

Lead Health Education Teacher Codebook

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2016 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
5-5	Q1	Q1: How many required health education courses do students take in grades 6 through 12 in your school?		
		Missing	17	
		1 0 courses	17	8.3
		2 1 course	69	35.4
		3 2 courses	54	26.8
		4 3 courses	35	16.6
		5 4 or more courses	26	12.9
6-6	Q2_1	Q2: Is a required health education course taught in each of the following grades in your school? 6th		
		Missing	135	
		1 Yes	23	26.9
		2 No	9	10.4
		3 Grade not taught in your school	51	62.7
7-7	Q2_2	7th		
		Missing	84	
		1 Yes	74	54.3
		2 No	36	27.9
		3 Grade not taught in your school	24	17.8
8-8	Q2_3	8th		
		Missing	87	
		1 Yes	70	52.4
		2 No	38	30.1
		3 Grade not taught in your school	23	17.4
9-9	Q2_4	9th		
		Missing	70	
		1 Yes	83	57.5
		2 No	29	20.4
		3 Grade not taught in your school	36	22.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage	
10-10	Q2_5	10th			
			Missing	73	
		1	Yes	34	24.2
		2	No	73	51.9
11-11	Q2_6	11th			
			Missing	76	
		1	Yes	12	8.6
		2	No	92	67.0
12-12	Q2_7	12th			
			Missing	76	
		1	Yes	16	11.7
		2	No	88	63.9
13-13	Q3	Q3: If students fail a required health education course, are they required to repeat it?			
			Missing	50	
		1	Yes	113	68.9
		2	No	55	31.1
14-14	Q4_1	Q4: Are those who teach health education at your school provided with each of the following materials? Goals, objectives, and expected outcomes for health education			
			Missing	1	
		1	Yes	184	84.4
		2	No	33	15.6
15-15	Q4_2	A chart describing the annual scope and sequence of instruction for health education			
		1	Yes	139	63.0
		2	No	79	37.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
16-16	Q4_3	Plans for how to assess student performance in health education		
		1 Yes	158	72.2
		2 No	60	27.8
17-17	Q4_4	A written health education curriculum		
		1 Yes	161	73.1
		2 No	57	26.9
18-18	Q5_1	Q5: Does your health education curriculum address each of the following skills? Comprehending concepts related to health promotion and disease prevention to enhance health		
		Missing	13	
		1 Yes	194	94.8
		2 No	4	1.9
		3 NA	7	3.4
19-19	Q5_2	Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors		
		Missing	14	
		1 Yes	192	94.2
		2 No	5	2.4
		3 NA	7	3.4
20-20	Q5_3	Accessing valid information and products and services to enhance health		
		Missing	14	
		1 Yes	174	85.4
		2 No	23	11.2
		3 NA	7	3.4
21-21	Q5_4	Using interpersonal communication skills to enhance health and avoid or reduce health risks		
		Missing	14	
		1 Yes	186	91.1
		2 No	11	5.5
		3 NA	7	3.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
22-22	Q5_5	Using decision-making skills to enhance health		
		Missing	14	
		1 Yes	194	95.2
		2 No	3	1.4
		3 NA	7	3.4
23-23	Q5_6	Using goal-setting skills to enhance health		
		Missing	14	
		1 Yes	185	90.8
		2 No	12	5.8
		3 NA	7	3.4
24-24	Q5_7	Practicing health-enhancing behaviors to avoid or reduce risks		
		Missing	14	
		1 Yes	190	93.3
		2 No	7	3.3
		3 NA	7	3.4
25-25	Q5_8	Advocating for personal, family, and community health		
		Missing	14	
		1 Yes	186	91.1
		2 No	11	5.5
		3 NA	7	3.4
26-26	Q6_1	Q6: Are those who teach sexual health education at your school provided with each of the following materials? Goals, objectives, and expected outcomes for sexual health education		
		Missing	7	
		1 Yes	142	66.4
		2 No	33	16.1
		3 NA	36	17.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
27-27	Q6_2	A written health education curriculum that includes objectives and content addressing sexual health education		
		Missing	6	
		1 Yes	131	60.9
		2 No	44	21.2
		3 NA	37	17.9
28-28	Q6_3	A chart describing the annual scope and sequence of instruction for sexual health education		
		Missing	7	
		1 Yes	106	49.3
		2 No	68	32.7
		3 NA	37	18.0
29-29	Q6_4	Strategies that are age-appropriate, relevant, and actively engage students in learning		
		Missing	6	
		1 Yes	143	66.6
		2 No	32	15.5
		3 NA	37	17.9
30-30	Q6_5	Methods to assess student knowledge and skills related to sexual health education		
		Missing	6	
		1 Yes	142	66.3
		2 No	33	15.8
		3 NA	37	17.9
31-31	Q7	Q7: Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth?		
		Missing	18	
		1 Yes	76	38.0
		2 No	124	62.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
32-32	Q8	Q8: Is health education instruction required for students in any of grades 6 through 12 in your school?		
		Missing	2	
		1 Yes	197	91.3
		2 No	19	8.7
33-33	Q9_1	Q9: During this school year, have teachers in your school tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12? Alcohol- or other drug-use prevention		
		Missing	1	
		1 Yes	209	96.2
		2 No	8	3.8
34-34	Q9_2	Asthma		
		Missing	7	
		1 Yes	120	57.1
		2 No	91	42.9
35-35	Q9_3	Chronic disease prevention (e.g., diabetes, obesity prevention)		
		Missing	2	
		1 Yes	196	90.8
		2 No	20	9.2
36-36	Q9_4	Emotional and mental health		
		Missing	1	
		1 Yes	196	90.2
		2 No	21	9.8
37-37	Q9_5	Epilepsy or seizure disorder		
		Missing	4	
		1 Yes	81	38.0
		2 No	133	62.0
38-38	Q9_6	Food allergies		
		Missing	4	
		1 Yes	139	65.4
		2 No	75	34.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
39-39	Q9_7	Foodborne illness prevention		
		Missing	1	
		1 Yes	147	67.8
		2 No	70	32.2
40-40	Q9_8	Human immunodeficiency virus (HIV) prevention		
		Missing	12	
		1 Yes	166	80.3
		2 No	40	19.7
41-41	Q9_9	Human sexuality		
		Missing	12	
		1 Yes	151	72.8
		2 No	55	27.2
42-42	Q9_10	Infectious disease prevention (e.g., influenza [flu] prevention)		
		Missing	1	
		1 Yes	171	78.7
		2 No	46	21.3
43-43	Q9_11	Injury prevention and safety		
		Missing	2	
		1 Yes	191	88.5
		2 No	25	11.5
44-44	Q9_12	Nutrition and dietary behavior		
		Missing	11	
		1 Yes	204	98.6
		2 No	3	1.4
45-45	Q9_13	Physical activity and fitness		
		Missing	6	
		1 Yes	210	99.1
		2 No	2	0.9
46-46	Q9_14	Pregnancy prevention		
		Missing	12	
		1 Yes	159	76.7
		2 No	47	23.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
47-47	Q9_15	Sexually transmitted disease (STD) prevention		
		Missing	12	
		1 Yes	174	84.2
		2 No	32	15.8
48-48	Q9_16	Suicide prevention		
		Missing	3	
		1 Yes	174	80.7
		2 No	41	19.3
49-49	Q9_17	Tobacco-use prevention		
		Missing	5	
		1 Yes	202	94.8
		2 No	11	5.2
50-50	Q9_18	Violence prevention (e.g., bullying, fighting, dating violence prevention)		
		Missing	1	
		1 Yes	202	92.8
		2 No	15	7.2
51-51	Q10_1	Q10: During this school year, did teachers in your school teach each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12? Identifying tobacco products and the harmful substances they contain		
		Missing	4	
		1 Yes	192	89.7
		2 No	22	10.3
52-52	Q10_2	Identifying short- and long-term health consequences of tobacco use		
		Missing	4	
		1 Yes	189	88.3
		2 No	25	11.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
53-53	Q10_3	Identifying social, economic, and cosmetic consequences of tobacco use		
		Missing	4	
		1 Yes	181	84.3
		2 No	33	15.7
54-54	Q10_4	Understanding the addictive nature of nicotine		
		Missing	5	
		1 Yes	187	87.7
		2 No	26	12.3
55-55	Q10_5	Effects of nicotine on the adolescent brain		
		Missing	6	
		1 Yes	169	79.4
		2 No	43	20.6
56-56	Q10_6	Effects of tobacco use on athletic performance		
		Missing	5	
		1 Yes	176	82.7
		2 No	37	17.3
57-57	Q10_7	Effects of second-hand smoke and benefits of a smoke-free environment		
		Missing	4	
		1 Yes	188	88.0
		2 No	26	12.0
58-58	Q10_8	Understanding the social influences on tobacco use, including media, family, peers, and culture		
		Missing	4	
		1 Yes	184	86.0
		2 No	30	14.0
59-59	Q10_9	Identifying reasons why students do and do not use tobacco		
		Missing	3	
		1 Yes	182	84.7
		2 No	33	15.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
60-60	Q10_10	Making accurate assessments of how many peers use tobacco		
		Missing	1	
		1 Yes	152	69.9
		2 No	65	30.1
61-61	Q10_11	Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)		
		Missing	3	
		1 Yes	180	83.6
		2 No	35	16.4
62-62	Q10_12	Using goal-setting and decision-making skills related to not using tobacco		
		Missing	3	
		1 Yes	174	80.8
		2 No	41	19.2
63-63	Q10_13	Finding valid information and services related to tobacco-use prevention and cessation		
		Missing	1	
		1 Yes	152	69.7
		2 No	65	30.3
64-64	Q10_14	Supporting others who abstain from or want to quit using tobacco		
		Missing	4	
		1 Yes	163	76.1
		2 No	51	23.9
65-65	Q10_15	Identifying harmful effects of tobacco use on fetal development		
		Missing	4	
		1 Yes	168	78.2
		2 No	46	21.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
66-66	Q10_16	Relationship between using tobacco and alcohol or other drugs		
		Missing	4	
		1 Yes	185	86.5
67-67	Q10_17	How addiction to tobacco use can be treated		
		Missing	3	
		1 Yes	168	78.1
68-68	Q10_18	Understanding school policies and community laws related to the sale and use of tobacco products		
		Missing	3	
		1 Yes	171	79.2
69-69	Q10_19	Benefits of tobacco cessation programs		
		Missing	1	
		1 Yes	130	59.8
70-70	Q11_1_1	Q11: During this school year, did teachers in your school teach each of the following sexual health topics in a required course for students in each of the grade spans below? How HIV and other STDs are transmitted in grades 6, 7, or 8		
		Missing	74	
		1 Yes	68	46.0
		2 No	50	36.0
71-71	Q11_1_2	Health consequences of HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	74	
		1 Yes	70	47.5
		2 No	48	34.4
		3 NA	26	18.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
72-72	Q11_1_3	The benefits of being sexually abstinent in grades 6, 7, or 8		
		Missing	75	
		1 Yes	68	46.5
		2 No	49	35.4
		3 NA	26	18.2
73-73	Q11_1_4	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	76	
		1 Yes	57	38.8
		2 No	59	42.9
		3 NA	26	18.3
74-74	Q11_1_5	The influences of family, peers, media, technology and other factors on sexual risk behaviors in grades 6, 7, or 8		
		Missing	77	
		1 Yes	68	47.1
		2 No	47	34.4
		3 NA	26	18.5
75-75	Q11_1_6	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	76	
		1 Yes	59	40.7
		2 No	57	41.0
		3 NA	26	18.3
76-76	Q11_1_7	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	76	
		1 Yes	58	39.8
		2 No	58	41.9
		3 NA	26	18.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
77-77	Q11_1_8	Influencing and supporting others to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	75	
		1 Yes	66	45.0
		2 No	51	36.8
		3 NA	26	18.2
78-78	Q11_1_9	Efficacy of condoms, that is, how well condoms work and do not work in grades 6, 7, or 8		
		Missing	76	
		1 Yes	42	28.3
		2 No	74	53.5
		3 NA	26	18.3
79-79	Q11_1_10	The importance of using condoms consistently and correctly in grades 6, 7, or 8		
		Missing	76	
		1 Yes	33	22.5
		2 No	83	59.3
		3 NA	26	18.3
80-80	Q11_1_11	How to obtain condoms in grades 6, 7, or 8		
		Missing	76	
		1 Yes	24	16.4
		2 No	92	65.3
		3 NA	26	18.3
81-81	Q11_1_12	How to correctly use a condom in grades 6, 7, or 8		
		Missing	76	
		1 Yes	22	15.1
		2 No	94	66.6
		3 NA	26	18.3
82-82	Q11_1_13	Methods of contraception other than condoms in grades 6, 7, or 8		
		Missing	76	
		1 Yes	36	24.5
		2 No	80	57.3
		3 NA	26	18.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
83-83	Q11_1_14	The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy in grades 6, 7, or 8		
		Missing	76	
		1 Yes	32	22.0
		2 No	84	59.7
		3 NA	26	18.3
84-84	Q11_1_15	How to create and sustain healthy and respectful relationships in grades 6, 7, or 8		
		Missing	81	
		1 Yes	71	50.8
		2 No	40	30.2
		3 NA	26	19.0
85-85	Q11_1_16	The importance of limiting the number of sexual partners in grades 6, 7, or 8		
		Missing	78	
		1 Yes	57	39.4
		2 No	57	42.1
		3 NA	26	18.5
86-86	Q11_1_17	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in grades 6, 7, or 8		
		Missing	77	
		1 Yes	53	36.7
		2 No	62	44.9
		3 NA	26	18.4
87-87	Q11_1_18	Sexual orientation in grades 6, 7, or 8		
		Missing	77	
		1 Yes	28	20.1
		2 No	87	61.5
		3 NA	26	18.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
88-88	Q11_1_19	Gender roles, gender identity, or gender expression in grades 6, 7, or 8		
		Missing	78	
		1 Yes	31	22.1
		2 No	83	59.3
		3 NA	26	18.5
89-89	Q11_2_1	How HIV and other STDs are transmitted in grades 9, 10, 11, or 12		
		Missing	49	
		1 Yes	108	65.3
		2 No	25	15.5
		3 NA	36	19.2
90-90	Q11_2_2	Health consequences of HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	48	
		1 Yes	107	64.4
		2 No	27	16.6
		3 NA	36	19.1
91-91	Q11_2_3	The benefits of being sexually abstinent in grades 9, 10, 11, or 12		
		Missing	50	
		1 Yes	105	63.9
		2 No	27	16.8
		3 NA	36	19.3
92-92	Q11_2_4	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	98	59.8
		2 No	33	20.8
		3 NA	36	19.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
93-93	Q11_2_5	The influences of family, peers, media, technology and other factors on sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	50	
		1 Yes	102	62.0
		2 No	30	18.7
		3 NA	36	19.3
94-94	Q11_2_6	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	48	
		1 Yes	97	58.2
		2 No	37	22.7
		3 NA	36	19.1
95-95	Q11_2_7	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	48	
		1 Yes	92	55.3
		2 No	42	25.6
		3 NA	36	19.1
96-96	Q11_2_8	Influencing and supporting others to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	48	
		1 Yes	92	55.3
		2 No	42	25.7
		3 NA	36	19.1
97-97	Q11_2_9	Efficacy of condoms, that is, how well condoms work and do not work in grades 9, 10, 11, or 12		
		Missing	49	
		1 Yes	79	47.7
		2 No	54	33.2
		3 NA	36	19.2

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98-98	Q11_2_10	The importance of using condoms consistently and correctly in grades 9, 10, 11, or 12		
		Missing	50	
		1 Yes	63	38.2
		2 No	69	42.5
		3 NA	36	19.3
99-99	Q11_2_11	How to obtain condoms in grades 9, 10, 11, or 12		
		Missing	49	
		1 Yes	48	28.9
		2 No	85	51.9
		3 NA	36	19.2
100-100	Q11_2_12	How to correctly use a condom in grades 9, 10, 11, or 12		
		Missing	49	
		1 Yes	48	29.0
		2 No	85	51.8
		3 NA	36	19.2
101-101	Q11_2_13	Methods of contraception other than condoms in grades 9, 10, 11, or 12		
		Missing	48	
		1 Yes	75	44.8
		2 No	59	36.1
		3 NA	36	19.1
102-102	Q11_2_14	The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy in grades 9, 10, 11, or 12		
		Missing	50	
		1 Yes	78	47.3
		2 No	54	33.4
		3 NA	36	19.3

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103-103	Q11_2_15	How to create and sustain healthy and respectful relationships in grades 9, 10, 11, or 12		
		Missing	52	
		1 Yes	105	64.6
		2 No	25	15.8
		3 NA	36	19.5
104-104	Q11_2_16	The importance of limiting the number of sexual partners in grades 9, 10, 11, or 12		
		Missing	50	
		1 Yes	96	58.2
		2 No	36	22.5
		3 NA	36	19.3
105-105	Q11_2_17	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in grades 9, 10, 11, or 12		
		Missing	49	
		1 Yes	96	57.8
		2 No	37	23.0
		3 NA	36	19.2
106-106	Q11_2_18	Sexual orientation in grades 9, 10, 11, or 12		
		Missing	49	
		1 Yes	48	29.2
		2 No	85	51.6
		3 NA	36	19.2
107-107	Q11_2_19	Gender roles, gender identity, or gender expression in grades 9, 10, 11, or 12		
		Missing	48	
		1 Yes	51	30.9
		2 No	83	50.1
		3 NA	36	19.1

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108-108	Q12_1_1	Q12: During this school year, did teachers in your school assess the ability of students to do each of the following in a required course for students in each of the grade spans below? Comprehend concepts important to prevent HIV, other STDs and pregnancy in grades 6, 7, or 8		
		Missing	75	
		1 Yes	66	45.0
		2 No	50	36.2
		3 NA	27	18.8
109-109	Q12_1_2	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors in grades 6, 7, or 8		
		Missing	74	
		1 Yes	64	43.3
		2 No	53	38.0
		3 NA	27	18.7
110-110	Q12_1_3	Access valid information, products, and services to prevent HIV, other STDs and pregnancy in grades 6, 7, or 8		
		Missing	75	
		1 Yes	57	38.6
		2 No	59	42.5
		3 NA	27	18.8
111-111	Q12_1_4	Use interpersonal communication skills to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	75	
		1 Yes	60	41.0
		2 No	56	40.2
		3 NA	27	18.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
112-112	Q12_1_5	Use decision-making skills to prevent HIV, other STDs and pregnancy in grades 6, 7, or 8		
		Missing	75	
		1 Yes	66	45.2
		2 No	50	36.0
113-113	Q12_1_6	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in grades 6, 7, or 8		
		Missing	74	
		1 Yes	67	45.5
		2 No	50	35.8
114-114	Q12_1_7	Influence and support others to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	74	
		1 Yes	61	41.2
		2 No	56	40.1
115-115	Q12_2_1	Comprehend concepts important to prevent HIV, other STDs and pregnancy in grades 9, 10, 11, or 12		
		Missing	50	
		1 Yes	101	61.2
		2 No	33	20.5
116-116	Q12_2_2	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	94	57.5
		2 No	39	24.2
116-116	Q12_2_2	3 NA	34	18.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
117-117	Q12_2_3	Access valid information, products, and services to prevent HIV, other STDs and pregnancy in grades 9, 10, 11, or 12		
		Missing	50	
		1 Yes	91	55.1
		2 No	43	26.6
		3 NA	34	18.2
118-118	Q12_2_4	Use interpersonal communication skills to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	90	54.8
		2 No	43	26.8
		3 NA	34	18.4
119-119	Q12_2_5	Use decision-making skills to prevent HIV, other STDs and pregnancy in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	96	58.5
		2 No	37	23.2
		3 NA	34	18.4
120-120	Q12_2_6	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in grades 9, 10, 11, or 12		
		Missing	50	
		1 Yes	95	57.8
		2 No	39	23.9
		3 NA	34	18.2
121-121	Q12_2_7	Influence and support others to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	50	
		1 Yes	91	55.2
		2 No	43	26.6
		3 NA	34	18.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
		Q13: During this school year, did teachers in your school teach each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12?		
122-122	Q13_1	Benefits of healthy eating		
		Missing	8	
		1 Yes	199	94.8
		2 No	11	5.2
123-123	Q13_2	Benefits of drinking plenty of water		
		Missing	9	
		1 Yes	199	95.3
		2 No	10	4.7
124-124	Q13_3	Benefits of eating breakfast every day		
		Missing	8	
		1 Yes	195	93.1
		2 No	15	6.9
125-125	Q13_4	Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid)		
		Missing	9	
		1 Yes	192	91.9
		2 No	17	8.1
126-126	Q13_5	Using food labels		
		Missing	7	
		1 Yes	186	88.3
		2 No	25	11.7
127-127	Q13_6	Differentiating between nutritious and non-nutritious beverages		
		Missing	8	
		1 Yes	192	91.8
		2 No	18	8.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
128-128	Q13_7	Balancing food intake and physical activity		
		Missing	8	
		1 Yes	197	94.0
		2 No	13	6.0
129-129	Q13_8	Eating more fruits, vegetables, and whole grain products		
		Missing	7	
		1 Yes	197	93.5
		2 No	14	6.5
130-130	Q13_9	Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)		
		Missing	7	
		1 Yes	186	88.2
		2 No	25	11.8
131-131	Q13_10	Choosing foods, snacks, and beverages that are low in added sugars		
		Missing	7	
		1 Yes	188	89.4
		2 No	23	10.6
132-132	Q13_11	Choosing foods and snacks that are low in sodium		
		Missing	7	
		1 Yes	183	86.9
		2 No	28	13.1
133-133	Q13_12	Eating a variety of foods that are high in calcium		
		Missing	7	
		1 Yes	180	85.7
		2 No	31	14.3
134-134	Q13_13	Eating a variety of foods that are high in iron		
		Missing	7	
		1 Yes	170	81.0
		2 No	41	19.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
135-135	Q13_14	Food safety		
		Missing	7	
		1 Yes	175	83.1
		2 No	36	16.9
136-136	Q13_15	Preparing healthy meals and snacks		
		Missing	7	
		1 Yes	175	83.2
		2 No	36	16.8
137-137	Q13_16	Risks of unhealthy weight control practices		
		Missing	8	
		1 Yes	186	88.9
		2 No	24	11.1
138-138	Q13_17	Accepting body size differences		
		Missing	8	
		1 Yes	186	88.8
		2 No	24	11.2
139-139	Q13_18	Signs, symptoms, and treatment for eating disorders		
		Missing	6	
		1 Yes	179	84.8
		2 No	33	15.2
140-140	Q13_19	Relationship between diet and chronic diseases		
		Missing	6	
		1 Yes	176	83.2
		2 No	36	16.8
141-141	Q13_20	Assessing body mass index (BMI)		
		Missing	9	
		1 Yes	160	77.0
		2 No	49	23.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
142-142	Q14_1	Q14: During this school year, did teachers in your school teach each of the following physical activity topics in a required course for students in any of grades 6 through 12? Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease		
		Missing	4	
		1 Yes	206	96.3
		2 No	8	3.7
143-143	Q14_2	Mental and social benefits of physical activity		
		Missing	5	
		1 Yes	206	96.8
		2 No	7	3.2
144-144	Q14_3	Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)		
		Missing	3	
		1 Yes	208	96.8
		2 No	7	3.2
145-145	Q14_4	Phases of a workout (i.e., warm-up, workout, cool down)		
		Missing	4	
		1 Yes	203	94.9
		2 No	11	5.1
146-146	Q14_5	Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity		
		Missing	5	
		1 Yes	201	94.6
		2 No	12	5.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
147-147	Q14_6	Decreasing sedentary activities (e.g., television viewing, using video games)		
		Missing	5	
		1 Yes	200	93.8
		2 No	13	6.2
148-148	Q14_7	Preventing injury during physical activity		
		Missing	4	
		1 Yes	201	94.0
		2 No	13	6.0
149-149	Q14_8	Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)		
		Missing	4	
		1 Yes	187	87.7
		2 No	27	12.3
150-150	Q14_9	Dangers of using performance-enhancing drugs (e.g., steroids)		
		Missing	4	
		1 Yes	185	86.6
		2 No	29	13.4
151-151	Q14_10	Increasing daily physical activity		
		Missing	4	
		1 Yes	209	97.6
		2 No	5	2.4
152-152	Q14_11	Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)		
		Missing	4	
		1 Yes	208	97.1
		2 No	6	2.9
153-153	Q14_12	Using safety equipment for specific physical activities		
		Missing	3	
		1 Yes	195	90.9
		2 No	20	9.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
154-154	Q14_13	Benefits of drinking water before, during, and after physical activity		
		Missing	3	
		1 Yes	205	95.5
		2 No	10	4.5
		Q15: During this school year, have any health education staff worked with each of the following groups on health education activities?		
155-155	Q15_1	Physical education staff		
		Missing	1	
		1 Yes	175	80.5
		2 No	42	19.5
156-156	Q15_2	Health services staff (e.g., nurses)		
		Missing	1	
		1 Yes	149	68.4
		2 No	68	31.6
157-157	Q15_3	Mental health or social services staff (e.g., psychologists, counselors, social workers)		
		Missing	3	
		1 Yes	122	55.5
		2 No	93	44.5
158-158	Q15_4	Nutrition or food service staff		
		Missing	2	
		1 Yes	95	43.6
		2 No	121	56.4
159-159	Q15_5	School health council, committee, or team		
		Missing	3	
		1 Yes	95	43.5
		2 No	120	56.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
160-160	Q16_1	Q16: During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of each of the following topics? HIV prevention, STD prevention, or teen pregnancy prevention		
		Missing	4	
		1 Yes	38	17.7
		2 No	176	82.3
161-161	Q16_2	Tobacco-use prevention		
		Missing	4	
		1 Yes	59	28.0
		2 No	155	72.0
162-162	Q16_3	Alcohol- or other drug-use prevention		
		Missing	4	
		1 Yes	70	33.1
		2 No	144	66.9
163-163	Q16_4	Physical activity		
		Missing	4	
		1 Yes	89	41.8
		2 No	125	58.2
164-164	Q16_5	Nutrition and healthy eating		
		Missing	3	
		1 Yes	94	43.9
		2 No	121	56.1
165-165	Q16_6	Asthma		
		Missing	4	
		1 Yes	60	27.9
		2 No	154	72.1
166-166	Q16_7	Food allergies		
		Missing	4	
		1 Yes	80	37.3
		2 No	134	62.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
167-167	Q16_8	Diabetes		
		Missing	4	
		1 Yes	51	23.6
		2 No	163	76.4
168-168	Q16_9	Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)		
		Missing	3	
		1 Yes	130	60.2
		2 No	85	39.8
169-169	Q17	Q17: During this school year, have teachers in this school given students homework assignments or health education activities to do at home with their parents?		
		Missing	42	
		1 Yes	86	47.9
		2 No	90	52.1
170-170	Q18_1	Q18: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics?		
		Alcohol- or other drug-use prevention		
		Missing	2	
		1 Yes	43	20.1
		2 No	173	79.9
171-171	Q18_2	Asthma		
		Missing	1	
		1 Yes	66	30.6
		2 No	151	69.4
172-172	Q18_3	Chronic disease prevention (e.g., diabetes, obesity prevention)		
		Missing	3	
		1 Yes	51	23.9
		2 No	164	76.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
173-173	Q18_4	Emotional and mental health		
		Missing	2	
		1 Yes	73	33.6
		2 No	143	66.4
174-174	Q18_5	Epilepsy or seizure disorder		
		Missing	2	
		1 Yes	36	16.8
		2 No	180	83.2
175-175	Q18_6	Food allergies		
		Missing	2	
		1 Yes	60	27.7
		2 No	156	72.3
176-176	Q18_7	Foodborne illness prevention		
		Missing	2	
		1 Yes	35	16.3
		2 No	181	83.7
177-177	Q18_8	HIV prevention		
		Missing	2	
		1 Yes	30	13.7
		2 No	186	86.3
178-178	Q18_9	Human sexuality		
		Missing	2	
		1 Yes	37	16.8
		2 No	179	83.2
179-179	Q18_10	Infectious disease prevention (e.g., flu prevention)		
		Missing	2	
		1 Yes	60	28.0
		2 No	156	72.0
180-180	Q18_11	Injury prevention and safety		
		Missing	1	
		1 Yes	88	41.3
		2 No	129	58.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
181-181	Q18_12	Nutrition and dietary behavior		
		Missing	4	
		1 Yes	54	25.7
		2 No	160	74.3
182-182	Q18_13	Physical activity and fitness		
		Missing	2	
		1 Yes	93	43.3
		2 No	123	56.7
183-183	Q18_14	Pregnancy prevention		
		Missing	2	
		1 Yes	35	15.8
		2 No	181	84.2
184-184	Q18_15	STD prevention		
		Missing	2	
		1 Yes	35	16.0
		2 No	181	84.0
185-185	Q18_16	Suicide prevention		
		Missing	3	
		1 Yes	109	50.3
		2 No	106	49.7
186-186	Q18_17	Tobacco-use prevention		
		Missing	2	
		1 Yes	33	15.8
		2 No	183	84.2
187-187	Q18_18	Violence prevention (e.g., bullying, fighting, dating violence prevention)		
		Missing	3	
		1 Yes	113	52.4
		2 No	102	47.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
188-188	Q19_1	Q19: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics? Teaching students with physical, medical, or cognitive disabilities		
		Missing	2	
		1 Yes	96	44.0
		2 No	120	56.0
189-189	Q19_2	Teaching students of various cultural backgrounds		
		Missing	1	
		1 Yes	73	32.9
		2 No	144	67.1
190-190	Q19_3	Teaching students with limited English proficiency		
		Missing	3	
		1 Yes	47	20.9
		2 No	168	79.1
191-191	Q19_4	Teaching students of different sexual orientations or gender identities		
		Missing	1	
		1 Yes	26	11.8
		2 No	191	88.2
192-192	Q19_5	Using interactive teaching methods (e.g., role plays, cooperative group activities)		
		Missing	2	
		1 Yes	110	50.1
		2 No	106	49.9
193-193	Q19_6	Encouraging family or community involvement		
		Missing	1	
		1 Yes	70	32.6
		2 No	147	67.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
194-194	Q19_7	Teaching skills for behavior change		
		Missing	4	
		1 Yes	92	42.7
		2 No	122	57.3
195-195	Q19_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)		
		Missing	1	
		1 Yes	134	61.0
		2 No	83	39.0
196-196	Q19_9	Assessing or evaluating students in health education		
		Missing	2	
		1 Yes	72	33.3
		2 No	144	66.7
197-197	Q20_1	Q20: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics related to teaching sexual health education? Aligning lessons and materials with the district scope and sequence for sexual health education		
		Missing	2	
		1 Yes	54	23.9
		2 No	162	76.1
198-198	Q20_2	Creating a comfortable and safe learning environment for students receiving sexual health education		
		Missing	1	
		1 Yes	46	20.5
		2 No	171	79.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
199-199	Q20_3	Connecting students to on-site or community-based sexual health services		
		Missing	1	
		1 Yes	28	12.4
		2 No	189	87.6
200-200	Q20_4	Using a variety of effective instructional strategies to deliver sexual health education		
		Missing	1	
		1 Yes	41	18.2
		2 No	176	81.8
201-201	Q20_5	Building student skills in HIV, other STD, and pregnancy prevention		
		Missing	2	
		1 Yes	41	18.3
		2 No	175	81.7
202-202	Q20_6	Assessing student knowledge and skills in sexual health education		
		Missing	1	
		1 Yes	41	18.3
		2 No	176	81.7
203-203	Q20_7	Understanding current district or school board policies or curriculum guidance regarding sexual health education		
		Missing	1	
		1 Yes	54	23.8
		2 No	163	76.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
204-204	Q21_1	Q21: Would you like to receive professional development on each of the following topics? Alcohol- or other drug-use prevention		
		Missing	3	
		1 Yes	120	55.2
		2 No	95	44.8
205-205	Q21_2	Asthma		
		Missing	6	
		1 Yes	82	39.3
		2 No	130	60.7
206-206	Q21_3	Chronic disease prevention (e.g., diabetes, obesity prevention)		
		Missing	5	
		1 Yes	105	49.1
		2 No	108	50.9
207-207	Q21_4	Emotional and mental health		
		Missing	4	
		1 Yes	126	58.3
		2 No	88	41.7
208-208	Q21_5	Epilepsy or seizure disorder		
		Missing	3	
		1 Yes	79	37.2
		2 No	136	62.8
209-209	Q21_6	Food allergies		
		Missing	4	
		1 Yes	87	40.5
		2 No	127	59.5
210-210	Q21_7	Foodborne illness prevention		
		Missing	4	
		1 Yes	78	36.3
		2 No	136	63.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
211-211	Q21_8	HIV prevention		
		Missing	3	
		1 Yes	95	43.9
		2 No	120	56.1
212-212	Q21_9	Human sexuality		
		Missing	2	
		1 Yes	116	53.1
		2 No	100	46.9
213-213	Q21_10	Infectious disease prevention (e.g., flu prevention)		
		Missing	4	
		1 Yes	80	37.3
		2 No	134	62.7
214-214	Q21_11	Injury prevention and safety		
		Missing	4	
		1 Yes	104	48.5
		2 No	110	51.5
215-215	Q21_12	Nutrition and dietary behavior		
		Missing	4	
		1 Yes	126	58.6
		2 No	88	41.4
216-216	Q21_13	Physical activity and fitness		
		Missing	4	
		1 Yes	114	53.0
		2 No	100	47.0
217-217	Q21_14	Pregnancy prevention		
		Missing	4	
		1 Yes	112	51.8
		2 No	102	48.2
218-218	Q21_15	STD prevention		
		Missing	3	
		1 Yes	119	54.7
		2 No	96	45.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
219-219	Q21_16	Suicide prevention		
		Missing	3	
		1 Yes	136	62.5
		2 No	79	37.5
220-220	Q21_17	Tobacco-use prevention		
		Missing	4	
		1 Yes	102	47.4
		2 No	112	52.6
221-221	Q21_18	Violence prevention (e.g., bullying, fighting, dating violence prevention)		
		Missing	4	
		1 Yes	143	65.9
		2 No	71	34.1
222-222	Q22_1	Q22: Would you like to receive professional development on each of these topics? Teaching students with physical, medical, or cognitive disabilities		
		Missing	5	
		1 Yes	115	53.7
		2 No	98	46.3
223-223	Q22_2	Teaching students of various cultural backgrounds		
		Missing	3	
		1 Yes	102	46.8
		2 No	113	53.2
224-224	Q22_3	Teaching students with limited English proficiency		
		Missing	3	
		1 Yes	86	39.6
		2 No	129	60.4
225-225	Q22_4	Teaching students of different sexual orientations or gender identities		
		Missing	4	
		1 Yes	105	48.4
		2 No	109	51.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
226-226	Q22_5	Using interactive teaching methods (e.g., role plays, cooperative group activities)		
		Missing	4	
		1 Yes	101	46.5
		2 No	113	53.5
227-227	Q22_6	Encouraging family or community involvement		
		Missing	4	
		1 Yes	124	57.3
		2 No	90	42.7
228-228	Q22_7	Teaching skills for behavior change		
		Missing	3	
		1 Yes	127	58.5
		2 No	88	41.5
229-229	Q22_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)		
		Missing	3	
		1 Yes	115	53.0
		2 No	100	47.0
230-230	Q22_9	Assessing or evaluating students in health education		
		Missing	4	
		1 Yes	114	52.8
		2 No	100	47.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
231-231	Q23_1	Q23: Would you like to receive professional development on each of the following topics related to teaching sexual health education? Aligning lessons and materials with the district scope and sequence for sexual health education		
		Missing	2	
		1 Yes	116	53.2
		2 No	100	46.8
232-232	Q23_2	Creating a comfortable and safe learning environment for students receiving sexual health education		
		Missing	3	
		1 Yes	115	53.1
		2 No	100	46.9
233-233	Q23_3	Connecting students to on-site or community-based sexual health services		
		Missing	4	
		1 Yes	106	48.9
		2 No	108	51.1
234-234	Q23_4	Using a variety of effective instructional strategies to deliver sexual health education		
		Missing	3	
		1 Yes	132	60.9
		2 No	83	39.1
235-235	Q23_5	Building student skills in HIV, other STD, and pregnancy prevention		
		Missing	2	
		1 Yes	122	55.8
		2 No	94	44.2
236-236	Q23_6	Assessing student knowledge and skills in sexual health education		
		Missing	2	
		1 Yes	115	53.0
		2 No	101	47.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
237-237	Q23_7	Understanding current district or school board policies or curriculum guidance regarding sexual health education		
		Missing	2	
		1 Yes	110	50.7
		2 No	106	49.3
238-239	Q24	Q24: What was the major emphasis of your professional preparation?		
		Missing	15	
		1 Health & Phys Ed	99	49.4
		2 Health Ed	10	4.6
		3 Phys Ed	40	19.9
		4 Other Ed	13	6.3
		5 Kinesiology	1	0.5
		6 Home Economics	25	12.2
		7 Science	4	1.9
		8 Nursing	4	1.8
		9 Counseling	4	2.2
		11 Nutrition	1	0.5
		12 Other	2	0.9
240-240	Q25	Q25: Currently, are you certified, licensed, or endorsed by the state to teach health education in middle school or high school?		
		Missing	3	
		1 Yes	156	72.8
		2 No	59	27.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
241-241	Q26	Q26: Including this school year, how many years of experience do you have teaching health education courses or topics?		
		Missing	5	
		1 1 Year	21	9.9
		2 2 to 5 Years	57	27.0
		3 6 to 9 Years	31	14.7
		4 10 to 14 Years	39	18.0
		5 15 Years or More	65	30.4
242-242	ESHE_PM_2A	ESHE_PM_2a MS/HS address HIV topics		
		Missing	32	
		1 Yes	40	21.0
		2 No	146	79.0
243-243	ESHE_PM_2B	ESHE_PM_2b MS/HS assess HIV topics		
		Missing	44	
		1 Yes	73	40.7
		2 No	101	59.3
244-244	ESHE_PM_2C	ESHE_PM_2c provided sex ed materials		
		Missing	43	
		1 Yes	101	57.1
		2 No	74	42.9
245-245	Q1N	Require 2+ health education courses		
		Missing	17	
		1 Yes	115	56.3
		2 No	86	43.7
246-246	Q10N	Q10N taught all 19 tobacco topics		
		Missing	2	
		1 Yes	105	48.4
		2 No	111	51.6
247-247	Q11N_1	Taught all 19 MS HIV topics		
		Missing	101	
		1 Yes	11	9.7
		2 No	106	90.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
248-248	Q11N_2	Taught all 19 HS HIV topics		
		Missing	86	
		1 Yes	28	21.5
		2 No	104	78.5
249-249	Q13N	Taught all 20 nutrition topics		
		Missing	7	
		1 Yes	122	58.1
		2 No	89	41.9
250-250	Q14N	Taught all 13 physical activity topics		
		Missing	5	
		1 Yes	152	71.7
		2 No	61	28.3
251-251	Q24N_1	HE or HE/PE combined		
		Missing	15	
		1 Yes	109	54.0
		2 No	94	46.0
252-252	Q24N_2	PE or kinesiology		
		Missing	15	
		1 Yes	41	20.4
		2 No	162	79.6
253-253	Q24N_3	Home economics or other		
		Missing	15	
		1 Yes	30	14.5
		2 No	173	85.5
254-254	Q24N_4	Nursing or counseling		
		Missing	15	
		1 Yes	8	3.9
		2 No	195	96.1
255-255	Q24N_5	Public health or other		
		Missing	15	
		1 Yes	2	0.9
		2 No	201	99.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
256-265	FINALWT	Teacher Analytic Weight		
266-275	TS_FPC	Teacher Finite Population Correction factor		
276-277	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame		
		1 Middle school (high grade is 9 or less)	70	30.0
		2 Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	95	45.6
		3 High school (low grade is 9 or higher and high grade is 10 or higher)	53	24.3
278-279	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame		
280-281	F_HIGRADE	Highest grade that the school taught as reported on sampling frame		
282-284	TSSTRAT	Teacher variance estimation stratum		
285-286	TSUNIT	Teacher variance estimation unit		
287-290	ADJFSIZE	Adjusted frame size		