



March 20, 2015

NDE NOTES

AQuESTT for Nebraska emPOWERED by Data Conference, April 27-28

(Flyer in packet.) Please give serious consideration to getting educator preparation representation at this conference. It would be an excellent way to become knowledgeable about, and engaged in, Nebraska's evolving agenda for PK-12 education. More information is found on the NDE website. I am seeking institution representatives to serve on a panel for the conference to bring information about change initiatives/innovations within your institution. <http://www.education.ne.gov/>

Future Educator Association (FEA)

(Flyer in Packet.) The State Advisor is asking NACTE membership for assistance in the two ways described below. Please indicate your interest to Sharon.

- A representative from a public and private teacher preparation institution to serve on the Board of Directors. It is possible this would entail 1-2 meetings per year and would involve setting budgets, action plans and goals, helping to recruit judges and presenters, obtain sponsorships, and generally advise and consult as needed.
- Partner. Help with chapter recruitment, present workshops to students, host events or other financial/resource assistance, advisor support, and public relations.

Update on Nebraska candidate performance on the new CORE tests (as of 3/16/15):

As compared to all test takers, NE candidates are scoring higher than all test takers (9.1.14 through 8.31.15), although pass rates are not very close to the PPST pass rates that were in the high 90% range—

- Reading (5712) 974 'NE' test takers-86.14% pass rate at score of 156; 25569 Total test takers – 80.59% pass rate at score of 156;
- Writing (5722) 965 'NE' test takers-70.36% pass rate at score of 162; 25838 Total test takers – 60.55% pass rate at score of 162;
- Mathematics (5732) 974 'NE' test takers-66.12% pass rate at score of 150; 28402 Total test takers– 52.73% pass rate at score of 150. (Source: ETS Data Manager, 3.16.15)

Rule 21 Documents

(Summary of substantive changes included in your packet). The summary document and a copy of the redline Rule is also accessible at the bottom of the March NCTE Meeting page.

http://www.education.ne.gov/EducatorPrep/NCTE/CouncilMtgs/2015-03-Mtg/NCTE_Mtg_032015.html

Buffett Early Childhood Proposal

(Copy of handouts that will be used by Susan Sarver during her presentation to NCTE on Friday included in your packet.)

CAEP Volunteer Opportunities and State CAEP Training

March 20 is the deadline for submitting applications for CAEP volunteer opportunities. If you still wish to complete an application, see the email from Sharon on February 25 – it contains the link.

Kansas and Missouri are working on developing a workshop to train individuals as State team members for joint state/CAEP teams. They are open to including Nebraska participants. They indicated they are working on holding the training this summer in Kansas City. This training WOULD NOT qualify you as a fully trained CAEP site visitor. Will keep you advised.

Literacy Training

On February 27th you received an email from Sharon announcing a Literacy Workshop on June 1-2, 2015 in Kearney. PLEASE consider this an excellent opportunity for your faculty to enhance/gain skills related to content area reading instruction and literacy. In particular, we encourage you to share this with faculty who work with secondary methods and content area instruction in ALL content areas (not just ELA). Stipends will be offered. We will work with institutions if assistance with expenses is necessary to support participation of your faculty. The links can be found at the bottom of the <http://www.education.ne.gov/EducatorPrep/TopPages/Resources.html>

Cross-State Tracking of Graduates

A collaborative effort, led by Georgia, is underway to provide a resource for tracking (finding) candidates who graduate from Nebraska institutions and subsequently take positions in other states. It is unknown how soon this will be available to Nebraska.

Nebraska Guidance for Completion of the Title II HEA IPRC – DUE APRIL 30

There are not substantive changes this year. The Nebraska Guidance was updated to include the recommendations for faculty and clinical experience calculations that were determined in 2014 and too late for incorporation into last year's version.

<http://www.education.ne.gov/EducatorPrep/TopPages/TitleII.html>

Also included in your packet is the summary of endorsements issued on Nebraska certificates for completers September 1, 2013-August 31, 2014.

<http://www.education.ne.gov/EducatorPrep/TopPages/TitleIIRpts.html>

Suicide Awareness/Prevention

(Flyer in packet) Per LB 923, all public school teachers, administrators, counselors, nurses, school psychologists, school social workers, and any other appropriate personnel having contact with students are legislatively mandated to participate in at least one hour of suicide awareness and training each year. The NDE School Safety/Security Director, Jolene Palmer, indicates that she would be available to attend the June NACTE meeting to explain more about Suicide Prevention training in Nebraska.

http://www.education.ne.gov/safety/Docs/NE_LB_923_Five_Year_Plan.pdf

Voice of the Midlands Editorial

(Copy in Packet) Nicely done PR piece by Nancy Edick!

Nebraska English Language Proficiency Standards

(Copy in Packet) The *Nebraska English Language Proficiency Standards*, along with *Rule 15 Regulations and Procedures for the Education of Students with Limited English Proficiency in Public Schools*, and *A Guide for Implementation* (of Rule 15) are important resources for preparing candidates to work in Nebraska schools. These Standards are the basis for the new ELPA21 assessments that will be required for English Language Learners in Nebraska schools. Schools are expected to align curriculum and instruction to these standards (in preparation for assessment requirements); therefore, it is likely your graduates will encounter expectations related to these standards – whether they are regular classroom teachers – or ESL teachers.

All three documents, as well as individuals who can serve as resources to your institution in this area are available at: http://www.education.ne.gov/NATLORIGIN/Rule_15.html

Minnesota Annual Report Criteria

(Copy in Packet) One state's approach to the elements contained on a "Teacher Preparation Report Card"discussion about a Nebraska Report Card will be in our future.

Educational Service Unit Professional Developers Organization (ESUPDO) Meeting

May 6-7 in Kearney. An invitation was forwarded to Heads (from Sharon) on 10/14. Included on the agenda: Using Data for Continuous School Improvement: Analyzing Program Data and Intersections of Multiple Measures of Data—Brad Giese; AQuESTT; and updates on BlendEd, Teacher/Principal evaluation, and the State Longitudinal Data System.

*Brad Giese is connected with the Victoria Bernhardt work, which has contributed significantly to the data literacy and other work that has been done statewide through the State Longitudinal Data system (SLDS) grant.

Symposium for Special Education and Beginning Teaching

(Overview and Postcard in Packet). Consider this an opportunity for SPED candidates and recent graduates, as well as potential interest to SPED faculty.

EETP 2015-16

Copies in your Packet: Allocation worksheet with amounts available to each institution, application information page, list of proposed shortage areas for EETP consideration, and a timeline for 2015-16. All documents were sent to the institutions electronically earlier this week.

<http://www.education.ne.gov/EducatorPrep/LoanForgiveness/EETP/EETP.html>

First Year Teacher Survey

Just a reminder to communicate your support to administrators to complete the survey which will be sent mid-May.