NCATE NOTES – June 2016

**Educator Preparation Candidate/Completer Report 2014-15.** Compiled from the IRPC 4/30/16. All Title II Summary Reports: [https://www.education.ne.gov/EducatorPrep/TopPages/TitleIIRpts.html](https://www.education.ne.gov/EducatorPrep/TopPages/TitleIIRpts.html)

**Technical Assistance Guide for Dyslexia.** Although developed by NDE’s Special Education section, they were quick to request that the resource be made available to ALL teacher education faculty since it is very likely that general education teachers will be ‘front-line’ for identification and support of students with dyslexia. [https://www.education.ne.gov/sped/technicalassist/Dyslexia_1.20.16.pdf](https://www.education.ne.gov/sped/technicalassist/Dyslexia_1.20.16.pdf)

**1st Year Teacher Employer Survey data** sent to institutions: raw data for each institution’s graduates, administrator comments about evolving needs for Nebraska educator preparation and institution-specific comments regarding improvement suggestions, and comments about the survey process. Institutions also received a very rough summary comparison of issues identified for individual institutions versus evolving statewide needs and issues (included in the packet).

**AQuESTT Slides.** Note in particular the slides that provide information about ‘requests for support’ that identified via the Evidence Based Analysis (EBA) completed by Districts/Schools last fall. The EBA can be found at: [http://aquestt.com/resources/](http://aquestt.com/resources/). What are the implications for institution outreach/support?

**The United States Teacher Shortage Infographic.** Education Commission of the States has published a series of short documents regarding Teacher Shortage. It appears they would serve as a good basis for conversation which is why we also included the link on the NCET agenda. Topics include: Induction and Mentorship, Teacher Leadership, Evaluation and Feedback, and Alternative Teacher Certification. [http://www.ecs.org/teacher-shortage-infographic/](http://www.ecs.org/teacher-shortage-infographic/).


**Continuous Improvement Workshops**--The annual state continuous improvement workshops are one of the best ways to stay current on statewide initiatives (assessment, accreditation, AQuESTT, data initiatives, etc.); an important connection for administrator and teacher preparation faculty. Flyer in packet or contact: Susann Wenzl at swenzl@advanc-ed.org. September 19-20, York; September 29-30, Norfolk; October 3-4, Omaha; October 10-11, Kearney; October 20-21, North Platte (DATE CHANGE).

**Educator Effectiveness** – Teacher/Principal Model Evaluation Training--This opportunity would be a great way to understand the direction of the Educator Effectiveness initiative and associated evaluation model – which many of your graduates will experience when they become employed in Nebraska schools. Detailed information about registration, participating schools, and locations is in the packet.

**NASDTEC Professional Practices Institute, Ethics and Beyond,** October 23-25, Des Moines, IA. TENTATIVE AGENDA in packet – more information available at [www.nasdtec.net](http://www.nasdtec.net) after August 1.

**The Praxis II EECIA is no longer required** for new-to-the-profession Elementary Special Education, Early Childhood Inclusive, or Early Childhood Special Education candidates for NCLB/HQ purposes, effective 2016-2017.

**ETS Title II reporting** (which is ‘Part 1’ of Title II reporting) dates— September 6 – November 9. (Webinar invites will be coming mid-August.) Do you want a state-specific webinar since there are so many new tests for reporting this year?

**Pipeline Data Request.** Coming soon will be a request from NDE for information about current candidates and their intended endorsement areas. As the request will explain, we understand this information will be ‘best available’ and subject to change as candidates move through the program.