NACTE Minutes – January 30, 2015

NACTE Business Meeting (10:00 – 4:00)

Members Present: D. King; M. Crouse; L. Zeller, K. Janke; S. Evanich; D. Collins; T. Frey; L. Forester; J. Jansky; E. Scantling; K. Rempp; D. Ponec; C. Townsend-Fry; K. Mallette; R. Bork; D. Acklie; S. Alford; M. Lundgren; P. Spethman; S. Katt; P. Madsen; T. Wandzilak; B. Schnabel; C. Wickham; J. Kupper; S. Edwards; C. Shaffer; N. Biggs; D. Potthoff

10:00 – 10:10 Introductions
Approval of the agenda

10:10 – 10:30 Approval of the October 2 minutes
Treasurer’s Report

- AACTE registration/expenses for Rempp
- NDE will be picking up the expenses for the March 19 meeting at Fallbrook Center

10:30 – 11:15 Data Analysis and Accountability Update
NE Clinical Experience Evaluation update

Jodi Kupper – Presentation on NDE Data Analysis for Teacher Preparation Programs Report

Discussion:
- We need to determine what we are going to implement and put into place by the next year for measurement of preservice candidates’ preparation and feedback from K-12 constituents on candidate performance in the first year of teaching (Kupper)
- Fall, 2016 Implementation of the Student Teaching
- Data collection will be done by individual institutions; will there be any training for those using the using the instruments (Edwards, UNO)
- Do we develop our own instruments or use what is nationally prepared already? We will need to consider validity, reliability; cost factor to develop (Spethman)
- We need to consider the financial requirements of added assessments (Rempp)
- Buros will analyze instrument with report by end of May

11:30-12:00 PPAT Pilot update (Piloting institutions)

- Fall, 2015 Pilot for capstone assessment; Fall, 2016-2017 full implementation; PPAT (Katt)
- What additional data will we collect from a capstone assessment that we already have access to from our other data collection instruments? (Wandzilak)
- Peru: issues with reflections and uploading; arbitrary removal of sections
- Concordia: (17 participants) Videotaping required permission from superintendent; building principals, teachers, student teachers; timing is a problem with two separate placements; handbooks for tasks were overwhelmingly long;
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:15-1:30</td>
<td>Lunch</td>
<td></td>
</tr>
<tr>
<td>1:30 – 2:30</td>
<td>Federal Requirements/CAEP /Title II/PEDS</td>
<td>Madsen/Katt/Kass*</td>
</tr>
<tr>
<td>2:30 – 2:45</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>2:45 – 4:00</td>
<td>CAEP, etc. (continued)</td>
<td></td>
</tr>
<tr>
<td>3:15 – 3:45</td>
<td>Folio Follow-up next steps</td>
<td>Pat/Sharon/Rule 20 work group</td>
</tr>
<tr>
<td>3:45-4:00</td>
<td>Next Meeting /adjourn</td>
<td></td>
</tr>
</tbody>
</table>

*I wanted to be sure to provide some time to discuss issues that affect and concern us all. I’m willing to facilitate a discussion regarding the landscape in the immediate future and moving forward.*