# AFR Online System 2016/17 Narrative Questions

LEP and Poverty Narratives are **required** if the district reports disbursements in LEP (1150), Poverty (1160), or Title l programs.   The AFR Online System will display  the narrative(s) that are required for completion based on the AFR that has been  uploaded.

For example:
- If a non-equalized school does not receive the Poverty Allowance but does record receipts/disbursements of Title l Funds, the AFR Online System will generate the Poverty Narrative.  This indicates the school is *required* to complete the Poverty Narrative.
  - Most schools will need to complete the Poverty Narrative.
- If a non-equalized school does not receive the LEP Allowance and does not record receipts/disbursements of Title lll Limited English Proficient Grant or other similar Title programs, the AFR Online System *will not generate* the LEP Narrative.   This indicates the school *is not required* to complete the LEP Narrative.

**This information can only be submitted through the AFR Online System.**

The following are the narrative questions to briefly describe 2016/17 activity in the LEP and Poverty Programs:

## 2016/17 Limited English Proficiency Program
1. What was the total amount spent from *all* sources in 2016/17 for LEP programs in your district?
2. What were the sources of funding in 2016/17 for LEP programs in your district?
3. Explain how funds were allocated *to* the LEP program.
4. Explain how funds were allocated *within* the LEP program.
5. Describe the programs used to assist students with limited English proficiency.

## 2016/17 Poverty Program
1. What is the total amount spent from *all* sources in 2016/17 for Poverty Programs in your district?
2. What are the sources of funding in 2016/17 for Poverty Programs in your district?
3. Explain how funds were allocated *to* the Poverty Program.
4. Explain how funds were allocated *within* the Poverty Program
5. Describe the programs used to assist students living in poverty.