

Principal and Teacher Combined Codebook

NEBRASKA

2016 School Health Profiles Report Weighted Principal and Teacher Combined Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
5-5	PQ7	Does your school have any clubs that give students opportunities to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures?		
		Missing	25	
		1 Yes	99	45.5
		2 No	116	54.5
6-6	PQ8_1	PQ8: During the past year, did your school offer each of the following activities for students to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures? Lessons in class		
		Missing	16	
		1 Yes	199	88.7
		2 No	25	11.3
7-7	PQ8_2	Special events sponsored by the school or community organizations (e.g., multicultural week, family night)		
		Missing	18	
		1 Yes	130	58.5
		2 No	92	41.5
8-8	PQ9	Does your school have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity? These clubs sometimes are called gay/straight alliances.		
		Missing	13	
		1 Yes	38	16.2
		2 No	189	83.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
9-9	PQ10_1	<p>PQ10: Does your school engage in each of the following practices related to lesbian, gay, bisexual, transgender, or questioning (LGBTQ) youth?</p> <p>Identify "safe spaces" (e.g., a counselor's office, designated classroom, or student organization) where LGBTQ youth can receive support from administrators, teachers, or other school staff</p>	<p>Missing 18</p> <p>1 Yes 142</p> <p>2 No 80</p>	<p>63.5</p> <p>36.5</p>
10-10	PQ10_2	<p>Prohibit harassment based on a student's perceived or actual sexual orientation or gender identity</p>	<p>Missing 16</p> <p>1 Yes 207</p> <p>2 No 17</p>	<p>92.6</p> <p>7.4</p>
11-11	PQ10_3	<p>Encourage staff to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation or gender identity</p>	<p>Missing 20</p> <p>1 Yes 132</p> <p>2 No 88</p>	<p>59.8</p> <p>40.2</p>
12-12	PQ10_4	<p>Facilitate access to providers not on school property who have experience in providing health services, including HIV/STD testing and counseling, to LGBTQ youth</p>	<p>Missing 19</p> <p>1 Yes 93</p> <p>2 No 128</p>	<p>41.8</p> <p>58.2</p>

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
13-13	PQ10_5	Facilitate access to providers not on school property who have experience in providing social and psychological services to LGBTQ youth		
		Missing	18	
		1 Yes	97	43.7
		2 No	125	56.3
14-14	PQ11	During the past year, did all staff at your school receive professional development on preventing, identifying, and responding to student bullying and sexual harassment, including electronic aggression?		
		Missing	16	
		1 Yes	191	85.0
		2 No	33	15.0
15-15	PQ12	During the past year, did all staff at your school receive professional development on preventing, identifying, and responding to student bullying and sexual harassment, including electronic aggression?		
		Missing	16	
		1 Yes	206	91.7
		2 No	18	8.3
16-16	PQ13	Does your school use electronic(e.g., e-mails), paper(e.g., flyers), or oral(e.g., phone calls, parent seminars) communication to publicize and disseminate policies, rules, or regulations on bullying and sexual harassment, including electronic aggression?		
		Missing	16	
		1 Yes	207	92.0
		2 No	17	8.0
17-17	PQ46_1	PQ46: During this school year, has your school done any of the following activities? Provided parents and families with information about how to communicate with their child about sex		
		Missing	16	
		1 Yes	51	22.4
		2 No	173	77.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
18-18	PQ46_2	Provided parents with information about how to monitor their child (e.g., setting parental expectations, keeping track of their child, responding when their child breaks the rules)		
		Missing	16	
		1 Yes	106	47.2
		2 No	118	52.8
19-19	PQ46_3	Involved parents as school volunteers in the delivery of health education activities and services		
		Missing	16	
		1 Yes	44	19.8
		2 No	180	80.2
20-20	PQ46_4	Linked parents and families to health services and programs in the community		
		Missing	17	
		1 Yes	143	63.4
		2 No	80	36.6
21-21	PQ47	Does your school use electronic (e.g., e-mails, school web site), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to inform parents about school health services and programs?		
		Missing	14	
		1 Yes	190	84.3
		2 No	36	15.7
22-22	PQ48	Does your school participate in a program in which family or community members serve as role models to students or mentor students, such as the Big Brothers Big Sisters program?		
		Missing	14	
		1 Yes	158	69.2
		2 No	68	30.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
23-23	PQ49	Service learning is a particular type of community service that is designed to meet specific learning objectives for a course. Does your school provide service-learning opportunities for students?		
		Missing	16	
		1 Yes	141	62.6
		2 No	83	37.4
24-24	PQ50	Does your school provide peer tutoring opportunities for students?		
		Missing	14	
		1 Yes	175	76.8
		2 No	51	23.2
25-25	PQ51	During the past two years, have students' families helped develop or implement policies and programs related to school health?		
		Missing	15	
		1 Yes	71	31.4
		2 No	154	68.6
26-26	TQ7	Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth?		
		Missing	40	
		1 Yes	76	37.4
		2 No	124	62.6
27-27	TQ16_9	TQ16: During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of each of the following topics?		
		Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)		
		Missing	25	
		1 Yes	130	60.4
		2 No	85	39.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
28-28	TQ17	During this school year, have teachers in this school given students homework assignments or health education activities to do at home with their parents? Missing 1 Yes 2 No	64 86 90	48.5 51.5
29-29	TQ19_8	TQ19: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics? Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management) Missing 1 Yes 2 No	23 134 83	61.3 38.7
30-30	SSE_PM_6	Percentage of schools that implement parent engagement strategies for all students Missing 1 Yes 2 No	29 92 119	43.6 56.4
31-31	SSE_PM_5	Percentage of schools that implement school connectedness strategies Missing 1 Yes 2 No	19 184 37	83.0 17.0
32-32	SSE_PM_4	Percentage of schools that prevent bullying and sexual harassment, including electronic aggression, among all students Missing 1 Yes 2 No	31 84 125	40.1 59.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
33-33	LGBTQ	Percentage of schools that implement HIV, other STD, and pregnancy prevention strategies that meet the needs of lesbian, gay, bisexual, transgender, and questioning youth		
		Missing	14	
		1 Yes	24	10.4
		2 No	202	89.6
34-43	FINALWT	Principal-Teacher Analytic Weight		
44-53	PSTS_FPC	Principal-Teacher Finite Population Correction factor		
54-55	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame		
		1 Middle school (high grade is 9 or less)	76	33.4
		2 Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	102	41.4
		3 High school (low grade is 9 or higher and high grade is 10 or higher)	62	25.2
56-57	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame		
58-59	F_HIGRADE	Highest grade that the school taught as reported on sampling frame		
60-62	PTSSTRAT	Principal-Teacher Variance estimation stratum		
63-64	PTSUNIT	Principal-Teacher Variance estimation unit		
65-68	ADJFSIZE	Adjusted frame size		