

Agenda NACTE Meeting – June 11, 2015
Fallbrook
570 Fallbrook Blvd. Ste 203
Lincoln, NE 68521

NACTE Business Meeting 12:30 pm – 5:00 pm

Members Present: D. Ponec; D. Acklie; M. Crouse; P. Blundell; P. Spethman; L. McClurkin-Vargason; L. Forester; So Katt; B. Schnabel; P. Madsen; T. Wandzilak; K. Mallette; S. Alford; R. Bork; K. Wheeler; B. Doll; D. White; N. Ingraham; J. Crotty; P. Rippe; J. Barnes, S. Walsh; S. Feinstein; J. Jansky; N. Biggs; K. Peters; S. Evanich; C. Townsend-Frey; B. Sunderman. K. Rempp; S. Edwards; B. Schnabel.

12:30-12:40 Introductions
 Recognitions/transitions/retirements
 Approval of the agenda

12:40 – 12:50 Approval of the March 19, 2015 minutes (Approved Spethman/Biggs)
 Treasurer’s Report (Approved Forester/Wandzilak)

12:50 – 1:15 CAEP Evidence Guide
Lingerin g questions/concerns . . .

- Lynn Forester and Deb Ponec expressed concern about advanced program documentation.
- Margaret Crouse and Patty Blundell reported that Praxis I results may not be considered legitimate data points and we may need to review the use of it in the state of Nebraska.
- Sharon Katt stated that a state folio review will continue until further notice and more experience with the future CAEP approval process.
- Lynn Forester has talked to LPS about data collection pieces on first and second year teachers that could give some combined data to use for assessment. Doane will use the data to produce a case study that could be shared with other institutions.

1:30 – 1:50 State Approval Process review/questions

- Pat Madsen shared the new Nebraska State Teacher Education Program Review Guidance Manual.
- Rule 24 Middle School requires one overall folio and not individual folios for each subject area.
- Early Childhood (supplemental to Elementary Education) requires a full folio.
- Three supplemental endorsements will require folios: ECC, ESL, and Reading and Writing

Place of the matrix in the review process?

- Decision was made to omit the Rule 24 matrices from the folio review process to get away from the input model instead of the output. The consensus was that this practice should continue.

1:50 – 2:10 Core/PPST Title II reporting discussion

- The implementation of the CORE tests will impact Title II reporting beginning with the 2014-5 cohort and the associated matching processes which will begin in Fall, 2015.
- Candidates that combine test score results (PPST and CORE) will not show as a “pass” on the Title II reporting. It only affects a small number of candidates (24 candidates from 8 institutions will be impacted for the upcoming reporting year). The other option is to require the candidates to present passing scores in all 3 of the same test series to be considered passing. Consensus was to allow a combination of test scores from both CORE and PPST.

- Praxis II will not be reported until on the next Title II report. Pass rates will be required after September 1, 2015 and would be reported on the 2015-2016 report. Teachers who add endorsements will be required to take the Praxis II on the added endorsement.

**2:10 –2:30 NE Clinical Evaluation update – BUROS work
Training work (Crouse)**

- Work is proceeding with BUROS and an initial report from them should occur in August, 2015.
- Do both the Cooperating Teacher and Supervising teacher data need to be submitted? Using both data sources should be determined by the institution at this time. During the Fall of 2015-2016 institutions will prepare for the full implementation in Fall, 2016. Sharon Katt stated that both data points should be submitted for a full picture of the data review as of Fall, 2016.
- Debrief from BUROS feedback will be in the fall, possibly October.
- Margaret Crouse reported on training through Learning Modules offered online for all 11 standards. Deb Ponec raised the concern that the Learning modules need to be brief so that cooperating teachers would access and use the modules. Individual institutions could use the learning modules in whatever format they decide is most effective.
- Next step: Based on BUROS feedback 1) unpack the instrument to better explain the instrument to all stake holders and users and 2) training
- Kass Rempp and Barbara Sunderman will work on the rating scale to give a model of what it might look to embed it with more explanation.

2:30-2:50 Break

2:50 – 3:30 Ongoing discussion regarding Student Teaching Performance Assessment

2:50 – 3:10 PPAT report from pilot participating institutions (Concordia, Peru, Hastings)

3:10-3:30 Discussion & Feedback: Members were to meet with colleagues at their work sample

- Results took about 4 weeks to be returned from scoring to institution
- Portions of the tasks seemed redundant (different people score different tasks so repetition was necessary for scoring purposes)
- Students not in the immediate vicinity found it difficult to complete the tasks without support.
- Cost is a factor
- K-12 schools have strict requirements about videotaping in their classrooms and would not allow open videotaping in classrooms.
- UNO is piloting EdTPA in the next 2 years using a free institutional membership

(Report from Kass regarding scoring training event at ETS)

- In PPAT each task is sent in separately but EdTPA is sent in together at the end.
- Two readers for each task

3:30 – 3:45 Next Steps

3:45 – 4:30 NDE Updates

- **Alternative Permit discussion/ clarification** – Sept 1 (anticipated implementation)
 - Provisional is now a 2 year certificate
 - Transitional is now a 3 year certificate

- Alternative Teaching Program Permit – Take someone coming into the state with an alternative teaching certificate could become certified in Nebraska with a certificate, with experience, with a job offer, and with a BA.

4:30- 5:00

Installation of Officers / announcements / adjournment