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## **Instructions: Special Education Training**

Coursework or employment experiences that provide an individual with the knowledge of

- 1. the exceptional needs of the disabilities defined under the Special Education Act;
- 2. the major characteristics of each disability in order to recognize its existence in children;
- 3. the various alternatives for providing the least restrictive environment for children with disabilities;
- 4. (d) methods of teaching children with disabilities in the regular classroom;
- 5. pre-referral alternatives, referral systems, multidisciplinary team responsibilities, the individualized education plan process and the placement process.

## This requirement can be met by ONE of the following options:

u	You have completed a Special Education course at an approved teacher education institution
	that addressed the exceptional child in the classroom <b>THEN</b> submit official transcripts of the
	course. Note: If the Special Education course was not titled as the exceptional child in the
	classroom submit a course syllabus.
	If you have completed an approved teacher education program for special education at an
	approved teacher education institution THEN submit official transcripts of the coursework.
	You have not completed an approved course in Special Education, but have employment
	experiences that provided you an opportunity to acquire the five skills <b>THEN</b> verify acceptable
	employment experience in which the required five skills were obtained and write a narrative
	that addresses each of the five skills.
	You have not met this requirement THEN you may be eligible for a Provisional Certificate. The
	State Substitute Teaching Certificate does not require this course.

## Resources

**Teacher Certification Manual** 

Requirements: Special Education First Certificate Teaching and Administrative

Instructions: State Substitute Teaching Initial and Renewal Form: Provisional District Agreement Statement NDED 20-002