required component of Nebraska's teacher preparation programs. Use of instructional technology is embedded throughout coursework required of all teacher preparation programs in Nebraska; in some institutions a specific technology in education course is required. Candidates are required to demonstrate competency in the use of technology for instruction and assessment in their role as a teacher. The requirement that students use technology in their instruction in practicum and student teaching experiences ensures that technology is used to collect, manage and analyze data in order to improve teaching and learning for the purpose of increasing student academic achievement. As endorsement requirements are updated, consideration is given to including explicit technology requirements for the particular content area as expressed by national standards. Updates to technology-specific endorsements were made in 2016-17.

Examples of institutional initiatives related to technology integration can be found in the Institution Program Report Cards (IRPC) found on the Nebraska Department of Education website, but include: use of technology to collect, manage, and analyze data during clinical practice; Instructional Media and Technology classes are offered to help candidates develop teaching skills using current available technology; delivery of courses using on-line format; candidates demonstrate how to

integrate technology in planning and instruction in multiple course and field experience requirements; candidates use video analysis technology to self-assess their performance and enhance their reflective practice; candidates create web sites which serve as program portfolios to monitor their growth as teachers; candidates collect and present data while teaching the unit as part of the Teacher Work Sample; unit faculty model the use of technology which includes web sites, video/DVDs, software, document camera and PowerPoint; challenged instructors to add one additional appropriate use of technology in their instruction each semester this year to improve modeling; faculty are required to model technology with students in the classroom that may be used in PK-12 classrooms; all candidates receive instruction in assistive technology and universal design; candidates use an electronic course management system; institutions use of a technology plan that allows students to experience a variety of tools and learning devices, and an annual technology in teacher education conference offered by one institution with outreach to all institutions.

Title 92, NAC, Chapter 20 revisions included updated requirements relative to the utilization of technology for instruction and were based on InTASC standards.

Institutions are engaged in statewide meetings such as the Nebraska Educational Technology Association, Educational Service Unit meetings - ESUs are Nebraska's regional service delivery agencies and provide significant technology support to systems in their service area.

Supporting Files

No files have been uploaded.

Related Web Sites

[Nebraska Administrative Code](#)

[Nebraska Title II Institutional Reports](#)

Section XI. Improvement Efforts

List and describe any steps taken by the state during the past year to improve the quality of the current and future teaching force. (Â§205(d)(2)(A))

STATEWIDE INITIATIVES

In December, 2016, the Nebraska State Board of Education finalized their Strategic Plan which is intended to guide the vision and direction of education in Nebraska for the next ten years. The Plan has significant implications related to the supply of highly effective teachers for Nebraska's students and provides additional structure and context for Nebraska's accountability system, Accountability for a Quality Education System, Today and Tomorrow or AQuESTT. This system is different from past accountability systems in that it focuses on supporting and rewarding continuous school improvement for every child, school and educator. Under AQuESTT, schools and districts will be classified in one of four performance levels. Six tenets are at the core of AQuESTT: 1) Student Success and Access 2) Transitions 3) Educational Opportunities and Access 4) College and Career Ready 5) Assessment, and 6) Educator Effectiveness. The primary goal of AQuESTT is continuous school improvement to ensure that students are college and career ready when they graduate from high school so they are successful at work, in the military and in college. As the AQuESTT system is developed, implications for educator preparation and certification are being considered.

Development of the Consolidated Plan in response to ESSA (Every Student Succeeds Act) has been submitted for USDE review. It includes focused efforts related to professional development and teacher/leader effectiveness.

In November 2011 the State Board approved the Teacher and Principal Performance Frameworks which serve as a resource to provide a definition of effective practice to voluntarily guide local districts, institutions of higher education, and state and local policymakers in a continuing commitment to improve educational achievement for all students through enhanced evaluation and support for education professionals. These frameworks, which are compatible with the InTASC standards, were the basis for development of model teacher and principal evaluation processes. The work of statewide dissemination and inservice continues with prioritized staff resources and state financial resources. In concert with this work, InTASC standards are used as the basis for Chapter 20 so that a seamless continuum of preparation and professional practice is in place. It is expected that this work will also inform the future development of statewide professional development models/expectations and performance-based certification and recertification requirements.

During the last year, NDE, in collaboration with the educator preparation stakeholders, has been engaged in the following initiatives: participation in CCSSO's

Diversifying the Pipeline initiative, the Teacher Leading and Learning Collaborative, and the National Teacher Education Project - which have each resulted in specific plans/strategies for addressing teacher supply and/or quality.

The required statewide clinical experience evaluation was revised to include rubrics that provide better data-informed continuous improvement for institutions. This evaluation is consistent with the statewide survey tools used for 1st Year Teacher Employer Survey and the 1st Year Teacher Survey.

In addition, there is continuing focus on engaging educator preparation faculty in statewide PK-12 in-service and initiatives, such as: intensive workshops related to building faculty skills for incorporating Literacy instruction and state PK-12 data accountability processes in educator preparation, building skills for student assessment and utilization of student assessment results.

During the 2015 legislative session, the Master Teacher Program received funding for two years to build a group of recognized teachers of high achievement in the teaching profession. The Program provided for salary bonuses to any individual holding the National Board credential. In addition, teachers who hold National Board credentials are recognized by the Nebraska Department of Education with the issuance of a professional certificate.

Additional initiatives are in various stages of development. These include a statewide focus on developing and supporting the Educators Rising organization, and a marketing strategy to attract traditional and nontraditional students to the teaching profession.

RULE REVISIONS

The Nebraska Department of Education is continuously revising the rules and regulations that govern educator preparation in the state to ensure that Nebraska educator preparation programs are consistently rigorous and producing well-prepared, effective educators.

Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs became effective August 1, 2014. This version included revisions to update and strengthen the requirements for Nebraska educator preparation programs in the areas of admission and exit standards, focus on preparing all candidates to incorporate core academic standards in all instruction, performance-based program exit requirements, field-based experience expectations, PK-12 student and preparation program assessment and accountability, and meeting the needs of all students.

A revised Title 92, NAC, Chapter 21, Issuance of Certificate and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools became effective June 10, 2017. Revisions were made to clarify permit and certification options.

The Title 92, NAC, Chapter 22, Regulations Governing the Master Teacher Program became effective May 31, 2016.

Title 92, NAC, Chapter 23, Regulations for Certificate Endorsements, was formally approved in 2014 to update the basic skills test requirement. The Core Academic Skills for Educators (ETS) replaced the PPST (ETS) on September 1, 2014. Revisions are expected in 2017 to change certain provisions related to the allowable composite score for CORE and possible incorporation of the ACT as an option for Nebraska candidates to meet the statutory basic skills requirement.

Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, and its accompanying guidelines continue to undergo revisions to incorporate state K-12 standards and current standards of professional associations. The standards of the Specialized Professional Associations affiliated with Council for the Accreditation of Educator Preparation (CAEP) have provided the foundation for the revision of many endorsement criteria found in the Chapter 24 Guidelines. Chapter 24 and its guidelines are revised annually to incorporate endorsement reviews and modifications to K-12 standards and assessment processes, which are undergoing significant changes due to State and Federal regulations. Revision conversations focus on the evolving needs of students and schools. Generally speaking, 10-12 endorsements of Nebraska's eighty endorsement areas are revised each year. Significant changes were made to the middle level endorsement in the August 2017 version. Career education endorsements are the primary focus for the August 2018 revision.

NEBRASKA COUNCIL ON TEACHER EDUCATION (NCTE)

The Nebraska Council on Teacher Education (NCTE) is a statutory advisory body to the Nebraska State Board of Education. Members represent administrators, school boards, teachers, higher education, parents, private education and the NE Department of Education. NCTE continues to focus its meetings on the discussion of the improvement of educator preparation in Nebraska. Discussions revolve around the key issues and challenges facing Nebraska's teachers and administrators, the assessment and accountability of Nebraska's educators, the state's certification, recertification, professional development and evaluation practices, and methods

to increase, support and retain Nebraska's supply of educators--with particular focus given to increasing the diversity of Nebraska's teaching force. NCTE is directly engaged in the process of revising endorsement areas. Outcomes of these discussions are considered recommendations to the NE Board of Education and to NDE staff to inform policy and procedures.

EXCELLENCE IN TEACHING ACT

On April 22, 2009, the Excellence in Teaching Act (§§ 79-8,132-79-8,140 R.R.S.) was signed by Governor Heineman revising the existing Attracting Excellence in Teaching Program and authorizing the Enhancing Excellence in Teaching Program.

The Attracting Excellence to Teaching Program (AETP) provides forgivable loans to eligible students who are enrolled in an undergraduate or graduate teacher education program at an eligible Nebraska institution working towards his/her initial certificate to teach in Nebraska. Eligible students may apply, on an annual basis, for an AETP loan in an amount of \$3,000 and can apply for, and receive, AETP loans annually for up to five (5) consecutive years. In return for receiving an AETP loan, the student agrees to complete the teacher education program that s/he is currently enrolled in and commits to becoming certified and to teach full-time in an accredited or approved public or private school in Nebraska. If the student meets the loan forgiveness obligations, loans will be forgiven, beginning after the first two years of full-time teaching, in an amount up to \$3,000 for each year of teaching or in an amount up to \$6,000 for each year of teaching if the student teaches in a school district that has been classified as very sparse or in a school building in which at least 40% of the students qualify under the poverty factor.

The Enhancing Excellence in Teaching Program (EETP) provides forgivable loans to Nebraska teachers enrolled in an eligible graduate program at an eligible Nebraska institution. Eligible students may apply, on an annual basis, for an EETP loan in an amount of up to \$175 per credit hour, or a maximum of \$3,000, for coursework that has been identified by the institution as part of the student's graduate program. In return for receiving an EETP loan, the student agrees to complete the graduate program that s/he is currently enrolled in and maintain full-time employment in an accredited or approved public or private school in Nebraska.

Beginning July 1, 2016 there were two major revisions to Rule 25 concerning the EETP. The program criteria expanded to include a graduate course of study leading to an additional endorsement in a shortage area and the loan forgiveness obligation were revised.

Supporting Files

No files have been uploaded.

Related Web Sites

[Nebraska Teacher and Principal Performance Framework](#)

[Nebraska Administrative Code](#)

[Master Teacher Website](#)

[Excellence in Teaching Act Website](#)

[Excellence in Teaching Act Website](#)

[Nebraska Council on Teacher Education Website](#)

[AQuESTT for Nebraska](#)

[State Board of Education's Strategic Plan](#)

Supplemental

Please use this space to provide any supplemental information.

Supporting Files

No files have been uploaded.

Related Web Sites

No links have been provided.

[Complete Report Card](#)

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