AFR Online System 2015/16 Narrative Questions

LEP and Poverty Narratives are **required** if the district reports disbursements in LEP (1150), Poverty (1160), or Title I programs. The AFR Online System will display the narrative(s) that are required for completion based on the AFR that has been uploaded.

For example:
- If an un-equalized school does not receive the Poverty Allowance but does record receipts/disbursements of Title I Funds, the AFR Online System will generate the Poverty Narrative. This indicates the school is **required** to complete the Poverty Narrative.
  - Most schools will need to complete the Poverty Narrative.
- If an un-equalized school does not receive the LEP Allowance and does not record receipts/disbursements of Title III Limited English Proficient Grant or other similar Title programs, the AFR Online System will **not generate** the LEP Narrative. This indicates the school is **not required** to complete the LEP Narrative.

This information can only be submitted through the AFR Online System.

The following are the narrative questions to briefly describe 2015/16 activity in the LEP and Poverty Programs:

**2015/16 Limited English Proficiency Program**
1. What was the total amount spent from *all* sources in 2015/16 for LEP programs in your district?
2. What were the sources of funding in 2015/16 for LEP programs in your district?
3. Explain how funds were allocated *to* the LEP program.
4. Explain how funds were allocated *within* the LEP program.
5. Describe the programs used to assist students with limited English proficiency.

**2015/16 Poverty Program**
1. What is the total amount spent from *all* sources in 2015/16 for Poverty Programs in your district?
2. What are the sources of funding in 2015/16 for Poverty Programs in your district?
3. Explain how funds were allocated *to* the Poverty Program.
4. Explain how funds were allocated *within* the Poverty Program.
5. Describe the programs used to assist students living in poverty.