

NACTE NOTES from NDE

October, 2016

NOTICE OF FINAL RULEMAKING-Teacher Preparation ([USDE SITE](#))

ESU COLLABORATION. I understand that some institutions have indicated to Dave Ludwig (Educational Service Unit Coordinating Council) that they are interested in a more formal and systematic partnership. GREAT NEWS and we will be working on that opportunity. Visit with Sharon if you have thoughts about this initiative. You will have an opportunity to participate in organizational/foundational conversations.

TEACH GRANTS. We are still operating on the assumption that the State Program Approval letter you received in August will take care of your needs to continue to award TEACH grants.

CERTIFIED REPORTS. Heads of Teacher Education, Certification Officers, and the Title II IPRC contact received a list of individuals certified between September 1, 2015-August 31, 2016. This was sent by Karen Buller around September 16th. You were asked to advise Karen by October 15th if you note any issues. After November 1, NDE will provide any institutions with an updated version if appropriate. REMEMBER – this is only those certificated—it is not a list of completers. This list serves as the basis for the: Title II HEA report, public reporting of the summary of endorsements/certificates issued, graduate follow-up reports (individuals employed 1-2-3 years from initial certification), and 1st (and possibly 3rd) year employer surveys.

STATE REPORT. 1st Year Teacher Employer Survey. You have received your institution-specific report. The statewide report will be sent to Heads in the near future.

MELS (Multi-State Educator Lookup System). Efforts continue – but it is a ‘slow go’. NE is close to being able to interact with the system, but the states in the system are not our logical export/import partners. Good news last month that IA, KS, SD and MO have expressed some **serious** interest in participating.

Model Code of Educator Ethics. At the last NACTE meeting the general sentiment was that institutions were not feeling a need for state-wide engagement related to ethics. Since then, there has been some additional conversation/developments: institutions seeking documentation for CAEP indicators related to candidate preparation; a conversation with the Professional Practices Commission staff (Kathi Vontz and Kelly Muthersbaugh) indicating they are completing new videos and also their interest in collaborative efforts to utilize the MCEE. They are holding the March NACTE date for a conversation.

EETP/AETP. Reallocation of EETP funds is complete for 16-17. AETP materials due to NDE (Karen) no later than December 1. As soon as all applications are in, Karen will determine if there will be any funds for reallocation.

Pipeline Information. A summary of information gathered this summer regarding candidate pipeline is in your packet. One significant finding – institutions generally are not able to provide solid projection information on this point. Not sure there is anything that can be done to get better projection information, but open to conversation! We are asked on a regular basis about pipeline information.

Policy Change. New Endorsement Program Approval. Beginning immediately, any new endorsement program that an institution will advance for official Board Approval (typically in August) will be subject to pre-review by NDE staff prior to inclusion on the approval report. Details still being developed – likely will include submission of a program of study, faculty credentials for Rule 24 courses, and a meeting

with NDE content and educator preparation program approval staff and representatives of the institution (Head of Teacher Ed/Faculty representatives).

Educator Preparation and the Career Education's Education and Training Pathway. One of the pathways in the Career Education model is "Education and Training". An Education and Training Program of Study (3 high school courses) has been developed which introduce students to the education profession. These courses have not been articulated as 'dual credit courses'.

Educator Preparation and Community Colleges. We continue to intercept concerns from institutions and parents/students that courses taken at community colleges, which may appear to meet approved teacher preparation program requirements, don't always 'count' in every institution as courses meeting teacher preparation institution requirements. NDE continues to study this situation and seek appropriate strategies to clearly communicate the articulation of these courses. In the meantime, it is a true statement that individual institutions (2-year and 4-year) have the responsibility to clearly and accurately communicate with each other and with stakeholders regarding the intent and potential of these courses. Teacher preparation institutions should be engaged with reviewing any potential course that is used to meet Rule 20 and 24 requirements before making a commitment to accept the course as transfer credit. These courses are generally reflected in formal agreements between the institutions.

ACT/CORE. Conversations are starting to establish benchmarks for ACT as Nebraska's test to meet statutory requirement that all (public school) students take a college entrance test. It is our understanding that the ETS study regarding benchmarking CORE with SAT/ACT is still underway.

Data Analysis for Continuous Improvement, Victoria Bernhardt. This book was provided to institutions last year during the statewide meeting and includes many topics. Access to questionnaires/surveys included in the book: <http://eff.csuchico.edu/html/home.html>

PRAXIS II Additions. Effective September 1, 2018, the Praxis II content test for the Special Education Supervisor endorsement will change to Praxis II Test # 5411, and the Middle Level endorsement will require a Praxis II content test in the four core academic areas. Content Testing information is posted at: <https://www.education.ne.gov/EducatorPrep/IHE/SkillsTesting/ContentTestScores.pdf>.

The ETS Title II website closes November 9, 2016. Please delete all candidates who have left your institution ASAP, and DO NOT wait until the last minute to update your program completers, other enrolled, and all but clinical candidates. Match verification is the most important part of Title II reporting, so please allow time to do that prior to November 9.

Qualifications of Special Education Personnel for SPED Program Approval and Reimbursement. A new Rule 51 was approved in May, 2016. You might find Section 10 of the Rule helpful for advising purposes. https://www.education.ne.gov/Legal/webrulespdf/Clean51_2016.pdf

Some other documents of interest included in the packet:

Teacher-Preparation Accreditation Group—national perspective on CAEP's progress

Handout from a recent ESU meeting – technology initiatives underway; how do these compare with candidate technology preparation?

Studies in Educational Evaluation—interesting perspective on student surveys.

Educator Effectiveness—quick summary of information used for statewide conversations regarding the *Nebraska Teacher/Principal Performance Framework*. Janine Theiler will be giving an update at NCTE.

Why Can't Teachers Cross State Lines?